

REGULAR BOARD MEETING AGENDA
 PUBLIC SESSION

TUESDAY, JANUARY 25, 2022
 7:00 p.m.

Via Zoom

<https://bit.ly/LKDSBboardmeeting>

A

Page Reference

1. Call to Order
2. Approval of Agenda
3. Traditional Territorial Acknowledgement
4. Declaration of Conflict of Interest
5. Approval of the Minutes of:
 - a) January 11, 2022 Regular Board Meeting 3
6. Business Arising from the Minutes
7. Motions Emanating from the Regular Board Private Session
8. Motion that the Actions of the Regular Board Private Session be the Action of the Board.
9. Presentations:
10. Delegations: Mask Mandates Rob Tower 11
11. Questions from the Public
 Please submit questions by noon on January 25, 2022 via email to bonnie.gotelaer@lkdsb.net
12. Reports for Board Action
 - a) Notice of Motion Trustee Agar 14
 "That there would be no pop up clinics throughout the school day because there are facilities like the Bradley Centre that could be used. Rural schools with no other possible places to use could have clinics in schools but after school hours and parents should be required to be present when the child receives vaccine."
13. Reports for Board Information:
 - a) Ontario Public School Boards' Association Update (OPSBA) Trustee Fletcher
Oral Report
 - b) LKDSB COVID-19 Update Director Howitt 15
Report B-22-13
 - c) Financial Report 2021-22 School Year Expenditures, Superintendent McKay 17
 September 1 – November 30, 2021 Report B-22-14
 - d) 2021-22 Revised Estimates Update Superintendent McKay 23
Report B-22-15

e) Rosedale Public School Capital Project

Superintendent McKay
Report B-22-16

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- 14. Correspondence
- 15. New Business
- 16. Trustee Questions
- 17. Notices of Motion:
- 18. Announcements
 - a) The next Regular Board Meeting will be held on Tuesday, February 8, 2022 at the Chatham Regional Education Centre at 7:00 p.m. and via Zoom.
- 19. Adjournment

PRESENT:

Trustees: Vice-Chair Derek Robertson, Janet Barnes, Jane Bryce, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Malinda Little, Scott McKinlay, and Lareina Rising

Staff: Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes

Regrets Chair Randy Campbell, Trustee Greg Agar

Student Trustees: Brianne Machan, Taryn Jacobs, Kate Martin

Recording Secretary: Bonnie Gotelaer, Executive Assistant to the Director

Call to Order: Vice-Chair Robertson called the meeting to order at 7:00 p.m.

#2022-15 Moved by Lareina Rising, seconded by Jane Bryce,

Approval of the Agenda

“That the amended Agenda for the Regular Board Meeting of January 11, 2022 be approved.”

Vice-Chair Robertson noted in the absence of Trustee Agar, the Agenda for the Regular Board Meeting of January 11, 2022 will be amended to reflect that item 12 a) will be addressed in the subsequent agenda and move item 12 b) to become item 12 a) and item 12 c) to become 12 b).

CARRIED.

Vice-Chair Robertson read the Traditional Territorial Acknowledgement.

Declaration of Conflict of Interest None

#2022-16
Approval of the Minutes
Nov/23/2021

Moved by Ruth Ann Dodman, seconded by Jack Fletcher,

“That the Board approve the Minutes of the Regular Board Meeting of November 23, 2021.”

CARRIED.

#2022-17
Approval of the Minutes
Dec/7/2021

Moved by Jane Bryce, seconded by Dave Douglas,

“That the Board approve the Minutes of the Annual Organization Board Meeting of December 7, 2021.”

CARRIED.

Business Arising None

Motions Emanating from the Regular Board Private Session None

#2022-18
Action of the Regular
Board Private Session be
the Action of the Board

Moved by Jane Bryce, seconded by Jack Fletcher,
“That the Action of the Regular Board in Private Session be the Action of the Board.”

CARRIED.

Delegations

Vice-Chair Derek Robertson read LKDSB Procedural Bylaw 3.14 Any person from the community or community group wishing to address the Board shall give seven working days' notice electronically or in writing to the Secretary of the Board and shall indicate the matter or issue they wish to speak to and provide an electronic or printed copy of their presentation with their request. Requests received without supporting documentation will not be considered. The Chair, Vice-Chair and Director of Education will review all requests at the Agenda Review Meeting prior to the Board Meeting and determine if the request will be placed on the Board Agenda.
Vice-Chair Derek Robertson read LKDSB Procedural Bylaw 3.15 Approved requests from community members or groups shall have ten minutes to address the Board. If more than eight presentations are requested, the Chair may schedule a Special Board Meeting to hear the presentations/delegations. Director Howitt will assist with timing and will give notice of one minute left for the delegation.

Jolene Wellington presented her report Vaccine Clinics at LKDSB Schools and Vaccine Mandates. Ms. Wellington noted each slide as presented in the Agenda package with some additional comments as she delivered her delegation to the Board.

Questions from the Public

Vice-Chair Derek Robertson read LKDSB Procedural Bylaw 3.16 In addition to the foregoing, persons or groups may pose questions to the Board in accordance with the following procedure: a) the questioner shall submit the question either orally or in writing to the Chair of the Board; b) the Chair or their designate shall answer the question if the information is immediately available or send a written reply following the meeting; and c) the questioner may ask a follow-up question for clarification and read LKDSB Procedural Bylaw 3.17 The Board may limit the number of questioners as it sees fit. Vice-Chair Robertson noted Director Howitt would answer the questions received. Director Howitt noted he would answer questions in the order of submission.

Nick Wallace submitted the following questions:

1. The U.S. Food and Drug Administration was given eight months — not the 75 years it requested, to release all documents related to the licensing of Pfizer's COVID vaccine, a federal judge ruled Thursday January 06, 2022. This vaccine is used in Canada. Parents wish to obtain informed consent and this safety data is essential to do so. The school board must not mandate children 5 – 11 years old to be vaccinated before the clinical trials safety data is available. Does the Board intend to do so? If they do, how would parents and doctors be able to make an informed decision without the relevant safety data?

Director Howitt noted administration does not have plans to recommend a vaccine mandate to the Board at this time. He noted mandatory vaccines are listed in the Ontario Immunization of School Pupils Act. He indicated the mandatory vaccines that are required for students to attend school are not managed by trustees, school boards or Ministry of Education legislation. The

mandatory vaccines are the responsibility of the Ministry of Health. He noted the monitoring of mandatory vaccinations is completed by public health who has the responsibility to suspend students who do not have their vaccinations as outlined in the Immunization of School Pupils Act.

2. Will you please advise if the School Board (or any of its employees) is receiving any financial aid to incentivise school closures, screening, physically distancing, masking, handwashing, hand-sanitising, antigen testing, contact tracing, and /or vaccinating of children and/or teachers? If so, what is the level of funding?

Director Howitt confirmed there are no financial incentives sent to any member of the LKDSB.

3. Dr. Ranade states on January 04, 2022 Blackburn news (*audio file attached, see 2:52 min mark*), "Omicron is everywhere, and the situation has changed so much that we all need a massive mind-set switch around this. We need to stop thinking about Omicron as a preventable risk, or an avoidable risk; we have to start thinking about it as an inevitable risk." At 5:52 min states, "Kids are not particularly more likely to spread this than other people, and in fact kids who are less than ten seem to spread it less dramatically than others". <https://soundcloud.com/blackburnradio-sarnia/covid-19-lambton-medical-officer-of-health-dr-sudit-ranade-jan-4th-2022> In this regard, is the school board required to maintain masking children in school? If so, who continues to mandate the masking and what incentive does the school board have to implement it?

Director Howitt confirmed there is no incentive for the LKDSB to implement the masking mandate. He noted the expectation for masking is outlined in the COVID-19: Health, Safety and Operational Guidance for Schools and is available on the LKDSB website which was reaffirmed by the Ministry of Education on December 30, 2021.

4. Does the school board have to prove they are following a protocol to mask children? If so, who requires it, what is the protocol, and what are they giving in return?

Director Howitt noted the LKDSB is expected to follow legislation and guidance from health officials and confirmed nothing is given in return. The Ministry of Labour does conduct visits to schools to ensure adherence to the provincial guideline.

5. There appears to be a trend of parents begging for kids to be unmasked across Ontario, yet school board officials and Trustees everywhere sit unnaturally glassy eyed and silent, as if they don't have a say in the matter. Director John Howitt states in his email dated December 14, 2021 to Nick Wallace that "The School Board has implemented its policies consistent with its legal obligations as outlined by the Ontario Ministry of Education and in accordance with its legal requirements as identified by provincial and local Medical Officers of Health." If there is a legal obligation forcing the school board to mandate COVID-19 measures, will Mr. Howitt please make the legal details available to the public?

Director Howitt acknowledged there are parents who have expressed they would not like students to wear masks and there are parents who have expressed they would like students to wear masks and extend masking requirements to the kindergarten level. He noted the LKDSB continues to follow the Ministry of Education guidance document, COVID-19 Health and

Safety Guidance for Schools. He confirmed all legislated responsibilities are available on the LKDSB website.

6. If COVID-19 is believed to be so deadly and masks are necessary to stop the transmission, can you please explain how schools dispose of these hazardous masks to contain these potentially life-threatening hazardous germs from spreading? And does this procedure match the concern of the threat?

Director Howitt noted masks are not hazardous and have not been identified to be hazardous. Custodians are well trained in dealing with any hazardous materials wearing appropriate PPE (Personal Protective Equipment).

CUPE 1238 President Michele Lalonge-Davey submitted the following questions:

1. How have the continued Covid-19 funds been utilized within the LKDSB, other than with the creation of four Temporary C2 positions?
2. Has the LKDSB accessed up to 2% of reserves and if so, how are these funds being used in relation to Covid -19?

Vice-Chair Robertson noted the questions should be answered by Superintendent McKay. Superintendent McKay noted he was informed by the Ministry of Education that the LKDSB would receive operational and custodian funding and were given access to half of the amount, \$160,773. He noted enhanced cleaning custodial positions were funded September to December, 2021. Superintendent McKay noted a revised estimate was prepared and were informed the second portion of funding of \$160,773 was received for a total of \$321,546. He noted enhanced cleaning positions had gone over the budget and there was difficulty in filling the positions as they were very short time periods.

He indicated four custodial floater positions were created to cover areas where there were absences. Superintendent McKay noted the expenses would reach \$441,259 which is \$119,000 over the amount received. He confirmed that two percent was moved from reserve spending to cover overages due to COVID-19.

Shauna Ward-Carver submitted:

1. Is the board aware of the 9 reported deaths associated with the vaccine in Ontario and the 27 reported deaths in association with the vaccine in Ontario that are still under review?
2. With the study conducted and the findings, our children are protected, according to these findings, so why would vaccination mandates for an be experimental drug even be considered among these youth?

Director Howitt noted he was not familiar with the article and noted as non-medical practitioners, LKDSB follows the Ontario Immunization of School Pupils Act. He noted there have been articles in the media from other school boards encouraging the Ministry of Health to add COVID-19 vaccinations to the Ontario Immunization of Schools Pupil Act and stated LKDSB administration is not seeking this legislation and will continue to follow the Ministry of Health and Chief Medical Officer of Health.

#2022-19
Notice of Motion
Single Use Water Bottles
Report B-22-06

Moved by Jack Fletcher, seconded by Malinda Little,

“That the Lambton Kent District School Board not provide plastic water bottles at our board meetings.”

Trustee Fletcher noted the motion is part of the long view of climate change. He noted some history including a motion on October 8, 2019 and then on April 28, 2020 a detailed plan was outlined by Superintendent McKay to establish a committee to develop a viable reduction strategy of waste and single use plastics with a timeline for actions to occur. Jack Fletcher noted there are single use water bottles being provided for board members who do not have a water bottle to drink from. He noted it would set an example in reducing the use of single use plastics if plastic water bottles were not distributed.

Lareina Rising noted to be unsupportive of motion that limits healthy choices if the preference is water. She noted people attend meetings after work and stated this has been addressed in the plan to reduce plastics and encouraged the recycling and purchase of recycled plastic. She encouraged different avenues of reducing personal consumption and a pandemic is a difficult time to reuse items others may have used.

Jack Fletcher noted there are better products that will come forth due to concerns to reduce plastics.

No action taken.

#2022-20
2022/2023 School Year
Calendar
Report B-22-07

Moved by Scott McKinlay, seconded by Janet Barnes,

“That the Board approved the 2022-2023 School Year Calendar and that this calendar be forwarded to the Ministry of Education for approval as required.”

Superintendent Hazzard noted the modified 2022-2023 School Year Calendar maximizes student learning time. An unmodified calendar allowed the first day of the academic year to be prior to Labour Day and with the modification, the first academic day would be September 6, 2022. The template provided by the Ministry of Education was modified for the Winter Break to occur December 26, 2022 to January 9, 2023. June 29, 2023 is the final day for students and the final Professional Activity Day is June 30, 2023. Superintendent Hazzard noted the modified 2022-2023 School Year Calendar will be sent for approval by the Ministry of Education if approved by trustees.

Director Howitt noted this is a tentative calendar pending Ministry approval.

CARRIED.

Indigenous Liaison
Committee Report
Report B-22-08

Trustee Rising noted the ILC meeting was held November 17, 2021 with school reports sharing Remembrance Day and Treaties Recognition Week activities. She noted the Indigenous Lead provided an update regarding his Indigenous Lead responsibilities while completing the Indigenous Teacher Education Program. She noted Superintendent Lane has been meeting with communities regarding the voluntary self-identification brochures gathering feedback. Trustee Rising noted meetings continue to be held via an online format and 55 schools submitted their school reports.

Special Education Advisory
Committee Report
Report B-21-09

Trustee Barnes noted presentations including Understanding the Gifted Learner, the LKDSB Assistive Technology Team and the Voluntary Demographic Data Student Census. She noted Exceptional Pupil Numbers were discussed and noted the next meeting will be January 20, 2022.

Ontario Public School
Boards' Association
Update (OPSBA)

Trustee Fletcher noted the November 27, 2021 OPSBA board meeting minutes have been sent to trustees. He noted OPSBA has hired a staff lead for Equity Diversity and Inclusion. He noted nominations for school board

elections begin May 22, 2022 until August 19, 2022 and October 24, 2022 is voting day. The new school board will begin their term November 15, 2022. He noted the Ontario Student Trustee scholarship and encouraged the Student Trustees to inquire with their principals. Trustee Fletcher noted the OPSBA Public Education Symposium will be held January 28, 2021 and encouraged attendance. Trustee Bryce asked for clarification regarding the date for the beginning of the new school board and noted it is different than the typical cycle. Trustee McKinlay noted the date of provincial elections has changed which could be resulting in a school board date change. Trustee Fletcher will look for further information to clarify.

LKDSB Director's Annual
Report
Report B-21-10

Director Howitt noted the Director's Report is submitted annually to the Ministry of Education and posted on the LKDSB website by January 31. Director Howitt noted the report design has been updated and it is organized following the LKDSB Strategic Priorities. He highlighted graduation rates with special and unique pathways from kindergarten to graduation. He noted an increase in graduation rates from previous reports and areas needing improvement to reach students still remain. Director Howitt indicated there are programs including the Personal Support Worker program and Summer Learning Program in elementary and secondary. He noted the support provided to students in their transitions throughout their academic years. Director Howitt noted the Strategic Priority Inclusive Diversity requires significant learning system wide throughout the LKDSB. He explained although the majority of professional development has been cancelled due to COVID-19, focus remains in this area. He noted the mental well-being of students was a focus of the Student Senate and the Parent Involvement Committee provided a virtual presentation to support parents. Director Howitt noted the report highlights trusting relationships and noted the balanced budget. He noted projects of improvements to school buildings are being completed. Director Howitt indicated technology was purchased to support students and provided students in need with internet connectivity. Trustee Fletcher noted the thoroughness of the report with links to further details included. Jane Bryce noted the use of colours from the Strategic Priorities and asked how this report is sent out and who is it sent to. Director Howitt noted it is available on the website, in social media and indicated there is a mailing list the report is sent to.

LKDSB COVID-19 Update
– Impact of Omicron
Variant
Report B-22-11

Director Howitt noted a number of changes have taken place since this report was created. He explained there has been no official notification from the Ministry of Education regarding what the announcement will contain after the meeting scheduled between the Ministry of Education and the Chief Medical Officer of Health. He noted the report included in the agenda has captured remote learning and items put in place for the return to face to face learning. He noted the Omicron variant is changing the challenges and noted some challenges may include a higher than normal student and staff absence. Guidelines will continue to be followed including hand washing, masking, hepa filters and distancing. Director Howitt noted the COVID-19 school screener follows public health advice. He noted there may be families who may request remote learning and noted this is not live synchronous learning. Director Howitt noted as cases decrease, students will start to return to the classroom and will continue learning with their teacher.

Trustee Fletcher indicated the Omicron variant results in many more cases of COVID-19. He asked if absenteeism will be reported which will help parents, staff and students to make decisions. Director Howitt noted the data will not be live data and that parents and staff will need to make decisions based on the completion of the COVID-19 school screener.

Trustee McKinlay asked if the director received any information regarding the Delta variant and if there is information regarding the difference in approaches. Director Howitt noted public health states the Delta is present but does not have complete data due to difficulty in completion of PCR (Polymerase Chain Reaction) testing. He noted the protective strategies currently in place in schools are effective with the Delta variant and have high success rates with previous variants and these protective strategies will be kept in place and noted they may not be as effective with the Omicron variant. Director Howitt noted there are different variations of isolation times in the screener depending on each individual person's situation.

Trustee McKinlay thanked Director Howitt for his clarification.

Trustee Bryce asked if absenteeism is the wording to be used if a staff is unable to come to work due to COVID-19 and is a word that suggests a choice. Director Howitt noted absenteeism is a word that could have negative judgment and to not be able to attend work due to COVID-19 is not a choice.

Correspondence

None

New Business

None

Trustee Questions

Trustee Fletcher asked if there are any updates on Specialist High School Major (SHSM).

Superintendent Mancini noted secondary school leads have been met with and there are schools completing applications for SHSM sectors such as manufacturing, construction and transportation sectors. She noted there is a new education and non-profit sector and there is interest by schools to submit applications when applications are accepted.

Trustee Bryce noted the Director receives questions emailed to the board to be addressed at board meetings and noted some questions were about education and some were about mandates being followed in education. Trustee Bryce asked if the Director has an opportunity to share these questions with local MPP's.

Director Howitt noted he is often copied into emails and continues to meet with superintendents, the coterminous board, public health and does bring some questions forward. He explained he has twice monthly meetings with the Deputy Minister of Education and weekly meetings with the Chairs of school boards and the Minister of Education. He noted there are opportunities to ask questions and share information and explained other boards sometimes have different approaches and requests. He noted he is comfortable to ask questions to understand the legislation for the LKDSB throughout the pandemic.

Trustee Bryce noted MPP's and the public health are aware of these questions from the constituents and noted constituents often feel school boards have more power than what is reality in changing public health mandates.

Notices of Motion

None

Announcements

The next Regular Board Meeting will be held on Tuesday, January 25, 2022 at 7:00 p.m. at a location to be determined.

Adjournment

There being no further business of the Board, Vice-Chair declared the Meeting adjourned at 8:43 p.m. Be safe be kind, wish you all well. Meeting adjourned.

Chair of the Board

Director of Education and
Secretary of the Board

The Toronto Sick Kids Hospital released a COVID-19 Guidance for School Reopening on July 29, 2020. That paper recommended that no children were masked due to the risk.

Mask Mandates as Public Policy is a Disaster

- **Chandrasekaran, Baskaran. (2020) “Exercise with facemask: Are we handling a devil’s sword?” – a physiological hypothesis. *Med Hypotheses*. Nov; 144:11002. 2020 <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7306735/> Exercising with facemasks may reduce available Oxygen and increase air trapping preventing substantial carbon dioxide exchange. The hypercapnic hypoxia may increase acidic environment, cardiac overload, anaerobic metabolism and renal overload, which may substantially aggravate the underlying pathology of established chronic diseases. Further contrary to the earlier thought, no evidence exists to claim the facemasks during exercise offer additional protection from the droplet transfer of the virus. *The schools force masks in gym class; C19 is respiratory illness meaning it is contagious via aerosol, not droplets.***

Cloth Masks

- **Ontario Government:** “Face coverings will not stop you from getting COVID-19, but may help protect others.” <https://www.ontario.ca/page/face-coverings-and-face-masks> *Admission masks don’t work, and no science behind their claim.*
- **MacIntyre, C Raina, et al.** “A cluster randomized trial of cloth masks compared with medical masks in healthcare workers.” *BMJ Open* 2015; 5:e006577. <https://bmjopen.bmj.com/content/5/4/e006577.full> “Cloth masks also had significantly higher rates of influenza-like illness. Penetration of viral particles through a cloth mask was almost 97%” *Masks don’t work, yet are forced on students in school.*
- **MMWR: Weekly** / July 17, 2020 / 69(28);930-932 At salon X in Springfield, Missouri, two stylists with COVID-19 symptoms worked closely with 139 clients before receiving diagnoses of COVID-19, and **none** of their clients developed COVID-19 symptoms. 67 were tested; 67 specimens were positive. Close contacts because ill; apparently everyone recovered uneventfully. **CONCLUSION:** 1) Exposure isn't illness and 2) positive tests isn't illness https://www.cdc.gov/mmwr/volumes/69/wr/mm6928e2.htm?s_cid=mm6928e2_w *case rates and positive tests do not mean illness.*
- **Parents sent masks to lab for testing:** The resulting report found that five out of six masks were contaminated with bacteria, parasites, and fungi, including three with dangerous pathogenic and pneumonia-causing bacteria. <https://townhall.com/tipsheet/scottmorefield/2021/06/15/a-group-of-parents-sent-their-kids-face-masks-to-a-lab-for-analysis-heres-what-they-found-n2591047> *school is creating disease in students.*

Wearing a mask blocks oxygen

- **OSHA documents:** <https://www.osha.gov/laws-regs/standardinterpretations/2007-04-02-0> “People begin to suffer adverse health effects when the oxygen level of their breathing air drops below 19.5 percent oxygen. The rule-making record for the Respiratory Protection Standard clearly justifies adopting the requirement that air breathed by employees must have an **oxygen content of at least 19.5 percent.**”
- **Kao, Tze-Wah, et al. (2004).** The physiological impact of wearing an N95 mask during hemodialysis as a precaution against SARS in patients with end-stage renal disease.” *J Formos Med Asso.* 2004 Aug; 103(8):624-8 Thirty-nine patients (mean age, 57.2 yrs) in the study. 70% showed a reduction in partial pressure of oxygen (PaO₂), and 19% developed various degrees of hypoxemia. Wearing an N95 mask significantly **reduced the PaO₂ level, increased the respiratory rate, increased chest discomfort, and respiratory distress.** *Oxygen levels decrease leading to hypoxemia, which may cause death*

Wearing a mask increases CO₂ – leading to cognitive dysfunction

- **Zheng, Guo-qing, et al. (2008)** “Chronic hypoxia-hypercapnia influences cognitive function: a possible new model of cognitive dysfunction in COPD.” *Med Hypotheses.* 2008;71(1):111-113 <https://pubmed.ncbi.nlm.nih.gov/18331781/> “We propose that cognitive impairment is strongly related to combination of chronic hypoxia and hypercapnia.”

Masks dehumanize us

- **Foley, Gretchen N, et al. (2010)** “Nonverbal Communication in Psychotherapy.” *Psychiatry (Edgmont).* June 7(6):38-44 <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2898840/> An estimated 60 to 65 percent of interpersonal communication is conveyed via nonverbal behaviors. Masks distort the structure of the face. The lower part of their face is disguised. Identity is concealed. No non-verbal cues or emotion is communicated to a fellow human being can be discerned; all facial communication is hidden under the mask. *Adds difficulty learning in classroom*

Masking symptoms and harms my child (and all children) suffers:

- Fatigue
- Difficulty concentrating, slows down cognitive system
- Headaches, drowsiness, dizziness
- The child needs the brain to learn, and the brain needs oxygen to function

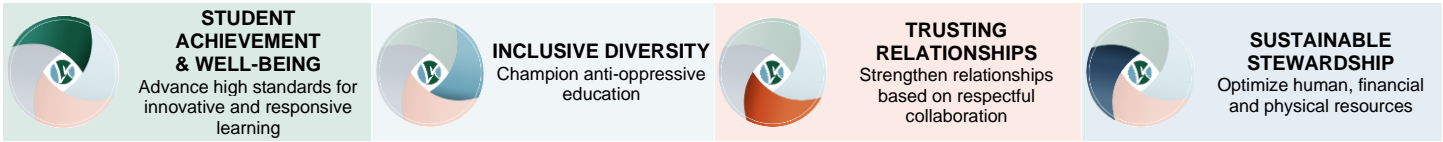
□ **Masking is a hindrance to learning, and has no scientifically proven benefit against aerosol viruses**

□ Masking is an absolute medical contraindication (forbidden, inadvisable); there is no publically funded doctor's study recommending the wearing of masks – *but there is an LKDSB policy that does*

“For children and adolescents, masks are an absolute no-no. Children and adolescents have an extremely active and adaptive immune system and they need a constant interaction with the microbiome of the Earth. Their brain is also incredibly active, as it has so much to learn. The child's brain, or the youth's brain is thirsting for oxygen. The more metabolically active the organ is, the more oxygen it requires. In children and adolescents every organ is metabolically active.

To deprive a child's or an adolescent's brain from oxygen, or to restrict it in any way, is not only dangerous to their health, it is absolutely criminal. Oxygen deficiency inhibits the development of the brain, and the damage that has taken place as a result CANNOT be reversed....”

Reference: COVID-19 Masks Are a Crime Against Humanity and Child Abuse; Testimony of a virologist By Dr. Margarite Griesz-Brisson and Henna Mari <https://www.globalresearch.ca/covid-19-masks-crime-against-humanity-child-abuse/5726059?pdf=5726059>



FROM: Greg Agar, Trustee

DATE: January 11, 2022

SUBJECT: Vaccination Clinics

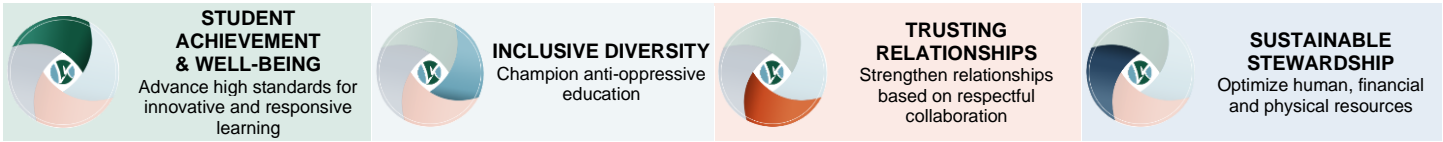


Trustee Agar served Notice of Motion:

“That there would be no pop up clinics throughout the school day because there are facilities like the Bradley Centre that could be used. Rural schools with no other possible places to use could have clinics in schools but after school hours and parents should be required to be present when the child receives vaccine.”

Rationale

This notice of motion is non partisan, whether you believe in the vaccine or not. This motion serves to protect parents and student's right to make their own medical decisions. Also, it protects the board from any liability that may arise from running vaccine clinics in our schools. You only have to turn on the tv, and here of incidents of student's being vaccinated without parent's knowledge or consent. Parents have a right to feel safe about sending their children to our schools, and children have a right to be safe.



FROM: John Howitt, Director of Education

DATE: January 25, 2022

SUBJECT: LKDSB COVID-19 Update – Return to Face to Face Learning



Lambton Kent District School Board students returned to face to face learning on January 17, 2022 after a two week period of remote learning as mandated by the Ministry of Education. Families were given the option to continue a short term learn at home model of asynchronous learning with teacher support. LKDSB virtual learning programming continues to operate on its regular schedule.

To support a safe operation of schools, prior to attending school, staff, students and visitors must complete and follow the directions of the daily COVID-19 School Screening assessment tool. At the beginning of the school day, staff and students are required to provide confirmation of completion of self-screening prior to arriving at school. Hand hygiene, physical distancing, HEPA units and masking continue to be effective health and safety protocols.

The COVID-19 daily School Screening assessment tool has been updated and may lead to increased staff and student absences due to being directed to isolate. Students directed by the School Screening tool not to attend school will engage in short-term asynchronous remote learning with teacher support if they are well enough to participate.

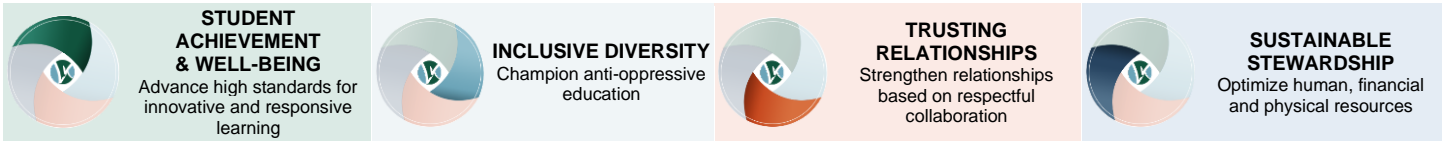
During the Omicron surge, staffing shortages may occur and the LKDSB has contingencies ready to avoid short-term school closures to students. Consideration of various solutions to support schools with staffing challenges include the use of occasional staff or central office educators and education workers and the possibility that there may be temporary consolidation of classes or combining students from different cohorts if necessary. The LKDSB continues to review contingency planning with the local Medical Officers of Health and will ensure all possible solutions are exhausted before deciding to temporarily close a school to students. Students will transition to remote learning temporarily in the event of a short-term school closure. The LKDSB will inform parents/guardians as much in advance as possible as this may result in the need for child care arrangements.

All staff and elementary students have been provided two Rapid Antigen Test (RATs) kits on a voluntary basis. These voluntary tests are for at-home use if staff or students develop symptoms of illness. Individuals with symptoms who test negative twice (24-48 hours apart) may return to school if the symptoms are improving, in accordance with the isolation guidance in the daily COVID-19 school screening tool. A positive RAT test does not need to be confirmed with a Polymerase Chain Reaction (PCR) test and does not need to be reported to the public health unit or school.

Secondary Schools – End of Semester 1

In our secondary schools, the final evaluation days scheduled for the end of the semester have been changed to full instructional days with regular programming for students. Due to the exceptional circumstances of the pandemic and taking into consideration the unpredictability of increased student and staff absences in the final weeks of the semester, staff are focused on student learning and addressing the overall expectations of their courses. Regular term assessment of new learning will continue as planned and will be included in term marks.

Final marks for secondary courses will be based entirely on work that has been completed during the Semester. This means that the term mark will represent 100% of a student's final mark – there will be no cumulative, end-of-term, final evaluations. In some instances, culminating activities were already in progress (or may have been completed). These will be assessed for mark improvement only.



FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: January 25, 2022

SUBJECT: Financial Report 2021-22 School Year Expenditures, September 1 – November 30, 2021



This financial report summarizes the 1st quarter expenditures for the period of September 1 to November 30, 2021.

This period represents about 25% of operating expenses that occur over 12 months, and approximately 30 - 35% of the salary and benefit portion of the instructional operating expenses that occur over a 10 to 12 month period.

Comments on the Financial Report (Appendix A):

Report Ref. No.	Notes on the following selected Expenditure Categories:
A1	For the first quarter of the 2021-22 school year, the supply teacher budget is showing a surplus against the first 3 months of expenditures. Supply teacher usage was lower during the first 3 months of the school year as compared to budget. The budget was increased for the 2021-22 school year to reflect potential increasing supply teacher costs due to Covid-19 related absences.
A	For the first quarter of the 2021-22 school year, overall salary and wage budgets are tracking on-budget. The supply teacher budget line was under budget; however, it is anticipated that usage of this budget will continue to increase as staff absences impact schools.
B	Overall budget amounts for employee benefits are tracking well against actual expenditures for the 2021-22 school year. Benefits for the supply teacher budget line are showing the same relationship between actuals and budget as the salary budget for this category. This budget line is expected to be on budget as supply teacher usage increases for the remainder of the school year.
C	Staff development budgets were underspent for the first quarter of the 2021-22 school year. Many departments have experienced delays in the delivery of professional development during the first quarter.

D1	The School Office – Secretarial & Supplies and Board Administration lines are overspent due to timing differences between actual expenditures and budget spending expectations. It is expected that these areas will be on budget for the year.
D	The total Supplies and Services budget area is running slightly behind budget for the first 3 months of the school year. It is anticipated that this area will be on budget for the year.
E	The board has a number of capital projects that are ongoing during the school year. The largest project impacting this area is the CKSS capital project. In past years, most large capital expenditures occurred during July and August. As the board continues to undertake capital work during the school year, the timing of expenditures will occur throughout the year, and not only during the summer break. This area is expected to be on budget for the year.
F	The Fees and Contractual Services area of the budget is on budget for the year.

During preparation of the Board's 2021-22 estimates budget, the Ministry of Education instructed boards to only include ½ of the potential Covid-19 support funding. The LKDSB included a full year of expenditures as many of the supports included staff who would be required for the full 2021-22 school year. As part of the revised estimates budget process, the Ministry of Education notified boards that full Covid-19 support funding, for the 2021-22 school year, would be available. The report on the board's 2021-22 revised estimates process provides further details of additional Ministry funding and associated increased costs.

Staff continues to track all budget versus actual variances and is making adjustments as new budget assumptions and changes to Ministry funding occur, to ensure that the board's actual 2021-22 expenditures are within current funding levels.

THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01 TO NOVEMBER 30, 2021

EXPENDITURE CATEGORIES	2021-2022 REVISED BUDGET	SEPT. TO NOV. 2021 EXPENDITURES	BUDGET REMAINING AT NOV. 30, 2021 \$	BUDGET REMAINING AT NOV. 30, 2021 %	NOVEMBER 30 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref No.
SALARIES AND WAGES							
Classroom Teachers (Includes Preparation Time)	\$ 126,991,441	\$ 35,256,769	\$ 91,734,672	72.2%	72.0%	0.2%	A1
Occasional / Supply Teachers	\$ 8,575,722	\$ 1,361,193	\$ 7,214,529	84.1%	77.6%	6.6%	
Teacher Assistants	\$ 11,881,265	\$ 3,127,304	\$ 8,753,961	73.7%	72.9%	0.7%	
Paraprofessionals & Technicians	\$ 5,494,023	\$ 1,069,543	\$ 4,424,480	80.5%	78.4%	2.2%	
Library & Guidance	\$ 3,327,260	\$ 893,634	\$ 2,433,626	73.1%	72.0%	1.1%	
Staff Development	\$ 44,000	\$ 11,912	\$ 32,088	72.9%	71.9%	1.0%	
Coordinators & Consultants	\$ 3,000,838	\$ 813,640	\$ 2,187,198	72.9%	73.9%	-1.0%	
Early Childhood Educators	\$ 4,411,388	\$ 1,169,005	\$ 3,242,383	73.5%	73.5%	0.0%	
Principals and Vice-Principals	\$ 10,847,471	\$ 2,331,619	\$ 8,515,852	78.5%	77.9%	0.6%	
School Office - Secretarial & Supplies	\$ 4,886,149	\$ 1,215,876	\$ 3,670,273	75.1%	75.4%	-0.2%	
Continuing Education	\$ 626,648	\$ 258,772	\$ 367,876	58.7%	71.4%	-12.7%	
Trustees	\$ 115,377	\$ 30,929	\$ 84,448	73.2%	74.9%	-1.7%	
Directors & Supervisory Officers	\$ 896,805	\$ 206,646	\$ 690,159	77.0%	76.3%	0.7%	
Board Administration	\$ 3,522,376	\$ 754,837	\$ 2,767,539	78.6%	78.6%	0.0%	
Department Heads	\$ 418,496	\$ 119,694	\$ 298,802	71.4%	71.3%	0.1%	
Operations and Maintenance - Schools	\$ 11,347,365	\$ 2,228,850	\$ 9,118,515	80.4%	79.1%	1.3%	
TOTAL SALARIES AND WAGES	\$ 196,386,624	\$ 50,850,223	\$ 145,536,401	74.1%	73.5%	0.6%	A
EMPLOYEE BENEFITS							
Classroom Teachers	\$ 18,172,053	\$ 3,098,390	\$ 15,073,663	82.9%	81.3%	1.6%	
Occasional / Supply Teachers	\$ 696,566	\$ 107,694	\$ 588,872	84.5%	77.6%	7.0%	
Teacher Assistants	\$ 3,703,860	\$ 925,774	\$ 2,778,086	75.0%	76.7%	-1.7%	
Paraprofessionals & Technicians	\$ 1,486,098	\$ 272,488	\$ 1,213,610	81.7%	82.6%	-0.9%	
Library & Guidance	\$ 416,697	\$ 84,693	\$ 332,004	79.7%	82.4%	-2.8%	
Staff Development	\$ 6,000	\$ 1,595	\$ 4,405	73.4%	75.0%	-1.6%	
Coordinators & Consultants	\$ 395,451	\$ 69,443	\$ 326,008	82.4%	84.6%	-2.2%	
Early Childhood Educators	\$ 1,200,843	\$ 343,790	\$ 857,053	71.4%	73.8%	-2.4%	
Principals and Vice-Principals	\$ 1,316,571	\$ 211,119	\$ 1,105,452	84.0%	83.5%	0.4%	
School Office - Secretarial & Supplies	\$ 1,360,521	\$ 357,494	\$ 1,003,027	73.7%	75.8%	-2.1%	
Continuing Education	\$ 112,379	\$ 45,393	\$ 66,986	59.6%	71.4%	-11.8%	

THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01 TO NOVEMBER 30, 2021

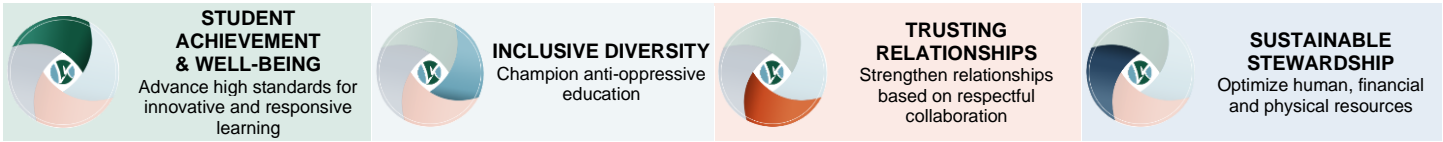
EXPENDITURE CATEGORIES	2021-2022 REVISED BUDGET	SEPT. TO NOV. 2021 EXPENDITURES	BUDGET REMAINING AT NOV. 30, 2021 \$	BUDGET REMAINING AT NOV. 30, 2021 %	NOVEMBER 30 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref No.
Trustees	\$ 6,147	\$ 1,399	\$ 4,748	77.2%	78.2%	-1.0%	
Directors & Supervisory Officers	\$ 102,146	\$ 18,581	\$ 83,565	81.8%	82.5%	-0.7%	
Board Administration	\$ 918,398	\$ 195,804	\$ 722,594	78.7%	78.3%	0.4%	
Operations and Maintenance - Schools	\$ 3,287,828	\$ 677,146	\$ 2,610,682	79.4%	80.9%	-1.5%	
TOTAL EMPLOYEE BENEFITS	\$ 33,181,558	\$ 6,410,803	\$ 26,770,755	80.7%	80.3%	0.4%	B
STAFF DEVELOPMENT							
Staff Development - Classroom	\$ 826,571	\$ 146,490	\$ 680,081	82.3%	71.6%	10.7%	
Principals and Vice-Principals	\$ 55,500	\$ -	\$ 55,500	100.0%	97.4%	2.6%	
Continuing Education	\$ 1,250	\$ 254	\$ 996	79.7%	41.2%	38.5%	
Trustees	\$ 35,000	\$ -	\$ 35,000	100.0%	94.1%	5.9%	
Board Administration	\$ 75,861	\$ 26,920	\$ 48,941	64.5%	61.9%	2.6%	
Operations and Maintenance - Schools	\$ 68,250	\$ 8,855	\$ 59,395	87.0%	90.2%	-3.2%	
TOTAL STAFF DEVELOPMENT	\$ 1,062,432	\$ 182,519	\$ 879,913	82.8%	74.2%	8.6%	C
SUPPLIES AND SERVICES							
Classroom Teachers	\$ 265,039	\$ 32,370	\$ 232,669	87.8%	86.0%	1.8%	
Classroom Computers	\$ 745,746	\$ 112,270	\$ 633,476	84.9%	81.0%	4.0%	
Textbooks, Supplies & Equipment	\$ 5,827,709	\$ 816,042	\$ 5,011,667	86.0%	79.8%	6.2%	
Paraprofessionals & Technicians	\$ 1,242,828	\$ 100,607	\$ 1,142,221	91.9%	87.2%	4.7%	
Library and Guidance	\$ 54,143	\$ 12,106	\$ 42,037	77.6%	73.8%	3.9%	
Coordinators & Consultants	\$ 280,294	\$ 43,671	\$ 236,623	84.4%	84.3%	0.1%	
Principals and Vice-Principals	\$ 137,074	\$ 686	\$ 136,388	99.5%	97.0%	2.5%	
School Office - Secretarial & Supplies	\$ 703,355	\$ 283,428	\$ 419,927	59.7%	75.7%	-16.0%	D1
Continuing Education	\$ 52,450	\$ 13,205	\$ 39,245	74.8%	77.4%	-2.6%	
Trustees	\$ 90,867	\$ 4,848	\$ 86,019	94.7%	92.2%	2.5%	
Board Administration	\$ 894,511	\$ 334,516	\$ 559,995	62.6%	72.8%	-10.2%	D1
Operations & Maintenance - Schools	\$ 11,859,034	\$ 1,901,934	\$ 9,957,100	84.0%	80.4%	3.5%	
TOTAL SUPPLIES AND SERVICES	\$ 22,153,050	\$ 3,655,682	\$ 18,497,368	83.5%	80.5%	3.0%	D

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CAPITAL EXPENDITURES							
Classroom Computers & SEA Computers	\$ 2,124,595	\$ 362,979	\$ 1,761,616	82.9%	88.5%	-5.5%	
Textbooks, Supplies & Equipment	\$ 1,796,129	\$ 334,136	\$ 1,461,993	81.4%	83.5%	-2.1%	
Paraprofessionals & Technicians	\$ 25,000	\$ -	\$ 25,000	100.0%	100.0%	0.0%	
Coordinators & Consultants	\$ 25,000	\$ -	\$ 25,000	100.0%	100.0%	0.0%	
School Office	\$ 20,000	\$ -	\$ 20,000	100.0%	100.0%	0.0%	
Principals and Vice-Principals	\$ 52,000	\$ -	\$ 52,000	100.0%	100.0%	0.0%	
Board Administration	\$ 70,000	\$ 6,348	\$ 63,652	90.9%	80.9%	10.0%	
Operations & Maintenance - Schools	\$ 775,000	\$ 12,861	\$ 762,139	98.3%	92.0%	6.4%	
School Renewal	\$ 18,109,878	\$ 4,072,581	\$ 14,037,297	77.5%	89.4%	-11.9%	
TOTAL CAPITAL EXPENDITURES	\$ 22,997,602	\$ 4,788,906	\$ 18,208,696	79.2%	89.0%	-9.8%	E
NON-OPERATING EXPENDITURE							
NPF Debt Repayment	\$ 3,357,238	\$ 1,171,610	\$ 2,185,628	65.1%	65.1%	0.0%	
TOTAL NON-OPERATING EXPENDITURES	\$ 3,357,238	\$ 1,171,610	\$ 2,185,628	65.1%	65.1%	0.0%	
RENTAL EXPENDITURE							
Paraprofessionals & Technicians	\$ 9,770	\$ 1,628	\$ 8,142	83.3%	79.2%	4.2%	
TOTAL RENTAL EXPENDITURE	\$ 9,770	\$ 1,628	\$ 8,142	83.3%	79.2%	4.2%	
RENTAL EXPENDITURE							
Operations & Maintenance - Schools	\$ -	\$ -	\$ -	0.0%	0.0%	0.0%	
TOTAL RENTAL EXPENDITURES	\$ -	\$ -	\$ -	0.0%	0.0%	0.0%	
FEES AND CONTRACTUAL SERVICES							
Classroom Supplies & Services	\$ 60,000	\$ -	\$ 60,000	100.0%	100.0%	0.0%	
Textbooks, Supplies & Equipment	\$ 235,000	\$ 51,047	\$ 183,953	78.3%	42.8%	35.5%	
Paraprofessionals & Technicians	\$ 789,497	\$ 167,535	\$ 621,962	78.8%	75.5%	3.3%	
Coordinators & Consultants	\$ 261,719	\$ 3,839	\$ 257,880	98.5%	82.6%	15.9%	
School Office	\$ 9,200	\$ 9,194	\$ 6	0.1%	0.1%	0.0%	
Board Administration	\$ 705,211	\$ 433,524	\$ 271,687	38.5%	47.8%	-9.2%	
Pupil Transportation	\$ 14,608,342	\$ 4,118,166	\$ 10,490,176	71.8%	70.6%	1.2%	

THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01 TO NOVEMBER 30, 2021

EXPENDITURE CATEGORIES	2021-2022 REVISED BUDGET	SEPT. TO NOV. 2021 EXPENDITURES	BUDGET REMAINING AT NOV. 30, 2021 \$	BUDGET REMAINING AT NOV. 30, 2021 %	NOVEMBER 30 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref No.
Operations & Maintenance - Schools	\$ 4,218,740	\$ 249,989	\$ 3,968,751	94.1%	90.5%	3.5%	
TOTAL FEES AND CONTRACTUAL SERVICES	\$ 20,887,709	\$ 5,033,294	\$ 15,854,415	75.9%	73.9%	2.0%	F
OTHER							
Classroom Supplies & Services	\$ 731,212	\$ -	\$ 731,212	100.0%	100.0%	0.0%	
Board Administration	\$ 95,846	\$ 58,416	\$ 37,430	39.1%	39.1%	0.0%	
Other Non-Operating Expense	\$ 1,162,645	\$ -	\$ 1,162,645	100.0%	100.0%	0.0%	
School Generated Funds	\$ 6,000,000	\$ -	\$ 6,000,000	100.0%	100.0%	0.0%	
TOTAL OTHER	\$ 7,989,703	\$ 58,416	\$ 7,931,287	99.3%	15.0%	84.2%	
CHARGES-NON FINANCIAL ASSETS							
Amortization	\$ 14,895,865	\$ -	\$ 14,895,865	100.0%	100.0%	0.0%	
TOTAL CHARGES-NON FINANCIAL ASSETS	\$ 14,895,865	\$ -	\$ 14,895,865	100.0%	100.0%	0.0%	
TOTAL EXPENDITURES	\$ 322,921,551	\$ 72,153,080	\$ 250,768,471	77.7%			



FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: January 25, 2022

SUBJECT: 2021-22 Revised Estimates Update



This report provides trustees with an update on the changes to the Board’s revenue from the revised estimates process that occurred in the fall. The revised estimates process allows school boards to “true up” or adjust their budgets to reflect actual enrolment and staffing numbers due to school start up in September. This process adjusts the estimates budget, as prepared in the spring of the prior school year, which is based on estimated enrolment and staffing numbers. For LKDSB, the revised estimate process usually entails changes in enrolment as well as changes to staff as impacted by retirements that occur after the estimates process.

The revised estimates process for the 2021-22 school year has been further impacted by Covid-19 and the ability of school boards to include full year Covid-19 support funding. Covid-19 support funding was provided to school boards during the preparation of the 2021-22 estimates budget. However, school boards could only include ½ of this funding when preparing the estimates budget. School boards also had the ability to include 2% funding from reserves which is an adjustment from the usual 1% of surplus funding that is allowed.

Revised Estimates Revenue – Highlighting Major Changes

The following table provides a summary of the major revenue changes from the estimates budget to revised estimates. In total, revenue in these impacted budget lines has increased from the estimates budget by \$5,647,804. The increase in funding was due to an increase in student enrolment and the inclusion of a full year of Covid-19 support funding. The second table shows a comparison in Covid-19 support funding between the 2021-22 estimates and revised estimates budgets.

Revenue Changes Estimates vs. Revised Estimates 2021-22

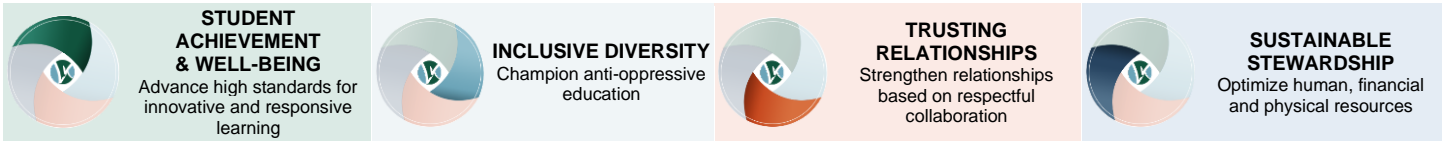
Revenue Grant Category	2021-22 Estimates	2021-22 Revised Estimates	Variance	Explanation
Pupil Foundation Grant	117,375,531	119,669,813	2,294,282	Enrolment Increase
School Foundation Grant	17,511,860	17,754,879	243,019	Enrolment Increase
Special Education Grant	32,688,643	33,033,155	344,512	Enrolment Increase
Language Grants	3,701,831	3,917,237	215,406	Enrolment Increase
Cost Adjustment & Teacher Q&E Grant	28,424,423	27,205,114	(1,219,309)	Staff Retirements
Transportation	13,568,402	13,846,564	278,162	Enrolment Increase
Pupil Accommodation - School Operations	21,012,605	21,400,352	387,747	Enrolment Increase
Indigenous Education Grant	2,676,950	2,803,056	126,106	Enrolment Increase
Support for Covid-19 Outbreak Grant	2,727,403	5,240,999	2,513,596	Full Year Funding Allowed
Tuition Fee Revenue	4,687,608	5,151,891	464,283	Enrolment increase - international students
TOTALS:	244,375,256	250,023,060	5,647,804	

Revenue Changes Covid-19 Outbreak Grant Estimates vs. Revised Estimates 2021-22

Covid-19 Funding Category	2021-22 Estimates	2021-22 Revised Estimates	Variance	Explanation
Additional Staffing Support	1,666,620	3,333,239	1,666,619	Funding for classroom teachers
Additional School Operations Support	160,774	321,547	160,773	Funding for custodial (Enhanced Cleaners Sept-Dec 2021/Floater Custodial - Jan - August 2022
Transportation	428,600	857,200	428,600	Managed by CLASS
Special Education Supports	98,172	196,344	98,172	Special Education staffing supports
Mental Health Supports	159,433	318,865	159,432	Special Education staffing supports
Re-engagement and read assessments	213,804	213,804	-	Fully budgeted in Estimates
TOTALS:	2,727,403	5,240,999	2,513,596	

Balanced Revised Estimates Budget

The above two tables outline the significant changes to the revenue components of the board's revised estimates budget. Additional funding due to increasing enrolment is used for additional staffing and support resources that are required because of the increased student counts in schools. The uses of the additional Covid-19 funding is summarized in the above Covid-19 revenue change table.



FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: January 25, 2022

SUBJECT: Rosedale Public School Capital Project



The Lambton Kent District School Board is pleased to announce a complete school renovation capital project for Rosedale Public School. This capital project will impact all areas of the school and will complete a full modernization of Rosedale Public School. The project will include changes to the school's interior design to improve the layout of classrooms and increase the amount of natural light into the school. Exterior improvements and site work are also included in the project.

The project will be ongoing during the school year with no breaks from project start through to project finish. Construction is planned to begin in summer 2022 and is expected to be completed in 24 months. Portable classrooms will be installed in the playground and classes will rotate from the school to the portables as construction moves throughout the school. This process will allow for year-round construction. Careful consideration is going into the phasing of construction to ensure safety of students and staff is the top priority during the project. Students will only occupy portable classrooms during active construction of their portion of the school.

Exterior/Site Impact

Appendices 1 and 2 to the report provide visuals of the school exterior and highlight the impacted areas.

The site layout of parking lots and driveways will be re-configured to address parking and traffic flow on the school site. Improving the movement of vehicles on the site will positively impact safe drop-off and pickup areas for students with improved traffic flow. The changes to site traffic flow and parking should also reduce traffic congestion during morning drop off and afternoon pick up.

The outdoor area for JK/SK students will be expanded and modified. New school playground equipment will also be provided for primary, junior and intermediate students.

The project will also include an update to the exterior look of the building. The current school façade will be removed in order to insulate the building. Windows will also be replaced. These improvements will improve the energy efficiency of the building. New air conditioning and ventilation systems will provide further energy efficiencies to the school. The new school façade will reflect more modern design elements.

Interior Layout

Appendix 3 shows the existing interior school layout. Appendix 4 details the new layout as proposed in the project.

The JK/SK classrooms will be reconfigured to provide dedicated interior washrooms, updated finishes and improved student circulation between the classroom spaces and the outdoor JK/SK playground area. Primary, junior and intermediate classrooms will be fully renovated with new updated finishes and equipment. All school washrooms will also be renovated.

In order to improve main office sight lines to the main school entrance, the office will be moved next to the entrance. The entrance will be renovated to provide an outdoor canopy and vestibule for shelter and to clearly indicate where to enter the school. The previous location of the office will be converted into a classroom space to replace the current classroom at the new office location.

The pod area located in the north-east portion of the building will be configured into separate classrooms and a new learning commons/STEAM lab space. The learning commons will include improvements to natural lighting and provide a fully accessible, multi-functional learning environment for students. The new STEAM lab will provide a hands-on learning space for students to build, create and experiment with integrated technology.

Next Steps

The board architect – Burkhart Gilchrist Architects Inc. is finalizing the project design and school tender package. Once tender results are received and reviewed, a report and recommendation will be brought forward to Board Trustees.

The following link is to the Rosedale Public School renovation project summary page which provides information regarding this capital project. The page includes a link to the Youtube video for the project:

https://www.lkdsb.net/school/rosedale/Pages/newsitem.aspx?ItemID=261&ListID=e7095e3a-7630-4e9c-bbd0-2dc82dc22195&TemplateID=Announcement_Item#/=

Attachments:

Appendix 1 - Site Plan Layout – Concept

Appendix 2 - Site Plan Layout – Detailed Design

Appendix 3 - School Layout – Existing Floor Plan

Appendix 4 - School Layout – Renovated Floor Plan



burkhart
 gilchrist
architects | **bg**
 836 UPPER CANADA DRIVE - SARNIA - ONTARIO
 www.bgarchitectsinc.ca - T: 519.336.4880

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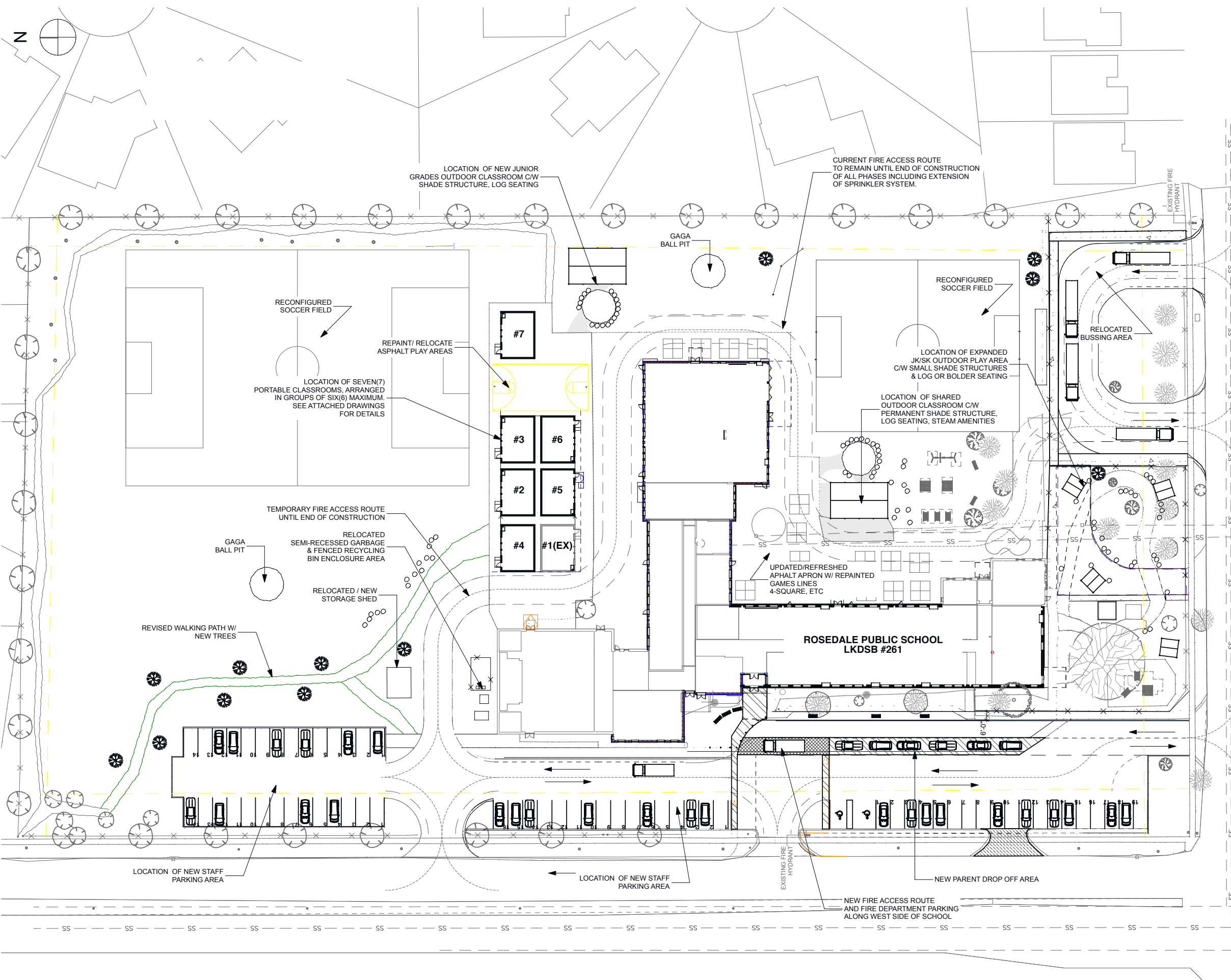
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2022-01-11	REVIEW	A

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Job No:	220667
Chk'd By:	RB
Drawn:	NJ
Scale:	AS NOTED
Date:	2022-01-11

Lambton Kent District School Board
Student Achievement / Community Success

LKDSB: ROSEDALE PUBLIC SCHOOL
1018 INDIAN ROAD N. SARNIA ONTARIO N7V 4C5 CANADA
 BUILDING ENVELOPE & ENERGY EFFICIENCY UPGRADES
 PRELIMINARY DESIGN



SITE INFORMATION

ROSEDALE PUBLIC SCHOOL
1018 INDIAN ROAD NORTH
SARNIA, ONTARIO, CANADA

LEGAL DESCRIPTION

ZONING: UR1
(7.2.2 - SCHOOLS)

LOT AREA:
MINIMUM: 700 m²
ACTUAL: 32,734 m²

LOT FRONTAGE
MINIMUM: 23 m
ACTUAL: 248 m

SETBACKS
FRONT YARD - INDIAN ROAD (WEST SIDE):
MINIMUM: 9 m
ACTUAL: 19 m to main school building

SIDE YARD (NORTH SIDE)
MINIMUM: 6 m
ACTUAL: 101 m

REAR YARD (EAST SIDE)
MINIMUM: 7.5 m
ACTUAL: 30 m

LOT COVERAGE:
MAXIMUM: 35%
ACTUAL: 13% (Building coverage)

HEIGHT
MAXIMUM: 12 m
ACTUAL: 7.4 m

LANDSCAPED OPEN SPACE:
MINIMUM: 30%
ACTUAL: 66%

PORTABLE CLASSROOMS

6 NEW PORTABLE CLASSROOMS TO BE INSTALLED ON NORTH SIDE OF EXISTING SCHOOL IN GROUPS OF 6 MAX PER GROUP. 1 EXISTING PORTABLE CLASSROOM TO REMAIN.

SIZE OF PORTABLE CLASSROOMS:
33'-0" x 24'-0" each

CONSTRUCTION:
NON-COMBUSTIBLE CONSTRUCTION,
NON-COMBUSTIBLE CLADDING
SEE ATTACHED BUILDING DETAILS.

LIMITING DISTANCE:
40'-0" BETWEEN GROUPS OF SIX PORTABLES

FIRE RESISTANCE RATINGS:
1 HR FRR EXTERIOR WALLS
(3 OPAQUE EXTERIOR WALLS - FACING OTHER CLASSROOMS)

SETBACK FROM EXISTING SCHOOL: 40'-0"

BARRIER FREE PROVISIONS:
ONE PORTABLE CLASSROOM IS TO BE SUPPLIED AND INSTALLED COMPLETE WITH BARRIER FREE RAMP & CLEAR ACCESS AS PER O.B.C FOR MAIN ENTRANCE DOOR.

OCCUPANCY:
TOTAL OCCUPANT LOAD OF THE SCHOOL IS NOT INTENDED TO INCREASE FROM THE EXISTING OCCUPANT LOAD. THE PORTABLE CLASSROOMS ARE BEING INSTALLED TO PROVIDE FLEXIBLE CLASSROOM SPACE TO ALLOW FOR CONSTRUCTION AND RENOVATION WORK TO OCCUR AT THE SCHOOL BUILDING DURING THE SCHOOL YEAR WHEN CLASSROOMS WOULD BE OTHERWISE OCCUPIED BY STUDENTS. ALL PORTABLES ARE INTENDED TO BE REMOVED FROM THE SITE AT THE CLOSE OF RENOVATION WORK.

WASHROOMS:
ALL WASHROOMS ARE PROVIDED IN THE ADJACENT MAIN SCHOOL BUILDING.

PARKING REQUIREMENTS

MINIMUM PARKING SPACES:
44 SPACES - STAFF
19 SPACES - VISITORS
2 SPACES - BARRIER FREE

EXISTING PARKING SPACES:
42 SPACES

SEPARATE GARBAGE / LOADING AREA

BUSSING LOOP RELOCATED TO EAST OF EXISTING.



DRAWING USE

This drawing including any patented or patentable features embodies confidential information of the Architect and the owner. Its use is conditioned upon the user's agreement not to reproduce the drawing in whole or in part or the material described thereon or to use the drawings for any purpose other than specifically agreed to by the Architect and the facility owner. Verify all dimensions, materials, and structural members on site. Any discrepancies are to be reported to the designer before proceeding with the work. Drawings are not to be scaled.

LKDSB: ROSEDALE P. S - MODERNIZATION
1018 INDIAN ROAD N. SARNIA
ONTARIO N7V 4C5 CANADA
CONCEPT DESIGN
DESIGN BRIEF - BASIS OF DESIGN

IF THE ABOVE DIMENSION DOES NOT MEASURE ONE INCH (1") EXACTLY, THIS DRAWING WILL HAVE BEEN ENLARGED OR REDUCED, AFFECTING ALL LABELED SCALES.		
REV	STATUS	DATE
A	REVIEW	2021-05-20
Date:	2021-05-20	
Scale:	AS NOTED	
Drawn:	NJ	
Chk'd By:	RB	
Job No:	220667	

1 SITE CONTEXT PLAN - PHASE 1
SCALE: 1/32" = 1'-0"



A-109

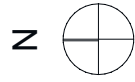
Date: 2021-05-20
 Scale: AS NOTED
 Drawn: NJ
 Chk'd By: RB
 Job No: 220667

REV STATUS DATE

IF THE ABOVE DIMENSION DOES NOT MEASURE ONE INCH (1") EXACTLY, THIS DRAWING WILL HAVE BEEN ENLARGED OR REDUCED, AFFECTING ALL LABELED SCALES.

LKDSB: ROSEDALE P. S. - MODERNIZATION
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CONCEPT N7V 4C5 CANADA
 CONCEPT DESIGN
 DESIGN BRIEF - BASIS OF DESIGN

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BUILDING AREA
TOTAL
39,517 sq ft

LEARNING COMMONS
020
2,579 sq ft

EXISTING CLASSROOM
x
695 sq ft

FUTURE ADDITION
x
2,845 sq ft

FUTURE CLASSROOM
x
810 sq ft

FUTURE CLASSROOM
x
810 sq ft

Date:	2021-05-20
Scale:	AS NOTED
Drawn:	NL
Chk'd By:	RB
Job No:	220667

IF THE ABOVE DIMENSION DOES NOT MEASURE ONE INCH (1") EXACTLY, THIS DRAWING WILL HAVE BEEN ENLARGED OR REDUCED, AFFECTING ALL LABELED SCALES.

REV	STATUS	DATE

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