



REGULAR BOARD MEETING AGENDA  
PUBLIC SESSION

TUESDAY, June 8, 2021  
7:00 p.m.

**A**

Via Zoom at:

<https://us02web.zoom.us/j/83709214235>

**Password: LKDSB**

Page Reference

1. Call to Order
2. Approval of Agenda
3. Traditional Territorial Acknowledgement
4. Declaration of Conflict of Interest
5. Approval of the Minutes of: 2
  - a) May 25, 2021 Regular Board Meeting
6. Business Arising from the Minutes
7. Motions Emanating from the Regular Board Private Session
8. Motion that the Actions of the Regular Board Private Session be the Action of the Board.
9. Presentations:
  - a) Secondary Student Art, Chatham-Kent Schools – Trustee Dodman
10. Delegations:
11. Questions from the Public
 

Please submit questions by noon on June 8, 2021 via email to [bonnie.gotelaer@lkdsb.net](mailto:bonnie.gotelaer@lkdsb.net)
12. Reports for Board Action
 

a) Budget Approval for the 2020/2021 School Year Presented in the amount of \$318,532,233.	Superintendent McKay Report B-21-73	8
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13. Reports for Board Information:
 

a) Indigenous Liaison Committee Report	Trustee Rising Report B-21-74	32
b) Ontario Public School Boards' Association Update (OPSBA)	Trustee Fletcher Oral Report	
c) LKDSB COVID-19 Update –	Director Howitt Report B-21-75	34
14. Correspondence
15. New Business
16. Trustee Questions
17. Notices of Motion:
18. Announcements-The next Regular Board Meeting will be held on Tuesday, June 22, 2021 at 7:00 p.m. at location TBD
19. Adjournment

**PRESENT:**

Trustees: Vice-Chair Derek Robertson, Greg Agar, Janet Barnes, Jane Bryce, Ruth Ann Dodman, Jack Fletcher, Malinda Little, Scott McKinlay, and Lareina Rising

Staff: Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes

Regrets Chair Randy Campbell; Trustee Dave Douglas; Student Trustees Aurora Bressette and William Locke

Student Trustees: Lucia Shultz-Allison

Recording Secretary: Bonnie Gotelaer, Executive Assistant to the Director

Call to Order: Vice-Chair Robertson called the meeting to order at 7:00 p.m.

#2021-86 Moved by Jack Fletcher, seconded by Bryce,

Approval of the Agenda

“That the amended Agenda for the Regular Board Meeting of May 25, 2021 be approved.”

Motion by Trustee Fletcher to amend the Agenda to include a motion related to the concerns that OPSBA and many other boards including LKDSB have regarding the Government of Ontario’s proposal to consider allowing online and remote learning as a permanent option. Trustee Fletcher explained the motion to amend the Agenda will include statements made through Board Committees to send correspondence to the Minister of Education or release of our own communications into the public domain.

Vice-Chair Robertson requested a Recorded Vote to Amend Agenda.

Binding	
Greg Agar	Yes
Janet Barnes	Yes
Jane Bryce	Yes
Ruth Ann Dodman	Yes
Jack Fletcher	Yes
Malinda Little	Yes
Scott McKinlay	Yes
Lareina Rising	Yes
Derek Robertson	Yes

Nonbinding	
Lucia Schultz-Allison	Yes

CARRIED.

Declaration of Conflict of Interest Chair Robertson read the Traditional Territorial Acknowledgement. None

#2021-87  
Amendment of the Minutes  
May 11, 2021

Moved by Lareina Rising, seconded by Malinda Little,  
“That the Board approve the amended Minutes of the Regular Board Meeting of  
May 11, 2021.”

CARRIED.

Business Arising                      None

Motions Emanating from  
the Regular Board Private  
Session                                  None

#2021-88  
Action of the Regular  
Board Private Session be  
the Action of the Board

Moved by Jane Bryce, seconded by Malinda Little,  
“That the Action of the Board in Private Session be the Action of the Board.”

CARRIED.

Presentation  
Summer Programming

Paul Wiersma noted the 2021 Summer Learning Programs involved a great effort of many LKDSB staff to provide supports for students while following Covid-19 public health guidelines. He explained each division will support students to prepare for the next school year with the focus on early reading intervention in Primary and numeracy for Junior/Intermediate divisions. All divisions will include STEAM activities. He indicated Camp Franco-Fun is a French language-oriented camp and an International Language Elementary Program will introduce a new Spanish language class.

Secondary Students will focus on eLearning courses where students have the option to complete the full course, upgrade or credit recovery. Summer Co-op is a hybrid program with some in person placements and virtual placements. A horticulture program currently housed at Ridgeway District High School will be replicated at Alexander Mackenzie Secondary School. He explained the Dual Credit program with St. Clair and Lambton Colleges and the Specialized Summer School Program focusing on special education classes with intensive support. He noted should public health guidelines permit, Walpole Island Summer School will provide courses to complete credit recovery. He also noted the Wallaceburg District Secondary School FNMI Integrated Arts with land-based activities and support for the transition from grade eight to grade nine and explained the Math Transition summer camp focusing on grade eight students making the transition to grade nine mathematics.

Student supports include graduation coaches for Indigenous students in neighbouring First Nations communities, resource teachers and educational assistants to support eLearning as well as social workers for mental health supports.

Adult Learning will continue during the summer with correspondence and eLearning courses at Chatham, Sarnia, Tilbury, Blenheim, Wallaceburg, Aamjiwnaang, Bkejwanong learning sites. Literacy and Basic Skills and Adult English as a Second Language programs are available this summer.

He confirmed there is information on the LKDSB website and information is sent to secondary staff to share with students and families. Elementary school principals contact individual families to provide information. He explained International Language Elementary Program has had modifications to include some Indigenous languages in the past and continue to consider this avenue.

Elementary programs are offered online and Director Howitt noted the success of online learning which allows access and the ability to expand elementary programming with staff engaging with smaller groups of students.

Paul Wiersma confirmed Secondary School eLearning directs students to view course offerings, including those offered by other school boards and information is shared in social media.

Director Howitt noted summer programming helps to support students to achieve credits and noted staff have been enthusiastic in proceeding with the 2021 summer program.

Chair Robertson thanked Paul Wiersma.

Delegations

None

Questions from the Public

None

Parent Involvement  
Committee  
Report B-21-68

Director Howitt noted the final meeting for the Committee with anticipated membership changes for the fall of 2021 as some of the membership have graduates.

Brian McKay discussed budget preparation with the Committee and Superintendent Mancini did a presentation for De-Streaming of Grade Nine Mathematics.

Special Education Advisory  
Committee (SEAC) –  
Report B-21-69

Trustee Barnes noted presentations of the Lambton Kent District School Board budget and School to Work Transition from Community Living Wallaceburg. She noted Special Education Plan Items were reviewed. She indicated the next meeting is June 10, 2021.

Ontario Public School  
Boards' Association  
Update (OPSBA)

Trustee Bryce noted she attended the speaker's series called Transitioning From the Covid-19 School Experience. She explained the session provided an overview of the observations and preliminary research for the future of schools being outlined in an OPSBA discussion paper currently in process of being completed. She noted discussion points such as analysing research indicating items to consider such as the bricks and mortar schools giving students a feeling of belonging with inclusion and equity. Digital citizenship and cyber security and incorporating them going forward will also be discussion points. She explained school itself is a powerful intervention in enhancing student mental well-being with student wellness. She noted it is a discussion point in how efforts can be enhanced in welcoming and supporting students and families as they transition to school in 2021 and in the future.

LKDSB COVID-19 Update  
– Vaccinations and  
Celebrations  
Report B-21-70

Director Howitt noted a celebration with vaccinations being offered to students in LKDSB. There are differences between Chatham Kent and Lambton Public Health Units. Information is shared to the schools and families for clarity including the ability for family members to receive their vaccine at the same time as their child. The staff at the immunization centre are using the post-vaccination wait time to do a mental health check in with students.

Director Howitt explained graduations and celebrations are being planned as virtual events and most schools have alternative ideas for outdoor celebrations that could be implemented if allowed adhering to public health guidelines. The School Within a College (SWAC) graduation ceremonies will be held in partnership with St. Clair College and Lambton College. Students in the virtual schools are aligned with their home school for celebrations and graduations. Director Howitt noted staff are maintaining connections with students learning in

the virtual school and are connecting with home school students ensuring their welcome to return to the classroom in the fall.

Malinda Little noted schools could provide digital input on their experience in the Covid-19 learning environment.

New Business  
#2021-89  
Online Learning  
Communications

Moved by Jack Fletcher, seconded by Malinda Little,

“That LKDSB in consultation with our Board Committees such as PIC, SEAC, and our Student Senate to write a statement or statements to be released to our local news service and/or sent to the Minister of Education emphasizing our support and rationale for local school boards to continue the responsibility of developing and managing online courses for our students.”

Jack Fletcher noted to be open to discussion, welcoming opinions stating to be supportive of online learning when necessary. He noted possible roadblocks includes some Board Committees have completed meeting for the school year. He explained there are local needs of LKDSB students that need to be taken into account with control in developing the management of online learning.

He noted online learning being handled by TVO, enhances the need to ensure the remote learning is seriously considered by all at the planning table to develop programs best for our students. He noted the duplication of resources as there is a consortium in managing eLearning. Correspondence sent to Members of Provincial Parliament (MPP's) and the Minister of Education, indicates this threatens the viability and diversity in course offerings in rural, small schools which could result in closure of schools. He noted it could result in reduced support for in-school learning for students who require these supports to be successful as this may result in reassigning of student success teachers, guidance counsellors and resource teachers. He explained this will lead to unnecessary duplication and additional expenses while still being unable to address local needs. School boards and their consortia have developed the infrastructure and expertise to support remote learning that reflects the requirements of their specific learnings, and it undermines the abilities of local school boards. He noted the Committees that could have input include Indigenous Liaison Committee (ILC), Parent Involvement Committee (PIC), Special Education Advisory Committee (SEAC) and Student Senate.

Lareina Rising noted to be unsure supporting a motion with unequivocal support without clear information about the government's proposal. She explained there could be presumptions without clarity on the proposal and the need to take into account all students' needs without assumptions. She noted there are students who have had success in the independent online courses having connections with guidance and mental health and other supports noting there is a mechanism to maintain staying connected.

Chair Robertson noted the motion is asking for information gathering and then coming back to the board framing the Board's position.

Jack Fletcher repeated the motion for clarity and noted a motion could be written to make certain that representation at the planning table include our Board, OPSBA and other boards.

Jane Bryce raised the concern that Trustees may not completely understand the government's proposal. She explained there isn't a partnership with the Ministry of Education on this issue noting LKDSB is innovative in keeping education moving forward.

She noted workshops for Trustees, ILC, PIC, SEAC and Student Senate members could be beneficial to ensure clarity and provide education before lobbying the government in areas we feel are important for student learning.

Director Howitt noted the virtual schools initially started in the Covid-19 and virtual schools continuing next year do not apply to this motion. He explained eLearning could be eLearning taught by LKDSB staff, with fees being paid to TVO. The student will be timetabled and provided a learning space by an LKDSB school. Funding for this model remains unclear. He continued to explain full independent learning is completed using a booklet and the ability to log into the course at any time, from any location. If it is a board student who takes one or all of their credits in this model, LKDSB will be responsible in paying their fees which is a loss of revenue. He explained the Minister of Education has responded to chairs' questions about the implementation and there has been discussion about legislation. The Minister of Education has indicated it is still under consultation and seeking input.

Vice-Chair Robertson noted there is a lot of a lot of good sentiment in the motion noting things should be completed correctly and not quickly and noted to be encouraged by Trustee Bryce's comments to include board committees in workshops and stated this motion could allow direct and effective work with our committees.

Scott McKinlay noted to be concerned about what the government is proposing. He indicated part of the rationale would have to be against the proposal and noted facts are required. He also noted a workshop would provide the information to enable the correct viewpoint on the proposal.

Director Howitt noted if the motion does not carry, it does not restrict staff from moving forward in holding a workshop for Trustees and Board Committees

Vice-Chair Robertson indicated the sentiment of the motion has been captured and suggested the motion be aligned. Jack Fletcher agreed the comments and discussion has allowed an understanding for a better way to present the motion.

Jane Bryce noted a provision in the Bylaws that the board gives permission to mover and seconder to remove the motion on the floor. Vice-Chair Robertson noted the motion could be removed with permission from mover Jack Fletcher and seconder Malinda Little.

Trustee Fletcher and seconder Trustee Little withdrew the motion.

Moved by Scott McKinlay, seconded by Jack Fletcher,

#2021-90  
Workshop for Trustees  
and Board Committees

"That the Administrative team be instructed to hold a workshop related to the government proposal on online learning and to include any relevant board committees."

CARRIED.

Trustee Questions

None

Notices of Motion

None

Announcements

The next Regular Board Meeting will be held on Tuesday, June 8, 2021 at 7:00 p.m. The location is to be determined.

Adjournment

There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 8:33 p.m.

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Chair of the Board

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Director of Education and  
Secretary of the Board



**FROM: Brian McKay, Superintendent of Business**

**DATE: June 8, 2021**

**SUBJECT: Budget Approval for the 2021 – 2022 School Year**



This report provides information for the Lambton Kent District School Board's 2021-2022 School Year Budget. Budget development commenced in February 2021 and has occurred over the past 4 months. The following table summarizes important dates during the budget process:

<b>Meeting/ Event Description</b>	<b>Date</b>
Ministry of Education – GSN – Initial Memo	May 4, 2021
Ministry of Education – Ministry Reporting Opens - EFIS	May 4, 2021
Ministry of Education – Technical Paper and Capital Funding	May 4, 2021
Board of Trustees – budget workshop	May 4, 2021
Student Senate – budget presentation	May 5, 2021
Parent Involvement Committee – budget presentation	May 10, 2021
Special Education Advisory Committee (SEAC) – budget presentation	May 13, 2021
Indigenous Liaison Committee (ILC) – budget presentation	May 19, 2021
Board of Trustees – budget presentation and approval	June 8, 2021

The above table does not include on-going internal staff budget discussions and meetings that have occurred throughout the process.

### **FUNDING AND ENROLMENT:**

Total Provincial Education funding for the 2021-22 budget year is projected to be \$25.6 billion (2020-21 - \$25.5 billion), an average of \$12,686 (2020-21 - \$12,534) per pupil.

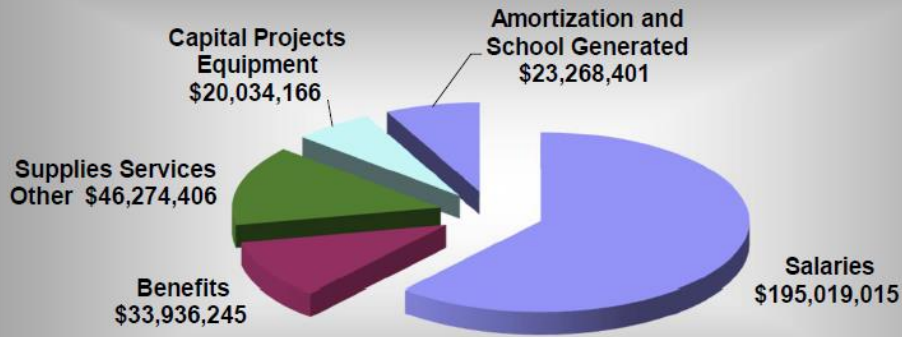
The forecasted average daily enrolment numbers for 2021-22 are: 21,139 Total Students comprised of 14,316 Elementary and 6,823 Secondary students.

### **BUDGET HIGHLIGHTS:**

The 2021-22 school year budget for the Lambton Kent District School Board (LKDSB) totals **\$318.53 Million**. The following chart summarizes all expenditures into five major categories:

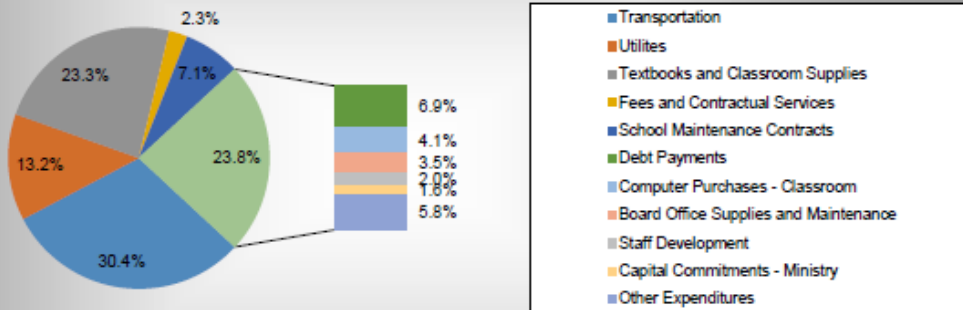


LKDSB 2021-22 Budget {Total Expenditures = \$318,532,233}



The following chart shows a further breakdown of the Supplies, Services and Other budget category:

Supplies, Services and Other Expenditures



**REVENUE BUDGET for 2021-22:**

The Board’s revenue forecast is based on the Ministry of Education Grants for Student Needs (GSN) education funding model which generates the board’s operating and school renewal grants.

The attached table provides the finalized detailed revenue forecast by each of the GSN Grant categories. To summarize, the Board’s total revenues are comprised of the following:

- GSN Operating Grants = \$257,922,704.
- GSN Facilities Renewal / Financing Grants = \$24,286,411.
- Tuition Fees from Indigenous & Visa students = \$4,687,608.
- Ministry Funding provided in addition to the GSN = \$831,340
- Ministry Funding – Covid-19 Supports = \$2,727,400.
- Other Capital, Rental, Interest and misc. revenues = \$2,227,899.
- School Generated Funds = \$6,000,000
- Ministry Funding of Capital Amortization = \$17,268,401
- In-year draw from accumulated surplus (former reserves) = \$2,580,470.

**TOTAL REVENUES = \$318,532,233.**

**EXPENDITURE BUDGET for 2021-22:**

The following table details the planned expenses under each expenditure category:

<b>2021 – 22 BUDGET SUMMARY (MILLIONS)</b>	
<b>TOTAL EXPENDITURES = \$ 318.53 M</b>	
<b><u>Instruction Categories:</u></b>	
Classroom Teachers	\$ 143.43
Supply Staff	9.81
Teacher Assistants	14.43
Early Childhood Educators	6.19
Textbooks & Classroom Supplies	6.83
Computers	1.89
Professionals & Paraprofessionals	7.60
Library & Guidance	4.09
Staff Development	0.73
Department Heads	0.42
Principals & Vice Principals	12.28
School Office	7.10
Consultants & Coordinators	3.81
Continuing Education	0.80
Instruction–Amortization and Write Downs	2.48
<b><u>Administration and Other Categories:</u></b>	
Board Administration & Trustees	7.35
Transportation	14.06
Operations & Maintenance	26.25
Capital Program	21.41

Capital Financing	3.36
School Generated Funds	6.00
Amortization	15.25
Other Non-Operating	2.96

## KEY PROVINCIAL EDUCATION FUNDING UPDATES:

- Continued Covid-19 Funding Supports – The Ministry will continue to provide funding supports for boards during the 2021-22 school year to support the safe operations of schools. This funding will continue to be temporary in nature. While boards were provided with potential full year funding allocations, boards were instructed to only include half of the funding in the Estimates budget. The following table lists the funding supports by category (note that unless noted in the table the funding amount is for half of the school year):

1) Additional Staffing Support	\$1,666,619
2) Additional School Operations Support	160,773
3) Transportation Support	428,600
4) Special Education Support	98,172
5) Mental Health Support	159,432
6) Re-engagement Support – full year	213,804
<b>TOTAL:</b>	<b>\$2,727,400</b>

- Covid-19 Supports Included in the GSN – The Ministry is providing a total of \$25.0 million in funding for costs related to the Covid-19 outbreak directly from the GSN funding. This funding is divided between a \$10.1 million investment for mental health supports and a \$14.9 million investment to support technology-related costs. The LKDSB allocations within the GSN funding is as follows:
  - Mental Health Supports - \$128,660
  - Technology Supports - \$147,516
- Recent Immigrant Supplement – One-time funding, within the ESL Allocation, will be provided to supplement ESL supports for recent immigrant students. The LKDSB allocation for 2021-22 is \$216,101.
- On-Line Learning – An adjustment to the secondary pupil foundation benchmark will occur for the 2021-22 school year based on a differentiated funded average class size for online and in-person learning. The adjusted benchmark is based on the assumption that approximately 8% of secondary students will take 1 online course during the 2021-22 school year.
- Enhanced Accountability Measures:
  - Indigenous Education Grant and the Program Leadership Grant (PLG) – Enveloping provisions for the Indigenous Education Grant already in place at the LKDSB. The Indigenous Lead position will be fully funded through the PLG for 2021-22. This funding was split between the PLG and the Indigenous Per Pupil Amount.
  - Library Staffing – Reporting requirements are introduced for boards not fully utilizing this funding for library programs and supports. A multi-year plan will be required when all funding is not being used in this area.

- Salary benchmarks adjusted by 1% to reflect central agreement settlements. This increase also impacts non-statutory benefit funding by employee group.
- Student Transportation – No increases to the funding envelope as the Ministry is currently conducting a review of student transportation. This change will place pressure on this budget item for the LKDSB. CLASS is responsible for this budget and will face challenges in maintaining increasing costs within the 2020-21 funding amount.
- 2% increase to the non-staff portion of the Plant operations benchmark to support commodity price increases.
- Transfers between GSN sections – The following funding programs are being moved to different areas within the GSN. No changes are expected with the funding amounts.
  - i. Parent Engagement Allocation – Moving to the School Foundation Grant from the School Board Administration and Governance Grant.
  - ii. Capital Planning Capacity Allocation – Moving to the School Facility Operations and Renewal Grant from the School Board Administration and Governance Grant.
- Transfers to the GSN – The following funding programs, previously provided through transfer payment agreements will be transferred to GSN funding beginning in 2021-22:
  - i. Specialist High Skills Major
  - ii. After School Skills Development Programs
  - iii. Integrated Services for Northern Children – no impact to LKDSB
  - iv. Curriculum and Assessment Implementation

**Other Budget Remarks:**

**School Condition Improvement (SCI) & School Renewal Capital Improvement Projects:**

The Ministry is continuing to invest \$1.4 billion dollars in the School Renewal and School Condition Improvement programs for the 2021-22 school year. This investment is consistent with prior year capital investments by the Ministry of Education. The total allocations under the capital programs for the LKDSB are as follows:

School Renewal	\$4,517,035
School Condition Improvement	\$15,517,131

The Board also received approval for the new K-12 school in Forest. This capital grant is not included in the 2021-22 capital budget as the Board is still involved in land acquisition before proceeding with the design and construction of the school.

The total LKDSB capital budget for the 2021-22 school year will be \$20.03 million which includes the School Condition Improvement and School Renewal allocations.

The Ministry of Education has established the following dates for submission of the Board Budget and Financial Reports:

2021-22 Budget Estimates	June 30, 2021
2020-21 Financial Statements	November 13, 2021
2021-22 Revised Estimates	December 15, 2021

**RECOMMENDATIONS:**

It is recommended that the Lambton Kent District School Board approves the 2021-2022 School Year

Budget as presented in the amount of \$318,532,233.

It is recommended that the Lambton Kent District School Board, in order to align with Ministry of Education GSN funding, designate McNaughton Ave Public School as the location for the LKDSB virtual elementary school and designate Lambton Kent Composite School as the location for the LKDSB virtual secondary school and that the full geographic area of the board be the catchment area for the virtual elementary and secondary schools.



Lambton Kent  
District School Board

# SCHOOL YEAR BUDGET 2021—2022



June 8, 2021

## 2021 / 2022 SCHOOL YEAR BUDGET

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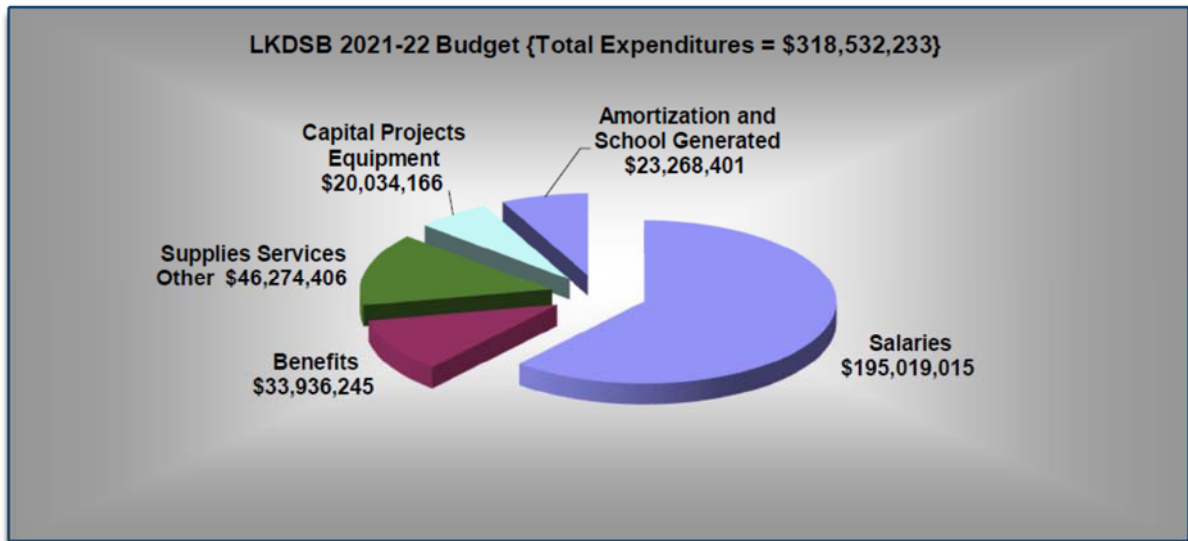
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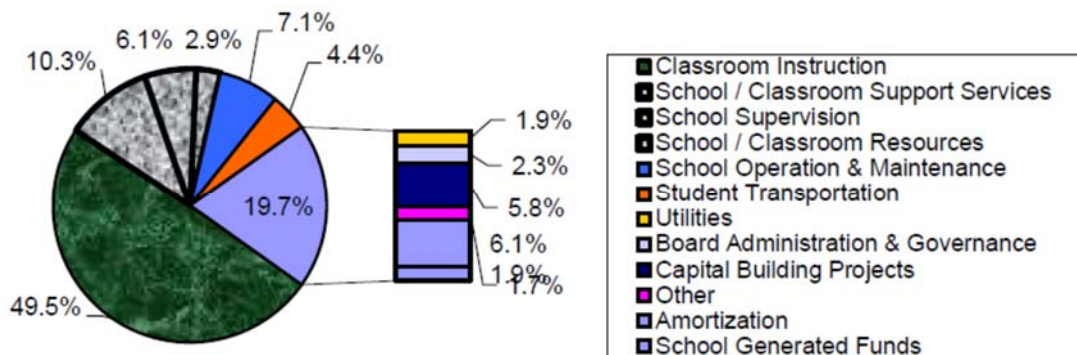
**BUDGET OVERVIEW**

For the 2021-22 School Year, the Lambton Kent District School Board will have a total combined Operating and Capital budget of \$318.53 Million dollars. The Ministry of Education released their 2021-22 Grants for Student Needs Funding memo on May 4, 2021 which provided an overview of key elements of education funding for the 2021-22 school year. The Technical Paper was also released on May 4, 2021 and provided the detailed budget information and calculations that are required to finalize the budget for 2021-22. Total Provincial funding for the new budget year is projected to be \$25.6 Billion dollars, an average of \$12,686 per pupil. This average funding amount per pupil represents an increase of \$152 or 1.2% per pupil when compared to the 2020-21 school year.

**1. CONSOLIDATED BUDGET OVERVIEW - \$318.53 Million**



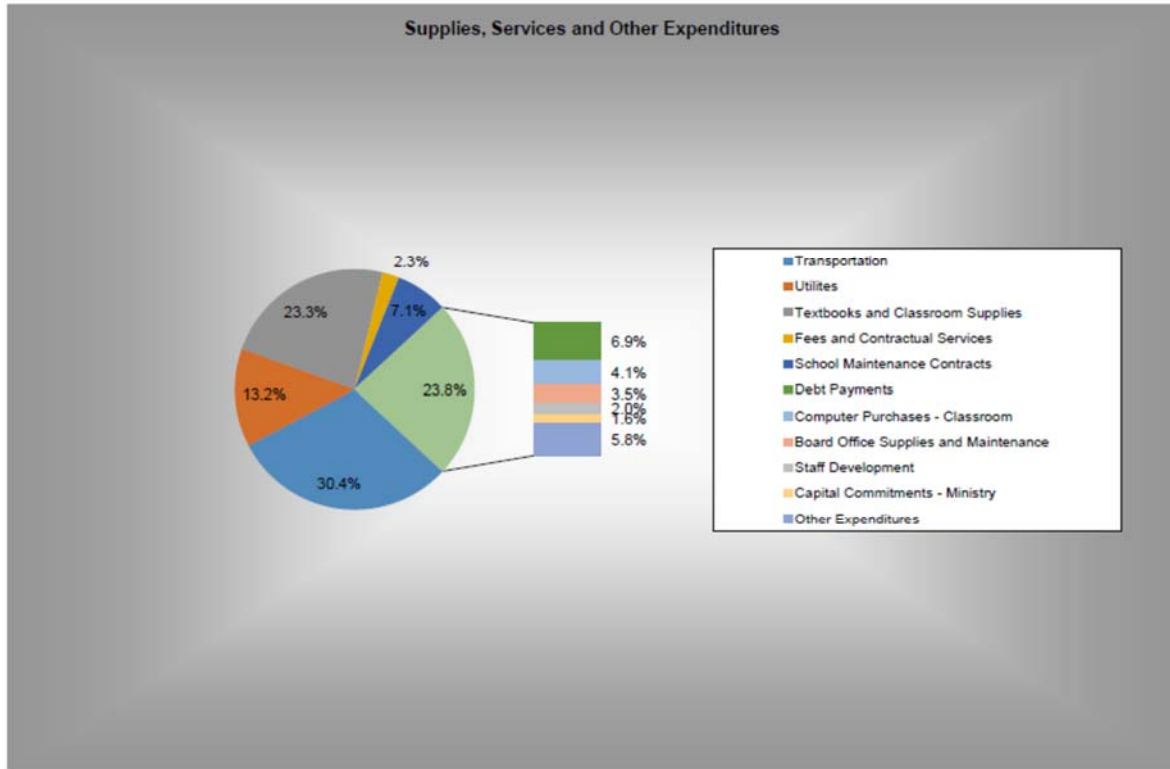
**2. HOW OUR EDUCATIONAL DOLLARS ARE SPENT**







## 2. SUPPLIES, SERVICES AND OTHER EXPENDITURES



## RECONCILIATION OF REVENUE AND EXPENDITURES

The following table reconciles board funding with board expenditures. Expenditures are broken down into operational and capital categories. Each of these categories are handled separately in the Ministry reporting system.

Expenditure Description	Amount (\$)
Operational Expenditures – as reported on schedule 10	\$296,154,542
Capital Expenditures	18,403,515
Principal Payments on LKDSB debt	1,770,038
Retirement gratuity – Future Benefits adjustment	2,204,138
Total Budget	\$318,532,233

Capital expenditures, as included in the above table, represent the portion of the board's 2021-22 capital program that will be capitalized. All capitalized amounts are not included in schedule 10, as reported to the Ministry of Education. Principal payments on LKDSB debt and the benefits adjustment for retirement gratuities are also reported separately in the Ministry's reporting system.



## PROVINCIAL EDUCATION FUNDING

The government has committed \$25.6 Billion dollars to public education to be allocated to school boards through the Grants for Student Needs (GSN) funding formula. This budget supports Ontario’s public educational policies and programs. The following key budget initiatives are impacting the 2021-22 GSN funding model:

### A. Key Budget Initiatives:

- Continued Covid-19 Funding Supports – The Ministry will continue to provide funding supports for boards during the 2021-22 school year to support the safe operations of schools. This funding will continue to be temporary in nature. While boards were provided with potential full year funding allocations, boards were instructed to only include half of the funding in the Estimates budget. The following table lists the funding supports by category (note that unless noted in the table the funding amount is for half of the school year):

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  - Mental Health Supports - \$128,660
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- Enhanced Accountability Measures:



- i. Indigenous Education Grant and the Program Leadership Grant (PLG) – Enveloping provisions for the Indigenous Education Grant already in place at the LKDSB. The Indigenous Lead position will be fully funded through the PLG for 2021-22. This funding was split between the PLG and the Indigenous Per Pupil Amount.
  - ii. Library Staffing – Reporting requirements are introduced for boards not fully utilizing this funding for library programs and supports. A multi-year plan will be required when all funding is not being used in this area.
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- 2% increase to the non-staff portion of the Plant operations benchmark to support commodity price increases.
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  - iii. Integrated Services for Northern Children – no impact to LKDSB
  - iv. Curriculum and Assessment Implementation

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**FROM: Brian McKay, Superintendent of Business & Treasurer**

**DATE: November 24, 2020**

**SUBJECT: Budget Meeting Schedule for the 2021-2022 School Year**

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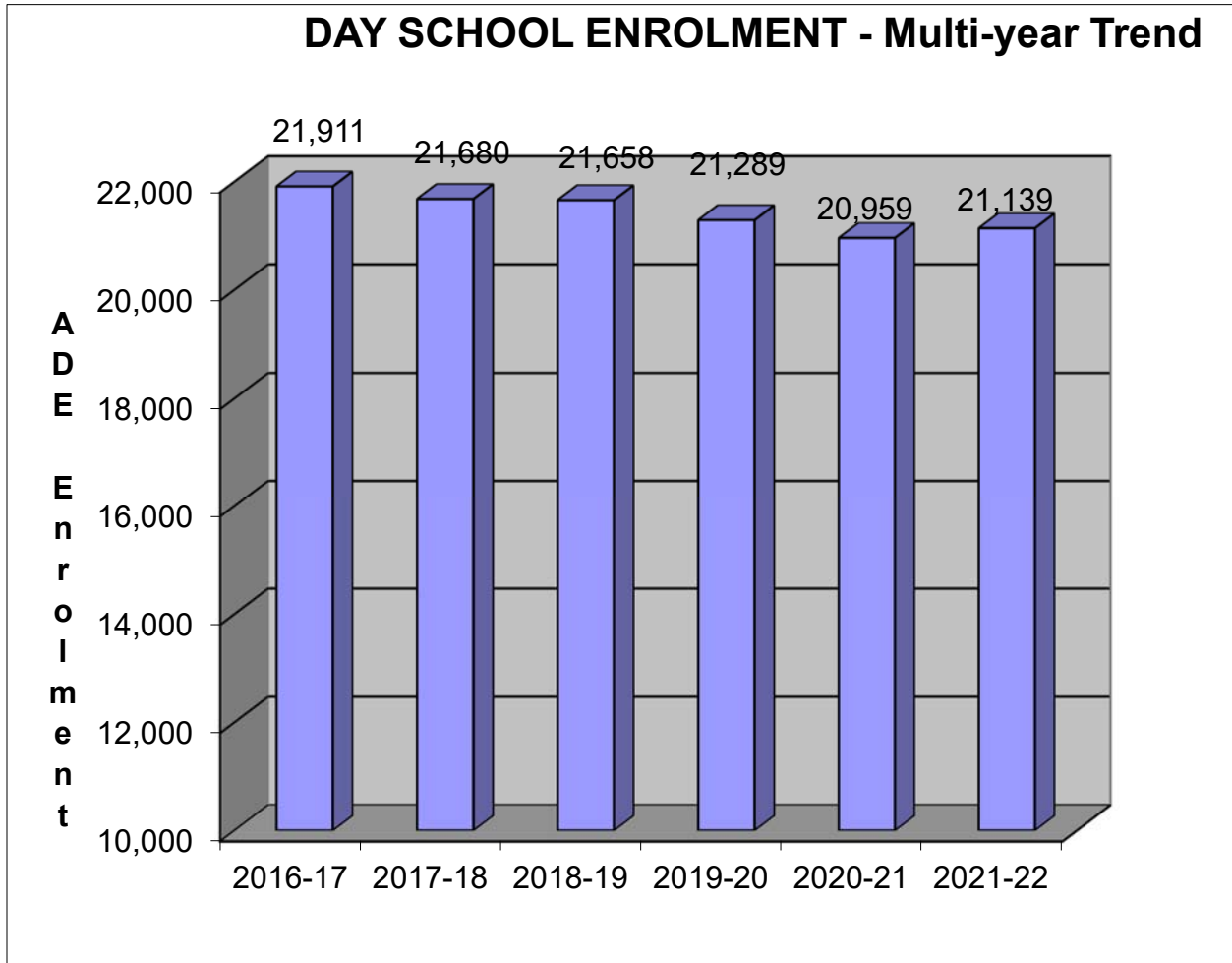
The Board's annual budget process for the 2021-22 school year will begin in February 2021. This report establishes the budget schedule that will guide the planning of revenues and expenses, for the upcoming 2021-22 school year.

The meeting timelines proposed below will be used to guide the budget development process. The timelines will ultimately depend upon the date when the Ministry provides school boards with the grant regulations.

- Development and release of the Grant Regulations, by the Ministry of Education, is anticipated to be released during the month of March.
- Budget Workshops for Trustees and Administration: April 6 and May 4; all meetings begin at 5:00 p.m., via video conferencing and Microsoft Teams.
- Presentation, review, public input and development of the budget, as required, at the public Regular Board Meetings on April 13 & 27 and May 11 & 25.
- Budget Information Sessions: Student Senate TBD, Parent Involvement Committee on May 10, Indigenous Liaison Committee on May 19 and Special Education Advisory Committee on May 13.
- Final approval of the 2021/2022 Budget is scheduled to be presented at the June 8, 2021 Regular Board Meeting (contingency plan, if required - June 22, 2021 Regular Board Meeting).



## 2021 – 2022 SCHOOL YEAR BUDGET



1. The Average Daily Enrolment (ADE) is the major factor used in the calculation of the Funding Allocations for all school boards.
2. The Ministry uses two count dates to determine the ADE, these will be on October 31, 2021 and March 31, 2022.



## DISTRICT ENROLMENT DATA

### ELEMENTARY SCHOOLS

School Year	October (fte)	March (fte)	ADE (Basis for funding)	Enrolment Decline (ADE)
2014-15	14,682	14,713	14,697	FDK
2015-16	14,410	14,448	14,429	(268)
2016-17	14,600	14,644	14,622	193
2017-18	14,594	14,594	14,594	(28)
2018-19	14,666	14,666	14,666	72
2019-20	14,491	14,491	14,491	(175)
2020-21	14,212	14,212	14,212	(279)
<b>2021-22</b>	<b>14,316</b>	<b>14,316</b>	<b>14,316</b>	<b>104</b>

### SECONDARY SCHOOLS

School Year	October (fte)	March (fte)	ADE (Basis for funding)	Enrolment Decline (ADE)
2014-15	7,755	7,496	7,626	(284)
2015-16	7,651	7,431	7,541	(85)
2016-17	7,418	7,160	7,289	(252)
2017-18	7,226	6,945	7,086	(203)
2018-19	7,081	6,903	6,992	(94)
2019-20	6,918	6,677	6,798	(194)
2020-21	6,747	6,747	6,747	(51)
<b>2021-22</b>	<b>6,926</b>	<b>6,719</b>	<b>6,823</b>	<b>76</b>

### TOTAL COMBINED DISTRICT SCHOOLS

School Year	October (fte)	March (fte)	ADE (Basis for funding)	Enrolment Decline (ADE)
2014-15	22,437	22,209	22,323	FDK
2015-16	22,061	21,879	21,970	(353)
2016-17	22,018	21,804	21,911	(59)
2017-18	21,820	21,539	21,680	(231)
2018-19	21,747	21,569	21,658	(22)
2019-20	21,409	21,168	21,289	(369)
2020-21	20,959	20,959	20,959	(330)
<b>2021-22</b>	<b>21,242</b>	<b>21,035</b>	<b>21,139</b>	<b>180</b>

**THE LAMBTON KENT DISTRICT SCHOOL BOARD**  
**REVENUE FORECAST SUMMARY BY GRANT CATEGORY**

GRANT CATEGORY	2021/22 ESTIMATES	2020/21 BUDGET REVISED ESTIMATES	VARIANCE to 20-21 Revised Estimates
<b>Operating Grants</b>			
Pupil Foundation Grant - Elementary JK - SK	16,288,902	16,863,722	(574,820)
Pupil Foundation Grant - Elementary Gr. 1 to 3	25,246,913	24,009,600	1,237,313
Pupil Foundation Grant - Elementary Gr. 4 to 8	37,333,344	36,850,245	483,099
Pupil Foundation Grant - Secondary	38,506,372	38,147,654	358,718
School Foundation - Elementary	11,715,834	11,686,315	29,519
School Foundation - Secondary	5,613,890	5,687,553	(73,663)
School Foundation - Library Staff Amount	142,109	140,920	1,189
Parent Engagement	40,027	0	40,027
Special Education	32,688,643	32,225,495	463,148
Language Grants - French as 2nd Language	2,733,217	2,715,908	17,309
Language Grants - ESL/ESD	968,614	746,399	222,215
Distant & Supported Schools (Learning Resources)	0	0	0
Remote and Rural	243,836	229,233	14,603
Rural and Northern Education Allocation	603,143	600,929	2,214
Continuing Education and Summer School	816,960	888,765	(71,805)
Cost Adjustment and Teachers Qualifications and Experience	28,424,423	25,253,458	3,170,965
ECE Qualifications & Experience	1,233,078	944,902	288,176
Transportation	13,568,402	13,501,404	66,998
Governance & Administration	6,482,908	6,600,090	(117,182)
Program Leadership Grant	999,389	905,864	93,525
Pupil Accommodation - School Operations	21,012,605	20,696,174	316,431
Learning Opportunities (LOG) - Base Amount	1,585,385	1,574,464	10,921
Literacy and Numeracy Assistance (LOG)	6,989	6,941	48
Student Success Assistance (LOG)	1,616,635	1,456,473	160,162
Experiential Learning Allocation (LOG)	142,119	0	142,119
Indigenous Education Grant	2,676,950	2,669,450	7,500
New Teacher Induction Program	107,690	122,758	(15,068)
Mental Health and Well Being	915,508	775,379	140,129
Support for Covid-19 Outbreak	0	274,313	(274,313)
<b>1. Sub-Total =</b>	<b>251,713,885</b>	<b>245,574,408</b>	<b>6,139,477</b>
Supports Students Fund	2,935,602	2,372,588	563,014
Declining Enrolment Allocation	397,672	1,346,380	(948,708)
Top Up Allocation for School Operations	2,560,835	2,408,778	152,057
Community Use of Schools Compensation	314,710	317,417	(2,707)
<b>2. Sub-Total =</b>	<b>6,208,819</b>	<b>6,445,163</b>	<b>(236,344)</b>
<b>Sub-Total OPERATING GRANTS (1 + 2) from Student Focused Funding Model =</b>	<b>257,922,704</b>	<b>252,019,571</b>	<b>5,903,133</b>
School Facilities Renewal	3,420,285	8,745,102	(5,324,817)
Top Up Allocation for School Renewal including Rural	339,933	323,880	16,053
School Renewal Enhancement	756,817	756,817	(0)
School Condition Improvement	15,517,131	28,614,443	(13,097,312)
Ministry Temporary Accommodations	150,353	181,222	(30,869)
Prior Capital Commitments	744,654	744,654	0
Financing Costs {\$13.9M Stage 1, \$6.9M Stage 2, Stage 3, PTR & Capital Priority}	3,357,238	3,298,784	58,454
<b>3. Sub-Total (Renewal grants) =</b>	<b>24,286,411</b>	<b>42,664,902</b>	<b>(18,378,491)</b>
<b>Sub-Total ALL GRANT CATEGORIES from Student Focused Funding Model =</b>	<b>282,209,115</b>	<b>294,684,473</b>	<b>(12,475,358)</b>
<b>Other Revenue</b>			
Tuition (First Nations, Visa)	4,687,608	3,679,550	1,008,058
School Generated Funds	6,000,000	1,758,691	4,241,309
Priorities and Partnerships Fund	831,340	870,419	(39,079)
Ministry Grants - Capital Building Projects	0	1,258,511	(1,258,511)
Misc other revenue (OYAP, Interest, Rentals, energy & Deferred Revenues)	1,628,461	1,578,419	50,042
Deferred Revenue (Targeted Student Supports & Special Ed)	0	1,153,554	(1,153,554)
GSN Funding Stabilization Grant 2020-21	0	3,732,107	(3,732,107)
Covid-19 Support Funding	2,727,400	5,124,267	(2,396,867)
Best Start - Operating Rent	599,438	556,654	42,784
<b>A. TOTAL MINISTRY + FEES REVENUE =</b>	<b>298,683,362</b>	<b>314,396,645</b>	<b>(15,713,283)</b>
<b>OTHER FUNDING SOURCES:</b>			
Ministry Funding of Capital Amortization	17,268,401	15,542,355	1,726,046
Transfer in from Reserves - for capital projects & operating purposes	2,580,470	5,000,000	(2,419,530)
<b>B. Sub-Total =</b>	<b>19,848,871</b>	<b>20,542,355</b>	<b>(693,484)</b>
<b>GRAND TOTAL A + B =</b>	<b>318,532,233</b>	<b>334,939,000</b>	<b>(16,406,767)</b>

**LAMBTON KENT DISTRICT SCHOOL BOARD**  
**SCHEDULE 10 - EXPENSES**

	Salaries & Wages	Employee Benefits	Staff Development	Supplies & Services	Interest Charges on Capital	Rental Expenses	Fees & Contractual Services	Other	Transfers to Other Boards	Amortization	Total
	02	03	04	05	07	08	09	10	11	12	
<b>Instruction</b>											
Classroom Teachers	\$ 126,258,373	\$ 16,873,641	\$ -	\$ 262,440	\$ -	\$ -	\$ 35,000	\$ -	\$ -	\$ -	\$ 143,429,454
Supply Staff	9,116,759	696,566	-	-	-	-	-	-	-	-	9,813,325
Teacher Assistants	10,835,172	3,597,827	-	-	-	-	-	-	-	-	14,432,999
Early Childhood Educator	4,856,538	1,333,164	-	-	-	-	-	-	-	-	6,189,702
Textbooks/Supplies	-	-	-	6,632,270	-	-	200,000	-	-	-	6,832,270
Computers	-	-	-	1,893,388	-	-	-	-	-	-	1,893,388
Student Support - Professional & Para Prof	4,902,287	1,276,635	-	619,257	-	9,770	787,935	-	-	-	7,595,884
Library & Guidance	3,563,125	473,534	-	54,143	-	-	-	-	-	-	4,090,802
Staff Development - Instructional	50,000	-	677,977	-	-	-	-	-	-	-	727,977
Department Heads	422,820	-	-	-	-	-	-	-	-	-	422,820
Principals & Vice-Principals	10,774,335	1,263,474	55,500	189,074	-	-	-	-	-	-	12,282,383
School Office	5,094,756	1,437,654	-	557,035	-	-	9,200	-	-	-	7,098,645
Co-ordinators & Consultants/Program Support	3,089,885	371,080	-	315,339	-	-	37,752	-	-	-	3,814,056
Continuing Education	634,829	113,479	-	53,700	-	-	-	-	-	-	802,008
Instruction - Amortization and Write Downs	-	-	-	-	-	-	-	-	-	2,481,210	2,481,210
<b>Total Instruction Expenses</b>	<b>179,598,879</b>	<b>27,437,054</b>	<b>733,477</b>	<b>10,576,646</b>	<b>-</b>	<b>9,770</b>	<b>1,069,887</b>	<b>-</b>	<b>-</b>	<b>2,481,210</b>	<b>221,906,923</b>
<b>Administration and Other</b>											
Trustees	124,551	6,710	35,000	90,867	-	-	-	95,846	-	-	352,974
Directors & Supervisory Officers	896,807	102,531	-	-	-	-	-	-	-	-	999,338
Board Administration	3,385,997	918,208	75,861	914,011	-	-	705,211	-	-	-	5,999,288
Board Amortization	-	-	-	-	-	-	-	-	-	130,411	130,411
Transportation	-	-	-	-	-	-	13,983,118	-	-	-	13,983,118
Transportation - Provincial Schools	-	-	-	-	-	-	81,000	-	-	-	81,000
Operation & Maintenance - Schools	11,012,781	3,267,604	68,250	8,631,494	-	-	3,268,907	-	-	-	26,249,036
School Renewal	-	-	-	3,001,541	-	-	-	3,500	-	-	3,005,041
Amortization (Pupil Accom.)	-	-	-	-	1,587,200	-	-	-	-	15,115,559	16,702,759
Other Non-operating	-	-	-	-	-	-	-	744,654	-	-	744,654



**LAMBTON KENT DISTRICT SCHOOL BOARD**  
**SCHEDULE 10 - EXPENSES**

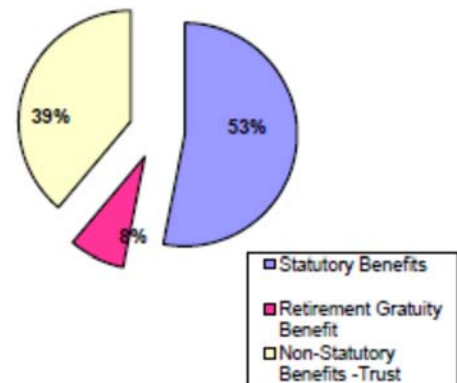
	Salaries & Wages	Employee Benefits	Staff Development	Supplies & Services	Interest Charges on Capital	Rental Expenses	Fees & Contractual Services	Other	Transfers to Other Boards	Amortization	Total
	02	03	04	05	07	08	09	10	11	12	
School Generated Funds	-	-	-	6,000,000	-	-	-	-	-	-	<b>6,000,000</b>
<b>Total Admin and Other Expenses</b>	15,420,136	4,295,053	179,111	18,637,913	1,587,200	-	18,038,236	844,000	-	15,245,970	<b>74,247,619</b>
<b>Total Expenses</b>	\$ 195,019,015	\$ 31,732,107	\$ 912,588	\$ 29,214,559	\$ 1,587,200	\$ 9,770	\$ 19,108,123	\$ 844,000	\$ -	\$ 17,727,180	<b>\$ 296,154,542</b>

**2021 – 2022 School Year Budget**

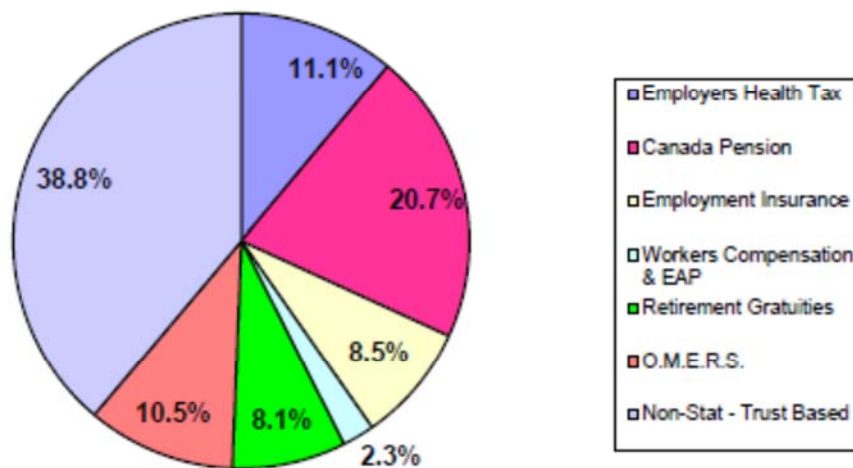
**EMPLOYEE BENEFITS**

Benefit Type	Ratio of Total Employee Benefits	2021-2022 Benefits Budget
Employers Health Tax	11.1%	\$ 3,760,811
Canada Pension	20.7%	\$ 7,037,441
Employment Insurance	8.5%	\$ 2,874,740
Workers Compensation & EAP	2.3%	\$ 778,844
Retirement Gratuities	8.1%	\$ 2,734,528
O.M.E.R.S.	10.5%	\$ 3,567,569
Non-Stat - Board Based	0.0%	\$ -
Non-Stat - Trust Based	38.8%	\$ 13,182,314
	100.0%	
<b>EMPLOYEE BENEFIT COST SUMMARY</b>		<b>\$ 33,936,245</b>

School Year 2021 - 2022  
Employee Benefits - Proportions by Major Classifications



School Year Budget 2021 - 2022  
Board Benefit Program by Components



**2021 – 2022 School Year Budget**

**LOCAL PRIORITY PROJECTS  
Board Funded - Reserves**

<b>Item No.</b>	<b>Project Description</b>	<b>Budget</b>
<b>1</b>	<b>PSAB Accounting Requirement – Amortization amount on completed capital projects.</b>	<b>\$458,779</b>
<b>2</b>	<b>Operating Funding – Covid-19 system supports</b>	<b>2,121,691</b>
<b>TOTAL LOCAL PROJECT INITIATIVES =</b>		<b>\$ 2,580,470</b>

2021 – 22 SCHOOL YEAR BUDGET

STAFFING SUMMARY REVIEW

EXPENDITURE CATEGORIES	2021-2022 F.T.E. STAFF	2020-2021 F.T.E. (REV)	2020-2021 F.T.E. (EST)	2019-2020 F.T.E. STAFF	2018-2019 F.T.E. STAFF	2017-2018 F.T.E. STAFF
<b>CLASSROOM INSTRUCTION</b>						
Classroom Teachers - Elementary	838.9	880.9	851.0	849.4	871.8	850.7
Classroom Teachers - Secondary	460.0	459.1	459.5	460.8	493.0	492.7
<b>Total Teachers</b>	<b>1298.9</b>	<b>1340.0</b>	<b>1310.5</b>	<b>1310.2</b>	<b>1364.8</b>	<b>1343.4</b>
Teacher Assistants - Elementary	206.0	214.4	206.5	206.0	211.0	205.5
Teacher Assistants - Secondary	51.0	52.0	50.5	45.0	52	43.5
Early Childhood Educators	110.0	110.0	103.0	103.0	103.0	95.0
<b>Total Teacher Assistants &amp; ECE's</b>	<b>367.0</b>	<b>376.4</b>	<b>360</b>	<b>354</b>	<b>366</b>	<b>344.0</b>
Textbooks & Classroom Supplies						
Computers						
Professionals & Para-professionals	76.6	78.9	76	69.8	77.85	69.6
Library - Elementary	14.7	13.8	15.3	15.3	15.3	14.8
Library - Secondary (incl. 6 technicians)	7.0	7.0	7.0	7.6	7.6	7.6
Guidance - Elementary	4.8	4.6	4.8	4.8	4.8	0.0
Guidance - Secondary	18.3	20.7	20	19.5	19.5	19.5
<b>Total Library &amp; Guidance</b>	<b>44.8</b>	<b>46.1</b>	<b>47.1</b>	<b>47.2</b>	<b>47.2</b>	<b>41.9</b>
<b>CLASSROOM INSTRUCTION TOTAL</b>	<b>1787.4</b>	<b>1841.4</b>	<b>1793.6</b>	<b>1781.2</b>	<b>1855.9</b>	<b>1798.9</b>
<b>Total Preparation Time</b>						
Principals - Elementary	50.0	50.0	50.0	50.0	50.0	51.0
Principals - Secondary	12.0	12.0	12.0	12.0	12.0	12.0
Vice Principals - Elementary	10.0	10.3	9.0	9.0	9.0	9.9
Vice Principals - Secondary	12.3	13.1	11.3	11.3	11.3	10.8
<b>Total Principals &amp; Vice-Principals</b>	<b>84.3</b>	<b>85.4</b>	<b>82.3</b>	<b>82.3</b>	<b>82.3</b>	<b>83.7</b>
School Secretaries - Elementary	59.7	63.9	61.6	59.0	60.4	56.5
School Secretaries - Secondary	44.8	46.8	44.8	40.8	41.8	41.8
<b>Total School Secretaries</b>	<b>104.5</b>	<b>110.7</b>	<b>106.4</b>	<b>99.8</b>	<b>102.2</b>	<b>98.3</b>
Coordinators & Consultants - Elementary	12.5	12.5	13.5	12.5	12.5	7.5
Coordinators & Consultants - Secondary	14.5	14.5	12.5	10.5	9.5	7.5
<b>Total Coordinators &amp; Consultants</b>	<b>27.0</b>	<b>27.0</b>	<b>26.0</b>	<b>23.0</b>	<b>22.0</b>	<b>15.0</b>
Trustees	14.0	14.0	14.0	14.0	14.0	13.0
Directors & Supervisory Officers	5.0	5.0	5.0	5.0	5.0	6.0
Board Administration	51.5	52.5	53.5	52.0	54.0	56.0
School Operations	205.4	209.9	200.6	204.5	209.3	204.0
Continuing Education	6.2	6.2	6.2	6.2	6.0	6.0
Transportation	Class	Class	Class	Class	Class	Class
Misc. Capital						
<b>NON-CLASSROOM TOTAL</b>	<b>497.9</b>	<b>510.7</b>	<b>494.0</b>	<b>486.8</b>	<b>494.8</b>	<b>482.0</b>
<b>GRAND TOTAL</b>	<b>2285.3</b>	<b>2352.1</b>	<b>2287.6</b>	<b>2268.0</b>	<b>2350.7</b>	<b>2280.9</b>
<b>LOCAL PRIORITY FUNDS</b>						
Classroom Teachers - Elementary						6.0
Classroom Teachers - Secondary						4.1
Teacher Assistants - Elementary						17.0
School Secretaries - Elementary						3.5
School Secretaries - Secondary						1.0
School Operations						4.5
<b>Total Local Priority Funding</b>						<b>36.1</b>
<b>EPO FUNDING</b>						<b>2.8</b>

## School Facilities - Capital Projects

THE LAMBTON KENT DISTRICT SCHOOL BOARD

2021 - 22 SCHOOL YEAR CAPITAL PROJECTS

	PROJECT DESCRIPTION	ELEMENTARY				SECONDARY					
		TOTALS	FUNDING				TOTALS	FUNDING			
			RENEWAL	SCI	Ministry Capital Proj {Grant}	RESERVES & OTHER		RENEWAL	SCI	Ministry Capital Proj {Grant}	RESERVES & OTHER
\$	<b>TOTAL FUNDING ALLOCATON FOR CAPITAL PROJECTS =</b>	<b>\$ 12,168,214</b>	3,114,556	9,053,658	0	0	<b>\$ 7,865,952</b>	1,402,479	6,463,473	0	0
	<i>This Shading denotes a Ministry Allocation funded as a Deferred Capital Contribution.</i>										
1	<i>Renewal Projects:</i>										
	School Facility Change Requests	\$ 100,000	100,000				\$ 99,617	99,617			
	Ontario Disability Act - Accessibility Upgrades	\$ 50,000	50,000				\$ 50,000	50,000			
	<b>Building Component Upgrades:</b>										
	School Renewal Funded	\$ 1,515,495	1,515,495				\$ -				
	School Condition Improvement Funded	\$ 9,053,658		9,053,658			\$ 6,463,473	6,463,473			
	- Environmental upgrades										
	- Roofing & Window upgrades										
	- Structural upgrades										
	- HVAC Systems, Boiler & Piping Replacements										
	- Energy upgrades										
	- Sport Fields Improvements										
	Education Centres {solar panel revenues}	\$ -									
		\$ -									
2	<i>Reserves Contribution - Capital Projects</i>	\$ -					\$ -				
3	<b>Annual Maintenance Plan Program</b>	<b>\$ 1,449,061</b>	1,449,061				<b>\$ 1,252,862</b>	1,252,862			
	<b>TOTAL PROJECTS ESTIMATED COSTS =</b>	<b>\$ 12,168,214</b>	3,114,556	9,053,658	0	0	<b>\$ 7,865,952</b>	1,402,479	6,463,473	0	0

**TOTAL INVESTMENT in SCHOOL YEAR 2021 - 2022 for SCHOOL FACILITIES UPGRADES =**

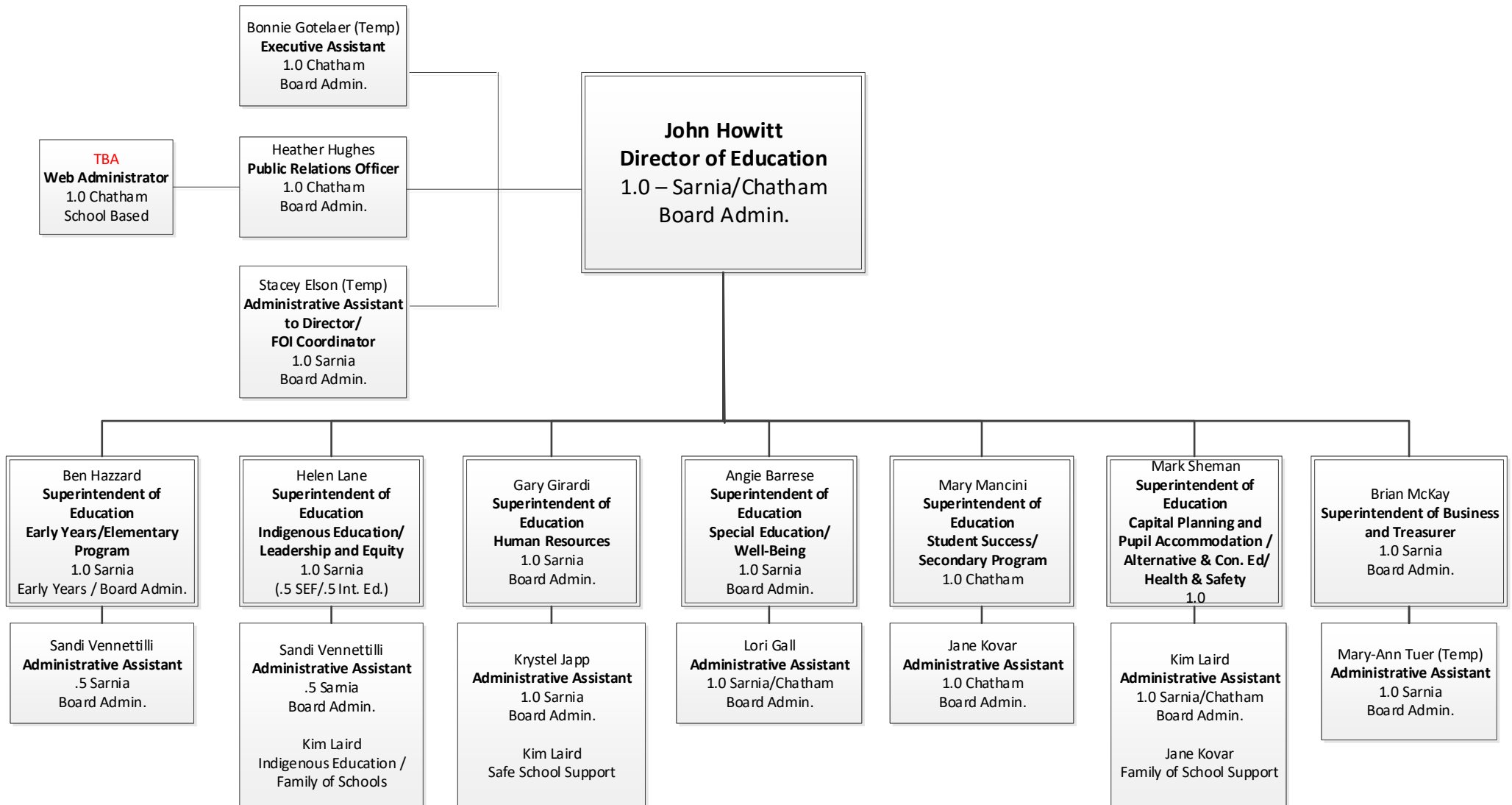
**\$ 20,034,166**

Note 1: These Reserve allocations are the full amounts required to fund the projects. Only the amortized amounts are brought forward into the budget to match the amortized expense over the service life of the facility.

SCI Refers to the School Condition Improvement Funding Program that supports Board Capital Needs.

Above capital summary does not include \$27,370,810 in Capital Priorities and Child Care Funding for the new K-12 school in Forest

**Lambton Kent District School Board – March 2021**  
**Director of Education**





Category	Estimated Balance, August 31, 2021	Allocations	Projected Balance, August 31, 2022	Notes
<b><u>Available for Compliance - Unappropriated</u></b>				
General Funds	\$ 15,425,300	-\$ 1,591,303	\$ 13,833,997	General surplus funds - Board use
<b><u>Available for Compliance - Internally Appropriated</u></b>				
Retirement Gratuities	\$ 4,822,492	-\$ 530,388	\$ 4,292,104	Reserves - Future retirement liabilities
W.S.I.B. - Workers Safety & Insurance	2,610,877		2,610,877	Reserves - WSIB self insured program expenses
Cafeteria Upgrades and Equipment	324,533		324,533	Reserves - School cafeteria upgrades & repairs
Insurance	361,323		361,323	Reserves - Self-insured program expenses
Pay / Internal Equity Non-Teaching	567,086		567,086	Reserves - Maintenance pay equity program
Computer Infrastructure & Management Systems	1,034,022		1,034,022	Reserves - Information Technology initiatives
Buildings & Grounds	3,893,616		3,893,616	Reserves - Buildings and grounds capital
Classroom	792,131		792,131	Reserves - School support
Amortized Expense - Completed Capital Projects	5,595,239	-458,779	5,136,460	Reserves - LKDSB supported capital
	\$ 20,001,319	-\$ 989,167	\$ 19,012,152	
<b><u>Unavailable for Compliance</u></b>				
Employee Future Benefits	-\$ 8,155,308	\$ 2,204,138	-\$ 5,951,170	PSAB Employee future benefits
Interest Expense	-481,906		-481,906	PSAB Interest
School Generated Funds	3,405,274		3,405,274	School specific designated funding
Revenues Recognized for Land	1,518,050		1,518,050	Designated surplus for LKDSB land - refer to LKDSB capital schedule
	-\$ 3,713,890	\$ 2,204,138	-\$ 1,509,752	
<b>TOTAL</b>	<b>\$ 31,712,729</b>	<b>-\$ 376,332</b>	<b>\$ 31,336,397</b>	



**FROM:** Lareina Rising, Trustee

**DATE:** June 8, 2021

**SUBJECT:** Indigenous Liaison Committee Report



**The May 19, 2021 meeting of the Indigenous Liaison Committee (ILC) was held via TEAMS due to the provincial closure of schools with Trustee Lareina Rising chairing the meeting.**

Minutes from the March 17, 2021 meeting were reviewed and approved.

**Report from the First Nation Communities were received:**

**Eelūnaapéewi Lahkéewiit (Delaware Nation)** Education Manager Jolene Whiteye announced that the community administrative offices were reopening on May 25<sup>th</sup>. While the Kindergarten program remained closed, learning packages are being sent to children. Families were also receiving grocery cards and tickets to the Fish Fry in Bothwell. The community received a provincial grant to publish language books. Each family along with Naahii Ridge Public School is to receive a set of books. It was also mentioned that elections are being held June 1<sup>st</sup> for the selection of Chief and Council.

**Aamjiwnaang:** Education Coordinator Vicki Ware announced that the Kindergarten program remains open for in-class learning and everything is going really well. They are currently working on a cultural curriculum which includes producing videos on the 25 items found in the cultural kits. They are working on documenting their cultural knowledge and planning on how they will use it in their classrooms to help students build their cultural identity and connections. They are working on a fishing module and a Three Sisters gardening module. Work is also continuing on tree identification and planning trails in order to be able to invite visitors to the sugar bush.

**Kettle and Stony Point First Nation** – Bob Bressette, Vice-Principal at Hillside School, explained that they had attempted to open the elementary school the previous week and had to close due to a spike in Covid-19 cases. Students returned to pencil and paper education packages during the interim until their anticipated re-opening on May 25<sup>th</sup>.

Trustee Lareina Rising explained that the Board is currently going through the budget process. Earlier in the afternoon, the First Nation Educational representatives, Indigenous Lead Dallas Sinopole, Director Howitt, Trustees Rising, Bryce and Little, as well as Superintendents Lane and McKay had met to discuss the budget as it pertains to Indigenous Education.



Indigenous Lead Dallas Sinopole discussed next year's funding for the Indigenous Education Board Action Plan. He shared that the ITEP program is up and running and that he is a participant in the program. Dallas did confirm that ILC meetings would be once again held on the third Wednesday of the month beginning in September. Meetings will be held virtually until such time as they can be held in person safely. He did mention that it might be time to revisit the Traditional Territorial Acknowledgement in the Fall with input from elders from the communities. In the meanwhile, Dallas is working on recognition of June 21<sup>st</sup> as National Indigenous Peoples Day.

Superintendent Lane mentioned that the document received about the Best Practices could be reviewed and discussed at the June meeting.

ILC members were invited to attend a webinar 'Indigenous Students Navigating Education: Walking in Two Worlds' which was hosted by the Indigenous Team right after the meeting adjourned.

Administrators from 24 schools submitted reports from across the District including the Virtual Secondary School. These reports are now being archived in the staff portal for all LKDSB staff to be able to reference.

The next ILC meeting is tentatively scheduled for **Wednesday, June 16, 2021 at 6:00 p.m.** via TEAMS.



**FROM: John Howitt, Director of Education**

**DATE: June 8, 2021**

**SUBJECT: COVID-19 Update – September 2021**



**September 2021 – what we know:**

- Schools are expected to be open for face to face learning for Kindergarten to Grade 12 students
- Cohorting and most, if not all, protocols currently in place will continue for all elementary and secondary students and staff
- Secondary students will only be able to do two in person courses at a time to protect the ability to contact trace
  - There will be one course in the morning and the second course in the afternoon with lunch being eaten as a cohort in one of the two classrooms
- We are to expect a mid-summer announcement near the week of August 9<sup>th</sup> with further details about schools in September
  - This update will not impact or change the student timetable or require reorganization of class lists
  - It will include an update on expectations for PPE for staff and protocols for students, including masking
- Full time Virtual Learning for Kindergarten to Grade 12 will be provided to those who have already opted into the programming and these students will be expected to remain in this program for the entire 2021-22 school year
- Remote learning will be available for students/classes dismissed from attending face to face learning as directed by Public Health
- Limited extra-curricular activities and clubs will be permitted and the new cohorts these create tracked for contact tracing purposes
- Cafeterias will not be open at the start of the school year
- Summer programming will be in place for students with exceptionalities who need support transitioning between Grade 8 and Grade 9 and who need additional support with early reading and early mathematics
- Summer Mental Health supports will be available to students

**September 2021 – what we don't know yet:**

- When/if precautions like masking, will change. For example, will masks be required outdoors for the entire school year?
- Whether or not inter-school athletics will be permitted and/or OFSAA tournaments

- When/if visitors including parents/guardians will be permitted to access the school without an appointment
- When/if in-person gatherings (including assemblies, school events, School Council Meetings, graduations etc.) will be permitted
- When/if school cafeterias will open for students to eat their lunch and/or purchase and eat their lunch