

Multi-Year Strategic Plan 2016/2017 to 2019/2020

<u>Vision Statement</u> Our Students - Shaping Our World

<u>Mission Statement</u> Fostering Success for Every Student Every Day

	Belief Statements	Strategic Priorities	Strategic Actions
#1	✓ Public education is an investment in the future of all peoples and all communities.	We will provide programs for the betterment of all students to acquire the skills necessary for good citizenship and to become active members of their community.	o Provide learning experiences that allow students to collaborate and think critically about school, community and global issues and encourage community engagement.
#2	✓ All students can learn and are entitled to quality instruction.	We will provide quality instruction to ensure that students achieve mental, physical, emotional, and spiritual well-being within a holistic learning environment to support their academic performance. We will ensure that all students are provided with programs suitable to their needs.	 Provide job-embedded professional learning that is responsive to demonstrated student needs: "Why this learning for this student at this time?" Work to implement lessons that are current, relevant and engaging to students in order to enhance skills. Measure and report on graduation rates.
#3	✓ A safe and caring learning environment is strengthened by embracing diversity, and respecting self, others and the world around us.	We will develop the capacity of all students and staff to embrace safe and caring learning environments and ensure respect for and understanding of the world around us.	 Provide a welcoming learning environment supports the diversity of learners. Ensure that classroom instructional practices reflect inclusiveness, cultural understanding and tolerance, caring and respect for all. Collaborate with First Nation partners regarding application of Truth and Reconciliation Recommendations/Calls to Action. Implement ongoing professional learning for all employees. Ensure that hiring processes and succession planning reflect our ever-changing community.

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#4	✓	Student success is achieved through shared responsibility of students, staff, families, community and First Nation partners.	We will engage with all stakeholders and partners who have an interest in public education.	 Collaborate with all groups (regardless of race, class, religion, gender, ethnicity, ability, sexual orientation and culture) to understand and respond to concerns. Strengthen communication regarding student learning with all partners through a variety of strategies. Collaborate with First Nation partners regarding program development, hiring practices, succession planning and application of Truth and Reconciliation Recommendations/Calls to Action with solutions achieved by consensus.
#5	√	Accountability is attained through open dialogue, transparency and fiscal responsibility.	We will be accountable to all: > Students > Staff > Parents/guardians > Community members We will consider available resources when determining program offerings.	 Communicate progress in improving student achievement to parents and the school community. Annually report on the allocation of system financial resources through the budget process and presentation of the Audited Financial Statements. Effectively allocate resources in order to maximize impact on student learning at the school level. Demonstrate commitment to transparency and increased communication in all LKDSB actions.
#6	✓	We are committed to innovation and continuous improvement.	We will regularly introduce effective research-based methods, ideas and practices in order to deliver programs of the highest quality. We will ensure that the Strategic Plan is a living document and will be adjusted to future needs and concerns as they may arise.	 Teachers will engage in inquiry, reflection, dialogue and sharing of ideas across subject areas. Continue to incorporate technology based learning in schools. Recognize the leadership potential of all through informal and formal means.

November 14, 2017