

REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, APRIL 24, 2018
7:00 p.m.

Board Room
Sarnia Education Centre
200 Wellington Street, Sarnia

A

Page Reference

1. Call to Order
2. Approval of Agenda
3. Declaration of Conflict of Interest
4. Approval of the Minutes of April, 10, 2018 Regular Board Meetings 3
5. Business Arising from the Minutes
6. Motions Emanating from the Regular Board Private Session
7. Motion that the Actions of the Regular Board Private Session be the Action of the Board.
8. Presentations:
9. Delegations
10. Questions from the Public
11. Reports for Board Action
 - a) Policy and Regulations on *Home Schooling* 10
Recommendation
"That the Board approve the revised policy and regulations on *Home Schooling*."
Director Costello/
Superintendent Sherman
Report B-18-41
 - b) Tender Award – Tecumseh Public School FDK Upgrade-Interior Renovation, HVAC and Site Improvements 14
Recommendation
"That the Board award the tender for Tecumseh Public School FDK Upgrade-Interior Renovation, HVAC and Site Improvements to the successful bidder Intrepid General Limited."
12. Reports for Board Information
 - a) Transition Committee Updates Superintendent Girardi
Oral Report
 - b) Financial Report 2017/2018 School Year Expenditures to February 28, 2018 15
Superintendent McKay
Report B-18-43
13. Correspondence
14. New Business
15. Trustee Questions
16. Notices of Motion:

17. Future Agenda Items

18. Announcements

a) The next Regular Board Meeting will be held on Tuesday, May 8, 2018, 7:00 p.m. at the Chatham Education Centre.

19. Adjournment

PRESENT:

Trustees: Chair Elizabeth Hudie, Vice-Chair Scott McKinlay, Tom McGregor, Jane Bryce, Randy Campbell, Ruth Ann Dodman, Dave Douglas (via teleconference), Jack Fletcher, Tom McGregor, Bob Murphy, Lareina Rising (via teleconference) Shannon Sasseville

Student Trustee Elisabeth Guthrie and Evan Rogers

Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Mark Sherman and Phil Warner and Heather Hughes, Public Relations Officer

Regrets: Superintendents of Education Helen Lane and Taf Lounsbury

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Hudie called the meeting to order at 7:00 p.m.
Chair Hudie read the Traditional Territorial Acknowledgement.
The Board observed a moment of silence in honour of the Humboldt Hockey Team tragedy.

#2018-61
Approval of the Agenda
Apr/10/2018

Moved by Jack Fletcher, seconded by Ruth Ann Dodman,
"That the Agenda for the Regular Board Meeting Public Session of April 10, 2018 be approved."

CARRIED.

Declaration of Conflict of Interest: None

#2018-62
Approval of Minutes
Mar/27/2018

Moved by Randy Campbell, seconded by Jane Bryce,
"That the Board approve the Minutes of the Regular Board Meeting of March 27, 2018."

CARRIED.

Business Arising None.

#2018-63
Action of the Regular Board Private Session be the Action of the Board

Moved by Scott McKinlay, seconded by Jack Fletcher,
"That the Action of the Board in Private Session be the Action of the Board."

CARRIED.

Delegation:
King George VI Public School, Chatham, School Council regarding the Gymnasium
- Jennifer Vandeborn, School Council

James Sparks, School Council Representative from King George VI Public School, Chatham, presented on behalf of the School Council regarding the need for a new gymnasium for the school. He provided an overview of the school which opened in 1949. He reviewed the LKDSB projected enrolment data from 2017 to 2027 which demonstrates a steady increase that would lead to the school being over capacity. He presented a gym size comparison for the schools in Chatham-Kent noting that the King George VI Public School gym is the smallest and that it cannot accommodate all the students in the gym at one time. He commented on the impact the inadequate gym has on the students noting that the gym inhibits King George VI Public School's ability to fully adopt the LKDSB Engagement Model. He commented on the fact that the size of the gym requires staff to make modifications during gym classes. He applauded staff for their efforts to make it work. The limited size requires the school to host drama and arts based events offsite. He concluded by stating that the school will need

more classroom space in the future and proposed that the LKDSB invest in a 3500 square foot gym with a stage for the school to put it on par with other schools.

Trustee Sasseville thanked James Sparks for the presentation and the data in the report and questioned why the Parent Council believed the school was getting a new gym. James Sparks explained that they had been informed that a new gym had been on the LKDSB capital priorities list but had not made the cut in the past. They were not given a date for a new gym.

In response to Trustee Dodman's question about the need for a larger gym based on the enrolment data in the report, James Sparks explained that a 3500 square foot gym would be the minimum requirement and confirmed that the data in the report was taken from LKDSB reports.

Questions from the Public

None.

Ontario Student Trustees' Association (OSTA) Student Platform Report B-18-38

Moved by Dave Douglas, seconded by Ruth Ann Dodman,

"That the Lambton Kent District School Board unreservedly endorse the Ontario Student Trustees Association Student Platform, and that the Lambton Kent District School Board communicate the endorsement to the Minister of Education and all School Boards across the Province."

Student Trustee Guthrie explained that at the beginning of January, OSTA released a Student Platform. Titled *A Turning Point in Education*, OSTA-AECO has built a platform that reflects three fundamental pillars of a successful educational experience: Student Wellbeing, 21st Century Learning, and Equitable Access to Opportunity. She explained that within the three pillars, OSTA-AECO has developed 16 policy recommendations that will ensure Ontario's education system continues to improve while addressing urgent barriers to a quality education. Over 9,000 students from 62 District School Boards in Ontario took part in a provincial survey. It featured questions about a range of educational issues and its results solidified the foundation of the Student Platform. Recommendations include mandatory first aid, CPR, self-defense, and mental health training for students, increased per pupil funding for guidance counsellors and a call for more guidance counsellors across Ontario, ensuring the co-op credit becomes a M level (university/college preparation) course, legally enshrining the right for students to form a well-being club, council or committee in their schools, updating the funding formula to reflect school boards' transportation needs, and better mental health supports in schools. Trustees viewed the associated OSTA video that was created at the OSTA conference in February and outlines the platform priorities.

Trustee Bryce thanked the Student Trustees for their work noting that Student Trustee Guthrie was featured in the OSTA video. She noted that the Motion in Report B-18-38 was different from the Notice of Motion served at the March 27, 2018 Board Meeting by the inclusion of the word unreservedly and questioned the meaning in this context. Trustee Douglas explained that it meant without any doubt or full support. Trustee Bryce shared other definitions for the word. She suggested that Trustees need to look at what is important to the LKDSB and how the OSTA platform relates to the LKDSB Vision, Mission and Belief Statements and suggested a different word than unreservedly would be more appropriate. She referenced the transportation component of the OSTA platform and commented that, if additional funding was provided, she would prefer to invest in a shorter walk distance for primary students rather than a ride home from a basketball game.

Trustee Sasseville questioned the use of the word unreservedly and commented on investing in CPR training versus another need. She commented that without further analysis she could not support such a broad

reaching motion. She commended the efforts of the Student Trustees noting the items are important but need to be compared to the LKDSB strategic plan. Trustee Campbell asked for a definition of the term self-defense as it was written in the OSTA platform. He did not support the use of the word unreservedly. Student Trustee Rogers commented that self-defense is not just physical. It is a broad interpretation that includes other things like how a person conducts themselves on social media and suggested that individuals could come together to develop it.

Trustee Fletcher advised that he would be more supportive if the word unreservedly was removed. He commented on the importance of the document and noted that it does not necessarily mean every item in the document would be adopted by the government. The document shows the government what is important to students and that school boards support the document.

A friendly amendment was suggested to remove the word unreservedly from the Motion.

Vice-Chair McKinlay commented that it was a strong statement with the word unreservedly included. He suggested replacing the word with the word support. He noted that there were some things in the OSTA platform that would be mandatory and he had a problem with some of the items. He commended the Student Trustees for compiling the information.

Student Trustee Guthrie advised that she did review the LKDSB Belief Statements when developing the report and provided references to the specific Belief Statements. She commented that she did not think by supporting the Motion that the Board is saying that it supports every recommendation. The Board would be giving general support for the OSTA platform. She supported changing the word unreservedly to support.

Trustee Murphy suggested revising the Motion to include the statements from the OSTA platform conclusion which would see the LKDSB acknowledge the OSTA platform as a meaningful step towards bridging the gap between adult decision-makers and the students they serve.

Student Trustee Guthrie confirmed that she changed the wording in the recommendation included in Report B-18-38 from the Notice of Motion to include the word unreservedly.

Student Trustee Rogers commented on the number of students across the province who provided input into the OSTA platform. He explained that they tried to take the general ideas and these are the items students feel are important. He noted that each region has different needs. He agreed to using the word support in the Motion.

Trustee McGregor commented on his concerns with the use of the word unreservedly and preferred the word support in the Motion. He noted that some of the items in the OSTA platform are nice to do but are not very practical.

In response to Trustee Bryce's question on the intent of the distribution of the letter to all school boards or public school boards, Student Trustee Guthrie explained that public and Catholic students worked on the document and they are not issues that can be divided on a religious line as they are universal themes. Trustee Douglas advised that the intent was for the letter to be sent to the Minister of Education and publicly funded school boards. He commented that the term self-defense in the document could also cover conflict resolution and other measures to help students to not resort to violence. He explained that the intent of the letter is not to say that the Board agrees with every word in the document but that they are good ideas and should be discussed at the senior level of the Ministry.

Trustee Rogers noted that other school boards had formally endorsed it and asked what the requirements were for having correspondence placed on the LKDSB Board Agenda. Director Costello explained that, as per the LKDSB Procedural By-laws, correspondence addressed to the Chair or Director requiring Board action will be placed on the Board Agenda.

Trustee Rising suggested that the Motion be changed to indicate that the Board unreservedly support our student trustees to advocate on behalf of their peers and that the Board endorse the student platform.

Student Trustee Rogers requested recorded vote.

Vice-Chair McKinlay explained that an amendment to a Motion cannot completely change the intent of the Motion.

Student Trustee Rogers withdrew his request for a recorded vote.

MOTION DEFEATED.

Moved by Lareina Rising, seconded by Dave Douglas.

“That the Board unreservedly support our student trustees in their desire to support student voice and advocate on the behalf of students and support the OSTA platform and that the Lambton Kent District School Board communicate the support to the Minister of Education and all school boards across the province.”

It was agreed to change the wording from student to student voice.

Trustee Murphy advised that he was not willing to support the Motion and suggested going with the statement included in the conclusion of the OSTA platform which would see the LKDSB acknowledge the OSTA platform as a meaningful step towards bridging the gap between adult decision-makers and the students they serve.

Student Trustee Rogers requested a recorded vote.

Non-Binding Vote

Evan Rogers	Yes
Elisabeth Guthrie	Yes

Binding Vote

Lareina Rising	Yes
Dave Douglas	Yes
Tom McGregor	No
Ruth Ann Dodman	No
Randy Campbell	No
Jack Fletcher	No
Bob Murphy	No
Jane Bryce	No
Shannon Sasseville	No
Scott McKinlay	Yes
Elizabeth Hudie	Yes

MOTION DEFEATED.

#2018-64
Ontario Student Trustees'
Association(OSTA)
Student Platform

Moved by Trustee Murphy, seconded by Jack Fletcher,

“That the Board unreservedly support our student trustees in their desire to support student voice and advocate on the behalf of students. The LKDSB acknowledges the OSTA platform as a meaningful step towards bridging the gap between adult decision-makers and the

students they serve and further that the LKDSB communicate the acknowledgement to the Minister of Education and all government funded school boards across the province.”

CARRIED.

Special Education
Advisory Committee
(SEAC) Report
Report B-18-39

Trustee Fletcher reported on the Special Education Advisory Committee Meeting held on March 22, 2018 at Wallaceburg District Secondary School. He advised that SEAC members heard an excellent presentation from Superintendent Lane, International Education Coordinator McCabe and Indigenous Lead, Mnogiizhgad on the LKDSB's work to ensure equity and support diversity throughout the LKDSB, the LKDSB International Education Program and work being done to support English Language Learners. They shared data that showed there is a 20% spread in achievement between Indigenous and Non-Indigenous students and that staff are working to understand the gap and close it. Trustee Fletcher commented on the various updates provided by the SEAC Associations noting the Community Living Wallaceburg event. Superintendent Barrese advised that the Board had been invited to be part of a Provincial Project called 'Everyday Mental Health in the Classroom' that is being developed in cooperation with the Mental Health ASIST and other partners. LKDSB elementary teachers have been invited to participate in the project to provide feedback that will help redesign the project. The goal of the project is to help educators across the province to support mental health and wellness in their classrooms. It is not intended to be an add on or unit of study but strategies to use when needed in the classroom.

Superintendent Barrese advised that the LKDSB Chatham-Kent Options program for developmentally delayed students has been recognized by the Ministry as a leader in the province. Administration applied for and received a grant to replicate the Options program in Sarnia Lambton. Students enrolled in the program attend St. Clair College in Chatham 2 days a week and a community co-op placement 2 days a week. The program provides the students with skills to be productive citizens in their communities.

Chair Hudie invited all Trustees to attend a SEAC Meeting to learn about the wonderful things going on across the district.

Trustee Questions

Trustee Bryce commented on the excellent delegation provided by King George VI Public School and asked where the gym was on the LKDSB capital priorities list. Superintendent McKay confirmed that the gymnasium was at the top of the gymnasium capital priorities list and had been for number of years. He explained that the project competes with other priorities and noted that the LKDSB focus has been on supporting capital requirements for the school consolidations recently. School boards are only allowed to submit a number of capital requests to the Ministry each year. The project has been discussed every year as part of the capital projects list but has not been brought forward to be submitted for possible funding. He advised that the gym is the smallest in the LKDSB system and suggested that it be discussed further during the 2018/2019 budget planning sessions. He reminded Trustees that there is now only one opportunity each year in September to submit projects to the Ministry for capital funding. Announcements are made in January.

In response to Trustee Rogers's question about how much can schools go above the on-the-ground capacity (OGT), Superintendent McKay explained that schools go over on the capacity frequently which requires portable classrooms to be placed onsite. If a school is consistently running over capacity, school boards can apply to the Ministry for funding for permanent classroom additions. The Ministry will look at the entire community and may suggest boundary

changes rather than provide funding for new permanent classrooms. He advised that Administration continues to monitor the schools that are over their OTG.

Trustee Murphy referred to the link between student wellness and student achievement and commented on the rumours circulated on social media about a shooting threat to take place on April 6, 2018. He asked if the threat had negatively affected student attendance on April 6 and what strategies work well to sustain attendance during those circumstances. Director Costello commented on the overall impact the inappropriate use of social media in schools had on the schools. The irresponsible fictitious posts impacted students' safe feeling at school which impacted attendance and student achievement. Superintendent Girardi confirmed that the incident from last week moved quickly through the social media. Administration worked as quickly as possible with local police to ascertain if the information was accurate and to alleviate concerns. This social media post originated in a school under the jurisdiction of another school board. The social media post directly impacted three LKDSB secondary schools over three days and two others by Friday, April 6. He shared that the student absenteeism rate at one of the schools doubled on April 6. He advised that the best defense is communication with parent/guardians and the good relationship between the police and school boards. Principals monitor their social media sources. He advised that a number of students and parents/guardians came forward with information to help Administration coordinate discussions. Administration worked with the local police services on communications issued to the communities. He confirmed that it is a parents'/guardians' choice to keep their child home based on information available. He confirmed that the absenteeism rate for students at a particular school were 18% on March 23 and 38% on April 6 and that the rates returned to normal on April 9.

Student Trustee Rogers referred to the funding of arts programs and questioned how the Board would ensure that arts are offered equally going forward. Director Costello commented on the Chatham Rant and Rave website comment that was full of speculation and inaccuracies and confirmed that CKSS had no intention of dropping its music program or the annual musical production. Director Costello confirmed that People for Education is a strong voice for education in the province. He noted that the Ministry has shifted the required allocation of instructional minutes over the years with the recent focus on math and literacy. People for Education recently pointed out the shift and encouraged the Ministry to not forget the arts. He commented that in the LKDSB schools, there are significant co-curricular and extracurricular arts programs for students. Administration is thankful for the generosity of staff and volunteers who share their artistic talents outside of instructional time.

In response to Trustee Bryce's question about the Board providing discretionary funding to schools to purchase the copyrights to plays/musicals, Superintendent McKay explained that the legislation has changed over the years. The LKDSB now has a copyright license that covers all schools and allows schools the copyrights to plays/musicals etc.

Announcements

The next Regular Board Meeting will be held on Tuesday, April 24, 2018, 7:00 p.m. at the Sarnia Education Centre.

John N. Given Public School will be holding a farewell open house on May 5, 2018.

Tecumseh Public School is hosting a craft sale on May 5, 2018 to raise money for the Noelle's Gift Foundation.

The LKDSB district wide focus on the April 27, 2018 Professional Activity Day is Indigenous Education.

Adjournment
8:50 p.m.

There being no further business, Chair Hudie declared the meeting adjourned
at 8:50 p.m.

Chair of the Board

Director of Education and Secretary of the Board

REGULAR BOARD, PUBLIC SESSION
Report To Board

FROM: Jim Costello, Director of Education
Mark Sherman, Superintendent of Education - Program: Student
Success/Secondary

DATE: April 24, 2017

SUBJECT: Policy and Regulations on *Home Schooling*

The policy and regulations on *Home Schooling* have been revised to reflect current practices and terminology. Comments shared by Trustees at the March 27, 2018 Board Meeting have been incorporated into the revised regulations.

RECOMMENDATION:

“That the Board approve the revised policy and regulations Home Schooling.”



POLICY

SUBJECT: HOME SCHOOLING

It is the policy of the Lambton Kent District School Board to recognize the right of parents/**guardians** to home school their children in accordance with Section 21(2)(a) of the Education Act, which states that:

“A person is excused from attendance at school if,

(a) the person is receiving satisfactory instruction at home or elsewhere.”

Implementation Date: September 23, 1998

Revised: October 22, 2002, January 15, 2013,

Reference: Education Act, LKDSB Regulation, Administrative Procedures



REGULATIONS

SUBJECT: HOME SCHOOLING

When parents/guardians choose to have their child(ren) of compulsory school age withdrawn from school to be **home schooled**, ~~have home study~~

1. The parents/guardians ~~should~~ **shall**:
 2. **provide written notification to the Director of Education, in whose jurisdiction their child(ren) last attended school, in writing of their intent to provide home schooling for their his/her child(ren) prior to September 1st each year;**
 3. provide the name, **gender**, and date of birth of each child who is receiving home schooling.
 4. provide the telephone number and address of the **current** home, **and notify the school board of any change of address.**
 5. **have a plan for educating the child(ren).**
 6. **provide literacy and numeracy instruction that is at a developmentally appropriate level.**
 7. **have a plan for assessing the child(ren)'s achievement.**
- 2.1 Parents/guardians providing home schooling may wish for their child(ren) to participate in assessments administered by the Education Quality and Accountability Offices (EQAO) for Grades 3, 6 and 9 and/or the Ontario Secondary School Literacy Test (OSSLT).
If they choose to have their child(ren) participate, they must:
 - 2.2 provide written notification by September 30th of each school year to the Superintendent responsible or designate of their intention to have their child(ren) participate in the EQAO assessments /tests in Grades 3,6, 9 and/or the Ontario Secondary School Literacy Test (OSSLT) – normally administered to students in their grade 10 year.
 - 2.3 provide transportation to their child/children to and from the school where the EQAO assessment /test is being administered.
- 3.1 The Board shall:
 - 3.2 accept the written notification of the parents/guardians each year as evidence that the parents are providing **satisfactory** instruction at home.
 - 3.3 send a letter each year to the parent/guardians, acknowledging the notification and informing the parent/guardians that;
 - o he/she may visit the designated school within the LKDSB for consultation, ~~he/she may borrow texts where available;~~
~~the child may use the school library/resource centre;~~
 - o the child may participate in the EQAO assessments in Grades 3, 6, and 9 and/or in the Ontario Secondary School Literacy Test (normally given to students in Grade 10),
 - o the child will not be allowed to participate or attend classes on a part-time basis,
 - o **a student enrolled in any e-learning course(s) offered by the board or in partnership with the board is not considered home schooling,**
 - o secondary school credits cannot be granted to students who are on home schooling.

4. The principal shall delete the student from the school register.
5. When a parent/**guardian** decides to enroll a child(ren) in the regular school program after a child has been on home schooling, the child shall be assessed for appropriate placement in the regular **day** school program.

Implementation Date: September 23, 1998
Revised January 15, 2013,
Reference: Education Act, LKDSB Policy

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-18-42

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: April 24, 2018

SUBJECT: Tender Award – FDK Upgrade-Interior Renovation, HVAC & Site Improvement, Tecumseh Public School

Tenders were received electronically by Sandy Huizinga of the Purchasing Department and opened on April 17, 2017, by Brian Pelletier and Don Masse of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: FDK Upgrade- Interior renovation, HVAC, Site Improvements
Separate Price #1: all work associated with various rooms (staff room, meeting room & washrooms)
Separate Price #4: all work associated with removal, relocation and storage of totem pole
Separate Price #5: all work associated with rooms 111 & 115 (existing kindergarten classrooms)

PROJECT BIDDER	BASE BID (nic, h.s.t..)	TOTAL BID (nic, h.s.t..)
** Intrepid General Limited, Chatham	2,886,323.89	3,220,240.45
Vince Ferro Construction, Windsor	3,160,566.00	3,534,966.00
Wellington Builders Inc., Forest	3,278,000.00	3,691,153.00

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	3,220,240.45
Design Fees	241,518.03
Net HST	74,774.01
Total Project, This Report:	3,536,532.49
Budget Funding:	
- Ministry Capital Priorities Grant	2,581,110.00
- School Condition Improvement	955,422.49
Total Project Budget:	\$ 3,536,532.49

Recommendation:

“That the Board award the tender for Tecumseh Public School FDK Upgrade-Interior Renovation, HVAC and Site Improvements to the successful bidder, Intrepid General Limited.”

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-18-43

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: April 24, 2018

SUBJECT: Financial Report 2017-18 School Year
Expenditures to February 28, 2018

This financial report summarizes expenditures for the period from September 1, 2017 to February 28, 2018.

This period represents about 50% of operating expenses that occur over 12 months, and approximately 60 - 65% of the salary and benefit portion of the instructional operating expenses that occur over a 10 to 12 month period.

Comments on the Financial Report (Appendix A):

Report Ref. No.	Notes on the following selected Expenditure Categories:
A1, A	Variance due to over-expenditure in supply teacher usage. Overall, total salaries and wages are tracking well against the budget due to anticipated savings in several of the categories.
B	Actual expenditures for benefits are currently under budget. The budget reflects the cost of benefits based on the benefit trust plan costs. Delays in moving to the benefit trusts has created the positive benefits variance.
C	Local Priority Fund is included in the budget. All expenditures have not yet occurred against this budget amount.
D	Timing differences between when the amounts are spent, versus how the budget is allocated are creating variances in these areas. No anticipated year-end concerns are noted in these areas.

For this reporting period the total expenditure categories are tracking well against the budget.

THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01, 2017 TO FEBRUARY 28, 2018

EXPENDITURE CATEGORIES	2017-2018 REVISED BUDGET	SEPT., 2017 TO FEB., 2018 EXPENDITURES	BUDGET REMAINING AT FEB. 28, 2018 \$	BUDGET REMAINING AT FEB. 28, 2018 %	FEBRUARY 28 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
SALARIES AND WAGES							
Classroom Teachers (Includes Preparation Time)	\$ 122,514,767	\$ 69,028,620	\$ 53,486,147	43.7%	44.0%	-0.3%	A1
Occasional / Supply Teachers	\$ 4,688,830	\$ 3,142,107	\$ 1,546,723	33.0%	37.1%	-4.1%	
Teacher Assistants	\$ 11,152,053	\$ 6,052,339	\$ 5,099,714	45.7%	45.9%	-0.2%	
Paraprofessionals & Technicians	\$ 4,122,069	\$ 1,897,426	\$ 2,224,643	54.0%	52.0%	2.0%	
Library & Guidance	\$ 3,878,030	\$ 1,844,668	\$ 2,033,362	52.4%	52.8%	-0.3%	
Staff Development	\$ 37,000	\$ 21,636	\$ 15,364	41.5%	44.0%	-2.5%	
Coordinators & Consultants	\$ 1,934,580	\$ 1,046,920	\$ 887,660	45.9%	46.2%	-0.4%	
Early Childhood Educators	\$ 4,672,954	\$ 2,248,576	\$ 2,424,378	51.9%	52.0%	-0.1%	
Principals and Vice-Principals	\$ 10,362,511	\$ 4,770,212	\$ 5,592,299	54.0%	51.1%	2.9%	
School Office - Secretarial & Supplies	\$ 4,807,630	\$ 2,317,874	\$ 2,489,756	51.8%	50.1%	1.7%	
Continuing Education	\$ 701,443	\$ 321,701	\$ 379,742	54.1%	48.1%	6.0%	
Trustees	\$ 124,551	\$ 61,025	\$ 63,526	51.0%	50.0%	1.0%	
Directors & Supervisory Officers	\$ 1,017,270	\$ 506,924	\$ 510,346	50.2%	50.0%	0.2%	
Board Administration	\$ 3,640,544	\$ 1,634,014	\$ 2,006,530	55.1%	53.9%	1.2%	
Department Heads	\$ 443,337	\$ 234,284	\$ 209,053	47.2%	44.0%	3.2%	
Operations and Maintenance - Schools	\$ 10,531,220	\$ 4,651,371	\$ 5,879,849	55.8%	54.0%	1.8%	
TOTAL SALARIES AND WAGES	\$ 184,628,789	\$ 99,779,696	\$ 84,849,093	46.0%	45.9%	0.0%	A
EMPLOYEE BENEFITS							
Classroom Teachers	\$ 17,354,673	\$ 7,000,556	\$ 10,354,117	59.7%	59.9%	-0.2%	B
Occasional / Supply Teachers	\$ 353,284	\$ 282,673	\$ 70,611	20.0%	28.4%	-8.4%	
Teacher Assistants	\$ 3,375,780	\$ 1,367,036	\$ 2,008,744	59.5%	50.6%	8.9%	
Paraprofessionals & Technicians	\$ 1,119,078	\$ 385,886	\$ 733,192	65.5%	58.1%	7.5%	
Library & Guidance	\$ 484,502	\$ 100,038	\$ 384,464	79.4%	65.3%	14.1%	
Staff Development	\$ 3,000	\$ 2,282	\$ 718	23.9%	24.0%	-0.1%	
Coordinators & Consultants	\$ 223,481	\$ 52,862	\$ 170,619	76.3%	57.5%	18.8%	
Early Childhood Educators	\$ 1,260,526	\$ 496,962	\$ 763,564	60.6%	56.3%	4.3%	
Principals and Vice-Principals	\$ 1,286,310	\$ 380,821	\$ 905,489	70.4%	63.8%	6.6%	
School Office - Secretarial & Supplies	\$ 1,332,900	\$ 518,818	\$ 814,082	61.1%	52.0%	9.1%	
Continuing Education	\$ 109,624	\$ 35,422	\$ 74,202	67.7%	66.4%	1.3%	
Trustees	\$ 4,764	\$ 1,706	\$ 3,058	64.2%	64.2%	0.0%	
Directors & Supervisory Officers	\$ 88,261	\$ 47,638	\$ 40,623	46.0%	31.9%	14.1%	
Board Administration	\$ 1,012,202	\$ 335,353	\$ 676,849	66.9%	61.3%	5.5%	
Operations and Maintenance - Schools	\$ 3,092,203	\$ 1,080,839	\$ 2,011,364	65.0%	56.6%	8.4%	
TOTAL EMPLOYEE BENEFITS	\$ 31,100,588	\$ 12,088,893	\$ 19,011,695	61.1%	57.9%	3.3%	

THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01, 2017 TO FEBRUARY 28, 2018

EXPENDITURE CATEGORIES	2017-2018 REVISED BUDGET	SEPT., 2017 TO FEB., 2018 EXPENDITURES	BUDGET REMAINING AT FEB. 28, 2018 \$	BUDGET REMAINING AT FEB. 28, 2018 %	FEBRUARY 28 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
STAFF DEVELOPMENT							
Staff Development - Classroom	\$ 612,893	\$ 300,967	\$ 311,926	50.9%	39.1%	11.8%	
Principals and Vice-Principals	\$ 122,012	\$ 10,170	\$ 111,842	91.7%	89.7%	1.9%	
Trustees	\$ 35,000	\$ 6,202	\$ 28,798	82.3%	80.8%	1.5%	
Board Administration	\$ 72,861	\$ 29,772	\$ 43,089	59.1%	58.6%	0.5%	
Operations and Maintenance - Schools	\$ 68,250	\$ 2,587	\$ 65,664	96.2%	82.7%	13.5%	
TOTAL STAFF DEVELOPMENT	\$ 911,016	\$ 349,698	\$ 561,318	61.6%	52.3%	9.3%	C
SUPPLIES AND SERVICES							
Classroom Teachers	\$ 182,786	\$ 88,972	\$ 93,814	51.3%	54.9%	-3.6%	
Classroom Computers	\$ 619,775	\$ 257,335	\$ 362,440	58.5%	55.6%	2.9%	
Textbooks, Supplies & Equipment	\$ 5,385,072	\$ 2,034,515	\$ 3,350,557	62.2%	63.5%	-1.3%	
Paraprofessionals & Technicians	\$ 773,548	\$ 142,079	\$ 631,469	81.6%	75.0%	6.6%	
Library and Guidance	\$ 52,484	\$ 30,530	\$ 21,954	41.8%	40.0%	1.8%	
Coordinators & Consultants	\$ 277,432	\$ 64,541	\$ 212,891	76.7%	62.9%	13.8%	
Principals and Vice-Principals	\$ 98,000	\$ 16,449	\$ 81,551	83.2%	83.0%	0.2%	
School Office - Secretarial & Supplies	\$ 628,360	\$ 251,535	\$ 376,825	60.0%	53.4%	6.6%	
Continuing Education	\$ 53,700	\$ 29,245	\$ 24,455	45.5%	58.3%	-12.7%	
Trustees	\$ 43,800	\$ 10,363	\$ 33,437	76.3%	75.6%	0.5%	
Board Administration	\$ 723,741	\$ 299,194	\$ 424,547	58.7%	56.6%	2.1%	
Operations & Maintenance - Schools	\$ 11,975,217	\$ 3,810,027	\$ 8,165,190	68.2%	64.7%	3.5%	
TOTAL SUPPLIES AND SERVICES	\$ 20,813,915	\$ 7,034,785	\$ 13,779,130	66.2%	63.8%	2.4%	D
CAPITAL EXPENDITURES							
Classroom & SEA Computers	\$ 1,936,951	\$ 219,492	\$ 1,717,459	88.7%	77.0%	11.6%	
Textbooks, Supplies & Equipment	\$ 1,495,635	\$ 489,432	\$ 1,006,203	67.3%	68.0%	-0.7%	
Paraprofessionals & Technicians	\$ 25,000	\$ -	\$ 25,000	100.0%	100.0%	0.0%	
Coordinators & Consultants	\$ 25,000	\$ -	\$ 25,000	100.0%	100.0%	0.0%	
School Office	\$ 20,000	\$ -	\$ 20,000	100.0%	100.0%	0.0%	
Principals & Vice Principals	\$ 52,000	\$ -	\$ 52,000	100.0%	100.0%	0.0%	
Board Administration	\$ 70,542	\$ 28,748	\$ 41,794	59.2%	53.9%	5.3%	
Operations & Maintenance - Schools	\$ 115,000	\$ 2,015	\$ 112,985	98.2%	84.8%	13.4%	
School Renewal	\$ 29,619,042	\$ 7,875,863	\$ 21,743,179	73.4%	76.6%	-3.2%	
TOTAL CAPITAL EXPENDITURES	\$ 33,359,170	\$ 8,615,549	\$ 24,743,621	74.2%	76.3%	-2.2%	E

Appendix A

Board Meeting - April 24, 2018

THE LAMBTON KENT DISTRICT SCHOOL BOARD
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EXPENDITURE CATEGORIES	2017-2018 REVISED BUDGET	SEPT., 2017 TO FEB., 2018 EXPENDITURES	BUDGET REMAINING AT FEB. 28, 2018 \$	BUDGET REMAINING AT FEB. 28, 2018 %	FEBRUARY 28 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
NON-OPERATING EXPENDITURE							
NPF Debt Repayment	\$ 3,173,260	\$ 861,458	\$ 2,311,802	72.9%	71.0%	1.9%	
TOTAL CAPITAL EXPENDITURES	\$ 3,173,260	\$ 861,458	\$ 2,311,802	72.9%	71.0%	1.9%	
RENTAL EXPENDITURE							
Paraprofessionals & Technicians	\$ 9,806	\$ 4,885	\$ 4,921	50.2%	50.0%	0.2%	
TOTAL RENTAL EXPENDITURE	\$ 9,806	\$ 4,885	\$ 4,921	50.2%	50.0%	0.2%	
FEES AND CONTRACTUAL SERVICES							
Classroom Supplies & Services	\$ 30,000	\$ -	\$ 30,000	100.0%	100.0%	0.0%	
Textbooks, Supplies & Equipment	\$ 200,000	\$ 164,381	\$ 35,619	17.8%	19.3%	-1.5%	
Paraprofessionals & Technicians	\$ 766,084	\$ 316,388	\$ 449,696	58.7%	55.9%	2.8%	
Coordinators & Consultants	\$ 37,752	\$ 15,220	\$ 22,532	59.7%	67.1%	-7.4%	
School Office	\$ 8,300	\$ 6,209	\$ 2,091	25.2%	25.0%	0.2%	
Continuing Education	\$ 74,000	\$ 41,099	\$ 32,901	44.5%	59.5%	-15.0%	
Board Administration	\$ 598,161	\$ 340,853	\$ 257,308	43.0%	51.9%	-8.9%	
Pupil Transportation	\$ 12,450,636	\$ 7,485,892	\$ 4,964,744	39.9%	39.4%	0.5%	
Operations & Maintenance - Schools	\$ 3,284,392	\$ 1,839,735	\$ 1,444,657	44.0%	46.4%	-2.5%	
TOTAL FEES AND CONTRACTUAL SERVICES	\$ 17,449,325	\$ 10,209,777	\$ 7,239,548	41.5%	41.9%	-0.4%	F
OTHER							
Board Administration	\$ 95,846	\$ 95,946	\$ (100)	-0.1%	0.0%	-0.1%	
Other Non-Operating Expense	\$ 744,654	\$ -	\$ 744,654	100.0%	100.0%	0.0%	
TOTAL OTHER	\$ 840,500	\$ 95,946	\$ 744,554	88.6%	88.6%	0.0%	
CHARGES-NON FINANCIAL ASSETS							
Amortization	\$ 400,000	\$ -	\$ 400,000	100.0%	100.0%	0.0%	
TOTAL CHARGES-NON FINANCIAL ASSETS	\$ 400,000	\$ -	\$ 400,000	100.0%	100.0%	0.0%	
TOTAL EXPENDITURES	\$ 292,686,369	\$ 139,040,686	\$ 153,645,683	52.5%			