



REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, JUNE 9, 2020
7:00 p.m.

A

Via Teleconference

By order of the Ontario Minister of Education, all public schools are closed from March 14 through to June 30 in response to the emergence of COVID-19. This includes the Education Centres. The Ministry of Education and the Government of Ontario has introduced new legislation allowing for Board Meetings to occur electronically. Regulation 463/97 was amended by Regulation 42/20, and removes the requirement for any persons to be physically present at electronic meetings if all schools have been closed by the Minister, the Medical Officer of Health or Cabinet.

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<u>Recommendation</u> “ <i>That the Board award the tender to the successful bidder, Agri-Urban Building Inc. for the partial reroofing at Great Lakes Secondary School.</i> ”	

c) Tender Award – Site Work for Portable Classroom at Rosedale Public School <u>Recommendation</u> “That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Inc. for Site Work for Portable Classrooms at Rosedale Public School.”	Superintendent McKay Report B-20-60	15
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14. Correspondence		
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17. Notices of Motion		
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19. Announcements		
a) The next Regular Board Meeting will be held on Tuesday, June 23, 2020, 7:00 p.m. electronically.		
20. Adjournment		

PRESENT:

Trustees: Chair Jane Bryce, Vice-Chair Randy Campbell, Greg Agar, Janet Barnes, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Brittany Jenkins, Scott McKinlay, Lareina Rising and Derek Robertson

Staff: Director of Education John Howitt, Superintendent of Business Brian McKay
Superintendents of Education Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini and Mark Sherman and Public Relations Officer Heather Hughes

Student Trustees: Aurora Bressette, Simon Harris and Byren Newcombe

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Bryce called the meeting to order at 7:00 p.m. and explained that the Board Meeting was being held via teleconference which was allowed because the Ministry of Education and the Government of Ontario introduced new legislation allowing for Board Meetings to occur electronically. Regulation 463/97 was amended by Regulation 42/20 and removes the requirement for any persons to be physically present at electronic meetings if all schools have been closed by the Minister, the Medical Officer of Health or Cabinet.

Chair Bryce explained the voting process for the electronic meeting.

Chair Bryce read the Traditional Territorial Acknowledgement.

#2020-73
Approval of the Agenda

Moved by Brittany Jenkins, seconded by Jack Fletcher,

“That the Agenda for the Regular Board Meeting of May 26, 2020 be approved with the addition of an oral report on the OPSBA.”

CARRIED.

Declaration of Conflict of Interest

None

#2020-74
Approval of the Minutes
May/12/2020

Moved by Greg Agar, seconded by Scott McKinlay,

“That the Board approve the Minutes of the Regular Board Meeting of May 12, 2020.”

CARRIED.

Business Arising

None

#2020-75
Action of the Regular
Board Private Session be
the Action of the Board

Moved by Randy Campbell, seconded by Greg Agar,

“That the Action of the Board in Private Session be the Action of the Board.”

CARRIED.

Presentations:

None

Delegations:

Questions from the Public

Chair Bryce advised that members of the public may submit questions they wish to have asked at the Board Meeting by noon on the day of the meeting via email to trish.johnston@lkdsb.net. The Chair or a member of Senior Administration will answer the question at the Board Meeting if the information is immediately available or a written reply will be sent following the meeting. No questions were received.

International Day Against
Homophobia, Transphobia,
and Biphobia (IDAHOTB)

Trustee Fletcher and Student Trustee Harris served a Notice of Motion on May 12, 2020.

Report B-20-49

Moved by Jack Fletcher, seconded by Brittany Jenkins,

“That the Lambton Kent District School Board annually observe the International Day Against Homophobia, Biphobia, and Transphobia (IDAHOTB) on May 17, and, in the event of a weekend or Board-recognized holiday, observe the date within schools on the next immediate school day.”

Trustee Fletcher referred to the rationale in Report B-20-49. Chair Bryce explained the need for Student Trustees to have an elected Trustee sponsor their motion to bring it to the floor. Student Trustee Harris explained that the motion comes from a personal standpoint for him as a Queer Student Trustee and he spoke about the impact Homophobia, Biphobia, and Transphobia have on the student population. The intent of the motion was questioned whether the recommendation was for the Board of Trustees to observe the day during a Board Meeting or was the intent that the day would be widespread recognition in the schools. Trustee Rising suggested including wording that would direct Board Administration to come up with a plan to observe the day within schools. Trustee Fletcher thought there would be something happening on the day in the schools. Student Trustee Harris supporting adding clarification to the recommendation.

Director Howitt explained that if the intent was to change the motion that would be considered more than a friendly amendment and it would require a motion duly moved and seconded.

Chair Bryce confirmed that the motion could be divided but it would need a mover and a seconder, could not be debated and a majority vote to pass. Trustee Robertson stated that the motion could not be split until it was amended. Chair Bryce ruled that the motion could be divided.

#2020-76
Split the Motion

Moved Lareina Rising, seconded by Brittany Jenkins,

“That the Board split the motion after the words May 17 with wording added to the second motion for clarification. “

CARRIED.

#2020-77
LKDSB to observe the International Day Against Homophobia, Biphobia, and Transphobia (IDAHOTB) on May 17.

Moved by Scott McKinlay, seconded by Lareina Rising,

“That the Lambton Kent District School Board annually observe the International Day Against Homophobia, Biphobia, and Transphobia (IDAHOTB) on May 17.

CARRIED.

Director Howitt confirmed that the onus was on Administration to implement the motion and that the second half of the motion was not necessary. He referenced the other days and weeks Administration directs schools to observe and celebrate. Student Trustee Harris and Trustee Fletcher agreed that the second part of the original motion was not necessary. It was agreed that the second half of the original motion did not need further action.

Chair Bryce thanked Student Trustee Harris for bringing the motion forward.

Policy and Regulations –
Use of the Lambton Kent District School Board Logo
Report B-20-50

Director Howitt advised that the LKDSB policy and regulations on *Use of the Lambton Kent District School Board Logo* have been reviewed as part of the LKDSB cyclical review. He noted that there is significant pride in the LKDSB logo. The policy and regulations have been revised to reflect current language and strengthen the LKDSB brand. The regulations have been updated to define the modified acceptable versions of the logo to be used in specific instances, like social media. The official colours and typography of the LKDSB are now

<p>#2020-78 Policy and Regulations on <i>Use of the Board Logo</i> Approved</p>	<p>included in the regulations. Director Howitt acknowledged the work of Public Relations Officer Hughes.</p> <p>Moved by Scott McKinlay, seconded Ruth Ann Dodman, “That the Board approve the revised policy and regulations on the <i>Use of the Lambton Kent District School Board Logo.</i>”</p>
<p>#2020-79 Policy and Regulations on <i>Philosophy of Special Education</i> Report B-20-51</p>	<p>Moved by Janet Barnes, seconded by Derek Robertson, “That the Board approve the revised policy and regulations on <i>Philosophy of Special Education.</i>”</p>
<p>Report on the Ontario Public School Boards Association (OPSBA)</p>	<p>Superintendent Barrese advised that the policy and regulations on <i>Philosophy of Special Education</i> have been reviewed as part of the LKDSB cyclical review. The policy statement has been revised to reflect the Board’s philosophy to better capture the focus for all students. The regulations were updated to reflect the current process used to engage with families and meet the needs of the whole student. The documents have been reviewed and supported by the members of the LKDSB Special Education Advisory Committee.</p> <p>Trustee Fletcher reported on the Ontario Public School Boards’ Association (OPSBA) Directors’ Meeting. Trustees will be receiving the minutes of the meeting and noted that the items had been shared in the recent OPSBA Connects Report. They discussed the Ministry’s plan for the voluntary redeployment of school board staff to the health care sector during school closures and the ways in which the Ministry is increasing communications with school boards, including weekly meetings with school board Chairs. The mental health issues students are facing due to distance learning is a high priority for OPSBA. OPSBA is taking part in a research project with a focus on equity of access to K-12 education as a result of the pandemic. They will be sending out a survey to school boards regarding the impact of COVID-19. He noted that there are issues around WSIB in terms of money school boards have to contribute for staff compensation.</p>
<p>Parent Involvement Committee Report (PIC)</p>	<p>Director Howitt reported on the Parent Involvement Committee Meeting held on May 11, 2020. Superintendent McKay attended and provided an overview of the budget process, priorities and how funds are generated. Budget details are not available because the Ministry has not released the Grants for Student Needs (GSN). The Parent Reaching Out Grants (PRO Grants) were not able to be spent this year due to the school closures. Directors are advocating for the funds to be carried forward into the 2020/2021 school year. Director Howitt advised that he updated the group on the Thoughtexchange survey with parents and families. Superintendents Hazzard and Mancini attended to obtain input on how the learning at home was going for students and families. He commented that he is very proud of the work staff are doing. He has received many unsolicited emails from parents/guardians about the work of staff. Director Howitt shared the new Strategic Priorities with PIC members and informed them that they would be invited to participate in a Thoughtexchange survey to provide input on how to implement them. The PIC Co-chairs participated in the teleconference with the Minister of Education. The PIC parent event has been cancelled for the spring and they are discussing plans for possible virtual events.</p>
<p>LKDSB Staff Supported Student Learning during</p>	<p>Director Howitt updated Trustees on the ways the LKDSB staff are working to facilitate staff supported learning for students remotely on every level. They are putting in significant hours to support students.</p>

CARRIED.

CARRIED.

Communications

- Launched a Thoughtexchange Survey to obtain feedback from students in Grades 7 to 12 on the continuity of learning. 1,123 students participated. Lack of motivation for various reasons was a common thought shared. Many students are thriving and enjoying the experience. Students are missing their friends. Staff are missing students.
- Communicated the Minister's announcement regarding schools remaining closed until June 30 to the LKDSB community.
- The Staff Weekly Newsletter has been well received.
- Continue to use the LKDSB website, school websites, School Messenger, Twitter and email to share important information in a timely manner continues.
- All of the communications can be found at <https://www.lkdsb.net/Board/Community/PublicHealth/Pages/default.aspx#/=>
- The LKDSB Emergency Response Committee continuing to meet.
- The Equitable and Inclusive Education Discussion Group continues to meet weekly.

Elementary Education

- Elementary Continuity of Learning Committee continues to meet.
- Elementary teachers are reaching out to each family to find their preferences for Phase 3: Remote Learning and this will be used to provide learning that meets students' needs.
- Elementary Office Hours continue to be well attended by teachers and Early Childhood Educators.
- Short teacher tip videos are being posted on social media platforms to provide ideas for educators that they can use with their students.
- Elementary principals meet twice each week to share ideas that are working well, and learn from other LKDSB staff like Information Technology, Special Education and Program.
- Continuing to work with our First Nation Partners to support students in various ways.
- Developing protocol for families to access schools to obtain students' personal belongs.

Secondary Education

- Created an SHSM website to support students by providing opportunities for certifications, experiential learning and reach ahead opportunities
- Many secondary schools are honouring graduating students in creative ways – for example creating virtual PowerPoint presentations, collecting and posting inspiring grad messages, etc.
- Many secondary schools are hosting virtual athletic banquets as well as finding other ways to honour athletes
- Planning underway to provide Grade 8 to 9 transition opportunities for students entering Grade 9. These include Google Classrooms and Virtual Grade 8 – 9 Information Nights.
- Summer Dual Credit Program through Lambton College supports continued credit attainment for students
- Distribution of second round (May 4 – May 29) of paper-based learning materials for students

- Letter to secondary parents outlining continuity of learning supports and a reminder to get in touch with school principal for support
- Continue to work with English Language Learners to support their needs.
- Continue to work with First Nations partners to support students.
- Developing protocol for students to access schools to obtain their personal belongs.
- Launched a Thoughtexchange on May 15 for secondary students to provide feedback on continuity of learning.
 - asked students “As we continue with learning at home what are your challenges, successes, questions and/or suggestions?” We had about 700 secondary students participate.
 - The feedback they provided told us a few key things:
 - A weekly plan should be posted each Monday so students can plan out their week (many of them are working in addition to being in school)
 - Too much work is being posted for students to complete
 - Learning at home is challenging for many reasons – lack of motivation, too many distractions, lack of timely support and feedback, lack of peer support, addition responsibilities at home, etc.
 - Graduating students are feeling a sense of loss because they did not know when they left school on March 13 that they would not be returning to school before the end of the year.
 - We value student input and are acting on this feedback! Teachers have been asked to post a weekly plan of activity for each course so students can schedule their week. Many teachers are surveying their students regularly to gauge how long it is taking students to complete assignments and tasks in their courses, and they are adjusting the workload in response to student input. Also, teachers and support staff are providing student support through office hours, email and phone calls. Students are encouraged to reach out to teachers, guidance counsellors or Principals if they need additional support. And finally, school staff are working diligently to find creative ways to celebrate the accomplishments of graduating students. Graduating students should not be disadvantaged because of the COVID-19 Pandemic.

Supporting Exceptional Students

- The revised Identify, Placement and Review Committee (IPRC) process is progressing well.
- The Preschool Intake process is in progress to welcome our new Full Day Kindergarten (FDK) students to the LKDSB.
- Transition planning to support Grade 8 students moving to secondary school continues.

Mental Health Supports

- LKDSB Mental Health Leader and Manager of Psychology are being trained on the newest provincial suicide protocol.
- Social workers and psychologists are providing office hours.

Distribution of Devices to Students

- Phase 3 of distribution of devices to students planned.

Summer Learning

- The LKDSB annually offers summer learning programs for students. Administration had plans in place to offer summer programs. With the

Minister of Education's announcement on May 19, 2020 Administration will be expanding program offerings. A summary of plans to date was shared. Potential for face-to-face but more likely online. Planning to flex between the two models as required. New programs are being offered like courses to upgrade credits.

Director Howitt advised that both the local Medical Officers of Health have signed off on the LKDSB protocol for students to pick up their belongs that were left at schools. School health and safety inspections will be completed this week to allow for school staff to go into the schools next week to organize student belongs. There is an approved protocol for this process as well. Families will be required to sign up to attend their school at a specific time to retrieve the items.

Director Howitt explained that graduation ceremonies for Grade 12, 8 and some 6 students are being organized at the school level. Superintendents Hazzard and Mancini are working with the principals. Principals are obtaining input from students, families and staff. The goal is to recognize the students in June. For secondary students this would be followed up with some sort of ceremony in the fall. Ideas continue to evolve.

Director Howitt confirmed that the annual June Employee Recognition Evening had been cancelled due to the school closures. He sends cards to all retirees and schools are looking to celebrate the retirements in some way.

Trustee Questions

Director Howitt confirmed that the Ministry of Education is looking at options for the reopening of schools in September 2020. He explained that the Ministry of Education cannot make the decision to open schools for September in isolation. The Ministry of Health in consultation with the Provincial and Local Medical Officers of Health make decisions to ensure the health of all residents. This will be very provincially coordinated but regionally directed. The LKDSB may be able to control teaching and learning but will have no control over how or when schools reopen. Administration is planning for all possibilities and will customize the situation as much as possible.

Announcements

The next Regular Board Meeting will be held electronically on Tuesday, June 9, 2020, at 7:00 p.m.

Adjournment

There being no further business of the Board, Chair Bryce declared the Meeting adjourned at 8:22 p.m.

Chair of the Board

Director of Education and
Secretary of the Board

PRESENT:

- Trustees: Chair Jane Bryce, Vice-Chair Randy Campbell, Janet Barnes, Ruth Ann Dodman, Dave Douglas, Jack Fletcher and Derek Robertson
- Staff: Director of Education John Howitt, Superintendent of Business Brian McKay
Superintendents of Education Angie Barrese, Helen Lane and Mark Sherman
and Public Relations Officer Heather Hughes
- Student Trustees: Aurora Bressette, Simon Harris
- Regrets: Trustees Greg Agar, Brittany Jenkins, Scott McKinlay, Lareina Rising, Student
Trustee Byren Newcombe and Superintendents Gary Girardi, Ben Hazzard,
and Mary Mancini
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Bryce called the meeting to order at 12:00 p.m. and explained that the
Board Meeting was being held via teleconference which was allowed because
the Ministry of Education and the Government of Ontario introduced new
legislation allowing for Board Meetings to occur electronically. Regulation
463/97 was amended by Regulation 42/20 and removes the requirement for any
persons to be physically present at electronic meetings if all schools have been
closed by the Minister, the Medical Officer of Health or Cabinet.
Chair Bryce explained the voting process for the electronic meeting.
Chair Bryce read the Traditional Territorial Acknowledgement.
- #2020- Approval of the Agenda Moved by Derek Robertson, seconded by Ruth Ann Dodman,
"That the Agenda for the Special Board Meeting of June 4, 2020 be
approved."
CARRIED.
- Declaration of Conflict of Interest None
- #2020-80 Tender Award Moved by Jack Fletcher, seconded by Derek Robertson,
"That the Board award the tender to the successful bidder, Westhoek
Construction Limited for the Day Care Addition at Indian Creek Road
Public School."
Superintendent McKay presented the tender results for the day care addition at
Indian Creek Road Public School. The project is funded using Ministry Child
Care Capital funding, of \$2,831,523.00, and School Condition Improvement
funding, of \$104,091.37, for a total cost of \$ 2,935,614.37. He noted that 3 bids
were invalid. Superintendent McKay advised that the Ministry had approved the
project two years ago but only recently approved the project for tender. The
delay caused the tenders to come in over the cost of Ministry funding due to
increased construction rates. The Ministry approved Administration's request
for additional funding to permit the LKDSB to proceed with the original tender
within the required 90 days. He explained that the Special Board Meeting was
called to approve the tender within the 90 days.
Superintendent McKay explained the difference between the scope of the base
bid project and the scope of the total bid project and costs.
Superintendent McKay explained the procurement process and confirmed that
the Ministry provides funding based on the exact cost of the project.

Superintendent McKay confirmed that the representatives from the three companies of the bids that were declared invalid had been contacted and an explanation provided to them outlining why they were deemed invalid.

Superintendent McKay explained that, when standing looking at the school from the road, the day care is going to be located at the front right side of the school.

CARRIED.

Adjournment

There being no further business of the Board, Chair Bryce declared the Meeting adjourned at 12:22 p.m.

Chair of the Board

Director of Education and
Secretary of the Board

REGULAR BOARD, PUBLIC SESSION

Report To Board

FROM: John Howitt, Director of Education

DATE: June 9, 2020

SUBJECT: LKDSB Policy and Regulations – *Advertising on School Board Property*

The regulations on *Advertising on School Board Property* have been updated to provide further clarification regarding advertising that supports classroom curriculum or extra-curricular activities – school sports teams, clubs, drama performances.

RECOMMENDATION:

“That the Board approve the revised regulations on *Advertising on School Board Property*.”



REGULATIONS

SUBJECT: Advertising on School Board Property

Definitions

1. School Board property includes the buildings, grounds, vehicles, website, and any other property that is controlled by the Board.
2. Indirect advertising for school fundraising purposes includes partnerships with the private sector where the school stands to gain financially.
3. Advertising for other purposes includes non-profit groups, or educational groups or corporations providing educational or recreational activities after regular school hours including holidays.
4. Advertising for commercial reasons includes any advertising involving the private sector where the institution or person doing the advertising stands to gain financially.
5. Education-related activities includes any activities that are directly connected to the Ontario curriculum.
6. Instructional time refers to individual school start time and dismissal.

Regulations

1. Advertising for political, religious, or special interest groups, through posting of signs, etc. is prohibited.
2. Advertising for strictly commercial reasons without any educational benefit to the Board or the schools must be approved by the Board of Trustees.
3. Advertising that supports classroom curriculum or extra-curricular activities (i.e. school sports teams, clubs, drama performances) will be considered to be of direct educational benefits to students. The Director of Education, or designate, may approve this type of advertising. Any advertising on school uniforms must follow the OFSAA Commercial Sponsorship Criterion and Placement Guidelines.
4. Requests for advertising for education-related activities in schools or held in the community during instructional time by individuals or corporations, or sponsored by non-profit groups, shall be referred to the Director of Education or designate.
5. The Director of Education, or designate, may approve the sharing of the information contained in the advertising for education-related activities in schools or held in the community during instructional time by individuals or corporations, or sponsored by non-profit groups.

6. Advertising related to partnerships between schools and the private sector that benefit the school (e.g. P.A.I.R.S., Yearbook, sponsored programs or activities) may be approved by the Principal in consultation with the School Council subject to the LKDSB's Policy and Regulations on Student Fund Raising and Canvassing.

Implementation Date: May 23, 2000
Revised: August 31, 2004
Reviewed: May 13, 2008. March 27, 2012
Revised: November 22, 2016, August 27, 2019
Reference: LKDSB Policy and Administrative Procedures

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-20-59

Memorandum To: John Howitt, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: June 9, 2020

SUBJECT: Tender Award – Partial Reroofing – Great Lakes Secondary School

Tenders were received electronically by Sandy Huizinga of the Purchasing Department and opened on May 26, 2020 by Don Masse and Brian Pelletier of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: Roof replacement at areas F1, F4, D & E3
Separate Price 1: Roof replacement at areas F2, E2, E4, E5, E6, E7 & E8
Separate Price 2: Roof replacement at area F3

PROJECT BIDDER	BASE BID (nic. HST)	TOTAL BID (nic. HST)
** Agri-Urban Building Inc., Dresden	1,256,700.00	1,886,300.00
K&L Construction, London	1,352,800.00	1,981,390.00
Maaten Construction Limited, Sarnia	1,282,200.00	2,029,800.00
Elric Contractors Ltd., Wallaceburg	1,307,722.17	2,043,782.46
Wellington Builders, Forest	1,426,900.00	2,082,500.00

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	1,886,300.00
Design Fees	164,654.27
Net HST	44,300.63
Total Project, This Report:	2,095,254.90
Budget Funding:	
- School Condition Improvement	2,095,254.90
Total Project Budget:	\$ 2,095,254.90

Recommendation:

“That the Board award the tender to the successful bidder, Agri-Urban Building Inc. for the partial reroofing at Great Lakes Secondary School.”

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-20-60

Memorandum To: John Howitt, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: June 9, 2020

SUBJECT: Tender Award – Site Work for Portable Classrooms – Rosedale Public School

Tenders were received electronically by Sandy Huizinga of the Purchasing Department and opened on May 28, 2020 by Don Masse and Brian Pelletier of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: Site preparation and electrical work required for installation of portable classrooms

PROJECT BIDDER	BASE BID (nic. HST)
** Elric Contractors of Wallaceburg Inc., Wallaceburg	218,570.46
Agri-Urban Building Inc., Wallaceburg	231,600.00
Wellington Builders Inc., Forest	247,200.00
K&L Construction, London	257,800.00
Maaten Construction Limited, Sarnia	325,200.00

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	218,570.46
Design Fees	27,225.08
Net HST	5,309.19
Total Project, This Report:	251,104.73
Budget Funding:	
- School Renewal	251,104.73
Total Project Budget:	\$ 251,104.73

Recommendation:

“That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Inc. for Site Work for Portable Classrooms at Rosedale Public School.”

**REGULAR BOARD, PUBLIC SESSION
REPORT TO BOARD**

REPORT NO. B-20-61

FROM: Jane Bryce, Chair

DATE: June 9, 2020

SUBJECT: Elementary Teacher/Board Communications Committee Report

The Elementary Teacher/Board Communications Committee met on May 23, 2020.

Members discussed the LKDSB Attendance Support Program, the LKDSB Equity and Inclusive Education Policy, completion of report cards, the new student achievement reporting system ASPEN, Board communications and teacher access to classrooms.

BOARD REPORT
REGULAR BOARD, PUBLIC SESSION

REPORT NO: B-20-62

FROM: Lareina Rising, Trustee
DATE: June 9, 2020
SUBJECT: Indigenous Liaison Committee Report

The May 20, 2020 meeting of the Indigenous Liaison Committee (ILC) was held via teleconference due to the provincial closure of schools with Trustee Lareina Rising chairing the meeting.

The Record of Action from the February 19, 2020 meeting was reviewed by members of the committee and approved. The April 22, 2020 meeting was cancelled.

Reports from the First Nation Communities were received:

Kettle and Stony Point First Nation: Cathy Hampshire shared the community's response to the Coronavirus Pandemic and measures in place to address food scarcity and the protection of elders. While Hillside School is closed to students, it is being used as a community hub to support an isolation unit and distribute materials to community members. It was shared that switching to pencil and paper packages has had limited success. However, there have been some success supporting secondary students with on-line learning. Staff at the school have been purging outdated materials and organizing for September.

Aamjiwnaang First Nation: Vicki Ware reported that students have been continuing with the Board's on-line learning and support for students in JK/SK class. They have been doing a land-based activity growing a garden-going which will be part of a Three Sisters documentary (corn, beans and squash). She announced that Aamjiwnaang First Nation has been successful in receiving a grant from the National Indian Brotherhood for Language to match with Ministry's curriculum using their own resources and cultural pieces. Staff have been providing support to students and families regarding their work, devices and wellness checks.

Eelūnaapéewi Lahkéewiit (Delaware Nation): Jolene Whiteye explained that there have been limited staff in the office. The Health Department along with Chief and Council have gone above and beyond in ensure that the community's needs are being met and there is limited access to the community. She was pleased to report that there were no cases of the virus in the community. Sixteen students have received chromebooks and LTE-iPads went out to students who experienced difficulty with connectivity.

Trustee Lareina Rising announced the new LKDSB strategic priorities and explained the process that the Trustees went through earlier in the year. She invited community members to reach out if there were questions and suggested that future meetings to discuss the priorities could be arranged.

Superintendent Helen Lane expressed that many things had changed since the committee last met due the provincial closure of schools as a result of the Coronavirus Pandemic. School closures have provided an opportunity to further strengthen relationships and share in the successes and challenges of supporting students with the continuity of learning. With so many unknowns about the reopening of schools, Superintendent Lane assured everyone, that information will continue to be shared as it becomes available. One of the challenges at the moment is to ensure that all students are registered for September. Education Managers were asked to review with the respective schools to ensure that everything is in place. Going forward Superintendent Lane indicated that time would be needed in the summer planning session to review the Board Action Plan as well as to consult about the Strategic Priorities.

Administrators from Bosanquet Central School, Rosedale Public School, H.W. Burgess Public School, Naahii Ridge Elementary School, Queen Elizabeth II Public School(S), Ridgetown District High School, A.A. Wright Public School, Sir John Moore Community School, Lambton Kent Composite School, Tilbury District High School, Wallaceburg District Secondary School, Chatham-Kent Secondary School, North Lambton Secondary School, John McGregor Secondary School Great Lakes Secondary School and Zone Township Central School participated by providing electronic reports and sharing information in the teleconference meeting along with System Principals for Secondary Program and Adult and Continuing Education.

The next ILC meeting is scheduled for Wednesday, June 17, 2020 at 6:30 p.m. via an on-line format to be determined.

**REPORT TO THE BOARD
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-20-63

FROM: Janet Barnes, Trustee

DATE: June 9, 2020

SUBJECT: Special Education Advisory Committee (SEAC) Meeting Summary

The Special Education Advisory Committee of the Lambton Kent District School Board met via teleconference on May 21, 2020. Following is a report of the activities of the meeting:

Business Arising from the Minutes

There was no business arising from the Minutes of April 30, 2020.

Vision Team Update

Members of the Board's Vision Team provided an update on all the ways they're working to ensure that students who are visually impaired are being supported through the school closure. As well, they outlined steps they're taking to ensure that visually impaired students that are new to our Board or new to a school are being provided with information, resources and supports to help them be ready whenever school starts up again in 2020.

Enrichment/ Reading Support Team Update

Members of the Board's Enrichment/Reading Support Team provided details regarding how every student in the Board has been provided with a Lexia Reading Support license, and the number of students that are using this free resource to help support them through the school closure. They also provided information on how teachers and parents can utilize Lexia Reading Support to help student(s) they're supporting to improve their reading and comprehension skills.

Special Education Department Update

Superintendent Barrese, together with the System Coordinator of Special Education, provided details on how staff have shifted to conduct annual Identification, Placement, and Review Committee (IPRC) meetings virtually, and how Preschool Intake Meetings are being held virtually with community partners and parents as well. Members were provided with information on other ways resource teachers, itinerant teams and staff are working to support students, parents and guardians through this unprecedented time.

Special Education Plan Items to Be Reviewed

The System Coordinator of Special Education provided details about the items that were reviewed by the Special Education Team, outlining particulars of any amendments that were made.

Correspondence

An April 29, 2020 letter from Nipissing-Parry Sound Catholic District School Board regarding the Ministry's Advisory Committee on Special Education (MACSE) was received. Since the LKDSB's SEAC had already submitted a letter to the Ministry outlining its views regarding the MACSE, no action was taken.

Next Regular Meeting

Thursday, June 11, 2020, *TBD Whether This Can Be Held In-Person or Via Teleconference*, 6:00 p.m.
Rose Gallaway, SEAC Chair

**REGULAR BOARD, PUBLIC SESSION
REPORT TO BOARD**

**FROM: John Howitt, Director of Education
Mark Sherman, Superintendent of Human Resources, Capital Planning and Accommodation
Brian McKay, Superintendent of Business**

DATE: June 9,2020

SUBJECT: Lambton Kent District School Board Capital Plan – June 2020

In compliance with the Ministry of Education's Community Planning and Partnerships (CPP) Guideline, the Lambton Kent District School Board releases a Capital Plan annually to update Community Partners on the status of LKDSB school conditions and demographics. This is done to allow the LKDSB and community organizations to work together to optimize the use of public assets. Cooperative and collaborative relationships between school boards and community organizations are part of the foundation of a strong, vibrant and sustainable publicly funded education system. It is the responsibility of all levels of government to make the best use of public assets. The twin challenges of local enrolment changes and making the best use of education funding to support student achievement create an incentive and opportunity to maximize the use of school board facilities and properties. Offering space in schools to partners can also strengthen the role of schools in communities, provide a place for programs and facilitate the coordination of, and improve access to, services for students and the wider community.

School boards have the authority to make decisions regarding their school facilities and the use of their properties that are consistent with the *Ontario Education Act*. The *CPP Guideline* does not prevent boards from building, renovating or closing schools or from disposing of surplus assets when required. Boards will continue to identify which schools will or will not be suitable for facility partnerships based on board-determined criteria.

The LKDSB Capital Report provides information on:

- the current partnerships in place involving LKDSB schools;
- the LKDSB Demographics
 - Enrollment
 - Birthrates
 - School Capacity Levels
 - Facility Condition Index
 - Closed Classrooms
- School Renewal Needs
- Renovations and Additions
- Factors to consider for Community Partnerships

The LKDSB will continue to have discussions with municipalities and interested agencies in regard to underutilized school space as it is important for the LKDSB to explore options to address these situations. Accordingly, Superintendent of Capital Planning and Accommodation, Mark Sherman, will continue to be available to meet with municipal staff and interested agencies.

The Ministry of Education released the Community Planning and Partnerships (CPP) Guideline in March 2015.

2020 CAPITAL PLAN



Lambton Kent
District School Board
Student Achievement ✓ *Community Success*



The Lambton Kent District School Board (LKDSB) annually releases a Capital Plan to update community partners on the status of LKDSB school conditions and demographics. This allows the LKDSB and community organizations to work together to optimize the use of public assets.

Cooperative and collaborative relationships between school boards, municipalities, and community organizations are part of the foundation of a strong, vibrant and sustainable publicly funded education system. It is the responsibility of all levels of government to make the best use of public assets. The twin challenges of local enrolment changes and responsible allocation of education funding to support student achievement create an incentive and opportunity to maximize the use of school board facilities and properties. Offering space in schools to partners can also strengthen the role of schools in communities and provide a place for programs to facilitate the coordination of, and improve access to, services for students and the wider community.

School boards have the authority to make decisions regarding their school facilities and the use of their properties, as consistent with the *Ontario Education Act*. At the same time, the Ministry of Education's *Community Planning and Partnerships Guideline (CPPG 2015)* does not prevent school boards from building, renovating or closing schools, or from disposing of surplus assets when required. Should the LKDSB decide that a closed school is no longer needed for the Board, the facility can be declared surplus to the needs of the Board. School boards can then proceed to lease or sell the property according to the process outlined in the *Education Act, Ontario Regulation 444/98: Disposition of Surplus Real Property*. The LKDSB will continue to identify which schools are suitable for facility partnerships, based on school board-determined criteria.

In July 2018 the Ontario government upheld the moratorium on school closures to allow time for a review of the pupil accommodation process and determine next steps. The LKDSB continues to follow the existing process for building and renovating schools and disposing of surplus space where applicable.

Since amalgamation in 1998, the LKDSB has closed 14 elementary and 3 secondary schools.

YEAR OF VOTE BY TRUSTEES	SCHOOL CLOSURE	YEAR OF IMPLEMENTATION	SCHOOL OPENINGS/CONSOLIDATIONS
July 1999	Hill Street Public School, Corunna Murray Street Public School, Corunna	September 1999	Sir John Moore Community School, Corunna New School (combined Hill Street and Murray Street Schools) Blending of South Plympton School and Wyoming School <ul style="list-style-type: none"> o South Plympton – JK to Grade 3 o Wyoming – Grade 4 to 8
July 2000	East Lambton Secondary School Warwick Central School Watford Public School East Sombra Public School Euphemia Township Public School W.T. Laing Public School, Wallaceburg George Perry Adult Learning Centre	September 2001	East Lambton Elementary School (combined Warwick Central and Watford Public School at East Lambton Secondary School) Blending of Hillcrest/Queen Elizabeth II Schools (Petrolia) <ul style="list-style-type: none"> o Hillcrest – JK to Grade 3 o Queen Elizabeth – Grade 4 to 8
February 2001	McKeough Public School, Chatham closed July 1, 2001. Orford Township Public School, closed July 1, 2001. Victoria Park Public School, closed July 1, 2001.	September 2001	McKeough students re-assigned to John N. Given, King George VI, Tecumseh Public and Winston Churchill Public Schools. Orford students re-assigned to Howard-Harwich Public School. Victoria Park students were re-assigned to Queen Elizabeth II Public School, Chatham
February 2003	Chatham Collegiate Institute closed July 1, 2003	September 2003	Students re-assigned to Chatham-Kent Secondary School and John McGregor Secondary School
July 2009/2010	Johnston Memorial Public School, Sarnia Devine Street Public School, Sarnia	July 2009/2010	P.E. McGibbon Public School, Sarnia <ul style="list-style-type: none"> o Newly built school on former Johnston Memorial Public School site. o Consolidation of students from Devine Street Public School and Johnston Memorial Public School
July 2011	Ridgetown Public School	September 2011	Naahii Ridge Public School (JK to Grade 6) <ul style="list-style-type: none"> o Consolidation of students from Ridgeview Moravian Elementary School and Ridgetown Public School Grade 7 & 8 students re-assigned to Ridgetown District High School
January 2011	Reorganization of: Hillcrest Public School, Petrolia Queen Elizabeth II Public School, Petrolia	September 2011	École Hillcrest <ul style="list-style-type: none"> o Hillcrest Public School, Petrolia, established as a JK to Grade 8 French Immersion Single Track School Queen Elizabeth II Public School, Petrolia

YEAR OF VOTE BY TRUSTEES	SCHOOL CLOSURE	YEAR OF IMPLEMENTATION	SCHOOL OPENINGS/CONSOLIDATIONS
			<ul style="list-style-type: none"> o Established as a JK to Grade 8 Regular Program School
June 2014	D.A. Gordon Public School, Wallaceburg	September 2014	<p>A.A. Wright Public School and H.W. Burgess Public School, Wallaceburg, became JK to Grade 6 schools.</p> <p>Grade 7 & 8 students re-assigned to Wallaceburg District Secondary School</p>
June 2016	St. Clair Secondary School, Sarnia Sarnia Collegiate Institute and Technical School, Sarnia	2016	<p>Great Lakes Secondary School</p> <ul style="list-style-type: none"> o Consolidation of students from St. Clair Secondary School and Sarnia Collegiate Institute and Technical School at the SCITS site for 2016/2017 and 2017/2018 o Students relocated to former SCSS site as of September 2019.
June 2016	South Plympton Public School, Wyoming Wyoming Public School, Wyoming	2018	<p>Plympton-Wyoming Public School</p> <ul style="list-style-type: none"> o Consolidation of students from South Plympton Public School and Wyoming Public School. o Students will be consolidated at the former Wyoming Public School Site as of September 2018.
March 2017	Aberarder Central School, Camlachie Bosanquet Central School, Thedford Kinnwood Central School, Forest North Lambton Secondary School, Forest	To be determined	<p>Consolidated Kindergarten to Grade 12 School</p> <ul style="list-style-type: none"> o Consolidation of students from Aberarder Central School, Bosanquet Central School, Kinnwood Central School, and North Lambton Secondary School. o Students will be consolidated on a date and site to be determined in Forest, Ontario.
April 2017	John N. Given Public School, Chatham	July 1, 2018	<p>Tecumseh Public School</p> <ul style="list-style-type: none"> o Relocation of Grade 7 and 8 French Immersion students from John N. Given Public School at McNaughton Avenue Public School as of September 1, 2017. o Consolidation of students from Tecumseh Public School and John N. Given Public School at Tecumseh Public School site as of September 1, 2018. <p>John N. Given Learning Centre</p> <ul style="list-style-type: none"> o John N. Given Public School repurposed as a community hub, September 1, 2018

The LKDSB entered into successful partnerships in the following school board properties:

- Grand Bend Public School – Municipality of Lambton Shores – Library
- Sir John Moore Community School – St. Clair Township – Community Room
- Bright’s Grove Elementary School-Lambton County-Gymnasium and Library
- Brigden Public School – St. Clair Township – Library and Gymnasium
- Tecumseh Public School – Municipality of Chatham-Kent – Tennis Courts, Nature Trail and Sports Fields
- Wheatley Area Public School – Municipality of Chatham-Kent – Shared Playground Area and Sports Fields
- Kinnwood Central Public School – North Lambton Childcare Hub
- Lambton Kent Composite School Sports Field – Municipality of Chatham Kent partnership with outdoor facilities
- Ridgetown District High School Sports Field – Municipality of Chatham Kent partnership with outdoor facilities
- Hanna Memorial Public School property – Access to use of property for long jump activities
- John N. Given Learning Centre – Goodwill Industries
- John N. Given Learning Centre –Tri-County Literacy Network
- John N. Given Learning Centre – Chatham Kent Children’s Services

LKDSB Lease Agreements

The LKDSB has rental/lease agreements in the following school board properties:

- Alexander Mackenzie Secondary School – LEADS Employment Services

LKDSB Undeveloped Properties

The Board owns property in the following areas:

- Sherwood Village in South Sarnia (4.49 acres)
- Keil Drive in South Chatham (8.03 acres)
- Lakeshore Road-Vacant Property between Mike Weir Park Road and Brigden Road (5.06 acres)

The LKDSB has successful partnerships with the following child care providers. These facilities are designed to provide a breadth of child care services to the local community, including early identification services, licensed child care spaces for children infants to school age. All schools listed provide before and after school care. The LKDSB continues to work with partners to establish child care sites to meet the needs of its families and communities.

★ denotes full child care with support services

LKDSB Child Care Programs 2019/2020

<u>School Name</u>	<u>Child Care Provider</u>
A. A. Wright Public School, Wallaceburg	The Family Centre
Aberarder Central School, Camlachie	Lambton Rural Child Care
Bridgeview Public School, Point Edward	Point Edward Early Learning Centre
Bright’s Grove Public School, Bright’s Grove	YMCA Child Care
Brooke Central Public School, Alvinston	Lambton Rural Child Care ★
Cathcart Public School, Sarnia	YMCA Child Care
Colonel Cameron Public School, Corunna	YMCA Child Care
Confederation Central School, Sarnia	YMCA Child Care
Dresden Area Central School, Dresden	Lambton Rural Child Care
East Lambton Public School, Watford	Lambton Rural Child Care
Errol Road Public School, Sarnia	YMCA Child Care
Errol Village Public School, Camlachie	Lambton Rural Child Care
<u>School Name</u>	<u>Child Care Provider</u>
Grand Bend Public School, Grand Bend	North Lambton Child Care Centre
Gregory Drive Public School, Chatham	Kid’s Stuff Family Learning Centre

H. W. Burgess Public School, Wallaceburg	The Family Centre
Hanna Memorial Public School, Sarnia	Little Friends Child Care
Harwich Raleigh Public School, Blenheim	Growing Together Family Resource Centre
High Park Public School, Sarnia	YMCA Child Care
Hillcrest Public School, Petrolia	Generations Child Care
Indian Creek Road Public School, Chatham	YMCA Child Care
King George VI Public School, Chatham	YMCA Child Care
King George VI Public School, Sarnia	London Bridge
Kinnwood Central Public School, Forest	North Lambton Child Care Centre ★
Lakeroad Public School, Sarnia	YMCA Child Care
Lambton Centennial Public School, Petrolia	Generations Child Care
Lansdowne Public School, Sarnia	YMCA Child Care
London Road Public School, Sarnia	YMCA Child Care
McNaughton Avenue Public School, Chatham	YMCA Child Care
Merlin Area Public School, Merlin	Tilbury Tots Early Learning Centre
Naahii Ridge Public School, Ridgetown	Ridge K.I.D.S.
P.E. McGibbon Public School, Sarnia	YMCA Child Care
South Plympton/Wyoming Public School	Generations Day Care
Queen Elizabeth II Public School, Chatham	Kid's Stuff Family Learning Centre
Queen Elizabeth II Public School, Petrolia	Generations Child Care
Queen Elizabeth II Public School, Sarnia	London Bridge
Riverview Central School, Port Lambton	Sombra Township Child Day Care Centre ★
Rosedale Public School, Sarnia	YMCA Child Care
Sir John Moore Community Public School,	YMCA Child Care
Tecumseh Public School, Chatham	Growing Together Family Resource Centre
Thamesville Area Public School, Thamesville	Thamesville & Area Early Learning Centre
Tilbury Area Public School, Tilbury	Tilbury Tots Early Learning Centre
Victor Lauriston Public School, Chatham	Kid's Stuff Family Learning Centre
W.J. Baird Public School, Blenheim	Growing Together Family Resource Centre ★
Wheatley Area Public School, Wheatley	Tilbury Tots Early Learning Program
Winston Churchill Public School, Chatham	Kid's Stuff – The Family Learning Centre
Zone Township Central School, Bothwell	Thamesville and Area Early Learning Centre

Community Hubs in the Province of Ontario

In August 2015, the Premier's Community Hubs Framework Advisory Group published *Community Hubs in Ontario: A Strategic Framework and Action Plan* and wrote that community hubs can be an access point for a range of health and social services, along with cultural, recreational, and green spaces to nourish community life. They can be located in a school, a neighbourhood centre, an early learning centre, a library, an elderly persons centre, a community health centre, an old government building, a place of worship or another public space. In Ontario, they can be found in both high-density urban neighbourhoods or in isolated rural communities. A community hub is seen as a unique location with services defined by local needs, services and resources. This is a location where people come together to access services, meet one another and plan together. The LKDSB continues to respond to requests for further community partnerships, where appropriate.

In May 2016, the Ministry of Education released a *Memorandum on the Ministry of Education Initiatives to Support Community Hubs in Schools* to Directors of Education, Children Service Leads and Directors of District Social Service Administration Boards in Ontario. The Ministry of Education states that they are working to create space for new child care and child and family support programs, open more spaces for child care for children under four years of age and make surplus school space available for use by community partners.

In September 2018, a repurposed elementary school site reopened as the John N. Given Learning Centre. The facility houses the LKDSB's Adult & Continuing Education program and alternative Special Education programs. As per the Ministry of Education's direction regarding supporting community partnerships, the John N. Given Learning Centre provides a unique opportunity for Chatham-Kent residents to access a variety of services in one location.

The Lambton Kent District School Board continues to seek opportunities to work with municipal and community partners to make better use of space to support community interests.

Community Use of Schools

Schools provide a safe and supportive learning environment for students; they are also welcoming and inclusive places for community members to come together, volunteer, build skills, access community programs, and become physically active during non-school hours.

A variety of school facilities are available for rent, including gymnasiums, classrooms, cafeterias, auditoriums, libraries and outdoor sports fields.

To support affordable community access to school facilities, the Ministry of Education provides school boards with an annual Community Use of Schools Grant which boards use to subsidize rental rates for non-profit organizations.

The following table shows the number of rental hours and fees, by school, for community use of LKDSB schools. The majority of the fees are covered by the annual Community Use of Schools Grant as shown in the table. User groups were responsible for \$12,428.98 of user fees for the 2019/2020 school year (as of April 16, 2020). The grant revenue was \$153,350.48. The user group fees and the grant revenue cover costs to operate the facilities.

2019-20 LKDSB Community Use Hours/Fees

Rental Hours and Fee Projections as of April 16, 2020

	RENTAL HOURS									RENTAL FEES		
	Classroom	Gymnasium	Library	Other	OUTDOOR Sports Fields	TOTAL HOURS	Grant	Fees	TOTAL FEES			
	A.A. Wright: Public School	365.00	76.00				441.00	\$ 2,387.00	\$ -	\$ 2,387.00		
Aberarder Central Public School		15.50				15.50	\$ -	\$ -	\$ -			
Alexander Mackenzie Secondary School	112.00	864.50		199.00		1,175.50	\$ 18,079.04	\$ 72.00	\$ 18,151.04			
Eliehelm District High School	216.00			289.00		505.00	\$ 2,238.50	\$ -	\$ 2,238.50			
Bosanque Central Public School							\$ -	\$ -	\$ -			
Bridgetown Public School		70.00				70.00	\$ 560.00	\$ -	\$ 560.00			
Brigden Public School		15.00				15.00	\$ -	\$ -	\$ -			
Brighs Grove Public School		359.25	4.00		7.00	370.25	\$ 3,719.00	\$ -	\$ 3,719.00			
Brooke Central Public School							\$ -	\$ -	\$ -			
Cachcar Boulevard Public School		391.00				391.00	\$ 4,505.00	\$ -	\$ 4,505.00			
Chatham Kent Secondary School	730.50	508.00	2.00	161.75	675.00	2,077.25	\$ 11,007.00	\$ 3,059.25	\$ 14,066.25			
Colonel Cameron Public School		94.50				94.50	\$ 756.00	\$ -	\$ 756.00			
Confederation Central Public School		14.50				14.50	\$ -	\$ -	\$ -			
Dawn Euphemia Public School							\$ -	\$ -	\$ -			
Dresden Area Central School		4.25				4.25	\$ 72.25	\$ -	\$ 72.25			
East Lambton Elementary School	5.00	128.50				133.50	\$ 1,740.50	\$ -	\$ 1,740.50			
Errol Road Public School		216.25	33.75			250.00	\$ 3,635.75	\$ -	\$ 3,635.75			
Errol Village Public School							\$ -	\$ -	\$ -			
Grand Bend Public School	14.00					14.00	\$ -	\$ -	\$ -			
Great Lakes Secondary School							\$ -	\$ -	\$ -			
Gregory Drive Public School	2.00	54.75	30.00			86.75	\$ 1,249.00	\$ -	\$ 1,249.00			
H.W. Burgess Public School							\$ -	\$ -	\$ -			
Hanna Memorial Public School							\$ -	\$ -	\$ -			
Harwich-Raleigh Public School		60.00		3.50		63.50	\$ 1,530.00		\$ 1,530.00			
High Park Public School		315.00				315.00	\$ 4,060.00	\$ 62.00	\$ 4,122.00			
Hillcrest Public School							\$ -	\$ -	\$ -			
Indian Creek Road Public School	80.00	482.75	34.50			597.25	\$ 8,679.50	\$ 184.50	\$ 8,864.00			
John McGregor Secondary	64.00	341.50		47.50	328.00	781.00	\$ 7,690.00	\$ 180.00	\$ 7,870.00			
John M. Given Learning Centre	403.00	46.00				449.00	\$ 1,507.00	\$ 70.00	\$ 1,577.00			
King George V Public School (Chatham)							\$ -	\$ -	\$ -			
King George V Public School (Samia)	17.00					17.00	\$ 51.00		\$ 51.00			
Kinnowood Central Public School		159.25	23.75			183.00	\$ 1,873.75	\$ 42.50	\$ 1,916.25			
Lakeroad Public School	94.00	144.00				238.00	\$ 2,380.00	\$ 432.50	\$ 2,812.50			
Lambton Centennial Public School		32.00				32.00	\$ 140.00		\$ 140.00			
Lambton Central Collegiate Vocational Institute	156.25	316.75		184.00		657.00	\$ 6,897.25	\$ 702.23	\$ 7,599.48			
Lambton Kent Composite School		58.00		240.00	120.00	418.00	\$ 2,706.00		\$ 2,706.00			
Lansdowne Public School	1.00	228.25	3.00			232.25	\$ 2,883.50		\$ 2,883.50			
London Road School		204.00	19.00			223.00	\$ 3,494.00		\$ 3,494.00			
McNaughton Avenue Public School		244.00				244.00	\$ 2,512.50	\$ 1,140.00	\$ 3,652.50			
Merrill Area Public School	12.00					12.00	\$ 36.00		\$ 36.00			
Mooretown - Courthouse Public School		14.50				14.50	\$ -	\$ -	\$ -			
Naahill Ridge Elementary School		129.00				129.00	\$ 1,938.00		\$ 1,938.00			
North Lambton Secondary School	72.50	131.25		12.00		215.75	\$ 2,478.25	\$ -	\$ 2,478.25			
Northern Collegiate Institute Vocational School	77.00	187.25		11.00		275.25	\$ 3,202.89	\$ 105.00	\$ 3,307.89			
P.E. McGibbon Public School		287.25	314.50			601.75	\$ 6,879.50	\$ -	\$ 6,879.50			
Plympton-Wyoming Public School			15.00			15.00	\$ 120.00		\$ 120.00			
Queen Elizabeth Public School (Chatham)		413.00	1.75			414.75	\$ 7,618.25		\$ 7,618.25			
Queen Elizabeth Public School (Pecolle)		17.50				17.50	\$ 261.50		\$ 261.50			
Queen Elizabeth Public School (Samia)		4.00				4.00	\$ 32.00		\$ 32.00			
Ridgetown District High School		184.50	11.25	240.00		435.75	\$ 5,511.75	\$ 465.00	\$ 5,976.75			
Riverview Central School		74.50				74.50	\$ 480.00	\$ -	\$ 480.00			
Rosedale Public School		235.75	24.25			260.00	\$ 3,928.00	\$ 480.00	\$ 4,408.00			
Samia Collegiate Institute and Technical School		329.00					\$ 6,161.00	\$ 18.00	\$ 6,179.00			
Sir John Moore Community School		266.00				266.00	\$ 1,724.30	\$ 4,863.00	\$ 6,587.30			
Tecumseh Public School		401.50				401.50	\$ 7,779.75	\$ 51.00	\$ 7,830.75			

2019-20 LKDSB Community Use Hours/Fees

Rental Hours and Fee Projections as of April 16, 2020

	RENTAL HOURS						RENTAL FEES	
	Classroom	Gymnasium	Library	Other	OUTDOOR Sports Fields	TOTAL HOURS	Grant	Fees
	Tilbury Area Public School				27.00	0.00	27.00	\$ 324.00
Tilbury District High School		100.00		0.00	555.00	655.00	\$ 2,070.75	\$ -
Victor Lauriston Public School		30.00	24.00	0.00		54.00	\$ 576.00	
W.J. Baird Public School		10.00		0.00		10.00	\$ 170.00	
Wallaceburg District Secondary School	18.50	248.00		224.00	40.00	530.50	\$ 4,925.00	\$ 502.00
Wheatley Area Public School		15.25		0.00	0.00	15.25	\$ -	
Winston Churchill Public School		97.50		0.00	170.00	267.50	\$ 780.00	\$ -
Wyoming Public School						0.00	\$ -	\$ -
Zone Township Central School		14.50		0.00	0.00	14.50	\$ -	\$ -
Totals	2,439.75	8,633.75	540.75	1,638.75	1,895.00	15,148.00	\$153,350.48	\$12,428.98

PLEASE NOTE: 1) actual use subject to school closures associated with Covid19, 2) summer rentals have not yet been booked

SPECIAL NOTES:

Other: Includes cafeterias, changerooms, theater and hallways (hallwalking programs) rentals

Grant: Ministry of Education CUS funding used to subsidize non-profit rentals

Fees: Funds paid by rental groups for space use

Dialogue with Community Partners

Capital Planning and Pupil Accommodation involves sharing of information between the LKDSB and its community partners. Senior Administration continues to meet with community partners and reviews supplementary documentation on a variety of topics to further support the LKDSB schools and the communities where they are located.

Community	Document/Meetings	Date Reviewed by the LKDSB
Municipality of Chatham-Kent	The Municipality of Chatham-Kent Parks and Recreation Master Plan	September 2016
County of Lambton	Draft County of Lambton Official Plan (This was made official by Council September 2017)	September 2016
Town of Plympton-Wyoming	Correspondence of Information from the Chief Administrative Officer for the Town of Plympton-Wyoming	May 30, 2017
City of Sarnia	Capital Plan Correspondence from the Planning, Building and By-law Enforcement Department	June 7, 2017
Municipality of Chatham-Kent	Chatham-Kent Official Plan	September 2017
County of Lambton	Population Projections for the County of Lambton Planning and Development Services Department	December 2017
Town of Plympton-Wyoming	Dialogue in regard to crosswalks in the Town of Plympton-Wyoming	January 2018
City of Sarnia	Dialogue in regard to Active and Safe Routes to School with a pilot at Errol Road Public School	May 2018
Municipality of Chatham-Kent	Dialogue in regard to Safe Passage to School and discussion in regard to Tecumseh Public School Pedestrian Review	May 2018
Municipality of Lambton Shores	Dialogue for construction of K-12 School, Forest, Ontario	May 2018-Present
Aamjiwnaang First Nation	Dialogue in regard to Capital Plan 2018	May 2018
County of Lambton Social Planning & Children's Services Department	Dialogue for construction of K-12 School, Forest, Ontario	May 2018
Kettle & Stony Point First Nation	Dialogue in regard to Capital Plan 2018	May 2018
Ontario Cannabis Store	Dialogue in regard to location of Ontario Cannabis Store in Chatham-Kent	May 2018
Municipality of Chatham-Kent Public Health; Lambton Public Health	Dialogue in regard to Smoke Free Ontario Act	June 2018-Present
Municipality of Chatham-Kent	Participated in helping to write the Green Cities Funding Proposal	Fall 2018 - Spring 2019

Chatham-Kent Community Leaders Cabinet	Multi-Department LKDSB participation in the Job Preparation Action Team	Fall 2019 - Present
City of Sarnia	Participated in the Round Table Discussions on Homelessness and Affordable Housing	Fall 2019
City of Sarnia	Participated in Ontario Active School Travel (OAST) Initiative and extended to 4 LKDSB Elem Schools	June 2019 - Present

Chatham-Kent Community Leaders' Cabinet

The Director of Education represents the LKDSB as a member of the Chatham-Kent Community Leaders' Cabinet, which is chaired by the Mayor of the Municipality of Chatham-Kent. This committee includes representatives from various sectors (government, business, social/voluntary, health and education). The Chatham-Kent Community Leaders' Cabinet is focused on improving of the quality of life in Chatham-Kent, particularly in the areas of education/learning, economy and healthy living.

Chatham-Kent Education Sector Leaders' Meeting

LKDSB administration participates in the Chatham-Kent Education Sector Leaders' Meeting, which is chaired by the Mayor of the Municipality of Chatham-Kent and supported by the Chatham-Kent Workforce Planning Board. This meeting includes representatives from the LKDSB, St. Clair Catholic District School Board, Conseil Scolaire Catholique Providence, Chatham Christian School, University of Guelph – Ridgetown Campus, St. Clair College, and the Municipality of Chatham-Kent, to share organizational strategic priorities and discuss issues related to education and employment.

Thoughtexchange

The LKDSB used Thoughtexchange, a third-party, electronic data gathering platform, to engage with stakeholders - students, parents/guardians, community and staff – regarding the future phases of pupil accommodation. The Thoughtexchange process allows participants to share their thoughts and prioritize the thoughts of others. The information gathering exercise provides feedback on the shared values and priorities of the community.

In Spring 2017, the LKDSB conducted a Thoughtexchange to engage the community regarding the two proposed scenarios for the Blenheim, Ridgetown, Tilbury, and South Chatham Area phase of pupil accommodation. There were 748 participants (including parents/guardians, students, staff, and community members) who shared 3,653 thoughts regarding themes such as grade division organization; transportation; and the impact of school closures on small towns and communities.

Similarly, in Spring 2018, the LKDSB invited its school communities to share their thoughts on the proposed plan for the City of Sarnia Elementary School phase of pupil accommodation. The 627 participants shared 866 thoughts on issues such as class sizes and extra-curricular activities, as well as increasing efficiencies and consolidating support services and resources.

Additional information about the Thoughtexchange process is available at <http://www.lkdsb.net/Board/Community/ThoughtExchange/Pages/default.aspx>

DEMOGRAPHICS

In the 2019/2020 school year, elementary and secondary enrolment remained relatively stable compared to the previous year. Based on the most recent demographic information, which includes data from the 2016 Census, this may not be a consistent trend. Ten-year projections indicate that overall enrolment will decline at a marginal pace.

LKDSB's Enrolment History

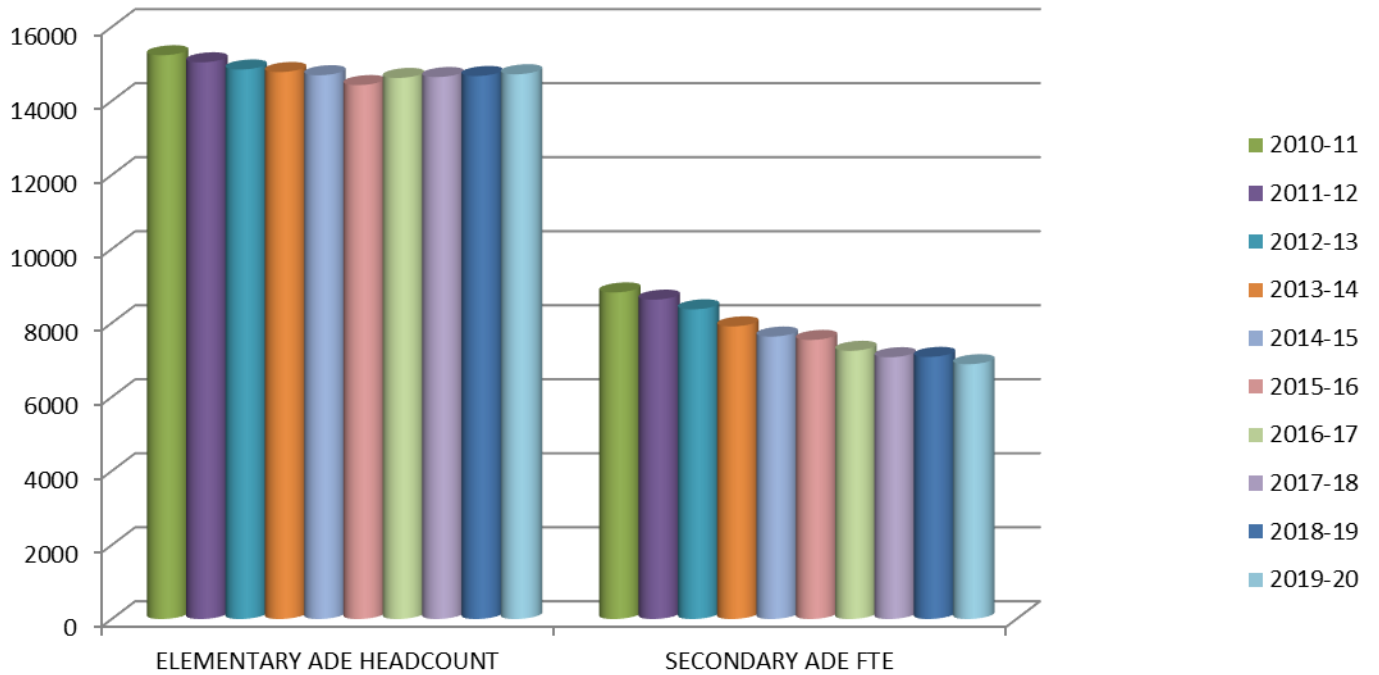
In the 2019/2020 school year there was a 10.2% decline in overall student population compared to enrolment ten years earlier in the 2010-11 school year, as outlined in the chart below. Enrolment in the LKDSB has experienced decline since amalgamation in 1998.

COMPARISON OF TOTAL STUDENT AVERAGE DAILY ENROLMENT BY HEADCOUNT

	2010-2011	2019-2020	Change	% Change
Elementary Enrolment	15,235	14,722	(513)	(3.4%)
Secondary Enrolment	8,826	6,885	(1,941)	(22.0%)
Totals	24,061	21,607	(2,454)	(10.2%)

In the 2019/2020 school year, elementary enrolment remained stable, with a slight increase of 48 students over the previous school year. Secondary enrolment declined, with a decrease of 199 students over the previous school year.

LKDSB TEN YEAR ENROLMENT HISTORY ACTUALS 2010-11 TO 2019-20

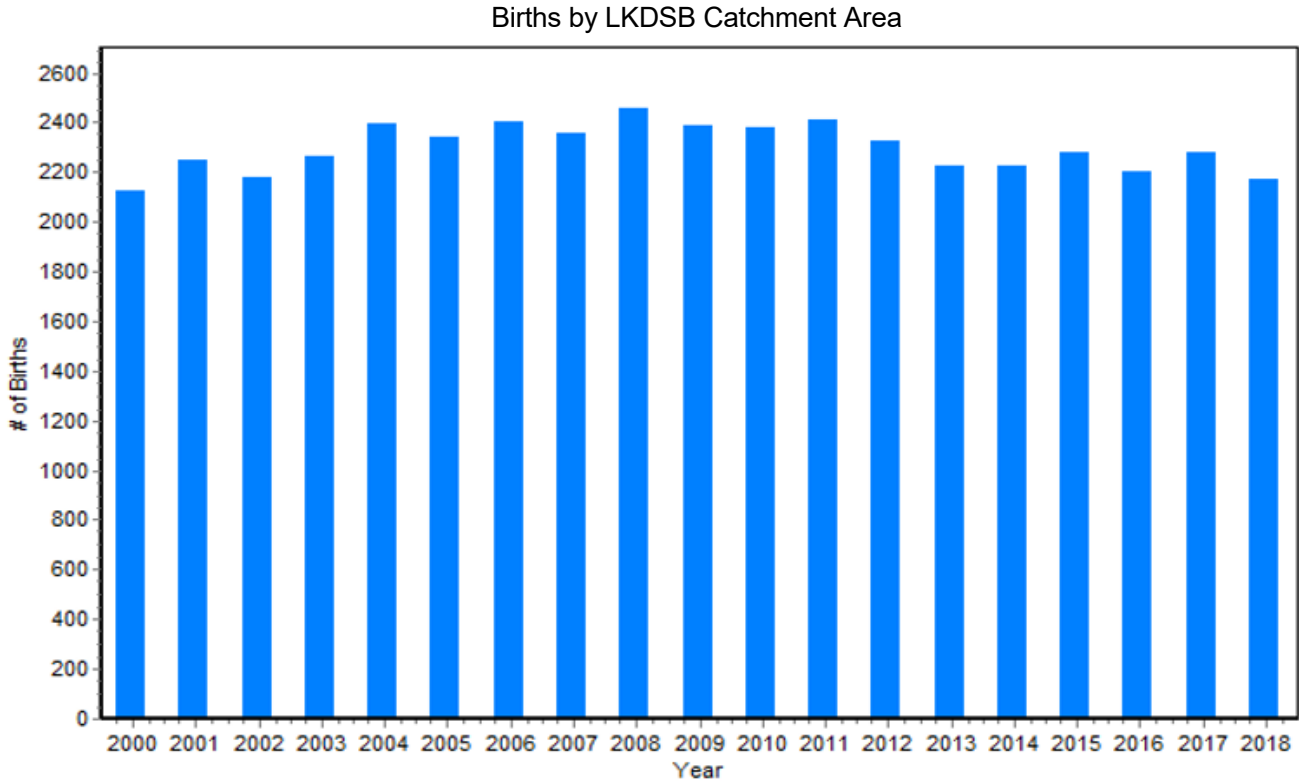


ADE - Average Daily Enrolment (October 31 & March 31 totals, divided by 2).

FTE - Full Time Equivalency - Calculated based on number of credits in secondary student timetable (1 credit .25/2 credits .50/3 or more credits 1.00).

Birth Rates

Birth data on a Board-wide basis for the period of 2000 to 2018 illustrates a range in the number of births. The birth graph below shows a relatively stable birth rate occurred from 2004 to 2012. In 2013 and 2014, the birth rate showed a more significant decline. An increase in the birth rate was experienced in 2015 and 2017. However, the decline continued in 2016 and 2018. The Board has remained consistent over the last 6 years, the number in 2018 marked the lowest on record since the year 2000.

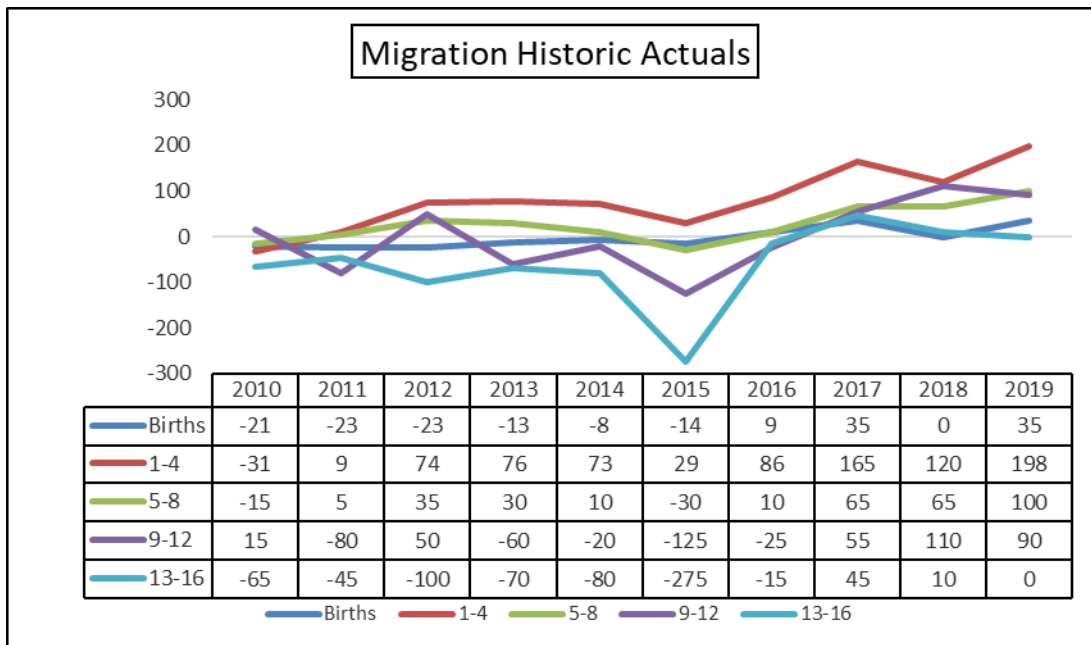


Data sources used by the Board’s planning software to determine the birth rate include the Provincial Birth Registry, Canada Child Benefit information, and available Census data.

The 2016 Census data supports that there are more women in the 25-34 key age group living in the LKDSB catchment area in 2016. However, the number of births per woman has decreased from an average of 0.198 in 2011 to 0.18 in 2016, resulting in fewer overall births. The Birth assumptions made in this projection reflects 3-year average and includes a neutral trend.

Year	Statistics Canada Provincial Birth Rate Assumptions	LKDSB Catchment Area Birth Rate Assumptions
2019 to 2024	+3.8%	+0.0%
2024 to 2029	-0.8%	+0.0%
2029 to 2034	-1.3%	+0.0%

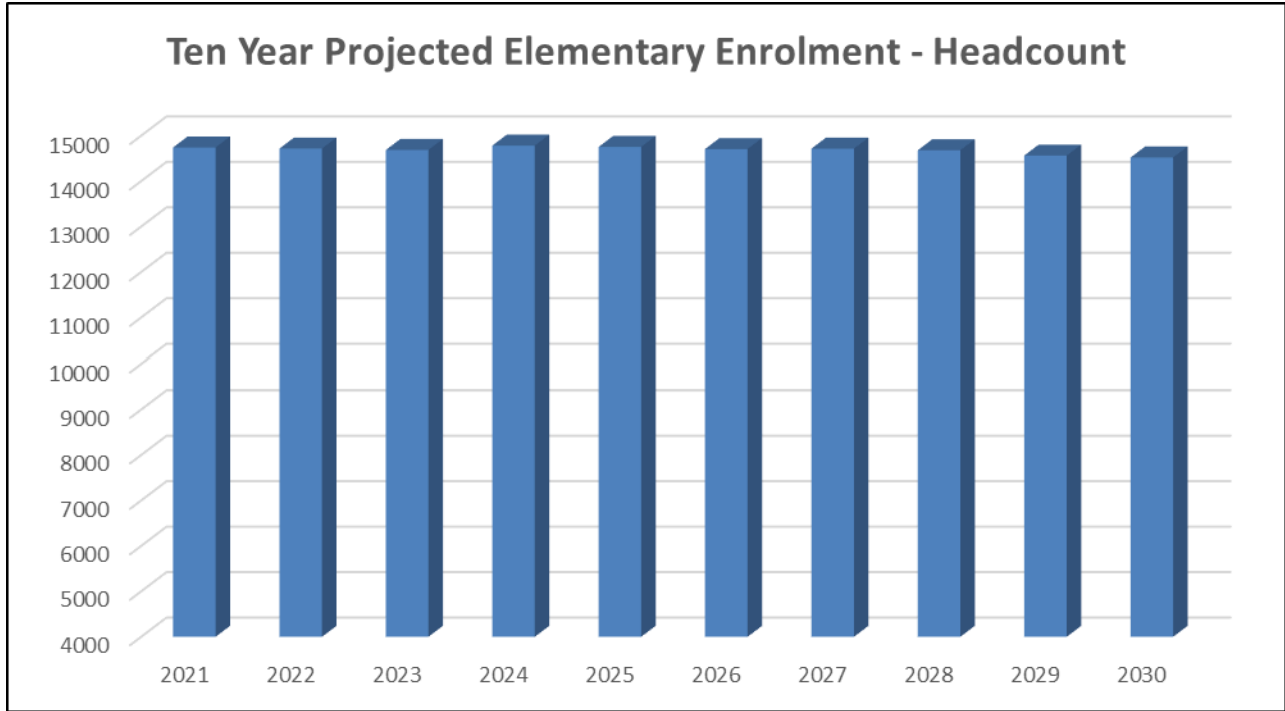
Net Migration



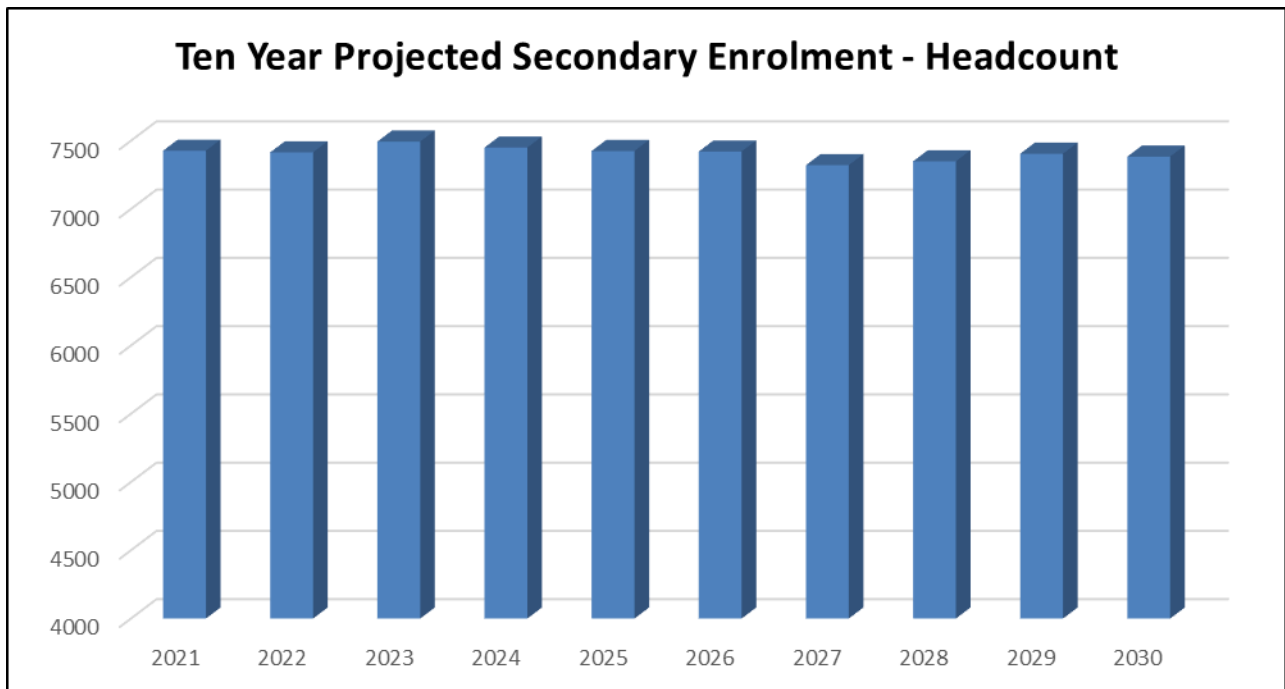
The net migration data illustrated above outlines the movement of people either into or out of the LKDSB catchment area as a permanent resident. From 2009 to 2016, a greater number of youth between the ages 0-16 migrated out of the LKDSB catchment area. Over the last 3 years the net migration into the LKDSB catchment area is greater than the net migration out of the LKDSB catchment area.

LKDSB's Projected Enrolment

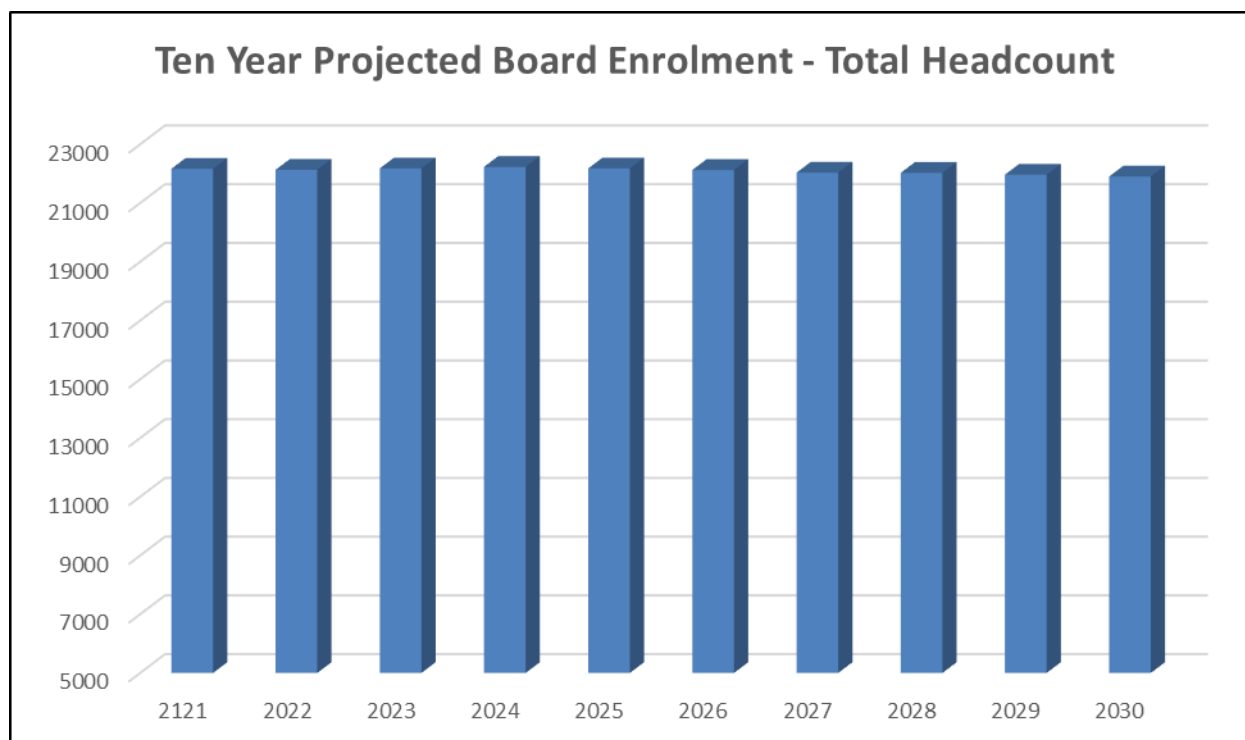
Elementary headcount is projected to continue to decline, but at a slower pace than was anticipated one year ago. In 2021, a high of 14,741 elementary aged students is projected. Ten years later, in 2030, the elementary enrolment projection is 14,520, a decline of 221 students. This projection would result in an average of twenty-two less elementary students per year over the next ten years.



Secondary enrolment (under 21) is projected to fluctuate over the next ten years, due to larger elementary class moves to secondary. In 2030, an estimated headcount of 7,384 is projected, resulting in a decrease of 43 students over the 2021 projection of 7,427 total students. This includes projected student participation in the International Education Program. It is important to note that with secondary enrolment, not all students in this headcount will be funded as full-time students.



Enrolment in the LKDSB is projected to continue to decline, as outlined in the chart below.



By 2030, projections indicate that the overall LKDSB enrolment is expected to decline by approximately 264 students.

- Enrolment for JK-Grade 8 is projected to decrease by 221 students
- Enrolment for Grades 9-12 is projected to decrease by 43 students

The projected decline in elementary enrolment in JK-Grade 8 in this report is less than the projected decline of 671 students outlined in the *LKDSB Capital Plan 2019*. This can be attributed to the change in assumptions regarding birth rates. One year ago, the enrolment projection for 2029 was 14,073. That projection is now 14,562. This increase is the result of the stability of the average number of births over the past 5 years and the continued positive migration assumptions. The LKDSB continues to monitor birth rates and the impact on enrolment moving forward.

Summary of Projected Student Enrolment for the 2020/21 School Year (as of May 2020)

Elementary enrolment for September 2020 is currently projected to be 14,416 students.

Secondary enrolment for September 2020 is currently projected to be 7,110 students. Historically, secondary enrolment declines by approximately 3.5-4.0% in second semester of a school year.

It is to be noted that these numbers represent projected enrolment based on JK student registrations to date, and currently enrolled students who are expected to return in September. However, these projections will fluctuate based on the number of new students who register at LKDSB schools in September or those who may relocate to other schools/boards over the summer.

Elementary Capacity Levels - Headcount - Projections

	Capacity	Sep 2020 Projection	October Enrolment Projections			Percentage Capacity			
			2021	2022	2023	Projection	2021	2022	2023
AA Wright	268	278	301	298	289	104%	112%	111%	108%
Aberarder	199	103	119	130	140	52%	60%	65%	70%
Bosanquet	328	178	176	183	186	54%	54%	56%	57%
Bridgeview	277	149	151	144	139	54%	55%	52%	50%
Brigden	305	185	188	183	177	61%	62%	60%	58%
Bright's Grove	378	341	322	319	317	90%	85%	84%	84%
Brooke Central	386	259	257	264	266	67%	67%	68%	69%
Cathcart Blvd	518	549	575	577	580	106%	111%	111%	112%
Colonel Cameron	340	201	196	207	213	59%	58%	61%	63%
Confederation	305	236	253	253	247	77%	83%	83%	81%
Dawn-Euphemia	256	134	140	142	146	52%	55%	55%	57%
Dresden	446	383	381	378	374	86%	85%	85%	84%
East Lambton	351	222	243	257	250	63%	69%	73%	71%
École Hillcrest	259	299	266	263	272	115%	103%	102%	105%
Errol Road	458	453	476	482	470	99%	104%	105%	103%
Errol Village	190	231	244	257	265	122%	128%	135%	139%
Grand Bend	248	239	259	264	270	96%	104%	106%	109%
Gregory Drive	374	268	272	272	273	72%	73%	73%	73%
Hanna Memorial	383	202	186	179	179	53%	49%	47%	47%
Harwich-Raleigh	581	363	366	367	379	62%	63%	63%	65%
High Park	530	406	385	391	388	77%	73%	74%	73%
HW Burgess	271	177	172	174	163	65%	63%	64%	60%
Indian Creek	643	570	601	604	619	89%	93%	94%	96%
King George VI-Chatham	340	319	352	350	345	94%	104%	103%	101%
King George VI-Sarnia	374	265	279	286	286	71%	75%	76%	76%
Kinnwood	331	306	342	343	350	92%	103%	104%	106%
Lakeroad	394	165	172	172	173	42%	44%	44%	44%
Lambton Centennial	337	190	206	202	201	56%	61%	60%	60%
Lansdowne	389	298	299	284	280	77%	77%	73%	72%
London Road	282	161	167	169	167	57%	59%	60%	59%
McNaughton	757	725	720	700	692	96%	95%	92%	91%
Merlin	302	184	177	166	163	61%	59%	55%	54%
Mooretown	256	92	86	85	83	36%	34%	33%	32%
Naahii Ridge	375	275	289	296	285	73%	77%	79%	76%
PE McGibbon	530	530	526	496	491	100%	99%	94%	93%
Plympton-Wyoming	257	242	262	264	275	94%	102%	103%	107%
Queen E II - Chatham	442	319	320	310	299	72%	72%	70%	68%
Queen E II - Petrolia	397	334	357	366	369	84%	90%	92%	93%
Queen E II - Sarnia	475	247	250	249	253	52%	53%	52%	53%
RDHS Gr 7/8	92	77	85	73	83	84%	92%	79%	90%
Riverview	268	137	134	126	120	51%	50%	47%	45%
Rosedale	492	502	541	550	551	102%	110%	112%	112%
Sir John Moore	472	491	498	506	504	104%	106%	107%	107%
Tecumseh	559	501	500	493	477	90%	89%	88%	85%
Thamesville	199	135	146	142	144	68%	73%	71%	72%
Tilbury Area	470	324	304	292	291	69%	65%	62%	62%
Victor Lauriston	533	328	341	334	327	62%	64%	63%	61%
WDSS Gr 7/8	161	107	117	123	135	66%	73%	76%	84%
Wheatley	337	160	158	167	163	47%	47%	50%	48%
Winston Churchill	374	259	271	269	267	69%	72%	72%	71%
WJ Baird	291	203	201	202	197	70%	69%	69%	68%
Zone	219	114	112	114	113	52%	51%	52%	52%
Totals	18999	14416	14741	14717	14686	76%	78%	77%	77%

Secondary Capacity Levels - Headcount - Projections									
	Capacity	Sep 2020	October Enrolment Projections			Percentage Capacity			
		Projection	2021	2022	2023	Projection	2021	2022	2023
AMSS	681	420	449	459	461	62%	66%	67%	68%
BDHS	768	215	236	227	234	28%	31%	30%	30%
CKSS	1407	1173	1221	1263	1249	83%	87%	90%	89%
GLSS	1113	852	880	908	903	77%	79%	82%	81%
JMSS	921	637	662	667	675	69%	72%	72%	73%
LCCVI	1185	791	804	793	781	67%	68%	67%	66%
LKCS	756	246	276	269	279	33%	37%	36%	37%
NCIVS	1341	1144	1204	1187	1233	85%	90%	89%	92%
NLSS	822	497	534	537	554	60%	65%	65%	67%
RDHS	495	123	126	122	144	25%	25%	25%	29%
TDHS	537	★ 415	410	403	394	77%	76%	75%	73%
WDSS	1161	597	625	580	587	51%	54%	50%	51%
Totals	11187	7110	7427	7415	7494	64%	66%	66%	67%

AMSS	Alexander Mackenzie Secondary School
BDHS	Blenheim District High School
CKSS	Chatham Kent Secondary School
GLSS	Great Lakes Secondary School
JMSS	John McGregor Secondary School
LCCVI	Lambton Central Collegiate & Vocational Institute
LKCS	Lambton Kent Composite School
NLSS	North Lambton Secondary School
NCIVS	Northern Collegiate Institute and Vocational School
RDHS	Ridgetown District High School
TDHS	Tilbury District High School
WDSS	Wallaceburg District Secondary School

★ This figure includes the students enrolled in the A.C.C.E.S.S. (Acquiring Current Curriculum Experience through Supervised Studies) Program at TDHS. This program supports students, primarily from low-German Mennonite families involved in seasonal work, in pursuing academic goals and achieving their O.S.S.D.

Renewal Needs and Facility Condition Index (FCI)

The FCI and renewal needs data is provided by a Ministry of Education contracted consultant. This consultant is responsible for the assessment of schools across the province over a rolling five year period. Approximately 20% of schools in the province are assessed on an annual basis. The renewal and FCI data are provided in a database called VFA. LKDSB uses this data for capital planning purposes in determining capital needs in schools and in prioritizing capital budgeting. LKDSB looks at renewal needs over both 5-year and 10-year periods. The FCI data is a dynamic database in that the information is in a state of constant update as the LKDSB completes capital projects and the Ministry conducts new assessments of the buildings.

The LKDSB's annual budget contains capital renewal funding which is comprised of School Renewal Grants and School Condition Improvement Grants. Both grants are applied to the capital needs of the LKDSB's facilities in the following areas:

- Building Shell - including walls, foundation and roof;
- Building Site Work - including parking lots, sidewalks and playground asphalt;
- Building Systems - including heating, plumbing and electrical;
- Interior Spaces - including classroom interiors.

Current annual funding is not sufficient to cover the current capital needs of the LKDSB which is resulting in a sizable funding gap. This funding gap is projected to increase each year during the next 10 years, unless additional funding is available.

Renovations and Additions

Significant renovations to LKDSB schools are funded annually in the LKDSB's approved budget. The capital work includes heating/HVAC replacement and upgrades, mechanical/electrical upgrades, roofing replacements, structural reinforcement and paving of parking lots. Capital projects are funded from the LKDSB's Capital Allocation Grant, which is comprised of School Condition Improvement, School Renewal Grants, and from the Capital Priorities Grant.

LAMBTON KENT DISTRICT SCHOOL BOARD

Summary of 5 Year Facility Condition Indices

5 Year Renewal Data and Year FCI Calculation as of May 14, 2020

School Name	Gross Floor Area - sq.m.	Total Cost of Facility Work - 5 year period (\$)	Facility Replacement Value (\$)	5 Year Facility Condition Index (FCI)	Last Assessment Year
Blenheim District High School	11,926	17,277,	21,584,75	80.04%	2016
W J Baird Public School	3,645	5,007,	6,559,44	76.33%	2020
London Road School	2,600	4,998,	6,850,99	72.96%	2019
Ridgetown District High School	8,710	12,326,	17,327,61	71.14%	2016
Harwich-Raleigh Public School	5,100	7,862,	11,282,31	69.69%	2020
East Lambton Elementary School	4,163	5,935,	8,626,42	68.80%	2016
Winston Churchill Public School	3,161	5,427,	8,242,88	65.84%	2020
Queen Elizabeth II Public School - Petrolia	3,554	5,352,	8,410,09	63.65%	2020
Mooretown-Courtright School	2,091	3,996,	6,342,40	63.01%	2020
A A Wright Public School	2,978	4,000,	6,535,79	61.22%	2020
Colonel Cameron Public School	3,005	4,641,	7,737,64	59.99%	2020
Riverview Central School	2,379	3,637,	6,103,32	59.60%	2020
Errol Road Public School	3,715	5,426,	9,214,25	58.89%	2020
Lambton Kent Comp School	13,567	12,872,	21,930,54	58.70%	2016
Dresden Area Central School	4,377	6,640,	11,611,01	57.19%	2016
Tilbury District High School	7,632	8,972,	16,103,68	55.71%	2016
Merlin Area Public School	2,512	3,612,	6,559,44	55.07%	2020
Cathcart Boulevard Public School	3,828	6,014,	10,940,41	54.98%	2020
Kinnwood Central Public School	3,896	4,271,	8,171,06	52.27%	2019
Alexander Mackenzie Secondary School	9,759	10,668,	20,425,12	52.23%	2019
Chatham-Kent Secondary School	17,424	19,816,	38,389,89	51.62%	2016
North Lambton Secondary School	9,359	12,851,	24,997,50	51.41%	2019
Lambton Central Collegiate & Vocational	16,382	16,887,	33,371,09	50.60%	2016
Northern Collegiate Institute & Vocational	17,916	18,973,	37,788,71	50.21%	2016
Brooke Central Public School	4,104	4,436,	8,851,12	50.12%	2019
Lakeroad Public School	2,962	4,503,	8,992,86	50.07%	2019
Tilbury Area Public School	3,822	4,258,	8,622,64	49.39%	2020
H W Burgess Public School	2,245	3,007,	6,292,74	47.79%	2020
Bridgeview Public School	2,909	2,998,	6,831,30	43.90%	2019
Naahii Ridge Public School	3,944	3,685,	8,501,08	43.35%	2019
John McGregor Secondary School	13,643	11,408,	26,508,08	43.04%	2016
Gregory Drive Public School	3,153	3,527,	8,249,06	42.76%	2020
Zone Township Central Public School	1,915	2,562,	6,005,57	42.67%	2016
Queen Elizabeth II School - Sarnia	3,128	4,566,	10,708,18	42.65%	2019
High Park Public School	4,161	4,948,	11,905,75	41.56%	2016
Errol Village Public School	1,872	2,322,	5,642,23	41.17%	2019
Dawn Township Central School	1,958	2,410,	6,074,33	39.69%	2020
Confederation Central School	2,331	2,933,	7,600,93	38.60%	2019
John N Given Public School	2,602	3,021,	8,019,92	37.67%	2016
Sir John Moore Community School	4,628	3,676,	9,960,80	36.91%	2020
Hanna Memorial Public School	3,320	3,135,	8,915,63	35.17%	2019
Lansdowne Public School	3,234	3,144,	8,954,41	35.12%	2019
Lambton Central Centennial School	3,078	2,990,	8,565,19	34.92%	2016
King George VI Public School - Chatham	2,640	2,663,	7,973,58	33.41%	2016
Bosanquet Central Public School	2,769	2,618,	7,956,55	32.92%	2019
Brigden Public School	2,332	2,431,	7,529,23	32.30%	2019
Aberarder Central School	1,696	1,889,	5,909,50	31.97%	2019

Wheatley Area Public School	3,077	2,523,	7,933,00	31.81%	2020
Wallaceburg District Secondary School	17,606	11,692,	37,403,81	31.26%	2019
McNaughton Ave Public School	5,754	4,796,	15,691,22	30.57%	2016
King George VI Public School - Sarnia	2,864	2,601,	8,657,63	30.05%	2019
Indian Creek Road Public School	5,832	3,775,	12,581,73	30.01%	2020
Rosedale Public School	3,581	3,257,	10,878,74	29.95%	2019
Victor Lauriston Public School	3,852	3,327,	11,506,42	28.92%	2019
Bright's Grove Elementary School	3,664	2,417,	8,889,11	27.20%	2019
Ecole Hillcrest Public School	2,240	1,617,	6,079,84	26.61%	2020
Thamesville Area Central Public School	1,737	1,655,	6,262,79	26.44%	2016
Queen Elizabeth II Public School - Chatham	3,961	2,162,	10,522,96	20.55%	2016
Grand Bend Public School	2,707	924,	6,461,95	14.30%	2019
Plympton Wyoming Public School	2,942	784,	5,825,85	13.47%	2020
Tecumseh Public School	5,945	783,	12,243,63	6.40%	2016
P. E. McGibbon Public School	4,487	688,	10,909,06	6.31%	2020
TOTALS:		333,623,	731,524,96	45.61%	

LAMBTON KENT DISTRICT SCHOOL BOARD

Summary of 10 Year Facility Condition Indices

10 Year Renewal Data and 10 Year FCI Calculation as of May 14, 2019

School Name	Gross Floor Area - sq.m.	Total Cost of Facility Work - 10 year period (\$)	Facility Replacement Value (\$)	10 Year Facility Condition Index (FCI)	Last Assessment Year
Sir John Moore Community School	4,628	12,087,8	9,960,800	121.35%	2020
Blenheim District High School	11,926	25,668,0	21,584,757	118.92%	2016
Ridgetown District High School	8,710	18,556,2	17,327,619	107.09%	2016
Tilbury District High School	7,632	15,718,4	16,103,685	97.61%	2016
East Lambton Elementary School	4,163	8,167,2	8,626,422	94.68%	2016
Dresden Area Central School	4,377	10,719,3	11,611,015	92.32%	2016
W J Baird Public School	3,645	5,970,1	6,559,440	91.02%	2020
Mooretown-Courtright School	2,091	5,363,8	6,342,400	84.57%	2020
Queen Elizabeth II Public School - Petrolia	3,554	6,834,8	8,410,090	81.27%	2020
Lambton Kent Composite School	13,567	17,617,8	21,930,548	80.33%	2016
London Road School	2,600	5,501,9	6,850,991	80.31%	2019
Colonel Cameron Public School	3,005	6,099,8	7,737,640	78.83%	2020
John McGregor Secondary School	13,643	20,503,8	26,508,088	77.35%	2016
Chatham-Kent Secondary School	17,424	29,299,8	38,389,890	76.32%	2016
A A Wright Public School	2,978	4,731,6	6,535,796	72.40%	2020
Bridgeview Public School	2,909	4,922,1	6,831,301	72.05%	2019
Winston Churchill Public School	3,161	5,914,5	8,242,880	71.75%	2020
King George VI Public School - Chatham	2,640	5,696,0	7,973,586	71.44%	2016
Harwich-Raleigh Public School	5,100	8,007,1	11,282,310	70.97%	2020
Brooke Central Public School	4,104	6,048,5	8,851,120	68.34%	2019
North Lambton Secondary School	9,359	16,925,0	24,997,507	67.71%	2019
Errol Road Public School	3,715	6,118,2	9,214,250	66.40%	2020
Kinnwood Central Public School	3,896	5,364,3	8,171,066	65.65%	2019
Cathcart Boulevard Public School	3,828	6,895,9	10,940,410	63.03%	2020
Zone Township Central Public School	1,915	3,778,3	6,005,575	62.91%	2016
Riverview Central School	2,379	3,815,1	6,103,320	62.51%	2020
Tilbury Area Public School	3,822	5,344,9	8,622,640	61.99%	2020
Alexander Mackenzie Secondary School	9,759	12,419,0	20,425,123	60.80%	2019
Lakeroad Public School	2,962	5,416,4	8,992,866	60.23%	2019
Lambton Central Collegiate & Vocational Institute	16,382	19,945,6	33,371,092	59.77%	2016
Northern Collegiate Institute & Vocational School	17,916	22,125,8	37,788,718	58.55%	2016
John N Given Public School	2,602	4,660,1	8,019,928	58.11%	2016
Merlin Area Public School	2,512	3,805,3	6,559,440	58.01%	2020
Errol Village Public School	1,872	3,236,3	5,642,239	57.36%	2019
High Park Public School	4,161	6,646,8	11,905,758	55.83%	2016
Victor Lauriston Public School	3,852	6,419,2	11,506,426	55.79%	2019
Queen Elizabeth II Public School - Chatham	3,961	5,769,2	10,522,964	54.83%	2016
King George VI Public School Sarnia	2,864	4,725,7	8,657,631	54.58%	2019
Hanna Memorial Public School	3,320	4,786,8	8,915,639	53.69%	2019
H W Burgess Public School	2,245	3,221,6	6,292,740	51.20%	2020
Wallaceburg District Secondary School	17,60	18,800,	37,403,81	50.26%	2019
Thamesville Area Central Public School	1,737	3,054,1	6,262,795	48.77%	2016

Lansdowne Public School	3,234	4,284,4	8,954,415	47.85%	2019
Aberarder Central School	1,696	2,858,1	5,909,503	48.36%	2019
Queen Elizabeth II School - Sarnia	3,128	5,165,8	10,708,18	48.24%	2019
Naahii Ridge Public School	3,944	3,990,5	8,501,087	46.94%	2019
Lambton Central Centennial School	3,078	3,987,4	8,565,193	46.55%	2016
Gregory Drive Public School	3,153	3,769,1	8,249,060	45.69%	2020
Confederation Central School	2,331	3,432,6	7,600,937	45.16%	2019
Brigden Public School	2,332	3,215,2	7,529,230	42.70%	2019
Bosanquet Central Public School	2,769	3,324,3	7,956,557	41.78%	2019
McNaughton Ave Public School	5,754	6,548,2	15,691,220	41.73%	2016
Rosedale Public School	3,581	4,515,4	10,878,743	41.51%	2019
Wheatley Area Public School	3,077	3,195,5	7,933,000	40.28%	2020
Indian Creek Road Public School	5,832	5,058,9	12,581,730	40.21%	2020
Bright's Grove Elementary School	3,664	3,523,9	8,889,118	39.64%	2019
P. E. McGibbon Public School	4,487	3,511,6	10,909,060	32.19%	2020
Grand Bend Public School	2,707	2,030,9	6,461,951	31.43%	2019
Ecole Hillcrest Public School	2,240	1,865,3	6,079,840	30.68%	2020
Tecumseh Public School	5,945	3,065,3	12,243,630	25.04%	2016
Plympton Wyoming Public School	2,942	1,008,1	5,825,856	17.30%	2020
TOTALS:		468,010,0	731,524,962	63.98%	

Classrooms Reductions

A total of 238.5 classrooms will continue to be closed in September 2020 for financial savings to offset the loss of provincial operational funding. The LKDSB estimates an annual savings of \$3,000 per closed classroom, which would result in an overall savings of \$715,500 that can be utilized in other areas of the board. These savings are achieved through the reduction in custodial staff hours and the reduction of supplies and utility costs. A number of factors were considered when determining which classrooms to close. This included school capacity, available spaces, and program needs specific to the school.

Elementary School	Capacity	Projected Enrolment Sept. 2020	# of Classrooms June 2020	# Classrooms Closed Sept 2020
Aberarder Central School	199	103	8	3
Bosanquet Central School, Thedford	328	178	14	4
Bridgeview Public School, Point Edward	277	149	11	1
Brigden Central School, Brigden	305	185	13	2
Brooke Central School, Alvinston	386	259	16	4
Colonel Cameron Public School, Corunna	340	201	14	6
Confederation Central School, Sarnia	305	236	13	3
Dawn-Euphemia Public School, Dresden	256	134	11	4
Dresden Area Central School, Dresden	446	383	19	2
East Lambton Elementary School, Watford	351	222	15	11
Gregory Drive Public School, Chatham	374	268	16	2
H.W. Burgess Public School, Wallaceburg	271	177	11	1
Hanna Memorial Public School, Sarnia	383	202	16	4
Harwich Raleigh Public School, Blenheim	581	363	25	7
High Park Public School, Sarnia	530	406	22	0
Indian Creek Road Public School, Chatham	643	570	26	5
King George VI Public School, Sarnia	374	265	16	2
Kinnwood Central Public School, Forest	331	306	14	3
Lakeroad Public School, Sarnia	394	165	17	5
Lambton Centennial Public School, Petrolia	337	190	14	6
Lansdowne Public School, Sarnia	389	298	16	1
London Road Public School, Sarnia	282	161	10	3
McNaughton Avenue Public School, Chatham	757	725	32	1
Merlin Area Public School, Merlin	302	184	13	4
Mooretown-Courtright Public School, Mooretown	256	92	11	6
Naahii Ridge Public School, Ridgetown	375	275	15	0
Queen Elizabeth II Public School, Chatham	442	319	17	2
Queen Elizabeth II Public School, Petrolia	397	334	15	1
Queen Elizabeth II Public School, Sarnia	475	247	20	6
Riverview Central School, Port Lambton	268	137	11	5
Sir John Moore Community School, Corunna	472	491	21	1
Tecumseh Public School, Chatham	559	501	23	0
Thamesville Area Central School, Thamesville	199	135	8	2
Tilbury Area Public School, Tilbury	470	324	19	3
Victor Lauriston Public School, Chatham	533	328	22	3
W. J. Baird Public School, Blenheim	291	203	12	2
Wallaceburg District Secondary School 7&8, Wallaceburg	161	107	7	1
Wheatley Area Public School, Wheatley	337	160	14	5
Winston Churchill Public School, Chatham	374	259	16	0
Zone Township Central School, Bothwell	219	114	9	2

Secondary Schools	Capacity	Projected Enrolment Sept 2020	# of Classrooms June 2019	# of Classrooms Closed Sept 2020
Alexander Mackenzie Secondary School, Sarnia	681	420	34	3
Blenheim District High School, Blenheim	768	215	38	25
Chatham Kent Secondary School, Chatham	1407	1173	69	10
Great Lakes Secondary School	1113	852	55	0
John McGregor Secondary School, Chatham	921	637	46	8
Lambton Central Collegiate & Vocational Institute, Petrolia	1185	791	57	16
Lambton Kent Composite School, Dresden	756	246	36	17
Northern Collegiate Institute and Vocational School, Sarnia	1341	1144	65	0
North Lambton Secondary School, Forest	822	497	37	8
Ridgetown District High School, Ridgetown★	495	123	24	12
Tilbury District High School, Tilbury	537	415	25	5.5
Wallaceburg District Secondary School, Wallaceburg★	1161	597	58	11

★Excludes Grade 7 and 8 Students

LKDSB Use of Portables 2018-19

School	# of Portables for Classroom Use	# of Portables for Other Use
A.A. Wright	1	0
AMSS	4	0
Cathcart	2	0
King George Chatham	1	0
McNaughton Ave.	1	0
P.E. McGibbon	1	0
Sir John Moore	2	0
CREC	0	8
Total	12	8

Criteria to Consider for Community Partnerships

The LKDSB continues to have discussions with municipalities in regard to underutilized school space as it is important for the LKDSB to explore options to address these situations. The data included in the Capital Plan will be part of the information used to inform any potential recommendations brought to the LKDSB Board of Trustees. The data presented below includes present information about schools that have the lowest capacity percentage. It also shows the amount of funding that will be lost from the LKDSB by 2018 due to the Ministry of Education's decision to end their previous delivery of top-up funding to school boards for underutilized schools. The following factors can be seen as indicators for schools that are in need of partnerships to alleviate low school capacities.

Capacity – The capacity of a school is determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas. This refers to the total percentage of space used in a school. It is calculated using the total number of students the Ontario Ministry of Education has deemed are able to be accommodated in the school and divided by the total number of students that are currently enrolled there. As stated earlier, the Ministry has suggested a start point of 60% in terms of community partnerships; but the more schools that are above this threshold, the greater the efficiency there is in the LKDSB.

Facility Condition Index (FCI) – The FCI is the Ministry of Education’s Condition Assessment Program. The Ministry conducts assessments of all schools in all 72 school boards over a five year timeframe. There is no common assessment year for all schools in a single school board. The Ministry’s assessments provide the FCI which is a building condition determined by calculating the ratio between the five year renewal needs and the replacement value for each facility. The LKDSB also calculates a ten year FCI using Ministry data for planning purposes and determining annual capital projects for all LKDSB Schools.

Enrolment – This refers to the number of students enrolled at a school during a particular year. Funds are provided to all school boards for each student enrolled. Therefore, a decrease in student population will mean a decrease in funding for the LKDSB. The Ministry annually calculates the Grants for Student Needs funding based on the Average Daily Enrolment (ADE) as of October 31 and March 31 of the school year.

Proximity to Neighbouring Schools – This refers to the distance in kilometres to the nearest elementary or secondary school respectively. Previously, schools with a ‘0’ as the second character in their postal code were designated as rural schools. The new model looks at proximity to the nearest same-board school (10 km. elementary/20 km. secondary) when determining Top-Up model funding.

It is a priority of the LKDSB to offer programs that support student learning and meet the needs of our students as they progress towards earning an Ontario Secondary School Diploma, or an Ontario Secondary School Certificate. Our goal is to ensure we provide our students and our families with the greatest opportunity for success while still maintaining efficient use of funding. No partnerships can impede the delivery of programs in schools or jeopardize student safety.

The Ministry Community Planning and Partnerships Guideline March 2015 states that: “as a starting point, boards should review facilities that have been 60 percent utilized or less for two years and/or have 200 or more unused pupil places, and then should extend their review to other potentially suitable facilities.”

Based on these criteria the following schools meet the criteria for community partnerships.

Schools for Potential Community Partnerships-Elementary

Elementary School	Projected Capacity	FCI (5)	FCI (10)	Projected Enrolment	Neighbouring Schools (km)
Colonel Cameron Public School	59%	59.99%	62.68%	201	Sir John Moore (1.5), Mooretown (6.8)
London Road School	57%	72.96%	59.23%	161	Hanna (1.1), P.E. McGibbon (2.1), High Park (2.9), Queen Elizabeth II-S (2.9), Bridgeview (3.1)
Lambton Centennial Public School	56%	34.92%	42.72%	190	Queen Elizabeth II-P (7.4), Dawn (16.7), Brigden (18.7)
Bosanquet Central School	54%	32.92%	59.23%	178	Kinnwood (18.4), Grand Bend (22.0)
Bridgeview Public School	54%	43.90%	71.85%	149	King George Sarnia (2.5), London Road (2.7), Errol Road (3.4), Hanna Memorial (3.8)

Elementary School	Projected Capacity	FCI (5)	FCI (10)	Projected Enrolment	Neighbouring Schools (km)
Hanna Memorial Public School	53%	35.17%	48.61%	202	London Road (1.1), P.E. McGibbon (1.2), Queen Elizabeth II-S (2.2)
Zone Township Central School	52%	42.67%	53.90%	114	Thamesville (4.5), Brooke (26.2), Dawn-Euphemia (27.7)
Aberarder Central School	52%	31.97%	50.14%	103	Errol Village (8.9), Kinnwood (13.2)

Dawn-Euphemia Public School	52%	39.69%	39.96%	134	Lambton Central Centennial (16.7), Dresden Area (18.2), Zone (27.8)
Queen Elizabeth II Public School, Sarnia	52%	42.65%	42.71%	247	Lansdowne (<1.0), High Park (1.6), P.E. McGibbon (2.0), Hanna Memorial (2.2)
Riverview Central School	51%	59.60%	61.45%	137	A.A. Wright (16.9), Mooretown (18.7), H.W. Burgess (23.3)
Wheatley Area Public School	47%	31.81%	39.50%	160	Tilbury Area (18.7), Merlin (32.7)
Lakeroad Public School	42%	50.07%	52.91%	165	Errol Road (1.1), King George VI-S (2.1)
Mooretown-Courtright Public School	36%	63.01%	65.80	92	Sir John Moore (5.6), Colonel Cameron (6.8), Brigden (17.9)

Schools for Potential Community Partnerships - Secondary

Secondary School	Projected Capacity	FCI (5)	FCI (10)	Projected Enrolment	Neighbouring Schools (km)
NLSS	60%	51.41%	71.32%	497	AMSS (36.2), LCCVI (37.2) NCIVS (41.4)
WDSS	51%	31.26%	64.05%	597	LKCS (18.4), CKSS (27.4)
BDHS	28%	80.04%	82.16%	215	RDHS (16.9), JMSS (18.0)
LKCS	33%	58.70%	61.89%	246	WDSS (18.4), CKSS (26.2), RDHS (35.2), LCCVI (37.6)
RDHS	25%	71.14%	83.55%	123	BDHS (16.9), JMSS (33.4), LKCS (35.2)

AMSS Alexander Mackenzie Secondary School
 BDHS Blenheim District High School
 CKSS Chatham Kent Secondary School
 GLSS Great Lakes Secondary School
 JMSS John McGregor Secondary School
 LCCVI Lambton Central Collegiate & Vocational Institute

LKCS Lambton Kent Composite School
 NLSS North Lambton Secondary School
 NCIVS Northern Collegiate Institute and Vocational School
 RDHS Ridgetown District High School
 TDHS Tilbury District High School
 WDSS Wallaceburg District Secondary School

Schools for Potential Community Partnerships - Schools in the 61% to 65% Range for Capacity

School	Projected Capacity	FCI (5)	FCI (10)	Projected Enrolment	Neighbouring Schools (km)
HW Burgess	65%	47.79%	49.17%	177	A.A. Wright (3.0), Dresden Area (17.8), Riverview (22.3)
East Lambton Elementary School	63%	68.80%	71.19%	222	Brooke (12.8), Wyoming (21.3), Kinnwood (25.3)
Harwich Raleigh Public School	62%	69.69%	69.26%	363	W.J. Baird (<1.0), Naahii Ridge (17.8)
AMSS	62%	52.23%	59.47%	420	NCIVS (1.4), GLSS (6.4)
Victor Lauriston	62%	28.92%	53.77%	328	Queen E Chatham (<1.0), Winston Churchill (2.5), Indian Creek (2.6)
Brigden	61%	32.30%	41.96%	185	Lambton Centennial (18.2), Mooretown-Courtright (18.3)
Merlin Area Public School	61%	55.07%	54.34	184	Tilbury Area (17.4), Wheatley Area (32.7)

Rural Northern Education Funding (2019-20)

The Rural and Northern Education Fund (RNEF) Allocation was first introduced in 2019-20. This allocation will continue for the 2019-20 school year. For 2019-20, the LKDSB will receive an RNEF allocation of \$589,686

As per the Ministry of Education technical paper “this funding is to support the higher costs of purchasing goods and services for small school boards, as well as for boards that are distant from major urban centres, and for boards with schools that are distant from one another.” The LKDSB uses this funding to assist with operational costs at schools that have a rural funding designation. The below table shows the allocation, by school, for the 2019-2020 RNEF allocation for the LKDSB.

Rural and Northern Education Funding Allocation

Eligible Schools	Projected 2019-20	Funding Allocation
Aberarder Central School	107.00	\$ 7,340
Blenheim District High School	237.00	16,258
Bosanquet Central School	183.00	12,554
Brigden Public School	198.00	13,583
Bright's Grove Elementary School	339.00	23,255
Brooke Central School	261.00	17,905
Colonel Cameron Public School	189.00	12,965
Confederation Central School	242.00	16,601
Dawn Euphemia Public School	134.00	9,192
Dresden Area Central School	395.00	27,097
East Lambton Elementary School	216.00	14,818
Hillcrest Public School	257.00	17,630
Errol Village Public School	217.00	14,886
Grand Bend Public School	238.00	16,327
Harwich-Raleigh Public School	379.00	25,999
Kinnwood Central Public School	300.00	20,580
Lambton Central Centennial School	193.00	13,240
Lambton Central Collegiate Vocational	719.00	49,324
Lambton Kent Comp School	237.00	16,258
Merlin Area Public School	182.00	12,485
Mooretown-Courtright Public School	96.00	6,586
Naahii Ridge Public School	226.00	15,504
North Lambton Secondary School	497.50	34,129
Plympton-Wyoming Public School	239.00	16,395
Queen Elizabeth II Public School - Petrolia	326.00	22,364
Ridgetown District High School	111.50	7,649
Ridgetown District High School -Grades 7 & 8	75.00	5,145
Riverview Central School	144.00	9,878
Sir John Moore Public School	419.00	28,743
Thamesville Area Central School	141.00	9,673
Tilbury Area Public School	336.00	23,050
Tilbury District High School	282.00	19,345
W J Baird Public School	204.00	13,994
Wheatley Area Public School	160.00	10,976
Zone Township Central School	116.00	7,958
	8,596.0	\$ 589,686

*The above funding and enrolment numbers are for the 2019-20 school year. The Ministry has not yet provided funding numbers for the 2020-21 school year.

REPORT TO BOARD

FROM: John Howitt, Director of Education

DATE: June 9, 2020

SUBJECT: Strategic Priorities Graphic

The attached graphic has been developed to capture the LKDSB Vision, Mission and new Strategic Priorities. As we move forward with the launch of the Strategic Priorities in September 2020, it will provide a visual focus.

A Thoughtexchange survey to gather input from all the LKDSB stakeholders on how to meaningfully implement the new Strategic Priorities will run from June 10 to 19, 2020. The LKDSB invites all its partners to provide their input.



STRATEGIC PRIORITIES

2020/21 - 2025/26

VISION

**Our Students -
Shaping Our World**

MISSION

**Fostering Success for
Every Student Every Day**



Lambton Kent
District School Board
Student Achievement ✓ *Community Success*

REPORT TO BOARD

FROM: John Howitt, Director of Education

DATE: June 9, 2020

SUBJECT: LKDSB Staff Supported Student Learning during COVID-19 School Closures

The following is an update on the ways the LKDSB staff are working to facilitate staff supported learning for students remotely on every level.

Communications

- The Staff Weekly Newsletter has been well received.
- Continue to use the LKDSB website, school websites, School Messenger, Twitter and email to share important information in a timely manner continues.
- All of the communications can be found at <https://www.lkdsb.net/Board/Community/PublicHealth/Pages/default.aspx#/=>
- The LKDSB Emergency Response Committee continuing to meet.
- The Equitable and Inclusive Education Discussion Group continues to meet weekly.
- Protocols to access schools to retrieve student belongs was communicated to families.

Elementary Education

- Elementary Continuity of Learning Committee continues to meet.
- Elementary teachers are reaching out to each family to find their preferences for Phase 3: Remote Learning and this will be used to provide learning that meets students' needs.
- Elementary Office Hours continue to be well attended by teachers and Early Childhood Educators.
- Short teacher tip videos are being posted on social media platforms to provide ideas for educators that they can use with their students.
- Elementary principals meet twice each week to share ideas that are working well, and learn from other LKDSB staff like Information Technology, Special Education and Program.
- Continuing to work with our First Nation Partners to support students in various ways.
- Protocol for families to access schools to obtain students' personal belongs has been communicated. Sign up process is going well. Families will access the schools starting June 8.

Secondary Education

- Secondary schools are continuing to honour graduating students in creative ways – engaging with graduating students to honour student voice in the process
- Grade 8 to 9 transition opportunities continue to build enthusiasm for moving to high school - students and families are highly engaged
- Secondary teachers continue to provide live, interactive learning opportunities for students
- Protocol for students to retrieve personal belongings has been communicated. Sign up process is going well. Students and families will access schools beginning June 8.
- Continue to work with English Language Learners and work with First Nations Partners to support student needs.

Supporting Exceptional Students

- The revised Identify, Placement and Review Committee (IPRC) process is progressing well.
- The Preschool Intake Process is in progress to welcome our new Full Day Kindergarten (FDK) students to the LKDSB.
- Transition planning to support Grade 8 students moving to secondary school continues.

Mental Health Supports

- LKDSB Mental Health Leader and Manager of Psychology are being trained on the newest provincial suicide protocol.

Distribution of Devices to Students

- Distribution of devices to students continues on an as needed basis.
- Non-graduating students will retain their electronic devices to access summer learning programs.

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-20-67

Memorandum To: John Howitt, Director of Education

FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: June 9, 2020

SUBJECT: Budget Development Update for the 2020-2021 School Year

The Ministry of Education has not yet released the Grants for Student Needs (GSN) information to school boards. Administration needs this data to develop the LKDSB budget for the 2020/2021 school year.

School boards are required to pass a balanced budget annually by June 30. The Ministry has advised that the approval date has been pushed back to August.

The Ministry has indicated that budgets for the upcoming school year will be similar to the current school year. Administration is preparing preliminary budget information on this assumption but will bring confirmed budget information to Trustees as soon as it becomes available.