

PRESENT:

Trustees: Chair Randy Campbell, Vice-Chair Barnes, Greg Agar, Jane Bryce, Ruth Ann Dodman, Jack Fletcher, Malinda Little, Roberta Northmore, Angela Richards, Kelley Robertson, and David Shortt

Student Trustees: Alizah Ali, Tristan Nemcek, and Kobee Soney

Staff: Director of Education John Howitt, Associate Director Brian McKay, Superintendents of Education Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, and Mary Mancini, and Public Relations Officer Heather Hughes

Regrets:

Recording Secretary: Jaime Shannon, Executive Assistant to the Director

Call to Order: Chair Campbell called the meeting to order at 7:00 p.m.

#2023-111 Moved by Greg Agar, seconded by Malinda Little,

Approval of the Agenda

“That the Agenda for the Regular Board Meeting of June 20, 2023 be approved.”

CARRIED.

Chair Campbell read the Traditional Territorial Acknowledgment.

Chair Campbell recognized National Indigenous Peoples Day on June 21, 2023.

Declaration of Conflict of Interest

None.

#2023-112
Approval of the Minutes
June/6/2023

Moved by David Shortt, seconded by Ruth Ann Dodman,

“That the Board approve the Minutes of the Regular Board Meeting of June 6, 2023.”

CARRIED.

Business Arising

Director Howitt followed-up on a Trustee question from the June 6, 2023 Board Meeting in regard to the process for North Lambton Secondary School (NLSS) and Kettle & Stony Point First Nation students accessing the lunch program and its requirement for itemized receipts. He relayed that the practice of requiring itemized receipts that is in place at NLSS also exists at Great Lakes Secondary School (GLSS) and Alexander Mackenzie Secondary School (AMSS), and it was the Board’s understanding that this process of requiring itemized receipts was put in place as a request from Kettle & Stony Point First Nation. He explained that the request for review has gone to the Education Committee at Kettle & Stony Point First Nation to see if that level of detail on the receipt is still required or if an improved process can be devised. He added that any changes to the system would be in collaboration with Kettle & Stony Point First Nation and would be considered for GLSS and AMSS as well. A Trustee noted that Northern Collegiate Institute & Vocational School (NCIVS) and Aamjiwnaang First Nation students are impacted by the same practices.

Presentation – Secondary Student Art, Sarnia-Lambton Schools

Trustee Fletcher remarked that he was impressed by the artwork submitted and choosing the art pieces to be displayed at the Sarnia Education Centre for the 2023-2024 school year was a difficult decision. The student artists will receive a \$100.00 cheque for agreeing to lease their piece of art to the LKDSB for one year.

- Student Trinity Campbell described the art piece, “Silver Skies”, as representing an experience viewing the Northern Lights and the sense of tranquility and wonder it evoked.
- Student Hannah Crossett described the art piece, “Woodland Spirit”, as representing Indigenous culture, and explained that she chose a bear paw because of its representation of strength, independence, and courage to grow.
- Student Desiree Fraser described the art piece, “She’s Still There, Somewhere”, as communicating what life was like for her as a child and as a way for her to find that girl again and express who she really is.

Chair Campbell remarked that the LKDSB has some very talented students and congratulated the artists.

Presentation – Recognition of Student Trustees

Chair Campbell thanked Alizah Ali, Tristan Nemcek, and Kobee Soney for their work as Student Trustees in the 2023-2024 school year.

Presentation – Recognition of the Retirement of Superintendent Lane

Chair Campbell recognized the upcoming retirement of Superintendent Helen Lane and thanked her for her years of service with the Lambton Kent District School Board.

Presentation – Director’s Snapshots of Excellence

Director Howitt presented the Director’s Snapshots of Excellence for the period of May to June 2023. The photos showed Trustees Robertson, Dodman and Shortt attending Chatham Kent Secondary School’s Multicultural Day during Education Week, the LKDSB Team Math Competition and the champions, Chatham Kent Secondary School, Math teachers presenting at Ontario Association of Mathematics Educators (OAME) in Toronto, recognition of Red Dress Day, the national day of awareness for the missing and murdered Indigenous women and girls in Canada, on May 5, Sarnia-Lambton schools taking part in the cereal box challenge to support The Inn of the Good Shepherd, Lakeroad Public School students participating in spring extracurricular sports and learning about the history of the Chatham and Buxton areas and their connections to the Underground Railroad, East Lambton Elementary School students participating in the Student Design Consultation for the new Forest Area Kindergarten to Grade 12 school, Dresden Area Central School hosting eight LKDSB schools to watch the production of the musical Seussical Jr., directed by arts teacher, Lisa Rankin, London Road Public School’s Race to Erase to support their kindergarten playground, Wheatley Area Public School celebrating its 50th anniversary, London Road Public School’s Builder’s Club along with Sarnia Lambton Golden Kiwanis and Climate Action Sarnia-Lambton completing their mini-forest, Merlin Area Public School’s Garden Club rebuilding their garden with the help of community donations, Great Lakes Secondary School’s Key Club and Environmental Club work along with The Kiwanis Club of Sarnia on a new native species garden in front of the school, Alexander Mackenzie Secondary

School students visiting Lambton County to learn more about the concept of Farm to Table cooking, students and staff participating in Jump Rope for Heart, the LKDSB Diversity Symposium, which was held in collaboration with Josiah Henson Museum of African Canadian History, the Chatham-Kent Black Historical Society and Black Mecca, and the Buxton Museum, on Tuesday, May 30 at Lambton Kent Composite School and the Josiah Henson Museum, elementary students throughout the Board participating in track and field events, the LKDSB honouring the outstanding achievements and significant contributions made by staff members and retirees during the Employee Retirement Recognition and 25 Years of Service Recognition Ceremony, High Park Public School hosting a talent show, Colonel Cameron Public School students working on Makey Makey projects, Confederation Central School students learning about soils and compost, Tilbury Area Public School students learning probability through activity, Queen Elizabeth II Public School Sarnia students learning about French Canadian culture and La Festival de la Poutine, Zone Township Central School STEM Club students filtering pond water to remove visible contaminants and testing their samples for invisible contaminants, students throughout the LKDSB learning about and celebrating National Indigenous History Month and National Indigenous Peoples Day, a Pride crosswalk installed in front of Lambton Central Collegiate and Vocational Institute following student and resident requests and in partnership with the Town of Petrolia, John McGregor School students celebrating Pride Month, Tilbury Area Public School staff recognizing International Day Against Homophobia, Transphobia and Biphobia (IDAHOTB), Tecumseh Public School hoisting the Pride flag, Tilbury District High School Archery Club taking aim during practice, the Chatham-Kent Public Library congratulating Blenheim District High School for winning Clash of the Classrooms competition for the highest average of minutes read by a student, a Northern Collegiate Institute & Vocational School (NCIVS) student who won multiple awards for developing a Biopolymer for dental routines at the Canada Wide Science Fair in Alberta, including Gold Excellence and YouthCAN Innovate, NCIVS OFSAA Track GOLD medalists showcasing their medals, Eleven NCIVS students receiving YMCA Celebration of Youth Awards, a NCIVS student performing with her team at the Canadian Artistic Swimming Championship, and King George VI Public School Sarnia students showcasing their learning with fellow classmates and peers, presenting their habitat dioramas, and putting on a Passion Project fair.

Delegations None.

Questions from the Public None.

#2023-113
Audit Committee Meeting
Update (including 2023-24
Internal Audit Plan)
Report B-23-92

Trustee Shortt reported to Trustees on the June 12, 2023 Audit Committee meeting. He relayed that a presentation from the External Auditor and Internal Auditor showed no high priority findings were identified in the Internal Audit Report, and minor findings in purpose of procedures, documentation and training. He remarked that John Krohn was recognized for his 7 years of volunteer service with the Audit Committee and reported that Scott McKinlay will join as the public member in September 2023.

Moved by David Shortt, seconded by Greg Agar,

“That the Board approve the 2023-24 Internal Audit Plan, with Program Funding and Expenditure Analysis (EFIS Data) scheduled audit.”

CARRIED.

#2023-114
Land Purchase and
Easement Agreements –
Forest K-12 School
Report B-23-93

Associate Director McKay reported to Trustees on the land purchase and easement agreements for the Forest K-12 School. He reviewed the agreement with the Municipality of Lambton Shores and Exhibit 1, the reference plan which shows the property to be acquired by the Board from the Municipality, Exhibit 2, the Agreement of Purchase and Sale for the Property, Exhibit 3, the site plan showing the general location of the “Easement Lands”, Exhibit 4, a Temporary Easement and Right of Way Agreement for a temporary gravel road connecting the school site property to Amtelecom Parkway, Exhibit 5, a description of the “works” to be completed by the Municipality for purposes of a permanent roadway and easement between the school site property and Amtelecom Parkway, and Exhibit 6, the form of Easement and Right of Way Agreement for a permanent roadway connecting the school site property and Amtelecom Parkway. He relayed that the purchase price of \$250,000 for this property is funded by the Ministry of Education and is included as part of the Ministry’s land purchase approval and the Municipality of Lambton Shores has brought the agreement to their Council.

Following a Trustee question, Associate Director McKay responded there will be two entrance and exit points to help maintain traffic flow on site.

A Trustee asked if all conditions have cleared, including Trustee approval, in order to close on June 30, 2023. Associate Director McKay responded that the agreement was on track to close on June 30, 2023. He explained that Trustees approved the purchase of the property in the original land purchase, in support of the entire purchase package, and this was in line with that package.

A Trustee asked if students would begin school in the building in September 2025 when the work is expected to be completed. Associate Director McKay responded that the target for the opening of the school is September 2026. He explained that the plan is for the tender package to be brought to Trustees in Winter 2023, to break ground in Spring 2024, 24 months for completion, and 4 months to ready the school for students.

A Trustee asked if local by-laws regarding wildlife will affect the building plans. Associate Director McKay responded that the Municipality will approve the site plan once the design is completed, and the Board works with the municipality to ensure it is compliant throughout the process.

Moved by Roberta Northmore, seconded by Jane Bryce,

“That the Board approve that the Associate Director – Corporate Services, working with the Board’s solicitor, be authorized to finalize the attached documents.”

CARRIED.

#2023-115
Tender Award– Basement
Renovation – Sarnia
Education Centre

Associate Director McKay reported to Trustees on a tender award for the partial basement renovation, including HVAC, at the Sarnia Education Centre, which is the last phase of the renovations at the Sarnia Education Centre that have been ongoing for a number of years. He noted that Board Office Capital will

Report B-23-94	fund the project as School Condition Improvement and School Renewal Funding are not allowed to be used for Board Offices.
	Moved by Jane Bryce, seconded by David Shortt,
	“That the Board award the tender to the successful bidder, Westhoek Construction Ltd., for the Basement Renovation at the Sarnia Education Centre.”
	CARRIED.
Indigenous Liaison Committee Report Report B-23-95	Trustee Northmore reported to Trustees on the June 13, 2023 Indigenous Liaison Committee (ILC) meeting. She noted that 43 reports were received from school administrators. She reported that a group of Kettle and Stony Point First Nation students visited Bkejwanong to discuss the connection between the water around Bkejwanong and Lake Huron, a Forest K-12 School meeting was held at Hillside School on June 14, 2023, and the Learning Lodge at Aamjiwnaang First Nation is now complete. She relayed that there will be a Board Action Plan (BAP) working group meeting on July 12, 2023 and the next ILC meeting will be held on September 20, 2023.
Ontario Public School Boards' Association Update (OPSBA)	Trustee Fletcher reported that the OPSBA Annual General Meeting (AGM) was held on June 8 to 10, 2023, and Trustee Northmore was the voting delegate for the Board at the meeting. He noted that Trustees received the minutes for the meeting via email.
	Trustee Northmore provided Trustees with an overview of the OPSBA AGM and remarked that it was a great learning experience. She congratulated Trustee Bryce for her role as alternate on the OPSBA Policy Development Work Group. She thanked Associate Director McKay for the time he took educating Trustees and other Board Committees during the budget process as after conversing with other trustees at the conference she realized this was not what some of the other boards experienced, and noted she was proud of the Board and its transparency.
	A Trustee noted that there are Provincial Education Priorities related to the Better Schools and Student Outcomes Act, 2023 that are expected to be in place for September 2023 and asked if there were any concerns that the Board may not meet this deadline.
	Director Howitt explained that Executive Council has reviewed the three priority regulations of Provincial Education Priorities – <i>Student Achievement, Professional Activity (PA) Days, and Transitional Certificate for Eligible Teacher Candidates</i> – and current Board practice aligns very closely with what is expected by the Ministry.
	Student Trustee Ali noted that she was one of 5 Student Trustees who attended the OPSBA AGM and that it was a wonderful opportunity.
Special Education Advisory Committee Report Report B-23-96	Trustee Little reported on the June 15, 2023 Special Education Advisory Committee (SEAC) meeting, which included a presentation from Sarnia-Lambton Rebound, which outlined the programs they offer for youth in the

	<p>community. She reported that the Special Education Plan was approved and the next SEAC meeting will be held on September 21, 2023.</p>
<p>Forest Area Family of Schools Transition Committee Update Report B-23-97</p>	<p>Associate Director McKay reported that the June 14, 2023 Transition Committee meeting held at Hillside School included the architects from ROA Studio and was the final consultation session on the design of the Forest K-12 School. He relayed that Trustees will have a final look at the drawings in September 2023. He noted that the Transition Committee has sub-committees formed, and the sub-committee reports will become the focus of future Transition Committee meetings.</p> <p>Following a Trustee question, Associate Director McKay confirmed that the architects involved in the Forest K-12 School have been involved in a number of projects in the community.</p>
<p>Brooke Central School – Structural Reinforcement Project Update Report B-23-98</p>	<p>Associate Director McKay provided Trustees with an update on the structural reinforcement project at Brooke Central Public School. He relayed that the work in the older portions of the school is scheduled to be completed by the end of June 2023, and then the 2007 section will be finalized over the summer, with students returning to the site in September 2023. He noted that the total project construction cost has been forecasted to be \$1.3 million dollars.</p> <p>Superintendent Girardi relayed that consultation with staff and the school community in regard to the return to the Brooke Central Public School site took place and it was decided that students would return to the Brooke Central Public School site on September 5, 2023, the first day of the 2023-2024 school year. He noted that ongoing conversations with local union partners took place throughout the process.</p> <p>A Trustee expressed their appreciation for Senior Administration’s quick response and focus on student and staff safety.</p> <p>Director Howitt thanked the staff, students, and the school community whose school year was disrupted, and Associate Director McKay and Superintendent Girardi for their work throughout the process.</p>
<p>Correspondence</p>	<p>A letter was received from Buckingham Palace in response to the letter sent from the Board on September 15, 2022 regarding the death of Queen Elizabeth II.</p>
<p>New Business</p>	<p>None.</p>
<p>Trustee Questions</p>	<p>Following a request from a Trustee, Trustees agreed to hear a question from a member of the public. The member of the public read a statement, which did not include a question, and was asked to not continue.</p> <p>A Trustee requested that the letter received from Buckingham Palace be framed.</p>
<p>Notices of Motion</p>	<p>None.</p>
<p>Announcements</p>	<p>LKDSB has received a Terry Fox Milestone Award in recognition of outstanding efforts in fundraising for cancer research with a total of \$2,000,000 raised by LKDSB schools as of March 2023.</p>

	The next Regular Board Meeting will be held on Tuesday, September 12, 2023 at the Chatham Regional Education Centre at 7:00 p.m.
Reconvene to Private Session	The Board reconvened to Private Session at 8:42 p.m.
Reconvene to Public Session	The Board reconvened to Public Session at 9:33 p.m.
Motions Emanating from the Regular Board Private Session	None.
#2023-116 Action of the Regular Board Private Session be the Action of the Board	Moved by Janet Barnes, seconded by Jack Fletcher, "That the Action of the Board in Private Session be the Action of the Board." CARRIED.
Adjournment	There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 9:34 p.m.

Chair of the Board

Director of Education and
Secretary of the Board