



# Rosedale Public School Newsletter



## **FROM ADMINISTRATION**

With November, comes the season of gratitude. We are thankful for our amazing students, staff and community who have all made this first two months of school feel hopeful, achievable, and successful. Thank you, Royal family! If you have questions or concerns, please reach out via email at [Caley.Evans@lkdsb.net](mailto:Caley.Evans@lkdsb.net) or at the school 519-542-4552.

*Ms. Evans and Mme McDonald*

## **WHERE TO FIND US**

1018 Indian Road N., Sarnia, Ontario N7V 4C5  
519-542-4552

<http://rosedale.lkdsb.net/> Bus Zone 2

Facebook:

<https://www.facebook.com/Rosedale-PublicSchool-Sarnia-School-Parent-Council348804638539201>

Twitter: Rosedale Royals @Rosedale\_Royals

## **SCHOOL COUNCIL**

Being involved in your children's school is a great way to stay connected. Meetings are monthly and are held at the school. The next meeting is October 11th @ 6pm. Please come to the front doors and you will be directed to the correct room. Please contact the office if you would like to attend but require childcare.

## **BUSSING AND INCLEMENT WEATHER**

The Board's Transportation Department has placed schools in geographic zones. Rosedale is in ZONE 2. When listening for cancellation of buses for fog/snow the zones will be announced for our students. Download the MySBI 4 mobile app for your bus information. When logging into the parent portal and reviewing bus pick up and drop off times, please be sure to click on "contacts" and scroll down to look at the seat assignment for those in your family riding the

bus as CLASS has assigned seats again this year. Please visit <https://cklass.ca/services/student-transportation/> for updated information. We take attendance on the bus every afternoon. If your child will not be riding the bus, please send a note or make a phone call for that day prior to dismissal time. If your child is registered for the bus, the expectation is that they will be on the bus. Students will not be permitted to walk home without previous parent/guardian approval. You can choose to decline transportation should you be consistently picking up your child.

## **MOBILE DEVICES**

While we understand that many families use mobile devices to communicate, it is important to communicate the reality at school - for the most part, personal mobile devices are a significant distraction in the classroom. It is the feeling of the Ministry of Education and the feeling of our staff that instructional time should be focused on learning and not on social media. In 2019, the Ministry of Education updated the Provincial Code of Conduct restricting the use of cell phones and other personal mobile devices. Rosedale's policy is consistent with this change. In short, during instructional time, students may not use their personal mobile device unless it is required for health/medical purposes, it is used to support special education needs, or its use has been directed by an educator for educational purposes. If your child regularly brings a cellphone or other personal mobile device to school on a regular basis, we ask that you review this messaging with them.



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## EQAO RESULTS

The School and Board Results have been made public and we are excited to share the following:

	2022-23 % of our students were at or above the Provincial Standard	2021-22 % of our students were at or above the Provincial Standard
Grade 3 – Reading	77.3%	47.1%
Grade 3 – Writing	63.6%	43.1%
Grade 3 – Math	68.2%	46.2%
Grade 6 – Reading	79.0%	85.1%
Grade 6 – Writing	90.3%	78.7%
Grade 6 – Math	37.9%	42.6%

### Where to Next?

Our FDK and Primary divisions have been working extremely hard to address the gaps in literacy. We have implemented Phonemic Awareness and Phonics curriculums, and each student is getting direct, explicit instruction in these areas every day. This continues to be a focus.

We are now taking the lessons learned in literacy and implementing them in our Math Programs, especially in the Junior Division. We are determined to provide all students with the highest-quality mathematics instruction, drawing on evidence based instructional strategies and to provide learning opportunities with multiple entry points so that they may become confident mathematics learners.

