



REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, DECEMBER 12, 2023
7:00 p.m.

A

Board Room
Chatham Regional Education Centre
476 McNaughton Avenue East, Chatham

Page Reference

1. Call to Order		
2. Regrets		
3. Approval of Agenda		
4. Traditional Territorial Acknowledgement		
5. Declaration of Conflict of Interest		
6. Approval of the Minutes of:		
a) November 14, 2023 Regular Board Meeting		3
b) November 21, 2023 Organization Board Meeting		12
7. Business Arising from the Minutes		
8. Motions Emanating from the Regular Board Private Session		
9. Motion that the Actions of the Regular Board Private Session be the Action of the Board		
10. Presentations:		
a) Director's Snapshots of Excellence – Director Howitt		
b) LKDSB Long-Term Student Enrolment Projections – Associate Director McKay		
c) December LKDSB Math Achievement Action Plan Update – Superintendent Hazzard		
11. Delegations		
12. Reports for Board Action		
13. Reports for Board Information:		
a) Parent Involvement Committee (PIC) Report	Director Howitt Report B-24-08	16
b) Indigenous Liaison Committee (ILC) Report	Trustee Northmore Report B-24-09	17
c) Ontario Public School Boards' Association Update (OPSBA)	Vice-Chair Robertson Report B-24-10	19
d) Special Education Advisory Committee (SEAC) Report	Trustee Little Report B-24-11	21
e) Student Senate Report	Student Trustees Bathe-Minard /Shah/Stonefish Report B-24-12	22
f) LKDSB Long-Term Student Enrolment Projections	Associate Director McKay Report B-24-13	23

g) December LKDSB Math Achievement Action Plan Update

Superintendent Hazzard
Report B-24-14

36

14. Correspondence

15. New Business

16. Trustee Questions

17. Notices of Motion

18. Announcements

a) The next Regular Board Meeting will be held on Tuesday, January 23, 2024 at the Sarnia Education Centre at 7:00 p.m.

19. Adjournment

PRESENT:

Trustees: Chair Randy Campbell, Vice-Chair Janet Barnes, Greg Agar, Jane Bryce, Ruth Ann Dodman, Jack Fletcher, Malinda Little, Roberta Northmore, Angela Richards, joining virtually, Kelley Robertson, and David Shortt

Student Trustees: Graysen Bathe-Minard and Makaiyah Stonefish, joining virtually

Staff: Director of Education John Howitt, Associate Director Brian McKay, Superintendents of Education Angie Barrese, Emily Dixon, joining virtually, Gary Girardi, Ben Hazzard, and Mary Mancini

Regrets: Student Trustee Darshan Shah

Recording Secretary: Jaime Shannon, Executive Assistant to the Director

Call to Order: Chair Campbell called the meeting to order at 7:00 p.m.

Chair Campbell read LKDSB Procedural By-Laws Section 3.19 *Decorum at Board Meetings*.

#2023-151
Approval of the Agenda Moved by Greg Agar, seconded by Ruth Ann Dodman,

“That the Agenda for the Regular Board Meeting of November 14, 2023 be approved as amended with the movement of Report for Board Action item 13. b) to 11. b).”

CARRIED.

In Memoriam Chair Campbell read an In Memoriam for an LKDSB secondary student. A moment of silence was observed.

Trustee Bryce read the Traditional Territorial Acknowledgement and provided an overview of Treaty 29 in recognition of Treaties Recognition Week, November 5 to 11, 2023.

Declaration of Conflict of Interest None.

#2023-152
Approval of the Minutes
Oct/24/2023 Moved by Malinda Little, seconded by Greg Agar,

“That the Board approve the Minutes of the Regular Board Meeting of October 24, 2023.”

CARRIED.

Business Arising None.

Motions Emanating from the Regular Board Private Session None.

#2023-153
Action of the Regular Board Private Session be the Action of the Board Moved by Janet Barnes, seconded by Jack Fletcher,
“That the Action of the Board in Private Session be the Action of the Board.”

CARRIED.

Presentation - 2022/2023
School Year Audited
Financial Statements

Associate Director McKay introduced Kevin Sabourin, partner with the firm of MMP LLP, the company appointed by the Board to perform the 2022-2023 school year annual audit of its financial statements.

Mr. Sabourin explained the auditor is engaged by the Board to conduct an audit to ensure the financial statements are prepared and reported within the Public Sector Accounting Standards (PSAB) for School Boards. He further explained that the LKDSB is responsible for the preparation of the consolidated financial statements and the report is in draft form until approved by the Trustees. He referred Trustees to the Independent Auditors' Report and reported that based on the evidence gathered, the financial statements fairly represent the financial position of the Board as of August 31, 2023. He advised that it is a clean opinion, which means the auditor did not have any reservations, which is the highest standard you can achieve. He presented the Consolidated Statement of Financial Position as of August 31, 2023 and the Statement of Operations, which show the Board is compliant by Ministry Definitions.

Mr. Sabourin explained that Asset Retirement Obligations (ARO) is an accounting standard adopted on September 1, 2022 and is an estimate of a liability for a future cost related to the retirement of tangible capital assets controlled by a government or government organization. He noted that this accounting standard is explained in detail in Note 2 of the Notes to the Consolidated Financial Statements. Associate Director McKay further explained that ARO is an estimate based on a theory that the market may ask for a school to be sold in a clean unencumbered state, i.e. clean of asbestos, so it represents the cost if this theory came to be true. He noted that in practice the market has not asked for this, and if a building is sold and the cost is not incurred the liability would be reduced.

Associate Director McKay noted that all boards in Ontario recently received notification of the monetary resolution to Bill 124, which is explained in detail in Note 25 of the Notes to the Consolidated Financial Statements. He explained that the change was about \$4.3 million dollars, but it is fully funded by the Ministry and therefore does not affect the Board's bottom line. He further explained that even though the change did not impact the bottom line, it was a significant amount of money and impacted 4 lines on the financial statements, so they had to be readjusted. Director Howitt added that this is the remedy for Bill 124, which was the 3-year wage restraint bill that restricted salary increases at 1% per year, which was challenged in the courts.

Following a Trustee question, Mr. Sabourin confirmed that the settlement amount that affected the LKDSB was for the Ontario Secondary School Teachers' Federation (OSSTF) teachers, and there will be remedies for other groups when settlements occur.

Associate Director McKay reported on the Detailed Accumulated Surplus Sheet and explained that surplus is created when there is more revenue than budgeted, or less expenses than budgeted. He reported that there was an annual surplus of \$1.6 million dollars.

#2023-154
2022/2023 School Year
Audited Financial
Statements
Report B-23-130

Moved by Jane Bryce, seconded by David Shortt,

“That the Lambton Kent District School Board approve the annual audited Consolidated Financial Statements and the accompanying Independent Auditor’s Report for the year ending August 31, 2023.”

CARRIED.

Moved by David Shortt, seconded by Greg Agar,

“That the Lambton Kent District School Board approve the accumulated surplus allocation amounts from the August 31, 2023, year-end, as presented in the Accumulated Surplus attachment.”

CARRIED.

Presentation – LKDSB
Equity Audit Report

Superintendent Girardi reported on the LKDSB Equity Audit Report, conducted by Turner Consulting Group Inc. at the request of LKDSB, as part of its effort of to commit to inclusive diversity and anti-oppressive education, as identified in the Strategic Priorities 2020/2021-2025/2026. He noted there are many benefits of an Equity Audit and it is a means to create a road map for the organization.

Superintendent Girardi explained that the Student Census, completed in the 2021-2022 school year, was a demographic survey of LKDSB students that provided a picture of the diversity of the student population, and will help identify systemic barriers and biases within the education system and ensure that the LKDSB is providing effective programming to support student success and well-being, as well as allocating resources where they are needed most. He explained that the Staff Census, completed in the 2022-2023 school year, was a demographic survey of all staff to give the LKDSB a better understanding of the diversity of its workforce. He noted that the results of the Staff Census will help the Board achieve the goal of increasing the diversity of its workforce so that it reflects the diversity of students and will identify ways in which the Board can foster an inclusive work environment. He explained that an Equity Audit is a comprehensive review of written and unwritten, formal and informal employment policies, practices, and procedures that identifies and makes recommendations for the removal of systemic/institutional, cultural, and attitudinal barriers to equitable policies and practices, a diverse workforce, and an inclusive work environment. He added that an Equity Audit provides an organization with information on what is working well and what requires improvement so that it can build on its strengths and remove the identified barriers.

Superintendent Girardi reported that the LKDSB Equity Audit included: a review of employment policies, written procedures, and related documents; a review of 15 files for competitions conducted in 2022-2023 to assess how policies are implemented and to identify informal practices; consultant-led focus groups, in which 76 people participated; an online Workplace Equity and Inclusion Survey distributed to all employees via email, in which 584 employees participated; one-on-one interviews with 9 senior leaders and 4 union representatives; and consultant-led focus groups with Human Resources staff. He further reported that in total, over 650 employees participated in these consultations, representing about 20% of the Board’s approximately 3,300 employees and that at this level of participation, there is sufficient data to provide a high-level

perspective of the Board's policies, practices, and organizational culture and their impact on employees.

Superintendent Girardi explained that principles were determined, followed, and shared with school and board leadership to assist in the process, and that the focus of the Equity Audit was on the groups which experience systemic and persistent discrimination in employment but included the voices of all LKDSB employees.

Superintendent Girardi reported there were four areas of priority outlined for the LKDSB: first, diversify the workforce at all levels; second, create more equitable policies and practices; third, create a more inclusive and welcoming work environment; and fourth, strengthen the organization's equity infrastructure. He explained there are 83 recommendations in the final report and the LKDSB worked with its consultant to prioritize the recommendations into a more manageable Action Plan of prioritized tasks. He noted that the items deemed highest priority were organized into 3 sections: create a culture of Human Rights; strengthen the hiring process; and strengthen policy framework.

Superintendent Girardi remarked that the Equity Audit is a central focus for the LKDSB moving forward, and in addition to the Final Report and the Action Plan, there are 7 goals within the Operational Plan that champion equity and inclusion.

A Trustee asked if there is a recommendation for professional development for Trustees to help look at the proposed policy or regulations changes through an equity lens. Director Howitt responded that a Human Rights lawyer will provide a workshop for Trustees at the January 23, 2024 Board Meeting to help assist with questions from the public and remind Trustees of what is necessary in a governance role when policy is being reviewed and passed. He added that this has been a focus of the Ministry of Education and there have been offerings for equity training through OsGoode Hall Law School and Ontario Public School Boards' Association (OPSBA). He explained that there was an aspect of Bill 98 that included a potential expectation of mandatory training of elected Trustees that could be forthcoming and may include Human Rights and equity training.

Presentation – Math Achievement Action Plan

Superintendent Hazzard introduced Nicole Beuckelare, System Coordinator of Math, and provided Trustees with information on the LKDSB Math Achievement Plan. He relayed that the Math Achievement Plan was created based on 3 Ministry priority actions, with consideration for board level, school level, and classroom level focus and includes four key themes: Number Talks, sharing math knowledge by 'thinking aloud' in the most effective way; Instructional Leadership, supporting school and district leadership to set conditions for students to be most successful; Teacher Capacity, providing teachers opportunities to learn and implement High-Impact Instructional Practices; and Student Data, gathering specific evidence to celebrate student's math learning.

System Coordinator Beuckelare reviewed the LKDSB Action Steps for elementary and secondary, which included the specific actions, and key performance indicators of the priorities.

Superintendent Hazzard noted that the Ministry of Education determined the Math Priority Schools, but the LKDSB felt some were not the best use of

resources, for example, they may have only had a small number of students in the class, so a change was requested and accepted.

Superintendent Hazzard reported there have been four one-on-one meetings with the provincial Math Lead since the beginning of the school year, the initial report would be submitted to the Ministry on November 15, 2023, there would be a mid-point report, and then a final report due on July 15, 2024.

A Trustee asked how much time each facilitator spends in each of the schools. System Coordinator Beuckelare responded that it depends on the time needed, based on the number of classrooms and students. She explained that for large schools, they attend 76 days, for medium schools they attend 58 days, and for smaller schools, they attend 35 days. Superintendent Hazzard added that they are scheduled on a two-week cycle.

A Trustee asked if the funding was for one-year only or multiple years. Superintendent Hazzard responded that he is hopeful for additional funding in future years and has shared this with the Ministry, but there is no confirmation at this time.

Director Howitt explained there was a tight timeline to start the Math Achievement Plan, but the facilitators were in place and in the schools as quickly as possible at the beginning of the school year, which will make a difference to LKDSB students. He remarked that the Math Lead from the Ministry is pleased with the LKDSB's plan and progress.

Delegations

None.

A recess was taken at 8:42 p.m. and the meeting resumed at 8:52 p.m.

#2023-155 Report of the Ad Hoc Naming Committee for the Consolidated Forest Area Family of Schools Report B-23-129

Trustee Bryce reported on the Ad Hoc Naming Committee for the Consolidated Forest Area Family of Schools, which she served on with Trustee Fletcher. She noted that the report detailed the composition of the committee, meeting dates, and the process for seeking input and deciding on the recommended name of the school. She explained that the committee chose the criteria for the naming of the school based on the LKDSB Regulations on *Naming and Renaming of Board Facilities*, and received a total of 176 names which were eventually narrowed down to two names. The recommended name was decided by ballot. She remarked that the committee worked very hard to narrow the names down, and everyone wanted to honour their school's history but recognized that the school communities were moving forward to become a new school community.

Moved by Jane Bryce, seconded by Jack Fletcher,

"That the Board name the Consolidated Kindergarten to Grade 12 School in Forest the Lambton Shores Community School."

There was a discussion amongst Trustees regarding the recommended name of the school.

CARRIED.

Audit Committee Report Report B-23-131

Trustee Shortt reported to Trustees on the November 8, 2023 Audit Committee meeting. He noted that the meeting included discussion on the 2022-2023

Indigenous Liaison
Committee Report
Report B-23-132

Consolidated Financial Statements and approval of a recommendation from the committee to the Board.

Trustee Northmore reported to Trustees on the October 25, 2023 Indigenous Liaison Committee (ILC) meeting, which was held during the day as part of the new format for the committee. She relayed that a Student Engagement Specialist and Academic Advisor will work together to support Aamjiwnaang First Nation students and their Education Service Agreement is still in draft as there were questions on the Special Education section of the report. She relayed that the Eelünaapéewi Lahkéewit Education manager met with the new Indigenous Graduation Coach who has begun working with students at Ridgetown District High School, council will be discussing a Kindergarten to Grade 12 Education Committee, they are in process of hiring a Student Advocate Worker, and they are working on obtaining a quote for a special needs bus for their community. She relayed that Bkejwanong First Nation's school year is off to a great start. She relayed that Kettle and Stony Point has an enrolment of 102 Kindergarten to Grade 8 students at Hillside School, the new principal has resigned, the Indigenous Lead position is still vacant, and the Student Advocate position at Alexander Mackenzie Secondary School is still available.

Trustee Northmore reported that she provided a copy of the Ministry's Bill 98 document and the EQAO results to each community member. She relayed that Indigenous Lead Sinopole's update to the committee included that the final report of the Board Action Plan (BAP) is in process and will be reviewed with the First Nation representatives once completed, that the Indigenous Education Team meets monthly, and that a project including building garden beds for Indigenous plants and medicines is in the works at Lambton Kent Composite School. She relayed that Superintendent Dixon reported that the Indigenous Education team and several Sir John Moore Community School staff will be attending the Indspire Conference and the first Indigenous Teacher Education Program (ITEP) graduation is scheduled at Aamjiwnaang First Nation on November 20, 2023.

Trustee Northmore will inform the ILC that the Apply to Education fee is no longer a requirement, following confirmation by Director Howitt.

Ontario Public School
Boards' Association
Update (OPSBA)

Trustee Fletcher reported that he and Trustees Northmore and Shortt attended the OPSBA Western Regional Meeting, which was held on November 4, 2023 in Kitchener, Ontario and that he would share the minutes of the meeting with Trustees when they were available.

Trustee Northmore reported that the Beyond Knowledge booklet Trustees received in January 2023 will be imbedded in OPSBA's future plans, but it has not yet started due to contractual issues.

Trustee Shortt reported that he submitted recommended changes to OPSBA regarding their Legal Defence Fund.

Trustee Fletcher asked that the letter sent from the Special Education Advisory Committee (SEAC) to the Minister of Education be forwarded to OPSBA.

Trustee Bryce reported that she attended the November 8, 2023 Policy Development Workgroup meeting as an alternate member and that OPSBA finished their GSN submission, which is now posted on the OPSBA website.

Special Education
Advisory Committee
(SEAC) Report
Report B-23-133

Trustee Little reported to Trustees on the October 19, 2023 Special Education Advisory Committee (SEAC) meeting. She relayed there was a presentation on the LKDSB Math Action Plan and on the Student Support Services/Well-Being model. She noted that an outline of presentation topics for the 2023-2024 school year was included in the report, as well as a summary of Special Equipment Amount (SEA) claims and a letter to the Minister of Education regarding recruitment and retention of staff serving in the capacity of Educational Resource Worker.

Supervised Alternative
Learning (SAL) Committee
Report
Report B-23-134

Trustee Northmore reported to Trustees on the Supervised Alternative Learning (SAL) program for the 2022-2023 school year. She provided information on the program and indicated that the large number of referrals indicates that more youth are having difficulty with the regular education system. She reported on the goals for the 2023-2024 school year, one of which is to reduce the number of students in SAL by utilizing system supports prior to referring students to the program.

A Trustee asked if the increase in numbers was related to the reduction of the Virtual School program. Superintendent Mancini responded that phasing out of the virtual environment is one of the reasons, as although measures are implemented to engage students, they are not always successful, so the students engage with SAL.

A Trustee asked why the program is non-credit when there is an academic component. Superintendent Mancini responded that SAL is a temporary excusal from school to support students in non-academic measures to assist them in returning to school. She explained it is 0.5 FTE and non-credit bearing because it provides other types of supports for students, but it is often paired with a credit or two to increase the student to 1.0 FTE.

Operational Plan 2023-
2024
Report B-23-135

Director Howitt reported to Trustees on the Operational Plan for the 2023-2024 school year. He noted that the work on the goals contained in the plan started at the beginning of the school year or they are a continuation of multi-year goals. He explained that the actual outcomes are added to the report at the end of the school year and reported back to Trustees. He added that there are many goals that are tied to the Equity Audit.

Director Howitt reminded Trustees that there was a change to the structure of the Operational Plan this year, following requirements of *The Better Schools and Student Outcomes Act, 2023*.

A Trustee noted the focus on early literacy for Kindergarten to Grade 2 students in the Operational Plan and that there may be students in Grade 3 preparing for EQAO who did not receive these supports through COVID-19. She asked if there would be additional supports for these students. Superintendent Hazzard responded that the early literacy item was in direct response to the Right to Read Report, but the learning for students extends beyond these areas. He explained there have been collective efforts moving out of the pandemic to more normal schooling, and collaborative work with the

Student Support Services and Well-Being department supporting students in Tier 2 or small group types of intervention. He added that \$1 million dollars of tutoring funding was received to provide supports in those areas and Student Support Services and Well-Being is continue to be collaborated with for students who require additional supports. Director Howitt added that Trustees will note a shift in the Operational Plan to greater staff based in schools in a regular schedule who were previously centrally located. He noted that the Applied Behaviour Analysis (ABA) team has grown and is regularly cycling through schools to provide supports and there is an increase of Special Education Coordinators, who are in schools on a regular schedule. He added that some Grade 3 students would have come through early implementation of the Early Literacy Strategy.

A Trustee asked if the hours of community involvement requirement for secondary students is continuing to be a barrier to student graduation. Superintendent Mancini responded that there has been a lot of hard work done to ensure community involvement hours do not impact graduation, and there was a special review of students who are missing only community hours at the end of the school year. She explained that these students were connected with to ensure the hours were completed so it was not a barrier to graduation, and there were a minimal number of students in the 2022-2023 school year that did not have their hours at the time of graduation.

A Trustee asked if implementation of the Ministry's Accelerated Apprentice Pathway program would make it more difficult to reach the goal of increasing graduation rates. Superintendent Mancini responded that it will make it more difficult, depending on which direction the Ministry decides to go.

Ontario Student Trustees' Association (OSTA) Fall General Meeting

Student Trustees Bathe-Minard and Shah reported to Trustees on the Ontario Student Trustees' Association Fall General Meeting, which they attend from October 19 to 21, 2023. Student Trustee Shah was not in attendance at the meeting but provided a report read by Director Howitt.

The Student Trustees reported that they had a wonderful experience attending the conference and highlighted that they learned more about the Student Trustee position, through workshops and networking, and that they built relationships with Student Trustees from other school boards.

LKDSB Equity Audit Report
Report B-23-136

Superintendent Girardi referred Trustees to the information found in the report, which was presented at the beginning of the meeting.

Math Achievement Action Plan
Report B-23-137

Superintendent Hazzard referred Trustees to the information found in the report, which was presented at the beginning of the meeting.

Correspondence

None.

New Business

None.

Trustee Questions

A Trustee remarked that there are excellent resources on the LKDSB website regarding student safety concerns, and asked if there are any other sources to inform parents/guardians if a safety situation arises. Director Howitt responded

that the LKDSB has a long history and pride in over communicating when there are legitimate known threats or concerns for safety. He remarked that the LKDSB would never be silent if students or staff were at risk, and if a situation arose, there would be action and communication. He reiterated that if a parent/guardian does not receive communication, it means there is no safety concern.

Notices of Motion

None.

Announcements

The Organization Meeting of the Board will be held on Tuesday, November 21, 2023 at the Sarnia Education Centre at 7:00 p.m.

The next Regular Board Meeting will be held on December 12, 2023 at the Chatham Regional Education Centre at 7:00 p.m.

Adjournment

There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 9:57 p.m.

Chair of the Board

Director of Education and
Secretary of the Board

PRESENT:

Trustees: Chair Randy Campbell, Vice-Chair Kelley Robertson, Greg Agar, Janet Barnes, Jane Bryce, joining virtually, Ruth Ann Dodman, Jack Fletcher, Malinda Little, Roberta Northmore, Angela Richards, and David Shortt

Staff: Director of Education John Howitt, Associate Director Brian McKay, Superintendents of Education Angie Barrese, Emily Dixon, Gary Girardi, Ben Hazzard, and Mary Mancini

Regrets Student Trustee Graysen Bathe-Minard

Student Trustees: Darshan Shah and Makaiyah Stonefish

Recording Secretary: Jaime Shannon, Executive Assistant to the Director

Call to Order: Director Howitt called the Annual Organization Meeting of the Board to order at 7:00 p.m. and explained that as per the LKDSB Procedural By-laws Section 2.3 and the Education Act Section 2.8, the Director presides over the meeting until a Chair of the Board is elected.

Traditional Territorial Acknowledgement Superintendent Dixon read the Traditional Territorial Acknowledgement.

Director Howitt remarked that he was filled with optimism for the year ahead, and that improvement has been seen in the areas of focus in the Board. He noted that the Board of Trustees have set the Strategic Priorities to focus and guide this work, Senior Administration has operationalized this direction, and staff have implemented the direction leading to the improvement. He relayed that the consistency of the Board's strategic focus and their support of the work of Senior Administration permits them to deeply implement research proven strategies, interventions and supports that lead to better student achievement and well-being. He thanked the Director's Office staff for their support.

Performance by the Lambton Central Collegiate & Vocational Institute Drumline Director Howitt welcomed the students from the Lambton Central Collegiate & Vocational Institute (LCCVI) Drumline, Jessica McKay, LCCVI teacher, and David Robilliard, volunteer Drumline Director. The students performed seven cadences and provided Trustees with a lesson on their instruments.

Director Howitt thanked the students for their performance and all of the adults who support them to continue in the arts as he remarked it is a huge part of education.

Greetings – Superintendent Girardi Superintendent Girardi brought greetings and remarked that those in attendance were gathered with a shared commitment to champion the growth and success of students and families. He encouraged discussions to be infused with empathy, collaboration, and a steadfast dedication to fostering an environment where every student feels welcomed and has an opportunity to thrive, as together, the foundation for a brighter future is built, supporting not just education but the well-being of each individual within the school community.

- #2024-01
Appointment of Student Trustee Scrutineers
- Moved by Ruth Ann Dodman, seconded by Malinda Little,
“That the Board appoint Student Trustees Darshan Shah and Makaiyah Stonefish to serve as Scrutineer for the Annual Organization Meeting.”
- CARRIED.
- Director Howitt invited Trustees to submit nominations for the position of Chair of the Board for the term November 21, 2023 to November 19, 2024. He explained the process for the election of the Chair.
- #2024-02
Nominations for Election of the Chair of the Board
- Moved by David Shortt,
“That Randy Campbell be nominated to serve as Chair of the Lambton Kent District School Board.”
- #2024-03
Nominations Closed for Election of Chair of the Board
- Moved by Angela Richards, seconded by Ruth Ann Dodman,
“That the nominations for Chair be closed.”
- CARRIED.
- Trustee Campbell allowed his name to stand.
- Election of the Chair
- Trustee Campbell was acclaimed to the position of Chair of the Lambton Kent District School Board and assumed the Chair position.
- Address of the Chair
- Chair Campbell addressed the Board. He thanked Trustee Shortt for his nomination, the rest of the Trustees for their support, and Trustee Barnes for her work as Vice-Chair the previous year. He read the Board’s Vision and Mission statements and remarked that students should always be put first in decision making and it was important to keep an open mind on issues and to respect others’ opinions. He thanked LKDSB staff for everything they do to keep schools open, safe, and a secure learning environment for all involved. He noted that the EQAO results are headed in the right direction, safety and security protocols have been introduced for in-person attendance at public Board Meetings, an Equity Audit has been undertaken, a name was chosen for the Kindergarten to Grade 12 School in Forest, Lambton Shores Community School, Director’s Snapshots of Excellence provided an update on activities in schools, and Trustees were provided with workshops throughout the year. He added that a significant concern moving forward is declining student enrolment and aging buildings. He remarked that he looked forward to continuing to serve as Chair of the Lambton Kent District School Board.
- Chair Campbell invited Trustees to submit for nominations for the position of Vice-Chair of the Board for the term November 21, 2023 to November 19, 2024.
- #2024-04
Nominations for Vice-Chair of the Board
- Moved by Janet Barnes,
“That Kelley Robertson be nominated to serve as Vice-Chair of the Lambton Kent District School Board.”
- #2024-05
Nominations Closed for Election of Vice-Chair of the Board
- Moved by David Shortt, seconded by Angela Richards,
“That the nominations for Vice-Chair of the Board be closed.”
- CARRIED.

Trustee Robertson allowed her name to stand.

Election of Vice-Chair

Trustee Robertson was acclaimed to the position of Vice-Chair of the Lambton Kent District School Board and assumed the Vice-Chair position.

Address by the Vice-Chair

Vice-Chair Robertson thanked outgoing Vice-Chair Trustee Barnes for the nomination and her fellow Trustees for their support. She remarked that in considering the Vice-Chair role, she researched the qualities of a good vice-president, which include: leadership skills; tact and diplomacy; impartiality and an ability to respect confidentiality; someone the Chair can trust as a sounding board, giving informal feedback, honest advice and a fresh perspective; emotional intelligence; and decisiveness. She added, most importantly to her, courage and passion for the work, and she assured Trustees she had those qualities. She remarked that she looked forward to serving as Vice-Chair.

Chair Campbell invited Trustees to submit nominations for the position of Ontario Public School Boards' Association (OPSBA) Delegate for the LKDSB.

#2024-06
Nomination for OPSBA Delegate

Moved by Jack Fletcher,

"That Kelley Robertson be nominated to serve as the LKDSB Delegate to the Ontario Public School Board's Association."

#2024-07
Nominations Closed for OPSBA Delegate

Moved by Greg Agar, seconded by Malinda Little,

"That the nominations for the LKDSB Delegate to the Ontario Public School Boards' Association be closed."

CARRIED.

Vice-Chair Robertson allowed her name to stand.

OPSBA Delegate

Vice-Chair Robertson was acclaimed as the LKDSB Delegate to the Ontario Public School Boards' Association.

#2024-08
Nominations for Election of OPSBA Alternate

Moved by Greg Agar,

"That Jane Bryce be nominated to serve as the LKDSB Alternate to the Ontario Public School Boards' Association."

#2024-09
Nominations Closed for OPSBA Alternate

Moved by Angela Richards, seconded by Ruth Ann Dodman,

"That the nominations for the LKDSB Alternate to the Ontario Public School Boards' Association be closed."

CARRIED.

Trustee Bryce allowed her name to stand.

Election of OPSBA Alternate

Trustee Bryce was acclaimed to the position of LKDSB Alternate for the Ontario Public School Boards' Association.

The Striking Committee retired to meet and confirm Trustee's Board Committee appointments for the upcoming year.

- #2024-10
Report of the Striking Committee
B-24-01
- Moved by Roberta Northmore, seconded by Jack Fletcher,
- "That the Board approve the Trustee Committee Assignments for the period from November 21, 2023 to November 19, 2024, and for the period November 15, 2022 to November 14, 2026 for the Audit Committee and Special Education Advisory Committee only, as outlined in Report B-24-01."
- CARRIED.
- #2024-11
Appointment of Signing Officers of the Board
Report B-24-02
- Moved by Angela Richards, seconded by Ruth Ann Dodman,
- "That, for the term of November 2023 to November 2024, the Board appoint John Howitt, Director of Education and Secretary of the Board and Brian McKay, Associate Director – Corporate Services and Treasurer of the Board as its official signing officers."
- CARRIED.
- #2024-12
Appointment of Legal Counsel for the Board
Report B-24-02
- Moved by David Shortt, seconded by Jane Bryce,
- "That, for the term of November 2023 to November 2024, the Board appoint the legal firms of: (a) Hicks Morley LLP, (b) Harrison Pensa LLP and (c) Borden Ladner Gervais LLP as its official legal counsels to conduct business."
- CARRIED.
- #2024-13
Appointment of Auditors for the Board
Report B-24-02
- Moved by Ruth Ann Dodman, seconded by Jack Fletcher,
- "That, for the term of November 2023 to November 2024, the Board appoint the auditing firm of MNP LLP as its official auditor."
- CARRIED.
- Adjournment
- There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 8:21 p.m.

Chair of the Board

Director of Education and
Secretary of the Board



FROM: John Howitt, Director of Education

DATE: December 12, 2023

SUBJECT: Parent Involvement Committee (PIC) Report



The Parent Involvement Committee of the Lambton Kent District School Board met on November 13, 2023 via Microsoft Teams.

Chair Angie Baresich welcomed everyone to the meeting.

Superintendent of Education Ben Hazzard provided a presentation on the LKDSB Math Achievement Action Plan.

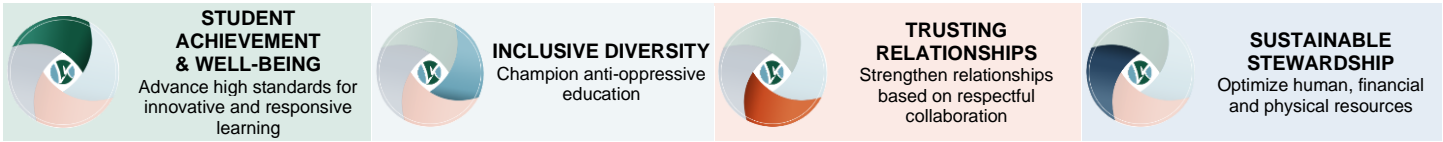
Director Howitt updated the committee on the following items:

- EQAO
- Treaties Recognition Week
- Human Resources Equity Audit
- LKDSB Operational Plan

The committee was updated on activities and events schools are beginning to plan using Parent Reaching Out (PRO) Grant funds.

The committee discussed ideas and format for the Parent Involvement Committee Spring Event.

The next meeting will be held on Monday, February 12, 2024 via Microsoft Teams.



FROM: Roberta Northmore, Trustee

DATE: December 12, 2023

SUBJECT: Indigenous Liaison Committee Report



The November 23, 2023 meeting of the Indigenous Liaison Committee (ILC) was held in the community of Aamjiwnaang First Nation with Trustee Roberta Northmore chairing the meeting.

Reports from the First Nation Communities were received:

Aamjiwnaang First Nation

Education Coordinator Vicki Ware reported that draft policies are being completed for the Community Centre which will determine who is responsible for the bookings and maintenance of The Learning Lodge. An invitation will be extended to the community when it is available to book. Superintendent Dixon suggested that bookings for the School Board are vetted through a contact person on the Indigenous Education Team. The Adult Learning Program purchased a soundproof learning pod noting it has been very successful and the Aamjiwnaang Community School has held their first assembly based on The Seven Grandfather teachings.

Eelünaapéewi Lahkéewiit

Education Manager Jolene Whiteye reported that 80 students from Naahii Ridge Public School attended the Indigenous Veterans Day Service on November 8th. The Academic Banquet will be held on December 18th which will recognize and celebrate all students from The Community. Invitations will also be extended to Principals, Superintendents and Trustees that are affiliated with the schools that the students attend. The Secondary School Success Worker position has not been filled as of yet. Jolene has visited the Indigenous Rooms at Chatham Kent Secondary School, John McGregor Secondary School & Great Lakes Secondary School to obtain some ideas in order to make recommendations for the room at Ridgetown District High School. 15 students from Ridgetown District High School attended Lambton College for the post-secondary Indigenous information session. Jolene reported that it would be helpful to have a special bus to transport special education students. Currently students in the Alternative Learning and Life Skills Program typically ride the same bus as all of the students, therefore it would be helpful to have a bus to transport special education students from their home address.

Kettle and Stony Point

Director of Education Jenna Southen reported that the school is still in the process of hiring a Principal as well as an Indigenous Lead with interviews being held over the next couple of weeks. There are a number of new initiatives being introduced, one being a Mental Health learning week which will see students and their families working together for wellness. Hillside School is also looking at initializing a number of different programs to help students with learning skills, anti-bullying strategies and helping the students build good relationships.

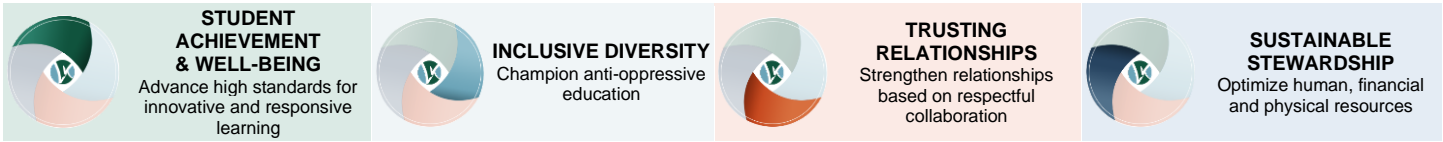
Katie Colameco, Mental Health Lead, Lambton Kent District School Board sits at The Community Resolution Table (CRT) Katie with other community partners. Katie stated that the purpose is to present and help students in the North attending either the Lambton Kent District School Board or St. Clair District Catholic School Board who have complex needs. The meetings are held every three weeks at St. Clair Child & Youth Office, Sarnia if there is a youth to present. Katie reported that there is no Indigenous representation on the team at this time. The Case Manager presents the student's situation and states what the student needs for example - accommodations, respite care etc. The student and their family are present and they are also welcome to bring someone from their community. When Indigenous students are to be presented, Katie will reach out to Superintendent Dixon who will in turn reach out to the First Nation Community where the student resides and the Community will send a representative. Christine Davenport, Manager of Psychological Services, represents the Lambton Kent District School Board at the Kids Team Table which is in Chatham-Kent with the same mandates directed by the Ministry.

Trustee Roberta Northmore reported that there will be a smudging ventilation system installed in the Indigenous room at Chatham-Kent Secondary School and the Ministry updates were sent out to the four First Nations representatives. The Operational Plan for the 23/24 school year is now available on the board website under Strategic Priorities. The Math Achievement Action Plan and the Equity Audit were presented at the board meeting and is also available on the website along with the recommendations.

Indigenous Lead Dallas Sinopole reported that the ITEP first cohort graduates celebrated their convocation in Kingston and a local graduation ceremony took place in the Community in November. Dallas' office has been relocated to Queen Elizabeth School in Sarnia. The Board Action Plan update indicates that three new Indigenous Graduation Coaches have been hired so now all four First Nation Communities will be represented. Dallas is working on the financial piece and finalizing the report which will then be presented to the First Nation Education Representatives. Dallas has been invited to sit on The Steering Committee for Language Revitalization where the main goal is to create an Advisory Committee and Learning Circles.

Superintendent Dixon reported that she met with the new Forest K-12 school committee and an invitation was extended to Director of Education Southen to form a small committee from Kettle and Stony Point to be part of the Identity Sub-Committee. Members of the Indigenous and Equity, Diversity, Inclusion and Justice team will also be a part of this committee. Superintendent Dixon sent an email to the four First Nation representatives stating that candidates wishing to become ITEP students must register by Dec. 1.

The next ILC meeting is scheduled for Wednesday January 17, 2024, at 12:00 p.m. at Bkejwanong First Nation



FROM: Kelley Robertson, Vice-Chair

DATE: December 12, 2023

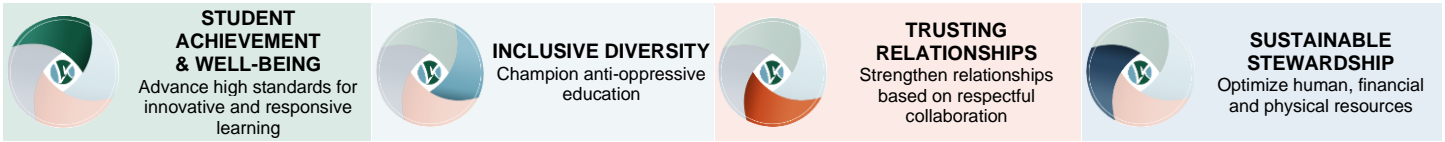
SUBJECT: Ontario Public School Boards' Association (OPSBA) Update



The following information was discussed at the OPSBA Board of Directors Meeting on November 26, 2023:

1. OPSBA Board of Directors Code of Conduct and Enforcement Procedure have been identified for review in 2024. Written feedback from members and alternates will occur between January 29, 2024 to February 12, 2024, with the first draft of revisions being sent back to the respondents by April 27, 2024. Final draft will be presented to the Board of Directors at the July 2, 2024 meeting.
2. OPSBA Board of Directors Orientation Session will occur in January (date to be determined, and this will be provided to OPSBA Board of Directors and their alternates).
3. Upcoming Dates:
 - Regional Meeting on January 13, 2024 (tentative via Zoom)
 - Public Education Symposium on January 25-26, 2024 (Sheraton Centre Hotel, Toronto)
 - Regional Meeting on April 6, 2024 (Avon Maitland DSB)
 - Board of Directors Meeting on July 2, 2024
 - Canadian School Boards' Association Congress, National Trustee Gathering on Indigenous Education, and OPSBA Annual General meeting on July 3-5, 2024 (Westin Harbour Castle, Toronto)
4. OPSBA's annual Advocacy Day occurred on Monday, November 27, 2023 with key messages being delivered to MPPs during individual meetings with approximately 40 MPPs. The following five themes and key messages were provided by OPSBA Board members during the meetings with the MPPs:
 - a. **Mental Health Supports** - OPSBA is asking for a continued increase in the number of community based mental health professionals to address the significant increase in the number and severity of students requiring support, and expansion of the Grade 7/8 mental health modules to include a K-12 for a more comprehensive strategy.
 - b. **Student Transportation** - OPSBA is recommending that the Ministry of Education implement an updated framework that uses a needs-based approach and benchmarks that reflect the costs of providing student transportation.
 - c. **Indigenous Education** - OPSBA is recommending the development of an Indigenous Languages Strategy in partnership with Indigenous education stakeholders, further investment for Indigenous Language Revitalization initiatives and providing long-term funding to hire Indigenous Graduation Coaches in all schools.

- d. **School Capital and Facilities** - OPSBA is recommending that the Ministry of Education complete its review of the Pupil Accommodation Review Guidelines, release revised guidelines, and lift the moratorium as soon as possible, so that boards are best able to align the new process with their annual planning cycles.
- e. **Grants for Student Needs** - While overall funding to the education sector (including childcare) has increased in the provincial budget, funding for K-12 education on a per pupil basis has not kept pace with inflation.



FROM: Malinda Little, Trustee

DATE: December 12, 2023

SUBJECT: Special Education Advisory Committee (SEAC) Meeting Summary



The Special Education Advisory Committee (SEAC) of the Lambton Kent District School Board met in person at Wallaceburg District Secondary School on Thursday, November 16, 2023. Following is a report of the activities of the meeting:

Presentation: Science of Reading

Carla Wilson, System Coordinator Student Achievement Elementary, updated the group on tiered support actions implemented in early literacy in alignment with the Right to Read Report and the revised Language curriculum (2023). Carla outlined the work of our Early Literacy Intervention Coaches in Kindergarten to Grade 2 classrooms happening in each elementary school bi-weekly. Coaches complete screeners and work with small groups of students as tier 2 intervention to strengthen student phonemic awareness and phonics skills. Carla also highlighted that explicit and systematic instruction is being implemented across the district using evidence-based materials (Heggerty and Flyleaf) and that pre- and post-screener data had shown positive growth in student skill development.

Presentation: Neuro Diversities

Student Support Services/Well-Being Coordinator Cori Savo shared an overview of how every student learns differently and how different tools (Creating Culture, Visuals, Visual Schedules, Sensory Breaks, Calming Spots, Accommodated Tasks) are used by educators to engage students and to ensure every student can be their most successful. Corrie highlighted, "Fair isn't everyone getting the same thing...Fair is everybody getting what they need to be successful."

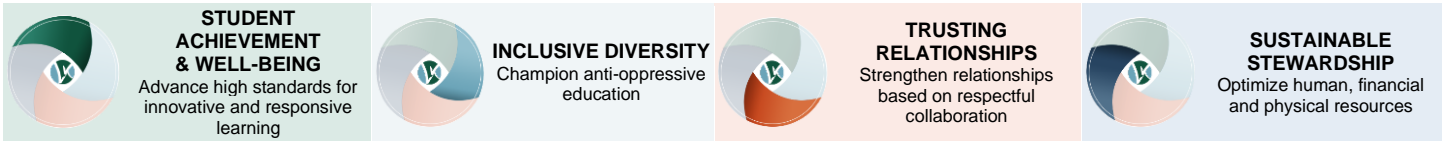
October 31, 2023

Superintendent Barrese noted that, as of October 31, 2023, there were 2,304 elementary and secondary students formally identified as being 'exceptional' as a result of an IPRC. An additional 2,244 elementary and secondary students haven't been formally identified but have an IEP in place and receive varying levels of support.

Next Meeting

Thursday, December 14, 2023
Employment Transitions – jobPath (YMCA Learning and Career Centre Sarnia)

Trustee Malinda Little, SEAC Vice-Chair



**FROM: Graysen Bathe-Minard, Darshan Shah, and Makaiyah Stonefish,
Student Trustees**

DATE: December 12, 2023

SUBJECT: Student Senate Report



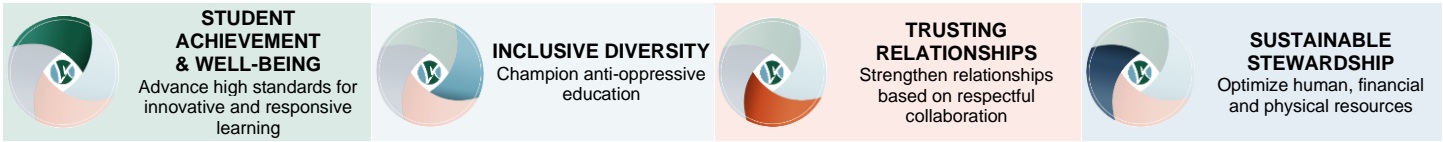
The second Student Senate meeting of the 2023-2024 school year took place on December 4, 2023. The meeting was held via Google Meets. Student Senator Wania Noor and Student Trustee Darshan Shah Co-Chaired the meeting.

Trustee Northmore was introduced to the Student Senators as a new Trustee Mentor following the Board Organization Meeting.

Superintendent Dixon provided Student Senators with a presentation on Equity, Diversity, Inclusion, and Justice and a discussion was held on what allyship looks like in schools. Director Howitt led a discussion on school washrooms.

Director Howitt provided information on the Student Trustee election and the requirements to apply for the position. Student Trustees Bathe-Minard and Shah promoted the position to the Student Senators and encouraged them to promote the position within their schools and to apply if eligible.

The next meeting, the Student Trustee election for the 2024-2025 school year, will be held on February 21, 2024 at Wallaceburg District Secondary School.



FROM: Brian McKay, Associate Director, Corporate Services

DATE: December 12, 2023

SUBJECT: LKDSB Long-Term Student Enrolment Projections



Student enrolment projections inform planning and decision-making activities across the board. Our practice at the Lambton Kent District School Board (LKDSB) is to share long-term enrolment projections every year to provide the best information available to assist with accommodation planning.

LKDSB now works with Watson & Associates Economists Ltd., a demographics and planning consultant to produce and update the enrolment projections. Previously, projections were prepared solely by staff. However, board staff lacked information on residential developments in our school communities which can have a significant impact on projected enrolment numbers. The attached projections for the 2023-24 and future school years factor in the impact of planned residential developments in our area municipalities. Working with Watson staff also adds a level of transparency and objectivity in all decision-making processes where enrolment data is utilized.

The attached enrolment projections include a review of the board's enrolments from existing residential dwellings as well as impacts from new and planned residential developments. The data makes use of the 2021 census data which allows for school aged population trends, family trends, updated student housing yields by age and type of residence and other relevant demographic and socio-economic trends to be factored into the projections.

The attached appendix contains enrolment projections by planning area for the elementary and secondary panel. Planning areas are defined by each secondary school and their associated feeder elementary schools.

Alexander Mackenzie SS Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/24) Projected Utilization
Alexander Mackenzie Secondary School	681	395	413	410	423	58%	61%	60%	62%

Blenheim DHS Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/24) Projected Utilization
Harwich Raleigh PS	581	353	348	324	305	61%	60%	56%	53%
Merlin Area PS	302	152	151	139	131	50%	50%	46%	43%
W.J. Baird PS	291	188	184	166	158	65%	63%	57%	54%
FOS Total	1,174	693	683	629	594	59%	58%	54%	51%
Blenheim District High School	768	240	226	208	180	31%	29%	27%	23%

Chatham Kent SS Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/34) Projected Utilization
Gregory Drive PS	374	256	252	234	224	68%	67%	63%	60%
King George VI PS (Chatham)	374	313	297	262	254	84%	79%	70%	68%
McNaughton Avenue PS	766	738	738	728	782	96%	96%	95%	102%
Tecumseh PS	559	569	576	606	632	102%	103%	108%	113%
FOS Total	2,073	1,876	1,863	1,831	1,893	90%	90%	88%	91%
Chatham Kent Secondary School	1,407	1,177	1,232	1,291	1,269	84%	88%	92%	90%

Great Lakes SS Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/34) Projected Utilization
Colonel Cameron PS	340	245	235	243	255	72%	69%	72%	75%
Confederation PS	305	248	265	340	392	81%	87%	112%	128%
Hanna Memorial PS	383	187	193	216	221	49%	50%	56%	58%
High Park PS	530	477	468	464	456	90%	88%	88%	86%
Lansdowne PS	389	305	303	320	311	78%	78%	82%	80%
London Road	282	168	171	170	149	60%	61%	60%	53%
Mooretown-Courtright PS	256	104	101	91	86	41%	39%	36%	34%
P.E. McGibbon PS	530	516	507	497	465	97%	96%	94%	88%
Queen Elizabeth II PS (Sarnia)	475	267	263	245	217	56%	55%	52%	46%
Sir John Moore PS	472	471	486	539	717	100%	103%	114%	152%
FOS Total	3,962	2,988	2,991	3,126	3,269	75%	75%	79%	83%
Great Lakes Secondary School	1,113	996	1,034	955	991	89%	93%	86%	89%

John McGregor SS Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/34) Projected Utilization
Indian Creek PS	643	647	673	734	875	101%	105%	114%	136%
Queen Elizabeth II PS (Chatham)	442	304	298	291	279	69%	67%	66%	63%
Victor Lauriston PS	533	317	317	337	335	59%	59%	63%	63%
Winston Churchill PS	374	280	281	247	206	75%	75%	66%	55%
FOS Total	1,992	1,548	1,569	1,609	1,696	78%	79%	81%	85%
John McGregor Secondary School	921	601	563	653	653	65%	61%	71%	71%

Lambton CCVI Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/34) Projected Utilization
Brigden PS	305	180	190	210	224	59%	62%	69%	74%
Brooke Central PS	375	264	273	276	292	70%	73%	74%	78%
École Hillcrest Public School PS	259	278	281	300	306	107%	108%	116%	118%
Lambton Centennial PS	337	217	220	229	226	64%	65%	68%	67%
Plympton-Wyoming PS	257	285	299	334	352	111%	116%	130%	137%
Queen Elizabeth II PS (Petrolia)	397	327	332	360	379	82%	84%	91%	95%
FOS Total	1,930	1,551	1,594	1,708	1,779	80%	83%	89%	92%
Lambton Central Collegiate & Vocational Institute	1,185	814	836	810	1,065	69%	71%	68%	90%

Lambton Kent CS Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/34) Projected Utilization
Dawn Euphemia PS	256	133	132	142	128	52%	52%	56%	50%
Dresden Area PS	446	393	390	385	365	88%	88%	86%	82%
Thamesville Area Central PS	199	161	161	174	176	81%	81%	88%	88%
Zone Township Central PS	219	108	106	111	108	49%	48%	51%	49%
FOS Total	1,120	795	789	813	778	71%	70%	73%	69%
Lambton Kent Composite School	756	338	299	258	289	45%	40%	34%	38%

Northern CIVS Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/24) Projected Utilization
Bridgeview PS	254	128	133	152	161	50%	52%	60%	63%
Bright's Grove PS	378	334	331	330	334	88%	88%	87%	88%
Cathcart PS	518	524	552	592	678	101%	107%	114%	131%
Errol Road PS	458	440	447	446	467	96%	98%	97%	102%
Errol Village PS	190	282	302	357	382	148%	159%	188%	201%
King George VI PS (Sarnia)	340	274	283	296	305	81%	83%	87%	90%
Lakeroad PS	394	165	177	186	184	42%	45%	47%	47%
Rosedale PS	492	489	485	467	458	99%	99%	95%	93%
FOS Total	3,024	2,636	2,710	2,827	2,971	87%	90%	93%	98%
Northern Collegiate Institute & Vocational School	1,341	1,185	1,168	1,237	1,288	88%	87%	92%	96%

North Lambton SS Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/34) Projected Utilization
Aberarder Central PS	199	119	128	153	175	60%	64%	77%	88%
Bosanquet Central PS	328	190	191	201	229	58%	58%	61%	70%
East Lambton PS	351	233	237	242	260	66%	68%	69%	74%
Grand Bend PS	248	272	291	329	343	110%	117%	133%	138%
Kinnwood Central PS	331	314	311	299	324	95%	94%	90%	98%
FOS Total	1,457	1,128	1,158	1,223	1,331	77%	79%	84%	91%
North Lambton Secondary School	822	562	601	636	651	68%	73%	77%	79%

Ridgetown DHS Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/34) Projected Utilization
Naahii Ridge PS	375	283	291	307	300	75%	78%	82%	80%
Ridgetown DHS (7-8)	92	84	85	79	86	91%	93%	86%	93%
FOS Total	467	367	376	386	386	79%	81%	83%	83%
Ridgetown District Secondary School	495	130	122	130	146	26%	25%	26%	30%

Tilbury DHS Family of Schools

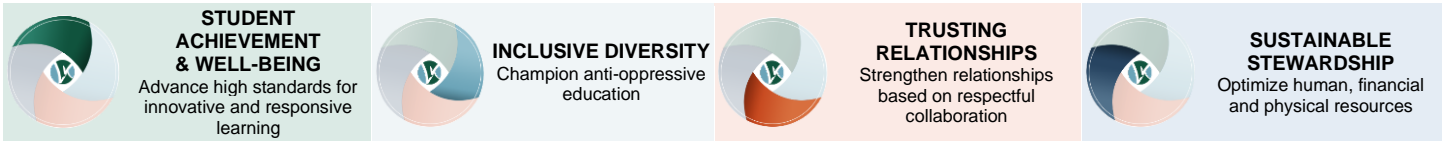


School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/34) Projected Utilization
Tilbury Area PS	470	333	321	343	365	71%	68%	73%	78%
Wheatley Area PS	337	178	183	185	176	53%	54%	55%	52%
FOS Total	807	511	504	528	542	63%	62%	65%	67%
Tilbury District High School	537	326	328	272	303	61%	61%	51%	56%

Wallaceburg DSS Family of Schools



School	On-the-Ground Capacity	Current (2023/24) Enrolment	Year 1 (2024/25) Projected Enrolment	Year 5 (2028/29) Projected Enrolment	Year 10 (2033/34) Projected Enrolment	Current (2023/24) Utilization	Year 1 (2024/25) Projected Utilization	Year 5 (2028/29) Projected Utilization	Year 10 (2033/34) Projected Utilization
A.A. Wright PS	268	268	268	256	250	100%	100%	96%	93%
H.W. Burgess PS	271	180	186	210	210	66%	69%	77%	78%
Riverview Central PS	268	135	153	187	197	50%	57%	70%	74%
Wallaceburg DHS (7-8)	161	142	142	129	148	88%	88%	80%	92%
FOS Total	968	725	748	781	805	75%	77%	81%	83%
Wallaceburg District Secondary School	1,161	581	596	580	581	50%	51%	50%	50%



FROM: Ben Hazzard

DATE: December 12, 2023

SUBJECT: December LKDSB Math Achievement Action Plan Update: Focused on Initial Student Data



Lambton Kent District School Board
Math Achievement Action Plan
 Four Areas of Focus

Number Talks

Teacher Capacity



Instructional Leadership

Student Data

The 2023-2024 Lambton Kent District School Board Math Achievement Action Plan (LKDSB MAAP) implementation update will focus on the LKDSB and provincial theme of knowing the learner with student data. The Ministry of Education and Lambton Kent District School Board plan focuses on: How do we know the learner? Specifically, working to know the mathematics learner, and ensuring mathematical tasks, interventions and supports are relevant and responsive. This report provides an initial update on the student data that is being used to support our mathematical learners.

Below are the reports and charts displaying:

- Initial student data using math developmental continua for addition, subtraction, multiplication, and division.
- Initial number of students supported with direction intervention by a math facilitator in elementary and secondary priority schools.

Initial Student Data Using Math Developmental Continua:

Priority 3 Key Performance Indicators:

How do we know the learner?

Knowing the mathematics learner, and ensuring mathematical tasks, interventions and supports are relevant and responsive

Specific Actions:

Priority Schools will utilize the math facilitator for intervention around number sense in the designated grades and classrooms. Intervention will include data collection that will be tracked, monitored, and reported upon.

Key Performance Indicator

Priority Schools:

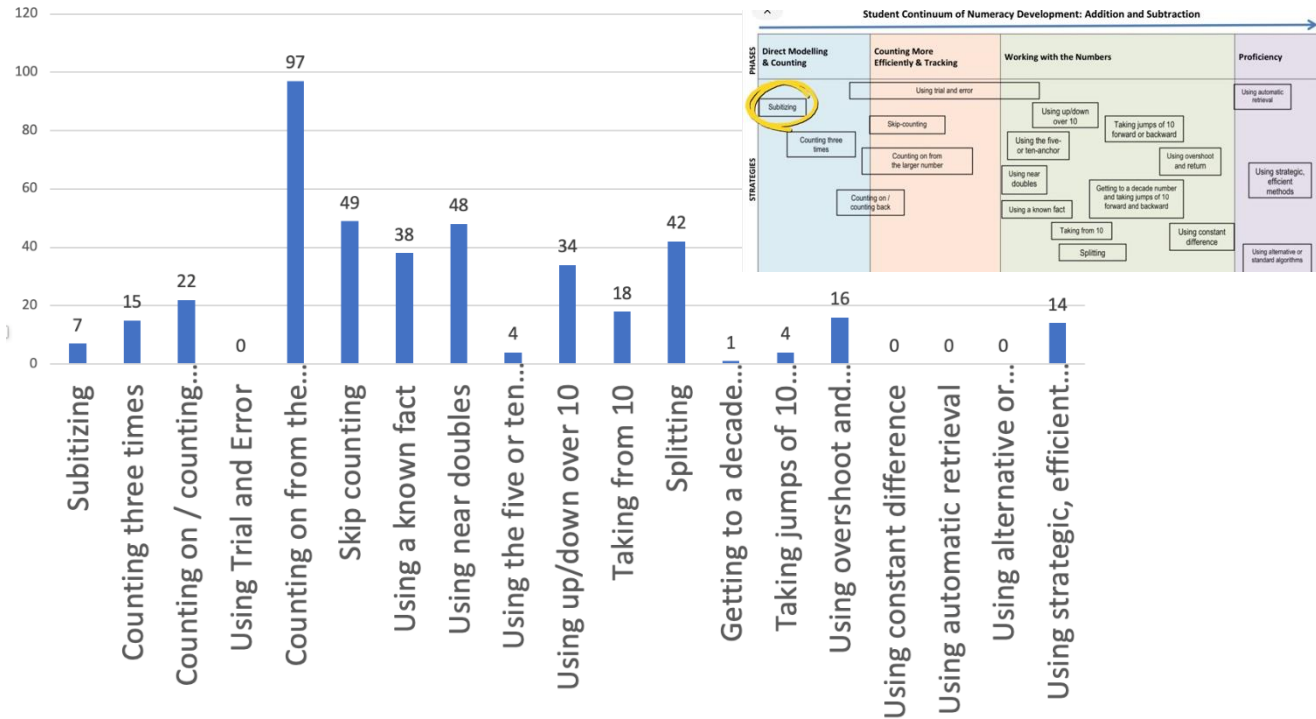
of students who have shown improvement on a post assessment using math developmental continua

December Update:

To be updated in as 'mid-point' or 'end-point' assessments are complete. The graphs below show the initial areas of support for students.

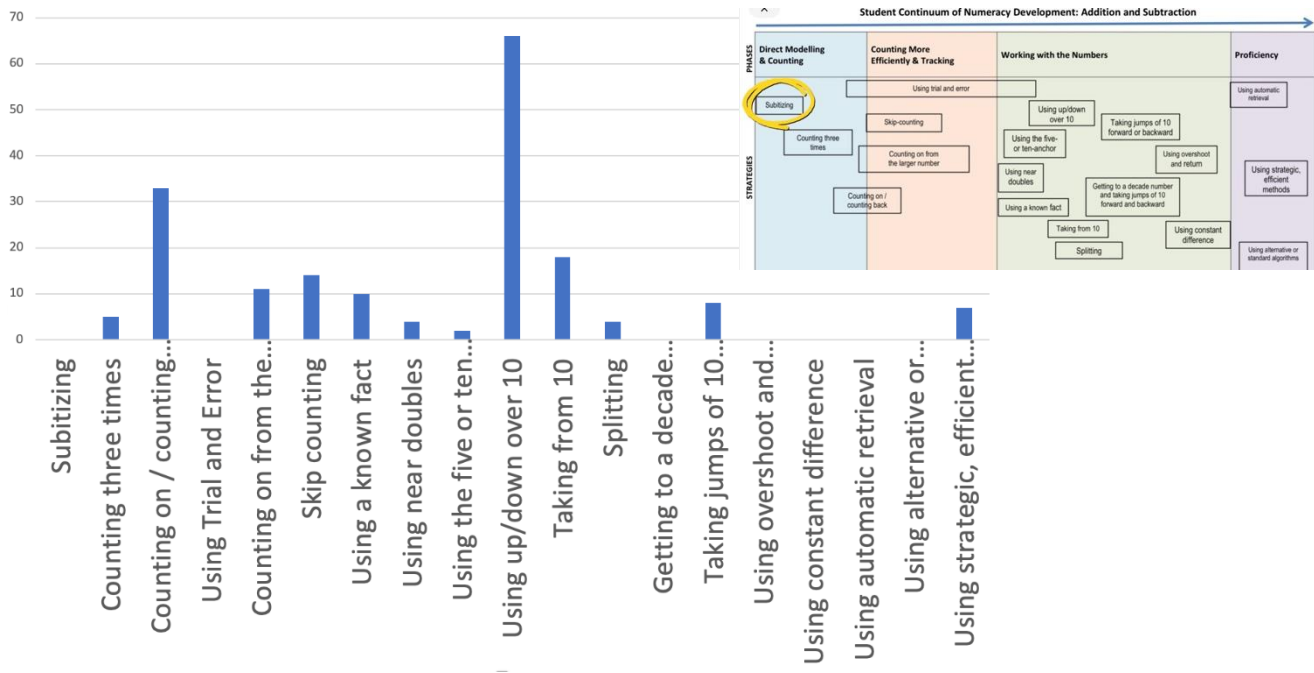
Intervention Diagnostic Assessment – Addition – 409 students

Grade 3 Addition: First Area of Instructional Focus



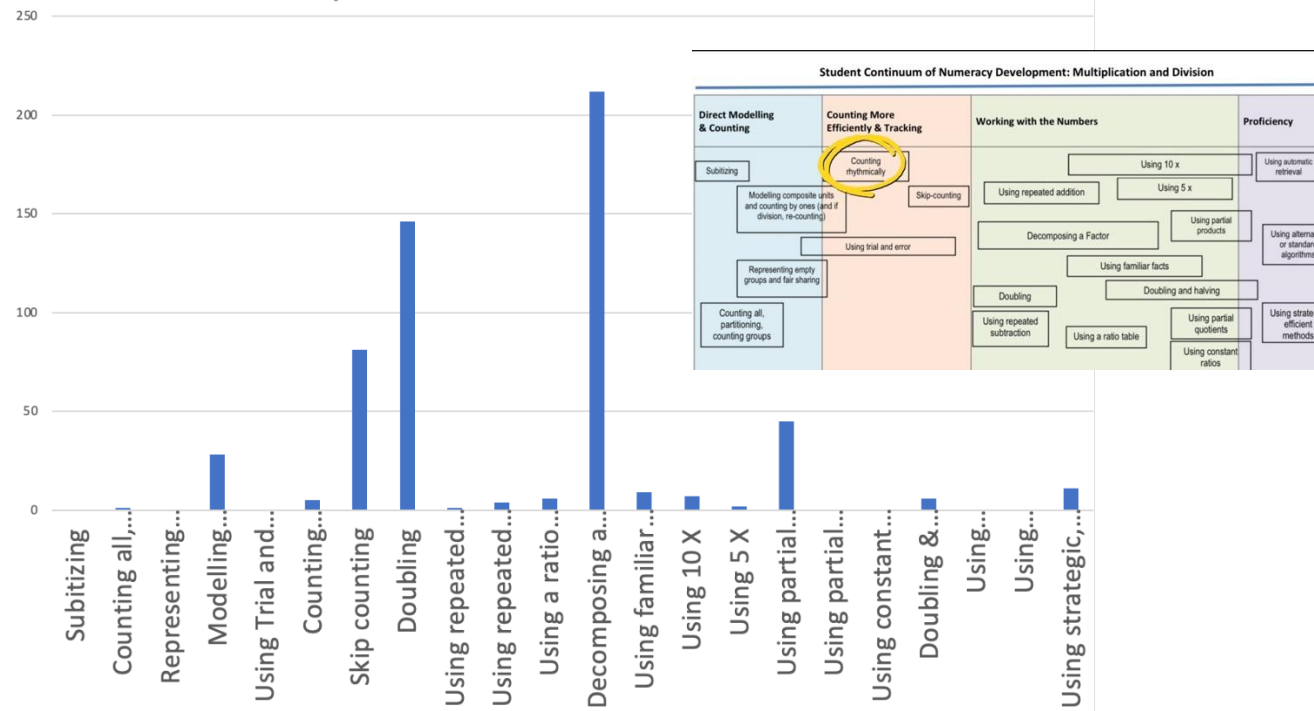
Intervention Diagnostic Assessment – Subtraction – 182 students

Grade 3 Subtraction: First Area of Instructional Focus



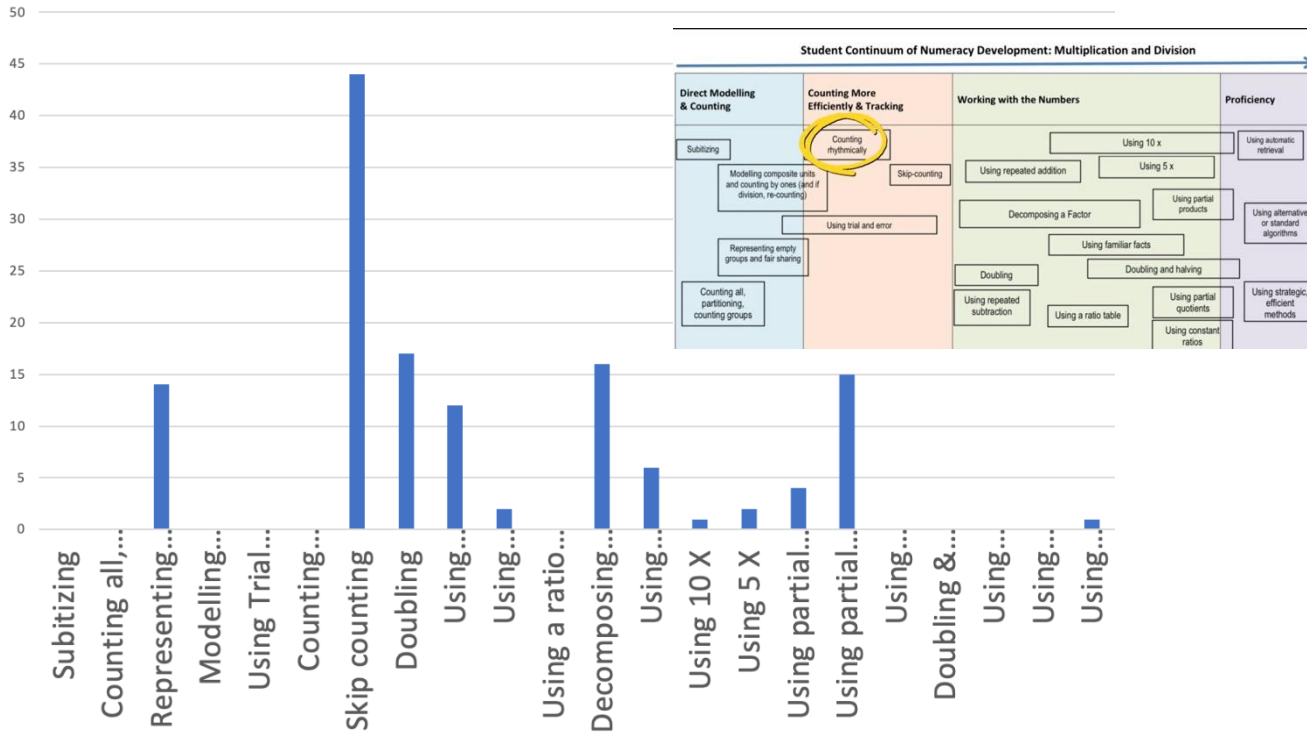
Intervention Diagnostic Assessment – Multiplication – 565 students

Grade 6 Multiplication: First Area of Instructional Focus



Intervention Diagnostic Assessment – Division – 134 students

Grade 6 Division: First Area of Instructional Focus



Initial Number of Students Supported With Direct Intervention by a Math Facilitator:

Priority 3 Key Performance Indicators:

How do we know the learner?

Knowing the mathematics learner, and ensuring mathematical tasks, interventions and supports are relevant and responsive

Specific Actions:

Priority Schools will utilize the math facilitator for intervention around number sense in the designated grades and classrooms. Intervention will include data collection that will be tracked, monitored, and reported upon.

Key Performance Indicators Priority Schools:

of students who have been supported with direct intervention by a math facilitator

December Update:

1290 elementary students and 190 secondary students have been directly supported by a math facilitator. (December 1, 2023).

Appendix 1: LKDSB 2023-2023 Math Priority Schools

	Grade 3	Grade 6	Grade 9
A A Wright		X	
Colonel Cameron		X	
East Lambton	X	X	
H W Burgess	X		
Hanna Memorial	X	X	
High Park	X	X	
Hillcrest		X	
King George VI (C)	X	X	
Kinnwood Central	X	X	
Lansdowne	X	X	
McNaughton		X	
Naahii Ridge	X		
P.E. McGibbon	X	X	
Queen Elizabeth II Chatham	X	X	
Queen Elizabeth II Sarnia		X	
Rosedale	X	X	
Sir John Moore Community	X	X	
Tecumseh	X	X	
Tilbury Area		X	
Victor Lauriston	X	X	
Winston Churchill	X	X	
Chatham Kent SS			X
Great Lakes SS			X
John McGregor SS			X
Lambton Central CVI			X
North Lambton SS			X
Wallaceburg DSB			X