



REGULAR BOARD MEETING AGENDA  
PUBLIC SESSION

TUESDAY, FEBRUARY 9, 2021  
7:00 p.m.

Via Zoom

<https://us02web.zoom.us/j/89892472906> (Password: LKDSB)

**A**

Page Reference

- |  |  |    |
|--|--|----|
| 1. Call to Order   |  |    |
| 2. In Memoriam   |  | 3  |
| 3. Approval of Agenda  |  |    |
| 4. Traditional Territorial Acknowledgement   |  |    |
| 5. Declaration of Conflict of Interest   |  |    |
| 6. Approval of the Minutes from the January 26, 2021 Regular Board Meeting   |  | 4  |
| 7. Business Arising from the Minutes   |  |    |
| 8. Motions Emanating from the Regular Board Private Session  |  |    |
| 9. Motion that the Actions of the Regular Board Private Session be the Action of the Board   |  |    |
| 10. Presentations:   |  |    |
| a) Great Lakes Secondary School Back Campus Project – Superintendent McKay   |  |    |
| 11. Delegations:   |  |    |
| 12. Questions from the Public  |  |    |
| Please submit questions by noon on February 9, 2021 via email to <a href="mailto:jaime.shannon@lkdsb.net">jaime.shannon@lkdsb.net</a>  |  |    |
| 13. Reports for Board Action   |  |    |
| a) Tender Award – Gym Roof Recoating –<br>Blenheim District High School<br><u>Recommendation</u><br>““That the Board award the tender to the successful bidder,<br>Horizon Roofing Ltd. for the gym roof recoating at Blenheim<br>District High School.” | Superintendent McKay<br>Report B-21-18 | 9  |
| b) Temporary Portable Classrooms (6) Procurement<br><u>Recommendation</u><br>““That the Board confirms an order with the OECM vendor,<br>NRB Modular Solutions for the supply, delivery and installation<br>of six portables.”                           | Superintendent McKay<br>Report 21-19   | 10 |
| 14. Reports for Board Information:   |  |    |
| a) Indigenous Liaison Committee Report   | Trustee Rising<br>Report B-21-20       | 11 |
| b) Special Education Advisory Committee Report   | Trustee Barnes<br>Report B-21-21       | 13 |
| c) LKDSB Update on Face to Face and Learn at Home Program  | Director Howitt<br>Report B-21-22      | 15 |
| d) Ontario Public School Boards’ Association (OPSBA) Update  | Trustee Fletcher<br>Oral Report        |    |

- |   |  |    |
|---|--|----|
| e) Federal Safe Return to Class Fund – Funding Announcement | Superintendent McKay<br>Report B-21-23 | 18 |
|---|--|----|
- 
- 15. Correspondence
  - 16. New Business
  - 17. Trustee Questions
  - 18. Notices of Motion
  - 19. Announcements:
    - a) The next Regular Board Meeting will be held on Tuesday, February 23, 2021, 7:00 p.m. The location is to be determined.
  - 20. Adjournment



Lambton Kent  
District School Board

## *In Memoriam*

**Seth Reid Henry Brown**

Seth Reid Henry Brown passed away on February 3, 2021.

Seth was a student at Great Lakes Secondary School.

Staff, students and all who knew Seth will miss him.

**PRESENT:**

- Trustees: Chair Randy Campbell, Vice-Chair Derek Robertson, Janet Barnes, Jane Bryce, Dave Douglas, Jack Fletcher, Malinda Little, Scott McKinlay, and Lareina Rising
- Staff: Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes
- Regrets Trustees Greg Agar, Ruth Ann Dodman
- Student Trustees: Aurora Bressette, William Locke and Lucia Shultz-Allison
- Recording Secretary: Jaime Shannon, Executive Assistant to the Director
- Call to Order: Chair Campbell called the meeting to order at 7:00 p.m.
- #2021-27  
Approval of the Agenda Moved by Malinda Little, seconded by Jack Fletcher,  
"That the Agenda for the Regular Board Meeting of January 26, 2021 be approved."  
CARRIED.  
Chair Campbell read the Traditional Territorial Acknowledgement.
- Declaration of Conflict of Interest None
- #2021-28  
Approval of the Minutes Jan/12/2021 Moved by Jack Fletcher, seconded by Jane Bryce,  
"That the Board approve the Minutes of the Regular Board Meeting of January 12, 2021."  
CARRIED.
- Business Arising None
- Motions Emanating from the Regular Board Private Session None
- #2021-29  
Action of the Regular Board Private Session be the Action of the Board Moved by Derek Robertson, seconded by Janet Barnes,  
"That the Action of the Board in Private Session be the Action of the Board."  
CARRIED.
- Presentation Remote Learning in Elementary Schools Superintendent Hazzard presented on remote learning in elementary schools. He provided examples of the tools used by educators to provide effective synchronous remote learning for students, such as Google Classroom, Google Meet, Google Slides, Jamboard, and Seesaw and its Whiteboard feature. Examples were provided of parents/guardians engaged in the learning process and student engagement through live cooking classes from a chef and the opportunity to learn from Anishinaabe Elder Kim Wheatley.

Superintendent Barrese presented on the remote learning tools used for Special Education. The virtual IPRC process, held through Microsoft Teams or Google Meet, has allowed for greater parent/guardian engagement. Psychoeducational Clinicians offer virtual sessions with students; Social Workers have created Wellness Hubs at their schools through the Google platform, where any student in the school can participate in Tier One – Good for All activities; and Communicative Disorder Assistants, who work in partnership with Speech and Language Pathologists, provide virtual therapy sessions for students.

Superintendent Hazzard explained that Google Meet is a videoconferencing tool with live interaction whereas Google Classroom is a space where students access assignments, like a student's binder. Seesaw is similar to Google Classroom, but it is built for younger students. Jamboard, a digital whiteboard, is a Google tool that can be used in coordination with Google Meet and Google Classroom. He noted that LKDSB educators' expertise in the use of these tools has vastly improved and they are providing remarkable learning for students.

Superintendent Hazzard confirmed that many students choose to turn their camera off during remote learning for many reasons and there are different strategies used by educators to engage students. An example provided in the presentation was through Google Slides where each student has their own slide to complete activities. The teacher can visit each student's slide and provide live feedback.

Director Howitt added that some students keep their camera off to help with poor internet access and it may appear that the student is disengaged, but it permits the student to connect. He added that educators look for creative ways to ensure students are engaged. He noted that there is a significant impact on mental health as well, so it is important for staff to reach out to students.

Superintendent Mancini confirmed that secondary students are encouraged to use their cameras but if they are not willing to, the strategies suggested to educators are to question the class frequently; allow students to engage in the chat box; and use other tools, like Jamboard, to ensure students remain engaged.

Chair Campbell thanked Superintendents Hazzard and Barrese for their presentation and remarked that it provided good insight as to how remote learning is being implemented for elementary students and the various tools used by LKDSB staff.

Presentation  
Remote Learning in  
Secondary Schools

Superintendent Mancini introduced System Coordinator of Secondary Program Jim Morton and Secondary Program Consultants Brian McBain and Stephanie McQueen. She noted that Brian McBain and Stephanie McQueen have had the opportunity to teach at the Virtual Learn at Home Secondary School this school year.

Stephanie McQueen provided a tour of a virtual learning classroom in the tool Brightspace, which is the tool used in the Virtual Learn at Home Secondary School. One-on-one conferences with students are scheduled through Brightspace. Lessons, assignments, and videos are linked through Brightspace through various formats.

Brian McBain noted that as many students do not turn their cameras on, he posts silly questions at the start of class to encourage them to participate. He provided examples of tools used for specialized classes such as Electude, which is used for Transportation classes, and My Virtual Child, which is used for Family Studies classes.

Jim Morton confirmed that the Secondary Program team has been providing support for teachers, including live support, drop-in, and one-on-one sessions, and instructional videos. He noted that in March the questions from teachers were very technical, but as knowledge of the tools has expanded the questions now relate to using the tools in a more effective way to provide instruction.

Director Howitt noted that staff has been committed to learning since the Spring and with huge effort and time they are using more tools for remote learning and focusing on teaching and learning for students. He noted that in a very short amount of time the Virtual School educators have become the experts and are leading sessions for those who are not as experienced. He remarked that he could not say enough about LKDSB educators, education workers and staff and thanked them for their efforts. He thanked Jim Morton, Stephanie McQueen and Brian McBain for their time.

Chair Campbell thanked Superintendent Mancini, System Coordinator Morton, and Secondary Program Consultants McBain and McQueen for their presentation.

Delegations

None

Questions from the Public

None

#2021-30  
Tender Award –  
Accessibility Upgrades –  
Brooke Central  
Report B-21-13

Moved by Lareina Rising, seconded by Jane Bryce,

“That the Board award the tender to the successful bidder, Maaten Construction Limited for the accessibility upgrades at Brooke Central School.”

Superintendent McKay confirmed that Trustees will see a normal influx of tender reports for approval over the coming months and noted the Board is still following supply chain concerns.

CARRIED.

LKDSB Update on Face to  
Face and Learn at Home  
Program  
Report B-21-14

Director Howitt noted that the LKDSB Update on Face to Face and Learn at Home program report was in conjunction with the elementary and secondary remote learning presentations. He noted that technology is an area he is passionate about and appreciates the work of the program departments to find software to enhance learning in more specific areas, like Transportation and Family Studies.

The Board is readying itself for an anticipated return to in-person learning after February 10, 2021. The subject of the February 9, 2021 report will be how the Board is managing added precautions in schools.

Director Howitt confirmed that the expectation to return after February 10, 2021 is based on communications from the Ministry that suggested the LKDSB was part of the group of boards that would return after this date.

Ontario Public School  
Boards' Association  
Update (OPSBA)

Trustee Fletcher encouraged Trustees to attend the OPSBA Public Education Symposium (PES) on January 28, 2021.

Trustee Bryce reported that she completed the OPSBA Speaker and Professional Development session on December 10, 2020, which was held via Zoom. She referenced a Toronto Star article written by the speaker of the session, Sachin Maharag, that highlighted the incredible work done by boards across the province and remarked that the work of the Board has been appreciated.

Financial Report  
Report B-21-15

Superintendent McKay reported on the first quarter expenditures for the period September 1 to November 30, 2020. He noted that the Board continues to move forward in its balanced budget state in the current school year. He highlighted items in relation to salaries and wages, employee benefits, staff development, supplies and services, capital expenditures, and fees and contractual services. Due to budget pressures, because of COVID-19 impacts and resulting educational protocols, there were significant changes to the board's revised estimates budget. Additional funding, specific to increased expenditures as a result of COVID-19 impacts, was provided to Ontario school boards from the Ministry of Education. Boards were also given permission to include up to 2% of their operating funding from accumulated surplus. Staff continue to track all budget versus actual concerns and adjusting as new budget assumptions and changes to Ministry funding occur, to ensure that the board's actual 2020-21 expenditures are within current funding levels.

Superintendent McKay confirmed that the Ministry is providing boards with PPE, but the Board has also gone to its own suppliers to ensure it is properly stocked if there is a delay with the Ministry shipments. He noted that the majority of other boards are following the same process and they are making a case for top-up funding from the Ministry.

Chair Campbell thanked Superintendent McKay for the financial report.

Revised Estimates  
Report B-21-16

Superintendent McKay reported on revised estimates and highlighted the major changes listed on the report. He noted that enrolment, for both elementary and secondary, is down approximately 300 students, which has impacted revenue.

He reported that while the Board did realize increased revenue of \$7,921,726, the significant expenditure changes of \$10,280,608 led to budget changes/reductions in other areas to maintain a Ministry compliant LKDSB budget. The major budgeting change was a shifting of \$1,800,000 in Board accumulated surplus funding from the capital budget to the operating budget. Deferred funding in the board's School Condition Improvement and School Renewal allocations was used in the capital budget to offset this change. Other minor cuts and adjustments were made in the operating budget to maintain a Ministry compliant revised estimates budget.

Superintendent McKay confirmed that the tuition revenue decrease is related to the International Education program as there are currently approximately 20 FTE students compared to 100 FTE students last year. Superintendent Lane has been working hard to bring students in for the second half of the school

	<p>year but the additional shut down is having a negative impact on the revenue stream.</p> <p>Superintendent McKay confirmed that the Board has been allocated \$5,246,000 from the Province specifically for COVID-19 related expenses with an additional stabilization funding of \$3,732,000. The Board continues to report to the Province on budget pressures.</p>
Kindergarten Registration 2021 – It’s as easy as 1, 2, 3 Report B-21-17	<p>Superintendent Hazzard advised Trustees that parents/guardians of students entering the LKDSB Kindergarten program can register online and take part in a virtual classroom tour and discussion on Thursday, February 4, 2021 or Friday, February 5, 2021.</p>
Correspondence	None
New Business	None
Trustee Questions	<p>Director Howitt confirmed that the format of Board Meetings during the Ontario Stay at Home Order has been determined at Agenda Review meetings. Chair Campbell and Vice-Chair Robertson confirmed that this practice would continue.</p> <p>Director Howitt confirmed that the Board has followed O. Reg. 444/98 Disposition of Surplus Real Property to date. The process of making the land available to Tier One parties has concluded. With permission from the Ministry, the property can now be put on the open market and the public will be informed once the property is for sale. He noted there have recently been conversations in the community around severing the property, but the Board focuses on students, student learning and student well-being and is not a property developer. Superintendent McKay added that when the Ministry provided approval to sell the property, it was to sell it as one parcel.</p> <p>Director Howitt confirmed that an appraisal was completed on the property and once the property is sold, the funds will go into a restricted surplus and the funds do not become discretionary. Ministry permission is needed on how the funds from the sale are used and are almost exclusive to capital projects.</p>
Notices of Motion	None
Announcements	<p>The next Regular Board Meeting will be held on Tuesday, February 9, 2021 at 7:00 p.m. The location is to be determined.</p>
Adjournment	<p>There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 8:43 p.m.</p>

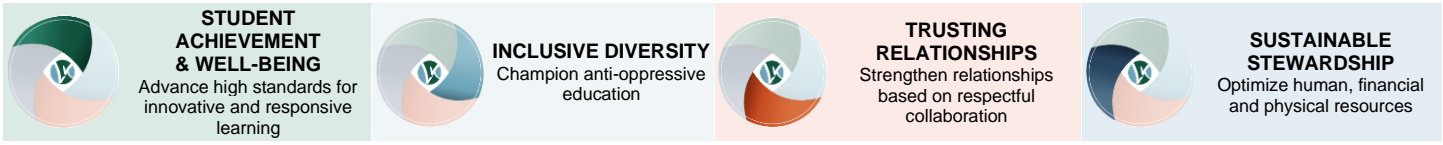
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Chair of the Board

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Director of Education and  
Secretary of the Board





**FROM: Brian McKay, Superintendent of Business & Treasurer**

**DATE: February 9, 2021**

**SUBJECT: Tender Award – Gym Roof Recoating – Blenheim District HS**



Tenders were received electronically by the Purchasing Department and opened on January 13, 2021 by Don Masse and Brian Pelletier of the Plant & Maintenance Department. Bid results are as follows (\*\* indicates successful bidder):

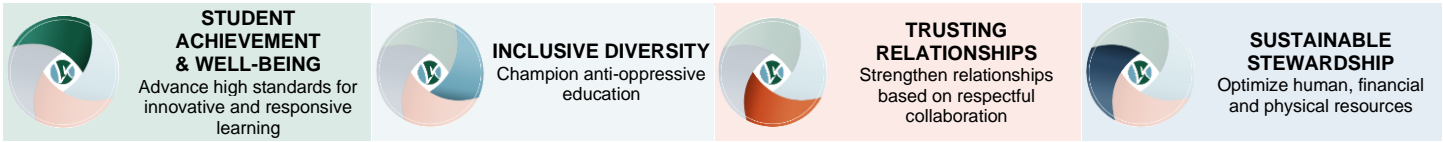
Tendered Base Bid: Gym Roof Recoating.

PROJECT BIDDER	BASE BID (nic. HST)
<b>** Horizon Roofing Ltd., Windsor</b>	<b>219,980.00</b>
Bullock & Sons Roofing, Sarnia	226,000.00
Kingsville Roofing Ltd., Cottam	227,470.00
Flynn Canada Ltd., London	229,700.00
Atlas-Apex Roofing Inc., London	252,956.00
Semple Gooder Roofing Corporation, London	271,130.00
T Hamilton & Son Roofing Inc., Scarborough	274,700.00
Solar Roofing & Sheet Metal Ltd., Toronto	372,000.00

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	219,980.00
Design Fees	14,000.00
Net HST	5,053.97
<b>Total Project, This Report:</b>	<b>239,033.97</b>
Budget Funding:	
- School Condition Improvement	239,033.97
<b>Total Project Budget:</b>	<b>\$ 239,033.97</b>

**Recommendation:**

“That the Board award the tender to the successful bidder, Horizon Roofing Ltd. for the gym roof recoating at Blenheim District High School.”



**FROM: Brian McKay, Superintendent of Business & Treasurer**

**DATE: February 9, 2021**

**SUBJECT: Temporary Portable Classrooms (6) Procurement**



The LKDSB is engaged in the procurement of 6 portable classrooms. The purchase of portables is a capital purchase, however, it must be approved and funded through temporary accommodation funding or Board reserve funding. Through the Ontario Education Collaborative Marketplace (OECM) the Plant & Maintenance Department received a quote from the approved vendor, NRB Modular Solutions.

As the market is currently experiencing volatility in commodities price increases, the Board will need to place an order early to enable the supplier to secure materials to meet a late October/early November delivery date.

Price Includes: *Supply, Deliver and Install of 6 Portables. Includes architectural, mechanical, electrical and structural design and certification; one site-visit by NRB's structural engineer; transportation to site, offload, block and level on foundations as outlined in specifications; installation of 4 duckbill anchors to grade; site carpentry (installation of porch, skirting, architectural joint finishes for a weather tight and finished building).*

DESCRIPTION	PER UNIT (nic. HST)
PC2018 Portable Classroom (supply only)	91,250.00
Millwork of 1 Teachers Closet & 2 Lower Bookcases	2,980.00
Delivery Fee & Site Finish	10,910.00
<b>TOTAL PER UNIT:</b>	<b>105,140.00</b>

PROJECT SUMMARY	
Six Portable Classrooms (nic. h.s.t.)	630,840.00
Net HST	13,626.15
<b>Total Project, This Report:</b>	<b>644,466.15</b>
Budget Funding:	
- Board Reserves	644,466.15
<b>Total Project Budget:</b>	<b>\$ 644,466.15</b>

**Recommendation:**

“That the Board confirms an order with the OECM vendor, NRB Modular Solutions for the supply, delivery and installation of six portables.”



**FROM:** Lareina Rising, Trustee

**DATE:** February 9, 2021

**SUBJECT:** Indigenous Liaison Committee Report



The January 20, 2021 meeting of the Indigenous Liaison Committee (ILC) was held via TEAMS due to the provincial closure of schools with Trustee Lareina Rising chairing the meeting.

The Record of Action from the November 18, 2020 meeting were reviewed by members of the committee and accepted.

Business Arising from the November 18, 2020 Meeting: Trustee Jane Bryce inquired about up to date information regarding the new locally offered Aboriginal Teacher Education Program (ATEP) through Queen's University. A Memorandum of Understanding has been drafted and there are applicants applying to the program which is scheduled start in May 2021.

**Report from the First Nation Communities were received:**

**Eelūnaapéewi Lahkéewiit (Delaware Nation):** Sarah Hopkins-Herr reported that the kindergarten program remains closed due to the pandemic. Concerns about mental health for youth in their community is a priority and activities like drive through dinners, wellness checks and the continuation of the community language program are being organized.

**Bkejwanong:** Dr. Cathy Martin indicated that the community school and daycare are closed until further notice due to the pandemic. She indicated that Minogizhghad will be using his language expertise to support the Language and Culture programs. Curriculum and students with special education are currently being reviewed by a specialist.

**Aamjiwnaang:** Vicki Ware informed committee members that all buildings including the school and daycare are closed due to the pandemic. They are using See Saw App for their kindergarten virtual learning. There is a high success rate with 80%-90% of students are logging in daily and completing their assignments. She has been working with LKDSB school administrators to connect with a few families who are not engaging with on-line learning. Currently, there are a few students with special needs that are attending face to face classes. Staff are reaching out to secondary students to assist with post-secondary applications and course selection. Things are busy and challenging especially not knowing when students can return to face to face learning.

Trustee Lareina Rising informed the committee of the recent Board Organization meeting and the

procedural process for selecting this year's Chairperson Randy Campbell and Vice-Chairperson Derek Robertson. Trustee Malinda Little, who is an alternate for the Indigenous Liaison Committee, will be joining the ILC meetings along with Trustee Jane Bryce.

Superintendent Helen Lane announced that LKDSB Indigenous Lead Minogiizhgad will be on a year leave and his position will be temporarily filled by an interview process. She explained that the draft copy of the 2020-2021 Board Action Plan was attached to the agenda as the Ontario Ministry of Education just released the new template in January with the expectation of having it completed and returned with tight timelines. Superintendent Lane will be following up with the Education representatives for input based on the draft. She indicated that letters will be sent to the Education representatives on February 1, 2021 inviting input into the school administrator profiles which are part of the staffing process. Written submissions are requested by March 31, 2021. Notification of updates to the current learning from home situation will also be sent out as they become available.

There were some suggestions brought forward for consideration at future meetings:

1. Dr. Cathy Martin inquired about the possibility of having a presentation about the mental health supports as it relates to COVID-19.
2. Trustee Rising acknowledged the benefits and success that some students are having in the virtual learning environment. She would be interested in learning what positives things will continue. Administrators are asked to highlight the successes in their monthly reports so the information can be gathered and celebrated during the remaining meetings this year.
3. Trustee Bryce wonders if the Committee would consider alternating virtual meetings via TEAMS with face to face meetings in the communities next year in order to reduce driving time.

Administrators from 33 schools submitted reports from across the District including the Virtual Learn at Home Secondary School. These reports are now being archived in the staff portal for all LKDSB staff to be able to reference.

The next ILC meeting is tentatively scheduled for Wednesday, February 17, 2021 at 6:00 p.m. via TEAMS.



**FROM: Janet Barnes, Trustee and Vice-Chair of the Special Education Advisory Committee**

**DATE: February 9, 2021**

**SUBJECT: Special Education Advisory Committee (SEAC) Meeting Summary (January 21, 2021)**



The Special Education Advisory Committee of the Lambton Kent District School Board met on January 21, 2021. Following is a report of the activities of the meeting:

### **Election of the Chair and Vice-Chair for SEAC**

After nominations and voting, Rose Gallaway was re-elected to the position of Chair and Janet Barnes was re-elected to the position of Vice-Chair of the Special Education Advisory Committee for the 2021-2022 school year.

### **Business Arising from the Minutes**

There was no business arising from the Minutes of December 10, 2020.

### **Presentation – The New Math Curriculum**

Mary Lynn Anderson, System Coordinator – Student Achievement (Elementary) as well as Elementary Instructional Math Coaches, Tien Ngo, and Denise Ladd, attended the meeting to share a presentation outlining the new Ontario mathematics curriculum.

### **Presentation – Virtual School Update**

Chris Moore, System Coordinator – Multidisciplinary Teams, and Paul Wiersma, System Coordinator – Alternative and Continuing Education, who were selected as Principals of the Elementary and Secondary Virtual Schools (respectively), each shared a presentation detailing the 'Learn at Home' programming established for LKDSB students.

### **Special Education Plan Items Reviewed in January**

The System Coordinator of Special Education provided details on the Sections and Appendices of the Plan that were reviewed by the Special Education Team and highlighted any amendments/additions or deletions that were made.

## **Special Education Plan Review Committees**

The System Coordinator of Special Education provided details regarding the makeup of each of the four Committees involved with the Program Reviews to be conducted for four of the Board's Programs: the Education and Community Partnership Program (ECP); the Enrichment Program; the Alternative Learning and Lifeskills Program (ALLP), and the Academics Based on Life Experiences (ABLE) Program. Each Committee will begin its Program Review work in January.

## **Correspondence**

The Provincial Parent Association Advisory Committee (PAAC) on Special Education Advisory Committees (SEAC), known as the PAAC on SEAC, submitted information to the LKDSB SEAC on the results of its survey of SEAC members across the Province. The Committee will use the information provided as a resource.

## **Next Regular Meeting**

Thursday, February 18, 2021  
6:00 p.m.

**Rose Gallaway, SEAC Chair**



**FROM: John Howitt, Director of Education**

**DATE: February 9, 2021**

**SUBJECT: LKDSB Update on Face to Face and Learn at Home Program**



Lambton Kent District School Board (LKDSB) elementary and secondary schools will return to in-person learning on Monday, February 8, 2021. Staff, students, and families have been reminded about important health and safety measures in place to support a safe operation of schools and time will be spent in class during the first days of the return to in-person learning to review the proper use of masks, hand hygiene and respiratory etiquette.

The following health and safety protocols are in place for the return to in-person learning:

### **School Staff**

**Pre-Screening:** Prior to attending school, all students, staff and visitors must complete and follow the directions of the daily COVID-19 School Screening assessment tool.

Staff will be required to confirm the screening has been completed upon entry at their school by signing a Daily Log Sheet or completing a daily Online Form as directed by their Principal.

**Mask Wearing:** For staff who come in contact with students, masks are Personal Protective Equipment and must be worn properly at all times when in the company of students. This includes ensuring the nose, mouth and chin are fully covered by the mask.

**Mask Breaks for Staff:** Staff do not have to wear a mask if they are working alone in their classroom or office spaces. Once student(s) or staff member(s) enter the space, they must wear a mask.

**Face Shields/Eye Protection:** Face shields are provided to all staff who have contact with students and/or other unmasked individuals.

Face shields are required when:

- Working within 2 meters of a students or another person/worker who is unmasked.
- Escorting symptomatic students to the Isolation Room
- While supervising student(s) in the Isolation Room
- During performing personal care with students, toileting for example

- Appropriate CSA safety goggles can be worn in place of a face shield by Secondary Technology Staff when working in Shops around machinery and by Secondary Science Staff when working with chemicals.
- LKDSB provided goggles may also be worn by staff who work with students whose safety plan recommends face shields not be worn.

Face shields are optional when working with students who are masked and may be worn by any staff member wishing for an extra level of protection even where it is not required.

**School Staff Meetings:** All elementary and secondary school staff meetings will be conducted in an online format until further notice.

### **Elementary Students**

**Pre-Screening:** Prior to attending school, all students, staff and visitors must complete and follow the directions of the daily COVID-19 School Screening assessment tool.

**Masking:** All students in Grades 1-8 are required to wear a mask at school and on buses. Cloth and non-medical masks are permitted for students. Students in Kindergarten are encouraged, but not required to wear a mask.

For some students with special needs, or significant medical conditions, wearing a mask may be problematic. Families will work with their school to determine if their child may be exempt from wearing a mask.

**Masking Outdoors:** Students in Grades 1-8 are required to wear a mask outdoors during a supervised outdoor break unless they are two metres apart or participating in a vigorous activity. Students will be expected to wear a mask while moving between the classroom and outdoors.

### **Secondary Students**

**Pre-Screening:** Prior to attending school, all students, staff and visitors must complete and follow the directions of the daily COVID-19 School Screening assessment tool.

At the start of the school day, secondary students will be required to verify completion of self-screening. This may be recorded verbally or through an online confirmation, as per the individual secondary school process.

**Masking:** All secondary students are required to wear a mask at school and on buses. Cloth and non-medical masks are permitted for students.

**Outdoor Masking:** Secondary students are required to wear a mask outdoors during a supervised outdoor break unless they are two metres apart or participating in a vigorous activity. Students will be expected to wear a mask while moving between the classroom and outdoors.



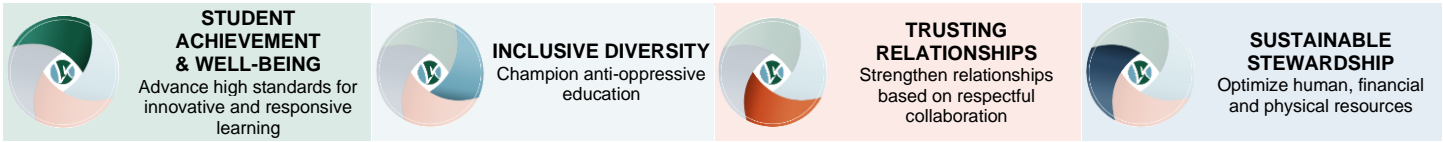
## **Access to LKDSB Schools**

At this time, only essential visitors are allowed to enter schools and must do so by making prearranged appointments. Prior to attending school, all visitors must complete and follow the directions of the daily COVID-19 School Screening assessment tool. Visitors will be required to verify completion of the self-screening assessment tool and confirm that it permits attendance at schools. Visitors must also wear a medical mask while on school premises.

To maintain student cohorts and to support contact tracing, parents/guardians will not be allowed to enter schools at this time, except in case of emergency or a pre-arranged appointment time. Communication between parents/guardians and teaching staff or administration will primarily be through phone calls or email. Examples of prearranged appointments could be for IPRC meetings and assessment debriefing and results sharing.

## **Resources to Support Return to In-Person Learning**

To help students prepare to return to school, parents/guardians were provided with a return to in-person learning checklist and are encouraged to review the health and safety protocols in place to mitigate the transmission of COVID-19, such as reminders about masking, physical distancing, and proper hand hygiene, etc. This information can be found on the Parent/Guardian Resources page of the Board's website.



**FROM: Brian McKay, Superintendent of Business & Treasurer**

**DATE: February 9, 2021**

**SUBJECT: Federal Safe Return to Class Fund – Funding Announcement**



The second phase of the Federal Safe Return to Class Fund, totaling \$381 million, has been provided to school boards. This funding will support board costs in the following categories:

- Optimizing Air Quality and Ventilation – supports the acquisition of additional portable HEPA filter units and other air quality improvement solutions;
- Health and Safety Funding – supports the acquisition of PPE and other critical operational supplies;
- Student Transportation – provides further supports for additional transportation costs;
- IT Device Allocation – supports the purchase of additional connectivity and technology devices.

The announcement of the additional funding will provide funding relief for several of the current budget pressures as identified in the first quarter financial report (shared during the Regular Board Meeting of January 26, 2021). The LKDSB funding allocations under this announcement are summarized in the following table:

<b>Air Quality</b>	<b>Health and Safety (PPE)</b>	<b>Transportation</b>	<b>IT Funding</b>	<b>Total Allocation</b>
\$678,400	\$672,064	\$64,210	\$821,870	\$2,236,544