

REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, OCTOBER 13, 2020
7:00 p.m.

Board Room
Chatham Education Centre
476 McNaughton Avenue East, Chatham

A

Page Reference

1. Call to Order
2. Traditional Territorial Acknowledgement
3. Approval of Agenda
4. Declaration of Conflict of Interest
5. Approval of the Minutes of September 22, 2020 Regular Board Meeting 3
6. Business Arising from the Minutes
7. Motions Emanating from the Regular Board Private Session
8. Motion that the Actions of the Regular Board Private Session be the Action of the Board.
9. Presentations:
 - a) Summer Learning Program – Superintendent Hazzard
 - b) Director of Education’s Snap Shots of Excellence
10. Delegations:
11. Questions from the Public
Please submit questions by noon on October 13, 2020 via email to trish.johnston@lkdsb.net
12. Reports for Board Action

a) Process for replacement of Trustee Brittany Jenkins	Director Howitt Report B-20-93	8
<u>Recommendation</u>		
“That the Board appoint a qualified person to fill the Trustee vacancy for the Lambton Kent District School Board.”		
13. Reports for Board Information:

a) Ontario Public School Boards’ Association Update (OPSBA)	Trustee Fletcher Oral Report	
b) Special Education Advisory Committee Report	Trustee Barnes Report B-20-94	9
c) Indigenous Liaison Committee Report	Trustee Rising Report B-20-95	10

d) LKDSB Reopening Our Schools Plan Update	Director Howitt Report B-20-96	11
e) Pupil Accommodation and Enrolment Update	Director Howitt Report B-20 97	14
f) Summer Learning Program	Superintendent Hazzard Report B-20-98	15
14. Correspondence		
15. New Business		
16. Trustee Questions		
17. Notices of Motion:		
18. Announcements		
a) The next Regular Board Meeting will be held on Tuesday, October 27, 2020, 7:00 p.m. at the Sarnia Education Centre.		
19. Adjournment		

PRESENT:

Trustees: Chair Jane Bryce, Vice-Chair Randy Campbell, Greg Agar, Janet Barnes (via teleconference), Ruth Ann Dodman, Dave Douglas (via teleconference), Jack Fletcher, Scott McKinlay (via teleconference), Lareina Rising (via teleconference), Derek Robertson (via teleconference)

Staff: Director of Education John Howitt, Superintendent of Business Brian McKay
Superintendents of Education Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini and Mark Sherman and Public Relations Officer Heather Hughes

Student Trustees: Aurora Bressette, William Locke and Lucia Shultz-Allison

Absent: Trustee Brittany Jenkins

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Bryce called the meeting to order at 7:00 p.m.
Chair Bryce read the Traditional Territorial Acknowledgement.

#2020-115
Approval of the Agenda
Moved by Greg Agar, seconded by Jack Fletcher,
"That the Agenda for the Regular Board Meeting of September 22, 2020 be approved."
CARRIED.

Declaration of Conflict of Interest
None

#2020-116
Approval of the Minutes
Sept/8/2020
Moved by Ruth Ann Dodman, seconded by Greg Agar,
"That the Board approve the Minutes of the Regular Board Meeting of September 22, 2020."
CARRIED.

Business Arising
None

#2020-117
Action of the Regular
Board Private Session be
the Action of the Board
Moved by Randy Campbell, seconded Greg Agar,
"That the Action of the Board in Private Session be the Action of the Board."
CARRIED.

Presentations
None

Delegations:
None

Questions from the Public
Chair Bryce advised that members of the public may submit questions they wish to have asked at the Board Meeting by noon on the day of the meeting via email to trish.johnston@lkdsb.net. The Chair or a member of Senior Administration will answer the question at the Board Meeting if the information is immediately available or a written reply will be sent following the meeting. Chair Bryce confirmed that no questions were received for the September 22, 2020 Board Meeting.

#2020-118
Proposed Revisions to the
LKDSB Procedural By-
laws
Report B-20-87
Moved by Jack Fletcher, seconded by Randy Campbell,
"That the Board approve the revisions to the Section 1. a) b), Section 2.2, 2.7, 2.8, Section 3.6, 3.7, 3.16, 3.18, Section 4, Section 6.1, 6.5, 6.8, 6.9, Section 7.12, 7.20, 7.24, Section 8.1, 8.2, Section 10.3, Section 11.3,

11.4, Section 12.1, 12.3, 12.6, Section 15.2, 15.3, and Section 16.1, 16.4 of the LKDSB Procedural By-laws.”

Director Howitt explained that Section 20 of the LKDSB Procedure By-laws requires the Board to review the By-laws at least every three years. A review has been conducted to incorporate the new LKDSB Strategic Priorities as well as an overall review. The changes proposed to the sections indicated are to comply with the new LKDSB Strategic Priorities, adopt gender inclusive language and reflect current practices of the LKDSB or legislation. He noted the inclusion of the Traditional Territorial Acknowledgement in the order of business for Board Meetings and the electronic maintenance and distribution of documents.

CARRIED.

Staff and Volunteer
Appreciation Day
Report B-20-88

Chair Bryce stated that the Lambton Kent District School Board is very proud of its staff and is certainly aware of the important role they play in the development of children. Staff are very dedicated and caring individuals striving to improve student achievement for the betterment of society. At the 44th Session of the International Conference on Education, the United Nations agency declared October 5th as World Teachers’ Day. The LKDSB chose to expand the focus and celebrate Staff and Volunteer Appreciation Day on October 5 to acknowledge the contributions of all employees and volunteers. She noted that these are especially appreciated during a pandemic when needs are greater and resources, particularly time, are stretched thinner. The Board truly appreciates everything staff and volunteers do to enhance learning opportunities for our students. Director Howitt commented that he could not be prouder of the LKDSB staff and the work they do for our students day in and day out. During the pandemic they have focused on student well-being, achievement and safety. He acknowledged the contributions of the LKDSB volunteers as well.

#2020-119
Staff and Volunteer
Appreciation Day

Moved by Ruth Ann Dodman, seconded by Janet Barnes,

“That the Board observe Staff and Volunteer Appreciation Day on October 5, 2020.

CARRIED.

Ontario Public School
Boards’ Association
(OPSBA) Update

Trustee Fletcher advised that the OPSBA Annual General Meeting is being held virtually on September 26, 2020 from 1:00 to 3:00 p.m. There is a Board of Directors Meeting on September 25 and the morning of September 26, 2020. Elections for the positions of President, first Vice-President and second Vice-President will take place. The election guide and AGM handbook outlined the proceedings. Trustees can watch the proceedings on YouTube. Trustee Fletcher referred to the four motions being put forth at the AGM, two supported by the OPSBA Executive Council and two not supported. He thanked Trustees for their feedback supporting the position of the OPSBA Executive Council. He encouraged Trustees to review the material from OPSBA and get involved where they could. There is a Western Region meeting on September 26, 2020 at 3:00 p.m. and Trustees can participate via Zoom.

LKDSB Reopening Our
Schools Plan Update
Report B-20-89

Director Howitt updated Trustees on the LKDSB reopening plans for the LKDSB schools. The report focused on the professional development provided to employees focused on safety and improving instruction for students. The Health and Safety training took place prior to the students returning to school. All occasional and temporary staff were required to participate as well as Board Offices staff. Professional development training on Mental Health for students and staff was also provided.

Equity and inclusive education professional development was provided through the spring, summer and early September for staff. The goal is to increase staff awareness for bias free and oppressive free education.

Elementary and secondary program staff offered many professional development opportunities for staff. During the week of August 24, 2020, the Elementary Program Department hosted #LKLaunch20, an online professional learning conference featuring well respected presenters.

Director Howitt commented on the implementation of the new student information system, Aspen. It is a central piece of software for school boards that is required to generate report cards, register attendance, provide demographics, etc. It is monumental to launch a new student information system under normal circumstances and much more challenging under the current circumstances. The company that supported the former student information system was ending its support, so Administration had to move to the new system. Staff have been provided with lots of training on the new Aspen system.

Director Howitt shared that on September 17 the province launched a new COVID-19 online self-assessment tool for schools. Some of the components of it do not match with the published hard copies from public health. The local Medical Officers of Health from Chatham Kent and Sarnia Lambton are looking at aligning them to streamline the process.

Director Howitt commented on the requests received for students to move from the face to face program model to the Learn at Home model and vis versa. Administration has been doing its best to accommodate all requests now before November. Superintendents Girardi and Hazzard have been working with families to make the changes occur as quickly as possible.

Trustee Rising shared a personal good news story about her son's experience in the Grade 8 Learn at Home program. She gave a shout out to the staff. The support has been awesome and the experience amazing. She is glad there is a viable option to keep families safe in multigenerational households.

Superintendent Barrese confirmed that all of the mental health services available are provided to students in the face to face program and the Learn at Home program. The LKDSB has eight social workers and two have been assigned to the Learn at Home program. They continued to work with students throughout the summer and assisted with the Grade 8 to 9 transition. Superintendent Barrese advised that last year, the Student Senators shared that they were not aware that the Social Workers' services were available to secondary school students. To increase awareness, each Social Worker is creating a video to introduce themselves to students, share where they are located and how to make a referral. This information will be shared with students in the Learn at Home program as well as students enrolled in the face to face model. Superintendent Barrese advised that this is a new approach and feedback from Student Trustee would be appreciated.

Trustee McKinlay shared information on how a secondary school in Australia handled the reopening of schools in May and the concerns now about staff becoming complacent with the precautions put in place.

Correspondence

Director Howitt explained that all course selections, either face to face or virtual, require enrolment to generate courses and options. Course offerings are impacted by small schools with small student populations. Course offerings are based on population. The ability to run a course is also impacted by the number of students selecting a course offering. Superintendent Mancini confirmed that at Wallaceburg District

Secondary School (WDSS) French courses are offered based on student choices. Grade 9 French is a required course. At WDSS several Grade 9 and Grade 9/10 split classes are offered this year. Not enough students requested French in Grade 11 and 12 this year so WDSS was not able to run these courses. Hopefully the students taking the Grade 9 and 10 French courses this year will continue on to generate course offerings for future years. Superintendent Mancini advised that the number of students required to run a course varies from year to year, but Grade 11 and 12 university courses are generally considered if 15 students select the course. The course offering may be impacted by student course conflicts as well.

Trustee Questions

Director Howitt confirmed that secondary schools had hoped to be able to hold in person graduations this fall but that is no longer possible. Schools will be moving forward with virtual celebrations. Some schools were planning to hold the events over Thanksgiving weekend with Great Lakes Secondary School looking at a December date. Wallaceburg District Secondary School held a successful virtual graduation in June. Director Howitt confirmed that schools may choose to invite Trustees to be part of the virtual celebrations.

Director Howitt confirmed that construction at Great Lakes Secondary School (GLSS) is progressing well. The Den is furnished and looks spectacular. The music room located in the addition is also completed. GLSS Administration was hoping to use the completed Auditorium for the December graduation. Superintendent McKay commented that the focus now is on completing the auditorium and outside of the building. He expects everything to be completed by the middle of January 2021.

Director Howitt confirmed that there are no known confirmed COVID-19 cases in the LKDSB. He explained that the that students, or parents/guardians on behalf of their students, and staff are to complete self-assessment tool each morning before attending school or work. Recently, the results of the self-assessment screening required a number of students and some staff to stay home. Many chose to obtain COVID-19 tests. No positive results were reported following the testing. Director Howitt explained that every day by 10:30 a.m. principals are required to complete an online report indicating the number of staff and students absent from school and any positive cases. This data is uploaded to a provincial data base. A confirmed positive test results would also be posted on the school website. Communication will be very transparent. He stressed that unless it is a confirmed positive case by the local public health unit, it is not a known case. Staff and students may choose not to report to school or may choose to leave school due to symptoms they are experiencing but that does not automatically mean COVID-19 is present.

Director Howitt confirmed that the Lambton Public Health Unit has opened three students only testing sites in Lambton County. Health units received funding to hire extra public health nurses and Lambton County chose to staff three education specific testing sites for students to help with wait lines. The sites are located at the former Sarnia Collegiate

Institute and Technical School (SCITS), Kimball Hall in Forest and Lambton Central Centennial Public School in Petrolia. The sites are operated, staffed and cleaned by Public Health staff. The tests are administered by appointment only through the Lambton Public Health Unit. The site at Lambton Central Centennial Public School is in a closed area of the school with a separate entrance. It opens after schools starts and closes before the end of the school day. The Chatham Kent Public Health Unit has not opened similar sites.

Announcements

The next Regular Board Meeting will be held on Tuesday, October 13, 2020, at 7:00 p.m. at the Chatham Education Centre.

Chair Bryce announced, with regret, the resignation of Trustee Brittany Jenkins from her position as Trustee with the Lambton Kent District School Board. A report will be brought to the October 13, 2020 Board Meeting for Trustees to decide on the process to fill this vacant Trustee Position.

Director Howitt advised that the three I.O.D.E. chapters in Lambton County donated \$90,000 on September 23, 2020 for scholarships and bursary which will them for the next 10 years. The organization plans to continue to fundraise. Trustees expressed appreciation for the I.O.D.E.'s ongoing support for the LKDSB students.

Adjournment

There being no further business of the Board, Chair Bryce declared the Meeting adjourned at 7:56 p.m.

Chair of the Board

Director of Education and
Secretary of the Board

Report To The Board:

From: John Howitt, Director of Education

Date: October 13, 2020

Subject: Process for Replacement of Trustee Brittany Jenkins

According to the Education Act, the Board is required to fill the Trustee position vacancy created by the resignation of Brittany Jenkins, effective September 8, 2020.

The following options are available as per the Education Act.

Education Act

Vacancies

221. (1) Subject to section 224, if the office of a member of a board becomes vacant before the end of the member's term,
- (a) the remaining elected members shall appoint a qualified person to fill the vacancy within 90 days after the office becomes vacant, if a majority of the elected members remain in office; or
 - (b) a by-election shall be held to fill the vacancy, in the same manner as an election of the board, if a majority of the elected members do not remain in office. 1997, c. 31, s. 112; 2009, c. 25, s. 26.

Optional election

- (2) Despite clause (1) (a), if members of the board are elected under the *Municipal Elections Act, 1996*, the remaining elected members may by resolution require that an election be held in accordance with that Act to fill the vacancy if the vacancy occurs,
- (a) in a year in which no regular election is held under that Act;
 - (b) before April 1 in the year of a regular election; or
 - (c) after the new board is organized in the year of a regular election. 2002, c. 18, Sched. G, s. 10.

When vacancies have occurred in the past, the Board has chosen the option of appointing a qualified person to fill the role. The vacancy was advertised in the jurisdiction of the vacancy. This vacancy is in the area of Sarnia/Point Edward. Interested qualified individuals would be asked to apply and present to the Trustees at a Public Board Meeting. Trustees would then be asked to cast secret ballots at the meeting to select the individual.

Qualifications:

- Must reside in the jurisdiction of the Lambton Kent District School Board.
- Must be a Canadian citizen.
- Must be at least 18 years of age.
- Must be a supporter of the board.

Recommendation:

"That the Board appoint a qualified person to fill the Trustee vacancy for the Lambton Kent District School Board."

**REPORT TO THE BOARD
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-20-94

**FROM: Janet Barnes, Trustee and Vice-Chair of the Special Education
Advisory Committee**

DATE: October 13, 2020

SUBJECT: SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) MEETING SUMMARY

The Special Education Advisory Committee of the Lambton Kent District School Board met on September 17, 2020. Following is a report of the activities of the meeting:

Business Arising from the Minutes

There was no business arising from the Minutes of June 11, 2020.

Presentation – 2020-2021 School Year Grants for Student Needs (GSN) Budget

Sandy Scott-Hillier, Manager of Financial Services, presented details of the 2020 -2021 School Year Budget. She informed SEAC that elementary enrollment decreased by 75 students, while secondary enrollment increased by 101 students, and that the GSN was impacted due to increased class sizes in secondary schools.

For 2020-2021, the 'Special Education Per Pupil Amount' is projected to increase by more than \$85,000; the 'Special Education Equipment Amount' is slated to be reduced by more than \$5,000; and, the 'Differentiated Special Education Needs Amount' is to be increased by more than \$376,000. The Board's 'Special Incidence Portion' is projected to remain consistent with what the Ministry provided for the 2019-2020 school year, while the ECPP (formerly CTCC) budget is projected to increase by more than \$10,000, and the 'Behavioural Expertise Amount' will increase by just over \$4,000.

Return to School Update

Superintendent Barrese provided an update on the measures put in place to ensure a safe return to school. As well, information was provided regarding how the Board established the virtual schools and plans to deliver programs and services to students with special needs in both the in school and learn at home students.

Priority-Setting

The Priority-Setting exercise will be conducted using a Google form that will be sent to the membership. The schedule for this year's presentations to SEAC will be developed after reviewing the input received.

Correspondence

A letter from the Avon Maitland District School Board regarding the ASD 'After School Skills Development Program' was received, but no action was taken.

Next Regular Meeting

Thursday, October 15, 2020, location to be determined (*Whether This Can Be Held In-Person or Via Teleconference*) 6:00 p.m.
Rose Gallaway, SEAC Chair

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-20-95

FROM: Lareina Rising, Trustee
DATE: September 8, 2020
SUBJECT: Indigenous Liaison Committee Report

The September 23, 2020 meeting of the Indigenous Liaison Committee (ILC) was held via TEAMS with Chair Bryce facilitating the meeting. Due to many members of the committee unable to attend the meeting, some items were deferred to the next meeting.

The Record of Action from the June 17, 2020 meeting was reviewed by members of the committee and accepted.

Report from Eelūnaapéewi Lahkéewiit (Delaware Nation) was received:

Jolene Whiteye explained that half of their elementary and most of secondary students are attending in person. For students learning from home, connectivity continues to be an issue despite having received LTE enhanced devices. She expressed concern about the supports in place for students with special needs and on IEP's. Jolene inquired about alternative learning formats.

Indigenous Lead Minogiizhgad announced Zhahwun Shognosh as the new Secondary Indigenous Education and Special Projects Teacher. Zhahwun and Gretchen Sands-Gamble, Elementary Indigenous Education and Special Projects Teacher were available to support Orange Shirt Day activities. He also discussed the need to sign-off the 2019-2020 Board Action Plan (BAP) and noted that the 2020-2021 BAP has not been received. He will be reaching out to the four First Nation representatives to confirm future ILC dates.

Superintendent Lane provide information about the Virtual Elementary and Secondary schools which were created to accommodate parent/guardian preference for Learning from Home. She also discussed Orange Shirt Day activities and the Canada wide Virtual Summit where schools were encouraged to participate in as well as all the local presentations that were being organized to honour and remember those who attended residential schools. Superintendent Lane also mentioned that the Display of Flags Policy and Regulations were being reviewed and would like to further discuss at the next meeting.

Administrators from 23 schools submitted reports from across the District including the Virtual Secondary School.

The next ILC meeting is tentatively scheduled for Wednesday, October 21, 2020 at 6:30 p.m. via TEAMS.

FROM: John Howitt, Director of Education

DATE: October 13, 2020

SUBJECT: LKDSB Reopening Our Schools Plan Update

Inclusive Diversity: Champion anti-oppressive education

Orange Shirt Day - The LKDSB joined school boards across the province in commemorating Orange Shirt Day on September 30 to acknowledge and honour the survivors of residential schools, as well as the children and young people who never returned home. LKDSB schools participated in a 'Virtual Event Open to All Canadian Schools For Youth Grades 5 - 12 to Honour Residential School Survivors, their families and communities'. [Click here](#) for additional resources to support learning about residential schools and Indigenous Education.

The September 30 date was chosen because it is the time of year when children were forcibly taken from their families and incarcerated in schools where they were stripped of their language and culture. They suffered multiple forms of abuse and many died, which has caused intergenerational trauma in families. The recognition of Orange Shirt Day also presents the opportunity to continue the work of championing anti-oppressive education, including reviewing LKDSB anti-racism, anti-oppression and anti-bullying policies and practices. It also reminds us that, **“Every Child Matters!”**

Health and Safety

The Health and Safety Department is working with the Joint Health & Safety Committees to develop virtual annual Health & Safety Representative Training. This training should be available for representatives and Administrators in mid-October.

Teaching and Learning

Secondary

As we pass the midpoint of Quadmester 1, secondary school staff continue to work diligently to meet the needs of our students. While it has been far from a normal return to routines, schools have welcomed back both face-to-face students as well as those participating remotely through the Virtual Learn at Home High School (VLHS). As of October 9th, secondary schools have successfully completed two Course A week/Course B week cycles!

The Ministry of Education has indicated that there is no requirement for formal mid-term reports for courses in the quadmester model. However, “mark-to-date” reports will be provided so that students and parents have information about student progress. This communication will occur during the weeks of October 12 and 19. Final marks will be issued at the end of the quadmester. Students in some secondary programs (SWAC, Specialized Coop, etc.) that are continuing to operate on a semestered basis will receive traditional mid-term and final report cards.

While the playing of brass/wind instruments was paused at the start of the school year, secondary schools are now able to engage in the playing of musical instruments outdoors, following guidelines outlined by the Ontario Music Educator's Association, and in consultation with local public health. Our young musicians have expressed delightful gratitude for providing a framework for them to once again play their instruments.

In collaboration with our local college partners (Lambton College and St. Clair College) Grade 11 and 12 secondary students are taking advantage of the opportunity to participate in a variety of dual credit courses (e.g. Esports-Live Stream Programming, Criminology, Make-up Artistry and Application, Baking Applications, Digital Photography and Conflict Management). Dual credit courses are being offered virtually this fall – in a combination of synchronous and asynchronous format. Most dual credit courses commence in late October.

Learn at Home Virtual Elementary School

Students enrolled at the Learn at Home Virtual Elementary School have been engaged in rich classroom experiences.

Kindergarten

- Students are learning from ECEs and Teachers in new ways.
- Kindergarten students join a classroom morning meeting first thing, and many can mute, unmute, and contribute independently during a video conference session. Over 20 faces are smiling back at the educators first thing each morning!
- Family engagement has risen when compared with traditional face to face learning. ECEs and Teachers share learning activities and explorations with families to be part of family walks to the park, time in the backyard, and even preparing for mealtimes.
- Educators host small group video conferences where the students and teachers both carry their laptops and tablets to the backyard to explore together, just in different locations.

Primary (Grade 1 – 3)

- Small group and individual video conferences are set up with students and the teacher, and often include parents, to teach students how to read.
- Students are learning from their teachers using digital whiteboards, to explain math concepts.
- Student are energized, each in their own location, during fun 10 minute body breaks during the school day. Student wellbeing includes activity and mindfulness sessions where classes join in together.

Junior (Grade 4 – 6)

- Students' comments and questions heard by teachers; whispers are all noticed, allowing for feedback and support throughout the student learning.
- Classes are collaborating as their teachers work together to create engaging lessons.
- Teachers have noted that classroom discussions empower as students are building new peer relationships and having an equal voice.
- Engaging lessons are brought to life. A recent healthy eating lesson showcased various types of food. Following teacher examples, students quickly were able to walk to their own kitchens to share food examples or open an internet browser search to find nutritional information.

Intermediate (Grade 7 – 8)

- Student learning is enhanced by teacher collaboration. Real-life learning is a focus, as the digital platforms mean the video conference can go anywhere! The intermediate classes will all be learning about biology, science, and math with a video conference directly from a Veterinarian's office in the coming weeks.
- Great teacher ideas are shared as homerooms join together to learn, and then classes return to their own class virtually to discuss the learning.

Student Supports:

- EAs are supporting small groups of students by supporting individual classes. Small group and individual video conference meetings are being held with students and parents. EAs are implementing student choice and voice in their activities.

School-wide Activities:

- Currently, there is a 'Mascot Challenge'! All new schools need a mascot, and the classes are brainstorming and designing ideas. In the coming weeks, a mascot will be chosen by the school.
- Extracurriculars include a primary choir. Currently, 91 primary students are singing together, virtually!
- Students participated in Orange Shirt Day learning from local indigenous voices, teachers, and each other.
- The students also were part of a Virtual Terry Fox Run.

Administration

- Our Principal team has engaged with families, adapted plans, and ensured that our students learn in new ways, in this virtual environment.

REPORT TO BOARD

FROM: John Howitt, Director of Education

DATE: October 13, 2020

SUBJECT: LKDSB Pupil Accommodation and Enrolment Update

The LKDSB regulation on *Pupil Accommodation* requires the Director of Education to present a Pupil Accommodation Report to the Board annually. This usually occurs in the fall of each year.

The information to be included in the Pupil Accommodation report, as per the regulation, is not available at this time due to the unique situation created by the offering of the face to face learning model and the Learn at Home learning model for students during the COVID-19 pandemic. As well, implementation of the new student information system has impacted the staff resources available to gather some of the required information.

Administration was planning to share October 31, 2020 enrolment data with Trustees by the end of November. Superintendent McKay had hoped to have the revised budget estimates information available at that time as well. This information will not be finalized by the end of November. As per the 2020/2021 Enrolment Register, for secondary schools using the quadmester model the October 31 enrolment will be established by averaging a student's timetable minutes on the 16th day of quadmester one with the 16th day of quadmester two. The LKDSB will be using student timetable minutes on October 5, 2020 (16th day of quadmester) and December 8, 2020 (16th day of quadmester 2) to calculate our October 31st enrolment. The elementary enrolment count date remains October 31, 2020. The Board wide enrolment information and revised estimates will be brought to Trustees as soon as it is available.

The demographic information usually shared in the Pupil Accommodation Report will be provided as part of the Capital Plan in June or earlier if the situation changes. The government moratorium on school closures is still in effect.

REGULAR BOARD, PUBLIC SESSION

Memorandum To: The Director of Education

From: Ben Hazzard Superintendent of Education

Date: October 13, 2020

Subject: Summer Learning Program 2020

The Lambton Kent District School Board received \$60 000 from the Council of Directors of Education to facilitate the Summer Learning Program (SLP) via virtual learning. SLP classrooms were held online using the videoconferencing tool, Google Meet. In total, 95 students (an increase of 32 students) from 37 school locations (an increase of 20 schools) participated in the summer program. Due to the virtual nature of the program, for the first time, students from all geographic regions were able access this learning. Students moving into grades 5 and 6 were invited to attend. The SLP ran for a total of 15 days from July 6 to July 24, 2020.

The learning was structured in small groups. There were 19 math teachers teaching math to small groups of 4 to 6 students each day. Math instruction was from 9:00am – 11:00am each weekday. During the numeracy portion, students worked to strengthen their basic math skills by focusing on number sense and flexibility of number. Students participated in number talks to improve their ability to communicate their math thinking. They learned to use a variety of strategies to solve problems, and to think flexibly with numbers.

Following the math instruction, students were provided recreation opportunities from one of 5 teachers who were hired. Each recreation teacher was assigned to a group of 3 or 4 classrooms. Students were led, remotely, through Science Technology Engineering Arts and Math (STEAM) activities like creating lava lamps and outdoor s'more makers. Indigenous culture was also a focus with an Anishnaabe artist session over multiple days.

Student growth was the focus of parent engagement. In-class improvements were noted in math (Lawson's Continuum for Addition and Subtraction as well as Multiplication and Division) for all students. Each teacher contacted parents in a variety of ways (phone, text, and email). Parents also were able to attend the virtual classes each day with their student. Parents were most engaged when teachers shared a unique learning story about each student. The learning story, with images and explanations, about student math learning were sent to each parent. This document is a true keepsake that outlined the math growth for each student.

Administration is awaiting notice regarding future funding of the Summer Learning Program.