

**PRESENT:**

- Trustees: Chair Elizabeth Hudie, Acting Vice-Chair Ruth Ann Dodman, Jane Bryce, Randy Campbell, Dave Douglas, Jack Fletcher, Tom McGregor (via teleconference) Lareina Rising (via teleconference), Shannon Sasseville (via teleconference)
- Student Trustee Elisabeth Guthrie, Evan Rogers
- Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Helen Lane, Taf Lounsbury, Mark Sherman and Phil Warner and Heather Hughes, Public Relations Officer
- Regrets: Vice-Chair Scott McKinlay and Trustee Bob Murphy
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Hudie called the meeting to order at 7:00 p.m. Trustee Ruth Ann Dodman served as Acting Vice-Chair.  
Chair Hudie read the Traditional Territorial Acknowledgement.  
Chair Hudie read an in Memoriam for staff member Bev Thompson. A moment of silence was observed.
- #2018-81  
Approval of the Agenda  
May/22/2018 Moved by Jack Fletcher, seconded by Ruth Ann Dodman,  
"That the Agenda for the Regular Board Meeting Public Session of May 22, 2018 be approved."  
CARRIED.
- Declaration of Conflict of Interest: None
- #2018-82  
Approval of Minutes  
May/8/2018 Moved by Randy Campbell, seconded by Dave Douglas,  
"That the Board approve the Minutes of the Regular Board Meeting of May 8, 2018."  
CARRIED.
- Business Arising: None
- #2018-83  
Action of the Regular  
Board Private Session be  
the Action of the Board Moved by Ruth Ann Dodman, seconded by Jane Bryce,  
"That the Action of the Board in Private Session be the Action of the Board."  
CARRIED.
- Presentation:  
P.E. McGibbon Public  
School (PEM) and Great  
Lakes Secondary School  
(GLSS) Classroom  
Collaboration Superintendent Girardi introduced Principal Hazard from P.E. McGibbon Public School (PEM) and Principal Wiersma from Great Lakes Secondary School (GLSS) and invited them to share information about the collaborative project involving their schools. Principal Wiersma explained that the two schools are within 1 km of each other and that the proximity provides opportunities for collaboration between staff. Students work together as co-learners and teachers. He introduced teachers Chitra Dath-McLellan (GLSS) and Jen Gilpin (PEM). The teachers shared information about the collaborate project that involved 7-year-old students and 17-year-old students. They explained why they started the project and the positive results. They showed a video of the various activities the students engaged in together throughout the year and the students' reflections. They explained that the students met two times per month

at the start of the year and moved to once a month as the project progressed. They met from 9:30 to 11:00 a.m. They confirmed that students from GLSS were part of an Instrumental Music class.

On behalf of the Board, Chair Hudie thanked them for their presentation. Director Costello commended the teachers and principals noting it was a great demonstration of student engagement, of a differentiated learning model and created self-awareness opportunities for students.

Questions from the Public

CUPE President, Michele LaLonge-Davey, expressed appreciation for the in Memoriam presented at the opening of the Board Meeting for CUPE member Bev Thompson.

Policy and Regulations on  
*Pupil Accommodation*  
Report B-18-60

Director Costello explained that the Ministry of Education released the revised Pupil Accommodation Review Guideline (PARG) on April 27, 2018. He advised that the Ministry previously released the draft PARG for input and members of the Executive Council provided input as well as OPSBA. The Ministry also obtained input through the Rural Engagement sessions it hosted last year. Director Costello outlined the major revisions made to the PARG:

- Additional public meeting(s), which extends timeframes, for a standard pupil accommodation review;
- Extending the timeframe for the first public meeting from 30 to 40 business days;
- Extending the timeframe between the first and final public meeting from 40 to 60 business days.
- New requirements to be contained in the Initial Staff Report, including the use of a Ministry template for the report;
  - a recommended scenario and at least two alternative scenarios, which could include the status quo, to address the accommodation issues(s);
  - the recommended and alternative scenarios must address the following four impacts:
    - impact on student programming;
    - impact on student well-being;
    - impact on school board resources; and
    - impact on local community
  - if one of the schools included in the pupil accommodation review is eligible to receive support from the Rural and Northern Education Fund (RNEF) at any time, an impact on the local economy must be completed using the Ministry approved template.
- Promotion of community input in the pupil accommodation review process and inclusion of student voice;
- Consideration of elementary student input;

He explained that the Ministry has not released the templates for the Initial Staff Report or the economic impact assessment.

#2018-84  
Policy and Regulations on  
*Pupil Accommodation*

Moved by Jane Bryce, seconded by Jack Fletcher,

“That the Board approve the review of the policy on *Pupil Accommodation* and the revised Regulations.”

Director Costello confirmed that a number of people within the LKDSB compile the information for the School Information Profile (SIP), including the school

principal, staff from Special Education, Building Services, Capital Planning, Business, etc. Trustee Bryce commented that the changes to the PARG reflect what was discussed during the Ministry's Rural Engagement Sessions. Director Costello clarified that the meetings referred to in #5 involve Superintendent Girardi and local agencies, municipal representatives or other partners and that Trustees could attend the meetings.

Director Costello confirmed that enforcing school boundaries would benefit smaller schools and noted that it is not possible under the Education Act. Under the Education Act, school boards may create school catchment areas for the purpose of maintaining a balanced enrolment in the schools. Students may choose to attend a school outside of their catchment area if there is room in the requested school. Transportation is not provided. Administration keeps track of the number of students attending schools outside of their catchment area.

CARRIED.

Policy and Regulations on  
*Conditions of Employment  
for Managers and Non-  
Union Employees*  
Report B-18-61

Director Costello advised that the policy and regulations on the *Conditions of Employment for Managers and Non-Union Employees* have been reviewed. Administration is recommending that the Board rescind the documents because they no longer reflect the working conditions under the control of school boards. Administration would like to move components to an administrative procedure. Salary and benefits are being determined/bargained centrally by the province. The *Putting Students First Act* was replaced by *Executive Compensation Restraint Act* which now centrally controls executive compensation across Ontario. Over the last five years, non-union employees in school boards have received salary increases equal to what unionized employees have realized through provincial bargaining. Compensation levels between union and non-union employees are now linked. He explained that as of September 1, 2017 benefits for unionized employees are administered by the respective provincial unions. As of June 1, 2018, benefits for all provincial non-union employees and executives in the education sector will also be administered centrally. Many of the components of the regulation are outdated. As of August 31, 2012, sick leave credit gratuities are no longer permissible. Other sections of the LKDSB regulation are covered under the *Employment Standards Act*. Issues such as leaves of absence of non-union employees mirror the provisions of provincial contracts for unionized employees. He noted that the largest non-union employee group is the Principal/Vice-Principal (LKOPC) group. This group bargains centrally with the provincial government regarding all forms of compensation. Trustees rescinded the regulations governing P/VP working conditions last year. Under Bill 177, working conditions are deemed operational and fall under the authority control of Administration subject to budget limitations and relevant employment law. Director Costello commented that rescinding the policy and regulations will result in the alignment of working conditions for all employee groups. Administration plans to incorporate the remaining components into an administrative procedure.

#2018-85  
Policy and Regulations on  
*Conditions of Employment  
for Managers and Non-  
Union Employees*  
Rescinded

Moved by Ruth Ann Dodman, seconded by Jane Bryce,

“That the Board rescind the policy and regulations on *Conditions of Employment for Managers and Non-Union Employees*.”

Director Costello confirmed that non-union employees have opportunities to discuss concerns or issues with Management. He referred to #21 of the regulations and confirmed that this opportunity would continue and be included

in the administrative procedure. He explained that tuition fees are paid for non-union employees when the educational opportunity is of value to their position within the LKDSB.

CARRIED.

Thoughtexchange  
Summary for City of  
Sarnia

Superintendent Girardi shared information on the recent Thoughtexchange survey completed for the City of Sarnia elementary schools. The survey was launched on March 26, 2018 and closed on April 6, 2018. Individuals were encouraged to provide input by responding to the following:

1. We are considering plans to reduce the number of Sarnia elementary schools to maximize student supports and increase efficiencies. Please share your thoughts.
2. We are considering consolidating French Immersion (FI) programming in Sarnia to create single track FI school(s). Please share your thoughts.

He explained that the process involved share, star and discover stages again. The discovery information should be available on the LKDSB website within the next 2 weeks. He advised that 627 people participated - 81% were parents/guardians, 13% were staff and the remaining were students, community members or others. Overall, there seemed to be support to consolidate schools. Concerns were specific to children's needs (impact class sizes, supports in classroom). Superintendent Girardi advised that Administration is pleased with the information gathered. It is an effective method of obtaining information from the public outside of the formal accommodation review process.

New Business

Trustee Fletcher referred to the email Trustees received on May 11, 2018 regarding OPSBA policy resolution submissions and OPSBA strategic priorities. He explained that these items will be discussed at the AGM on June 1, 2018 and asked Trustees to send any comments to Trustees McGregor and Fletcher.

Notice of Motion:

Director Costello served Notice of Motion regarding section 3.14 of the LKDSB Procedural By-laws:

- 3.14 Any person from the community or community group wishing to address the Board shall give seven working days notice electronically or in writing to the Secretary of the Board and shall indicate the matter or issue they wish to speak to and provide an electronic or printed copy of their presentation with their request. Requests received without supporting documentation will not be considered. The Chair, Vice-Chair and Director of Education will review all requests at the Agenda Review Meeting prior to the Board Meeting and determine if the request will be placed on the Board Agenda.

Add *A person or group may not address the Board on the same issue within a six-month period.*

*Trustees may ask the person or group making the delegation questions of clarification only following the delegation. Trustee questions of Administration related to the delegation will be raised during Trustee Questions on the Board Agenda.*

- 3.15 Approved requests from community members or groups shall have ten minutes to address the Board. If more than eight presentations are requested, the Chair may schedule a Special Board Meeting to hear the presentations/delegations.

Announcements                      The next Regular Board Meeting will be held on Tuesday, June 12, 2018, 7:00 p.m. at the Chatham Education Centre.

Adjournment                         There being no further business, Chair Hudie declared the meeting adjourned at 8:20 p.m.

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Chair of the Board

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Director of Education and Secretary of the Board