

REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, JUNE 11, 2019
7:00 p.m.

Board Room
Chatham Education Centre
476 McNaughton Avenue, Chatham

A

	Page Reference
1. Call to Order	
2. Approval of Agenda	
3. Declaration of Conflict of Interest	
4. Approval of the Minutes of May 28, 2019	3
5. Business Arising from the Minutes	
6. Motions Emanating from the Regular Board Private Session	
7. Motion that the Actions of the Regular Board Private Session be the Action of the Board.	
8. Presentations:	
a) Secondary Student Art, Chatham-Kent Schools – Trustee Rising	
9. Delegations:	
10. Questions from the Public	
11. Reports for Board Action	
a) Budget Approval for the 2019/2020 School Year	7
Superintendent McKay Report B-19-56	
<u>Recommendation</u> “That the Board approve the 2019/2020 school year budget as presented in the amount of \$282,115,323.”	
b) Tender Award - Building Upgrades at Northern Collegiate Institute and Vocational School	11
Superintendent McKay Report B-19-57	
<u>Recommendation</u> “That the Board award the tender to the successful bidder, Wellington Builders Inc. for the building upgrades at Northern Collegiate Institute and Vocational School.”	
c) Tender Award – HVAC Update at Cathcart Boulevard Public School	12
Superintendent McKay Report B-19-58	
<u>Recommendation</u> “That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Limited for the HVAC replacement at Cathcart Boulevard Public School.”	
12. Reports for Board Information	
a) Process for the Performance Appraisal of the Director of Education	13
Chair Bryce Report B-19-59	
b) Indigenous Liaison Committee	14
Trustee Rising Report B-19-60	

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|---|---|----|
| c) Elementary Teacher/Board Communications Committee Report | Trustee Dodman
Report B-19-61 | 16 |
| d) LKDSB Capital Plan 2019 | Director Costello
Superintendents Girardi/McKay
Report -19-62 | 17 |
| f) Forest Area Transition Committee Update | Superintendent Girardi
Oral Report | |
13. Correspondence
 14. New Business
 15. Trustee Questions
 16. Notices of Motion:
 17. Future Agenda Items
 18. Announcements
 - a) The next Regular Board Meeting will be held on Tuesday, June 25, 2019, 7:00 p.m. at the Sarnia Education Centre.
 19. Adjournment

Lambton Kent District School Board

Minutes of the Regular Board Meeting of May 28, 2018 held at the Sarnia Education Centre

PRESENT:

Trustees: Chair Jane Bryce, Vice-Chair Randy Campbell, Greg Agar, Janet Barnes, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Brittany Jenkins, Lareina Rising, Derek Robertson

Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Ben Hazzard, Helen Lane, Mark Sherman and Public Relations Officer Heather Hughes

Student Trustees: Autumn Bressette and Rihana Kukkadi

Excused: Trustee Scott McKinlay

Regrets: Student Trustee Lexi Graham

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Bryce called the meeting to order at 7:00 p.m.
Chair Bryce read the Traditional Territorial Acknowledgement.
Chair Bryce read an In Memoriam for teacher Ryan Swayze. A moment of silence was observed.

#2019-77
Approval of the Agenda
Moved by Jack Fletcher, seconded by Greg Agar,
"That the Agenda for the Regular Board Meeting of May 28, 2019 be approved."
CARRIED.

Declaration of Conflict of Interest: None
#2019-78
Approval of the Minutes May 14, 2019
Moved by Ruth Ann Dodman, seconded by Randy Campbell,
"That the Board approve the Minutes of the Regular Board Meeting of May 14, 2019."
CARRIED.

Business Arising: None
#2019-79
Action of the Regular Board Private Session be the Action of the Board
Moved by Randy Campbell, seconded by Derek Robertson,
"That the Action of the Board in Private Session be the Action of the Board."
CARRIED.

Presentation: Superintendent Hazzard introduced Principal Eryn Smit and Vice-Principal Cam Gordon from P.E. McGibbon Public School, Sarnia, where the First Nations Exchange: Fostering Cultural Learning Partnerships in the 21st Century was first implemented. Funding was provided through a Teacher Leading and Learning Grant. He introduced elementary teachers Jen Gilpin and Chantima Oliveira from P.E. McGibbon Public School, Allison Kelly from A.A. Wright Public School, Wallaceburg and Gretchen Sands-Gamble, Elementary Indigenous Education and Special Projects Teacher. The group shared a video that demonstrated students and staff learning the Ojibwe language. They explained that the idea was to create authentic learning opportunities to promote Indigenous language and culture and referenced the Ministry's direction in response to the Truth and Reconciliation Commission Calls to Action, #63.
First Nations Exchange: Fostering Cultural Learning Partnerships in the 21st Century
"63. i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.
ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.

iii. *Building student capacity for intercultural understanding, empathy, and mutual respect.*

iv. *Identifying teacher-training needs relating to the above.*”

They shared their journey noting the importance of relationships and accurate representation of culture and history. The experiences are helping students and teachers build capacity as referenced in # 63. iii “*Building student capacity for intercultural understanding, empathy and mutual respect.*”

They introduced an Ojibwe word at the start of each week via video announcements at P.E. McGibbon Public School. On Monday, the word was introduced by a local Ojibwe speaker and the rest of the week it was done by staff and students. A similar approach was taken at A.A. Wright Public School using audio announcements. The approach taken was “Nothing about us without us.”

The word of the week was imbedded in the classroom instruction. At first the words chosen were common phrases and evolved from there.

The presenters shared examples of positive feedback received from students and staff about what they learned and their experiences.

Consultant Sands-Gamble clarified that the original language was oral and that the Elders and Minogiizhgaad helped with spelling.

Chair Bryce and Director Costello thanked the group for their presentation. Their leadership and demonstration of instruction and learning was noted as well as the connection to curriculum every day. They were thanked for their ongoing work and sustained instruction for students and staff.

Questions from the Public
Special Education
Advisory Committee
(SEAC) Report

None

Trustee Barnes reported on the Special Education Advisory Committee Meeting held on May 16, 2019 at Wallaceburg District Secondary School. SEAC members heard presentations on the 2019/2020 Grants for Student Needs and the LKDSB Student Attendance Support Process. SEAC members continued to review sections of the Special Education Plan. She invited Trustees to attend the June 6 SEAC Meeting to hear presentations by students about their positive experiences throughout the year.

Ontario Student Trustees’
Association (OSTA)

Student Trustee Bressette and incoming Student Trustee Harris reported on the Ontario Student Trustees’ Association (OSTA) Annual General Meeting held in Toronto from May 23 to May 26, 2019. Incoming Student Trustee Newcombe attended as well. Student Trustee Bressette advised that student trustees from across Ontario, from public and catholic school boards, attend. OSTA represents approximately two million students and is focused on improving the public education system. She shared highlights from the conference including a session with Minister of Education Lisa Thompson.

Student Trustee Harris commented on the *Students’ Vision for Education OSTA-AECO Vision*. He shared information about the structure and working groups of OSTA and information about the conference sessions. He shared that as of August 1, 2019 he would be the Policy Coordinator for OSTA. Chair Bryce thanked Student Trustee Bressette and incoming Student Trustee Harris for their presentation.

Multi-Disciplinary Team
(MDT)

Superintendent Barrese referred to the workshop offered to Trustees on Multi-Disciplinary Teams. She explained that in the spring of 2018, the Ministry of Education provided funding for a multi-disciplinary team for all school boards (up to four additional full-time equivalent staff per school board) to build capacity and help teachers, Educational Assistants (EAs), and other staff better understand and adapt to the unique needs of their students. She explained that a Multi-Disciplinary Team (MDT) is a group bound together by a common purpose, who meet regularly to communicate, collaborate and consolidate knowledge from

which plans are made, actions determined, and future decisions influenced. Superintendent Barrese stated that the data from the LKDSB School Climate Survey drives the direction of the assistance provided to students.

The purpose of the MDT is to consider the four components of the Ministry of Education's and LKDSB's Well-Being Strategy and work to support the whole child within the school community.

- Equity and Inclusive Education;
- Safe and Accepting Schools;
- Positive Mental Health; and
- Healthy Schools

She explained that there is also a LKDSB System Multi-disciplinary Team composed of a System Co-Ordinator (Principal), an Elementary Teacher and a Secondary Teacher.

Examples of work done at the school level by the MDT include:

- Examine School Survey results and build a plan of action to improve our work with students, staff, parents and our community
- Engage in problem-solving to support full school success
- Investigate contributing factors for successes and difficulties
- Promoting meaningful connections with students and staff
- Identify action items for school improvement and increase student success
- Realize the goals of the Equity Strategy
- Engage community partners in school success
- Work in partnership with our Mental Health Leader

Examples of how the System Multi-Disciplinary Team supports schools:

- Facilitate problem-solving with staff at a school level or a classroom level to determine clear goals and outcomes
- Support school teams in the following areas:
 - › Special education;
 - › Wellness and well-being;
 - › Equity and inclusion;
 - › Safe schools;
 - › School climate and culture;
 - › Gr. 7/8-Gr. 9 transition planning
- Support a culture of collaboration within the school
- Facilitate the secondary school and elementary feeder school collaborative partnership

Chair Bryce commented on this approach being one method of changing the culture in the schools and congratulated everyone involved including Director Costello and the Board for the positive change.

2019/2020 Budget Update

Superintendent McKay advised that the Ministry finally released the technical papers to school boards on May 17. This year, the Ministry had released EFIS prior to the release of the technical papers. Administration had been developing the budget while waiting for the details in the technical papers. He confirmed that the information in the technical papers was consistent with the information expected. Administration is preparing to present a balanced budget to Trustees for approval on June 11, 2019. The Ministry is focused on ensuring that school boards do not run deficits. Superintendent McKay explained that there are two types of deficits. The Ministry does permit school boards to use reserve funding for one-time items, like capital expenditures. The Ministry does not permit structural deficits, the use of reserves to fund operating deficits, to cover salaries or benefits because this is not sustainable. He commented on the new attrition funding provided by the Ministry to allow the Board to bring back secondary teachers off the redundant list. Attrition funding was not provided for elementary

teachers because the Board had more elementary teachers retire than was required to meet the increase in elementary class size reduction. He explained that CUPE positions do not qualify for attrition funding. He advised that Executive Council had found savings in other budget areas to afford the Board to bring back some of the Educational Assistant (EA) positions and provide supports to students in the classrooms.

Superintendent Girardi explained the process Administration is following to ensure that the Board could place staff in classrooms to support students. He reminded Trustees that on April 16, 2019, the Board announced 111 FTE teachers were redundant due to Ministry class size changes and declining enrolment. Contractually, the LKDSB was required to inform teaching staff at that time. The 111 FTE was comprised of 52 ETFO members and 59 OSSTF members. He advised that this week, Administration will begin the process of recalling 41 elementary and 41 secondary teachers. The process could take up to a month. Superintendent Girardi shared that the technical papers provided significant clarification about the grant allocations and attrition funding. He noted that the total teaching complement will be reduced from last year due to the continued declining enrolment and elimination of the Local Priorities Funding. He advised that Administration is pleased to be able to recall staff and is working with the union partners on the process.

Chair Bryce commented on the good news.

Superintendent McKay confirmed that central bargaining will occur over the summer. Decisions could possibly impact the 2019/2020 school year budget. If further funding were to be announced through negotiations, discussions could occur at that time to determine how to incorporate the funds into the budget. OSSTF and ETFO have accepted the call to bargain from the government at the central table.

Director Costello thanked Superintendents McKay and Girardi for their work to develop the budget on a limited time frame, as well as the other members of Executive Council. The team is very aware of the human side of the staffing reductions and the impact on the culture in the schools. He noted that placing of staff in schools remains the priority.

Trustee Questions

In response to Trustee Robertson's question, Director Costello explained the LKDSB's legacy recognition process. He advised that the LKDSB has a policy, regulation and administrative procedure on *Tragic Events Response*. The documents outline the process followed when a staff or student passes or is seriously injured. The LKDSB also has a policy and regulation on *Display of Flags* that outline when flags are lowered. The LKDSB *Naming and Renaming of Board Facilities* policy and regulations outlines the process to be followed to name something after an individual. The school principal must enact the regulation and receive consensus from staff and students, and the community when appropriate, to formulate a recommendation. The recommendation is brought to Executive Council who in turn would bring it to the Board for approval. Chair Bryce expressed appreciation for the supports and processes in place to support staff and students.

Announcements

The next Regular Board Meeting will be held on Tuesday, June 11, 2019, 7:00 p.m. at the Chatham Education Centre.

Adjournment:
8:00 p.m.

There being no further business of the Board, Chair Bryce declared the Meeting adjourned at 8:00 p.m.

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-19-56

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: June 11, 2019

SUBJECT: Budget Approval for the 2019 - 2020 School Year

This report provides information for the Lambton Kent District School Board's 2019-2020 School Year Budget. Budget development commenced in February 2019 and has occurred over the past 5 months. The following table summarizes important dates during the budget process:

Meeting/ Event Description	Date
Ministry of Education – GSN – Initial Memo	March 15, 2019
Ministry of Education – Ministry Reporting Opens - EFIS	May 10, 2019
Ministry of Education – Technical Paper and Capital Funding	May 24, 2019
Board of Trustees – budget workshop	April 2, 2019
Parent Involvement Committee – Budget presentation	May 13, 2019
Special Education Advisory Committee – Budget presentation	May 16, 2019
Indigenous Liaison Committee – Budget presentation	June 4, 2019
Board of Trustees – budget presentation and approval	June 11, 2019

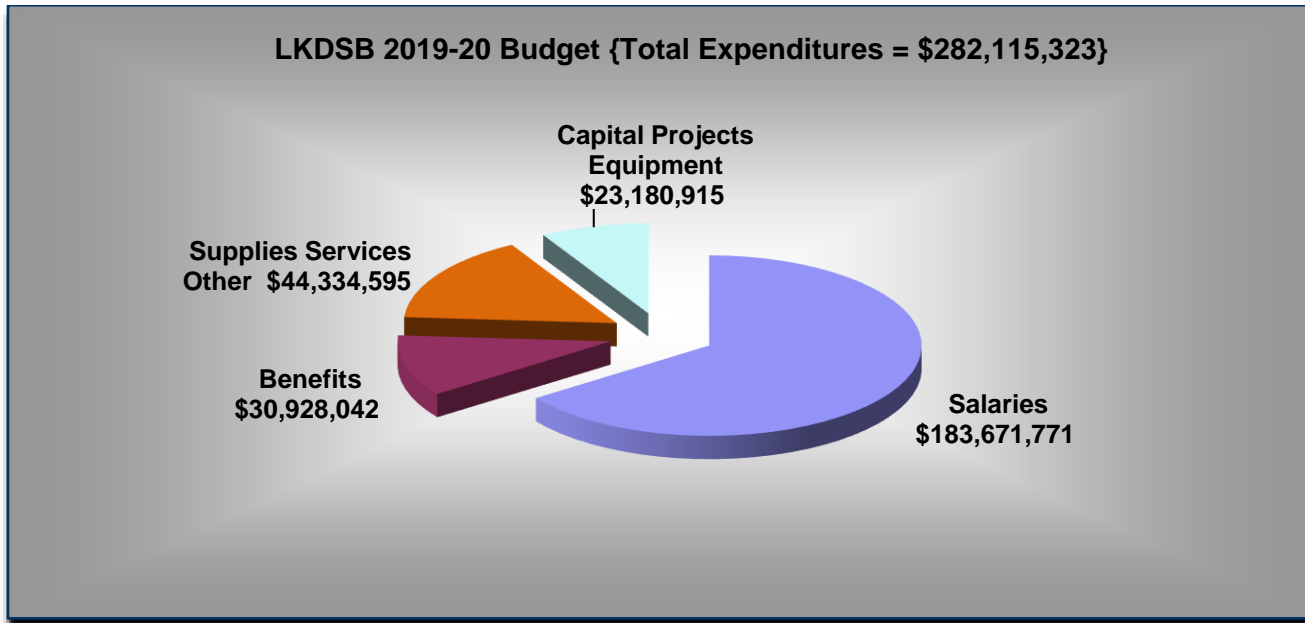
The above table does not include on-going internal staff budget discussions and meetings that have occurred throughout the process.

Total Provincial Education funding for the 2019-20 budget year is projected to be \$24.66 billion (2018-19 - \$24.53 billion), an average of \$12,246 (2018-19 - \$12,300) per pupil. The Board's funding continues to be negatively impacted by declining enrolment.

The forecasted average daily enrolment numbers for 2019-20 are: 21,319 Total Students comprised of 14,491 Elementary and 6,828 Secondary students.

BUDGET HIGHLIGHTS:

The 2019-20 school year budget for the Lambton Kent District School Board (LKDSB) totals **\$282.12 Million**. The following chart summarizes all expenditures into four major categories:



REVENUE BUDGET for 2019-20:

The Board’s revenue forecast is based on the Ministry of Education Grants for Student Needs (GSN) education funding model which generates the board’s operating and school renewal grants.

The attached table provides the finalized detailed revenue forecast by each of the GSN Grant categories. To summarize, the Board’s total revenues are comprised of the following:

- GSN Operating Grants = \$245,937,159.
- GSN Facilities Renewal / Financing Grants = \$24,640,792.
- Tuition Fees from Indigenous & Visa students = \$5,405,489.
- Ministry Funding provided in addition to the GSN = \$598,820.
- Other Capital, Rental, Interest and misc. revenues = \$3,433,063.
- In-year draw from accumulated surplus (former reserves) = \$2,100,000.

TOTAL REVENUES = \$282,115,323.

EXPENDITURE BUDGET for 2019-20:

The following table details the planned expenses under each expenditure category:

2019 – 20 BUDGET SUMMARY (MILLIONS)	
TOTAL EXPENDITURES = \$ 282.12 M	
<u>Instruction Categories:</u>	
Classroom Teachers	\$ 138.06
Supply Staff	6.04
Teacher Assistants	13.72
Early Childhood Educators	5.59
Textbooks & Classroom Supplies	6.71
Computers	2.23
Professionals & Paraprofessionals	6.00
Library & Guidance	5.22
Staff Development	0.57
Department Heads	0.44
Principals & Vice Principals	12.21
School Office	6.70
Consultants & Coordinators	3.44
Continuing Education	0.86
<u>Administration and Other Categories:</u>	
Board Administration & Trustees	6.97
Transportation	13.53
Operations & Maintenance	26.28
School Renewal	23.19
Capital Financing	3.62
Other Non-Operating	0.74

KEY PROVINCIAL EDUCATION FUNDING PARAMETERS:

- Class size changes to intermediate (4 to 8) and secondary (9 to 12) grades resulted in reduced pupil foundation grant funding. A newly announced Attrition Protection Allocation was used to fund front line teaching staff with the goal of staffing complement reductions to be realized through teaching retirements and voluntary leaves over a four-year period.
- The Early Childhood Educator (ECE) staffing ratio was reduced from 1.14 FTE to 1.0 FTE. The LKDSB has included the same number of ECE positions in the 2019-20 budget as compared to the 2018-19 budget. The loss in funding was balanced through cuts in other budget areas to ensure that the current ECE complement was maintained for 2019-20.
- \$15.2 million in additional Behaviour Expertise funding was announced for the 2019-20 school year.

- The Local Priorities Fund (LPF) was established as part of central negotiations for the 2017-18 school year. This funding is set to expire at the end of the current centrally negotiated contracts on August 31, 2019. Any funding extensions are an issue for the upcoming central collective bargaining process. The LKDSB LPF allocation for the 2018-19 school year was \$2,571,724 which supported 37.34 FTE of staff.
- Other funding changes included the elimination of the secondary programming amount (LKDSB 2018-19 allocation - \$571,332), cost adjustment allocation (LKDSB 2018-19 allocation - \$163,706) and the human resource transition supplement (LKDSB 2018-19 allocation - \$106,702).
- Beginning in 2019-20, a school board with international student programs will have their GSN operating grants reduced by \$1,300 for each international student that is enrolled with the board. The LKDSB will see a funding reduction of \$145,600 due to this change.
- The Student Transportation grant has been increased provincially by 4% to help boards manage increased costs. Further funding adjustments are possible for boards that run efficient transportation systems.
- 2% increase to the non-staff portion of the Plant operations benchmark to support commodity price increases.

Other Budget Remarks:

School Condition Improvement (SCI) & Renewal Capital Improvement Projects:

The Ministry is continuing to invest \$1.4 billion dollars in the School Renewal and School Condition Improvement programs for the 2019-20 school year. The total allocations under the capital programs for the LKDSB are as follows:

School Renewal	\$4,372,334
School Condition Improvement	\$16,122,884

The 2019-20 capital budget also includes the previously approved Capital Priorities Grant for a daycare addition at Indian Creek. The Board received \$1,573,012 for this project. The Board also received approval for the new K-12 school in Forest. This capital grant is not included in the 2019-20 capital budget as the Board is still involved in land acquisition before proceeding with the design and construction of the school.

The total LKDSB capital budget for the 2019-20 school year will be \$23.18 million which includes the School Condition Improvement, Renewal, Capital Priorities and Board surplus funding.

The Ministry of Education has established the following dates for submission of the Board Budget and Financial Reports:

2019-20 Budget Estimates	June 28, 2019
2018-19 Financial Statements	November 15, 2019
2019-20 Revised Estimates	December 13, 2019

RECOMMENDATION:

“That the Lambton Kent District School Board approve the 2019/2020 School Year Budget as presented in the amount of \$282,115,323.”

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-19-57

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: June 11, 2019

SUBJECT: Tender Award– Building Upgrades - Northern Collegiate Institute and Vocational School

Tenders were received electronically by Sandy Huizinga of the Purchasing Department and opened on May 22, 2019 by Don Masse and Brian Pelletier of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: Partial Roof Replacement

*Separate Prices 2 & 3:
and Windows in Cafeteria & Library;*

New Canopy & Renovations at Main Entrance

Supply & Install New Window Blinds in Main Office, Cafeteria & Library

Separate Prices 1 & 4:

(reference only) Paving at West Parking Lot &

New Bus Lane; Masonry Base for New Digital Sign

PROJECT BIDDER	BASE BID (nic, h.s.t.)	TOTAL BID (nic, h.s.t.)
** Wellington Builders Inc, Forest	950,400.00	1,604,000.00
Aveiro Constructors Limited, Dorchester	1,077,300.00	1,743,540.00

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	1,604,000.00
Design Fees	149,965.90
Net HST	37,885.68
Total Project, This Report:	1,791,851.58
Budget Funding:	
- School Condition Improvement	1,791,851.58
Total Project Budget:	\$ 1,791,851.58

Recommendation:

“That the Board award the tender to the successful bidder, Wellington Builders Inc. for the building upgrades at Northern Collegiate Institute and Vocational School.”

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-19-58

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: June 11, 2019

SUBJECT: Tender Award– HVAC Replacement - Cathcart Boulevard Public School

Tenders were received electronically by Sandy Huizinga of the Purchasing Department and opened on May 30, 2019 by Brian Pelletier and Don Masse of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: Roof Replacement, Ceiling & Light Replacement in 6 Classrooms

PROJECT BIDDER	BASE BID (nic, h.s.t.)
** Elric Contractors of Wallaceburg Limited, Wallaceburg	324,298.27
Agri-Urban Building Inc., Dresden	Non-Compliant
K&L Construction (Ontario) Ltd., London	Non-Compliant
Wellington Builders Inc., Forest	Non-Compliant

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	324,298.27
Design Fees	27,565.35
Net HST	7,600.26
Total Project, This Report:	359,463.88
Budget Funding:	
- School Condition Improvement	359,463.88
Total Project Budget:	\$ 359,463.88

Recommendation:

“That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Limited for the HVAC replacement at Cathcart Boulevard Public School.”

From: Jane Bryce, Chair of the Board

Date: June 11, 2019

Subject: Process for the Performance Appraisal of the Director of Education

The process for the Director of Education's performance appraisal begins annually in June. The performance appraisal is based on the responsibilities outlined in Board Regulation R-AD-101, Job Description for the Director of Education and Secretary of the Board.

The components of the Director's Performance Appraisal Report are outlined in Section 15 of the Procedural By-Laws of the Lambton Kent District School Board and the conditions of the Personal Services Contract.

In accordance with article 15.1, prior to the end of the school year, the Director prepares a performance appraisal report and brings it to the Board on the second Board Meeting in June.

The report shall be organized on the achievement of the Board's Vision, Mission and Belief Statements and address the follow matters:

- a) the steps taken and success achieved in implementing Board policy and Strategic Plan;
- b) the steps taken and success achieved in implementing Ministry legislation, regulations and policy;
- c) the effect of Board policy and Ministry policy on the quality of education of the Board's students;
- d) matters raised in reply to the most recent Performance Appraisal Report of the Director;
- e) matters which should be addressed by the Board in the ensuing school year; and
- f) other matters which the Director believes should be brought to the attention of the Board.

In accordance with article 15.3 and prior to the submission of the final report, the Director requests the Board to identify other specific policies and issues it wishes to be addressed in the report. This occurs at the first Board Meeting in June and the Director addresses the items in the report at the following Board Meeting.

At the second Board Meeting in June, the Director presents his performance appraisal report and Trustees ask questions of clarification while the Director is in the room. The Director is then excused from the room and Trustees comment on the report. Based on Trustee input, the Chair of the Board develops the report back to the Director on behalf of the Board and presents it at the August Board Meeting for approval.

All reports are presented in Private Session.

The Board will not be conducting a performance appraisal of the Director of Education in June 2019 due to his retirement on July 31, 2019.

BOARD REPORT
REGULAR BOARD, PUBLIC SESSION

REPORT NO: B-19-60

FROM: Lareina Rising, Trustee

DATE: June 11, 2019

SUBJECT: Indigenous Liaison Committee Report

The May 23, 2019 meeting of the Indigenous Liaison Committee (ILC) was held at the Sarnia Education Centre with Trustee Lareina Rising chairing.

The Record of Action from the February 21, 2019 meeting was reviewed by members of the committee and approved. It was noted that the April 18, 2019 meeting was cancelled due to First Nation representatives' scheduling conflicts.

Reports from the First Nation Communities were received:

Kettle and Stony Point First Nation: Interim representative Beverly Bressette attended her first ILC meeting. She brought forth updates on activities that the youth are participating in within their community such as the Community Round Dance, Relay for Life and obtaining their driver's permits. Hillside School will be hosting a Pow Wow and their first annual Water Walk. Beverly noted that there will be twenty-four graduates this year who have applied for post-secondary education.

Delaware Nation: Education Manager, Jolene Whiteye, noted that recently neighbouring schools attended a community Pow Wow at Moraviantown. She also shared that Ridgetown District High School is hosting a Pow Wow in June.

Jolene provided an update on the Language Immersion Program and indicated the hope for it to continue a couple days a week next school year. Jolene has also discussed with newly appointed principal, Kari Aubertin, about having community members involved with volunteering at Naahii Ridge Elementary School next year. Jolene also informed the committee that the Fairfield Museum land has been given back to Delaware Nation as it was their original settlement property.

Aamjiwnaang First Nation: Vicki Ware, Aamjiwnaang Education Coordinator, noted that the Early Years APP has been completed and that a Community Language and Culture Educator has been hired to support the Kindergarten program and Community needs. She indicated that the Education Service Agreement is almost completed. Vicki also explained that the Anishinabek Education System (AES) has developed Consent forms. This coming summer, Western University is partnering with Aamjiwnaang to provide STEM activities for children and that summer camps are being organized.

Trustee Lareina Rising announced that John Howitt will be the new Director for LKDSB and replacing Jim Costello when he retires at the end of July. She did express that the four First Nations representatives have identified interest in having a more targeted connection and contact with LKDSB Indigenous Lead, Minogiizhgad. Trustee Rising also stated that the First Nation representatives would like to have a collaborative discussion about the Indigenous Rooms that are in some of the schools across the District. She thanked the administrators for providing their reports about school activities and encouraged them to also present some of the challenges that are being experienced as well.

Minogizhgd informed the committee of the experiential learning activities that are available to students in Walpole Island First Nation and Aamjiwnaang. He updated everyone on the Indigenous Graduation Coach pilot program currently running at Wallaceburg District Secondary School and Student Leadership Opportunity which will occur in the Fall. He indicated that students often struggle with completing the volunteer hours required for graduation in a timely manner. Minogizhgd will be further discussing with the Four First Nations opportunities available in their communities that could be considered for student volunteers.

Pam Gallant, MISA Lead, and Gretchen Sands-Gamble, Elementary Indigenous Education and Special Projects Teacher presented the EQAO results for the 2018-2019 school year. While the achievement gap is closing, it still exists between for Indigenous students. This is a concern which will continue to be a focus with improving student achievement.

Administrators from Bosanquet Public School, Lansdowne, Rosedale and Great Lakes Secondary School provided updated reports on activities that are going on in schools to support students and staff with learning more about Indigenous Education. The committee appreciates learning about the book studies, assemblies and lessons being taught which deepens the knowledge and understanding of Indigenous Education across the Board.

Superintendent Helen Lane provided updated information about the Indigenous Rooms across the District. She suggested that further discussion with the four First Nations about the individual rooms could be a focus for next year's Board Action Plan. She also provided more information about Consent for Disclosure and a couple of examples of forms that are used by Lambton Kent District School Board.

The four First Nations are interested in learning of the results of this year's Climate Survey. They are looking to receive more information in the Fall when the results will be available.

Lastly, there was discussion about the importance of having the Traditional Territorial Acknowledgement read prior to the playing of O' Canada in our schools. When the Traditional Territorial acknowledgement is read, the person reading it can determine if the participants sit or stand depending on the circumstances. For example, at a Board meeting everyone remains seated.

The next ILC meeting is scheduled on June 20, 2019 at 6:00 p.m. at Aamjiwnaang.

**REGULAR BOARD, PUBLIC SESSION
REPORT TO BOARD**

REPORT NO. B-19-61

FROM: Ruth Ann Dodman, Trustee

DATE: June 11, 2019

SUBJECT: Elementary Teacher/Board Communications Committee Report

The Elementary Teacher/Board Communications Committee met on May 28, 2019.

Members discussed the elementary reporting periods for 2019/2020, absence reporting, violent incident reporting tool, funding, student supports, crisis prevention training, dress code and updating of LKDSB policies to reflect diversity.

**REGULAR BOARD, PUBLIC SESSION
REPORT TO BOARD**

**FROM: Jim Costello, Director of Education
Gary Girardi, Superintendent of Human Resources, Capital Planning and Accommodation
Brian McKay, Superintendent of Business**

DATE: June 11, 2019

SUBJECT: Lambton Kent District School Board Capital Plan – June 2019

In compliance with the Ministry of Education's Community Planning and Partnerships (CPP) Guideline, the Lambton Kent District School Board releases a Capital Plan annually to update Community Partners on the status of LKDSB school conditions and demographics. This is done to allow the LKDSB and community organizations to work together to optimize the use of public assets. Cooperative and collaborative relationships between school boards and community organizations are part of the foundation of a strong, vibrant and sustainable publicly funded education system. It is the responsibility of all levels of government to make the best use of public assets. The twin challenges of local enrolment changes and making the best use of education funding to support student achievement create an incentive and opportunity to maximize the use of school board facilities and properties. Offering space in schools to partners can also strengthen the role of schools in communities, provide a place for programs and facilitate the coordination of, and improve access to, services for students and the wider community.

School boards have the authority to make decisions regarding their school facilities and the use of their properties that are consistent with the *Ontario Education Act*. The *CPP Guideline* does not prevent boards from building, renovating or closing schools or from disposing of surplus assets when required. Boards will continue to identify which schools will or will not be suitable for facility partnerships based on board-determined criteria.

The LKDSB Capital Report provides information on:

- the current partnerships in place involving LKDSB schools;
- the LKDSB Demographics
 - Enrollment
 - Birthrates
 - School Capacity Levels
 - Facility Condition Index
 - Closed Classrooms
- School Renewal Needs
- Renovations and Additions
- Factors to consider for Community Partnerships

The LKDSB will continue to have discussions with municipalities and interested agencies in regard to underutilized school space as it is important for the LKDSB to explore options to address these situations. Accordingly, Superintendent of Capital Planning and Accommodation, Gary Girardi, will continue to be available to meet with municipal staff and interested agencies.

The Ministry of Education released the Community Planning and Partnerships (CPP) Guideline in March 2015.



The Lambton Kent District School Board (LKDSB) annually releases a Capital Plan to update community partners on the status of LKDSB school conditions and demographics. This allows the LKDSB and community organizations to work together to optimize the use of public assets.

Cooperative and collaborative relationships between school boards, municipalities, and community organizations are part of the foundation of a strong, vibrant and sustainable publicly funded education system. It is the responsibility of all levels of government to make the best use of public assets. The twin challenges of local enrolment changes and responsible allocation of education funding to support student achievement create an incentive and opportunity to maximize the use of school board facilities and properties. Offering space in schools to partners can also strengthen the role of schools in communities and provide a place for programs to facilitate the coordination of, and improve access to, services for students and the wider community.

School boards have the authority to make decisions regarding their school facilities and the use of their properties, as consistent with the *Ontario Education Act*. At the same time, the Ministry of Education's *Community Planning and Partnerships Guideline (CPPG 2015)* does not prevent school boards from building, renovating or closing schools, or from disposing of surplus assets when required. Should the LKDSB decide that a closed school is no longer needed for the Board, the facility can be declared surplus to the needs of the Board. School boards can then proceed to lease or sell the property according to the process outlined in the *Education Act, Ontario Regulation 444/98: Disposition of Surplus Real Property*. The LKDSB will continue to identify which schools are suitable for facility partnerships, based on school board-determined criteria.

In July 2018 the Ontario government upheld the moratorium on school closures to allow time for a review of the pupil accommodation process and determine next steps. The LKDSB continues to follow the existing process for building and renovating schools and disposing of surplus space where applicable.

Since amalgamation in 1998, the LKDSB has closed 14 elementary and 3 secondary schools.

YEAR OF VOTE BY TRUSTEES	SCHOOL CLOSURE	YEAR OF IMPLEMENTATION	SCHOOL OPENINGS/CONSOLIDATIONS
July 1999	Hill Street Public School, Corunna Murray Street Public School, Corunna	September 1999	Sir John Moore Community School, Corunna New School (combined Hill Street and Murray Street Schools) Blending of South Plympton School and Wyoming School <ul style="list-style-type: none"> ○ South Plympton – JK to Grade 3 ○ Wyoming – Grade 4 to 8
July 2000	East Lambton Secondary School Warwick Central School Watford Public School East Sombra Public School Euphemia Township Public School W.T. Laing Public School, Wallaceburg George Perry Adult Learning Centre	September 2001	East Lambton Elementary School (combined Warwick Central and Watford Public School at East Lambton Secondary School) Blending of Hillcrest/Queen Elizabeth II Schools (Petrolia) <ul style="list-style-type: none"> ○ Hillcrest – JK to Grade 3 ○ Queen Elizabeth – Grade 4 to 8
February 2001	McKeough Public School, Chatham closed July 1, 2001. Orford Township Public School, closed July 1, 2001. Victoria Park Public School, closed July 1, 2001.	September 2001	McKeough students re-assigned to John N. Given, King George VI, Tecumseh Public and Winston Churchill Public Schools. Orford students re-assigned to Howard-Harwich Public School. Victoria Park students were re-assigned to Queen Elizabeth II Public School, Chatham
February 2003	Chatham Collegiate Institute closed July 1, 2003	September 2003	Students re-assigned to Chatham-Kent Secondary School and John McGregor Secondary School
July 2009/2010	Johnston Memorial Public School, Sarnia Devine Street Public School, Sarnia	July 2009/2010	P.E. McGibbon Public School, Sarnia <ul style="list-style-type: none"> ○ Newly built school on former Johnston Memorial Public School site. ○ Consolidation of students from Devine Street Public School and Johnston Memorial Public School
July 2011	Ridgetown Public School	September 2011	Naahii Ridge Public School (JK to Grade 6) <ul style="list-style-type: none"> ○ Consolidation of students from Ridgeview Moravian Elementary School and Ridgetown Public School Grade 7 & 8 students re-assigned to Ridgetown District High School
January 2011	Reorganization of: Hillcrest Public School, Petrolia Queen Elizabeth II Public School, Petrolia	September 2011	École Hillcrest <ul style="list-style-type: none"> ○ Hillcrest Public School, Petrolia, established as a JK to Grade 8 French Immersion Single Track School Queen Elizabeth II Public School, Petrolia

YEAR OF VOTE BY TRUSTEES	SCHOOL CLOSURE	YEAR OF IMPLEMENTATION	SCHOOL OPENINGS/CONSOLIDATIONS
			<ul style="list-style-type: none"> Established as a JK to Grade 8 Regular Program School
June 2014	D.A. Gordon Public School, Wallaceburg	September 2014	<p>A.A. Wright Public School and H.W. Burgess Public School, Wallaceburg, became JK to Grade 6 schools.</p> <p>Grade 7 & 8 students re-assigned to Wallaceburg District Secondary School</p>
June 2016	St. Clair Secondary School, Sarnia Sarnia Collegiate Institute and Technical School, Sarnia	2016	<p>Great Lakes Secondary School</p> <ul style="list-style-type: none"> Consolidation of students from St. Clair Secondary School and Sarnia Collegiate Institute and Technical School at the SCITS site for 2016/2017 and 2017/2018 Students to be relocated to former SCSS site as of September 2018.
June 2016	South Plympton Public School, Wyoming Wyoming Public School, Wyoming	2018	<p>Plympton-Wyoming Public School</p> <ul style="list-style-type: none"> Consolidation of students from South Plympton Public School and Wyoming Public School. Students will be consolidated at the former Wyoming Public School Site as of September 2018.
March 2017	Aberarder Central School, Camlachie Bosanquet Central School, Thedford Kinnwood Central School, Forest North Lambton Secondary School, Forest	To be determined	<p>Consolidated Kindergarten to Grade 12 School</p> <ul style="list-style-type: none"> Consolidation of students from Aberarder Central School, Bosanquet Central School, Kinnwood Central School, and North Lambton Secondary School. Students will be consolidated on a date and site to be determined in Forest, Ontario.
April 2017	John N. Given Public School, Chatham	July 1, 2018	<p>Tecumseh Public School</p> <ul style="list-style-type: none"> Relocation of Grade 7 and 8 French Immersion students from John N. Given Public School at McNaughton Avenue Public School as of September 1, 2017. Consolidation of students from Tecumseh Public School and John N. Given Public School at Tecumseh Public School site as of September 1, 2018. <p>John N. Given Learning Centre</p> <ul style="list-style-type: none"> John N. Given Public School repurposed as a community hub, September 1, 2018

The LKDSB entered into successful partnerships in the following school board properties:

- Grand Bend Public School – Municipality of Lambton Shores – Library
- Sir John Moore Community School – St. Clair Township – Community Room
- Brigden Public School – St. Clair Township – Library and Gymnasium
- Tecumseh Public School – Municipality of Chatham-Kent – Tennis Courts, Nature Trail and Sports Fields
- Wheatley Area Public School – Municipality of Chatham-Kent – Shared Playground Area and Sports Fields
- Kinnwood Central Public School – North Lambton Childcare Hub
- Lambton Kent Composite School Sports Field – Municipality of Chatham Kent partnership with outdoor facilities
- Ridgetown District High School Sports Field – Municipality of Chatham Kent partnership with outdoor facilities
- Hanna Memorial Public School property – Access to use of property for long jump activities

LKDSB Lease Agreements

The LKDSB has rental/lease agreements in the following school board properties:

- LKDSB Warehouse (Sarnia) – Stones and Bones Museum
- John N. Given Learning Centre – Goodwill Industries
- John N. Given Learning Centre –Tri-County Literacy
- John N. Given Learning Centre – Chatham Kent Children’s Services
- Alexander Mackenzie Secondary School – LEADS Employment Services

LKDSB Undeveloped Properties

The Board owns property in the following areas:

- Sherwood Village in South Sarnia (4.49 acres)
- Keil Drive in South Chatham (8.03 acres)
- Lakeshore Road-Vacant Property between Mike Weir Park Road and Brigden Road (5.06 acres)

The LKDSB has successful partnerships with the following child care providers. These facilities are designed to provide a breadth of child care services to the local community, including early identification services, licensed child care spaces for children infants to school age. All schools listed provide before and after school care. The LKDSB continues to work with partners to establish child care sites to meet the needs of its families and communities.

★ denotes full child care with support services

LKDSB Child Care Programs 2018/2019

<u>School Name</u>	<u>Child Care Provider</u>
A. A. Wright Public School, Wallaceburg	The Family Centre
Aberarder Central School, Camlachie	Lambton Rural Child Care
Bridgeview Public School, Point Edward	Point Edward Early Learning Centre
Bright’s Grove Public School, Bright’s Grove	YMCA Child Care
Brooke Central Public School, Alvinston	Lambton Rural Child Care ★
Cathcart Public School, Sarnia	YMCA Child Care
Colonel Cameron Public School, Corunna	YMCA Child Care
Confederation Central School, Sarnia	YMCA Child Care
Dresden Area Central School, Dresden	Lambton Rural Child Care
East Lambton Public School, Watford	Lambton Rural Child Care
Errol Road Public School, Sarnia	YMCA Child Care
Errol Village Public School, Camlachie	Lambton Rural Child Care

<u>School Name</u>	<u>Child Care Provider</u>
Grand Bend Public School, Grand Bend	North Lambton Child Care Centre
Gregory Drive Public School, Chatham	Kid's Stuff Family Learning Centre
H. W. Burgess Public School, Wallaceburg	The Family Centre
Hanna Memorial Public School, Sarnia	Little Friends Child Care
Harwich Raleigh Public School, Blenheim	Growing Together Family Resource Centre
High Park Public School, Sarnia	YMCA Child Care
Hillcrest Public School, Petrolia	Generations Child Care
Indian Creek Road Public School, Chatham	YMCA Child Care
King George VI Public School, Chatham	YMCA Child Care
King George VI Public School, Sarnia	London Bridge
Kinnwood Central Public School, Forest	North Lambton Child Care Centre ★
Lakeroad Public School, Sarnia	YMCA Child Care
Lambton Centennial Public School, Petrolia	Generations Child Care
Lansdowne Public School, Sarnia	YMCA Child Care
London Road Public School, Sarnia	YMCA Child Care
McNaughton Avenue Public School, Chatham	YMCA Child Care
Merlin Area Public School, Merlin	Tilbury Tots Early Learning Centre
Naahii Ridge Public School, Ridgetown	Ridge K.I.D.S.
P.E. McGibbon Public School, Sarnia	YMCA Child Care
South Plympton/Wyoming Public School	Generations Day Care
Queen Elizabeth II Public School, Chatham	Kid's Stuff Family Learning Centre
Queen Elizabeth II Public School, Petrolia	Generations Child Care
Queen Elizabeth II Public School, Sarnia	London Bridge
Riverview Central School, Port Lambton	Sombra Township Child Day Care Centre ★
Rosedale Public School, Sarnia	YMCA Child Care
Sir John Moore Community Public School,	YMCA Child Care
Tecumseh Public School, Chatham	Growing Together Family Resource Centre
Thamesville Area Public School, Thamesville	Thamesville & Area Early Learning Centre
Tilbury Area Public School, Tilbury	Tilbury Tots Early Learning Centre
Victor Lauriston Public School, Chatham	Kid's Stuff Family Learning Centre
W.J. Baird Public School, Blenheim	Growing Together Family Resource Centre ★
Wheatley Area Public School, Wheatley	Tilbury Tots Early Learning Program
Winston Churchill Public School, Chatham	Kid's Stuff – The Family Learning Centre
Zone Township Central School, Bothwell	Thamesville and Area Early Learning Centre

Community Hubs in the Province of Ontario

In August 2015, the Premier's Community Hubs Framework Advisory Group published *Community Hubs in Ontario: A Strategic Framework and Action Plan* and wrote that community hubs can be an access point for a range of health and social services, along with cultural, recreational, and green spaces to nourish community life. They can be located in a school, a neighbourhood centre, an early learning centre, a library, an elderly persons centre, a community health centre, an old government building, a place of worship or another public space. In Ontario, they can be found in both high-density urban neighbourhoods or in isolated rural communities. A community hub is seen as a unique location with services defined by local needs, services and resources. This is a location where people come together to access services, meet one another and plan together. The LKDSB continues to respond to requests for further community partnerships, where appropriate.

In May 2016, the Ministry of Education released a *Memorandum on the Ministry of Education Initiatives to Support Community Hubs in Schools* to Directors of Education, Children Service Leads and Directors of District Social Service Administration Boards in Ontario. The Ministry of Education states that they are working to create space for new child care and child and family support programs, open more spaces for child care for children under four years of age and make surplus school space available for use by community partners.

In September 2018, a repurposed elementary school site reopened as the John N. Given Learning Centre. The facility houses the LKDSB's Adult & Continuing Education program and alternative Special Education programs. As per the Ministry of Education's direction regarding supporting community partnerships, the John N. Given Learning Centre provides a unique opportunity for Chatham-Kent residents to access a variety of services in one location.

The Lambton Kent District School Board continues to seek opportunities to work with municipal and community partners to make better use of space to support community interests.

Community Use of Schools

Schools provide a safe and supportive learning environment for students; they are also welcoming and inclusive places for community members to come together, volunteer, build skills, access community programs, and become physically active during non-school hours.

A variety of school facilities are available for rent, including gymnasiums, classrooms, cafeterias, auditoriums, libraries and outdoor sports fields.

To support affordable community access to school facilities, the Ministry of Education provides school boards with an annual Community Use of Schools Grant which boards use to subsidize rental rates for non-profit organizations.

The following table shows the number of rental hours and fees, by school, for community use of LKDSB schools. The majority of the fees are covered by the annual Community Use of Schools Grant as shown in the table. User groups were responsible for \$15,917.11 of user fees for the 2018/2019 school year (as of May 22, 2019). The grant revenue was \$286,020.86. The user group fees and the grant revenue cover costs to operate the facilities.

	2018-19 LKDSB Community Use Hours/Fees							
	Data as of May 22, 2018							
	RENTAL HOURS					RENTAL FEES		
Classroom	Gymnasium	Library	Other	OUTDOOR Sports Fields	TOTAL HOURS	Grant	Fees	
A.A. Wright Public School		116.00	465.00			581.00	\$ 6,970.00	
Aberarder Central Public School								
Alexander Mackenzie Secondary School	914.50	994.00		165.00		2,073.50	\$ 28,225.44	\$ 413.63
Blenheim District High School	423.50	105.00	8.00	513.50		1,050.00	\$ 7,304.38	
Bosanquet Central Public School								
Bridgeview Public School		122.75	5.00			127.75	\$ 1,327.50	
Brigden Public School								
Brights Grove Public School		474.00	7.50		26.00	507.50	\$ 6,190.00	\$ 32.00
Brooke Central Public School	7.00	2.50				9.50	\$ 51.25	
Cathcart Boulevard Public School		400.00				400.00	\$ 5,780.00	\$ 28.00
Chatham Kent Secondary School	719.25	822.50		132.75	494.00	2,168.50	\$ 16,938.46	\$ 6,621.75
Colonel Cameron Public School		126.00				126.00	\$ 1,260.00	
Confederation Central Public School								
Dawn Euphemia Public School								
Dresden Area Central School	83.25	75.00				158.25	\$ 1,062.20	
East Lambton Elementary School	56.00	192.25	22.50			270.75	\$ 2,772.50	\$ 530.00
Errol Road Public School	143.25	315.75	40.50			499.50	\$ 6,984.73	
Errol Village Public School								
Grand Bend Public School	68.50	141.50				210.00	\$ 3,343.75	
Great Lakes Secondary School	479.00	95.25	40.00	247.50	7.50	869.25	\$ 9,530.91	\$ 1,168.75
Gregory Drive Public School		90.50	76.00			166.50	\$ 3,330.00	
H.W. Burgess Public School		7.00				7.00	\$ 100.00	
Hanna Memorial Public School		66.25				66.25	\$ 1,325.00	
Harwich-Raleigh Public School		180.00		3.50	99.00	282.50	\$ 4,905.00	
High Park Public School			3.00			3.00	\$ 30.00	
Hillcrest Public School								
Indian Creek Road Public School	145.00	681.00	37.50		44.50	908.00	\$ 16,963.08	
John McGregor Secondary	138.00	725.00		242.75	112.00	1,217.75	\$ 18,705.19	\$ 2,781.26
John N. Given Learning Centre	700.75	71.00		2.50		774.25	\$ 3,261.13	\$ 41.75
King George VI Public School (Chatham)		10.00	10.00			20.00	\$ 400.00	
King George VI Public School (Sarnia)	23.00	2.50				25.50	\$ 136.25	
Kinnwood Central Public School		163.00	31.25		8.00	202.25	\$ 2,345.00	
Lakeroad Public School	134.00	245.50				379.50	\$ 5,101.25	\$ 311.25
Lambton Centennial Public School		38.50				38.50	\$ 425.00	
Lambton Central Collegiate Vocational Institute	189.25	227.00		117.00	5.00	538.25	\$ 6,474.34	\$ 284.09
Lambton Kent Composite School		36.00		376.00	130.00	542.00	\$ 3,055.00	
Lansdowne Public School	22.00	140.00				162.00	\$ 2,882.50	
London Road School		310.25	22.00			332.25	\$ 5,705.00	
McNaughton Avenue Public School		339.00				339.00	\$ 5,445.00	
Merlin Area Public School	20.00					20.00	\$ 75.00	
Mooretown - Courtright Public School		18.00				18.00	\$ 180.00	
Naahii Ridge Elementary School		130.00				130.00	\$ 2,600.00	
North Lambton Secondary School	76.50	172.50		31.50		280.50	\$ 3,998.92	\$ 24.00
Northern Collegiate Institute Vocational School	45.00	279.25		35.50	163.00	522.75	\$ 6,081.25	\$ 75.00
P.E. McGibbon Public School	462.00	485.75	4.25			952.00	\$ 9,274.60	\$ 395.00
Plympton-Wyoming Public School	33.00	72.00				105.00	\$ 953.75	
Queen Elizabeth II Public School (Chatham)		495.25	8.00			503.25	\$ 13,483.75	
Queen Elizabeth II Public School (Petrolia)	122.50	165.50	122.50			410.50	\$ 3,384.38	
Queen Elizabeth II Public School (Sarnia)								
Ridgetown District High School		299.00	14.00	386.50	5.00	704.50	\$ 11,060.00	\$ 292.50
Riverview Central School		71.50				71.50	\$ 715.00	
Rosedale Public School	762.50	540.00	42.75			1,345.25	\$ 11,388.86	\$ 40.00
Sir John Moore Community School		272.25				272.25	\$ 5,328.75	\$ 2,454.00
Tecumseh Public School	94.50	378.00				472.50	\$ 6,826.24	\$ 208.13
Thamesville Area Central Public School		2.00				2.00	\$ 40.00	
Tilbury Area Public School	6.00	2.50	39.00			47.50	\$ 617.50	
Tilbury District High School		177.00			421.00	598.00	\$ 4,134.00	\$ 126.00
Victor Lauriston Public School		35.00				35.00	\$ 350.00	
W.J. Baird Public School		3.50			103.00	106.50	\$ 70.00	
Wallaceburg District Secondary School	882.00	417.50		756.50	40.00	2,096.00	\$ 23,690.28	
Wheatley Area Public School	1.00		10.00			11.00	\$ 103.75	
Winston Churchill Public School		247.50				247.50	\$ 3,075.00	\$ 90.00
Wyoming Public School								
Zone Township Central School		13.00				13.00	\$ 260.00	
Totals	6,751.25	11,592.00	1,008.75	3,010.50	1,658.00	24,020.50	\$286,020.86	\$15,917.11

SPECIAL NOTES:

Other: Includes cafeterias, changerooms, theater and hallways (hallwalking programs) rentals

Grant: Ministry of Education CUS & PSI funds uses to subsidize non-profit rentals

Fees: Funds paid by rental groups for space use

Dialogue with Community Partners

Capital Planning and Pupil Accommodation involves sharing of information between the LKDSB and its community partners. Senior Administration continues to meet with community partners and reviews supplementary documentation on a variety of topics to further support the LKDSB schools and the communities where they are located.

Community	Document/Meetings	Date Reviewed by the LKDSB
Municipality of Chatham-Kent	The Municipality of Chatham-Kent Parks and Recreation Master Plan	September 2016
County of Lambton	Draft County of Lambton Official Plan (This was made official by Council September 2017)	September 2016
Town of Plympton-Wyoming	Correspondence of Information from the Chief Administrative Officer for the Town of Plympton-Wyoming	May 30, 2017
City of Sarnia	Capital Plan Correspondence from the Planning, Building and By-law Enforcement Department	June 7, 2017
Municipality of Chatham-Kent	Chatham-Kent Official Plan	September 2017
County of Lambton	Population Projections for the County of Lambton Planning and Development Services Department	December 2017
Town of Plympton-Wyoming	Dialogue in regard to crosswalks in the Town of Plympton-Wyoming	January 2018
City of Sarnia	Dialogue in regard to Active and Safe Routes to School with a pilot at Errol Road Public School	May 2018
Municipality of Chatham-Kent	Dialogue in regard to Safe Passage to School and discussion in regard to Tecumseh Public School Pedestrian Review	May 2018
Municipality of Lambton Shores	Dialogue for construction of K-12 School, Forest, Ontario	May 2018-Present
Aamjiwnaang First Nation	Dialogue in regard to Capital Plan 2018	May 2018
County of Lambton Social Planning & Children's Services Department	Dialogue for construction of K-12 School, Forest, Ontario	May 2018
Kettle & Stony Point First Nation	Dialogue in regard to Capital Plan 2018	May 2018
Ontario Cannabis Store	Dialogue in regard to location of Ontario Cannabis Store in Chatham-Kent	May 2018
Municipality of Chatham-Kent Public Health; Lambton Public Health	Dialogue in regard to Smoke Free Ontario Act	June 2018-Present
City of Sarnia	Dialogue in regard to Safe Routes to School and discussion on extension of program	June 2019

Chatham-Kent Community Leaders' Cabinet

The Director of Education represents the LKDSB as a member of the Chatham-Kent Community Leaders' Cabinet, which is chaired by the Mayor of the Municipality of Chatham-Kent. This committee includes representatives from various sectors (government, business, social/voluntary, health and education). The Chatham-Kent Community Leaders' Cabinet is focused on improving of the quality of life in Chatham-Kent, particularly in the areas of education/learning, economy and healthy living.

Chatham-Kent Education Sector Leaders' Meeting

LKDSB administration participates in the Chatham-Kent Education Sector Leaders' Meeting, which is chaired by the Mayor of the Municipality of Chatham-Kent and supported by the Chatham-Kent Workforce Planning Board. This meeting includes representatives from the LKDSB, St. Clair Catholic District School Board, Conseil scolaire catholique Providence, Chatham Christian School, University of Guelph – Ridgetown Campus, St. Clair College, and the Municipality of Chatham-Kent, to share organizational strategic priorities and discuss issues related to education and employment.

Thoughtexchange

The LKDSB used Thoughtexchange, a third-party, electronic data gathering platform, to engage with stakeholders - students, parents/guardians, community and staff – regarding the future phases of pupil accommodation. The Thoughtexchange process allows participants to share their thoughts and prioritize the thoughts of others. The information gathering exercise provides feedback on the shared values and priorities of the community.

In Spring 2017, the LKDSB conducted a Thoughtexchange to engage the community regarding the two proposed scenarios for the Blenheim, Ridgetown, Tilbury, and South Chatham Area phase of pupil accommodation. There were 748 participants (including parents/guardians, students, staff, and community members) who shared 3,653 thoughts regarding themes such as grade division organization; transportation; and the impact of school closures on small towns and communities.

Similarly, in Spring 2018, the LKDSB invited its school communities to share their thoughts on the proposed plan for the City of Sarnia Elementary School phase of pupil accommodation. The 627 participants shared 866 thoughts on issues such as class sizes and extra-curricular activities, as well as increasing efficiencies and consolidating support services and resources.

Additional information about the Thoughtexchange process is available at:
<http://www.lkdsb.net/Board/Community/ThoughtExchange/Pages/default.aspx>

DEMOGRAPHICS

In the 2018-19 school year, elementary and secondary enrolment remained relatively stable compared to the previous year. Based on the most recent demographic information, which includes data from the 2016 Census, this may not be a consistent trend. Ten-year projections indicate that overall enrolment will decline at a marginal pace.

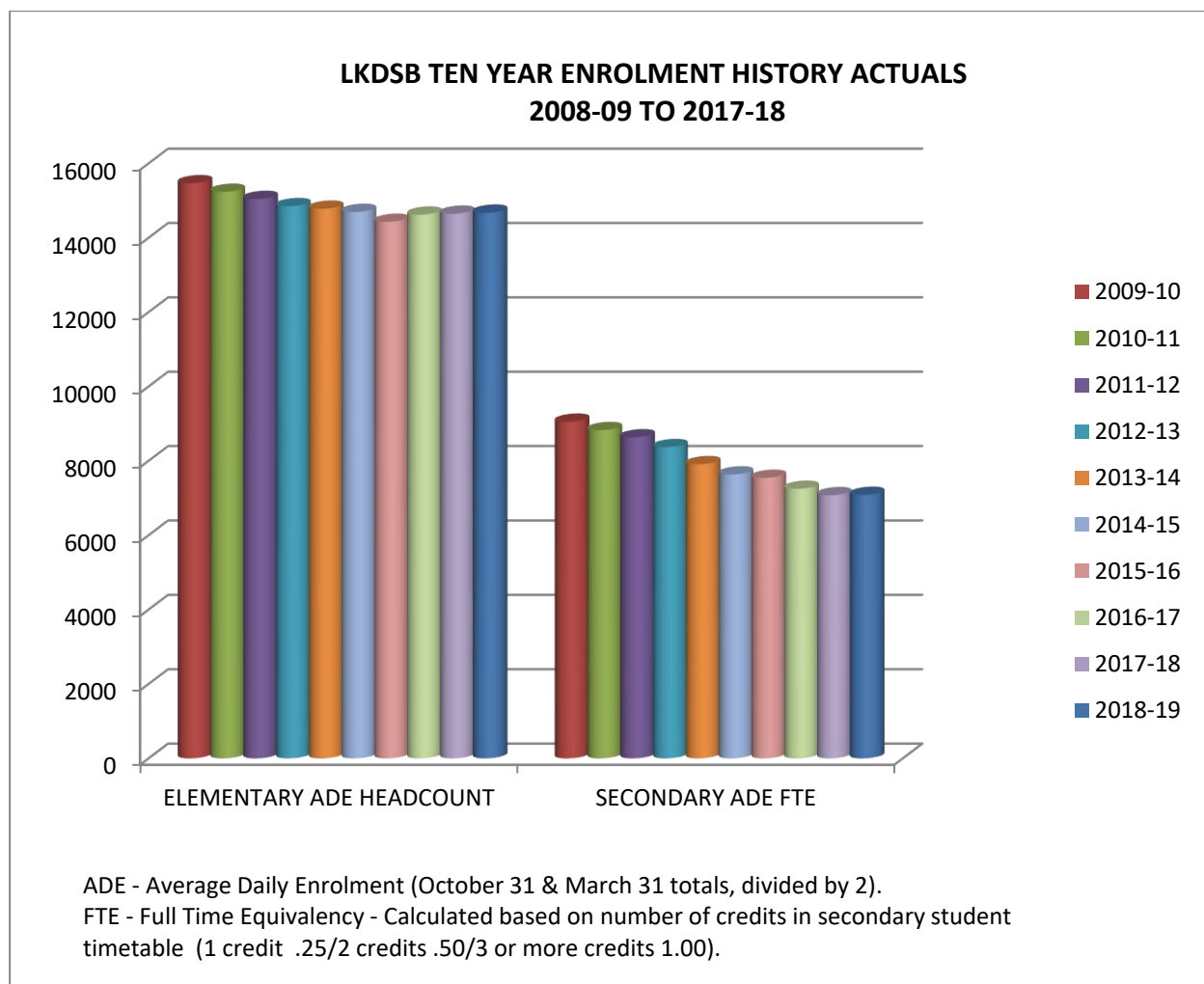
LKDSB's Enrolment History

In the 2018/2019 school year there was a 11.2% decline in overall student population compared to enrolment ten years earlier in the 2009-10 school year, as outlined in the chart below. Enrolment in the LKDSB has experienced decline since amalgamation in 1998.

COMPARISON OF TOTAL STUDENT AVERAGE DAILY ENROLMENT BY HEADCOUNT

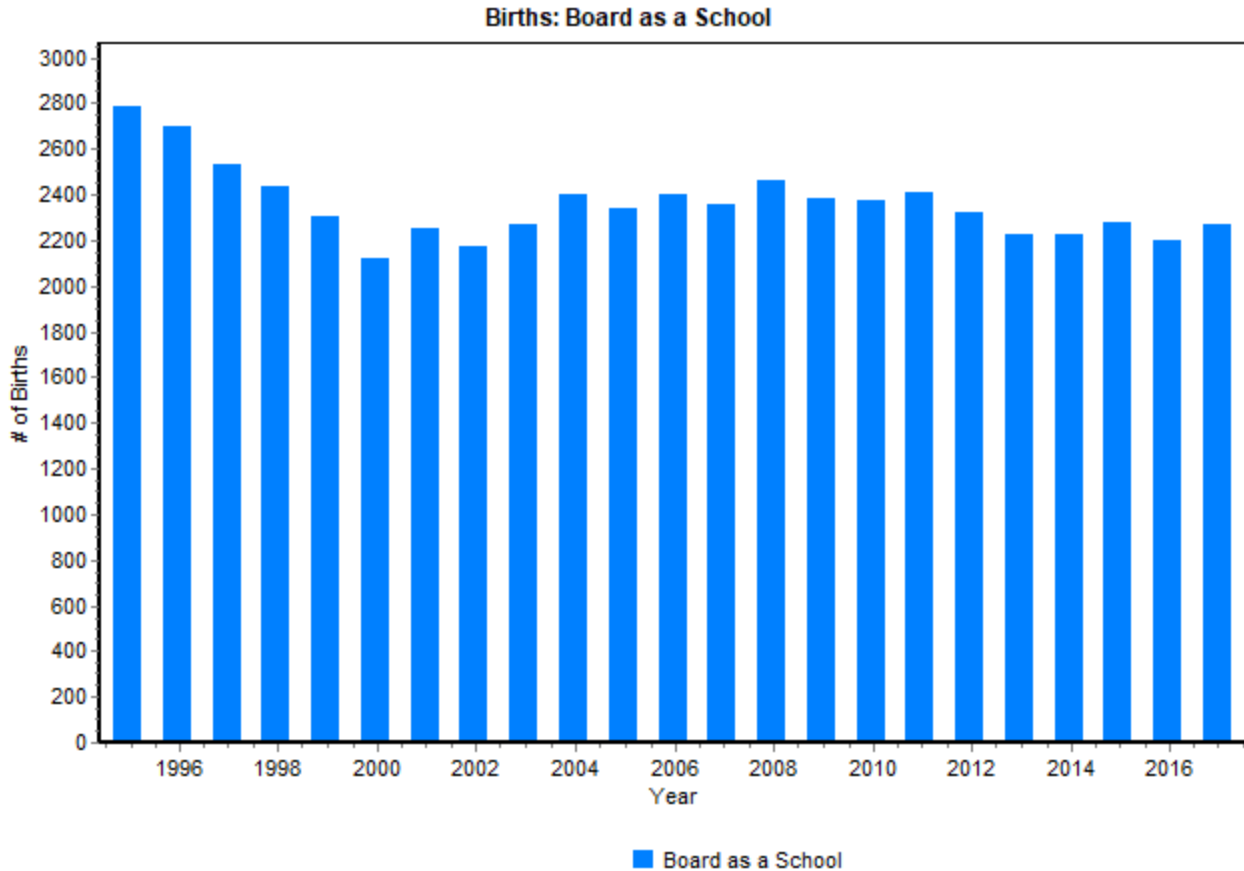
	2009-2010	2018-2019	Change	% Change
Elementary Enrolment	15,466	14,674	(792)	(5.1%)
Secondary Enrolment	9,052	7,084	(1,968)	(21.7%)
Totals	24,518	21,758	(2,760)	(11.2%)

In the 2018/19 school year, elementary enrolment remained stable, with a slight increase of 27 students over the previous school year. Secondary enrolment declined, with a decrease of 100 students over the previous school year.



Birth Rates

Birth data on a Board-wide basis for the period of 1995 to 2017 illustrates a range in the number of births. The birth graph below shows a relatively stable birth rate occurred from 2004 to 2012. In 2013 and 2014, the birth rate showed a more significant decline. An increase in the birth rate was experienced in 2015. However, the decline continued in 2016, with 2,189 births reported. This is the first time since 2002 that the birth rate has dropped below 2,200 births. An increase in the birth rate was experienced in 2017, with 2,273 births reported. Given the stability of the number of Births over the past 5 years, the assumption made in this projection is for marginal declines in the LKDSB future enrollment.

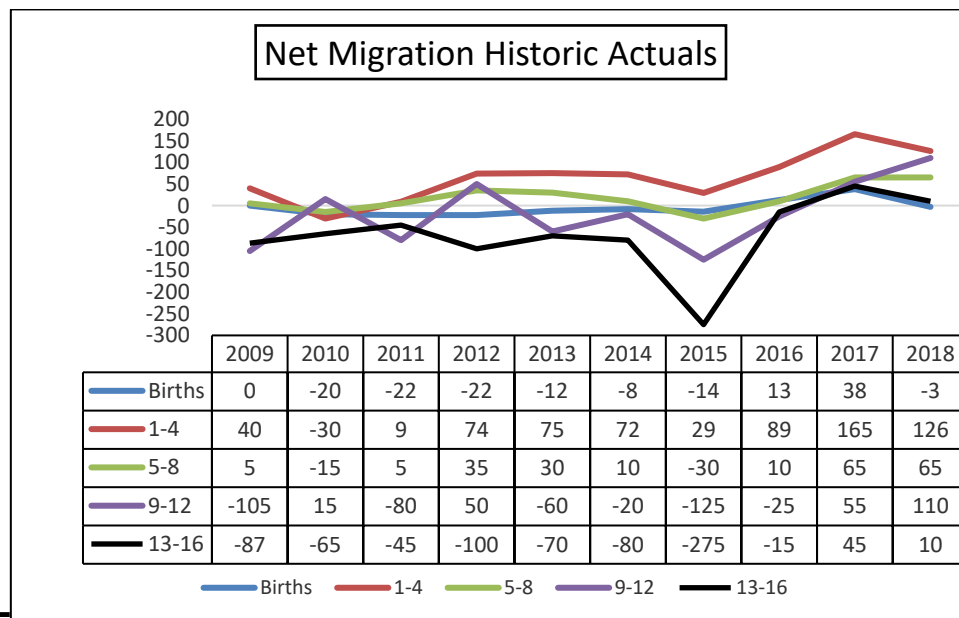


Data sources used by the Board’s planning software to determine the birth rate include the Provincial Birth Registry, Canada Child Benefit information, and available Census data.

The 2016 Census data supports that there are more women in the 25-34 key age group living in the LKDSB catchment area in 2016. However, the number of births per woman has decreased from an average of 0.198 in 2011 to 0.18 in 2016, resulting in fewer overall births. Should the Census data prove accurate, the number of women of key age living within the boundary will decrease over the next 10 years. LKDSB Catchment Area Birth Rate Assumptions show a less significant decline than reported a year ago due to the increase of actual births reported in 2017.

Year	Statistics Canada Provincial Birth Rate Assumptions	LKDSB Catchment Area Birth Rate Assumptions
2018 to 2023	+4.8%	-1.3%
2023 to 2028	+0.1%	-0.4%
2028 to 2033	-1.6%	-0.1%

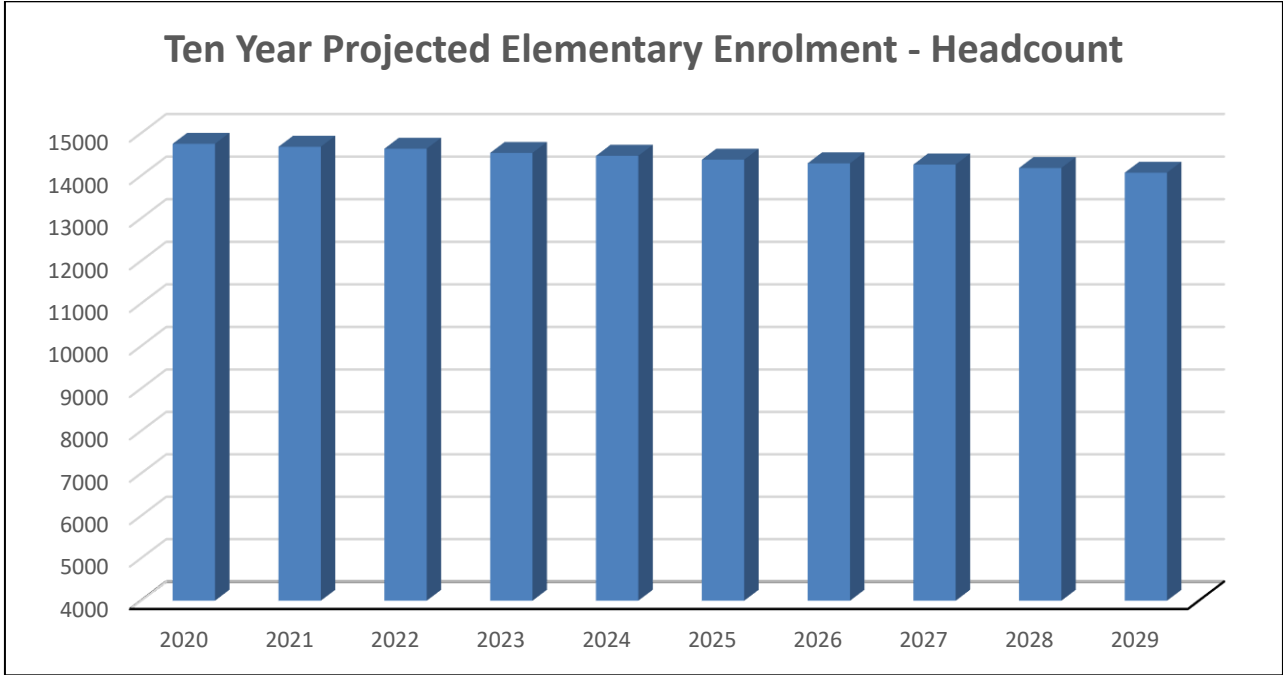
Net Migration



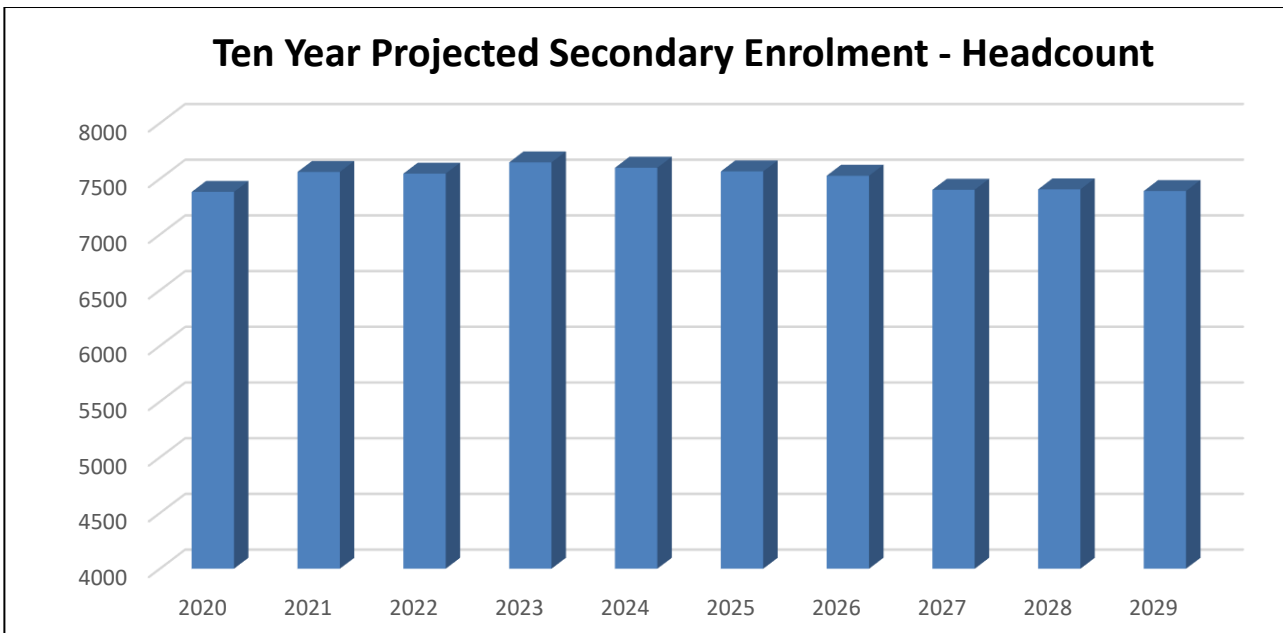
The net migration data illustrated above outlines the movement of people either into or out of the LKDSB catchment area as a permanent resident. From 2009 to 2016, a greater number of youth between the ages 0-16 migrated out of the LKDSB catchment area. Over the last 3 years the net migration into the LKDSB catchment area is greater than the net migration out of the LKDSB catchment area.

LKDSB's Projected Enrolment

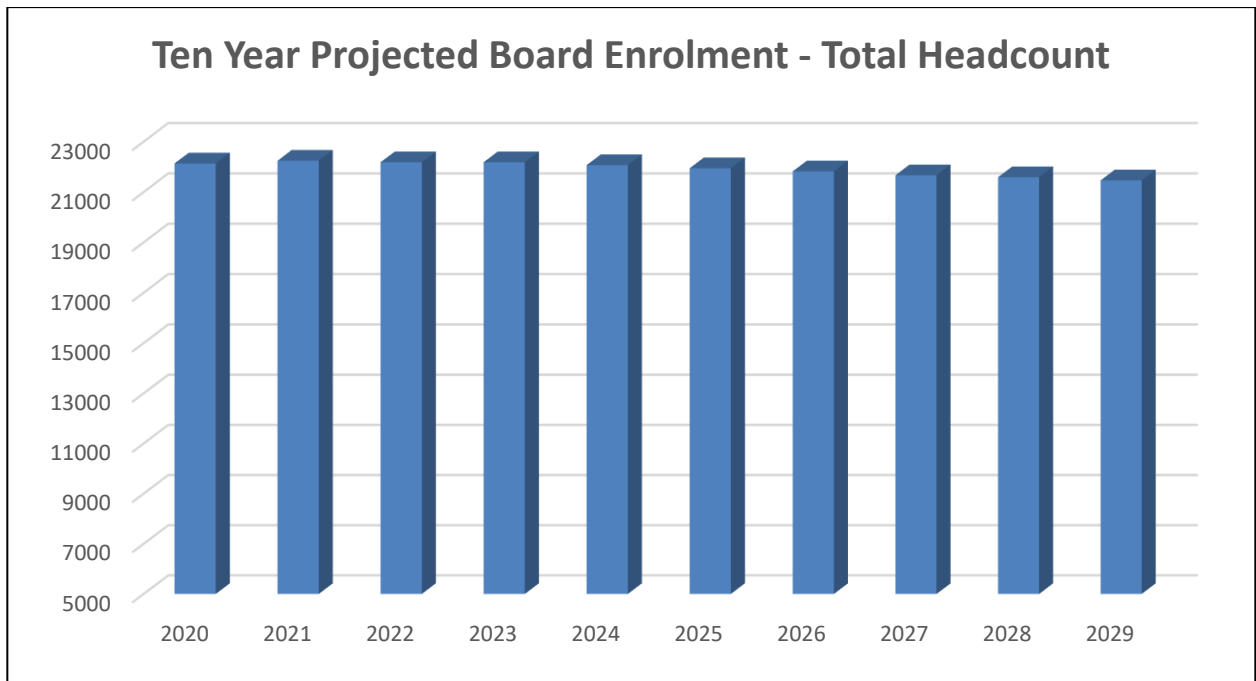
Elementary headcount is projected to continue to decline, but at a slower pace than was anticipated one year ago. In 2020, a high of 14,752 elementary aged students is projected. Ten years later, in 2029, the elementary enrolment projection is 14,073, a decline of 679 students. This projection would result in an average of seventy less elementary students per year over the next ten years.



Secondary enrolment (under 21) is projected to fluctuate over the next ten years. The projection indicates a slight increase in some years as a larger elementary class moves to secondary. In 2029, an estimated headcount of 7,391 is projected, resulting in an increase of 8 students over the 2020 projection of 7,383 total students. This includes projected student participation in the International Education Program. It is important to note that with secondary enrolment, not all students in this headcount will be funded as full-time students.



Enrolment in the LKDSB is projected to continue to decline, as outlined in the chart below.



By 2029, projections indicate that the overall LKDSB enrolment is expected to decline by approximately 671 students.

- Enrolment for JK-Grade 8 is projected to decrease by 679 students
- Enrolment for Grades 9-12 is projected to increase slightly by 8 students

The projected decline in elementary enrolment in JK-Grade 8 in this report is less than the projected decline of 1,144 students outlined in the *LKDSB Capital Plan 2018*. This can be attributed to the change in assumptions regarding birth rates. One year ago, the enrolment projection for 2028 was 13,485. That projection is now 14,184. This increase is the result of the stability of the average number of births over the past 5 years and the continued positive migration assumptions. The LKDSB continues to monitor birth rates and the impact on enrolment moving forward.

Summary of Projected Student Enrolment for the 2019/20 School Year (as of May 2019)

Elementary enrolment for September 2019 is currently projected to be 14,583 students.

Secondary enrolment for September 2019 is currently projected to be 7,192 students. Historically, secondary enrolment declines by approximately 3.5-4.0% in second semester of a school year.

It is to be noted that these numbers represent projected enrolment based on JK student registrations to date, and currently enrolled students who are expected to return in September. However, these projections will fluctuate based on the number of new students who register at LKDSB schools in September or those who may relocate to other schools/boards over the summer.

Elementary Capacity Levels - Headcount - Projections									
	Capacity	Sep 2019	October Enrolment Projections			Percentage Capacity			
		Projection	2020	2021	2022	Projection	2020	2021	2022
AA Wright	268	272	269	261	249	101%	100%	97%	93%
Aberarder	199	112	132	136	148	56%	66%	68%	74%
Bosanquet	328	183	175	168	172	56%	53%	51%	52%
Bridgeview	277	159	162	160	157	57%	58%	58%	57%
Brigden	305	197	180	175	172	65%	59%	57%	56%
Bright's Grove	378	333	367	354	358	88%	97%	94%	95%
Brooke Central	386	262	259	249	255	68%	67%	65%	66%
Cathcart Blvd	518	553	589	595	590	107%	114%	115%	114%
Colonel Cameron	340	193	188	190	198	57%	55%	56%	58%
Confederation	305	242	240	245	248	79%	79%	80%	81%
Dawn-Euphemia	256	134	140	139	138	52%	55%	54%	54%
Dresden	446	397	406	411	417	89%	91%	92%	93%
East Lambton	351	221	235	237	237	63%	67%	68%	68%
École Hillcrest	259	258	260	252	247	100%	100%	97%	95%
Errol Road	458	484	468	475	480	106%	102%	104%	105%
Errol Village	190	219	225	237	235	115%	118%	125%	124%
Grand Bend	248	241	250	256	265	97%	101%	103%	107%
Gregory Drive	374	253	266	274	279	68%	71%	73%	75%
Hanna Memorial	383	204	196	188	186	53%	51%	49%	49%
Harwich-Raleigh	581	370	366	362	360	64%	63%	62%	62%
High Park	530	414	416	407	405	78%	78%	77%	76%
HW Burgess	271	181	204	199	201	67%	75%	73%	74%
Indian Creek	643	555	555	563	557	86%	86%	88%	87%
King George VI-Chatham	340	330	344	353	355	97%	101%	104%	104%
King George VI-Sarnia	374	273	300	306	322	73%	80%	82%	86%
Kinnwood	331	304	318	330	331	92%	96%	100%	100%
Lakeroad	394	169	176	172	178	43%	45%	44%	45%
Lambton Centennial	337	192	203	203	199	57%	60%	60%	59%
Lansdowne	389	279	282	285	273	72%	72%	73%	70%
London Road	282	158	162	164	168	56%	57%	58%	60%
McNaughton	757	736	708	692	663	97%	94%	91%	88%
Merlin	302	182	192	190	186	60%	64%	63%	62%
Mooretown	256	96	98	90	86	38%	38%	35%	34%
Naahii Ridge	375	263	243	235	232	70%	65%	63%	62%
PE McGibbon	530	519	551	540	508	98%	104%	102%	96%
Plympton-Wyoming	257	238	236	240	240	93%	92%	93%	93%
Queen E II - Chatham	442	341	339	333	319	77%	77%	75%	72%
Queen E II - Petrolia	397	332	346	347	352	84%	87%	87%	89%
Queen E II - Sarnia	475	245	231	220	219	52%	49%	46%	46%
RDHS Gr 7/8	92	79	78	83	72	86%	85%	90%	78%
Riverview	268	144	141	134	126	54%	53%	50%	47%
Rosedale	492	507	541	549	565	103%	110%	112%	115%
Sir John Moore	472	491	461	473	480	104%	98%	100%	102%
Tecumseh	559	543	525	507	505	97%	94%	91%	90%
Thamesville	199	142	135	134	129	71%	68%	67%	65%
Tilbury Area	470	335	348	330	323	71%	74%	70%	69%
Victor Lauriston	533	364	343	339	333	68%	64%	64%	62%
WDSS Gr 7/8	161	126	122	131	138	78%	76%	81%	86%
Wheatley	337	160	159	159	169	47%	47%	47%	50%
Winston Churchill	374	272	286	286	283	73%	76%	76%	76%
WJ Baird	291	208	207	200	203	71%	71%	69%	70%
Zone	219	118	129	125	126	54%	59%	57%	58%
Totals	18999	14583	14752	14683	14637	77%	78%	77%	77%

Secondary Capacity Levels - Headcount - Projections									
	Capacity	Sep 2019 Projection	October Enrolment Projections			Percentage Capacity			
			2020	2021	2022	Projection	2020	2021	2022
AMSS	681	428	417	434	430	63%	61%	64%	63%
BDHS	768	250	234	249	244	33%	30%	32%	32%
CKSS	1407	1169	1186	1191	1223	83%	84%	85%	87%
GLSS	1050	814	941	983	1005	78%	90%	94%	96%
JMSS	921	661	646	664	659	72%	70%	72%	72%
LCCVI	1185	753	771	769	758	64%	65%	65%	64%
LKCS	756	250	260	279	267	33%	34%	37%	35%
NCIVS	1341	1144	1186	1251	1276	85%	88%	93%	95%
NLSS	822	555	538	553	545	68%	65%	67%	66%
RDHS	495	139	157	150	147	28%	32%	30%	30%
TDHS	537	★394	418	414	400	73%	78%	77%	74%
WDSS	1161	635	629	625	593	55%	54%	54%	51%
Totals	11124	7192	7383	7562	7547	65%	66%	68%	68%

AMSS	Alexander Mackenzie Secondary School
BDHS	Blenheim District High School
CKSS	Chatham Kent Secondary School
GLSS	Great Lakes Secondary School
JMSS	John McGregor Secondary School
LCCVI	Lambton Central Collegiate & Vocational Institute
LKCS	Lambton Kent Composite School
NLSS	North Lambton Secondary School
NCIVS	Northern Collegiate Institute and Vocational School
RDHS	Ridgetown District High School
TDHS	Tilbury District High School
WDSS	Wallaceburg District Secondary School

★This figure includes the students enrolled in the A.C.C.E.S.S. (Acquiring Current Curriculum Experience through Supervised Studies) Program at TDHS. This program supports students, primarily from low-German Mennonite families involved in seasonal work, in pursuing academic goals and achieving their O.S.S.D.

Renewal Needs and Facility Condition Index (FCI)

The FCI and renewal needs data is provided by a Ministry of Education contracted consultant. This consultant is responsible for the assessment of schools across the province over a rolling five year period. Approximately 20% of schools in the province are assessed on an annual basis. The renewal and FCI data are provided in a database called VFA. LKDSB uses this data for capital planning purposes in determining capital needs in schools and in prioritizing capital budgeting. LKDSB looks at renewal needs over both 5-year and 10-year periods. The FCI data is a dynamic database in that the information is in a state of constant update as the LKDSB completes capital projects and the Ministry conducts new assessments of the buildings.

The LKDSB's annual budget contains capital renewal funding which is comprised of School Renewal Grants and School Condition Improvement Grants. Both grants are applied to the capital needs of the LKDSB's facilities in the following areas:

- Building Shell - including walls, foundation and roof;
- Building Site Work - including parking lots, sidewalks and playground asphalt;
- Building Systems - including heating, plumbing and electrical;
- Interior Spaces - including classroom interiors.

Current annual funding is not sufficient to cover the current capital needs of the LKDSB which is resulting in a sizable funding gap. This funding gap is projected to increase each year during the next 10 years, unless additional funding is available.

Renovations and Additions

Significant renovations to LKDSB schools are funded annually in the LKDSB's approved budget. The LKDSB currently is working on capital projects with a total project value of approximately \$39.7million. Of this total, \$36.3 million of capital work is being completed at six LKDSB schools, including Great Lakes Secondary School (GLSS), Plympton Wyoming Public School and Tecumseh Public School projects, which include Capital Priorities Grant funding. The capital work includes heating/HVAC replacement and upgrades, mechanical/electrical upgrades, roofing replacements, structural reinforcement and paving of parking lots. The Plympton Wyoming Public School project includes the addition of a new gymnasium and daycare centre. The GLSS project includes the addition of a new auditorium, Indigenous Learning Centre and music rooms. The capital total includes \$3.4 million of capital work that is impacting a number of LKDSB schools and includes lighting upgrades and retrofits, water bottle filling stations and access control improvements. The above projects are funded from the LKDSB's Capital Allocation Grant, which is comprised of School Condition Improvement, Greenhouse Gas Reduction Fund and School Renewal Grants, and from the Capital Priorities Grant.

LAMBTON KENT DISTRICT SCHOOL BOARD

Summary of 5 Year Facility Condition Indices

5 Year Renewal Data and Year FCI Calculation as of May 1, 2019

School Name	Gross Floor Area - sq.m.	Total Cost of Facility Work - 5 year period (\$)	Facility Replacement Value (\$)	5 Year Facility Condition Index (FCI)	Last Assessment Year
Blenheim District High School	11,926	16,918,480	21,584,757	78.38%	2016
W J Baird Public School	3,645	4,894,559	6,559,440	74.62%	2015
A A Wright Public School	2,978	4,664,178	6,535,796	71.36%	2011
Ridgetown District High School	8,710	12,084,765	17,327,619	69.74%	2016
East Lambton Elementary School	4,163	5,819,739	8,626,422	67.46%	2016
Harwich-Raleigh Public School	5,100	7,582,355	11,282,310	67.21%	2015
Colonel Cameron Public School	3,005	4,782,072	7,737,640	61.80%	2016
Queen Elizabeth II Public School - Petrolia	3,554	5,170,499	8,410,090	61.48%	2015
Mooretown-Courtright School	2,091	3,845,028	6,342,400	60.62%	2016
Riverview Central School	2,379	3,561,870	6,103,320	58.36%	2015
Lambton Kent Comp School	13,567	12,449,211	21,930,548	56.77%	2016
Errol Road Public School	3,715	5,222,228	9,214,250	56.68%	2015
Dresden Area Central School	4,377	6,510,189	11,611,015	56.07%	2016
North Lambton Secondary School	9,359	11,177,060	19,970,150	55.97%	2019
Cathcart Boulevard Public School	3,828	6,103,745	10,940,410	55.79%	2015
Tilbury District High School	7,632	8,790,418	16,103,685	54.59%	2015
Merlin Area Public School	2,512	3,540,476	6,559,440	53.98%	2015
Winston Churchill Public School	3,161	4,446,390	8,242,880	53.94%	2015
Lakeroad Public School	2,962	4,664,589	8,816,543	52.91%	2019
McNaughton Ave Public School	5,754	8,275,982	15,691,220	52.74%	2016
Bridgeview Public School	2,909	3,249,523	6,161,450	52.74%	2019
Alexander Mackenzie Secondary School	9,759	12,206,302	23,334,530	52.31%	2019
Kinnwood Central Public School	3,896	3,825,405	7,323,320	52.24%	2019
Wallaceburg District Secondary School	17,606	17,925,406	35,349,600	50.71%	2019
Northern Collegiate Institute & Vocational School	17,916	19,099,454	37,788,718	50.54%	2016
Bosanquet Central Public School	2,769	3,677,796	7,301,450	50.37%	2019
Chatham-Kent Secondary School	17,424	19,323,577	38,389,890	50.34%	2016
Lambton Central Collegiate & Vocational Institute	16,382	16,555,088	33,371,092	49.61%	2016
London Road School	2,600	3,118,469	6,402,800	48.71%	2019
Tilbury Area Public School	3,822	4,164,317	8,622,640	48.30%	2016
H W Burgess Public School	2,245	2,942,171	6,292,740	46.76%	2015
Victor Lauriston Public School	3,852	5,171,416	11,280,820	45.84%	2019
Aberarder Central School	1,696	2,494,219	5,568,650	44.79%	2019
Gregory Drive Public School	3,153	3,449,187	8,249,060	41.81%	2015
John McGregor Secondary School	13,643	11,051,134	26,508,088	41.69%	2016
Queen Elizabeth II School - Sarnia	3,128	4,358,969	10,498,231	41.52%	2019
Zone Township Central Public School	1,915	2,490,768	6,005,575	41.47%	2016
High Park Public School	4,161	4,851,275	11,905,758	40.75%	2016
Brigden Public School	2,332	2,969,551	7,381,605	40.23%	2019
Errol Village Public School	1,872	2,129,206	5,316,800	40.05%	2019
King George VI Public School - Sarnia	2,864	3,123,279	8,094,850	38.58%	2019
Confederation Central School	2,331	2,873,310	7,451,906	38.56%	2019
Dawn Township Central School	1,958	2,334,458	6,074,330	38.43%	2016
Lansdowne Public School	3,234	3,176,529	8,420,040	37.73%	2019
Bright's Grove Elementary School	3,664	3,046,269	8,110,650	37.56%	2019
Naahii Ridge Public School	3,944	3,345,442	9,040,390	37.01%	2019

John N Given Public School	2,602	2,878,825	8,019,928	35.90%	2016
Hanna Memorial Public School	3,320	2,885,091	8,158,270	35.36%	2019
Sir John Moore Community School	4,628	3,408,578	9,960,800	34.22%	2016
Lambton Central Centennial School	3,078	2,928,669	8,565,193	34.19%	2016
Ecole Hillcrest Public School	2,240	1,999,794	6,079,840	32.89%	2015
King George VI Public School - Chatham	2,640	2,608,997	7,973,586	32.72%	2016
Brooke Central Public School	4,104	3,009,144	9,206,955	32.68%	2019
Wheatley Area Public School	3,077	2,469,358	7,933,000	31.13%	2015
Indian Creek Road Public School	5,832	3,690,991	12,581,730	29.34%	2015
Rosedale Public School	3,581	2,937,513	10,139,640	28.97%	2019
Thamesville Area Central Public School	1,737	1,617,643	6,262,795	25.83%	2016
Tecumseh Public School	5,945	2,571,661	12,243,630	21.00%	2016
Queen Elizabeth II Public School - Chatham	3,961	2,119,684	10,522,964	20.14%	2016
Grand Bend Public School	2,707	1,021,706	6,084,230	16.79%	2019
Plympton Wyoming Public School	2,942	842,862	5,825,856	14.47%	2011
P. E. McGibbon Public School	4,487	617,151	10,909,060	5.66%	2015
TOTALS:		341,064,020	720,302,395	47.35%	

LAMBTON KENT DISTRICT SCHOOL BOARD

Summary of 10 Year Facility Condition Indices

10 Year Renewal Data and 10 Year FCI Calculation as of May 1, 2019

School Name	Gross Floor Area - sq.m.	Total Cost of Facility Work - 10 year period (\$)	Facility Replacement Value (\$)	10 Year Facility Condition Index (FCI)	Last Assessment Year
Tilbury District High School	7,632	15,404,428	16,103,685	95.66%	2015
W J Baird Public School	3,645	5,829,644	6,559,440	88.87%	2015
Ridgetown District High School	8,710	14,476,676	17,327,619	83.55%	2016
A A Wright Public School	2,978	5,422,703	6,535,796	82.97%	2011
Blenheim District High School	11,926	17,732,891	21,584,757	82.16%	2016
Queen Elizabeth II Public School - Petrolia	3,554	6,694,116	8,410,090	79.60%	2015
John McGregor Secondary School	13,643	20,088,662	26,508,088	75.78%	2016
Bridgeview Public School	2,909	4,427,171	6,161,450	71.85%	2019
North Lambton Secondary School	9,359	14,241,886	19,970,150	71.32%	2019
East Lambton Elementary School	4,163	6,140,728	8,626,422	71.19%	2016
Dresden Area Central School	4,377	8,169,176	11,611,015	70.36%	2016
Winston Churchill Public School	3,161	5,792,475	8,242,880	70.27%	2015
Harwich-Raleigh Public School	5,100	7,814,277	11,282,310	69.26%	2015
Mooretown-Courtright School	2,091	4,173,451	6,342,400	65.80%	2016
Errol Road Public School	3,715	6,003,431	9,214,250	65.15%	2015
Wallaceburg District Secondary School	17,606	22,642,778	35,349,600	64.05%	2019
Colonel Cameron Public School	3,005	4,850,143	7,737,640	62.68%	2016
Kinnwood Central Public School	3,896	4,586,679	7,323,320	62.63%	2019
Cathcart Boulevard Public School	3,828	6,836,007	10,940,410	62.48%	2015
Lambton Kent Composite School	13,567	13,573,756	21,930,548	61.89%	2016
Riverview Central School	2,379	3,750,658	6,103,320	61.45%	2015
Alexander Mackenzie Secondary School	9,759	13,877,885	23,334,530	59.47%	2019
Chatham-Kent Secondary School	17,424	22,794,289	38,389,890	59.38%	2016
London Road School	2,600	3,792,396	6,402,800	59.23%	2019
Bosanquet Central Public School	2,769	4,324,353	7,301,450	59.23%	2019
Tilbury Area Public School	3,822	5,086,641	8,622,640	58.99%	2016
McNaughton Ave Public School	5,754	9,045,412	15,691,220	57.65%	2016
King George VI Public School Sarnia	2,864	4,517,705	8,094,850	55.81%	2019
Northern Collegiate Institute & Vocational School	17,916	20,829,270	37,788,718	55.12%	2016
Merlin Area Public School	2,512	3,564,209	6,559,440	54.34%	2015
Zone Township Central Public School	1,915	3,236,959	6,005,575	53.90%	2016
Victor Lauriston Public School	3,852	6,065,813	11,280,820	53.77%	2019
John N Given Public School	2,602	4,260,254	8,019,928	53.12%	2016
Lakeroad Public School	2,962	4,664,589	8,816,543	52.91%	2019
Brooke Central Public School	4,104	4,688,768	9,206,955	50.93%	2019
Lambton Central Collegiate & Vocational Institute	16,382	16,880,315	33,371,092	50.58%	2016
Aberarder Central School	1,696	2,792,084	5,568,650	50.14%	2019
H W Burgess Public School	2,245	3,093,889	6,292,740	49.17%	2015
Hanna Memorial Public School	3,320	3,965,976	8,158,270	48.61%	2019
King George VI Public School - Chatham	2,640	3,631,147	7,973,586	45.54%	2016
High Park Public School	4,161	5,398,132	11,905,758	45.34%	2016
Gregory Drive Public School	3,153	3,695,278	8,249,060	44.80%	2015
Errol Village Public School	1,872	2,358,705	5,316,800	44.36%	2019
Lansdowne Public School	3,234	3,653,974	8,420,040	43.40%	2019
Bright's Grove Elementary School	3,664	3,506,778	8,110,650	43.24%	2019

Sir John Moore Community School	4,628	4,300,743	9,960,800	43.18%	2016
Lambton Central Centennial School	3,078	3,658,717	8,565,193	42.72%	2016
Queen Elizabeth II School - Sarnia	3,128	4,483,735	10,498,231	42.71%	2019
Brigden Public School	2,332	3,097,521	7,381,605	41.96%	2019
Confederation Central School	2,331	3,082,175	7,451,906	41.36%	2019
Dawn Township Central School	1,958	2,427,262	6,074,330	39.96%	2016
Naahii Ridge Public School	3,944	3,574,709	9,040,390	39.54%	2019
Wheatley Area Public School	3,077	3,133,139	7,933,000	39.50%	2015
Indian Creek Road Public School	5,832	4,838,062	12,581,730	38.45%	2015
Queen Elizabeth II Public School - Chatham	3,961	3,615,833	10,522,964	34.36%	2016
Ecole Hillcrest Public School	2,240	2,018,045	6,079,840	33.19%	2015
Rosedale Public School	3,581	3,214,111	10,139,640	31.70%	2019
P. E. McGibbon Public School	4,487	3,442,698	10,909,060	31.56%	2015
Grand Bend Public School	2,707	1,821,220	6,084,230	29.93%	2019
Thamesville Area Central Public School	1,737	1,776,847	6,262,795	28.37%	2016
Tecumseh Public School	5,945	3,462,623	12,243,630	28.28%	2016
Plympton Wyoming Public School	2,942	1,062,131	5,825,856	18.23%	2011
TOTALS:		411,386,128	720,302,395	57.11%	

Classrooms Reductions

A total of 252.75 classrooms will be closed in September 2019 for financial savings to offset the loss of provincial operational funding. The LKDSB estimates an annual savings of \$3,000 per closed classroom, which would result in an overall savings of \$758,250 that can be utilized in other areas of the board. These savings are achieved through the reduction in custodial staff hours and the reduction of supplies and utility costs. A number of factors were considered when determining which classrooms to close. This included school capacity, available spaces, and program needs specific to the school.

Elementary School	Capacity	Projected Enrolment Sept 2019	# of Classrooms Sept 2019	# of Classroom Closed Sept 2019
Aberarder Central School	199	112	5	1
Bosanquet Central School, Thedford	328	183	14	5
Bridgeview Public School, Point Edward	277	159	11	2
Brigden Central School, Brigden	305	197	13	3
Brooke Central School, Alvinston	386	262	16	4
Colonel Cameron Public School, Corunna	340	193	14	7
Confederation Central School, Sarnia	305	242	13	4
Dawn-Euphemia Public School, Dresden	256	134	11	4
Dresden Area Central School, Dresden	446	397	19	2
East Lambton Elementary School, Watford	351	221	15	9.25
Gregory Drive Public School, Chatham	374	253	16	2
H.W. Burgess Public School, Wallaceburg	271	181	11	2
Hanna Memorial Public School, Sarnia	383	204	16	4
Harwich Raleigh Public School, Blenheim	581	370	25	8
High Park Public School, Sarnia	530	414	23	2
Indian Creek Road Public School, Chatham	643	555	26	8
King George VI Public School, Sarnia	374	273	16	2
Kinnwood Central Public School, Forest	331	304	14	3
Lakeroad Public School, Sarnia	394	169	17	5
Lambton Centennial Public School, Petrolia	337	192	15	6
Lansdowne Public School, Sarnia	389	279	14	1
London Road Public School, Sarnia	282	158	7	2.5
McNaughton Avenue Public School, Chatham	757	736	31	1
Merlin Area Public School, Merlin	302	182	14	5
Mooretown-Courtright Public School, Mooretown	256	96	11	5.5
Naahii Ridge Public School, Ridgetown	375	263	15	1
Queen Elizabeth II Public School, Chatham	442	341	17	2
Queen Elizabeth II Public School, Petrolia	397	332	15	1
Queen Elizabeth II Public School, Sarnia	475	245	20	6
Riverview Central School, Port Lambton	268	144	11	5
Sir John Moore Community School, Corunna	472	491	21	1
Tecumseh Public School, Chatham	559	543	22	1
Thamesville Area Central School, Thamesville	199	142	8	2
Tilbury Area Public School, Tilbury	470	335	19	3
Victor Lauriston Public School, Chatham	533	364	22	3
W. J. Baird Public School, Blenheim	291	208	12	2
Wallaceburg District Secondary School 7&8, Wallaceburg	161	126	6	1
Wheatley Area Public School, Wheatley	337	160	14	4.5
Winston Churchill Public School, Chatham	374	272	16	1
Zone Township Central School, Bothwell	219	118	9	2

Secondary Schools	Capacity	Projected Enrolment Sept 2019	# of Classrooms Sept 2019	# of Classrooms Closed Sept 2019
Alexander Mackenzie Secondary School, Sarnia	681	405	36	3
Blenheim District High School, Blenheim	768	274	34	15
Chatham Kent Secondary School, Chatham	1407	1169	65	6
John McGregor Secondary School, Chatham	921	661	42	8
Lambton Central Collegiate & Vocational Institute, Petrolia	1185	753	52	18
Lambton Kent Composite School, Dresden	756	250	36	14
North Lambton Secondary School, Forest	822	555	37	8
Northern Collegiate Institute and Vocational School, Sarnia	1341	1144	63	2
Ridgetown District High School, Ridgetown★	495	139	26	13
Tilbury District High School, Tilbury	537	394	24	7
Wallaceburg District Secondary School, Wallaceburg★	1161	635	60	11

★Excludes Grade 7 and 8 Students

LKDSB Use of Portables 2018-19

School	# of Portables for Classroom Use	# of Portables for Other Use
A.A. Wright	1	0
AMSS	4	0
Cathcart	2	0
King George Chatham	1	0
McNaughton Ave.	1	0
P.E. McGibbon	1	0
Sir John Moore	2	0
CREC	0	8
Total	12	8

Criteria to Consider for Community Partnerships

The LKDSB continues to have discussions with municipalities in regard to underutilized school space as it is important for the LKDSB to explore options to address these situations. The data included in the Capital Plan will be part of the information used to inform any potential recommendations brought to the LKDSB Board of Trustees. The data presented below includes present information about schools that have the lowest capacity percentage. It also shows the amount of funding that will be lost from the LKDSB by 2018 due to the Ministry of Education's decision to end their previous delivery of top-up funding to school boards for underutilized schools. The following factors can be seen as indicators for schools that are in need of partnerships to alleviate low school capacities.

Capacity– The capacity of a school is determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas. This refers to the total percentage of space used in a school. It is calculated using the total number of students the Ontario Ministry of Education has deemed are able to be accommodated in the school and divided by the total number of students that are currently enrolled there. As stated earlier, the Ministry has suggested a start point of 60% in terms of community partnerships; but the more schools that are above this threshold, the greater the efficiency there is in the LKDSB.

Facility Condition Index (FCI) – The FCI is the Ministry of Education’s Condition Assessment Program. The Ministry conducts assessments of all schools in all 72 school boards over a five year timeframe. There is no common assessment year for all schools in a single school board. The Ministry’s assessments provide the FCI which is a building condition determined by calculating the ratio between the five year renewal needs and the replacement value for each facility. The LKDSB also calculates a ten year FCI using Ministry data for planning purposes and determining annual capital projects for all LKDSB Schools.

Enrolment – This refers to the number of students enrolled at a school during a particular year. Funds are provided to all school boards for each student enrolled. Therefore, a decrease in student population will mean a decrease in funding for the LKDSB. The Ministry annually calculates the Grants for Student Needs funding based on the Average Daily Enrolment (ADE) as of October 31 and March 31 of the school year.

Proximity to Neighbouring Schools – This refers to the distance in kilometres to the nearest elementary or secondary school respectively. Previously, schools with a ‘0’ as the second character in their postal code were designated as rural schools. The new model looks at proximity to the nearest same-board school (10 km. elementary/20 km. secondary) when determining Top-Up model funding.

School Operations Top-Up Funding – Historically, the Ministry has provided funds for school boards to operate schools that were under capacity. Over the next two years, the Ministry will complete the phase out of the existing formula and replace it with a new one. Funding will be based on enrolment and distance to nearest same-board school.

It is a priority of the LKDSB to offer programs that support student learning and meet the needs of our students as they progress towards earning an Ontario Secondary School Diploma, or an Ontario Secondary School Certificate. Our goal is to ensure we provide our students and our families with the greatest opportunity for success while still maintaining efficient use of funding. No partnerships can impede the delivery of programs in schools or jeopardize student safety.

The Ministry Community Planning and Partnerships Guideline March 2015 states that: “as a starting point, boards should review facilities that have been 60 percent utilized or less for two years and/or have 200 or more unused pupil places, and then should extend their review to other potentially suitable facilities.”

Based on these criteria the following schools meet the criteria for community partnerships.

Schools for Potential Community Partnerships-Elementary

Elementary School	Projected Capacity	FCI (5)	FCI (10)	Projected Enrolment	Neighbouring Schools (km)
Merlin Area Public School	60%	53.98	54.34	182	Tilbury Area (17.4), Wheatley Area (32.7)
Bridgeview Public School	57%	52.74	71.85%	159	King George Sarnia (2.5), London Road (2.7), Errol Road (3.4), Hanna Memorial (3.8)
Colonel Cameron Public School	57%	61.80%	62.68%	193	Sir John Moore (1.5), Mooretown (6.8)
Lambton Centennial Public School	57%	34.19%	42.72%	192	Queen Elizabeth II-P (7.4), Dawn (16.7), Brigden (18.7)
Aberarder Central School	56%	44.79%	50.14%	112	Errol Village (8.9), Kinnwood (13.2)
Bosanquet Central School	56%	50.37%	59.23%	183	Kinnwood (18.4), Grand Bend (22.0)
London Road School	56%	48.71%	59.23%	158	Hanna (1.1), P.E. McGibbon (2.1), High Park (2.9), Queen Elizabeth II-S (2.9), Bridgeview (3.1)

Elementary School	Projected Capacity	FCI (5)	FCI (10)	Projected Enrolment	Neighbouring Schools (km)
Riverview Central School	54%	58.36%	61.45%	144	A.A. Wright (16.9), Mooretown (18.7), H.W. Burgess (23.3)
Zone Township Central School	54%	41.47%	53.90%	118	Thamesville (4.5), Brooke (26.2), Dawn-Euphemia (27.7)
Hanna Memorial Public School	53%	35.36%	48.61%	204	London Road (1.1), P.E. McGibbon (1.2), Queen Elizabeth II-S (2.2)
Dawn-Euphemia Public School	52%	38.43%	39.96%	134	Lambton Central Centennial (16.7), Dresden Area (18.2), Zone (27.8)
Queen Elizabeth II Public School, Sarnia	52%	41.52%	42.71%	245	Lansdowne (<1.0), High Park (1.6), P.E. McGibbon (2.0), Hanna Memorial (2.2)
Wheatley Area Public School	47%	31.13%	39.50%	160	Tilbury Area (18.7), Merlin (32.7)
Lakeroad Public School	43%	52.91%	52.91%	169	Errol Road (1.1), King George VI-S (2.1)
Mooretown-Courtright Public School	38%	60.62	65.80	96	Sir John Moore (5.6), Colonel Cameron (6.8), Brigden (17.9)

Schools for Potential Community Partnerships - Secondary

Secondary School	Projected Capacity	FCI (5)	FCI (10)	Projected Enrolment	Neighbouring Schools (km)
WDSS	55%	50.71%	64.05%	635	LKCS (18.4), CKSS (27.4)
BDHS	33%	78.38%	82.16%	250	RDHS (16.9), JMSS (18.0)
LKCS	33%	56.77%	61.89%	250	WDSS (18.4), CKSS (26.2), RDHS (35.2), LCCVI (37.6)
RDHS	28%	69.74%	83.55%	139	BDHS (16.9), JMSS (33.4), LKCS (35.2)

AMSS	Alexander Mackenzie Secondary School	LKCS	Lambton Kent Composite School
BDHS	Blenheim District High School	NLSS	North Lambton Secondary School
CKSS	Chatham Kent Secondary School	NCIVS	Northern Collegiate Institute and Vocational School
GLSS	Great Lakes Secondary School	RDHS	Ridgetown District High School
JMSS	John McGregor Secondary School	TDHS	Tilbury District High School
LCCVI	Lambton Central Collegiate & Vocational Institute	WDSS	Wallaceburg District Secondary School

Schools for Potential Community Partnerships - Schools in the 61% to 65% Range for Capacity

School	Projected Capacity	FCI (5)	FCI (10)	Projected Enrolment	Neighbouring Schools (km)
Harwich Raleigh Public School	64%	67.21%	69.26%	370	W.J. Baird (<1.0), Naahii Ridge (17.8)
LCCVI	64%	49.61%	50.58%	753	GLSS (24.9), NCIVS (29.0), NLSS (36.2)
AMSS	63%	52.31%	59.47%	428	NCIVS (1.4), GLSS (6.4)
East Lambton Elementary School	62%	67.46%	71.19%	221	Brooke (12.8), Wyoming (21.3), Kinnwood (25.3)

Rural Northern Education Funding (2019-20)

The Rural and Northern Education Fund (RNEF) Allocation was first introduced in 2019-20. This allocation will continue for the 2019-20 school year. For 2019-20, the LKDSB will receive an RNEF allocation of \$589,686. As per the Ministry of Education technical paper “this funding is to support the higher costs of purchasing goods and services for small school boards, as well as for boards that are distant from major urban centres, and for boards with schools that are distant from one another.” The LKDSB uses this funding to assist with operational costs at schools that have a rural funding designation. The below table shows the allocation, by school, for the 2018-19 RNEF allocation for the LKDSB.

Rural and Northern Education Funding Allocation

Eligible Schools	Projected 2019-20	Funding Allocation
Aberarder Central School	107.00	\$ 7,340
Blenheim District High School	237.00	16,258
Bosanquet Central School	183.00	12,554
Brigden Public School	198.00	13,583
Bright's Grove Elementary School	339.00	23,255
Brooke Central School	261.00	17,905
Colonel Cameron Public School	189.00	12,965
Confederation Central School	242.00	16,601
Dawn Euphemia Public School	134.00	9,192
Dresden Area Central School	395.00	27,097
East Lambton Elementary School	216.00	14,818
Hillcrest Public School	257.00	17,630
Errol Village Public School	217.00	14,886
Grand Bend Public School	238.00	16,327
Harwich-Raleigh Public School	379.00	25,999
Kinwood Central Public School	300.00	20,580
Lambton Central Centennial School	193.00	13,240
Lambton Central Collegiate Vocational	719.00	49,324
Lambton Kent Comp School	237.00	16,258
Merlin Area Public School	182.00	12,485
Mooretown-Courtright Public School	96.00	6,586
Naahii Ridge Public School	226.00	15,504
North Lambton Secondary School	497.50	34,129
Plympton-Wyoming Public School	239.00	16,395
Queen Elizabeth II Public School - Petrolia	326.00	22,364
Ridgetown District High School	111.50	7,649
Ridgetown District High School -Grades 7 & 8	75.00	5,145
Riverview Central School	144.00	9,878
Sir John Moore Public School	419.00	28,743
Thamesville Area Central School	141.00	9,673
Tilbury Area Public School	336.00	23,050
Tilbury District High School	282.00	19,345
W J Baird Public School	204.00	13,994
Wheatley Area Public School	160.00	10,976
Zone Township Central School	116.00	7,958
	8,596.0	\$ 589,686

*Enrolment projections in the above chart may differ slightly from earlier in the document due to the date the information was collected. Enrolment numbers fluctuate continually throughout the school year.