

REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, MAY 10, 2022
7:00 p.m.

Board Room
Chatham Education Centre
476 McNaughton Avenue East, Chatham

A

Page Reference

1. Call to Order		
2. Approval of Agenda		
3. Traditional Territorial Acknowledgement		
4. Declaration of Conflict of Interest		
5. Approval of the Minutes of:		
a) April 26, 2022 Regular Board Meeting		3
6. Business Arising from the Minutes		
7. Motions Emanating from the Regular Board Private Session		
8. Motion that the Actions of the Regular Board Private Session be the Action of the Board		
9. Presentations:		
a) Director's Snapshots of Excellence		
b) Spring and Summer 2022 Learning Recovery Plan		
10. Delegations		
11. Questions from the Public		
12. Reports for Board Action:		
a) Policy and Regulations on <i>Voluntary Self-Identification of First Nation, Métis and Inuit Students</i>	Director Howitt/ Superintendent Lane	7
<u>Recommendation:</u>	Report B-22-63	
" That the Board approve the revised policy and regulations on <i>Voluntary Self-Identification of First Nation, Métis and Inuit Students</i> "		
13. Reports for Board Information:		
a) Indigenous Liaison Committee Report	Trustee Rising Report B-22-64	10
b) Special Education Advisory Committee Report	Trustee Barnes Report B-22-65	12
c) Ontario Public School Boards' Association Update (OPSBA)	Trustee Fletcher Oral Report	
d) Financial Report 2021-22 School Year Expenditures, September 1, 2021 – February 28, 2022	Superintendent McKay Report B-22-66	14
e) Spring and Summer 2022 Learning Recovery Plan	Superintendent Hazzard Report B-22-67	18
14. Correspondence		

15. New Business
16. Trustee Questions
17. Notices of Motion:
18. Announcements
 - a) The next Regular Board Meeting will be held on Tuesday, May 24, 2022 at the Sarnia Education Centre at 7:00 p.m.
19. Adjournment

PRESENT:

Trustees:	Chair Randy Campbell, Vice-Chair Derek Robertson, Greg Agar, Janet Barnes, Jane Bryce, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Malinda Little, Scott McKinlay, joining electronically, and Lareina Rising, joining electronically
Student Trustees:	Student Trustees Taryn Jacobs, joining electronically, Brianne Machan, and Kate Martin, joining electronically
Staff:	Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Mary Mancini, and Public Relations Officer Heather Hughes
Regrets:	Superintendents of Education Helen Lane and Mark Sherman
Recording Secretary:	Jaime Shannon, Executive Assistant to the Director
Call to Order:	Chair Campbell called the meeting to order at 7:00 p.m.
#2022-72 Approval of the Agenda	Moved by Greg Agar, seconded by Dave Douglas, "That the Agenda for the Regular Board Meeting of April 26, 2022 be approved." <p style="text-align: right;">CARRIED.</p> Chair Campbell read the Traditional Territorial Acknowledgement.
Declaration of Conflict of Interest	None
#2022-73 Approval of the Minutes Apr/12/2022	Moved by Ruth Ann Dodman, seconded by Malinda Little, "That the Board approve the Minutes of the Regular Board Meeting of April 12, 2022." <p style="text-align: right;">CARRIED.</p>
Business Arising	None
Motions Emanating from the Regular Board Private Session	None
#2022-74 Action of the Regular Board Private Session be the Action of the Board	Moved by Derek Robertson, seconded by Jane Bryce, "That the Action of the Board in Private Session be the Action of the Board." <p style="text-align: right;">CARRIED.</p> Trustee Fletcher joined the meeting.
Presentation	None
Delegations	None
Questions from the Public	None

- #2022-75
Policy and Regulations on Prohibition of Trustee Use of Board Resources During Election Campaigns
Report B-22-55
- Director Howitt explained that as per the Municipal Elections Act, school boards must establish a policy regarding the use of board resources during a campaign by May 1, 2022. The existing LKDSB policy and regulations on Prohibition of Trustee Use of Board Resources During Election Campaigns has been reviewed and no changes were recommended.
- Moved by Greg Agar, seconded by Jane Bryce,
- “That the Board approves the review of the policy and regulations on Prohibition of Trustee Use of Board Resources During Election Campaigns.”
- CARRIED.
- #2022-76
Tender Award – Window Replacement – Lambton Central Centennial Public School
Report B-22-56
- Superintendent McKay reviewed the report with Trustees.
- Moved by Ruth Ann Dodman, seconded by Jane Bryce,
- “That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Ltd., for the Window Replacement at Lambton Central Centennial Public School.”
- CARRIED.
- #2022-77
Tender Award – Boiler Replacement, Partial Roof Replacement and Water Main Upgrade – Winston Churchill Public School
Report B-22-57
- Superintendent McKay reviewed the report with Trustees.
- Moved by Jane Bryce, seconded by Malinda Little,
- “That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Ltd., for the Boiler Replacement, Partial Roof Replacement and Water Main Upgrade at Winston Churchill Public School.”
- CARRIED.
- Capital Plan 2022
Report B-22-58
- Director Howitt thanked the Administrative team for the development of the annual Capital Plan. He explained that the focus of the Capital Plan is on the age of facilities, maintenance required for the facilities, and the excess space within them while the focus of the Pupil Accommodation Report released annually in the fall is on student enrollment and vacant spaces. He noted that the Board’s enrollment numbers continue to decline but not as sharply as projected and added that the Board has almost one-third of its population in excess space, which impacts programming. He highlighted the Capacity Levels chart within the report indicates that by 2025 there is projected to be excess space in almost all LKDSB buildings, and many buildings are approaching 50% capacity. He reminded Trustees that some schools may look over capacity but portables do not count as permanent square footage when looking at capacity of buildings. He explained that the schools listed at the top of the Facility Condition Index require the most repairs and upgrades.
- Director Howitt relayed that the Board made use of provincial and federal COVID-19 funding and completed a number of upgrades to buildings, including updates to windows, doors, ventilation, heating, and cooling.
- Director Howitt noted that portables will be used at Rosedale Public School during an upcoming construction project in order to rotate students while the school is refreshed so construction can be completed continuously and not limited to the summer months as has been past practice.

A question was asked regarding the meaning of the stars on pages 15 and 16 of the report. Director Howitt responded that the blue stars indicate a remote learning program. He explained that in the first year of the pandemic Boards were required to offer a virtual program for students, and the Board established stand alone virtual schools with their own ID, Administration, and staff across several buildings. In the second year of the pandemic, with more understanding of the funding from the Ministry, students were moved to existing school registers. Elementary students were moved to McNaughton Avenue Public School's register and Secondary students were moved to Lambton Kent Composite School's register. He noted that the enrollment projections for McNaughton Avenue Public School moved from 870 students to 1138 students, but this increase is due to students enrolled in the virtual program who are not actually attending onsite. He added that the teachers delivering the program to students are either located at McNaughton Avenue Public School, Lambton Kent Composite School, Blenheim District High School, or at their own home. He explained that the red star refers to students enrolled in the Acquiring Current Curriculum Experience through Supervised Studies (A.C.C.E.S.S.) program at Tilbury District High School. This program supports students, primarily from low-German Mennonite families involved in seasonal work, in pursuing academic goals and achieving their O.S.S.D.

Director Howitt noted that Errol Village Public School was approved by the Ministry for the creation of 46 student spaces and 49 licensed childcare spaces, and once the extra capacity is added to the school the numbers in the chart will need to be adjusted.

A question was asked on how the Facility Replacement Value is calculated and how recent the figures are. Superintendent McKay responded that the Ministry conducts assessments across school boards over a five-year timeframe and adjusts the numbers as they conduct these assessments. He explained that he has not yet seen adjustments to reflect the current costs of construction and facility work and that the numbers listed are reflective of the costs at the time they were set.

Chair Campbell thanked Administration for the Capital Plan report.

Ontario Public School
Boards' Association
Update (OPSBA)

Trustee Fletcher informed Trustees that there will be an OPSBA Board of Directors' meeting on April 29 and 30, 2022 and he will provide an update to Trustees at the May 10, 2022 Board Meeting.

Student Senate
Report B-22-59

Student Trustee Brianne Machan reported that during the April 13, 2022 meeting Student Senators received an update on the Student Senate project from Superintendent Barrese and Mental Health Lead Colameco, an overview of the LKDSB budget from Superintendent McKay and discussed police presence in schools with System Co-ordinator Houghton.

Correspondence

None

New Business

None

Trustee Questions

A question was asked on home schooling and how often families need to check-in with their home school. Director Howitt responded that the principal for their home school is responsible for keeping in touch with families and noted that

school administrators were asked to reach out to families and remind them they are welcome to return to the LKDSB, either in-person or virtually, should they be in a position to do so. He also noted that home school students in Grade 3, 6, or 10 can participate in EQAO and that there is a Grade 9 assessment but opportunities have passed for the 2021-2022 school year.

A Trustee noted that it had recently been reported in the media that the number of student and staff absences have been manageable for the Board, and asked what process would be followed to make the Ministry or Public Health aware of unmanageable numbers, if this becomes the case, in order to ensure the proper procedures are in place. Director Howitt explained that throughout the pandemic he has participated in a weekly media scrum held by the Mayor of the Municipality of Chatham-Kent, which has been very well attended by the media. He noted that attendance has been the forefront of recent questions and shared that the Board has been struggling to fill vacancies on a daily basis since prior to March Break, which has had a significant impact on schools. He noted that Superintendent Girardi, along with senior administration and school administration, have been managing these vacancies, and central staff and student teachers have been used to help with coverage. Teachers and education workers have been hired to help assist with the unfilled vacancies as well. He noted that staff and student attendance has improved in recent days and hoped it was the start of a pattern as it is important that staff can be released to participate in professional development. He added that, in terms of reporting to Public Health, Dr. Colby, Medical Officer of Health for Chatham-Kent, takes part in the media scrum; the Board is required to report to Public Health when the total student absences for a school is above 30%; and staff and student absences are reported to the Ministry of Education daily. He added that this daily report is published by the Ministry of Education on its website and is available to the public.

Notices of Motion

None

Announcements

Director Howitt announced that the theme for Education Week, held the first week of May, is "Connecting Communities".

Director Howitt reported that the school year calendar approved by Trustees in January 2022 has been approved by the Minister of Education.

Director Howitt announced that a tour of GLSS is being planned for Trustees prior to an upcoming Board Meeting. A public open house is planned for June 16, 2022.

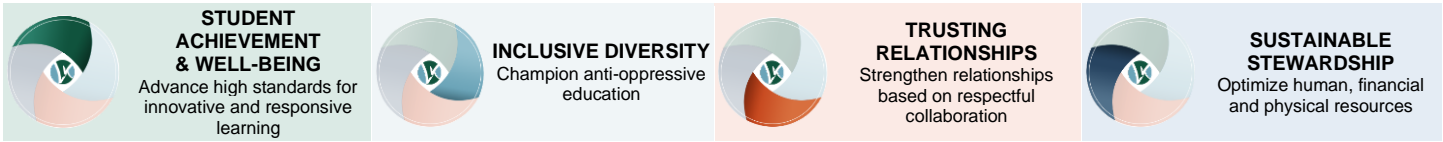
The next Regular Board Meeting will be held on Tuesday, May 10, 2022 at 7:00 p.m. at the Chatham Regional Education Centre.

Adjournment

There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 7:53 p.m.

Chair of the Board

Director of Education and
Secretary of the Board



**FROM: John Howitt, Director of Education
Helen Lane, Superintendent of Education**

DATE: May 10, 2022

SUBJECT: LKDSB Policy and Regulations – Voluntary Self-Identification of First Nation, Métis and Inuit Students



The policy and regulations on *Voluntary Self-Identification of First Nation, Métis and Inuit Students* have been reviewed as part of the LKDSB cyclical review.

The attached policy and regulations have been reviewed by members of the LKDSB Indigenous Liaison Committee. As part of the consultation process, the educational representatives from Aamjiwnaang First Nation, Eelūnaapéewi Lahkéewiit (Delaware Nation), Kettle and Stony Point First Nation and Walpole Island First Nation (Bkejwanong) provided feedback and suggested changes to the wording of the policy and regulations. A review by members of Senior Administration also took place. The recommended changes are noted on the documents.

Recommendation:

“That the Board approve the revised policy and regulations on Voluntary Self-Identification of First Nation, Métis and Inuit Students.”



POLICY

SUBJECT: Voluntary Self-Identification of First Nation, Métis, and Inuit Students Policy
--

It is the policy of the Lambton Kent District School Board to provide the opportunity for First Nation, Métis, and Inuit parents and guardians, on behalf of students, or adult students to voluntarily self-identity as part of the school registration process or at any time at the request of the parents, guardians, or adult student.

Implementation Date: June 24, 2008

Revised: June 14, 2016
May 10, 2022

Reference: LKDSB Regulations

REGULATIONS

SUBJECT: Voluntary Self-Identification of First Nation, Métis and Inuit Students

Rationale

An effective voluntary and confidential self-identification policy is an important part of the board's overall plan to best support both academic and non-academic outcomes for First Nation, Métis, and Inuit students.

The availability of student achievement data allows for the development, implementation, and evaluation of programs and strategies in supporting the needs of First Nation, Métis, and Inuit students.

More specifically, this data is also valuable in the support of improvement planning and in the board's accountability to First Nation community partners. It also helps to inform policy and funding decisions at both the board and provincial levels.

1. The opportunity to self-identify **students** as First Nation, Métis, or Inuit will be available upon a family's first registration with the board, or at any time after upon parent, guardian or adult student request.
2. The collection, use, and reporting of student achievement data will be governed by a Memorandum of Understanding developed by the board and ~~its~~ First Nation partners, which will be reviewed on an annual basis by the board's standing advisory committee on First Nation, Métis, and Inuit education, and may be incorporated as part of an education services agreement at the request of individual First Nation communities.
3. The memorandum and accompanying practices will be consistent with the Municipal Freedom of Information and Protection of Privacy Act.
4. Reports will incorporate aggregate data only.
5. Individual student data will only be released upon the request of or the granting of permission by a parent, guardian, or adult student.

Implementation Date: June 24, 2008
Revised: June 14, 2016
May 10, 2022

Reference: LKDSB Policy



FROM: Lareina Rising, Trustee

DATE: May 10, 2022

SUBJECT: Indigenous Liaison Committee Report



The April 20, 2022 meeting of the Indigenous Liaison Committee (ILC) was held via TEAMS with Trustee Jane Bryce and Trustee Lareina Rising chairing the meeting.

Minutes from the February 16, 2022 meeting were reviewed and approved.

Trustee Jane Bryce welcomed everyone and gave the Traditional Territorial Acknowledgement as part of the opening of the meeting.

Report from the First Nation Communities were received:

Aamjiwnaang First Nation

Education Coordinator Vicki Ware announced the school and childcare centre children participated in a water walk with a teaching. Aamjiwnaang has been approved for the maple syrup land-based education program, so there will be some work over the next year to complete an area to boil the sap and process the syrup right on site. There has been a request to expand the school to include grade two students, and council has approved it. It is hoped that the government will be announcing the funding amounts by the end of this month.

Bkejwanong First Nation

Education Manager Jarvis Nahdee has reviewed most of the school report submissions and has found them interesting and informative. Jarvis noted he is pleased to see Native Languages being offered in the classrooms.

Trustee Jane Bryce provided updates from the Board, stating funds from the capital budget are being spent. There has been one trustee budget workshop thus far, with the target date of June 7th to approve the budgets. She also explained that the school board opted to request a parent be present if they wish their child to be vaccinated at in-school vaccination clinics.

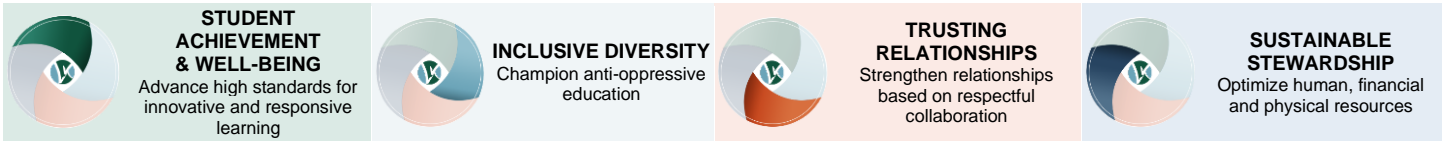
Indigenous Lead Dallas Sinopole shared the upcoming BAP initiatives and the associated timelines. Dallas reported that the Elder program he has initiated has been extremely successful. The Elders have been asked to visit NLSS, AMSS, GLSS, JMSS, CKSS and WDSS where they visit the Indigenous classrooms and share their knowledge with the students. There is also a plan to invite Elders into RDHS once it's been approved through the band council. Dallas also informed the group

that the four First Nation communities are interested in hosting caucus meetings possibly the day before the ILC meetings.

Superintendent Lane introduced Candice Fung, Inclusive and Diversity Consultant, who then spoke to the group about Black History month. Superintendent Lane also introduced Gretchen Sands-Gamble and Carla Wilson who shared and explained a report card guide with sample comments which was completed after some discussion at a previous ILC meeting. It was noted that the board is looking for additional language teachers as there is a shortage.

Administrators from 52 schools submitted reports from across the district and these reports are now being archived on the staff portal for all LKDSB staff to be able to reference.

The next ILC meeting is tentatively scheduled for **Wednesday, May 18, 2022 at 6:00 p.m.** via TEAMS.



FROM: Janet Barnes, Trustee and Vice-Chair of the Special Education Advisory Committee

DATE: May 10, 2022

SUBJECT: Special Education Advisory Committee (SEAC) Meeting Summary (April 21, 2022)



The Special Education Advisory Committee (SEAC) of the Lambton Kent District School Board met on April 21, 2022 via MS Teams. Following is a report of the activities of the meeting:

Business Arising from the Minutes

There was no business arising from the March 24, 2022 meeting.

Presentation – Destreaming Grade 9 Courses

Superintendent Mary Mancini shared information about how the Ministry is working to address systematic discrimination and breaking down barriers so everyone has an equal opportunity to succeed through the elimination of ‘applied’ course streams in Grade 9. The intention is to ensure that a student’s options are kept open so they have more time to make decisions about their future aspirations and courses that may be of interest/value to them as they purpose their goals. Student pathways for Grade 9 destreamed math, science, English and French, and information regarding pathways as students moved into Grade 10, were outlined.

Presentation – Budget Presentation

Sandy Scott-Hillier, Manager of Financial Services, presented the 2022-2023 Budget information. LKDSB’s total enrollment numbers for the 2022-2023 school year are estimated at 14,351 for elementary schools and 6,926 for secondary schools; virtual school enrollment is sitting at 146 for elementary students and 130 for secondary students and these students are reflected within the overall enrollment figures. The members of SEAC were reminded that Board funding, including Special Education funding, is based on enrollment. Ms. Scott-Hillier noted that there were a few minor changes to funding streams, but nothing significant. She anticipates the Special Education Department will receive \$552,000 in additional funding for the 2022-2023 school year. It was noted that some of the funds within that total have previously been provided through special projects and have now been moved, by the Ministry, into the Board’s Grants for Students Needs (GSN). So, while it appears there has been a substantial funding increase, over \$200,000 of that funding is not actually new dollars.

Special Education Plan Review

The System Coordinator of Special Education cited the Sections and Appendices of the Special Education Plan reviewed by the Special Education Team for the April Meeting of SEAC, detailing any amendments and/or deletions that were made.

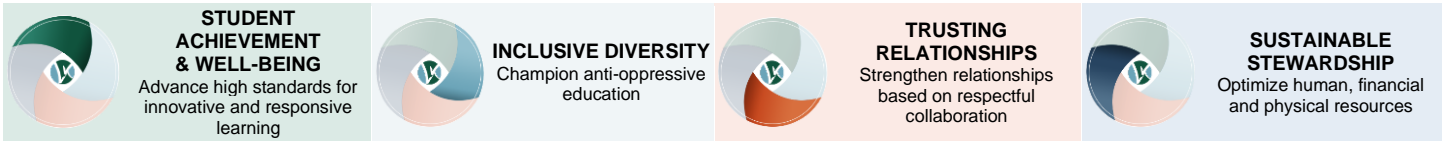
Correspondence

A letter from the Renfrew County Catholic District School Board regarding nursing shortages was reviewed and discussed, but no action was taken.

Next Meeting

Thursday, May 12, 2022
6:00 p.m., via MS Teams

Chris King, SEAC Chair



FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: May 10, 2022

**SUBJECT: Financial Report 2021-22 School Year Expenditures,
September 1, 2021 – February 28, 2022**



This financial report summarizes the 2nd quarter expenditures for the period of September 1, 2021 to February 28, 2022.

This period represents about 50% of operating expenses that occur over 12 months, and approximately 60 - 65% of the salary and benefit portion of the instructional operating expenses that occur over a 10 to 12 month period.

Comments on the Financial Attachment:

Report Ref. No.	Notes on the following selected Expenditure Categories:
A1	To the end of the second quarter of the 2021-22 school year, the supply teacher budget is showing a surplus against the first 6 months of expenditures. Supply teacher usage was lower during the first 3 months of the school year as compared to budget. Supply teacher usage has increased during the second quarter. The budget was increased for the 2021-22 school year to reflect potential increasing supply teacher costs due to Covid-19 related absences. If we adjust the budget to 2019-20 school year budget levels, 65% of the budget would have been spent as of the end of second quarter. The Covid-19 temporary funding is supporting the financial impact of the increased supply teacher usage. As we look ahead to quarter 3, supply teacher usage has continued to grow which will put increased financial pressure on this budget line.
A	For the second quarter of the 2021-22 school year, overall salary and wage budgets are tracking on-budget. The main area of concern, as described above, will be the increasing pressure on the supply teacher salaries budget line.
B1	The board can report the same trend for supply teacher benefits as was noted above for supply teacher salaries. 73% of the budget would have been spent if we adjust the budget to 2019-20 school year budget levels.
B	Overall budget amounts for employee benefits are tracking well against actual expenditures for the 2021-22 school year. The main area of concern, as described above, will be the increasing pressure on the supply teacher benefits budget line.

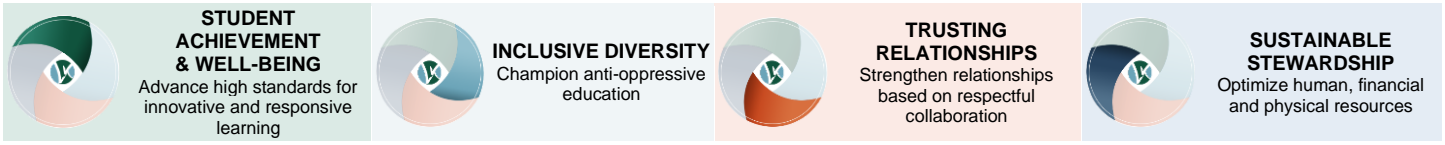
C	Staff development budgets were underspent for the two quarters of the 2021-22 school year. Many departments have experienced delays in the delivery of professional development during the first two quarters.
D1	School Renewal – This budget is tracking ahead of normal spending limits during the first two quarters due to timing differences in spending. In past years, most large capital expenditures occurred during July and August. As the board continues to undertake capital work during the school year, the timing of expenditures will occur throughout the year, and not only during the summer break. This area is expected to be on budget for the year. The actual expenditures also contain the Forest K-12 land purchase payment which will be reimbursed by the Ministry of Education. The repayment by the Ministry of Education is not yet reflected in the financial totals.
E1 E	The Operations and Maintenance – Schools budget line includes the grass cutting and snow removal budgets. These budgets are under constant pressure throughout the school year. Snow removal expenses continue to exceed budget levels due to increasing liability insurance requirements for contractors. Grass cutting expenditures will be dependent on the number of times cutting is required at board properties. As of the end of the second quarter, the overall fees and contractual services budget is tracking favourably.

THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01, 2021 TO FEBRUARY 28, 2022

EXPENDITURE CATEGORIES	2021-2022 REVISED BUDGET	SEPT., 2021 TO FEB., 2022 EXPENDITURES	BUDGET REMAINING AT FEB. 28, 2022 \$	BUDGET REMAINING AT FEB. 28, 2022 %	FEBRUARY 28 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
SALARIES AND WAGES							
Classroom Teachers (Includes Preparation Time)	\$ 126,991,441	\$ 70,925,709	\$ 56,065,732	44.1%	44.0%	0.1%	A1
Occasional / Supply Teachers	\$ 8,575,722	\$ 3,028,322	\$ 5,547,400	64.7%	52.5%	12.2%	
Teacher Assistants	\$ 11,881,265	\$ 6,463,697	\$ 5,417,568	45.6%	45.0%	0.6%	
Paraprofessionals & Technicians	\$ 5,494,023	\$ 2,368,879	\$ 3,125,144	56.9%	53.5%	3.4%	
Library & Guidance	\$ 3,327,260	\$ 1,865,444	\$ 1,461,816	43.9%	44.0%	-0.1%	
Staff Development	\$ 44,000	\$ 26,289	\$ 17,711	40.3%	41.7%	-1.4%	
Coordinators & Consultants	\$ 3,000,838	\$ 1,605,083	\$ 1,395,755	46.5%	47.5%	-1.0%	
Early Childhood Educators	\$ 4,411,388	\$ 2,486,473	\$ 1,924,915	43.6%	43.7%	-0.1%	
Principals and Vice-Principals	\$ 10,847,471	\$ 5,147,011	\$ 5,700,460	52.6%	52.3%	0.3%	
School Office - Secretarial & Supplies	\$ 4,886,149	\$ 2,566,882	\$ 2,319,267	47.5%	49.1%	-1.7%	
Continuing Education	\$ 626,648	\$ 374,664	\$ 251,984	40.2%	44.5%	-4.2%	
Trustees	\$ 115,377	\$ 62,900	\$ 52,477	45.5%	49.3%	-3.8%	
Director & Supervisory Officers	\$ 896,805	\$ 448,095	\$ 448,710	50.0%	50.0%	0.0%	
Board Administration	\$ 3,522,376	\$ 1,671,905	\$ 1,850,471	52.5%	51.4%	1.1%	
Department Heads	\$ 418,496	\$ 238,669	\$ 179,827	43.0%	44.0%	-1.0%	
Operations and Maintenance - Schools	\$ 11,347,365	\$ 5,145,237	\$ 6,202,128	54.7%	53.3%	1.3%	
TOTAL SALARIES AND WAGES	\$ 196,386,624	\$ 104,425,259	\$ 91,961,365	46.8%	46.0%	0.8%	A
EMPLOYEE BENEFITS							
Classroom Teachers	\$ 18,172,053	\$ 7,441,999	\$ 10,730,054	59.0%	57.1%	2.0%	B1
Occasional / Supply Teachers	\$ 696,566	\$ 260,338	\$ 436,228	62.6%	52.5%	10.1%	
Teacher Assistants	\$ 3,703,860	\$ 2,002,282	\$ 1,701,578	45.9%	49.0%	-3.0%	
Paraprofessionals & Technicians	\$ 1,486,098	\$ 600,534	\$ 885,564	59.6%	60.7%	-1.2%	
Library & Guidance	\$ 416,697	\$ 198,353	\$ 218,344	52.4%	56.9%	-4.5%	
Staff Development	\$ 6,000	\$ 3,552	\$ 2,448	40.8%	42.5%	-1.7%	
Coordinators & Consultants	\$ 395,451	\$ 178,050	\$ 217,401	55.0%	57.7%	-2.8%	
Early Childhood Educators	\$ 1,200,843	\$ 701,975	\$ 498,868	41.5%	45.2%	-3.6%	
Principals and Vice-Principals	\$ 1,316,571	\$ 540,327	\$ 776,244	59.0%	58.7%	0.3%	
School Office - Secretarial & Supplies	\$ 1,360,521	\$ 728,323	\$ 632,198	46.5%	49.7%	-3.3%	
Continuing Education	\$ 112,379	\$ 83,923	\$ 28,456	25.3%	33.2%	-7.9%	
Trustees	\$ 6,147	\$ 2,853	\$ 3,294	53.6%	55.2%	-1.6%	
Directors & Supervisory Officers	\$ 102,146	\$ 49,198	\$ 52,948	51.8%	51.0%	0.8%	
Board Administration	\$ 918,398	\$ 433,909	\$ 484,489	52.8%	52.6%	0.2%	
Operations and Maintenance - Schools	\$ 3,287,828	\$ 1,477,842	\$ 1,809,986	55.1%	57.2%	-2.2%	
TOTAL EMPLOYEE BENEFITS	\$ 33,181,558	\$ 14,703,457	\$ 18,478,101	55.7%	55.4%	0.3%	
STAFF DEVELOPMENT							
Staff Development - Classroom	\$ 826,571	\$ 221,479	\$ 605,092	73.2%	70.0%	3.2%	C
Principals and Vice-Principals	\$ 55,500	\$ 2,423	\$ 53,077	95.6%	94.2%	1.4%	
Continuing Education	\$ 1,250	\$ 254	\$ 996	79.7%	79.7%	0.0%	
Trustees	\$ 35,000	\$ 766	\$ 34,234	97.8%	98.9%	-1.1%	
Board Administration	\$ 75,861	\$ 56,331	\$ 19,530	25.7%	30.1%	-4.4%	
Operations and Maintenance - Schools	\$ 68,250	\$ 13,174	\$ 55,076	80.7%	85.3%	-4.6%	
TOTAL STAFF DEVELOPMENT	\$ 1,062,432	\$ 294,427	\$ 768,005	72.3%	70.3%	1.9%	
SUPPLIES AND SERVICES							
Classroom Teachers	\$ 265,039	\$ 68,907	\$ 196,132	74.0%	68.7%	5.3%	C
Classroom Computers	\$ 745,746	\$ 304,302	\$ 441,444	59.2%	61.8%	-2.6%	
Textbooks, Supplies & Equipment	\$ 5,827,709	\$ 1,578,460	\$ 4,249,249	72.9%	66.4%	6.5%	
Paraprofessionals & Technicians	\$ 1,242,828	\$ 138,862	\$ 1,103,966	88.8%	81.2%	7.6%	
Library and Guidance	\$ 54,143	\$ 23,812	\$ 30,331	56.0%	49.5%	6.5%	
Coordinators & Consultants	\$ 280,294	\$ 81,136	\$ 199,158	71.1%	69.2%	1.8%	
Principals and Vice-Principals	\$ 137,074	\$ 2,120	\$ 134,954	98.5%	92.9%	5.5%	
School Office - Secretarial & Supplies	\$ 703,355	\$ 390,631	\$ 312,724	44.5%	54.5%	-10.0%	
Continuing Education	\$ 52,450	\$ 11,787	\$ 40,663	77.5%	65.8%	11.7%	
Trustees	\$ 90,867	\$ 5,996	\$ 84,871	93.4%	82.8%	10.6%	
Board Administration	\$ 894,511	\$ 397,032	\$ 497,479	55.6%	59.8%	-4.2%	
Operations & Maintenance - Schools	\$ 11,859,034	\$ 4,768,580	\$ 7,090,454	59.8%	62.2%	-2.5%	

THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01, 2021 TO FEBRUARY 28, 2022

EXPENDITURE CATEGORIES	2021-2022 REVISED BUDGET	SEPT., 2021 TO FEB., 2022 EXPENDITURES	BUDGET REMAINING AT FEB. 28, 2022 \$	BUDGET REMAINING AT FEB. 28, 2022 %	FEBRUARY 28 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
TOTAL SUPPLIES AND SERVICES	\$ 22,153,050	\$ 7,771,625	\$ 14,381,425	64.9%	64.5%	0.5%	
CAPITAL EXPENDITURES							
Classroom & SEA Computers	\$ 2,124,595	\$ 495,978	\$ 1,628,617	76.7%	77.6%	-1.0%	
Textbooks, Supplies & Equipment	\$ 1,796,129	\$ 347,362	\$ 1,448,767	80.7%	72.0%	8.7%	
Paraprofessionals & Technicians	\$ 25,000	\$ 379	\$ 24,621	98.5%	99.7%	-1.2%	
Coordinators & Consultants	\$ 25,000	\$ -	\$ 25,000	100.0%	100.0%	0.0%	
School Office	\$ 20,000	\$ -	\$ 20,000	100.0%	100.0%	0.0%	
Principals & Vice Principals	\$ 52,000	\$ -	\$ 52,000	100.0%	100.0%	0.0%	
Board Administration	\$ 70,000	\$ 13,581	\$ 56,419	80.6%	62.1%	18.5%	
Operations & Maintenance - Schools	\$ 775,000	\$ 628,611	\$ 146,389	18.9%	14.5%	4.4%	
School Renewal	\$ 18,109,878	\$ 8,680,792	\$ 9,429,086	52.1%	76.3%	-24.3%	D1
TOTAL CAPITAL EXPENDITURES	\$ 22,997,602	\$ 10,166,704	\$ 12,830,898	55.8%	74.1%	-18.3%	
NON-OPERATING EXPENDITURE							
NPF Debt Repayment	\$ 3,357,238	\$ 1,171,610	\$ 2,185,628	65.1%	65.1%	0.0%	
TOTAL CAPITAL EXPENDITURES	\$ 3,357,238	\$ 1,171,610	\$ 2,185,628	65.1%	65.1%	0.0%	
RENTAL EXPENDITURE							
Paraprofessionals & Technicians	\$ 9,770	\$ 1,694	\$ 8,076	82.7%	56.6%	26.1%	
TOTAL RENTAL EXPENDITURE	\$ 9,770	\$ 1,694	\$ 8,076	82.7%	56.6%	26.1%	
FEES AND CONTRACTUAL SERVICES							
Classroom Supplies & Services	\$ 60,000	\$ 37,642	\$ 22,358	37.3%	37.3%	0.0%	
Textbooks, Supplies & Equipment	\$ 235,000	\$ 65,407	\$ 169,593	72.2%	27.6%	44.5%	
Paraprofessionals & Technicians	\$ 789,497	\$ 289,061	\$ 500,436	63.4%	62.3%	1.1%	
Coordinators & Consultants	\$ 261,719	\$ 56,693	\$ 205,026	78.3%	67.6%	10.7%	
School Office	\$ 9,200	\$ 9,194	\$ 6	0.1%	0.0%	0.0%	
Board Administration	\$ 705,211	\$ 585,907	\$ 119,304	16.9%	18.4%	-1.5%	
Pupil Transportation	\$ 14,608,342	\$ 8,488,585	\$ 6,119,757	41.9%	40.5%	1.4%	
Operations & Maintenance - Schools	\$ 4,218,740	\$ 1,515,369	\$ 2,703,371	64.1%	48.4%	15.7%	E1
TOTAL FEES AND CONTRACTUAL SERVICES	\$ 20,887,709	\$ 11,047,858	\$ 9,839,851	47.1%	42.3%	4.8%	E
OTHER							
Classroom Supplies & Services	\$ 731,212	\$ -	\$ 731,212	100.0%	100.0%	0.0%	
Board Administration	\$ 95,846	\$ 58,416	\$ 37,430	39.1%	39.1%	0.0%	
Other Non-Operating Expense	\$ 1,162,645	\$ 457,463	\$ 705,182	60.7%	60.7%	0.0%	
School Generated Funds	\$ 6,000,000	\$ -	\$ 6,000,000	100.0%	100.0%	0.0%	
TOTAL OTHER	\$ 7,989,703	\$ 515,879	\$ 7,473,824	93.5%	93.5%	0.0%	
CHARGES-NON FINANCIAL ASSETS							
Amortization	\$ 14,895,865	\$ -	\$ 14,895,865	100.0%	100.0%	0.0%	
TOTAL CHARGES-NON FINANCIAL ASSETS	\$ 14,895,865	\$ -	\$ 14,895,865	100.0%	100.0%	0.0%	
TOTAL EXPENDITURES	\$ 322,921,551	\$ 150,098,513	\$ 172,823,038	53.5%			



FROM: Ben Hazzard, Superintendent of Education

DATE: May 10, 2022

SUBJECT: Spring and Summer 2022 Learning Recovery Plan



Lambton Kent District School Board is implementing tutoring support programming as part of the Ontario Ministry of Education's learning recovery funding. Supports focus on small groups of students, flexible access to tutoring during the school day, evenings, and weekends for families, prioritizing foundational learning skills, and collaboration with community partners. The Lambton Kent District School Board has received \$919,900 for tutoring support from April to August 2022. September to December will result in another \$919,900 of funding for LKDSB tutoring supports.

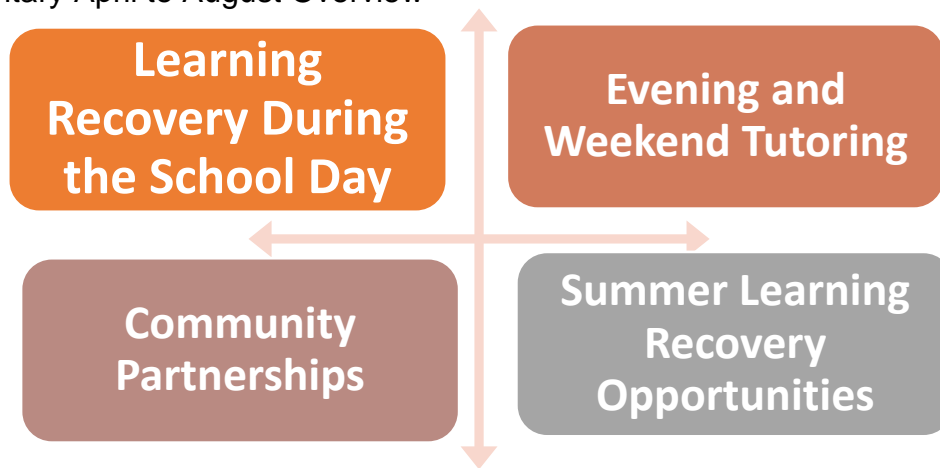
Total LKDSB Tutoring Support Funding: \$1,839,800



To begin the April to August timeframe, elementary tutoring support has focused on supporting early literacy development with primary students. Elementary students have access to intervention and assessment teachers during the school day, tutoring on evenings and weekends, community support, and summer opportunities. Fifteen intervention and assessment teachers are currently assessing word recognition skills and reading comprehension in each elementary school. Small groups of students provide targeted support during the school day based on student information collected. Phonemic awareness instruction, aligned with Ontario's Effective Early Reading Instruction: A Teacher's Guide (2022), is a building block to supporting student learning recovery.

Additional tutoring support for 700 LKDSB primary students is available during the evening and weekends focused on literacy development. Students and families from each school have accessed this online 1 on1 learning opportunity. A pre and post-assessment to measure the impact of the 5-week block that includes three sessions each week is provided. Student progress is shared with families and school teams to continue the learning recovery. Sessions have a high attendance rate, with over 95% of students in all sessions.

Elementary April to August Overview



The final two components of the learning recovery plan continue to be developed: community partnerships and summer learning. The Lambton Kent District School Board has met with partners such as Big Brothers Big Sisters, children's treatment centres, and Learning Disability Association. These supports will extend into the summer together with enhanced LKDSB provided learning recovery in July and August.

Secondary student supports during April to June have been focused on literacy and numeracy. Secondary teachers are supporting students during the school day in class by working with small groups of students (6 or less students in a grouping). Support has been provided in Grade 9 de-streamed math and Grade 9 and 10 applied English classes throughout the district. During the month of April, 250 students received numeracy support and 90 received literacy support. We hope to maintain this support for September 2023.

Lambton Kent District School Board is reviewing the impact of the April to August programming to address learning recovery. Successes and challenges of current interventions will inform September to December tutoring supports.