



REGULATIONS

SUBJECT: Philosophy of Special Education

To reflect the individual needs of students, a constantly evolving continuum of programs and services is necessary to empower individual students to reach their full potential through inclusionary practices in responsive learning environments.

1. The Lambton Kent District School Board will develop an annual report to the Ministry of Education in consultation with the Special Education Advisory Committee, which will outline the range of programs and services available to students with special needs.
2. Procedures regarding Special Education Identification, Placement and Review Committees shall be conducted in accordance with Regulation 181/98.
3. Every pupil identified by an Identification, Placement and Review Committee as exceptional shall have an Individual Education Plan developed in consultation with the school team, guardians, and students which recognizes the student's strengths and needs, and provides strategies toward meeting individual student goals.
4. When establishing learning goals, the school team should consider the child's full potential from an asset-based lens, including their strengths, needs and interests and reflect family priorities.

Implementation Date: March 23, 1999
Reviewed: June 24, 2008
Revised: April 22, 2014, May 26, 2020
Reference: LKDSB Policy, Education Act