

REGULAR BOARD MEETING AGENDA PUBLIC SESSION

TUESDAY, NOVEMBER 9, 2021 7:00 p.m.

Board Room Chatham Regional Education Centre 275 McNaughton Avenue East Chatham, ON Or Via Zoom <u>https://bit.ly/LKDSBboardmeeting</u>

Members of the general public wishing to attend the meeting in person are subject to the Ontario Vaccine Passport system.

		Page Reference
1.	Call to Order	
2.	Traditional Territorial Acknowledgement	
3.	In Memoriam	3
4.	Approval of Agenda	
4.	Declaration of Conflict of Interest	
5.	Approval of the Minutes of:	
	a) October 26, 2021 Regular Board Meeting	4
6.	Business Arising from the Minutes	
7.	Motions Emanating from the Regular Board Private Session	
8.	Motion that the Actions of the Regular Board Private Session be the Action of the	e Board.
9.	Presentations: a) Voluntary Demographic Student Census – Superintendent Lane	
10.	Delegations:	
11.	Questions from the Public	
	Please submit questions by noon on November 13, 2021 via email to	
12.	bonnie.gotelaer@lkdsb.net Reports for Board Action	
		erintendent McKay 8 ort B-21-111

Α

Recommendation #2

"That the LKDSB Audit Committee recommends to the Lambton Kent District School Board the approval of accumulated surplus Allocation amounts from the August 31, 2021 year end as Presented in the Accumulated Surplus attachment."

- 13. Reports for Board Information: a) Indigenous Liaison Committee Report Trustee Rising 39 Report B-21-112 b) LKDSB Annual Audit Committee Report of the 2020-2021 Year Trustee Robertson 41 Report B-21-113 c) Ontario Public School Boards' Association Update (OPSBA) Trustee Fletcher Oral Report d) Student Senate Student Trustees Jacobs/Machan/Martin f) LKDSB COVID-19 Update - SHSM and Dual Credit Program **Director Howitt** 44 Adaptations During the Pandemic Report B-21-114
- 14. Correspondence
- 15. New Business
- 16. Trustee Questions
- 17. Notices of Motion:
- 18. Announcements
 - a) The next Regular Board Meeting will be held on Tuesday, November 23, 2021 at the Chatham Regional Education Centre at 7:00 p.m.
- 19. Adjournment



In Memoriam

Tanya Bray

Tanya Bray passed away on October 25, 2021.

She was an early childhood educator for the Lambton Kent District School Board.

Tanya is survived by her husband Jimmy and children Noah, Makailey and Natalie.

Staff, students and all who knew Tanya will miss her.

November 9, 2021

PRESENT: Trustees:	Chair Randy Campbell, Vice-Chair Derek Robertson, Greg Agar, Janet Ba Jane Bryce, Ruth Ann Dodman, Jack Fletcher, joining electronically, Dave Douglas, Malinda Little, Scott McKinlay, and Lareina Rising				
Staff:	Director of Education John Howitt, Superintendent of Business Brian McKa Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, joining electronically, Superintendents Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes				
Regrets: Student Trustees:	Brianne Machan, joining electronically, Taryn Jacobs, Kate Martin				
Recording Secretary:	Bonnie Gotelaer, Executive Assistant to the Director				
Call to Order:	Chair Campbell called the meeting to order at 7:00 p.m.				
#2021-134	Moved by Malinda Little, seconded by Jane Bryce,				
Approval of the Agenda	"That the Agenda for the Regular Board Meeting of October 26, 2021 be				
	approved."	RIED.			
	Chair Campbell read the Traditional Territorial Acknowledgement.				
Declaration of Conflict of Interest	None				
#2021-135	Moved by Jack Fletcher, seconded by Jane Bryce,				
Amendment of the Minutes Oct/12/2021	"That the Board amend the Minutes of the Regular Board Meeting of Octo 12, 2021."	ber			
	CAR	RIED.			
#2021-136 Approval of the Minutes Oct/12/2021	Moved by Ruth Ann Dodman, seconded by Jack Fletcher, "That the Board approve the Minutes of the Regular Board Meeting of Oct 12, 2021."	ober			
	CAR	RIED.			
Business Arising	None				
Motions Emanating from the Regular Board Private Session	None				
#2021-137 Action of the Regular	Moved by Vice-Chair Derek Robertson, seconded by Greg Agar,				
Action of the Regular Board Private Session be	"That the Action of the Board in Private Session be the Action of the Board	J."			
the Action of the Board	CAR	RIED.			

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Delegations None	
Questions from the Public None	
Advisory Committee meeting was he Report Pathways Healt Report B-21-109 Kent and Epilep informed of the associated with exceptional pup	noted the Special Education Advisory Committee (SEAC) eld on October 14, 2021. She noted presentations were held by th Centre for Children, Children's Treatment Centre of Chatham- bay Southwestern Ontario. She noted the committee was Special Education Department responsibilities, the costs Special Equipment Amount (SEA) and the summary of is suspended out of school over a five-year period was Committee. She noted the next meeting will be November 18, 6.
Boards' AssociationWestern RegionUpdate (OPSBA)activities in the material and ac Trustee Fletche distributed by O	r made reference to an email trustees received regarding the nal Meeting. He noted there was a lot of material of OPSBA email. Trustee Fletcher encouraged trustees to review the tivities regardless of intent to participate. In noted a survey referring to the trustee code of conduct OPSBA President Cathy Abraham and encouraged trustees to prvey by November 1, 2021.
Disclosure Report B-21-110 with many being for all staff within regularly in our Human Resource necessary for ver the World Healte the number of do who have not do are required to a confirm with Hu a negative resu Director Howitt disclosure on the school board er which is higher Kent. He indicate number of media available for wo Director Howitt vaccinated to co to be aware of the played in secon Scott McKinlay ineligible to teace conditions of en and unpaid. Scott McKinlay Director Howitt	noted extraordinary things have been happening in the LKDSB g operational. He noted the expectation of a vaccine disclosure n the LKDSB, contractors and community partners who are buildings exposed to students. Director Howitt noted the work ces has completed to develop and communicate the steps accine disclosure. Director Howitt noted full vaccination as per h Organization (WHO) is defined as those who have received loses required of a WHO approved vaccine plus 14 days. Staff isclosed their vaccination status or choose not to be vaccinated complete rapid antigen tests twice weekly. These staff then man Resources that they have completed the test and received lt. shared his computer screen to explain how to find the vaccine te LKDSB website. He noted the first two columns referring to nployees and trustees indicates a 92.4% rate of vaccination than the community average of Lambton County and Chatham- ted there is a low number of non-attested staff and a low cal exemptions. He noted the LKDSB now has staff who are not rk now as they are not meeting conditions of employment. noted the Ministry of Health requires student athletes to be fully ompete indoors. There are key dates student athletes will need o participate. Currently volleyball and basketball are being dary athletics and elementary will begin volleyball soon. asked for clarification on terminology used about teachers being ch. Director Howitt indicated he stated staff that are not meeting nployment cannot report to work and confirmed they were home asked if the school board is paying for the rapid antigen tests. noted the rapid antigen tests are the same as PPE of masks s and are provided by the Ontario government with no cost to

Dave Douglas asked for clarification if it was it correct that student athletes require vaccination to participate in sports but do not require vaccination for physical education. Director Howitt noted this is correct. He noted physical education classes are in a class cohort completing curriculum. Director Howitt stated the letters of direction from Medical Officers of Health in Sarnia-Lambton and Chatham-Kent indicate extra-curriculars are organized activities that are inter-school play. The letters of direction were not specific to school boards but to all community facilities where physical activities take place including school facilities.

Correspondence

Trustee Questions

New Business None

None

Jack Fletcher asked what staff and others are involved and what is the process in the development of our policies, procedures and regulations such as dress code, discipline procedures, assessments and evaluations? Director Howitt noted input from staff and others varies when developing policies and procedures. Director Howitt noted as an example, during a six-to-eight month consultation, the Flag Display Regulation was reviewed by statutory committees with input by the public and then passed by Trustees. It was recommended the Flag Display Regulation was to be revised in September 2021. The revisions were required to recognize and provide information regarding the National Day of Truth and Reconciliation and included information regarding the lowering of flags. He noted the need for revision was brought to trustees for consultation as it was time sensitive. Consultation took place, the change was deemed appropriate and passed. He indicated this was an example of a regulation that was changed using two different paths. Director Howitt noted the trustees recently passed the Safe Interventions Regulation where the review involved consultation of staff, community partners, the Special Education Advisory Committee (SEAC) as well as legal input and took over fourteen months to complete. He indicated relevant groups have input on the development and revision of policies, procedures and regulations.

Jack Fletcher noted he was pleased staff are involved in consultations for policies, procedures and regulations.

Jane Bryce asked what the cycle is for review of policies and procedures. Director Howitt noted the cycle for review is prior to the fifth year or sooner if necessary.

Trustee Fletcher indicated interest in the Assessment and Evaluation administrative procedure and noted it is his understanding that a student caught cheating in secondary school would receive a zero mark. He asked if students are given a second chance after cheating and/or are there circumstances where they may be expelled for cheating?

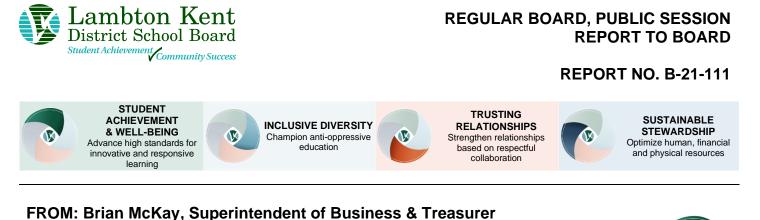
Director Howitt noted revision of the Assessment and Evaluation administrative procedure was an involved process.

Superintendent Mancini noted Assessment and Evaluation administrative procedure is meant to show what students understand and what they can do with the curriculum expectations. She noted it is the student's responsibility to show their own understanding of the curriculum expectations and provide evidence of this understanding. Students are expected to display academic honesty and integrity. She noted if a student cheats on a test, assignment or exam, this alters

	evidence of the student's understanding. Plagiarised work or cheating on a test or assignment is not included in the student's grade as results are not considered evidence of understanding for that student. A mark of zero is not assigned but instead a continuum of responses is used that include support for the student. This support could include the completion of part of an assignment, completion of an alternate assignment or utilizing another source of evidence to allow the student to demonstrate understanding of the curriculum. Academic dishonesty is considered a behaviour and it is investigated into why this happened. Superintendent Mancini noted there may be consequence such as detention but not suspension or expulsion. There is communication with the student, staff, administration and parents throughout the process. Jack Fletcher noted he he felt the consequence may not be strong enough. Jack Fletcher noted LKDSB has a plastic policy that discourages the use of plastic water bottles.
Notices of Motion	None
Announcements	The next Regular Board Meeting will be held on Tuesday, November 9, 2021 at 7:00 p.m. at the Chatham Regional Education and via Zoom. Director Howitt noted Treaties Recognition Week will be November 1 to November 5, 2021 providing a learning opportunity for students and staff. Jane Bryce noted at a recent Indigenous Liaison Committee (ILC) meeting, the written Treaty numbers we follow are Treaty #2, Treaty #7 and Treaty #29. She noted these were explained by Trustee Rising at the ILC meeting that these Treaty numbers are stated on the Preamble for the Traditional Territorial Acknowledgement. Ruth Ann Dodman noted Remembrance Day on November 11, 2021.
Adjournment	There being no further business of the Board, Chair Campbell stay safe, stay healthy and declared the Meeting adjourned at 7:33 p.m.

Chair of the Board

Director of Education and Secretary of the Board



DATE: November 9, 2021

SUBJECT: 2020/2021 School Year Audited Financial Statements

The audit of the 2020/2021 school year financial operations has been completed and is being presented to the Board this evening.

Bailey Kearney Ferguson LLP was appointed, by the Board, to perform this past school year's annual audit of its financial statements. Following Board review and approval, these audited financial statements will be submitted to the Ministry of Education.

The LKDSB Audit Committee met on November 1, 2021, to review the 2020/2021 draft financial statements and the results of the external audit.

Attached to this report are the following financial data:

- Management Report to the Board from the Director of Education and Superintendent of Business,
- Accumulated Surplus Summary, as at August 31, 2021,
- Independent Auditors' Report to the Board of Trustees, and

Consolidated Financial Statements for the Year Ended August 31, 2021:

- Consolidated Statement of Financial Position
- Consolidated Statement of Operations
- Consolidated Statement of Change in Net Debt
- Consolidated Statement of Cash Flows
- Notes to the Consolidated Financial Statements

During the 2020/2021 school year, the Lambton Kent D.S.B. implemented numerous Ministry of Education projects that were carried out as additionally funded projects outside of the regular Grants for Student Needs (GSN). Samples of these projects are listed here and were focused on providing support to the Board's schools and students.

- Mental Health Workers
- Special Education Summer Programs
- After School Skills Development
- Child and Youth in Care Transportation
- Renewed Math Strategy K-12
- Safe, Accepting and Healthy Schools

Mr. Kevin Sabourin, partner with the firm of Bailey Kearney Ferguson LLP will present and explain the Independent Auditors' Report and the Consolidated Financial Statements attached to this report and answer questions pertaining to these documents.

Sandy Scott Hillier, Manager of Financial Services coordinated the Board's work within our Accounting Department, provided all necessary support during the audit process and completes the Ministry year-end financial statements. Through the collective efforts of the Board, our administrative staff and school leaders, the LKDSB achieved a successful financial operating result for the 2020/2021 school year.

Recommendation:

That the LKDSB Audit Committee recommends to the Lambton Kent District School Board the approval of the annual audited Consolidated Financial Statements and the accompanying Independent Auditors' Report for the year ending August 31, 2021.

That the LKDSB Audit Committee recommends to the Lambton Kent District School Board the approval of accumulated surplus allocation amounts from the August 31, 2021 yearend, as presented in the Accumulated Surplus attachment.

MANAGEMENT REPORT

Management's Responsibility for the Consolidated Financial Statements

The accompanying consolidated financial statements of the Lambton Kent District School Board are the responsibility of Board management and have been prepared in accordance with the Financial Administration Act, supplemented by Ontario Ministry of Education memorandum 2004:B2 and Ontario Regulation 305/11 of the Financial Administration Act, as described in Note 1 to the consolidated financial statements.

The preparation of consolidated financial statements necessarily involves the use of estimates, based on management's judgement, particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Board management maintains a system of internal controls designed to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and recorded in compliance with legislative and regulatory requirements, and reliable financial information is available on a timely basis for preparation of the consolidated financial statements. These systems are monitored and evaluated by management.

The Audit Committee of the Board meets with management and the external auditor to review the consolidated financial statements and discuss any significant financial reporting or internal control matters, prior to their approval recommendation of the consolidated financial statements to the Board of Trustees.

The consolidated financial statements have been audited by Bailey Kearney Ferguson LLP, independent external auditor appointed by the Board. The accompanying Independent Auditors' Report outlines their responsibilities, the scope of their examination and their opinion on the Board's consolidated financial statements.

John Howitt, Director of Education & Secretary Brian McKay, Superintendent of Business & Treasurer

November 9, 2021



2020 - 21 YEAR END Detail of Accumulated Surplus/(Deficit)

Category Balance, August 31, 2020		A	llocations	ons Balance, August 31, 2021		Notes	
Available for Compliance - Unappropriated							
General Funds	\$	19,966,521	\$	7,172,696	\$	27,139,217	
Available for Compliance - Internally Appropriated							
Retirement Gratuities	\$	5,372,058	-\$	272,260	\$	5,099,798	Reserves - Future retirement liabilities
W.S.I.B Workers Safety & Insurance		2,610,877				2,610,877	Reserves - WSIB self insured program expenses
Cafeteria Upgrades and Equipment		324,533				324,533	Reserves - School cafeteria upgrades & repairs
Insurance		361,323				361,323	Reserves - Self-insured program expenses
Pay / Internal Equity Non-Teaching		567,086				567,086	Reserves - Maintenance pay equity program
Computer Infrastructure & Management Systems		1,034,022				1,034,022	Reserves - Information Technology initiatives
Buildings & Grounds		3,893,616				3,893,616	Reserves - Buildings and grounds capital
Classroom		792,131				792,131	Reserves - School support
Local Priorities Funding		206,245				206,245	
Amortized Expense - Completed Capital Projects		6,054,018		-458,779		5,595,239	Reserves - LKDSB supported capital
	\$	21,215,909	-\$	731,039	\$	20,484,870	
Unavailable for Compliance							
Employee Future Benefits	-\$	10,359,446	\$	2,204,137	-\$	8,155,309	PSAB Employee future benefits
Interest Expense		-481,906				-481,906	PSAB Interest
School Generated Funds		3,405,274		-272,545		3,132,729	School specific designated funding
Revenues Recognized for Land		1,518,050				1,518,050	Designated surplus for LKDSB land - refer to LKDSB capital schedule
	-\$	5,918,028	\$	1,931,592	-\$	3,986,436	
TOTAL	\$	35,264,402	\$	8,373,249	\$	43,637,651	

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees of the **Lambton Kent District School Board**

Opinion

We have audited the accompanying consolidated financial statements of Lambton Kent District School Board which comprise;

- the consolidated statement of financial position as at August 31, 2021
- the consolidated statements of operations and accumulated surplus for the year then ended
- the consolidated statement of change in net debt for the year then ended
- the consolidated statement of cash flows for the year then ended
- and notes to the consolidated financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the consolidated financial position of Lambton Kent District School Board as at August 31, 2021 and its consolidated results of operations and its consolidated cash flows for the year then ended in accordance with the Financial Administration Act supplemented by Ontatio Ministry of Education memorandum 2004:B2 and Ontario Regulation 395/11 of the Financial Administration Act.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Consolidated Financial Statements section of our report. We are independent of Lambton Kent District School Board in accordance with the ethical requirements that are relevant to our audit of the consolidated financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that he undit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter - Financial Reporting Framework

We draw attention to Note 1 to the consolidated financial statements, which describes the applicable financial reporting framework and the purpose of the financial statements. As a result, the consolidated financial statements may not be suitable for any other purposes. Our opinion is not modified in respect of this matter.

Responsibilities of Management and Those Charged with Governance for the Consolidated Financial Statement

Management is responsible for the preparation and fair presentation of these consolidated financial statements in cordance with the Financial Administration Act supplemented by Ontario Ministry of Education memorandum 2004:B2 and Ontario Regulation 395/11 of the Financial Administration Act, and for such internal control as management determines is necessary to enable the preparation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is responsible for assessing Lambton Kent District School Board's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the management either intends to liquidate Lambton Kent District School Board or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing Lambton Kent District School Board's financial reporting process.

Auditors' Responsibilities for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these consolidated financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and opain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk front detecting a material misstatement resulting from fraud is higher than for one resulting from the overright of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Lambton Kent District School Board's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a matural uncertainty exists related to events or conditions that may cast significant doubt on Lambton Kent District School Board's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the consolidated financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause Lambton Kent District School Board to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the consolidated financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that an identify during our audit.

• Ottain sufficient appropriate audit evidence regarding the financial information of Lambton Kent District School Board to express an opinion on the consolidated financial statements.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Wallaceburg, Ontario TBD Chartered Professional Accountants Licensed Public Accountants



LAMBTON KENT DISTRICT SCHOOL BOARD August 31, 2021

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LAMBTON KENT DISTRICT SCHOOL BOARD CONSOLIDATED STATEMENT OF FINANCIAL POSITION

AS AT AUGUST 31, 2021

	2021	2020
FINANCIAL ASSETS		
	\$ 9,111,812	\$ 17,016,007
Accounts receivable (Note 2)	97,360,990	94,204,911
Investments (Note 3)	10,683,341	10,648,683
Assets held for sale (Note 4)	1,508,822	-
TOTAL FINANCIAL ASSETS	118,664,965	121,869,601
LIABILITIES		
Accounts payable and accrued liabilities	27,583,043	37,893,055
Other liabilities	1,327,550	847,440
Deferred revenue (Note 5)	11,103,816	10,653,532
Employee benefits payable (Note 6)	13,155,788	14,348,192
Long-term debt (Note 7)	30,036,314	31,725,291
Deferred capital contributions (Note 8)	210,262,090	198,704,066
TOTAL LIABILITIES	293,468,601	294,171,576
NET DEBT	(174,803,636)	(172,301,975)
NON-FINANCIAL ASSETS		
Tangible capital assets (Note 19)	217,279,550	206,276,137
Prepaid expenses	1,161,760	1,290,261
TOTAL NON-FINANCIAL ASSETS	218,441,310	207,566,398
ACCUMULATED SURPLUS (Note 14)	\$ 43,637,674	\$ 35,264,423
APPROVED ON BEHALF OF THE BOARD		

_ Chief Executive Officer

_____ Chair of the Board

LAMBTON KENT DISTRICT SCHOOL BOARD

CONSOLIDATED STATEMENT OF OPERATIONS AND ACCUMULATED SURPLUS FOR THE YEAR ENDED AUGUST 31, 2021

	Budget	2021	2020
REVENUES			
Provincial Grants			
Grants for student needs	\$ 218,154,964	\$ 222,898,926	\$ 204,281,882
Other	1,119,848	10,539,410	3,242,170
Local taxation	56,956,930	51,895,164	57,010,932
School generated funds	5,950,000	1,362,608	3,323,075
Federal grants and fees	4,076,579	4,441,426	3,964,222
Investment income	500,000	367,148	528,572
Other revenues - school boards	65,000	28,195	62,086
Other fees and revenues	1,385,440	2,387,789	7,808,356
TOTAL REVENUES	288,208,761	293,920,666	280,221,295
EXPENSES			
Instruction	215,589,944	216,235,285	203,909,965
Administration	7,644,313	7,274,512	8,735,508
Transportation	13,568,359	13,431,585	13,333,196
Pupil accommodation	43,303,710	43,319,382	40,286,931
School generated funds	5,950,000	1,635,152	3,398,176
Other	744,654	3,651,499	1,157,887
TOTAL EXPENSES	286,800,980	285,547,415	270,821,663
ANNUAL SURPLUS	1,407,781	8,373,251	9,399,632
ACCUMULATED SURPLUS, BEGINNING OF YEAR	35,264,423	35,264,423	25,864,791
ACCUMULATED SURPLUS, END OF YEAR	\$ 36,672,204	\$ 43,637,674	\$ 35,264,423

LAMBTON KENT DISTRICT SCHOOL BOARD CONSOLIDATED STATEMENT OF CHANGE IN NET DEBT

FOR THE YEAR ENDED AUGUST 31, 2021

	2021	2020
ANNUAL SURPLUS	\$ 8,373,251	\$ 9,399,632
TANGIBLE CAPITAL ASSET ACTIVITY		
Acquisition of tangible capital assets	(30,354,764	4) (17,918,694)
Amortization of tangible capital assets	17,842,529	9 14,453,723
Proceeds on sale of tangible capital assets	-	220,903
Loss (Gain) on sale of tangible capital assets	-	86,662
Transfers to assets held for sale	1,508,822	- 2
TOTAL TANGIBLE CAPITAL ASSET ACTIVITY	(11,003,413	3) (3,157,406)
OTHER NON-FINANCIAL ASSET ACTIVITY		
Change in prepaid expenses	128,501	l (405,896)
CHANGE IN NET DEBT	(2,501,661	1) 5,836,330
NET DEBT, BEGINNING OF YEAR	(172,301,975	5) (178,138,305)
NET DEBT, END OF YEAR	\$ (174,803,636	5) \$ (172,301,975)

LAMBTON KENT DISTRICT SCHOOL BOARD CONSOLIDATED STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED AUGUST 31, 2021

	2021	2020
OPERATING ACTIVITIES		
Annual surplus \$	8,373,251	\$ 9,399,632
Items not requiring cash Amortization of tangible capital assets	17,842,529	14,453,723
Amortization of deferred capital contributions	(17,383,750)	(14,011,985)
Loss (Gain) on sale of tangible capital assets	-	86,662
Transfers to assets held for sale	1,508,822	-
	10,340,852	9,928,032
Net change in non-cash working capital balances		
Accounts receivable	(16,696,241)	(7,076,704)
Assets held for sale	(1,508,822)	-
Accounts payable and other liabilities	12,014,992	(5,573,318)
Other liabilities	480,110	(230,242)
Deferred revenue	450,284	1,393,973
Employee benefits payable	(1,192,404)	(1,257,794)
Prepaid expenses	128,501	(405,896)
Cash provided by (used in) operating activities	4,017,272	(3,221,949)
CAPITAL ACTIVITIES		
Acquisition of tangible capital assets	(30,354,764)	(17,918,694)
Proceeds on sale of tangible capital assets	-	220,903
Cash used in capital activities	(30,354,764)	(17,697,791)
INVESTING ACTIVITIES		
Increase in investments	(34,658)	(204,600)
FINANCING ACTIVITIES		
Additions to deferred capital contributions	30,354,771	17,126,114
Deferred capital contributions transferred to deferred revenue	(1,412,997)	-
Long-term debt repayments	(1,688,977)	(1,611,653)
Accounts receivable - Government of Ontario capital	(8,784,842)	8,476,280
Cash provided by financing activities	18,467,955	23,990,741
CHANGE IN CASH, during the year	(7,904,195)	2,866,401
CASH, BEGINNING OF YEAR	17,016,007	14,149,606
CASH, END OF YEAR \$	9,111,812	\$ 17,016,007

1. SIGNIFICANT ACCOUNTING POLICIES

The consolidated financial statements are prepared by the Board's management in accordance with the basis of accounting described below:

(a) BASIS OF ACCOUNTING

The consolidated financial statements have been prepared in accordance with the Financial Administration Act supplemented by Ontario Ministry of Education memorandum 2004:B2 and Ontario Regulation 395/11 of the Financial Administration Act.

The Financial Administration Act requires that the consolidated financial statements be prepared in accordance with the accounting principles determined by the relevant Ministry of the Province of Ontario. A directive was provided by the Ontario Ministry of Education within memorandum 2004:B2 requiring school boards to adopt Canadian public sector accounting standards commencing with their year ended August 31, 2004 and that changes may be required to the application of these standards as a result of regulation.

In 2011, the government passed Ontario Regulation 395/11 of the Financial Administration Act. The Regulation requires that contributions received or receivable for the acquisition or development of depreciable tangible capital assets and contributions of depreciable tangible capital assets for use in providing services, be recorded as deferred capital contributions and be recognized as revenue in the consolidated statement of operations and accumulated surplus over the periods during which the asset is used to provide service at the same rate that amortization is recognized in respect of the related asset. The regulation further requires that if the net book value of the depreciable tangible capital asset is reduced for any reason other than depreciation, a proportionate reduction of the deferred capital contribution along with a proportionate increase in the revenue be recognized. For Ontario school boards, these contributions include government transfers, externally restricted contributions and, historically, property tax revenue.

The accounting policy requirements under Regulation 395/11 are significantly different from the requirements of Canadian public sector accounting standards which require that;

- government transfers, which do not contain a stipulation that creates a liability, be recognized as revenue by the recipient when approved by the transferor and the eligibility criteria have been met in accordance with public sector accounting standard PS3410;
- externally restricted contributions be recognized as revenue in the period in which the resources are used for the purpose or purposes specified in accordance with public sector accounting standard PS3100; and
- property taxation revenue be reported as revenue when received or receivable in accordance with public sector accounting standard PS3510.

As a result, revenue recognized in the consolidated statement of operations and accumulated surplus and certain related deferred revenue and deferred capital contributions would be recorded differently under Canadian Public Sector Accounting Standards.

1. SIGNIFICANT ACCOUNTING POLICIES (continued)

(b) **REPORTING ENTITY**

The consolidated financial statements reflect the assets, liabilities, revenues and expenses of the reporting entity. The reporting entity is comprised of all organizations accountable for the administration of their financial affairs and resources to the Board and which are controlled by the Board.

Consolidated entities

1) School Generated Funds

School generated funds, which include the assets, liabilities, revenues and expenses of various organizations that exist at the school level and which are controlled by the Board are reflected in the consolidated financial statements.

2) Chatham-Kent Lambton Administrative School Services

Chatham-Kent Lambton Administrative School Services is jointly controlled and the Board accounts for its interest in this entity using proportionate consolidation (Note 11).

Interdepartmental and inter-organizational transactions and balances between these organizations are eliminated.

(c) TRUST FUNDS

Trust funds and their related operations administered by the Board have been included in the consolidated financial statements as they are controlled by the Board.

(d) INVESTMENTS

Investments consist of marketable securities which are recorded at cost. Investments are assessed regularly for impairment and are written down if a permanent impairment exists.

1. SIGNIFICANT ACCOUNTING POLICIES (continued)

(e) TANGIBLE CAPITAL ASSETS

Tangible capital assets are recorded at historical cost less accumulated amortization. Historical cost includes amounts that are directly attributed to acquisition, construction, development or betterment of the asset, as well as interest related to financing during construction. When historical cost records were not available, other methods were used to estimate the costs and accumulated amortization.

Leases which transfer substantially all of the benefits and risks incidental to ownership of property are accounted for as leased tangible capital assets. All other leases are accounted for as operating leases and the related payments are charged to expenses as incurred.

Tangible capital assets, except land, are amortized on a straight-line basis over their estimated useful lives as follows:

Asset	Estimated Useful Life in Years
Buildings	40
Portable structures	20
First-time equipping of schools	10
Equipment and furniture	5-15
Computer hardware	3
Computer software	5
Vehicles	5-10
Land improvements	15

Assets under construction are recorded as construction in progress and are not amortized until the asset is completed and placed into service.

The useful life for computer hardware was revised from five years to three years based on new information related to the actual life of the assets. As such, additional amortization has occured for these assets as needed to bring the net book value in line with this new policy. The impact of this change in estimates is \$2,088,883.

Land permanently removed from service and held for resale is recorded at the lower of cost and estimated net realizable value. Cost includes amounts for improvements to prepare the land for sale or servicing. Buildings permanently removed from service and held for resale cease to be amortized and are recorded at the lower of carrying value and estimated net realizable value.

Tangible capital assets which meet the criteria for financial assets are reclassified as "Assets held for sale" on the consolidated statement of financial position.

1. SIGNIFICANT ACCOUNTING POLICIES (continued)

(f) DEFERRED REVENUE

Certain amounts are received pursuant to legislation, regulation or agreement and may only be used in the conduct of certain programs or in the delivery of specific services and transactions. These amounts are recognized as revenue in the fiscal year the related expenses are incurred or services performed.

(g) DEFERRED CAPITAL CONTRIBUTIONS

Contributions received or receivable for the purpose of acquiring or developing a depreciable tangible capital asset for use in providing services, or any contributions in the form of depreciable tangible assets received or receivable for use in providing services, shall be recognized as deferred capital contributions as defined in Ontario Regulation 395/11 of the Financial Administration Act. These amounts are recognized as revenue at the same rate as the related tangible capital asset is amortized. The following items fall under this category:

- Government transfers received or receivable for capital purpose
- Other restricted contributions received or receivable for capital purpose
- Property taxation revenues which were historically used to fund capital assets

1. SIGNIFICANT ACCOUNTING POLICIES (continued)

(h) RETIREMENT AND OTHER EMPLOYEE FUTURE BENEFITS

The Board provides defined retirement and other future benefits to specified employee groups. These benefits include pension, life insurance, and health care benefits, retirement gratuity, worker's compensation and long-term disability benefits.

As part of ratified labour collective agreements for unionized employees that bargain centrally and ratified central discussions with the principals and vice-principals associations, the following Employee Life and Health Trusts (ELHTs) were established in 2016-17: ETFO, OSSTF, OECTA, and AEFO. The following ELHTs were established in 2017-2018: CUPE, EWBT, and ONE-T for non-unionized employees including principals and vice-principals. The ELHTs provide health, life and dental benefits to teachers (excluding daily occasional teachers), education workers (excluding casual and temporary staff), other school board staff and retired individuals up to a school board's participation date into the ELHT. These benefits are being provided through a joint governance structure between the bargaining/employee groups, school board trustees associations and the Government of Ontario. The Board is no longer responsible to provide certain benefits to ETFO and OSSTF. School boards are required to remit a negotiated amount per full-time equivalency (FTE) on a monthly basis. Funding for the ELHTs is based on the existing benefits funding embedded within the Grants for Student Needs (GSN) and additional ministry funding in the form of a Crown contribution and Stabilization Adjustment.

Depending on prior arrangements and employee group, the Board provides health, dental and life insurance benefits for retired individuals for all groups and continues to have a liability for payment of benefits for those who are on long-term disability and for some retirees who are retired under these plans.

The Board has adopted the following policies with respect to accounting for these employee benefits:

(i) The costs of self-insured retirement and other employee future benefit plans are actuarially determined using management's best estimate of salary escalation, accumulated sick days at retirement, insurance and health care costs trends, disability recovery rates, long-term inflation rates and discount rates. The cost of retirement gratuities are actuarially determined using the employee's salary, banked sick days and years of service as at August 31, 2012 and management's best estimate of discount rates. Any actuarial gains and losses arising from changes to the discount rate are amortized over the expected average remaining service life of the employee group.

For self-insured retirement and other employee future benefits that vest or accumulated over the periods of service provided by employees, such as life insurance and health care benefits for retirees, the cost is actuarially determined using the projected benefits method prorated on service. Under this method, the benefit costs are recognized over the expected average service life of the employee group.

1. SIGNIFICANT ACCOUNTING POLICIES (continued)

(h) RETIREMENT AND OTHER EMPLOYEE FUTURE BENEFITS (continued)

For those self-insured benefit obligations that arise from specific events that occur from time to time, such as obligations for worker's compensation, long-term disability and life insurance and health care benefits for those on disability leave, the cost is recognized immediately in the period the events occur. Any actuarial gains and losses that are related to these benefits are recognized immediately in the period they arise.

- (ii) The costs of multi-employer defined pension plan benefits, such as the Ontario Municipal Employees Retirement System pensions, are the employer's contributions due to the plan in the period.
- (iii) The costs of insured benefits are the employer's portion of insurance premiums owed for coverage of employees during the period.

(i) GOVERNMENT TRANSFERS

Government transfers, which include legislative grants, are recognized in the consolidated financial statements in the period in which events giving rise to the transfer occur, providing the transfers are authorized, any eligibility criteria have been met and reasonable estimates of the amount can be made. If government transfers contain stipulations which give rise to a liability, they are deferred and recognized in revenue when the stipulations are met.

Government transfers for capital are deferred as required by Regulation 395/11, recorded as deferred capital contributions (DCC) and recognized as revenue in the consolidated statement of operations and accumulated surplus at the same rate and over the same periods as the asset is amortized.

(j) INVESTMENT INCOME

Investment income is reported as revenue in the period earned.

When required by the funding government or related Act, investment income earned on externally restricted funds such as pupil accommodation, education development changes and special education forms part of the respective deferred revenue balance.

(k) BUDGET FIGURES

Budget figures have been provided for comparison purposes and have been derived from the budget approved by the Trustees. The budget approved by the Trustees is developed in accordance with the provincially mandated funding model for school boards and is used to manage program spending within the guidelines of the funding model.

1. SIGNIFICANT ACCOUNTING POLICIES (continued)

(1) USE OF ESTIMATES

The preparation of consolidated financial statements in conformity with the basis of accounting described in Note 1.(a) requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements, and the reported amounts of revenues and expenses during the year. Accounts subject to significant estimates include the estimated useful life of tangible capital assets and the liability related to employee benefits payable. Actual results could differ from these estimates.

(m) PROPERTY TAX REVENUE

Under Canadian Public Sector Accounting standards, the entity that determines and sets the tax levy records the revenue in the consolidated financial statements, which in the case of the Board, is the Province of Ontario. As a result, property tax revenue received from the municipalities is recorded as part of Provincial Legislative Grants.

2. ACCOUNTS RECEIVABLE - GOVERNMENT OF ONTARIO

The Province of Ontario replaced variable capital funding with a one-time debt support grant in 2009-2010. Lambton Kent District School Board received a one-time grant that recognized capital debt as of August 31, 2010 that is supported by the existing capital programs. The Board receives this grant in cash over the remaining term of the existing capital debt instruments. The Board may also receive annual capital grants to support capital programs which are also reflected in this accounts receivable.

The Board has an amount receivable from the Province of Ontario of \$46,847,253 (2020 - \$38,062,411) with respect to this capital debt support grant and is included in accounts receivable on the consolidated statement of financial position.

The Ministry of Education introduced a cash management strategy effective September 1, 2018. As part of the strategy, the ministry delays part of the grant payment to school boards where the adjusted accumulated surplus and deferred revenue balances are in excess of certain criteria set out by the Ministry. The balance of delayed grant payments included in the receivable balance from the Government of Ontario at August 31, 2021 is \$34,122,457 (2020 - \$27,812,916)

3. INVESTMENTS

Investments consist of various marketable securities and are comprised as follows:

	20	021	2020		
	Cost	Market Value	Cost	Market Value	
Mutual funds \$	2,026	\$ 2,026 \$	211,631 \$	211,632	
Interest bearing investments maturing within one year Interest bearing investments maturing	5,229,317	5,167,301	4,294,762	4,354,533	
in more than one year	5,451,998	5,548,027	6,142,290	6,318,114	
\$	10,683,341	\$ 10,717,354 \$	10,648,683 \$	10,884,279	

4. ASSETS HELD FOR SALE

As of August 31, 2021, \$1,412,996 (2020 - \$nil) related to buildings and \$95,826 (2020 - \$nil) related to land were recorded as assets held for sale. During the year, no school properties were sold. Additional properties with a net book value of \$1,412,996 were reclassified during the year.

Subsequent to August 31, 2021, the assets held for sale were disposed of for net proceeds of \$2,240,000. The gain recorded in fiscal 2022 will be deferred for future capital asset purchases according to Ontario Regulation 193/10.

5. DEFERRED REVENUE

Revenues received that have been set aside for specific purposes by legislation, regulation or agreement are included in deferred revenue and reported on the consolidated statement of financial position.

Deferred revenue set aside for specific purposes by legislation, regulation or agreement as at August 31 is comprised of:

	Au	Balance igust 31, 2020	Contributions Received		Revenue ecognized	D	ansfer to eferred Contribu	Capital	Balance ugust 31, 2021
Proceeds of disposition	\$	1,088,469	\$ -	\$	-	\$	-		\$ 1,088,469
Special Education Allocation		949,187	30,936,281	(3	1,605,939)		-		279,529
Special Education - Equipment ¹		1,840,930	754,769		(753,187)		-		1,842,512
Applied Behaviour Analysis Training		9,431	62,359		(37,019)		-		34,771
Targeted Student Supports/ Experiential Learning		459,833	1,452,732	(1,036,185)		2	10,903	835,477
Indigenous Education		255,936	302,103		(204,823)		-		353,216
Other		183,942	1,239,715	(1,169,088)		-		254,569
Asset Held for Sale		-	1,412,996		-		-		1,412,996
Tuition Fees - International		529,940	1,007,043		(529,940)		-		1,007,043
Temporary accommodation		-	181,222		(97,829)		2	21,682	61,711
School renewal		5,335,864	4,492,396	(2,279,102)		3,61	5,635	 3,933,523
	\$	10,653,532	\$ 41,841,616	\$(3	7,713,112)	\$	3,67	78,220	\$ 11,103,816

¹ Deferred amounts related to these programs are a result of a different funding period than the Board's fiscal year.

6. RETIREMENT AND OTHER EMPLOYEE FUTURE BENEFITS

Actuarial Valuation of Future Benefits Liabilities

The Board engaged a qualified actuary to perform a valuation of the liabilities for employee future benefits liabilities. The valuation specifically addresses the liability for retirement gratuities, carry-over sick leave benefits and Workers' Compensation benefits.

The last full actuarial valuation was completed as at August 31, 2019 based on data provided as at the valuation date. The valuation was completed in accordance with the requirements of the CPA Canada Public Sector Handbook. For 2021, the actuary has provided estimates, as follows, of the future benefit amounts based on information available at the time of the estimates. Retirement gratuities are based upon an extrapolation of the August 31, 2019 actuarial valuation. Other Employee Future Benefits are based upon valuations as at August 31, 2021.

The following amounts were provided by the actuary and are included in the Board's consolidated financial statements.

Liabilities		2021		2020
	Retirement Gratuities	Other Employee Future Benefits	Total Employee Future Benefits	Total Employee Future Benefits
Accrued employee future benefit obligations at August 31	\$ 12,283,899 \$	\$ 2,064,293	\$ 14,348,192 \$	15,605,986
Unamortized actuarial gain (loss) at August 31	(1,195,891)	3,487	(1,192,404)	(1,257,794
Employee future benefits liability at August 31	\$ 11,088,008 \$	\$ 2,067,780	\$ 13,155,788 \$	14,348,192

Expense			2020			
	Retirement Gratuities		Other Employee Future Benefits	Total Employee Future Benefits		Total Employee Future Benefits
Current year benefit cost	\$	-	\$ 162,757	\$ 162,757	\$	132,433
Current year (gain)/loss less						
amortization		198,545	23,665	222,210		103,412
Interest on accrued benefit obligation		350,341	-	350,341		341,985
Employee future benefits expense ¹	\$	548,886	\$ 186,422	\$ 735,308	\$	577,830

¹ Excluding pension contributions to the OMERS, a multi-employer pension plan, described above.

6. RETIREMENT AND OTHER EMPLOYEE FUTURE BENEFITS (continued)

Actuarial Assumptions

The accrued benefit obligations for employee future benefit plans as as August 31, 2021 are based on actuarial assumptions for future events determined for accounting purposes as at August 31, 2019 and based on updated average daily salary and banked sick days as at August 31, 2021. These valuations take into account the plan changes outlined above and the economic assumptions used in these valuations are the Board's best estimates of expected rates of:

	2021	2020
	%	%
Inflation		
Retirement Gratuities	1.50	1.50
Workplace Safety and Insurance Board	2.00	2.00
Wage and salary escalation		
Retirement Gratuities		-
Discount rate on accrued benefit obligation		
Retirement Gratuities	1.80	1.40
Workplace Safety and Insurance Board	1.80	1.40
Health care cost escalation		
Retirement Gratuities	6.75	6.75
Workplace Safety and Insurance Boards	-	-
Health care cost escalation		
Retirement Gratuities	4.50	4.50

Retirement benefits

(i) Ontario Teachers' Pension Plan

Teachers and related employee groups are eligible to be members of Ontario Teachers' Pension Plan. Employer contributions for these employees are provided directly by the Province of Ontario. The pension costs and obligations related to this plan are a direct responsibility of the Province. Accordingly, no costs or liabilities related to this plan are included in the Board's consolidated financial statements.

(ii) Ontario Municipal Employees Retirement System

All non-teaching employees of the Board are eligible to be members of the Ontario Municipal Employees Retirement System (OMERS), a multi-employer pension plan. The plan provides defined pension benefits to employees based on their length of service and rates of pay. The Board contributions equal the employee contributions to the plan. During the year ended August 31, 2021, the Board contributed \$3,432,867 (2020 - \$3,207,487) to the plan. As this is a multi-employer pension plan, these contributions are the Board's pension benefit expenses. No pension liability for this type of plan is included in the Board's consolidated financial statements.

6. **RETIREMENT AND OTHER EMPLOYEE FUTURE BENEFITS (continued)**

Retirement benefits (continued)

(iii) Retirement Gratuities

The Board provides retirement gratuities to certain groups of employees hired prior to specified dates. The Board provides these benefits through an unfunded defined benefit plan. The benefit costs and liabilities related to this plan are included in the Board's consolidated financial statements. The amount of the gratuities payable to eligible employees at retirement is now based on their salary, accumulated sick days, and years of service at August 31, 2012.

Other Employee Future Benefits

(i) Workplace Safety and Insurance Board Obligations

The Board is a Schedule 2 employer under the Workplace Safety and Insurance Act and, as such, assumes responsibility for the payment of all claims to its injured workers under the Act. The Board does not fund these obligations in advance of payments made under the Act. The benefit costs and liabilities related to this plan are included in the Board's consolidated financial statements. Plan changes made in 2012 require school boards to provide salary top-up to a maximum of 4 1/2 years for employees receiving payments from the Workplace Safety and Insurance Board, where the previously negotiated collective agreement included such provision.

(ii) School Boards Co-operative Inc.

The Board is a member of the School Boards' Co-operative Inc., a co-operative managing workers' compensation. The Board makes annual contributions, in trust, to the co-operative which are invested on its behalf. The fund reimburses Workplace Safety and Insurance Board for claims paid on behalf of the Board. As at August 31, 2021, the co-operative holds \$79,222 (2020 - \$101,981) in trust for the Board.

(iii) Sick Leave Top-Up Benefits

A maximum of eleven unused sick leave days from the current year may be carried forward into the following year only, to be used to top-up salary for illnesses paid through the short-term leave and disability plan in that year. The benefit costs expensed in the consolidated financial statements are \$49,875 (2020 - \$62,533), a result of changes made in 2012-2013 to the short-term sick leave and disability plan.

For accounting purposes, the valuation of the accrued benefit obligation for the sick leave top-up is based on an actuarial assumptions about future events determined as at August 31, 2019 and is based on the average daily salary and banked sick days of employees as at August 31, 2021.

6. RETIREMENT AND OTHER EMPLOYEE FUTURE BENEFITS (continued)

Other Employee Future Benefits (continued)

The Board has restricted a portion of its accumulated surplus for certain of these employee future benefit obligations. The balance of these internal appropriations totalled \$7,982,935 at August 31, 2021 (2020 - \$7,982,935).

7. LONG-TERM DEBT

The Board has entered into seven loan agreements with the Ontario Financing Authority (OFA) which is assisting school boards with financing the Good Places to Learn and Primary Class Sizes capital projects.

Long-term debt reported on the consolidated statement of financial position is comprised of the following:

	2021	2020
4.560% Loan payable semi-annually \$370,973 including in maturing November, 2031	nterest, \$ 6,136,241	6,583,036
4.900% Loan payable semi-annually \$397,678 including in maturing March, 2033	nterest, 7,061,757	7,495,097
5.062% Loan payable semi-annually \$237,756 including in maturing March, 2034	nterest, 4,445,642	4,686,919
5.232% Loan payable semi-annually \$128,180 including in maturing April, 2035	nterest, 2,510,834	2,631,088
4.833% Loan payable semi-annually \$329,334 including in maturing March, 2036	nterest, 6,913,116	7,226,276
3.564% Loan payable semi-annually \$91,577 including int maturing, March, 2037	terest, 2,199,405	2,301,436
3.799% Loan payable semi-annually \$31,132 including int maturing March, 2038	· · ·	801,439
	\$ 30,036,314	\$ 31,725,291

7. LONG-TERM DEBT (continued)

The Board must comply at all times with the Board's obligations in respect of the debt and financial obligations and liability limits applicable to it under the Education Act and the regulations made thereunder. Failure by the Board to pay any principal, interest, fees or other amounts payable by it under these loan agreements constitutes an event of default. The Minister of Finance is entitled to deduct from monies appropriated by the Legislature for payment to the Board amounts equal to any amounts that the Board fails to pay under these loan agreements.

Interest expense on long-term liabilities amounted to \$1,460,928 (2020 - \$1,539,329).

Principal and interest repayments required on long-term debt are approximately as follows:

	Principal	Interest	Total
2022	\$ 1,770,038 \$	1,403,222 \$	3,173,260
2023	1,855,015	1,318,245	3,173,260
2024	1,944,099	1,229,161	3,173,260
2025	2,037,490	1,135,770	3,173,260
2026	2,135,397	1,037,863	3,173,260
	\$ 9,742,039 \$	6,124,261 \$	15,866,300

8. DEFERRED CAPITAL CONTRIBUTIONS

Deferred capital contributions include grants and contributions received that are used for the acquisition of tangible capital assets in accordance with regulation 395/11 that have been expended by year end. The contributions are amortized into revenue over the life of the asset acquired.

	2021	2020
Balance as at August 31	\$ 198,704,066 \$	195,589,937
Additions to deferred capital contributions	30,354,771	17,126,114
Deferred capital contributions transferred to deferred revenue	(1,412,997)	-
Revenue recognized in the year	(17,383,750)	(14,011,985)
Balance as at August 31	\$ 210,262,090 \$	198,704,066

9. EXPENSES BY OBJECT

The following is a summary of the expenses reported on the consolidated statement of operations and accumulated surplus by object:

	2021 Budget		2021 Actual	2020 Actual
Expenses				
Salaries & Wages	\$ 190,273,368	\$ 19	92,183,625	\$ 182,785,556
Employee Benefits	30,381,206		31,369,819	29,026,302
Staff Development	871,132		616,970	576,164
Supplies & Services	28,960,454	2	20,318,482	21,824,491
Interest Charges on Capital	1,523,899		1,542,563	1,637,744
Rental Expenses	9,770		9,769	9,769
Fees & Contractual Services	18,892,847		17,838,526	19,167,832
Other	844,000		3,825,132	1,253,421
Amortization	15,044,304		17,842,529	14,540,384
	\$ 286,800,980	\$ 28	85,547,415	\$ 270,821,663

10. ONTARIO SCHOOL BOARD INSURANCE EXCHANGE (OSBIE)

The School Board is a member of the Ontario School Board Insurance Exchange (OSBIE), a reciprocal insurance company licensed under the Insurance Act. OSBIE insures general public liability, property damage and certain other risks. Liability insurance is available to a maximum of \$27,000,000 per occurrence.

The ultimate premiums over a five-year period are based on the reciprocal's and the Board's actual claims experience. Periodically, the Board may receive a refund or be asked to pay an additional premium based on its pro rata share of claims experience. The current five-year term expires December 31, 2021.

11. PARTNERSHIP WITH ST. CLAIR CATHOLIC DISTRICT SCHOOL BOARD

Transportation, supervision of childcare services, Energy and Environmental and Community Use of Schools services for the Board are provided by Chatham Kent Lambton Administrative School Services (CLASS) in partnership with the St. Clair Catholic District School Board. Under the agreement created at the time CLASS was established, decisions related to the financial and operating activities of CLASS are shared. Neither partner is in a position to exercise unilateral control.

This entity is proportionately consolidated in the Board's consolidated financial statements whereby the Board's pro-rata share of assets, liabilities, revenues and expenses of the consortium are included in the Board's consolidated financial statements. Inter-organizational transactions and balances have been eliminated.

	20)21		2020				
Financial Position	Total	Bo	ard Portion	Total	Bo	oard Portion		
Financial assets	\$ 3,581,254	\$	2,335,189	\$ 2,611,000	\$	1,689,000		
Non-financial assets	11,925		7,866	11,000		7,000		
Financial liabilities	3,593,179		2,343,055	2,622,000		1,696,000		
Accumulated surplus	\$ _	\$	-	\$ -	\$	-		
	20	101		20)20			
		121		20	120			
Operations	Total		ard Portion	20 Total		oard Portion		
Operations Revenues	\$ 		ard Portion 13,822,248	\$		bard Portion 13,538,000		
-	\$ Total	Bo		\$ Total	Bo			

The following provides condensed financial information:

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12. CONTINGENT LIABILITIES AND COMMITMENTS

In the normal course of operations, the Board becomes involved in various claims and legal proceedings. No provision has been made in the consolidated financial statements as the outcome is not determinable at this time. The settlement amount, if any, in excess of liability insurance coverage will be accounted for in the year determined. It is the opinion of the Board that their resolution will not have a material adverse effect on the Board's financial position or results of operations.

The Board has entered into contractual agreements for capital projects that were not completed by August 31, 2021. The total costs to complete these projects are estimated to be approximately \$12,437,250 (2020 - \$7,009,451).

The Board has entered into an agreement to purchase additional property for school expansion. The Board believes that all conditions of the agreement will be satisfied subsequent to year-end. The Ministry of Education has confirmed they will fully fund the estimated cost of \$4,700,000.

13. TEMPORARY BORROWING

The Board has entered into a credit facilities agreement with the Canadian Imperial Bank of Commerce (CIBC) which provides a demand operating line. The demand operating line has a maximum credit limit of \$15 million. All amounts advanced under this facility are to be used for current expenditures.

Interest on this credit facility is calculated on the basis of the provisions of the CIBC Offsetting Banking Agreement for the ChathamKent Lambton Administrators Group. This agreement outlines that interest will be charged at a rate of CIBC prime less 0.75%.

No amounts were advanced under this facility during the year (2020 - \$nil).

14. ACCUMULATED SURPLUS

Accumulated surplus (deficit) consists of the following:

2021	2020
\$ 1,518,050 \$	1,518,050
27,139,240	19,920,915
20,484,870	21,261,536
(8,155,309)	(10,359,446)
2,650,823	2,923,368
\$ 43,637,674 \$	35,264,423
\$	\$ 1,518,050 \$ 27,139,240 20,484,870 (8,155,309) 2,650,823

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2021

15. REPAYMENT OF "55 SCHOOL BOARD TRUST" FUNDING

On June 1, 2003, the Board received \$9,995,250 from The 55 School Board Trust for its capital related debt eligible for provincial funding support pursuant to a 30 year agreement it entered into with the trust. The 55 School Board Trust was created to refinance the outstanding not permanently financed (NPF) debt of participating boards who are beneficiaries of the trust. Under the terms of the agreement, The 55 School Board Trust repaid the Board's debt in consideration for the assignment by the Board to the trust of future provincial grants payable to the Board in respect of the NPF debt.

As a result of the above agreement, the liability in respect of the NPF debt is no longer reflected in the Board's financial position.

16. CONTRACTUAL RIGHTS

Contractual rights are rights to economic resources arising from contracts or agreements that will result in revenues and assets in the future. The Board's contractual rights arise because of contracts entered into the lease/rental of space to others and the sale of electricity. The following table summarizes the contractual rights of the Board for future assets:

	2022	2023	2024	2025	2026
Future lease/rental revenue	\$ 567,000	\$ 577,000 \$	587,000 \$	598,000 \$	609,000
Sale of electricity	80,000	80,000	80,000	80,000	80,000
	\$ 647,000	\$ 657,000 \$	667,000 \$	678,000 \$	689,000
					Thereafter
Future lease/rental revenue				\$	620,000
Sale of electricity					80,000
				\$	700,000

17. IN-KIND TRANSFERS FROM THE MINISTRY OF GOVERNMENT AND CONSUMER SERVICES

The Board recorded entries, both revenues and expenses associated with centrally procured in-kind transfers of personal protective equipment (PPE) and critical supplies received from the Ministry of Government and Consumer Services (MGCS). The amounts recorded were calculated based on the weighted averager cost of the supplies as determined by MGCS and quantity information based on the board's records. The in-kind revenue recorded for these transfers is \$1,213,859 with expenses based on use of \$1,213,859 for a net impact of \$nil.

18. COMPARATIVE FIGURES

Certain of the comparative figures have been reclassified to conform with the financial statement presentation format adopted for the current year.

19. TANGIBLE CAPITAL ASSETS

								20	21							
				COST	ſ					Α	CCU	JMULATED A	MORTIZATION	I		
	Sep	Balance tember 1, 2020	aı	Additions		Disposals I Transfers	Au	Balance, ugust 31, 2021	Ser	Balance otember 1, 2020	A	Amortization	Disposals, Write Offs & Adjustment	Balance August 31, 2021	A	Net Book Value ugust 31, 2021
Land	\$	1,518,050	\$	-	\$	(95,826)	\$	1,422,224	\$	-	\$	-	\$ -	\$ -	\$	1,422,224
Buildings		353,959,309		22,820,143		(4,698,071)		372,081,381		162,256,982		12,203,296	(3,285,075)	171,175,203		200,906,178
Construction in progress		20,796		92,845		-		113,641				-	-	-		113,641
Portable structures		578,014		21,682		-		599,696		248,548		17,438	-	265,986		333,710
First-time equipping of schools		1,303,877		-		-		1,303,877		942,969		113,193	-	1,056,162		247,715
Equipment and furniture		4,316,893		369,484		(373,966)		4,312,411		2,623,589		310,506	(373,966)	2,560,129		1,752,282
Computer hardware		17,079,155		2,746,417		(9,498,278)		10,327,294		10,498,496		4,590,360	(9,498,278)	5,590,578		4,736,716
Computer software		575,697		228,984		(230,726)		573,955		318,964		90,894	(230,726)	179,132		394,823
Vehicles		1,055,900		-		-		1,055,900		801,759		64,063	-	865,822		190,078
Land improvements		4,532,193		4,075,209		-	-	8,607,402	_	972,440		452,779		1,425,219		7,182,183
	\$	384,939,884	\$	30,354,764	\$ (1	14,896,867)	\$	400,397,781	\$	178,663,747	\$	17,842,529	\$ (13,388,045)	\$ 183,118,231	\$	217,279,550

2020

	COST					ACCUMULATED AMORTIZATION										
	Sej	Balance otember 1, 2019	Additions and Transfers		Disposals nd Transfers	Balance, gust 31, 2020	S	Balance September 1, 2019		Amortization	W	Disposals, rite Offs & djustment	Au	Balance gust 31, 2020	Aı	Net Book Value igust 31, 2020
Land	\$	1,522,050	\$ -	\$	(4,000)	\$ 1,518,050	\$	-	\$	-	\$	-	\$	-	\$	1,518,050
Buildings		342,238,464	12,484,458		(763,613)	353,959,309		151,600,620		11,116,410		(460,048)		162,256,982		191,702,327
Construction in progress		4,367	16,429		-	20,796		-		-		-		-		20,796
Portable structures		240,100	337,914		-	578,014		240,100		8,448		-		248,548		329,466
First-time equipping of schools		1,303,877	-		-	1,303,877		812,581		130,388		-		942,969		360,908
Equipment and furniture		4,588,090	410,684		(681,881)	4,316,893		2,975,060		330,410		(681,881)		2,623,589		1,693,304
Computer hardware		14,963,467	3,494,635		(1,378,947)	17,079,155		9,418,041		2,459,402		(1,378,947)		10,498,496		6,580,659
Computer software		358,067	253,594		(35,964)	575,697		300,885		54,043		(35,964)		318,964		256,733
Vehicles		1,072,098	113,838		(130,036)	1,055,900		861,164		70,631		(130,036)		801,759		254,141
Land improvements		3,725,051	807,142	_	-	 4,532,193	_	688,449	_	283,991		-		972,440	_	3,559,753
	\$	370,015,631	\$ 17,918,694	\$	(2,994,441)	\$ 384,939,884	\$	166,896,900	\$	14,453,723	\$	(2,686,876)	\$	178,663,747	\$	206,276,137

Assets not placed into service by August 31, 2021 are not amortized and have been recorded as Construction in Progress.

The Board has identified \$95,826 in land and \$1,412,996 in buildings that qualify as assets held for sale. These assets have been included in the non-financial assets ending balance as of August 31, 2021.

FROM:Lareina Rising, TrusteeDATE:November 9, 2021SUBJECT:Indigenous Liaison Committee Report



The October 20, 2021 meeting of the Indigenous Liaison Committee (ILC) was held via TEAMS with Trustee Lareina Rising chairing the meeting.

Minutes from the September 15, 2021 meeting were reviewed and approved.

Trustee Lareina Rising welcomed everyone. Principal Jennifer Goodal gave a Land Acknowledgement as part of the opening of the meeting.

Report from the First Nation Communities were received:

Eelŭnaapéewi Lahkéewiit (Delaware Nation) Education Manager Jolene Whiteye submitted her report which was attached to the minutes.

It was announced that the community youth centre has opened and is holding various events for youth ages 7 to 18 with after school programming. She also noted that 39 applications were received for the post secondary program. The community has partnered with the LKDSB Adult and Continuing Education Credit Support Program to provide a site for adult learners in our community to obtain high school credits, learn computer skills, employment training courses and short courses with online delivery.

Trustee Lareina Rising provided updates from the Board regarding the climate survey that has gone out to students and parents as well as COVID updates.

Indigenous Lead Dallas Sinopole reported on the BAP final report which will be submitted to the Ministry. He shared he has reached out to community partners to begin first steps to look at the Traditional Territory Land Acknowledgement and will be organizing a planning committee. With the upcoming Treaty Week, Dallas has provided some resources to administrators who have reached out to him. He also reported he has been in touch with Gordon Paquette from UWO and requested him to do some PD with LKDSB language teachers.

Superintendent Lane shared with the group the Voluntary Aboriginal Self-Identification regulation, policy and the Voluntary Self-Identification brochure and will be reaching out to the First Nation communities for their feedback. She indicated the board is at the early stages with the Demographic Data Census which the board is planning to roll out and make live between March 1-25, 2022. She

will be seeking input regarding potential questions to ask on the census.

Zhahwun Shognosh spoke to the summer program report which she piloted during the month of July at WDSS. The 24 students in the program completed and received their reach-ahead credit and were also able to perform some community hours before the program was completed.

Superintendent Lane shared a powerful poem and video created by a 17 year old student from WDSS in honour of the National Day for Truth and Reconciliation.

Superintendent Lane asked members to share the ITEP Recruitment Brochure. The application deadline is December 1, 2021.

She spoke to the second languages that are offered in the virtual school. Ojibwe will be offered to secondary school students in second semester but unfortunately it will not be offered to elementary students because of the difficulty in finding language teachers.

Administrators from 55 schools submitted reports from across the District and these reports are now being archived on the staff portal for all LKDSB staff to be able to reference.

The next ILC meeting is tentatively scheduled for **Wednesday**, **November 17**, **2021 at 6:00 p.m.** via TEAMS.

FROM: Trustee Derek Robertson, Audit Committee Chair

DATE: November 9, 2021

SUBJECT: Annual Audit Committee Report of the 2020-2021 Year



This report summarizes the Audit Committee's actions for the year ending August 31, 2021 and includes the Summarized Annual Report to the Ministry of Education, Appendix A (attached).

Audit Committee Members

The Audit Committee consisted of the members as listed below:

- Dave Douglas Chair & Trustee representative
- Scott McKinlay Trustee representative
- Derek Robertson Trustee representative
- Jonathan Krohn, CPA, CGA External community member
- Gregory Kazarian, CPA External community member (resigned March 2021)

In addition, attendance at the meetings included:

- Christopher O'Connor Partner, Pricewaterhouse Coopers LLP or a representative of the firm
- Kevin Sabourin Partner, Bailey Kearney Ferguson LLP

Meetings

Four (4) meeting dates were scheduled for the 2020-2021 year.

Member's Name	Member's Title	Sept. 21	Oct. 26	Mar. 22	June 14	
		2020	2020	2021	2021	
Dave Douglas	Chair	x	X	X	x	
Scott McKinlay	Trustee	x	X		x	
Derek Robertson	Trustee	x	X	Х	x	
Jon Krohn	Community	х	Х	Х	x	
Greg Kazarian	Community			N/A	N/A	
Pricewaterhouse Coopers LLP	Internal Auditor	х	Х	Х	x	
Bailey Kearney Ferguson LLP	External Auditor	х	Х			
Sandy Scott Hillier	Administration	х	X	X	x	
Brian McKay	Administration	x	X	X	x	
John Howitt	Administration	x	X	X	x	

Governance

The Audit Committee operated throughout the fiscal year ending August 31, 2021. All the members satisfied the eligibility requirements in accordance with Ontario Regulation 361/10.

External Auditors

The external auditors, Bailey Kearney Ferguson LLP presented the scope and extent of their work to the committee at the meeting of October 26, 2020. The audit committee recommended the approval of the annual audited financial statements at this meeting.

Per Ontario Regulation 361/10, the Audit Committee has the duty to review, at least once in each fiscal year, the performance of the external auditor. At the Committee Meeting of June 14, 2021, members expressed no concerns with the Board's external auditing firm, as awarded through the request for quote process (contract term is valid until January 2023). The Board of Trustees approved Bailey Kearney Ferguson LLP as the external auditor for the term of December 2020 to November 2021.

Internal Auditors

At the Audit Committee meeting of June 14, 2021, members finalized their recommendation of the Strategic Planning Process audit for the 2021/2022 year. At the Board's Regular Meeting of September 28, 2021, the 2021-2022 Internal Audit Plan was approved.

During the 2020-21 year, the auditors performed the following work:

Planned Audits

• Social Media Policy and Governance (board and school) began in the 2019-20 year. This audit was received and approved at the September 21, 2020 audit committee meeting.

Unplanned Audits

• No unplanned audits were performed in the 2020-21 year.

Summary of the Work Performed

In addition to the items noted above, the following outlines further work performed by the audit committee in the 2020-2021 year.

- Reviewed committee members terms;
- Reviewed reports and work performed by the external auditors;
- Recommended the approval of the external auditor to Board;
- Reviewed materials on internal audit practices;
- Reviewed reports and work performed by the internal auditors;
- Members participated in an online audit committee satisfaction survey;
- Members participated in the annual audit committee self-assessment;
- Selected the dates of the 2021-2022 school year audit committee meetings.

By the signature noted below, we attest that we have discharged our duties and responsibilities under Ontario Regulation 361/10.

On behalf of the Audit Committee

Appendix A Summarized Annual Report

Annual Report to the Board of Trustees and Forwarded to the Ministry of Education for the year ended August 31, 2021

District School Board Name: Lambton Kent District School Board

Fiscal Year: 2020/21

<u>Re:</u> Annual Audit Committee Report to the Ministry of Education, as per Ontario Regulation 361/10

During the 2020/21 fiscal year, the following internal audits were incomplete by August 31st:

- Device Deployment Management (approved and completed at September 20, 2021 Audit Committee Meeting) (planned audit)

During the 2020/21 fiscal year, the following internal audits were completed by August 31st:

- Social Media Strategy (board and school) (planned audit)

Based on the multi-year internal audit plan, we are not expecting any enrolment audits to be performed.

<u>Nov. 9, 2021</u> Date

Signature

Audit Committee Chair Title FROM: John Howitt, Director
DATE: November 9, 2021
SUBJECT: SHSM and Dual Credit Program Adaptations During the Pandemic



SHSM

The Specialist High Skills Major (SHSM) Program is a secondary school program that allows students to focus their learning on a specific economic sector while meeting the requirements to graduate from high school and gain valuable industry certifications. Each SHSM Program has five required components including: a bundle of credits which includes co-op credits, certification and training experiences, experiential learning and exploration activities, reach ahead experiences and sector-partnered experiences (SPE).

Pandemic Adaptations for SHSM

- During 2020-2021, COVID-19 health and safety protocols, the move to the quadmester system, the movement of students between their home school and VLHS, as well as several periods of systemwide remote learning all presented significant challenges in supporting students to meet the requirements of the SHSM Program.
- Cooperative education is a critical component of the SHSM program. During the pandemic, traditional co-op placement opportunities were significantly reduced. For example, many of our Health and Wellness SHSM students would normally have a co-op placement in a health-care setting, an area that had considerable restrictions during the year. As a result, we developed virtual co-op opportunities to ensure students could meet the co-op requirement of the program. Schools leveraged opportunities for virtual speakers (such as doctors, nurses, physiotherapists) as well as web-based programs such as Edge Factor to provide experiential learning and career explorations activities for students.
- Each SHSM Program has a sector-specific bundle of credits for students to complete and each secondary school offers the required credits for their programs. Many Grade 11 and 12 students moved to VLHS during the pandemic. The sector-specific bundle of credits required for each program were not always available at VLHS. As a result, student timetable modifications and substitutions were required to ensure that students were able to meet their SHSM Program requirements. Guidance staff worked with students and completed behind the scenes work to provide appropriate courses or credit substitutions for students.
- Certification and training experiences are a requirement of the SHSM Program, and most would
 normally be held in a face-to-face setting. Health and safety protocols limited the number of face-toface certifications we were able to host during COVID-19. LKDSB worked with two web-based
 companies to provide remote certifications. Students received an 'awareness' certification (as opposed
 to 'certification'). In some instances, we were able to host face-to-face certifications. For example,
 students in the Grade 12 *Health and Wellness* sector were able to achieve the full First Aid/CPR

certification. Also, the Working at Heights certification, essential for many sectors, was provided inperson.

Engaging in sector-sponsored experiences which allows students to work with a sector partner to
cultivate knowledge in coding, mathematical literacy or innovation is an essential component of the
SHSM Program. We leveraged technology and worked with a ministry team to provide the Sector
Partnered Experience (SPE) through a remote conference featuring *Amazon*, so students were able to
achieve this requirement.

SHSM Stats 2020-2021 School Year

- > 704 Gr 11/12 students in SHSM Programs throughout the district
- SHSM Programs include: Arts and Culture, Construction, Environment, Health and Wellness, Horticulture and Landscaping, Hospitality and Tourism, Information and Communication Technology, Manufacturing and Transportation

Dual Credit

The Dual Credit Program allows secondary students to take college or apprenticeship courses that count towards both their OSSD and a postsecondary program.

LKDSB students participate in college-taught courses through Lambton College (Sarnia) and St. Clair College (Chatham and Windsor). Prior to the pandemic students would travel to the college campus to participate in the dual credit course, thereby benefiting from immersing themselves in the college environment, and able to directly access support from their college instructor as well as a variety of college supports and services. LKDSB dual credit support teachers monitor dual credit students as well. Dual credit courses are offered during Semester 1 and 2, and during summer semester.

At the start of the pandemic both college partners pivoted to teacher-led online learning for all dual credit offerings.

Pandemic Adaptations for Dual Credit

- Both Lambton College and St. Clair College offered dual credit courses in a college-teacher-led online learning format during 2021-2022. For many of the courses the colleges distributed experiential kits to help emulate the face-to-face experience as much as possible (for example: make-up and hair kits for the aesthetics course, baking kits for the baking course, etc.)
- The online nature of the courses allowed students across the board to participate in dual credit courses at either college
- Dual credit support teachers created Google Classrooms to support students and contact teachers with reminders, alerts, office hours for support etc.
- Dual credit support teachers visited schools (when they were able) to support logins and connectivity with college platforms
- Both colleges offered 'fast track' opportunities each term a dual credit course condensed into the final month of each semester this provided an extra opportunity for students to earn credits

Dual Credit stats 2020-21 school year:

- ➢ 603 dual credit seats
- ➢ 87.27% Retention
- > 91.1% Success rate