

POLICY

SUBJECT: Progressive Discipline

It is the policy of the Lambton Kent District School Board to employ progressive discipline approaches using a continuum of corrective and supportive interventions, supports, and consequences, to address inappropriate student behaviour and to build upon strategies that promote positive behaviour.

Implementation Date	June 25, 1998
Revised	September 28, 1999
Reviewed	April 11, 2006
Revised:	January 29, 2008
Revised:	January 26, 2010

Reference: Education Act
Board Regulations