

Zone Township Central School

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November Update 2022

Don't forget...Picture Retake Day is Thursday, November 24!

Progress Reports/Communication of Learning

Progress Reports for Grades 1 to 8 students and Kindergarten Communication of Learning Initial Observations for Kindergarten students will be sent home Friday, November 11. Grades 1 to 8 Progress Reports indicate how a child is progressing in the subjects covered to date. There are 3 categories: Progressing With Difficulty, Progressing Well, and Progressing Very Well. Progressing With Difficulty means that a child will require improvement and/or assistance to meet the provincial standard at the end of the term/year. Progressing Well means that there is evidence that a child is meeting or will meet the provincial standard by the end of the term/year. Progressing Very Well means that there is very consistent evidence that a child is meeting or will meet, or is exceeding or will exceed, the provincial standard. In all three categories, teachers use their professional judgment and knowledge of the individual child to make a final determination.

Treaties Recognition Week, November 7-11

As we approach Treaties Recognition Week, schools are working toward greater understanding of treaties, treaty relationships, and the responsibilities we have to raise awareness about Indigenous histories, cultures, contributions and perspectives.

Each school within LKDSB received a Treaty Kit, which contains resources to support educating students about treaties and raise awareness about this important aspect of Ontario's history.

Teachers have received training and have access to multiple resources in order to lead our school toward greater understanding as part of our commitment to implementing the recommendations of the Truth and Reconciliation Commissions Call to Action in Education.

Although we highlight Treaties Recognition Week each November, daily we strive to adhere to our responsibilities. Our teaching, our learning, and our daily Traditional Territorial Acknowledgement, are all important components of our responsibilities to raise awareness.

Attendance/Late Letters with Progress Reports

Research indicates that the more days a child is absent from school, the greater the impact is on his or her academic achievement.

Students who have been absent 5 days or more may receive an attendance letter to accompany the Elementary Progress Report Card. LKDSB has administrative procedures in place and can provide support through a referral to the LKDSB Attendance Officer to help families get students here on time and every day.

Parent/Teacher Interviews

Parent/Teacher interviews will be held on the evening of November 17 and on the morning of November 18. More details will follow regarding times and how to sign up for an interview.

Zone Township Central School is in **Zone 6**. Listen to the radio for bus delays and cancellations or check <http://www.schoolbusinfo.com> for regular updates. If buses are cancelled in the morning due to fog, they **will** run in the afternoon. If buses are cancelled in the morning due to snow and icy road conditions, they **will not** run in the afternoon and parents and guardians must make arrangements for picking up students at the end of the day.

Violence Threat Risk Assessment Protocol

The Lambton Kent District School Board is committed to providing safe learning environments for all students, staff, school visitors, and community members. When a student behaves inappropriately, principals will most often employ progressive discipline strategies to help a student take responsibility for their actions, learn from their mistakes, and make better choices in the future.

In more extreme cases however, when a student's behaviour poses a potential threat to their own or others' well-being, the Community Violence Threat Risk Assessment Protocol (VTRA) supports principals in taking further steps to safeguard everyone.

The VTRA protocol outlines how a school responds immediately to threatening incidents including but not limited to: possession of a weapon or replica weapon, bomb threat or plan, verbal or written (including electronic) threats to harm oneself or others, other threats of violence, and fire setting.

The initial response team is likely to include the Principal / Vice-Principal, police, and board staff. Should conditions warrant, a Community Threat Assessment Team will be convened. This community team includes representatives of community agencies who work with schools and boards to keep our students and staff safe, such as local police and children's mental health organizations. Parents and guardians will be notified if their child will be discussed through the Community Violence Threat Risk Assessment Protocol.

If parents/guardians cannot be reached, or if they choose not to provide consent, but a concern for safety still exists due to threatening behaviour, the threat assessment may still proceed.

Link to Fair Notice Communication Regarding Violent Threat Risk Assessment Protocol: https://www.lkdsb.net/Pages/newsitem.aspx?ItemID=366&ListID=1cb83139-1d39-452b-8ab2-b6cfab6c2ba7&TemplateID=Announcement_Item

Bullying Awareness and Prevention Week

Ontario has designated November 21-25 as Bullying Awareness and Prevention Week to help promote safe schools and a positive learning environment.

Bullying is defined as a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

The different forms of bullying include:

- Physical – hitting, shoving, stealing or damaging property
- Verbal – name calling, mocking, or making sexist, racist or homophobic comments
- Social – excluding others from a group or spreading gossip or rumors about them
- Electronic (commonly known as cyberbullying) – spreading rumors and hurtful comments through the use of cellphones, e-mail, text messaging and social networking sites

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Remembrance Day Assembly

A special assembly has been organized by staff members and students to honour and remember those brave individuals who fought for our country. Please join us in the morning on Friday, November 11, in our school gymnasium for our assembly. More details will follow, once a start time has been determined.

Poppies will be provided for all students and as usual we will be accepting monetary donations for the **Bothwell Royal Canadian Legion** to support their cause.

Parent Council/School Advisory Council

Our next meeting will be held virtually on Wednesday, November 16 at 4:00 p.m. All are welcome. Please email Colleen.Anderson@lkdsb.net if you would like an invitation to join the virtual meeting.

Strategic Priorities



STRATEGIC PRIORITIES

2020/21 - 2025/26

VISION

**Our Students -
Shaping Our World**

MISSION

**Fostering Success for
Every Student Every Day**



Lambton Kent
District School Board
Student Achievement ✓ *Community Success*

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