



REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, SEPTEMBER 14, 2021
7:00 p.m.

A

Chatham Regional Education Centre or
Via at
<https://bit.ly/LKDSBboardmeeting>
Password: LKDSB

Page Reference

- | | | |
|--|---|----|
| 1. Call to Order | | |
| 2. Approval of Agenda | | |
| 3. Traditional Territorial Acknowledgement | | |
| 4. Declaration of Conflict of Interest | | |
| 5. Approval of the Minutes of: | | 3 |
| a) June 22, 2021 Regular Board Meeting | | |
| 6. Business Arising from the Minutes | | |
| 7. Motions Emanating from the Regular Board Private Session | | |
| 8. Motion that the Actions of the Regular Board Private Session be the Action of the Board. | | |
| 9. Presentations: | | |
| Personal Service Worker Program | Melissa Mallette/Derek Stenton | |
| 10. Delegations: | | |
| 11. Questions from the Public | | |
| Please submit questions by noon on September 14, 2021 via email to bonnie.gotelaer@lkdsb.net | | |
| 12. Reports for Board Action | | |
| a) Schedule for Regular Board Meetings for the period
December 2021
<u>Recommendation</u>
"That the Board approve the Regular Board Meeting Schedule
for the period December 2021 to December 2022." | Director Howitt
Report B-21-85 | 8 |
| b) LKDSB Regulations on Display of Flags
<u>Recommendation</u>
"That the Board approve the revised regulations on
Display of Flags." | Director Howitt/Superintendent Lane
Report B-21-86 | 10 |
| c) LKDSB Policy and Regulations on Communications and Social
Media
<u>Recommendation</u>
"That the Board approve the revised policy and regulations
on Communications and Social Media" | Director Howitt
Report B-21-87 | 14 |

13. Reports for Board Information:		
a) Indigenous Liaison Committee Report	Trustee Rising Report B-21-88	18
b) Summer 2021 Program – Statistics and Results	Superintendent Sherman/P. Wiersma Report B-21-89	20
c) Ontario Public School Boards' Association Update (OPSBA)	Trustee Fletcher Oral Report	
d) LKDSB School Startup September 2021	Director Howitt Report B-21- 90	23

B

- 14. Correspondence
- 15. New Business
- 16. Trustee Questions
- 17. Notices of Motion:
- 18. Announcements
- 19. Adjournment

PRESENT:

Trustees: Chair Randy Campbell, Greg Agar, Janet Barnes, Jane Bryce, Ruth Ann Dodman, Jack Fletcher, Malinda Little, Scott McKinlay,

Staff: Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes

Regrets Trustee Rising; Trustee Douglas, Superintendent Hazzard; Vice-Chair Derek Robertson,

Student Trustees: William Locke, Aurora Bressette and Lucia Shultz-Allison

Recording Secretary: Bonnie Gotelaer, Executive Assistant to the Director

Call to Order: Chair Campbell called the meeting to order at 7:00 p.m.
Trustee Bryce will be Acting Vice-Chair for the meeting.

#2021-101 Moved by Jack Fletcher, seconded by Ruth Ann Dodman,

Approval of the Agenda

“That the Agenda for the Regular Board Meeting of June 22, 2021 be approved as amended.”

Agenda item 12 b) to be removed to enable the Policy and Regulations on Communications and Social Media to receive revisions and edits and will be presented at a future date.

CARRIED.

Declaration of Conflict of Interest Chair Campbell read the Traditional Territorial Acknowledgement.
None

#2021-102 Moved by Malinda Little, seconded by Janet Barnes,

Approval of the Minutes
Jun/8/2021

“That the Board approve the Minutes of the Regular Board Meeting of June 8, 2021.”

CARRIED.

Business Arising None

Motions Emanating from the Regular Board Private Session

#2021-103

Action of the Regular Board Private Session be the Action of the Board

Moved by Acting Vice-Chair Jane Bryce, seconded by Malinda Little,

“That the Actions of the Regular Board in Private Session be the Actions of the Board.”

CARRIED.

Delegations

None

Questions from the Public None

Student Art – Director
Howitt

Director Howitt noted the art pieces that have been selected by Trustee Rising to be displayed in the Sarnia Education Centre and presented on her behalf.

- Emma Kelly’s “The Crow” was completed in watercolour pen and Sharpie on watercolour paper for effects.
- Desiree Fraser in attendance, described her art with the two foxes representing family and love. The background was made to look realistic and completed in different colours. The description was noted to be love, loyal and relationships.
- Regan Sewell’s art piece “Chaotic Symmetry” was presented by Director Howitt.

Recognition of Student
Trustees – Chair Randy
Campbell

Chair Campbell thanked Student Trustees Bressette, Shultz-Allison and Locke on behalf of the Lambton Kent District School Board for bringing student voice to our meetings. Chair Campbell noted the Student Trustees could share their experience as a Student Trustee and invited them to share future plans. Aurora Bressette noted to find the last two years to be fun and thanked the Trustees. Aurora Bressette noted she did prefer the meetings that were held in person in her first year as a Student Trustee.

Lucia Shultz-Allison thanked everyone for the opportunity, noting she felt it was great to meet so many people and reassuring to see how every decision is made for the student. Lucia Shultz-Allison indicated she would pursue Business studies at McMaster University in the fall.

William Locke noted it has been an interesting year and thanked everyone for the experience. He continued stating this is a unique opportunity and enjoyed his time working with such a fantastic board.

Director Howitt thanked the students for their commitment.

Chair Campbell thanked the students.

Experimental Learning –
Matt Saunders

Experiential Learning Coordinator Matt Saunders shared his presentation on Experiential Learning. Matt Saunders noted Experiential Learning is an inquiry-based approach that allows students to co-construct their learning by participating in rich experiences connected to a community partner outside the school, reflecting on these experiences and applying their learning to influence their growth. The experiential learning cycle is described as participating, reflecting and applying. The main components of experiential learning incorporates the Lambton Kent District School Board Strategic Priorities and nurtures equity and inclusion.

Matt Saunders noted some recent successes include pathways that are helping students make good choices about their futures. He indicated the on-site that usually occurs in experiential learning was not always possible but instead leveraged technology to still move ahead in a virtual sense. The benefits of needing to utilize virtual experiential learning include being able to access ideas in a wider geographical area.

Pathways included involving students interested in agriculture and in skilled trades events which were held in the fall and spring. Student safety was an area explored virtually including fire and bike safety and bike maintenance. Speakers were invited to speak about environmental concerns including a session where a live session exploring frogs, turtles and other wildlife was presented from a canoe.

Matt Saunders indicated story tellers shared with students and crypto currency was explained. He noted there were sessions that involved body movement as well.

Matt Saunders noted equity was at the heart of the project with sessions occurring free of cost, were live presentations and accessible to all. He stated this has allowed teachers to access the programming to enhance their lessons.

Chair Campbell thanked Matt Saunders for his presentation. Director Howitt expressed his appreciation of his effort in doing incredible things for students.

Director of Education's
Snapshots of Excellence

Director Howitt presented the Snapshots of Excellence PowerPoint which highlights engagement of students across the district. Included in the presentation were the construction of fire pits, students learning using protractors and manipulatives, science, technology, engineering and math (STEM) activities, construction of gnomes with custom clothing and learning outdoors. The Snapshots of Excellence PowerPoint included students constructing a city map of Wallaceburg, duct tape portfolio creations, drop everything and read (DEAR) time, student artwork on display at local vaccination clinics, artwork of places students would like to visit, virtual artists with story telling, outdoor games, CKLASS involvement in environmental talks and conversion of a music room into a community centre. They also included fundraisers such as Terry Fox Run and Jump Rope and Hoops for Heart.

The Indigenous Language nights were also included in the presentation. Student Trustee Locke noted the benefits of coding being available to students and asked if it would be included in the math curriculum. Director Howitt noted coding would be included in the computer sciences and could be integrated into mathematics to solve some mathematical problems.

Trustee Bryce indicated that it is her belief that TVO would not be able to produce what has been presented to the Board at this meeting.

Chair Campbell thanked Director Howitt for the presentation.

Moved by Scott McKinlay, seconded by Jane Bryce,

#2021-104

Policy and Regulations on
Purchasing Goods and
Services
Report B-21-79

Recommendation

"That the Board approve the revised policy and regulations on *Purchasing Goods and Services*."

Superintendent McKay will begin on page 39 of the Agenda Package because of the many changes and that the recommendations are noted on the old policy and the revised policy which are included in the package. The original regulation and the revised recommended regulation have been included to provide clarity. Superintendent McKay noted the focus would remain on the summary pages as part of the Lambton Kent District School Board cyclical review reflects the current procurement requirements Broader Public Sector (BPS). Superintendent McKay noted all trade agreements at the provincial, national and international government levels that now that affect the board, can be captured in this document on a go forward basis. Superintendent McKay noted the Code of Ethics was reflected on the document and how they impact the Board. He indicated a previous separate Code of Ethics Regulation which has now been incorporated into this document.

Superintendent McKay noted changes are reflected from the BPS ensuring the ease of use of the Purchasing Regulation. Superintendent McKay noted changes in past use of paper Payment Authorization Form which slowed down the process and was time consuming in purchasing from suppliers. He noted purchasing cards thresholds have been increased. The purchasing cards operate efficiently and will work only at approved vendors.

Superintendent McKay noted Goods and Services in non-consulting services requires it's own consulting table required by the BPS. He explained the Total Procurement values with ranges of procurements and how the purchase is completed and what the requirements for purchase are. If the vendor does not accept a purchasing card a Payment Authorization Form will be used.

Superintendent McKay noted the levels of procurement by their procurement value and the need for Cooperative Purchasing, Non-competitive Procurement and approval authorities. He outlined the total purchase amount levels and the approval authority for those.

Superintendent McKay noted there would be training provided to incorporate the changes.

Superintendent McKay confirmed there was consultation with Executive Council, Principals and Office Supervisors and reviewed other school board's policies in revising the policy, particularly the purchasing cards, in answer to question by Jane Bryce who asked if consulting had been done to revise the policy. He confirmed that most schools will use the purchasing cards for purchasing goods and services, making the process more efficient. He confirmed there was consultation with Canadian Imperial Bank of Commerce (CIBC) and the US Bank to ensure this was a efficient process. He confirmed the policy and regulation changes will provide clarity to auditors and meets the BPS requirement.

CARRIED.

Trustee Barnes noted SEAC met on June 10, Jordan's Principles presentation and a Safe Schools presentation. Next meeting September 16.

Special Education
Advisory Committee
Report
Report B-21-81

Ontario Public School
Boards' Association
Update (OPSBA)
Oral Report

Trustee Fletcher reported at the Ontario Public School Boards' Association (OPSBA) board of director's meeting the Transitioning COVID-19 School Experience paper was reviewed and could be a valuable resource for the board to read. There was a racism report discussed at the meeting and community involvement and reaction to racism was noted to have been discussed and how communities may have different reactions to racism.

Trustee Fletcher noted that there have been reports shared and the OPSBA report noted reports provided from the OPSBA Annual General Meeting that are valuable to review.

There was a motion at the OPSBA Annual General Meeting regarding environmental concerns and OPSBA intentions to address them with actions regarding environmental concern.

Director Howitt noted the need to recognize there is difference between our boards and other communities and noted the Strategic Priorities including the Inclusive Diversity in championing anti-oppressive education will help to enable addressing the issues and create an inclusive environment.

Trustee Fletcher noted TVO and online learning could be something to be aware of moving forward.

Correspondence

None

New Business

None

Trustee Questions

Trustee Fletcher asked if there was feedback received from committee members from the workshop on online learning. Director Howitt noted he did not receive feedback and acknowledged it was a thorough workshop.

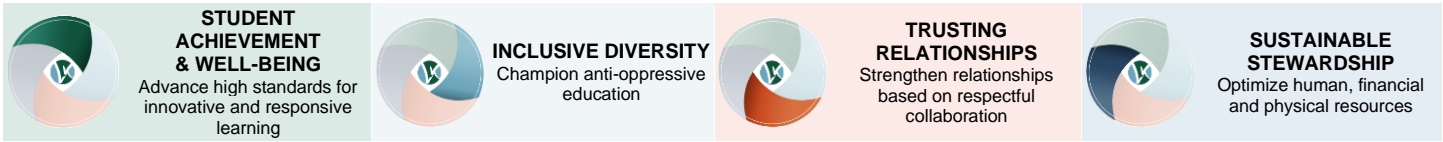
Scott McKinlay left the meeting at 8:30.

Jane Bryce noted the Capital Plan indicated the LKDSB had done a study in the Forest area including Bosanquet Central Public School, Aberarder Central School, Kinnwood Central School and North Lambton Secondary School where the board moved to build a Junior Kindergarten to grade 12 school to incorporate all of these schools. Trustee Bryce asked if the Director could explain if this could

	<p>be completed sooner or has there been feedback from parents who may have concerns about programming due to schools getting smaller. Director Howitt noted that LKDSB continues to work with the Ministry of Education to finalize the purchase of property. The Transition Committee has been engaged with some new membership. Director Howitt confirmed that consolidation of schools prior to the construction would involve further costs in completing the accommodation that would add more costs to the project. Director Howitt noted the plan will continue as planned once final purchase of property has occurred.</p>
Notices of Motion	None
Announcements	The next Regular Board Meeting will be held on Tuesday, September 14, 2021 at 7:00 p.m. at the Chatham Education Centre.
Adjournment	There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 8:40 p.m.

Chair of the Board

Director of Education and
Secretary of the Board



FROM: John Howitt, Director of Education

DATE: September 14, 2021

SUBJECT: Schedule for Regular Board Meetings for the period of December 2021 to December 2022



The schedule for the Regular Meetings of the Board of Trustees is set out in the LKDSB's Procedural By-laws.

Section 2.2

The annual Organization Meeting of the Board shall be held at 7:00 p.m. on the first Tuesday of December in the Board Room in the office of the Board....

Section 3.1

Except as set forth in the following sections, the Regular Monthly Meetings of the Board shall be held on the second and fourth Tuesday in each month commencing at 7:00 p.m. unless such Tuesday shall fall on a Public holiday in which case, the Board shall meet at the call of the Chair on any evening at the same hour within eight (8) days

Section 3.2

- a) With the consent of two-thirds of the members eligible to attend, Regular Meetings of the Board may be held on a date other than that mentioned in the preceding section.*
- b) With the consent of two-thirds of the members eligible to attend, any Regular Meeting may be cancelled.*

In accordance with the above, the attached schedule for Regular Board Meetings for the period December 2021 to December 2022 is proposed. Additional meetings would continue to be at the call of the Chair as needed. Typically, Regular Board Meetings are not scheduled during the months of December, July and August and only one meeting is held during the month of March. Board business is usually lighter during these months.

The attached schedule proposes that the August Board Meeting be at the Call of the Chair. Special Meetings of the Board will continue to be called as required.

Recommendation "That the Board approve the Regular Board Meeting schedule for the period December 2021 to December 2022."



Meetings of the Board of Trustees
December 7, 2021 to December 6, 2022

Month	Regular Board Meeting Held in Chatham 7:00 p.m.	Regular Board Meeting Held in Sarnia 7:00 p.m.
December 2021		December 7, 2021 Organizational Meeting of the Board @ 7:00 p.m.
January 2022	January 11	January 25
February	February 8	February 22
March	Cancelled	March 29 5th Tuesday
April	April 12	April 26
May	May 10	May 24
June	June 7	June 21
July	Cancelled	At the Call of the Chair
August	Cancelled	At the Call of the Chair
September	September 13	September 27
October	October 11	October 25
November	November 8	November 22
December 2022		December 6, 2022 Organizational Meeting of the Board @ 7:00 p.m.



FROM: John Howitt, Director of Education

DATE: September 14, 2021

SUBJECT: LKDSB Regulations– *Display of Flags*



The regulations on *Display of Flags* have been updated to provide further clarification as recommended from an internal audit.

RECOMMENDATION

“That the Board approve the revised policy and regulations on *Display of Flags*.”

REGULATIONS

SUBJECT: Display of Flags

1. The National Flag of Canada shall be displayed on an exterior flagpole during normal hours of each school or working day. It is not contrary to etiquette to have the flag flying at night.
2. New buildings shall be equipped with two exterior flagpoles at the time of construction. Existing buildings not so equipped shall be provided with an exterior flagpole.
3. The National Flag of Canada and the Provincial Flag of Ontario shall be displayed in a prominent place inside each school.
4. This regulation will supersede Canadian Heritage's Guidelines for Organizations included in their National Flag of Canada Etiquette.
5. Principals and building supervisors are responsible for monitoring the condition of, requesting the replacement of, and disposing of flags.
6. At location with two or more flagpoles, the National Flag will always fly alone on one flagpole.
 - 6.1 The National Flag of Canada shall always be displayed in a position of prominence.
 - 6.2. When facing the front of the building, the National Flag of Canada shall be to the left of the observer facing the flags when there are two flags, with the secondary flag to the right.
7. At locations with only one flagpole, the National Flag must take a position of prominence at all times when displayed with other flags.
 - 7.1 No flag shall be larger than the National Flag of Canada.
 - 7.2 No flag shall fly higher than the National Flag of Canada.
8. The Pride Flag will fly at all LKDSB facilities during the month of June.
9. The Director of Education may also order the flying of a flag in support of community awareness initiatives which align with the Lambton Kent District School Board (LKDSB) values, supports the principles and expectations of the LKDSB Safe Schools Policy, Equity and Indigenous Action Plans and are consistent with the Ontario Human Rights Code. On such occasions, and in consultation with local First Nation communities, an Indigenous flag would fly on a separate flagpole at the same height as the Canadian Flag.

10. At the discretion of a Principal, a school may also display, on the flagpole or inside the school, the flag of the local municipality or other special purpose flag provided the flag meets acceptable community standards and is not directly connected with any political or religious group or cause for up to a month.
 - 10.1 Where a school has only one flagpole, the school may fly one additional flag below the National Flag of Canada, on the same flagpole, for up to a month.
11. Exterior flags throughout the system shall be lowered half-mast on the death of:
 - a) the Sovereign or member of the Royal Family related in the first degree to the Sovereign (husband or wife, son or daughter, father, mother, brother or sister),
 - b) the Governor-General or former Governor-General,
 - c) the Prime Minister of Canada or a former Prime Minister,
 - d) the Lieutenant-Governor of Ontario or a former Lieutenant-Governor,
 - e) the Premier of Ontario or a former Premier,
 - f) a Member of the Federal or Provincial Electoral Riding, and
 - g) a Trustee of the Board.
12. Exterior flags at the Board's Education Centres shall be lowered to half-mast on the death of a present employee or student in the system when information is made available in a timely manner.
13. The Director of Education may order the lowering of flags to half-mast throughout the system or at an individual location at the Director's discretion.
14. Exterior flags at individual schools shall be lowered to half-mast on the death of a present staff member or student.
15. Principals may lower exterior flags to half-mast on the death of any non-employee such as volunteers and community resource persons who are held in special regard in the school or community.
16. Exterior flags shall be lowered on September 30 for National Day for Truth and Reconciliation – Orange Shirt Day to acknowledge and commemorate the tragic history and on-going legacy of residential schools.
17. Exterior flags shall be lowered on November 11 for Remembrance Day in memory of those who lost their lives in service for our Country.
18. Exterior flags shall be lowered on April 28 to honour the National Day of Mourning for Persons Killed or Injured in the Workplace.
19. When the federally designated statutory holidays listed in sections 16, 17 and 18 fall on a weekend, the flag will be lowered the Friday evening prior to the date and raised Monday morning following the date.
20. In the event that the school flagpole is inaccessible due to construction or other impediments, the principal, in collaboration with their immediate supervisor, will develop an action plan that best addresses the required direction and communicate the plan to the school community.

Implementation Date: January 17, 2006
Reviewed: January 11, 2011
Revised: April 24, 2012
Reviewed: September 26, 2017
Revised: May 8, 2018
Revised: January 12, 2021
Revised: September 14, 2021

Reference: Education Act, Regulation 262 Operation of Schools – General, Section 5. Flag
Government of Canada, Canadian Heritage
Ontario Human Rights Code
LKDSB Policy *Display of Flags*



FROM: John Howitt, Director of Education

DATE: September 14, 2021

SUBJECT: LKDSB Policy and Regulations– *Communications and Social Media*



The policy, regulations and administrative procedures on *Communications and Social Media* have been updated to provide further clarification as recommended from an internal audit.

RECOMMENDATION

“That the Board approve the revised policy and regulations on *Communications and Social Media*.”



POLICY

SUBJECT: Communications and Social Media

It is the policy of the Lambton Kent District School Board to encourage clear and effective communication using a variety of methods, including social media ~~in accordance with the Lambton Kent District School Board's policy and regulations on Responsible Use of Technology and privacy laws~~ in a legal, efficient, relevant and morally responsible manner in accordance with Lambton Kent District School Board policies and regulations.

Implementation Date: November 13, 2012
Revised: November 13, 2018
September X, 2021

Reference: LKDSB [Policy](#) and [Administrative Procedure](#) on *Responsible Use of Technology*
LKDSB [Regulation](#) and [Administrative Procedure](#) on *Communications and Social Media*
~~Municipal Freedom of Information and Protection of Privacy Act (MFIPPA)~~
~~Personal Health Information Protection Act (PHIPA)~~
~~Canadian Anti-Spam Legislation (CASL)~~
~~Accessibility for Ontarians with Disabilities Act (AODA)~~

REGULATIONS

SUBJECT: Communications and Social Media

1. The Lambton Kent District School Board recognizes the importance of effective, efficient and open communication in achieving its Vision, Mission and **Belief Statements Strategic Priorities**. The Lambton Kent District School Board will use social media as a method of enhanced communication with others and to share information **with staff, students, parents/guardians and the community**.
2. The Director of Education, or designate, is responsible for the Board's social media sites.
3. **The Director's Office will provide training and resources to support LKDSB employees' use and management of official LKDSB-related social media accounts. A list of these accounts can be found [here](#).**
4. **Principals, or designated staff member, is responsible for the official school social media accounts.**
5. **The creation and management of official LKDSB social media accounts, including management and access, password protections, security and appropriate user behaviour, should be in compliance with the *Responsible Use of Technology Policy and Administrative Procedure*.**
6. The Lambton Kent District School Board social media sites **and accounts** are not for personal use. Comments involving personal issues with the Board, a school, staff member or student will be removed.
7. The Lambton Kent District School Board reserves the right to delete comments that are considered:
 - spam
 - advertising or promotion of services, products or political organizations
 - clearly off-topic or disruptive
 - advocating illegal activity
 - infringement of copyrights or trademarks
 - violation of any Lambton Kent District School Board policies, regulations or administrative procedures
 - personal attacks, insults, **offensive** or threatening language

- obscene, vulgar, sexually explicit or profane
 - discriminatory against people based on a protected ground under the Ontario *Human Rights Code*
 - private, personal information published without consent
 - hyperlinks to material not related to the discussion
8. The Lambton Kent District School Board's policy and regulations on Responsible Use of Technology apply to the use of social media.
 9. Staff must exercise professional discretion in the use of their personal **and professional** social media. Failure to do so may result in disciplinary action by the Board.
 10. **Trustees must exercise professional discretion in the use of their personal and Trustee social media accounts. Refer to the Policy and Regulation on *Representation and Communication on Behalf of the Board*.**

Implementation Date: November 13, 2012
Revised: November 13, 2018
September X, 2021

Reference: LKDSB [Policy](#) and [Administrative Procedure](#) on Communications and Use of Social Media
LKDSB [Policy](#) and [Administrative Procedure](#) on Responsible Use of Technology
LKDSB [Policy](#) and [Regulations](#) Prohibition of Entrepreneurial Activities by Employees
LKDSB [Policy](#) and [Regulation](#) on *Representation and Communication on Behalf of the Board*



FROM: Lareina Rising, Trustee

DATE: September 14, 2021

SUBJECT: Indigenous Liaison Committee Report



The June 16, 2021 meeting of the Indigenous Liaison Committee (ILC) was held via TEAMS due to the provincial closure of schools with Trustee Lareina Rising chairing the meeting.

Minutes from the May 19, 2021 meeting were reviewed and approved.

Trustee Lareina Rising started the meeting with sharing a poem and some heartfelt words about the discovery of children's remains on the sites of former residential schools. A minute of silence was observed.

Report from the First Nation Communities were received:

Eelūnaapéewi Lahkéewiit (Delaware Nation) Education Manager Jolene Whiteye announced that Denise Stonefish was reelected on June 1st. Celebrations were being organized for graduating students of the JK/SK program and RDHS. She mentioned that they have received interest in one of the Lenape language learners teaching at RDHS with the possibility also of teaching at CKSS. The community received funding through the Association of Iroquois and Allied Indians/Ministry of Education Mental Health to purchase 45 Kajeet Smart Spot to enhance cellular signals in the community. Lastly, Jolene thanked Principal Kari Aubertin for all her support and wished her all the best in her new principal assignment. She also welcomed Principal Paul Beasley who is returning to Naahii Ridge where he previously taught.

Aamjiwnaang: Education Coordinator Vicki Ware reported that the face-to-face kindergarten was going well and they were looking forward to their year end celebrations. She announced that Aamjiwnaang was expanding their program in 2021-2022 to include Grade 1 and they will require a portable for their school. Currently, curriculum plans were being developed for a "Three Sisters Garden" in cooperation with greenhouse crew. Students and their families will be able to take care and water the plants during the summer. Concern was expressed about how changes to the e-learning course might impact the ESA with the Board.

Indigenous Lead Dallas Sinopole discussed next year's funding for the Indigenous Education Board Action Plan. Dallas did confirm that ILC meetings would be once again held on the third Wednesday of the month beginning in September. Meetings will be held virtually until such time as they can be held in person safely. He mentioned he was working with the summer graduation coaches to help them with their roles and make connections with families. Dallas was also working on supporting activities in schools recognizing National Indigenous People's Day on June 21st.

Trustee Rising proposed possibly that the October meeting could take place under the pavilion in Aamjiwnaang. Dallas will further speak with the communities about meeting locations in the Fall.

Superintendent Lane discussed the document about the best practices which were developed during the year due to the impact of Covid and how we would be able to use them going forward. She also discussed that plans were in process to honour every child on September 30th.

Administrators from 29 schools submitted reports from across the District including the Virtual Secondary School. These reports are now being archived in the staff portal for all LKDSB staff to be able to reference.

The next ILC meeting is tentatively scheduled for **Wednesday, September 15, 2021 at 6:00 p.m.** via TEAMS.



**FROM: Mark Sherman, Superintendent of Education
Paul Wiersma, System Co-ordinator of Alternate and Continuing Education**



DATE: September 14, 2021

SUBJECT: Summer 2021 Program – Statistics and Results

Despite the pressures involved with responding to the COVID-19 impacts on the education field, the LKDSB has continued to be a leader in offering an expanded Summer Learning Program for its own students in both face-to-face settings and online. Working with the Ontario E-Learning Consortium (OELC) it has also provided online learning opportunities for students from other boards. LKDSB teachers, administrators and support staff continue to offer their services at an increasing rate to support student learning throughout the summer. The following summary report was provided to the Senior Administration at the end of the Summer Program.

Summer Learning Program Report to Senior Administration August 17, 2021

The summer learning programs listed are ones that ran on continuing education enrolment registers and do not include adult education programs.

1022 students completed the program and were supported by 99 staff members. This does not include the social workers or graduation coaches who also supported students over the summer.

By comparison, a total of 1378 students completed the program in the summer of 2020.

Full Course eLearning

- 35 courses, July 5 to 30, grade 8-12
- 747 students completed (348 LKDSB, 399 Out of Board)
- 74% completion rate (75% LKDSB, 73% Out of Board)
- 88% success rate of students who completed (92% LKDSB, 85% Out of Board)
- 37 grade 8 students reached ahead (16 LKDSB, 21 Out of Board), 100% success rate of students who completed
- 71 LKDSB students took out of board summer eLearning courses in July or August that are not offered by the LKDSB summer learning program (e.g. French Immersion)
- Staffing: 37 full course and course upgrade eLearning teachers, 1 credit recovery eLearning teacher, 16 resource teachers, 14 EAs, 2 summer students, 2 program leaders, 1 Summer District eLearning Coordinator, 3 clerical staff

Course Upgrade eLearning

- 6 courses, July 5 to 30, grade 9-12 LKDSB
- 8 students completed, 80% completion rate, 88% success rate of students who completed

Credit Recovery eLearning

- 15 courses, July 5 to 30, grade 9-12 LKDSB
- 48 students completed, 83% completion rate, 65% success rate of students who completed
- Staffing: 1 credit recovery teacher

Dual Credits

- 8 virtual courses (2 Lambton College, 6 St. Clair College), July 5 to 16, grade 11-12 and adult learners
- 14 students completed, 82% completion rate, 93% success rate of students who completed
- Staffing: 1 dual credit support teacher

Summer Co-op

- July 5-August 13, grade 11-12
- 118 students completed (6 virtual co-op), 88% completion rate, 99% success rate of students who completed
- Staffing: 11 summer co-op teachers, 1 summer co-op coordinator

Specialized Summer School Program

- In-person special education classes: ECPP, IS, T2, July 5-30, Grade 9-12
- 8 students, 79 lessons completed (1 credit = 20 lessons)
- Staffing: 1 teacher

WDSS FNMI Integrated Arts Program

- NAC101: land-based education and grade eight to nine transition focus
- In-person, WDSS, July 5-30, Grade 8-9, 100% self-identified Indigenous students
- 25 students completed (19 grade 8, 6 grade 9), 96% success rate
- Staffing: 1 teacher

Walpole Island Summer School Program

- In-person, credit recovery, Bkejwanong, July 5-30, Grade 9-12
- 21 students participated, 20 students recovered at least one course
- 29 courses recovered for a total of 24.5 credits
- Staffing: 2 teachers

International Language Program

- 5 classes (3 Arabic, 1 Korean, 1 Mandarin), 2 in-person and 3 virtual
- July 5-August 13, JK-grade 8
- 51 students participated (21 Arabic, 13 Korean, 17 Mandarin)
- Staffing: 5 instructors

The Summer Learning Program continues to provide a valuable experience for students in the LKDSB. Students were able to utilize summer learning to

- Earn the last credit for the Ontario Secondary School Diploma
- Complete the co-op requirements for the Specialist High Skills Major
- Meet post-secondary program pre-requisites
- Reach ahead in taking credit courses
- Upgrade, recover, or repeat courses
- Reinforce and consolidate learning from the previous school year

The LKDSB has a positive reputation for its eLearning courses as evidenced by the large number of out of board students that enroll. Unique features include

- Daily synchronous virtual support given to students.
- Resource teacher and EA support.
- Attendance follow-up with students and parents.

The WDSS FNMI Integrated Arts Program was a new program that experienced a high degree of success. Although not intentional, the program participants, support workers, and teacher were all Indigenous providing a culturally safe space in which students excelled. Student attendance was close to perfect. A next step is to look at offering this program with students in other Indigenous communities.



FROM: John Howitt, Director of Education

DATE: September 14, 2021

SUBJECT: School Start-up – September 2021



Lambton Kent District School Board elementary and secondary schools have reopened with a return to full-time, in class learning with required COVID-19 safety measures. With students and staff the top priorities, the LKDSB has provided a plan outlined in the [Reopening and Operating Our Schools](#). This plan was completed in consultation with LKDSB educators, education workers and communities, utilizing the most current information from the Ontario Ministry of Education and Public Health including the [Covid-19: Health, safety and operational guidance for schools \(2021-2022\)](#) which contains the direction by the Ministry of Education, is approved by the Office of the Chief Medical Officer of Health for the purposes of regulations made under the [Reopening Ontario \(A Flexible Response to COVID-19\) Act, 2020](#).

The reopening and operating plans include key dates and arrival times, transition support and COVID-19 Pre-Screening as well as physical distancing, hand hygiene, respiratory etiquette, masking guidelines and actions to take in suspected cases or positive test results. Cleaning, ventilation, transportation, recess and playgrounds, food services, child care and community use of schools are described in the plan.

The teaching and learning plans including scheduling and programming of both elementary and secondary students, virtual learning in elementary and secondary and for students with special education needs are explained in the plan. LKDSB understands the time away from the school setting may have caused students to struggle with mental health concerns and have prepared for the return to school providing members of school teams to be available to support students and their families. Expectations are outlined for field trips, extracurricular activities and gatherings and assemblies.

The support of a safe operation of schools is a shared responsibility between LKDSB staff, local Public Health, family households, students and Chatham-Kent Lambton Administrative School Services (CLASS). As we continue through the 2021-2022 school year, LKDSB is prepared to respond to changes, as necessary, based on directions from the Ministry of Education and provincial and local Medical Officers of Health.

Students who have chosen virtual learning will be engaged in remote learning five days per week and are supported by LKDSB taking steps to assess device or Internet and distributing school resources to ensure students stay connected to learning wherever possible. To promote stability within classrooms, enrolment in the virtual learning program is a year-long commitment. is a year-long commitment

Elementary virtual learning is delivered as synchronous and asynchronous learning. Synchronous learning happens in real time and involves using text, video, or voice communication in a way that enables educators and other members of the school to instruct and connect with students. Asynchronous learning is not delivered in real time and involves students watching pre-recorded video lessons, completing assigned tasks or contributing to online discussion boards. Platforms used include SeeSaw, Google Classroom and Google Meet Video Conferencing. Kindergarten students have 180 minutes of synchronous learning and 120 minutes of

asynchronous learning each day. Grades 1-8 have 225 minutes of synchronous learning and 75 minutes of asynchronous learning each day.

Secondary students who choose virtual learning are enrolled in D2L/Brightspace and attendance is taken daily. Secondary students require a minimum of 225 minutes of synchronous learning daily. Synchronous learning allows the students to work independently or in small groups with the teacher overseeing their learning and available for questions.

Currently there are 434 elementary students and 325 secondary students enrolled in virtual learning.

On August 17, 2021, the Government of Ontario and Chief Medical Officer of Health announced that all publicly funded school board employees, including LKDSB, will need to comply with an immunization disclosure policy for the 2021-22 school year. By September 7, 2021, all LKDSB employees are expected to submit a formal attestation in the Our Training Room portal as to whether or not they are “fully vaccinated” against COVID-19 and provide proof of vaccination (i.e., upload or provide vaccination receipt(s)). Employees who become “fully vaccinated” after completing their initial disclosure will be able to submit a second disclosure through Our Training Room.

As per the mandatory immunization disclosure policy announced by the Chief Medical Officer of Health, employees (and others required under the disclosure administrative procedure) who are not “fully vaccinated” will submit to regular rapid antigen screening. These employees subject to testing requirements must provide verification of negative test results at least two times per week as an added measure to protect schools and all employees from the risk of COVID-19.

Rapid antigen screening kits are in process of being deployed to the LKDSB. Once received, the LKDSB will make these kits available for those requiring regular rapid antigen testing. Until the LKDSB receives a supply of testing kits, the Government of Ontario is authorizing specific pharmacies to provide temporary free access to COVID-19 rapid antigen testing services. LKDSB employees who will need to take part in regular rapid antigen testing outside of work hours and required to participate in an educational session about the benefits of COVID-19 vaccination will receive further individual information from Human Resources.

The Ministry of Education defines “fully vaccinated against COVID-19” as having received all of the doses required for a COVID-19 vaccine(s) approved by the World Health Organization (e.g., two doses of a two-dose vaccine, or one dose of a single-dose vaccine); and having received the final vaccine dose at least 14 days ago.

The LKDSB has implemented multiple protective strategies to reduce the risk of COVID-19 transmission to support healthier and safe learning environments for staff and students. Improved ventilation measures is a key element in the board’s protective strategies. LKDSB is optimizing air quality in schools through improved ventilation and filtration via HEPA filtration devices.

All ventilation systems at LKDSB schools have been assessed to prioritize improvements. [Ventilation Measures](#) are available on the LKDSB website using the COVID-19 tab.