

REGULAR BOARD MEETING AGENDA
 PUBLIC SESSION

TUESDAY, FEBRUARY 22, 2022
 7:00 p.m.
 Sarnia Education Centre
 200 Wellington Street
 Sarnia, ON
 or Via Zoom

A

Page Reference

1. Call to Order
2. Approval of Agenda
3. In Memoriam
5. Traditional Territorial Acknowledgement
6. Declaration of Conflict of Interest
7. Approval of the Minutes of:
 - a) February 8, 2022 Regular Board Meeting 5
8. Business Arising from the Minutes
9. Motions Emanating from the Regular Board Private Session
10. Motion that the Actions of the Regular Board Private Session be the Action of the Board.
9. Presentations:
 - a) Black History Month Superintendent Lane, Candice Fung
 - b) Director of Education’s Snapshots of Excellence
10. Delegations:
11. Questions from the Public
 Please submit questions by noon on February 22, 2022 via email to bonnie.gotelaer@lkdsb.net
12. Reports for Board Action
 - a) 2022/2023 Student Trustee and Indigenous Student Trustee Appointments
Recommendation
 “That the Board approve the election of Kobee Soney, Indigenous Student Trustee and, Alizah Ali and Tristan Nemcek, Student Trustees, for the 2022/2023 school year.” Director Howitt
Report B-22-23
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 - b) Tender Award – Classroom Renovation, HVAC Upgrade & Accessibility Ramp Replacement – A. A. Wright Public School
Recommendation
 “That the Board award the tender to the successful bidder, Westhoek Construction Ltd. for the classroom refresh, new HVAC and replacement of accessibility ramps at A.A. Wright Public School.” Superintendent McKay
Report B-22-24
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13. Reports for Board Information:
 - a) Ontario Public School Boards’ Association Update (OPSBA) Trustee Fletcher
Oral Report

b) Parent Involvement Committee	Director Howitt Report B-22-25	12
b) CLASS School Site Plans	Superintendent McKay Report B-22-26	13
d) LKDSB COVID-19 Report	Director Howitt Report B-22-27	14

14. Correspondence

15. New Business

16. Trustee Questions

17. Notices of Motion:

18. Announcements

a) The next Regular Board Meeting will be held on Tuesday, March 29 2022 at the Sarnia Education Centre at 7:00 p.m.

19. Adjournment



Lambton Kent
District School Board

In Memoriam

Qamar Khan

Qamar Khan passed away on January 25, 2022.

She was a retired principal for the Lambton Kent District School Board.

Qamar will be greatly missed by staff, students and all who knew her.



Lambton Kent
District School Board

In Memoriam

Lee-Airrah Joycelyn Zaagidwin Riley

Lee-Airrah Joycelyn Zaagidwin Riley passed away on February 11, 2022.

Lee-Airrah was a student at Alexander Mackenzie Secondary School.

Staff, students and all who knew Lee-Airrah will miss her.

PRESENT:

Trustees: Chair Randy Campbell, Vice-Chair Derek Robertson, Greg Agar, Janet Barnes, Ruth Ann Dodman, joining electronically Jane Bryce, Jack Fletcher, Malinda Little, Scott McKinlay, and Lareina Rising

Staff: Director of Education John Howitt, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes

Regrets Trustee Dave Douglas, Superintendent of Business Brian McKay, Brianne Machan

Student Trustees: Joining electronically Taryn Jacobs, Kate Martin

Recording Secretary: Bonnie Gotelaer, Executive Assistant to the Director

Call to Order: Chair Campbell called the meeting to order at 7:02 p.m.

#2022-27
Approval of the Agenda Moved by Greg Agar, seconded by Ruth Ann Dodman,
"That the Agenda for the Regular Board Meeting of February 8, 2022 be approved."

CARRIED.

Declaration of Conflict of Interest Jack Fletcher read the Traditional Territorial Acknowledgement.
None

#2022-28
Approval of the Minutes Jan/25/2022 Moved by Janet Barnes, seconded by Jack Fletcher,
"That the Board approve the Minutes of the Regular Board Meeting of January 25, 2022."

CARRIED.

Business Arising None

Motions Emanating from the Regular Board Private Session None

#2022-29
Action of the Regular Board Private Session be the Action of the Board Moved by Derek Robertson, seconded by Jane Bryce,
"That the Action of the Board in Private Session be the Action of the Board."

CARRIED.

Delegations None

Questions from the Public Liz Vallee submitted the following questions:
1.Recent studies have shown that masks do not work well to reduce or prevent transmission of Covid 19. Fit tested N95 masks do a better job at keeping an individual from contracting the virus (assuming they are worn correctly at all times). Given this recent information, why are our kids still forced to wear masks

(cloth, medical and other), and when are the school boards going to listen to the scientific studies and STOP mask wearing for students?

Director Howitt noted each question has a preamble and a question. Chair Campbell informed the Director to answer the question.

Director Howitt answered the question stating school boards don't make determinations around masking, this is mandated by Public Health. He noted masking guidelines can be found in the Reopening and Operating Our Schools 2021-22 document.

2. The kids have suffered enough! The Covid 19 does not harm healthy children. It is less dangerous for them than the flu. Yet schools still have kids following all sorts of restrictions. This is causing depression, suicide, suicide attempts, and decreased quality of learning. An educational expert has stated that our children will be two years behind the rest of the world and young adults going into the international workforce will be at a massive disadvantage. When will schools go completely back to normal and allow kids to have a quality education?

Director Howitt noted public health measures and restrictions are removed by the Ministry of Education as directed by the Chief Medical Officer of Health.

Jennifer Kumpf, OSSTF submitted the following questions:

OSSTF supports fully funded and fully resourced de-streaming initiatives and recognizes the opportunity for intentional implementation to have positive outcomes for students. At board meetings earlier this year, we have heard trustees and the Parent Involvement Committee (through Director Howitt) express concerns about the shortcomings of de-streaming when it was last introduced in the 90s. As such, I ask the following questions on behalf of OSSTF District 10 in light of plans to re-introduce de-streaming for September 2022:

1. Can you provide an overview of the proactive training and additional everyday supports and resources that will be provided to staff in order to ensure diverse student needs in classrooms are met?

Director Howitt noted an inclusive list will be provided to the OSSTF President at an upcoming meeting.

Superintendent Mancini indicated the preparation for the destreamed math course began a year ago. She noted discussions with LKDSB math teachers and collaboration with math teachers from other boards across the province occurred to prepare for the change. Superintendent Mancini explained the preparation for destreaming the remainder of courses for September 2022 will follow the process outlined for the destreaming of math. She indicated communication has occurred with teachers as Semester 2 begins.

2. Will the cancellation of courses offered at the Applied level in Grade 9 result in larger class sizes?

Director Howitt answered indicating class sizes are managed in the collective agreement and the LKDSB will follow the collective agreement.

3. Will the trustees of the LKDSB write a letter to the Minister of Education requesting additional funding to ensure successful, fully funded and research-based implementation of de-streaming initiatives to support diverse student needs with equitable outcomes?

Director Howitt explained writing a letter to the Minister of Education is a process where a notice of motion occurs which requires a seconder and is approved by trustees.

Report B-22-17	communities have offered paper packages to complete their classroom work and to help if there is not bandwidth to complete their work online. Trustee Rising noted the upcoming hiring of an Indigenous Graduation Coach and that Superintendent Lane had shared information regarding the Voluntary Self-Identification brochure to gather recommendations and feedback.
Special Education Advisory Committee Report Report B-22-18	Trustee Barnes reported the SEAC Committee met in a virtual format and noted a joint presentation from the Kent Interdisciplinary Support (KIDS) Team and the Community Resolution Table. Lambton College presented Community Integration through Co-operative Education (C.I.C.E.). The Alternative Learning and Life Skills Review Program Review was presented.
Ontario Public School Boards' Association Update (OPSBA)	Trustee Fletcher noted he has distributed the link regarding the Public Education Symposium (PES) and encouraged all to review for the informative workshops that may be of interest. He noted the PES presentation was very informative. Trustee Fletcher indicated discussions involving bargaining locally occurred at the Western Regional meeting.
LKDSB COVID-19 Update Report B-22-19	Director Howitt noted the significant amount of work completed and the excitement in returning to the traditional semester for secondary schools. He explained that the current grade 9 and 10 students have not had a traditional semester experience. He noted the focus on assurance and the awareness of trepidation and noted staff have done a fantastic job reassuring students. Cafeterias are open for students to eat in and there has been a return for some extracurricular activities including choirs, wind instrument ensembles and high contact sport. Dual Credit offered through local college campuses has resumed in person for Semester 2. Trustee Bryce commented appreciation for the staff displaying sensitivity for the students going back into the buildings. Director Howitt noted there are some challenges in some areas including the shift in the paradigm when parents and students have gotten very familiar with protocols and their routines. He noted there has been some advocacy to return to full extra-curricular activities as modelled in the community and that there have been changes to definitions on the online screener for staff and students for better accuracy with the Omicron variant surge.
Voluntary Demographic Student Census Report B-22-20	Superintendent Lane noted the importance of the Voluntary Demographic Student Census and explained meetings have been held in consultation with Board level committees, Information Technology (IT) Department, LKDSB Equity Team and community partners. Information regarding communication will be sent schools. She noted the Count Me In LKDSB! Voluntary Student Census will be on a dedicated page on the board website and that trustees will see the final survey. Superintendent Lane confirmed to Trustee Fletcher the questions being asked on the survey have been provided by the Ministry of Education. She noted elementary students will complete it at home with their parents/guardians and students from grades 9-12 will complete independently. Trustee Bryce asked when the survey would be available. Superintendent Lane answered the survey will be available March 1 – 25, 2022 for completion. Trustee Fletcher asked what information will be shared. Superintendent Lane noted the data shared will be aggregated data and the information does not identify students.

	<p>Director Howitt noted the final stage will include the conduction of a security test to ensure that the data is private.</p>
Anti-Sex Trafficking Protocol Report B-22-21	<p>Superintendent Girardi noted the Anti-Sex Trafficking Protocol report indicates the commitment to keeping students safe and supporting healthy communities. He noted due to daily contact with students, educators are well placed to discuss these issues with students. The draft version of the protocol has been developed and is under review in order to complete consultation.</p> <p>Director Howitt noted the LKDSB communities are close to international border crossings adding to the risks.</p>
Correspondence	None
New Business	None
Trustee Questions	<p>Jane Bryce asked regarding the Anti-Sex Trafficking Protocols, how would a person get information and how would someone report an issue.</p> <p>Superintendent Girardi explained the draft was developed with assistance from CODE (Council of Directors of Education) and will be available on the LKDSB website. He noted this is a complex item engaging community partners to assist in providing support to students should they find themselves in a situation.</p> <p>Jack Fletcher asked for clarification on news reports regarding provincial assessments.</p> <p>Superintendent Mancini noted discussions have begun in providing fair and equitable assessments to secondary students. She noted semester 2 will be similar to semester 1 and further information will be brought forward at a future board meeting.</p> <p>Director Howitt confirmed before the Winter Break, there were kits of 5 distributed to students with directions around which days they were to use them. Students were then engaged in remote learning following the break. Once students returned in person, elementary staff and students were given a pair (RAT) Rapid Antigen Test kits to take home. After this distribution, the secondary panel then received their pairs of RAT kits. Parents had the opportunity to opt out and not receive the kits. He explained the rapid antigen tests arrived in kits of 25 and were sorted into pairs of tests as there is not a manufacturer that produces the kits in pairs. Since tests have been distributed board-wide any future distribution will be to those staff and students who require replenishing.</p> <p>Regarding the provincial assessments, Trustee Fletcher asked what the LKDSB position is on this matter.</p> <p>Director Howitt noted the OSSLT (Ontario Secondary School Literacy Test) was written and the EQAO (Education Quality and Accountability Office) in grade 9 math was not written in first semester due to EQAO testing is an online format and students are required to be in person. The Ministry of Education has made it possible to for boards to complete the grade 9 math at a later date. The OSSLT will be written in English in second semester as is a graduation requirement. The grades 3 and 6 EQAO will be written in person.</p> <p>Vice-Chair Robertson noted the board received questions submitted that seem to have an insinuated tone. He noted the term “traditional” was realistic. He noted that the question stated the LKDSB has not been delivering quality education and questioned if there was data supporting this opinion.</p> <p>Director Howitt noted support for the education students are receiving. He indicated all reporting required has been completed and LKDSB staff have done a great job in delivering the education.</p>

Vice-Chair Robertson noted staff have had to work under difficult conditions and commended their efforts.

Notices of Motion

None

Announcements

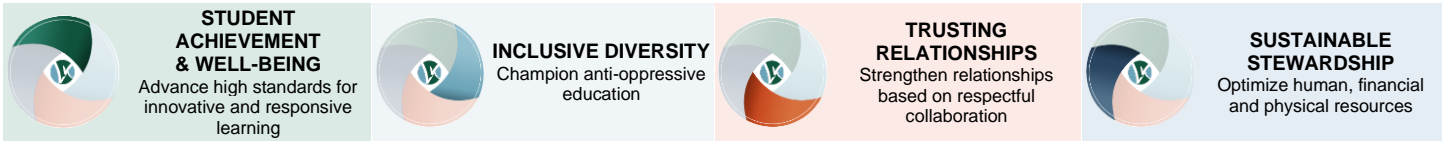
The next Regular Board Meeting will be held on Tuesday, February 22, 2022 at 7:00 p.m. at the Sarnia Education Centre and via Zoom. Everyone stay safe and stay healthy.

Adjournment

There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 8:04 p.m.

Chair of the Board

Director of Education and
Secretary of the Board



FROM: John Howitt, Director of Education

DATE: February 25, 2022

SUBJECT: 2022/2023 Student Trustee and Indigenous Student Trustee Appointments



The Student Senate met via Google Meet on February 16, 2022 to elect the three Student Trustees to serve on the Board for the 2022/2023 school year.

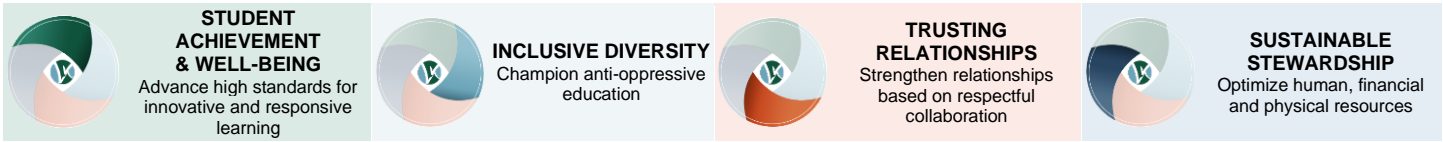
The election was conducted in accordance with the Board’s Student Trustees and Student Senate policies, regulations, and administrative procedures. Candidates for the Student Trustee position submitted application packages. Each candidate delivered a brief presentation to the Student Senate outlining their interest in the position and following the presentation had an opportunity to respond to questions from the committee members.

Kobee Soney, from Wallaceburg District Secondary School, was acclaimed to the position of Indigenous Student Trustee.

Alizah Ali from Chatham Kent Secondary School, and Tristan Nemcek, from Lambton Central Collegiate & Vocational Institute were elected to the position of Student Trustee.

Recommendation:

“That the Board approve the election of Kobee Soney, Indigenous Student Trustee and, Alizah Ali and Tristan Nemcek, Student Trustees, for the 2022/2023 school year.”



FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: February 22, 2022

SUBJECT: Tender Award – Classroom Renovation, HVAC Upgrade & Accessibility Ramp Replacement – A.A. Wright P.S.



Tenders were received electronically by the Purchasing Department and opened on February 9, 2022, by Don Masse and Brandon Wysman of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: Classroom refresh in classrooms 10, 11 & 12, including new HVAC. Replace accessibility ramps at north and south side of gym.

PROJECT BIDDER	BASE BID (nic. HST)
** Westhoek Construction Ltd., Chatham	725,345.00
Aveiro Constructors Ltd., Dorchester	786,900.00
Elric Contractors of Wallaceburg Limited, Wallaceburg	809,504.00
TCI Titan Contracting, Windsor	836,000.00
K&L Construction Ltd., London	885,400.00

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	725,345.00
Design Fees	65,643.72
Net HST	17,085.36
Total Project, This Report:	\$ 808,074.08
Budget Funding:	
- School Condition Improvement	608,074.08
- School Renewal	200,000.00
Total Project Budget:	\$ 808,074.08

Recommendation:

“That the Board award the tender to the successful bidder, Westhoek Construction Ltd. for the classroom refresh, new HVAC and replacement of accessibility ramps at A.A. Wright Public School.”



FROM: John Howitt, Director of Education

DATE: February 22, 2022

SUBJECT: Parental Involvement Committee Report



The Parent Involvement Committee of the Lambton Kent District School Board met on February 7, 2022, via Microsoft Teams.

Superintendent Lane and Inclusive Diversity Consultant K – 12 Candice Fung provided a presentation on the Demographic census “Count Me In.”

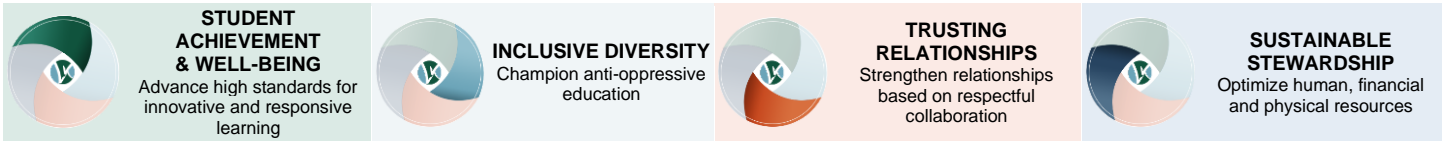
Director Howitt updated the committee on the following items:

- School reopening – Omicron surge
- School Climate Survey
- OSSLT / Grade 9 EQAO
- School vaccination clinics
- COVID case reporting

The Parent Involvement Committee (PIC) committee approved 14 Parent Reaching Out (PRO) Grant applications. Events need to be completed and final reports are due before June 15, 2022.

PIC will be hosting a spring virtual speaker on April 28, 2022, at 6:00 pm.

Next meeting is Monday, May 16, 2022.



FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: February 22, 2022

SUBJECT: CLASS School Site Plans



As part of the CLASS commitment to continuous improvement, and the GM’s SOQP practicum, Standardized School Site Traffic Management Plans are being developed for all LKDSB & SCCDSB schools. The final plan template was vetted through facilities Management, school administrators from both Boards and the CLASS Operations Committee and each individual plan is vetted through school administrators as part of the development process.

The School Site Traffic Management Plan “SSTMP” initiative was a safety focused endeavor in which a standardized instrument was developed for the purpose of “housing” individual plans for all schools of both CLASS’s member Boards. The template development was leveraged to address specific school site details pertaining to traffic flow, pedestrians, school buses, parking, and access points. Additionally, the plans serve to provide active transportation resources to encourage and support students to walk / bike / scooter to school, and for parents to adopt the “walk a block” approach. Completed plans have been located onto a new CLASS website webpage along with additional active transportation information for stakeholders. More than 80 SSTMPs have been prepared, with over 60 of them in final draft and published on the website.

The SSTMPs include standardized information regarding Safe Active Travel, School Traffic Management Practices and Vehicle Traffic for all schools in the first 15 pages. Additionally, the plans include three (3) school specific maps (pg. 16-18) that include: a Site Plan and Active Travel resources both on the school property, and within the adjacent neighborhoods.

CLASS Website SSTMP Repository / Information Section:
<https://cklass.ca/services/student-transportation/active-transport/>

Sample Elementary LKDSB SSTMP (Dresden Area Central School):
<https://cklass.ca/wp-content/uploads/2021/12/SSTMP-DAC.pdf>

Sample Secondary LKDSB SSTMP (Northern Collegiate Institute & Vocational School):
<https://cklass.ca/wp-content/uploads/2022/02/SSTMP-NOR.pdf>



FROM: John Howitt, Director of Education

DATE: February 22, 2022

SUBJECT: LKDSB COVID-19 Update



Kindergarten Registration - January 31, 2022

LKDSB principals and secretaries welcomed students and families into our schools face-to-face to register for Kindergarten on January 31. We warmly welcomed children, who will be four or five years old by December 31, 2022, to prepare for September. Families could pre-register using an online form and spend more time focusing on transition activities.

The January 31 Kindergarten Registration day was also a P.A. Day which allowed each family registering to get a tour of a Kindergarten classroom since classes were not being held. The tours focused on where their children will store their backpacks, enter the school, and learn with their new friends. After the past years with no access, most schools reported that parents found the classroom tour meaningful and emotional. This visit to the classroom was a key opportunity for children to begin the transition to school in September.

Schools put several precautions in place during Kindergarten registration. The school office had capacity limits, pre-registered families were contacted, and schools planned a visit. Principals prepared waiting areas to provide spacing between families registering. Families visited the classrooms one at a time. Finally, families followed the ongoing protocols such as the screener and masking.

On February 10, 2022 the Ministry of Education issued an updated [Covid-19: Health, safety and operational guidance for schools \(2021-2022\)](#) document outlining expectations around community-based youth recreation with schools being allowed to resume high-contact sports and activities..

Return to Elementary Extra-curricular Activities

Elementary intra-school basketball is resuming for Grade 7 and 8 students. The return to basketball is based on the revised public health guidance from the Ministry of Education guidance from February 10, 2022, and direction from Public Health Units from Chatham-Kent and Lambton on October 25 and 26, 2021. Typically a winter sport, the basketball season began with practices and team formation on February 14. Lambton Kent Elementary Student Athletic Association (LKESAA) will extend the season with games taking place from February 28 to April 14. The outdoor soccer season, postponed from fall, is planned to begin after April 18, 2022.

In secondary health and physical education courses, all high and low contact activities are permitted as follows:

- Masking is not required when playing high or low contact activities outdoors.
- Masking is required for indoor sports when not actively engaged in the activity. Masks can be removed when actively participating in the activity if they cannot be worn safely while participating.

Previously paused activities have resumed immediately (i.e indoor high-contact and high intensity activities such as basketball, multi-class choirs and wind instrument ensembles).

Extra-curricular activities

Clubs, activities, sport teams, bands and extra-curriculars are permitted. Groups may interact outdoors with physical distancing encouraged, and indoors with masking and physical distancing. In particular multi-class choirs and wind ensembles have resumed with masking and physical distancing measures in place.

LKSSAA (Lambton Kent Secondary School Athletic Association)

Return to Play for Secondary Athletics

- All league play can return to play effective Monday February 21, 2022 after suitable practices have taken place.
- All SWOSSA and OFFSAA championships have been cancelled for the Winter sports season.
- All student athletes, coaches and officials will continue to follow local public health guidelines requiring all student athletes, coaches and officials to be fully vaccinated.
- All Winter season sports are scheduled to be completed by March 31, 2022 with Spring sports beginning April 1, 2022.
- Spectators provide QR Code / Covid Passport to allow entry into school game sites.
- All PPE guidelines remain in place requiring all players and officials to wear masks when not actively participating in sport.