

## Program Expectations

### For Students:

- To be respectful of themselves and others;
- To work diligently in all aspects of their program;
- To co-operate fully with staff.

### For Parents:

- To support the efforts of their child and the direction provided by staff;
- To communicate openly with staff any concerns, suggestions, or positives.

### For Staff:

- To maintain high but achievable expectations for students;
- To communicate with parents any concerns, suggestions, or positives;
- To provide a fair and accurate assessment of student progress at the end of the program.

## Program References

### Chatham Site

Teacher: Craig Koehler  
Victoria Park Campus  
215 Murray Street

### Sarnia Site

Teacher: Tom Norris  
Lochiel Kiwanis Centre  
180 North College Avenue

Supervising Principal: Tim DeActis

### Contact Numbers:

Chatham: 519-354-6100

Sarnia: 519-383-8787

SARNIA - LAMBTON



*Rebound*

**Supporting Youth  
Strengthening Community**

[www.lkdsb.net](http://www.lkdsb.net)



**Lambton Kent**  
District School Board

## Alternative Program for Students on Long-Term Suspension or Expulsion

Sarnia Education Centre  
200 Wellington Street,  
Sarnia, Ontario N7T 7L2  
519-336-1500 or 1-800-754-7125

Chatham Regional Education Centre  
476 McNaughton Ave. East,  
Chatham, Ontario N7M 5L7  
519-354-3770 or 1-800-754-7125

## Why a program like this?

- It is important that students maintain an ongoing connection with their learning, especially while serving a suspension.
- The program also provides for targeted counseling depending upon the needs of the student.

## What's the goal?

- The goal is to support students through the duration of their suspension, while helping them prepare for a successful transition back to school.

## Who is eligible?

- Students serving suspensions from 6 to 20 days in length are eligible for the program.

## Must students participate?

- Participation is voluntary but strongly encouraged.

## What are the steps?

- Once a parent confirms their child's participation in the program, the principal will schedule a planning meeting to finalize the details.
- The details will be outlined in a Student Action Plan.
- Upon completion of the SAP, An intake meeting at the program site will be arranged, and the student will begin the program.

## Student Action Plan Content

- Background details related to the suspension.
- Academic focus.
- Non-academic interventions.
- Expectations from the student's IEP.
- The expectations related to the successful completion of the program.

## Re-Entry to School

It is likely your child's principal will want to meet with both of you before your child returns to their regular class.

The intent will be to review the student's success in meeting the program expectations, and to provide positive and constructive redirection for the student.

Discussions at this stage may address a communication plan between home and school, a behavioural contract to guide the student in the weeks ahead, the provision of ongoing non-academic supports - both within the school and if applicable, from an outside agency, or any other topic deemed beneficial to the student's long term success.