

Intermediate Connections

Ontario Curriculum	Grade	Expectation	Tribes Strategy	Character Development Attribute	School Effectiveness Framework	Safe Schools/ Bullying Prevention Through Relationship Building
Language Arts Oral Communication	Grade 8	identify a range of purposes for listening in a variety of situations, formal and informal, and set goals appropriate to specific listening tasks	Paraphrase Passport	Respect	Anchor chart of what attentive listening looks like, sounds like, feels like	Reflection: How could good listening help you to be a better friend? Appreciation: I liked it when you said
Language Arts Reading	Grade 7	read a wide variety of increasingly complex or difficult texts from diverse cultures, including literary text	Extended Nametag	Respect Empathy Inclusiveness	Choice and distribution of resources clearly indicate that diversity is valued.	Reflection: What unique quality did you discover about yourself? Appreciation: I admire your.....
Language Arts Writing	Grade 8	generate ideas about more challenging topics and identify those most appropriate to the purpose	Goal Storming	Integrity Responsibility	Opportunities for purposeful talk are embedded in writing plans.	Reflection: Why are the Dove Brainstorming guidelines important? Appreciation: I felt good when...
Language Arts Media Literacy	Grade 7 and 8	evaluate the effectiveness of the presentation and treatment of ideas, information, themes, opinions, issues, and/or experiences in media texts	Milling to Music	Respect Inclusiveness	Students can articulate what they know and build upon the ideas of others.	Reflection: How are you a unique individual in the community? Appreciation: I appreciated the sharing that (name) did...

Intermediate Connections (cont'd)

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Mathematics Number Sense and Numeration	Grade 7	use estimation when solving problems involving operations with whole numbers, decimals, and percents, to help judge the reasonableness of a solution	Inside Outside Circle	Cooperation Honesty	Students communicate ideas, solutions and strategies using oral mathematical language	Reflection: What social skills did you use to make this activity successful? Appreciation: I admired your honesty when.....
Mathematics Measurement	Grade 8	determine, through investigation using concrete materials, the surface area of a cylinder	Tower Building	Respect Cooperation	Students build on their mathematical knowledge through on-going class discussion.	Reflection: Is this your usual style of working with others? Appreciation: I thought that (name) was very.....
The Arts Visual Arts	Grade 7	produce two- and three-dimensional works of art that communicate a range of thoughts, feelings, and experiences for specific purposes and to specific audiences (e.g., create a mask from "found" materials to celebrate the coming	Building a Time Machine	Responsibility	Students demonstrate their engagement in mathematical learning by explaining their solutions, analyzing different solutions and consolidating their understanding	Reflection: What really helped you to be creative and innovative? Appreciation: Your suggestion helped me to....
The Arts Drama and Dance	Grade 8	demonstrate understanding of the appropriate use of the voice, gestures, and the level of language in different dramatic situations	Two Truths and a Lie	Empathy Respect	Students listen actively to other students and adapt their communication as the discussion ensues	Reflection: How does sharing positive thoughts help communities? Appreciation: You were really good at.....

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<p>The Arts</p> <p>Music</p>	Grade 7	identify ways in which the music industry affects various aspects of society and the economy (e.g., hair styles, clothing styles, values).	Jigsaw	Resilience Courage	Curriculum and instruction require students to explore topics that connect to their diverse interests.	<p>Reflection: How did you feel about teaching others what you had learned?</p> <p>Appreciation: I want to thank (name) for....</p>
<p>French As A Second Language</p> <p>Core French Oral Communication</p>	Grade 8	give an oral presentation of more than twenty sentences in length, adjusting speech to suit the audience.	Current Events Debate	Inclusiveness	Opportunities for purposeful talk are embedded in lesson plans	<p>Reflection: How did the group members show they were listening to each other?</p> <p>Appreciation: I'm glad you said....</p>
<p>French Immersion</p> <p>Oral Communication Speaking</p>	Grade 7	use effective strategies in developing ideas and addressing problems in group activities	Suggestion Circle	Integrity	Students are actively engaged in problem solving and decision making	<p>Reflection: How could this type of process help you?</p> <p>Appreciation: What made a difference for me was....</p>
<p>Health and Physical Education</p> <p>Active Participation (PE)</p>	Grade 8	follow the rules of fair play and sports etiquette in games and activities (e.g., maintaining self-control whether winning or losing).	Reasons and Alternatives	Respect Integrity Inclusiveness	Students can articulate what they need to know to show respect for and build upon the ideas of others	<p>Reflection: What will help you to live the commitment that you made?</p> <p>Appreciation: It helped me when....</p>

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Health and Physical Education Healthy Living (PE)	Grade 7	describe harassment and identify ways of dealing with it (e.g., by communicating feelings and reporting incidents of harassment)	Dear Abby	Courage Resilience	There is explicit developmentally sound teaching of social and emotional skills that impact on achievement and relationship building	Reflection: What is the link between good listening and good solutions to problems? Appreciation: I appreciated the way you....
Native Language Oral Communication	Grade 8	participate in a variety of oral language activities appropriate for the grade (e.g., describe personal experiences, play games using the language);	Now I Am	Inclusiveness	Students build on their knowledge through on-going class discussion	Reflection: Why is it sometimes difficult to act or speak in front of a group? Appreciation: I feel a lot like you when.....
Science and Technology Understanding Life Systems	Grade 7	follow established safety procedures for investigating ecosystems	What's in a Name?	Responsibility	Students read and interpret information and present it in graphic form	Reflection: How well did all your group help in the discussion? Appreciation: (Name) I thought you understood when I said....
History Confederation	Grade 8	formulate questions to guide research on issues and problems	The Five E's	Cooperation	Lesson plans and assignments incorporate student strengths, experiences and prior knowledge.	Reflection: What makes this a good way to learn about a topic? Appreciation: It was great when...

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Geography Themes Geographic Inquiry	Grade 7	locate and use relevant information from a variety of primary and secondary sources	Group Inquiry	Integrity Responsibility	Students are able to navigate the World Wide Web, locate information efficiently, evaluate the information critically, synthesize it and communicate it.	Reflection: What skills did you notice in others that you would also like to learn? Appreciation: You made difference when...