

Ministry of Education

Deputy Minister

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Queen's Park
Toronto ON M7A 1L2**Ministère de l'Éducation**

Sous-ministre

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Memorandum To: Directors of Education,
Secretary-Treasurers and Supervisory Officers of School
Authorities
Principals of First Nations Schools
Executive Director of Provincial Schools Branch

From: Bruce Rodrigues
Deputy Minister

Date: October 19, 2017

Subject: Ministry of Education resources to support Treaties
Recognition Week

As you know, last year, the Ministry of Indigenous Relations and Reconciliation (MIRR) announced that [Ontario has designated the first week of November \(November 5 to 11, 2017\) as Treaties Recognition Week](#). The goal of this week is to promote public education and awareness about treaties and treaty relationships.

In Ontario, we believe all students, both Indigenous and non-Indigenous, are enriched by learning about the histories, cultures, contributions and perspectives of First Nation, Métis and Inuit peoples in Canada.

The Ministry of Education continues to work closely with MIRR to raise awareness about Treaties Recognition Week in schools across Ontario. This week will provide a recurring opportunity for teachers to plan curriculum-linked learning activities about treaties during the school year and will help promote awareness of treaties in the broader public.

This year, we are once again asking boards to encourage their schools to support Treaties Recognition Week by developing programs and activities that can help bring awareness to students and teachers about this important aspect of our province's history.

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To support the MIRR's Treaty Awareness Campaign, the Ministry of Education has developed the following curriculum linked resources:

1. The First Nations and Treaties Map of Ontario: Information for Educators, available on EduGains and Edusource. PDF versions of the map are available at: ontario.ca/treaties.
2. *The Ontario Curriculum: Grades 1-8 and The Kindergarten Program, First Nations, Métis, and Inuit Connections Scope and Sequence of Expectations, 2016* and *The Ontario Curriculum: Grades 9-12, First Nations, Métis, and Inuit Connections Scope and Sequence of Expectations, 2016* resource documents. These documents aid educators in planning learning activities across the curriculum and are available online at:

edu.gov.on.ca/eng/curriculum/elementary/elementaryFNMI.pdf

edu.gov.on.ca/eng/curriculum/secondary/SecondaryFNMI.pdf.
3. Teaching and Learning Modules to help educators as they implement the revised curriculum policy document for Social Studies, Grades 1-6; History and Geography, Grades 7 and 8 (2013).

www.edugains.ca/newsite/curriculum/elementaryresources/socialstudies.html

www.edusource.ca
4. Curriculum-linked materials to support learning if community members visit schools or classrooms. These Teaching and Learning Modules (TLM's) for grades 7 and 8 History and grade 10 Civics and Citizenship and History will outline the curriculum-linked pre- and post- learning activities for classrooms to support the use of MIRR's Living Library initiative.

Treaties Recognition Week is one of many steps on Ontario's journey of healing and reconciliation with Indigenous peoples. I thank you for your support and continued commitment to working with our Indigenous partners to create a better future for everyone in our province.

Sincerely,



Bruce Rodrigues
Deputy Minister