

Winter 2021

# Lambton College Dual Credit Course Descriptions

ONLINE DELIVERY

LAMBTON COLLEGE

The Lambton College Dual Credit Program will be running our Winter 2021 courses in a synchronous online/virtual delivery.

Winter Dual Credit will run for 3 hours a week, for 15 weeks Feb 25<sup>th</sup>/26<sup>th</sup> – June 10<sup>th</sup>/18<sup>th</sup>. Faculty will provide a synchronous delivery from 9-11 am or 12-2pm, as well as a 30-minute asynchronous activity lesson per week. Faculty will allow an additional 30 minutes to connect with students to offer support as well as connect with board teachers.

Classes are available on Thursday and Friday from 9:00 am – 11:00 am and Friday from 12:00 – 2:00 pm. Students are expected to attend these virtual classes each week during the scheduled class time.

Courses will be offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week, students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

If you have questions concerning any of our fall dual credit offerings, please feel free to contact Sandy Boldt at [sandy.boldt@lambtoncollege.ca](mailto:sandy.boldt@lambtoncollege.ca).

## General Elective

### The Great Outdoors PSU 1103

This course introduces learners to the cultural and social dimensions of sustainability in the outdoors with a focus on the relationships of human beings to their environment, to each other, and to the world at large. Incorporating Community-Partner Specialists and discovery learning activities, students explore habitat and ecosystem relationships, resource use and management, sustainability, individual and group wellness.

#### **Online Methodology:**

This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Assignment/Quizzes	70%
Research Project	30%
<b>TOTAL</b>	<b>100%</b>

## Developmental Services Worker Program

### Supporting People with Developmental Disabilities DSW 1233

This course is designed to provide an overview of developmental disabilities, services, and supports. Students will examine key issues such as inclusion, integration, empowerment, advocacy and interdependence; and gain knowledge of what Person Centered Planning is, how it effectively results in promoting community contribution, and the development of natural, meaningful relationships. The students will also learn how our current systems have evolved by examining earlier eras in history. Ethical issues such as deinstitutionalization, euthanasia, sterilization, sex and sexuality, parenting and punitive measures will be discussed, as will current laws and legislations which have been put into place to protect people with developmental disabilities.

#### **Online Methodology:**

This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week, students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Test #1 (multiple choice and short answer)	25%
Test #2 (multiple choice and personal reflection)	25%
"In the News" Assignment	15%
"Who Is" Assignment	5%
Personal Map Assignment	10%
"Beautiful Dreamers" Movie Analysis	10%
Quizzes (2 at 5% each)	10%
<b>TOTAL</b>	<b>100%</b>

## **Esthetician Program**

### **Makeup Artistry and Applications SPA 3013**

Course content includes various professional makeup techniques and the latest products available. Bridal, evening, daytime, corrective, glamour, and photography applications are taught. Knowledge of the facial bone structure is conveyed.

Instruction on the proper shaping and tweezing of the eyebrows as well as artificial eyelash application is demonstrated by instructors and practiced by students. Students learn and practice sterilization and sanitation procedures in accordance with Canada Health and Safety standards.

#### **Online Methodology:**

This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week, students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Practical Assignments	50%
Quizzes	50%
<b>TOTAL</b>	<b>100%</b>

## **Esports Management and/or Esports Entrepreneurship & Administration Programs**

### **Esports - Live Stream Programming ESA-1043**

Live streaming is the process of the delivery of content in real time as it happens over the internet. The world of esports utilizes broadcasting software, in conjunction with social media and streaming platforms to provide esports event and tournament content. Students learn how to develop live streaming content as it pertains to the esports industry, as well as manage the behind-the-scenes elements to ensure consistent, quality user experiences.

#### **Online Methodology:**

This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week, students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Quizzes (4 @ 5% each)	20%
Marketing Plan	20%
Livestream Production	20%
Lab Assignments (4 @ 10% each)	40%
<b>TOTAL</b>	<b>100%</b>

## **Pre-Trades and Technology Program**

### **Arboriculture and Chainsaw Practices AAT 1103**

The chainsaw is one of the most dangerous pieces of equipment used in the arboriculture industry. Knowing proper maintenance and operation techniques can greatly reduce operator danger or hazards. The course concentrates on care and use of chainsaws including necessary daily maintenance routine repairs and adjustments, and ensuring those adjustments are functional and safe.

#### **Online Methodology:**

This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week, students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Test 1 Safety	20%
Test 2 Chainsaw Maintenance	18%
Test 3 Knot Tying	12%
Final Exam	50%
<b>TOTAL</b>	<b>100%</b>

## **Pre-Trades and Technology Program**

### **Introduction to Residential Electrical Installations ELC 1053**

The student will develop a general knowledge needed for the operation of common hand and power tools, installing common switching devices, outlets and enclosures, and how to correctly terminate conductors. They will learn the use of the common wiring methods and raceways used in the electrical industry. The student will learn the skills required to install a complete residential consumer's service and wire the basic circuits found in a home according to the Canadian Electrical Code. They will also develop the general knowledge needed for installing and working with low voltage signal and alarm systems and then demonstrate that knowledge.

**Online Methodology:** This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Quizzes	100%
<b>TOTAL</b>	<b>100%</b>



## **Police Foundations and/or Protection, Security & Investigation Programs**

### **Criminology CJP 1203**

This course provides an examination of various theoretical explanations of criminal and deviant behavior. Students have developed a general understanding of human behavior and the relationship between the individual and their social environment through introductory courses in sociology and psychology. This course applies the concepts and understanding acquired in those courses to the study of crime, criminality and criminal behavior. Criminological theory is related to various types of criminal activity and the reality of crime in Canada is examined through crime statistics and correlates of criminal behavior. The impact of theory on the development and effectiveness of the criminal justice system is discussed with an emphasis on future trends within the system.

**Online Methodology:** This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Test #1	20%
Test #2	20%
Test #3	30%
Final Assignment	30%
<b>TOTAL</b>	<b>100%</b>

## **Police Foundations and/or Protection, Security & Investigation Programs**

### **Diversity Issues in Policing (Issues in Diversity) CJP 1103**

In this course students critically identify and examine issues in diversity. Specifically, students focus on topics pertaining to inequality in various social settings, including but not limited to: race, gender, ethnicity, class and sexual orientation. Information concerning history, culture, heritage and contemporary issues relating to Canadian Indigenous groups are discussed. Incorporating social/legal explanations of diversity, students develop a clear understanding of the impacted groups and possible strategies of community empowerment.

**Online Methodology:** This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Final Assignment	20%
Test #1	25%
Test #2	25%
Final Test	30%
<b>TOTAL</b>	<b>100%</b>

## **Intro Course – does not count as a credit in the Hair Program**

### **Styling and Cutting Techniques HAIR 0043**

This dual credit course will prepare the student for entry level positions in the hairstyling field. Students will learn to cut and style hair and interpret information from the client and hair analysis. Demonstrations will cover blunt, long and short haircut using scissors and razors along with texturing techniques. The use of clippers and trimmers for facial hair will be demonstrated. Styling techniques on wet hair and dry hair will be performed. This course introduces techniques necessary to cut hair and to style hair to desired shape or style using a variety of styling tools to meet client requirements and specifications.

**Online Methodology:** This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Quizzes	30%
Practical Assignments	40%
Final Project	30%
<b>TOTAL</b>	<b>100%</b>

## Photography Program

### **Digital Photography Techniques DPH 1003**

This course is the introduction to the fundamentals of digital photography and primarily focuses on technical aspects associated with the DSLR camera, lenses, and associated equipment. The assignments have been designed to promote technical, creative and critical thinking while encouraging the students to take a practical approach at capturing quality images.

**Online Methodology:** This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Quizzes (10 at 1% each)	10%
Assignments (5 at 10% each)	50%
Midterm	15%
Final Exam	25%
<b>TOTAL</b>	<b>100%</b>

## General Elective

### **Mental Health: An Exploration PSU-2053**

This course will give the students the opportunity to develop an understanding of mental health issues including general information regarding mental health, resiliency, mental illness (including disorders such as depression and anxiety). Students will have a basic introduction to brain functioning and development as it relates to mental health. An understanding of the factors that contribute to mental illness and the knowledge to identify when someone may be experiencing mental health problems will be included. This course will help students develop their own skills to cope with mental health challenges such as stress. The connection between addictions and mental illness will be highlighted. Cultural issues such as stigma as it relates to mental health and mental illness will be included. An important component of the course will be community connections. Students will learn what community resources connected to mental health are available and how these resources can be accessed. Promoting and reinforcing positive mental health will be an ongoing objective of this course.

**Online Methodology:** This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade.

<b>Elements</b>	<b>Weight</b>
Pre and Post Questionnaire	10%
Community Project	20%
Self-Care Plan	10%
Student Presentation	30%
Midterm Test	15%
Final Test	15%
<b>TOTAL</b>	<b>100%</b>

## General Elective

### **Personal Wellness PED 1073**

This course deals with health promotion strategies needed to make healthy lifestyle choices, to maintain or improve health and how to approach personal change. Wellness promotion and health maintenance are everyone's goal. Students require an understanding of the bio - psycho - social processes to keep well and knowledge of the interventions that will encourage wellness, promote activity, energy and life, even empowerment. Students will explore the philosophy of holistic health.

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- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Reflection Assignment	20%
Assignments (10 at 3.5% each)	35%
Tests (3 at 15% each)	45%
<b>TOTAL</b>	<b>100%</b>

## Early Childhood Education Program

### Intro to ECE - Play 1: Music, Art, Drama, Movement (Learning Through Play)

#### ECE 1164

The students will learn how to integrate creative experiences into their practical settings through demonstrations in art, sand, water, music, movement and drama.

**Online Methodology:** This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade:

<b>Element</b>	<b>Weight</b>
Resource File	10%
Homework Study Questions (3 sets x 5%)	15%
Homemade Music/Movement Materials	10%
Sand and Water Kit	10%
Large Motor Program	10%
Tests (2 at 20% each)	40%
Circle Presentation	5%
<b>TOTAL</b>	<b>100%</b>

## Culinary Program

### **Bakeshop Applications – CLN 1143**

This course allows the student to apply basic baking theories and demonstrate the skills required in a bakeshop. The course will focus on predicting the process and chemical reactions of the ingredients. Through the use of emerging culinary technologies students will demonstrate the ability to prepare quick breads, yeast dough's, pies, cakes and a variety of custard fillings. This is an online based application lab, thus allowing the student to watch and learn the proper method.

**Online Methodology:** This course is offered via Lambton College's D2L learning platform and live video through Microsoft Teams. Each week students are expected to:

- Attend the live lecture and participate through discussion
- Complete an exit activity to demonstrate understanding of the course concepts covered in class; this assessment will contribute to your final overall grade

After the lecture the Instructor will be available online for the duration of class to answer questions and provide assistance.

**Student Evaluation:** The following elements will determine the student's final grade.

<b>Elements</b>	<b>Weight</b>
Attendance and Participation	35%
Weekly Evaluation	65%
<b>TOTAL</b>	<b>100%</b>