

## **2.6: Specialized Health Support Services in School Settings**

The Lambton Kent District School Board recognizes that some students may require medical and physical procedures to be performed during school hours in order for them to access an education. The Board follows the guidelines of Program/Policy Memorandum 81 in order to determine who provides what services to students. Administrative procedures can be found in Appendix 2.6.1 for Provision of Health Support Services in Schools.

Teachers and Educational Assistants receive training on an individual basis as the health needs of specific children are identified. Training and re-certification in specific areas are also provided on a group basis (refer to Section 2.12).

Services may be provided by the Home and Community Care Support Services. Other services may be provided by: Children's Treatment Centre of Chatham Kent, LINCK Youth, Child and Family Services, and/or Pathways Health Centre for Children.

Specific details of specialized health support services in school settings are summarized on the next page. Many of the services are provided by community agencies but there is follow up within the school. For example, an Educational Assistant might continue the physiotherapy for a student with a physical disability on the days between the therapist's visits, or the recommendations for occupational therapy might be included in a student's IEP to be followed up in the classroom or through the resource program.

## Specialized Health Support Services

CTC refers to Children's Treatment Centre, either the Children's Treatment Centre of Chatham-Kent, or Pathways Health Centre for Children (Sarnia-Lambton).

SPECIALIZED HEALTH SUPPORT SERVICE	AGENCY OR POSITION OF PERSON WHO PERFORMS SERVICE	ELIGIBILITY CRITERIA FOR STUDENTS TO RECEIVE THE SERVICE	POSITION OF PERSON WHO DETERMINES ELIGIBILITY TO RECEIVE SERVICE AND LEVEL OF SUPPORT	CRITERIA FOR DETERMINING WHEN SERVICE IS NO LONGER REQUIRED	PROCEDURES FOR RESOLVING DISPUTES ABOUT ELIGIBILITY AND LEVEL OF SUPPORT
<b>Nursing</b>	Home and Community Care Support Services	Doctor's diagnosis-Home and Community Care Support Services protocol	Doctor, Home and Community Care Support Services Case Manager, Nurse	Doctor's report, Home and Community Care Support Services protocol	Informal meeting with parent and others involved;  Formal meeting with Case Manager and other involved;  Reassessment of child's needs;  Review and revision of plan of action and/or IEP;  Wrap-around meeting to access other community services.
<b>Occupational Therapy</b>	CTC	Established by CTC	Doctor, CTC OT	CTC OT assessment	
<b>Physiotherapy</b>	CTC				
<b>Nutrition</b>	n/a	n/a	n/a	n/a	
<b>Speech and Language Therapy</b>	CTC*, LKDSB staff	CTC*, LKDSB	SLP	Assessment by SLP	
<b>Speech Correction and Remediation</b>	LKDSB SLP, CDA's	LKDSB assessment	SLP	Assessment by SLP	
<b>Administering Prescribed Medication</b>	LKDSB staff, Home and Community Care Support Services if intravenous	Doctor, Parent	Doctor, Parent	Doctor	
<b>Catheterization</b>	Home and Community Care Support Services or LKDSB depending on severity of difficulty and need (as per PPM 81)	School Team and Medical or Therapists Team	Doctor, Home and Community Care Support Services Case Manager or Principal in Consultation with Parent, depending on need	Doctor or Medical Team when improvement; School Team when goals met, in consultation with Parent; Parent request	
<b>Suctioning</b>					
<b>Lifting and Positioning</b>					
<b>Assistance with Mobility</b>					LKDSB staff
<b>Feeding</b>	LKDSB staff, Home and Community Care Support Services if G-Tube	Based on need			
<b>Toileting</b>	LKDSB staff	Based on need			
<b>Other</b>					

\* = Speech and Language Therapy provided by CTC is for students under the age of 6 only.