

LAMBTON-KENT DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING
~ Thursday, December 15, 2022 @ 6:00 p.m. via MS Teams ~

Present:	Steve Stokley, Community Living Chatham-Kent Chris King, Community Living Sarnia-Lambton (Chair) Vicki Ware, First Nations Education Authority Representative Marcia Altman, Community Living Wallaceburg Wendy Smith, Community Living Wallaceburg Malinda Little – Trustee Kelley Robertson, Trustee Trevor Aldous, Member-at-Large Melanie Coll, Pathways Health Centre for Children Michelle Holbrook, Rebound: A Program for Youth Lori Marvin, St. Clair Child & Youth Services	
Regrets:	Melani Rich, Autism Ontario – West Region Alecia Atterbury, Parent Rep. Attending on Behalf of Julia MacKellar of Learning Disabilities Association of Chatham-Kent Gillian Hueniken, Children’s Treatment Centre of Chatham-Kent Sandy Boldt, Community Integration through Cooperative Education – Lambton College Lori Richardson, Lambton County Developmental Services Sarah Simmons, LINCK Child, Youth & Family Services	
Resource Staff:	Angie Barrese, Superintendent of Education Sandra Perkins, System Coordinator of Student Support Services/Well-Being Chris Moore, System Coordinator of Multidisciplinary Teams Jeff Brosh, Student Support Services/Well-Being Coordinator Tara Mitchell, Student Support Services/Well-Being Coordinator Heather Touzin, Student Support Services/Well-Being Coordinator - Secondary Elizabeth Townsend, Lambton-Kent Elementary Administrators’ Association Marty Passmore, Lambton-Kent Secondary Administrators’ Association Lori Gall, Recording Secretary	
Guests:	Angela Richards, Trustee (Alternate SEAC Member)	
Agenda Item	Details/Discussion	Action Items
Call to Order and Approval of Agenda	<ul style="list-style-type: none"> Chris King called the meeting to order Wendy Smith Moved, Steve Stokley Seconded <i>“That the Agenda be approved”</i>; All in favour 	
Territorial Acknowledgement	<ul style="list-style-type: none"> Jeff Brosh shared a land acknowledgment 	
Approval of Minutes of November 17, 2022	<ul style="list-style-type: none"> Steve Stokley Moved, Wendy Smith Seconded <i>“That the Minutes of November 17, 2022 be approved”</i>; All in favour 	<ul style="list-style-type: none"> Lori Gall
Business Arising	<ul style="list-style-type: none"> There was no business arising from the Minutes of November 17, 2022 	
Roundtable Discussion – <i>Public Consultation & Parent Engagement</i>	<ul style="list-style-type: none"> Superintendent Barrese said the discussion will be deferred to the February meeting due to the fact that the Committee could not meet in person this evening 	<ul style="list-style-type: none"> Lori Gall
Presentation – <i>How to Support Community Agencies to Plan For Our Graduating Students</i>	<ul style="list-style-type: none"> Heather Touzin, Student Support Services/Well-Being Coordinator – Secondary, shared information about ways the Board helps to ensure each student’s future story allows for a smooth transition, leaving them positioned for success when connecting with outside agencies for ongoing program/services/supports The LKDSB grants three different types of diplomas/certificates: Ontario Secondary School Diploma (30 credits focused on university, college, apprenticeship, world of work); Ontario Secondary School Certificate (14 credits focused on college or world of work); Certificate of Accomplishment (Alternative Lifeskills and Learning Program) – these students need help in determining the best path for them Prepping Ontario Secondary School Diploma learners for post-secondary school allows them to get certifications (i.e. Red Seal, etc.) prior to graduating; there are also dual-credit programs that allow students to obtain credits before they graduate 	

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<p>Presentation – <i>How to Support Community Agencies to Plan For Our Graduating Students</i> (continued)</p>	<ul style="list-style-type: none"> • Prepping Ontario Secondary School Certificate students includes classes/programs such as JobPath, Co-op, Dual Credit, etc. • Prepping Certificate of Accomplishment students includes connecting the student/family with ODSP and DSO • For all students, we provide information about what’s available to them through JumpStart Transition Fairs and/or Parent Information Nights • Students identified as being developmentally disabled, aged 16 and above, are connected to agencies so they get help with ODSP applications, etc. • Transition programs include Options, JobPath, Summer Employment, OYWP Co-op, as well the Board helps students connect to Community Living • There was discussion about how we can leverage relationships to partner with graduates sooner; and, about what other opportunities might exist (or need to be developed) to form partnerships to assist graduating students • Chris King asked if the C.I.C.E. Program is part of the Dual-Credit Program?; Heather said it is not, the program supports students who want to explore a Certificate pathway at their institution; Chris suggested approaching C.I.C.E. to see if they would be interested in having students ‘shadow’ • It was noted that there are issues with equity and access because there are programs in the South that aren’t in the North and vice versa • Malinda Little asked how students are connected to existing programs?; Heather said secondary Guidance teachers are instrumental in helping to make those connections; Dual Credit is a recommendation from Guidance, etc.; C.I.C.E. is an application process through the Ontario College Applications while Options students are recommended and go through an interview process, etc. • Melanie Coll said she sits on the JumpStart Committee, and they are seeing students/families connecting earlier in order to plan ahead; Chris King said it’s important as it allows organizations the opportunity to approach Ministries regarding future funding, and so that the organization can focus on long-term planning • Trevor Aldous asked if there is a package that is prepared for students?; Heather said there is not a package, but something could be developed for those entering the ALLP • It was noted that while Jumpstart has a Facebook page, a paper package which outlines deadlines, provides a checklist, etc. would be beneficial; Heather said including something in the Grade 9 Orientation Package might be a good idea • Melanie Coll was on the team that developed the Jumpstart packages and she’ll forward what they’ve developed; Heather will work with Guidance Counsellors to see what additional information needs to be included • Heather asked SEAC members to contact her if they have any further thoughts 	<ul style="list-style-type: none"> • Heather Touzin • Heather Touzin • Heather Touzin • Melanie Coll/Heather Touzin • All
<p>SEAC Membership</p>	<ul style="list-style-type: none"> • Superintendent Barrese noted that the deadline for nominations was November 18th, and that there were more nominations than available spots • A Report was prepared for the Board’s Private Session held on December 13, 2022 • Lori Gall prepared and distributed letters of confirmation to agencies/individuals appointed to sit on SEAC on December 14, 2022, a letter of thanks to others who applied but were not appointed; she will also prepare a thank you letter and provide a small token of appreciation to those members departing SEAC • Superintendent Barrese said an election for the Chair and Vice-Chair roles will be held in January, and noted that one of those positions must be filled by a Board Trustee • She noted the importance of working collaboratively to ensure students are supported to achieve their best, and said she’s looking forward to seeing the value that participants and agencies will derive from attending these meetings together • Chris King thanked those who put their name forward 	<ul style="list-style-type: none"> • Lori Gall • Angie Barrese

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Correspondence	<ul style="list-style-type: none"> • At the November 17, 2022 meeting a letter from the Dufferin-Peel Catholic District School Board was received; after discussion, administration was asked to do some investigation to determine if this is an issue that needs to be addressed <ul style="list-style-type: none"> • Superintendent Barrese said an informal information-gathering process took place, and no administrators said that they'd been approached, so it is safe to say that there has not been an increase in families who have reached out to our schools • Superintendent Barrese noted that the letter sparked conversation at the Provincial Superintendent's meeting so it will be dealt with at one of their future meetings • A letter, dated November 22, 2022, from the Durham District School Board regarding SIP funding was received <ul style="list-style-type: none"> • March 24th LKDSB sent a letter to Minister Lecce in response to a similar letter from Durham; outlining the fact that funding is limited and so funds are taken from one area of the budget to help prop up another area that's underfunded • Superintendent Barrese told the membership that the true cost to support a SIP student goes beyond support staff and includes things like bussing, etc. • It was noted that the true cost for families to support these individuals <i>also</i> goes beyond available funding • It was noted that a follow-up letter, with additional details, might be worthwhile to send to the Ministry • Malinda Little Moved and Lori Marvin Seconded "<i>That a letter be prepared for sending to the Ministry of Education</i>"; All in favour • We will tweak the letter we'd sent to Minister Lecce and will bring it back 	<ul style="list-style-type: none"> • Lori Gall
Association Reports	<ul style="list-style-type: none"> • There were no reports shared but some information that members wanted to share will be sent out via email in the next day or two 	<ul style="list-style-type: none"> • Lori Gall
Next Meeting	<ul style="list-style-type: none"> • January 19, 2023 in Room 269 at Wallaceburg District Secondary School 	<ul style="list-style-type: none"> • All
Adjournment	<ul style="list-style-type: none"> • Kelley Robertson Moved, Steve Stokley Seconded "<i>That the meeting be adjourned</i>"; All in favour; the meeting was adjourned at 7:10 p.m. 	