

REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, FEBRUARY 28, 2023
7:00 p.m.

Board Room
Sarnia Education Centre
200 Wellington Street, Sarnia, ON

A

Page Reference

1. Call to Order
2. Approval of Agenda
3. Traditional Territorial Acknowledgement
4. Declaration of Conflict of Interest
5. Approval of the Minutes of:
 - a) February 14, 2023 Regular Board Meeting 3
6. Business Arising from the Minutes
7. Motions Emanating from the Regular Board Private Session
8. Motion that the Actions of the Regular Board Private Session be the Action of the Board
9. Presentations:
 - a) Director's Snapshots of Excellence – Director Howitt
 - b) De-Streaming Grade 9 Courses – Superintendents Barrese and Mancini
10. Delegations
11. Questions from the Public
12. Reports for Board Action:
 - a) 2023/2024 Student Trustee Appointments 7
Recommendation:
"That the Board approve the appointments of Graysen Bathe-Minard, Indigenous Student Trustee, Darshan Shah, Student Trustee, and Makaiyah Stonefish, Student Trustee, for the 2023/2024 school year."

Director Howitt
Report B-23-37
 - b) LKDSB Policy and Regulations on *Child Abuse and Neglect* 8
Recommendation:
"That the Board approve the review of the Policy and revised Regulations on *Child Abuse and Neglect*."

Director Howitt/
Superintendent Barrese
Report B-23-38
 - c) Tender Award – Watermain Replacement and Library Renovation – King George VI Public School, Sarnia 11
Recommendation:
"That the Board award the tender to the successful bidder, Wellington Builders Inc., for the Watermain Replacement and Library Renovation at King George VI Public School, Sarnia."

Associate Director McKay
Report B-23-39
 - d) Tender Award – Asphalt Replacement – Various Locations 12
Recommendation:
"That the Board award the tender to the successful bidder, Sev Con Paving, (1197245 Ontario Ltd.), for the Asphalt Replacement at Bridgerview, Dawn Euphemia, Lakeroad and Lakeroad FDK."

Associate Director McKay
Report B-23-40

13. Reports for Board Information:

| | | |
|---|---|----|
| a) Indigenous Liaison Committee Report | Trustee Northmore Report B-23-41 | 14 |
| b) Ontario Public School Boards' Association (OPSBA) Update | Trustee Fletcher Oral Report | |
| c) Special Education Advisory Committee Report | Trustee Little Report B-23-42 | 15 |
| d) Student Senate Report | Student Trustees Ali/Nemcek/Soney Report B-23-43 | 16 |
| e) De-Streaming Grade 9 Courses | Superintendent Barrese/ Superintendent Mancini Report B-23-44 | 17 |

14. Correspondence

15. New Business

16. Trustee Questions

17. Notices of Motion

18. Announcements

- a) The next Regular Board Meeting will be held on Tuesday, March 28, 2023 at the Sarnia Education Centre at 7:00 p.m.

19. Adjournment

PRESENT:

Trustees: Chair Randy Campbell, Vice-Chair Janet Barnes, Greg Agar, Jane Bryce, Ruth Ann Dodman, Jack Fletcher, joining virtually, Malinda Little, Roberta Northmore, Angela Richards, Kelley Robertson, and David Shortt

Student Trustees: Alizah Ali and Tristan Nemcek

Staff: Director of Education John Howitt, Associate Director Brian McKay, joining virtually, Superintendents of Education, Angie Barrese, joining virtually, Gary Girardi, joining virtually, Ben Hazzard, Helen Lane, and Mary Mancini, and Public Relations Officer Heather Hughes

Regrets: Student Trustee Kobee Soney

Recording Secretary: Jaime Shannon, Executive Assistant to the Director

Call to Order: Chair Campbell called the meeting to order at 7:02 p.m.

#2023-39
Approval of the Agenda Moved by David Shortt, seconded by Roberta Northmore,

“That the Agenda for the Regular Board Meeting of February 14, 2023 be approved.”

CARRIED.

Chair Campbell read the Traditional Territorial Acknowledgement.

Declaration of Conflict of Interest None.

Trustee Fletcher arrived at the meeting at 7:03 p.m.

#2023-40
Approval of the Minutes
Jan/24/2023 Moved by Kelley Robertson, seconded by Greg Agar,

“That the Board approve the Minutes of the Regular Board Meeting of January 24, 2023.”

CARRIED.

Business Arising None.

Motions Emanating from the Regular Board Private Session None.

#2023-41
Action of the Regular Board Private Session be the Action of the Board Moved by Janet Barnes, seconded by Ruth Ann Dodman,
“That the Action of the Board in Private Session be the Action of the Board.”

CARRIED.

Delegations None.

Questions from the Public None.

#2023-42
LKDSB Policy and Regulations on Student Senate Director Howitt reported to Trustees that the Policy and Regulations on Student Senate were being brought forth as part of the LKDSB cyclical review. He relayed that there were no changes recommended for the Policy and the Regulations have been updated to reflect changes to the role of Student

Report B-23-30

Trustees on Student Senate, following consultation with the Student Trustees and Student Senate. He explained that this change will create a shared leadership responsibility and a better liaison between Student Senate and the Student Trustees, and noted that the Administrative Procedure will detail the process of determining the Student Trustee Co-Chair. He added that another recommended change is to allow for hybrid meetings instead of requiring Senators to report to a central location or videoconference.

Moved by Kelley Robertson, seconded by Angela Richards,

“That the Board approve the review of the Policy and revised Regulations on Student Senate.”

A Trustee asked if students who wish to join Student Senate will be made aware that hybrid meetings will be allowed. Director Howitt responded that once the changes were finalized, they will be sent to secondary schools so they are aware. He added that these changes are being completed after the Student Trustee election has taken place but noted that the changes did not impact the interest of those who applied.

CARRIED.

#2023-43
LKDSB Policy and
Regulations on Student
Trustees
Report B-23-31

Director Howitt reported to Trustees that the Policy and Regulations on Student Trustees were being brought forth as part of the LKDSB cyclical review. He relayed that there were no changes recommended for the Policy and the Regulations have been updated to reflect an added responsibility for Student Trustees on Student Senate. He explained that the process for selection of the Student Trustee Co-Chair will be detailed in the Administrative Procedure.

Moved by Jane Bryce, seconded by David Shortt,

“That the Board approve the review of the Policy and revised Regulations on Student Trustees.”

CARRIED.

#2023-44
2023-2024 School Year
Calendar
Report B-23-32

Superintendent Hazzard reported to Trustees that the recommended school year calendar for the 2023-2024 school year follows the template set out by the Ministry of Education and the process involves discussion with the coterminous school board, union partners, school administrators and the Parent Involvement Committee (PIC). He highlighted that the first day of school is proposed to be September 5, 2023 and there is a Professional Activity (PA) Day proposed on the Friday prior to the Thanksgiving Day weekend, which was advocated for by PIC.

A Trustee noted that June 21 is National Indigenous Peoples Day, which is proposed as the first day of the secondary exams for semester two, and asked how the Board would accommodate Indigenous Students who have an exam scheduled on that day. Director Howitt responded that accommodations would be made for any student who notifies their principal that they are observing this day, as would be the case with any faith holiday that falls within the school year calendar.

Moved by Ruth Ann Dodman, seconded by Greg Agar,

"That the Board approve the 2023-2024 School Year Calendar and that this calendar be forwarded to the Ministry of Education for approval as required."

CARRIED.

Indigenous Liaison
Committee Report
Report B-23-33

Trustee Northmore reported to Trustees on the January 18, 2023 Indigenous Liaison Committee (ILC) meeting. She relayed that Aamjiwnaang First Nation is working with the LKDSB Student Support Services and Well-Being department and Applied Behaviour Analysis (ABA) Specialists to help put together programs in their community and that the Indigenous Lead for Kettle & Stony Point First Nation has been working with staff and students to determine where further support is needed in the community. She added that 50 administrators submitted school reports.

Trustee Northmore reported that the four First Nation Communities have signed off on the Board Action Plan (BAP) for submission to the Ministry by January 31, 2023.

Trustee Northmore reported that the second draft of the Terms of Reference for the ILC has been completed. After discussion, it was confirmed that Board Committee Terms of Reference do not require Board approval.

Ontario Public School
Boards' Association
Update (OPSBA)

Trustee Fletcher reported that the LKDSB will be hosting an upcoming OPSBA Western Region Meeting.

Trustees Agar, Northmore, Robertson, and Shortt provided Trustees with an overview of the OPSBA Public Education Symposium (PES) conference they attended from January 26 to 28, 2023.

Parent Involvement
Committee Report
Report B-23-34

Director Howitt reported to Trustees that a number of topics were covered during the February 6, 2023 Parent Involvement Committee (PIC) Meeting. He relayed that a virtual session is in process of being set up for broader attendance by parents and a series of workshops is being considered. He noted that the final meeting of the school year is scheduled on May 8, 2023.

Special Education
Advisory Committee
Report
Report B-23-35

Trustee Little reported to Trustees on the January 19, 2023 Special Education Advisory Committee (SEAC) meeting and noted that it was the first in-person meeting in some time. She relayed that Superintendent Hazzard provided the committee with a presentation on Right to Read: LKDSB Actions and Tiered Support, Chris King was re-elected as Chair of SEAC and she was elected as Co-Chair of SEAC, and there was a presentation on the Amethyst Demonstration School.

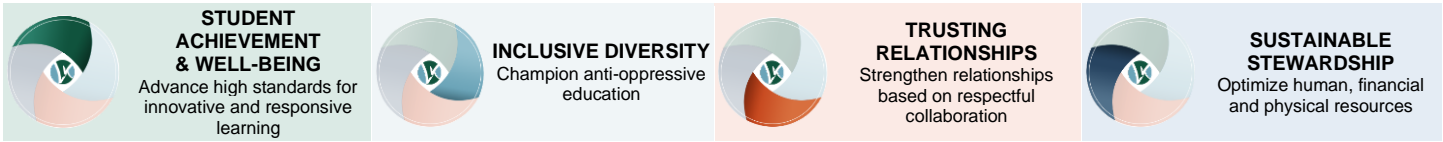
Chair Campbell congratulated Trustee Little on her election to Co-Chair of the committee.

A Trustee asked for information on the Priority Setting Summary that was included in the report. Superintendent Barrese responded that a Priority Setting Summary is set in September of each year and that this report reflects an adjustment made in which the roundtable discussion that focused on public consultation and parent engagement was moved from December 2022 to February 2023 and an adjustment was made to accommodate a community partner.

| | |
|-------------------|--|
| Correspondence | Director Howitt noted that there was correspondence attached to the SEAC report and a response to this correspondence has not been received. |
| New Business | None. |
| Trustee Questions | Following a Trustee question, it was noted that the date of the upcoming OPSBA Western Region meeting to be hosted by the LKDSB will be held on April 1, 2023. |
| Notices of Motion | None. |
| Announcements | <p>The Board is entering into a review of the Trustee Code of Conduct. Trustees are asked to provide any input on the Trustee Code of Conduct to the Chair of the Board. The Trustee Code of Conduct will be brought forth to Trustees for approval prior to May 15, 2023.</p> <p>Director Howitt added that the Trustee Code of Conduct can be found within Sections 11, 12, and 13 of the LKDSB Procedural Bylaws and a cyclical review is required through legislation, which lists May 15, 2023 as the deadline for the review.</p> <p>The next Regular Board Meeting will be held on Tuesday, February 28, 2023 at the Sarnia Education Centre at 7:00 p.m.</p> |
| Adjournment | There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 7:37 p.m. |

Chair of the Board

Director of Education and
Secretary of the Board



FROM: John Howitt, Director of Education

DATE: February 28, 2023

SUBJECT: 2023/2024 Student Trustee and Indigenous Student Trustee Appointments



The Student Senate met at Wallaceburg District Secondary School on February 13, 2023 to elect the three Student Trustees to serve on the Board for the 2023/2024 school year.

The election was conducted in accordance with the Board’s Student Trustees and Student Senate policies, regulations, and administrative procedures. Candidates for the Student Trustee position submitted application packages. Each candidate delivered a brief presentation to the Student Senate outlining their interest in the position and following the presentation had an opportunity to respond to questions from the committee members.

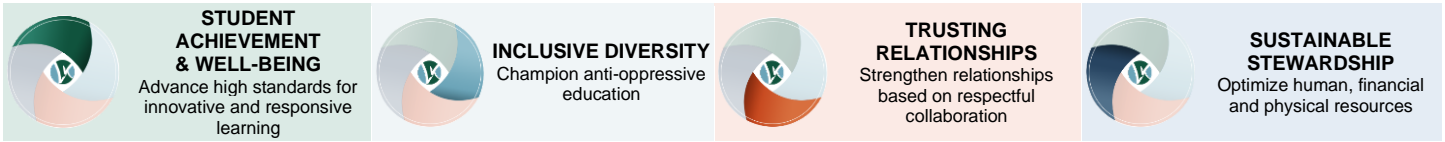
Graysen Bathe-Minard, from Northern Collegiate Institute & Vocational School, was acclaimed to the position of Indigenous Student Trustee.

Darshan Shah, from Northern Collegiate Institute & Vocational School, was elected to the position of Student Trustee.

Makaiyah Stonefish, from Wallaceburg District Secondary School, was acclaimed to the position of Student Trustee.

Recommendation:

“That the Board approve the appointments of Graysen Bathe-Minard, Indigenous Student Trustee, Darshan Shah, Student Trustee, and Makaiyah Stonefish, Student Trustee, for the 2023/2024 school year.”



**FROM: John Howitt, Director of Education
Angie Barrese, Superintendent of Education**

DATE: February 28, 2023

SUBJECT: LKDSB Policy and Regulations – *Child Abuse and Neglect*



The policy on *Child Abuse and Neglect* has been reviewed as part of the LKDSB cyclical review. The policy statement continues to reflect the philosophy of the LKDSB and changes are not recommended.

The regulations on *Child Abuse and Neglect* have been updated to reflect current language and practice.

Recommendation:

“That the Board approve the review of the policy and revised regulations on *Child Abuse and Neglect*.”



POLICY

SUBJECT: Child Abuse and Neglect

It is the policy of the Lambton Kent District School Board that all employees will comply with the Child, Youth and Family Services Act and will report suspected abuse and neglect of children according to the Act.

Implementation Date: February 22, 2000
Revised: August 2002
Reviewed: August 26, 2008
Revised: February 14, 2012, September 11, 2018
Reviewed: [February 28, 2023](#)

Reference: Child, Youth and Family Services Act
LKDSB Regulations, Administrative Procedures







REGULATIONS

SUBJECT: Child Abuse and Neglect

1. The Superintendent of Education, responsible for [Special Education Children's Aid Society Protocol](#), on an annual basis, shall review the Administrative Procedures to ensure compliance with the Child, Youth and Family Services Act.
2. Principals will review with school staff, on an annual basis, the legal requirements and Administrative Procedures for reporting suspected child abuse.
3. All Lambton Kent District School Board employees must remain vigilant about neglect and abuse. In the event an employee suspects that abuse or neglect has occurred, the employee will report forthwith [his/her their](#) suspicions to the Children's Aid Society.
4. When reporting suspected abuse or neglect, employees will follow the reporting procedures as outlined in the Administrative Procedures.
5. Employees will NOT take on the responsibility of investigating suspected cases of abuse. Proving abuse or neglect is the responsibility of Children's Aid Society workers.
6. The dignity and legal rights to privacy of those affected by an abuse disclosure will be respected.

Implementation Date: February 22, 2000
Revised: August 2002
Reviewed: August 26, 2008, February 14, 2012, September 11, 2018
Revised: [February 28, 2023](#)

Reference: Child, Youth and Family Services Act
LKDSB Policy and Administrative Procedures

| | | | |
|--|--|---|--|
|  <p>STUDENT ACHIEVEMENT & WELL-BEING Advance high standards for innovative and responsive learning</p> |  <p>INCLUSIVE DIVERSITY Champion anti-oppressive education</p> |  <p>TRUSTING RELATIONSHIPS Strengthen relationships based on respectful collaboration</p> |  <p>SUSTAINABLE STEWARDSHIP Optimize human, financial and physical resources</p> |
|--|--|---|--|

FROM: Brian McKay, Associate Director – Corporate Services

DATE: February 28, 2023

SUBJECT: Tender Award – Watermain Replacement and Library Renovation – King George VI Public School, Sarnia



Tenders were received electronically by the Purchasing Department and opened on February 14, 2023, by Don Masse and Brandon Wysman of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: watermain replacement and renovations to library

| PROJECT BIDDER | BASE BID (nic. HST) |
|---|------------------------|
| ** Wellington Builders Inc., Forest | 420,000.00 |
| Maaten Construction Ltd., Sarnia | 440,300.00 |
| Elric Contractors of Wallaceburg Limited, Wallaceburg | 446,600.00 |
| Elgin Contracting and Restoration Ltd., St. Thomas | 549,000.00 |

| PROJECT SUMMARY | |
|--|----------------------|
| Successful Bid Total (nic. h.s.t.) | 420,000.00 |
| Design Fees | 32,970.00 |
| Net HST | 9,784.16 |
| Total Project, This Report: | \$ 462,754.16 |
| Budget Funding: | |
| - 2022/23 School Condition Improvement | 462,754.16 |
| Total Project Budget: | \$ 462,754.16 |

Recommendation:

“That the Board award the tender to the successful bidder, Wellington Builders Inc., for the Watermain Replacement and Library Renovation at King George VI Public School, Sarnia.”



FROM: Brian McKay, Associate Director – Corporate Services

DATE: February 28, 2023

SUBJECT: Tender Award – Asphalt Replacement – various locations



Tenders were received electronically by the Purchasing Department and opened on February 16, 2023, by Bryan Cadotte and Don Masse of the Plant & Maintenance Department. Bid results are as follows

(* indicates successful bidder):

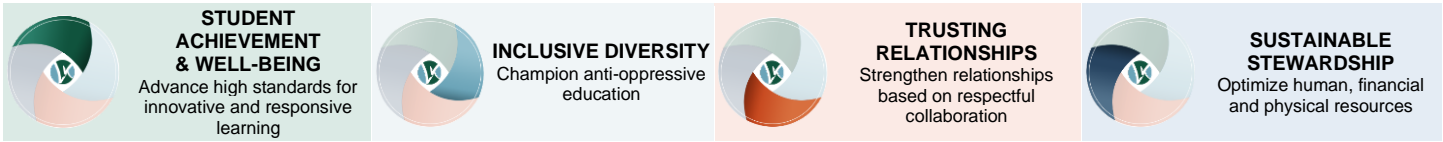
Tendered Base Bid: asphalt replacement

| PROJECT BIDDER | Separate Price 1 BRIDGEVIEW | Separate Price 2 DAWN EUPHEMIA | Separate Price 3 LAKEROAD | Separate Price 4 LAKEROAD FDK | Allowance | BASE BID (nic. HST) |
|---|-----------------------------|--------------------------------|---------------------------|-------------------------------|------------------|---------------------|
| ** Sev Con Paving, Sarnia | 40,169.75 | 125,349.75 | 47,268.75 | 73,961.75 | 70,000.00 | 356,750.00 |
| Steve Smith Construction Corporation, Stratford | 32,000.00 | 95,271.00 | 60,796.00 | 122,490.30 | 70,000.00 | 380,557.30 |
| Elric Contractors of Wallaceburg Limited, Wallaceburg | 42,120.00 | 134,000.00 | 54,980.00 | 122,930.00 | 70,000.00 | 424,030.00 |
| Brandon Contractors, Sarnia | 64,912.95 | 120,992.85 | 69,764.35 | 125,897.91 | 70,000.00 | 451,658.06 |
| Agri-Urban Building Inc., Dresden | 52,000.00 | 151,000.00 | 58,000.00 | 126,000.00 | 70,000.00 | 457,000.00 |
| Elgin Contracting and Restoration Ltd., St. Thomas | 65,000.00 | 168,000.00 | 75,000.00 | 158,000.00 | 70,000.00 | 536,000.00 |

| PROJECT SUMMARY | |
|--|----------------------|
| Successful Bid Total (inc. h.s.t.) | 356,750.00 |
| Design Fees | 36,517.35 |
| Net HST | 8,494.58 |
| Total Project, This Report: | \$ 401,761.93 |
| Budget Funding: | |
| - 2022/23 School Condition Improvement | 401,761.93 |
| Total Project Budget: | \$ 401,761.93 |

Recommendation:

“That the Board award the tender to the successful bidder, Sev Con Paving, (1197245 Ontario Ltd.), for the Asphalt Replacement at Bridgeview, Dawn Euphemia, Lakeroad and Lakeroad FDK.”



FROM: Roberta Northmore, Trustee

DATE: February 28, 2023

SUBJECT: Indigenous Liaison Committee Report



The February 15, 2023, meeting of the Indigenous Liaison Committee (ILC) was held via TEAMS with Trustee Roberta Northmore chairing the meeting. Student Support Services/Well-Being Coordinator Jeff Brosh gave the Traditional Territorial Acknowledgement as part of the opening of the meeting.

Reports from the First Nation Communities were received:

Kettle and Stony Point First Nation

Indigenous Lead Jenna Southen from Hillside School reported that her role as Indigenous Lead has been comprised of helping students prepare for transition to post-secondary. Education Director/Principal David Ennis reported that the largest challenge is student attendance. David is looking for any suggestions and solutions regarding attendance issues and stated that he would appreciate an invitation to meetings related to these issues.

Vicki Ware, Aamjiwnaang First Nation

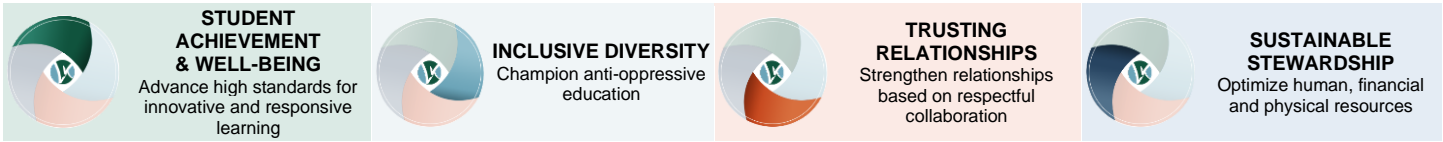
Education Coordinator Vicki Ware reported that Jeff Brosh and Pam Gallant shared ‘The Right to Read’ from the Ontario Human Rights Commission to staff which is helping to build capacity at the local level. Vicki also reported that is has been busy with a new policy called ‘Reciprocal Education Agreement’ which requires the Community to invoice the school board for students that are attending Aamjiwnaang School.

Trustee Roberta Northmore reported that at a recent Conference with the Minister of Indigenous Affairs, it was requested that the curriculum be updated to include the recommendations from the Truth and Reconciliation Report along with the request of adding Indigenous courses into the Secondary curriculum.

Superintendent Lane introduced System Coordinator of Elementary Program Carla Wilson who shared a data presentation regarding changes to the EQAO assessment tool. Superintendent Lane reported that the April ILC meeting will be held in-person at Great Lakes Secondary School. Superintendent Lane also asked the First Nation Community representatives to save the date of May 17, 2023 when the ILC budget meeting will be held.

Administrators from 51 schools submitted reports from across the district and these reports are archived on the staff portal for all LKDSB staff to be able to reference. [School Administrative Reports](#)

The next ILC meeting is tentatively scheduled on April 19, 2023, at 6:00 p.m. at Great Lakes Secondary School.



FROM: Malinda Little, Trustee and Vice-Chair of the Special Education Advisory Committee

DATE: February 28, 2023

SUBJECT: Special Education Advisory Committee (SEAC) Meeting Summary



The Special Education Advisory Committee (SEAC) of the Lambton Kent District School Board met via Microsoft Teams on Thursday, February 16, 2023. Following is a report of the activities of the meeting:

Roundtable Discussion: Public Consultation and Parent Engagement

Participants introduced themselves and shared information about their agency’s work and their role, highlighting how it helps to support students in our schools. Each member also shared information about a practice they feel supports parent engagement. There was an excellent discussion that will serve as a foundation for the Committee’s work in the years to come.

Minister’s Advisory Council on Special Education (MACSE) ‘Annual Report’

Superintendent Barrese shared the MACSE Annual Report with the membership of SEAC for their information and use.

PAaC on SEAC Resources

Members reviewed information on SEAC’s roles and responsibilities as well as the transfer of knowledge and information. During discussion, it was noted that they would like to be made aware of plans for LKDSB’s Professional Development Days that have a special education focus because they may want to attend to help further their understanding.

Special Education Plan

The System Coordinator of Student Support Services/Well-Being outlined the Sections and Appendices of the Special Education Plan that were reviewed by the Student Support Services/Well-Being Team for the February Meeting of SEAC and provided the rationale for any amendments/additions or deletions that were made.

Next Meeting

Thursday, March 23, 2023
Wallaceburg District Secondary School



FROM: Alizah Ali, Tristan Nemcek, Kobee Soney, Student Trustees

DATE: February 28, 2023

SUBJECT: Student Senate



The third Student Senate meeting of the 2022-2023 school year took place on February 13, 2023. The meeting was held in-person at Wallaceburg District Secondary School. Madison Maybury and Clara Veenendaal Co-Chaired the meeting.

The Student Trustee election for the 2023-2024 school year was held. Graysen Bathe-Minard from Northern Collegiate Institute & Vocational School was acclaimed as Indigenous Student Trustee, Darshan Shah from Northern Collegiate Institute & Vocational School was elected as Student Trustee, and Makaiyah Stonefish from Wallaceburg District Secondary School was acclaimed as Student Trustee.

Student Senator feedback on balanced assessment was gathered during a discussion with Superintendent Mancini.

Following the meeting, Student Senators worked on the Student Senate project with Superintendent Barrese and Mental Health Lead Colameco.

The next meeting, the Budget Presentation with Associate Director McKay, will be held on May 1, 2023 at the Chatham and Sarnia Education Centres.



**FROM: Angie Barrese, Superintendent of Education
Mary Mancini, Superintendent of Education**

DATE: February 28, 2023

SUBJECT: De-Streaming Grade 9 Courses



In 2021 the Ministry of Education announced plans to remove Academic and Applied courses in Grade 9 and issue revised curriculum with de-streamed courses that meet the needs of all students and support future education pathway options.

Ontario's plan to de-stream Grade 9 was informed by research from around the world that shows that streaming in early secondary has significant negative and long-term impacts on students who are placed in lower streams (i.e. Grade 9 Applied). Provincial data shows that the students most likely to be streamed into applied courses are students who are Indigenous, Black, from low-income households, and/or have disabilities or other special education needs.

The objectives of de-streaming are to:

- Dismantle the systemic discrimination associated with streamed Grade 9 courses that has contributed to the marginalization of some students
- Remove barriers and support more students to graduate from secondary school and pursue post-secondary education pathways of their choice
- Phase out Grade 9 Academic and Applied courses and introduce de-streamed courses to provide equity of access for students to pursue any post-secondary pathway they choose and be successful in their future careers

Ontario was the only province in Canada that separated students into academic and applied courses in Grade 9; most provinces begin course selection in Grade 10. By eliminating streaming in Grade 9, course options will be kept open for students until they have more experience to make decisions about their future.

Beginning in September 2022, all grade 9 subjects are offered in one stream:

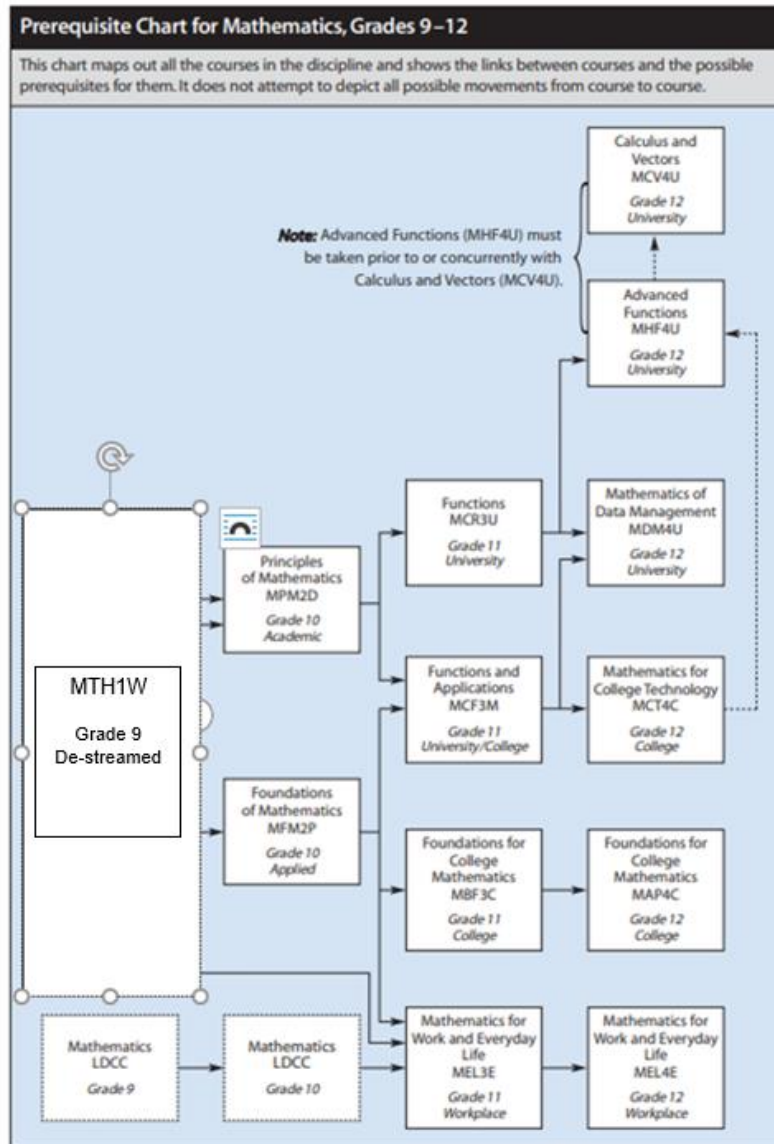
- Math (MTH1W)– De-streamed
- Science (SNC1W) – De-streamed
- English (ENG1D) – Academic*
- Geography (CGC1D) – Academic
- French (FSF1D) / Native Language (LNO1A) – Academic/Open
- Physical Education (PPL1O) – Open

- Other electives are Open level

Note: The Ministry has not made any changes to the locally developed courses policy document

*New de-streamed Grade 9 English (ENL1W) to commence Sept. 2023, replacing Grade 9 Academic English (ENG1D)

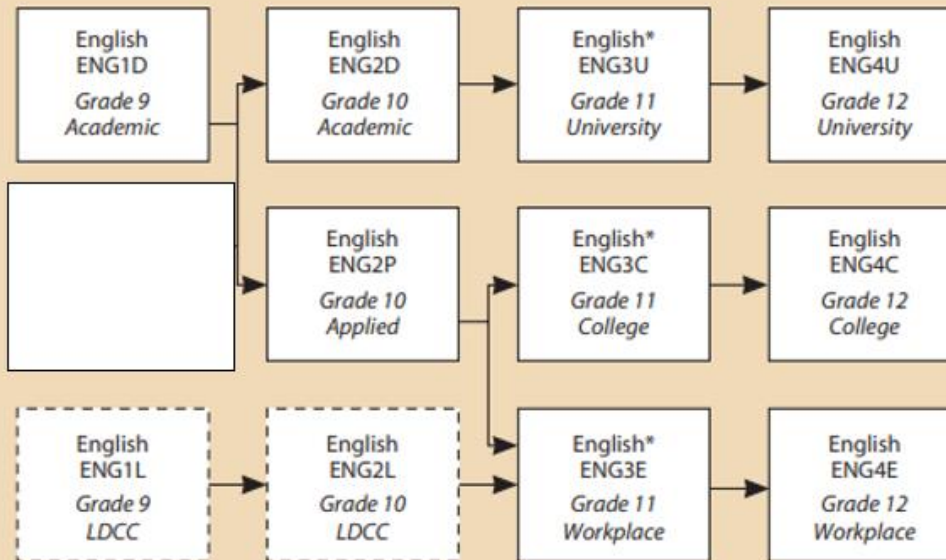
In Grade 10, students may choose from academic or applied compulsory courses. Pathways for Math, Science and English are as follows:



Prerequisite Charts for English, Grades 9–12

These charts map out all the courses in the discipline and show the links between courses and the possible prerequisites for them. They do not attempt to depict all possible movements from course to course.

Compulsory Courses



* Credit earned for the Grade 11 Native studies course English: Contemporary Aboriginal Voices (University, College, or Workplace Preparation) may be used to meet the Grade 11 compulsory credit requirement in English.

Prerequisite Chart for Science, Grades 9–12

This chart maps out all the courses in the discipline and shows the links between courses and the prerequisites for them. It does not attempt to depict all possible movements from course to course.

