

REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, APRIL 10, 2018
7:00 p.m.

Board Room
Chatham Education Centre
476 McNaughton Avenue, Chatham

A

Page Reference

1. Call to Order
2. Approval of Agenda
3. Declaration of Conflict of Interest
4. Approval of the Minutes of March 27, 2018 2
5. Business Arising from the Minutes
6. Motions Emanating from the Regular Board Private Session
7. Motion that the Actions of the Regular Board Private Session be the Action of the Board.
8. Presentations:
9. Delegations: 10
 - a) King George VI Public School, Chatham, School Council regarding the Gymnasium
- Jennifer Vandeborn, School Council
10. Questions from the Public
11. Reports for Board Action
 - a) Ontario Student Trustees' Association (OSTA) Student Platform 24
Trustee Douglas/
Student Trustees Guthrie/Rogers
Report B-18-38

Recommendation:
"That the Lambton Kent District School Board unreservedly endorse the Ontario Student Trustees Association Student Platform, and that Lambton Kent District School Board communicate the endorsement to the Minister of Education and all School Boards across the Province."
12. Reports for Board Information
 - a) Special Education Advisory Committee Update 26
Trustee Fletcher
Report B-18-39
13. Correspondence
14. New Business
15. Trustee Questions
16. Notices of Motion:
17. Future Agenda Items
18. Announcements
 - a) The next Regular Board Meeting will be held on Tuesday, April 24 2018, 7:00 p.m. at the Sarnia Education Centre.
19. Adjournment

PRESENT:

Trustees: Chair Elizabeth Hudie, Jane Bryce, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Tom McGregor, Lareina Rising (via teleconference), Shannon Sasseville (via teleconference)

Student Trustee Elisabeth Guthrie, Evan Rogers

Staff: Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Helen Lane, Taf Lounsbury, Mark Sherman and Phil Warner and Heather Hughes, Public Relations Officer

Regrets: Vice-Chair Scott McKinlay and Trustee Bob Murphy, Director of Education Jim Costello

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Hudie called the meeting to order at 7:00 p.m. Trustee Fletcher served as Vice-Chair for the Meeting. Superintendent McKay served as Director of Education for the Meeting.
Chair Hudie read the Traditional Territorial Acknowledgement.

#2018-49
Approval of the Agenda
March/27/2018
Moved by Dave Douglas, seconded by Tom McGregor,
"That the Agenda for the Regular Board Meeting Public Session of March 27, 2018 be approved."
CARRIED.

Declaration of Conflict of Interest: None

#2018-50
Approval of Minutes
Feb/27/2018
Moved by Jane Bryce, seconded by Ruth Ann Dodman,
"That the Board approve the Minutes of the Regular Board Meeting of February 27, 2018."
CARRIED.

Business Arising None

#2018-51
Action of the Regular
Board Private Session be
the Action of the Board
Moved by Jack Fletcher, seconded by Randy Campbell,
"That the Action of the Board in Private Session be the Action of the Board."
CARRIED.

Presentation: Superintendent Girardi explained that this was the second Thoughtexchange survey conducted by the LKDSB. Last year, one was conducted in South Kent with approximately 700 participants contributing to the discussion. This platform is used by other school boards in Ontario and across the country to find out information on pupil accommodation. Most school boards have used this process within the pupil accommodation review process but the LKDSB is using it outside of the formal process. Administration hopes that this approach will provide more knowledge prior to the start of a formal review. He reminded Trustees that the Ministry has paused pupil accommodations reviews while they revise the guidelines. Superintendent Girardi advised that the Thoughtexchange survey began on March 26, 2018. The information has been shared with the schools involved, the media, the City of Sarnia staff, the Aamjiwnaang First Nation representatives and community partners. He explained the three stages - Share, Star, Discovery. Thoughtexchange has updated its system and the new platform permits the participant to share and star immediately. The

discovery process involves posting summary results. Individuals have until April 6 to share and star thoughts. Superintendent Girardi explained that the new platform is more mobile friendly. He commented that Administration did receive some concerns from a small number of people last time who had trouble accessing the process. Thoughtexchange tried to rectify the issue by making the platform more mobile friendly.

Superintendent Girardi outlined the background information provided online which summarizes the issues facing the LKDSB. He shared the two questions that individuals are being asked to respond to:

1. We are considering plans to reduce the number of Sarnia elementary schools to maximize student supports and increase efficiencies. Please share your thoughts.
2. We are considering consolidating French Immersion (FI) programming in Sarnia to create single track FI school(s). Please share your thoughts.

Superintendent Girardi demonstrated how to access the survey via the LKDSB website.

Public Relations Officer Hughes outlined the timelines for the survey. A media release was issued on March 23 and the dedicated website was launched on March 26. It includes a map to show the community where the 13 schools are located. It is a two-week process from March 26 to April 6, 2018. Individuals may log on as many times as they wish. The results, discovery phase, will be shared in May. Thoughtexchange has a team that analyses the data. She outlined the components of the school toolkit. Superintendent Girardi explained that paper copies will be available just for the thought sharing phase due to Thoughtexchange's new platform. Paper copies must be submitted by March 30 for consideration. Superintendent Girardi outlined the ways Administration hopes to engage elementary students in the survey. Principals have been provided with information to share with school councils, parents/guardians and the community. Information was sent directly to homes that provided emails so Administration is hoping that interested students will participate. He noted that it would be up to the discretion of the parent/guardian. Arrangements have been made with the County of Lambton libraries for individuals to use their computers to participate. Superintendent Girardi confirmed that everyone can participate in the survey. Based on Thoughtexchange's experience, most of the participants are from the area where the media is directed and from the direct emails. It is unlikely that people from outside of the target area would participate. He noted that Thoughtexchange staff will flag inappropriate comments for review by LKDSB Administration. Superintendent Girardi confirmed that the timeline is the standard timeline for the process. Thoughtexchange's experience demonstrates that people who want to participate do within the timeline. He confirmed that the cost of the survey is the same as the first one - \$24,000 for each survey.

Questions from the Public

None

Policy and Regulations on
*Selection of Textbooks
and Supplemental
Learning Materials*
Report B-18-30

Superintendent Sherman explained that the policy and regulations on *Selection of Textbooks and Supplemental Learning Resources* have been revised. The explanatory statements contained in the policy have been moved to the regulations to reflect the LKDSB requirements. The regulations were revised to incorporate the Ministry changes in the selection process and to include electronic and non-print materials. The regulations also include a clause explaining how an individual can challenge the use of a resource. In response to Student Trustee Guthrie's question regarding the requirement for students to be 18 years of age to challenge the use of a resource, Superintendent Sherman

#2018-52
Revised Policy and
Regulations on *Selection
of Textbooks and
Supplemental Learning
Materials*

explained that for a formal challenge, students under the age of 18 would need the support of their parents.

Moved by Jane Bryce, seconded by Ruth Ann Dodman,

“That the Board approve the revised policy and regulations on *Selection of Textbooks and Supplemental Learning Resources.*”

Trustee Rogers commented that in the Ministry documents, there was not any reference to students needing to be 18 years of age to file a challenge and that the Administrative Procedure was not online. Superintendent Sherman confirmed that students under the age of 18 could make an informal challenge and that the process was outlined in the associated Administrative Procedure.

Moved by Trustee Fletcher, seconded by Dave Douglas

“That the Board amend the regulation to include the word formal before the word challenge in #10.”

CARRIED.

Vote on Motion as amended CARRIED.

Policy and Regulations on
*Home Schooling Learning
Materials*
Report B-18-31

Superintendent Sherman explained that the policy and regulations on *Home Schooling* had been revised to incorporate current practices and terminology. Trustee Rising advised that she had issues with much of the wording because it was not consistent with PPM 131. She referred to the use of the word shall instead of should regarding parents providing notification, and EQAO and transportation. She questioned the reasoning behind not letting homeschooled students in the schools to use the library and the importance of developing a connection with the students so they would want to attend the school. Superintendent Sherman explained that home schooling was different from home instruction. Students on home instruction are provided with a teacher and resources and are re-engaged in day school when appropriate. Home schooled students typically have never entered the LKDSB school system. Superintendent Sherman explained that the restricted access to schools is consistent with LKDSB safe school practices. He advised that the corresponding Administrative Procedure outlines supplemental resources that parents/guardians could access.

Trustee Bryce called Point of Order noting that the Motion needed to be put on the floor to be discussed.

Moved by Dave Douglas, seconded Jack Fletcher,

“That the Board approve the revised policy and regulations on *Home Schooling.*”

Trustee Bryce explained that once a report is presented by Administration, Trustees may ask questions for clarification prior to the motion being put on the floor. Once the motion is moved and seconded, put on the floor, it is open for discussion. The motion can be amended two times or referred back to Administration.

Trustee McGregor noted that the policy was revised to include parents/guardians and he suggested that the same wording be reflected in the regulations

Moved by Tom McGregor, seconded by Ruth Ann Dodman,

“That the regulations be revised to include parents/guardians.”

Trustee McGregor withdrew his motion.

#2018-53
Policy and Regulations on
Home Schooling referred
back to Administration

Moved by Lareina Rising to seconded by Jack Fletcher,

“That the Board refer the policy and regulations on *Home Schooling* back to Administration to consider the comments received.”

CARRIED.

#2018-54
Policy on
*Well-Being Committees in
Secondary Schools*
Report B-18-32

Moved by Ruth Ann Dodman, seconded by Jack Fletcher,

“That the Board approve the policy on Well-Being Committees in Secondary Schools.”

Superintendent Warner referred to the Motion passed by Trustees at the February 27, 2018 Board Meeting “*That the Board draft a policy on well-being committees in all secondary schools.*” In response to that, he advised that Administration developed a policy statement that is broad in scope to allow individual schools to implement it in a manner that best suits their school communities and to incorporate student and staff needs and interests. Principals will be encouraged to consult with the members of their staff, Student Council and School Councils when planning any implementation strategies. He noted that there was discussion when the Motion was passed that a Well-Being Committee would be mandatory in each secondary school and explained that that would be problematic because every club, team or committee needs a volunteer staff advisor. To establish a policy that makes it mandatory for a staff member to volunteer is not feasible.

Student Trustee Rogers commented that he understood the comments and indicated that he felt the wording altered the motion passed.

Trustee Bryce supported the use of the word encourage and noted the importance of a committee being formed from the ground roots rather than being mandated. She commented that she did not feel that a Board of Trustees could mandate a group to meet during lunch or spares.

Superintendent Warner confirmed that if the Board were to mandate teachers to do something outside of the instructional time, the union would file a grievance. The Board cannot establish a policy that violates their rights. Superintendent Warner noted that the Motion passed did not include the word mandatory.

Student Trustee Rogers commented on the discussion that took place at the February 13, 2018 Board Meeting and indicated that he thought it was understood to be mandatory.

Trustee Rising questioned if the position could be given to a person as part of their assignment and provide them with time to serve as the lead. She suggested a stronger word than encourage be used in the policy statement. Chair Hudie explained that the staff advisor would be a voluntary position outside of the instructional time and noted that there are currently volunteers in this position at 11 of the 12 secondary schools. Superintendent Warner explained that if it was an assignment it would cost approximately \$17,000 per semester and students would not be able to attend because they would be in class. It would be a contract violation to make it a supervision assignment.

Trustee Sasseville commented that she was struggling with supporting a policy that mandates a certain committee over others. She wondered about a different way of covering the aspects of the well-being strategy and wondered what the outcome of the committee would be. Chair Hudie confirmed that there was a lengthy discussion on the need for the committee at the February 13, 2018 Board Meeting. Chair Hudie referred to all of the activities occurring in the schools to support students. Trustee Sasseville stated that she would vote against the Motion noting that she supports well-

being but she could not support one committee over another without knowing the outcome it is trying to establish. Trustee Fletcher supported the use of the word encourage in the policy as it emphasizes the importance of well-being and noted the good things going on in the schools already. Trustee Campbell supported Trustee Fletcher's comments. Student Trustee Rogers supported the well-being aspect mentioned by Trustee Sasseville and suggested a motion be made to draft a policy.

CARRIED.

#2018-55
Policy and Regulations on
Prohibition of Trustee Use
of LKDSB Resources
During Election
Campaigns
Report B-13-31

Moved by Jane Bryce Seconded by Jack Fletcher,

"That the Board approve the policy and regulations on the *Prohibition of Trustee Use of LKDSB Resources During Election Campaigns.*"

Superintendent McKay advised that Municipal and School Board Elections are held every four years and the *Municipal Elections Act* is reviewed after every election. Legislative changes following the last review were identified in both Bill 181, Municipal Elections Modernization Act and Bill 68, Modernizing Ontario's Municipal Legislation Act. The *Municipal Elections Modernization Act* received Royal Assent on June 9, 2016. In accordance with that Act, "*Before May 1 in the year of a regular election, municipalities and local boards shall establish rules and procedures with respect to the use of municipal or board resources, as the case may be, during the election campaign period.*"

Superintendent McKay explained that the policy and regulations were written to establish rules for the use of LKDSB resources by trustees during the Municipal and School Board Election campaign period. Nothing in this policy prevents current elected trustees from performing their role and duties during their term of office.

He explained that Bill 181 also includes an amendment that states, "A local board may, by resolution, adopt a policy with respect to the circumstances in which the local board requires a recount of the votes cast in an election." He reported that OPSBA staff surveyed member school boards and confirmed that none of the school boards have a recount policy. He noted that the current requirements for a recount and the process are outlined in the Municipal Elections Act. The Act requires the clerk *to hold a recount of the votes for two or more candidates who receive the same number of votes and cannot both or all be declared elected to the office.* Administration does not feel it is necessary to put additional requirements in place for a recount.

CARRIED.

Trustee Determination and
Distribution
Report B-18-34
#2018-56
No municipality to be
designated a low
population municipality

Moved by Randy Campbell, seconded by Tom McGregor,

"That the Board not designate any municipality within the Board's jurisdiction as a low population municipality."

CARRIED

Superintendent McKay noted that in addition to the 10 elected trustees, the LKDSB has one First Nation Trustee appointed by the Four First Nations. He advised that the Ministry of Education recently released a memorandum on the 2018 School Board Elections and the *Trustee Determination and Distribution Guide for Ontario District School Boards, 2018*. The rules governing the number and distribution of trustee positions are found in Section 58.1 of the Education Act, and in Ontario Regulation 412/00 - *Elections to and Representation on District School Boards*. He explained that school boards are required to calculate trustee determination and distribution by March 31, 2018. These reports are to be submitted to the Ministry of Education and municipal clerks by April 3, 2018. Data provided by the Municipal Property

Assessment Corporation (MPAC) is used to complete the necessary calculations. He referred to the calculations on the tables contained in the report. The population tables indicate a similar distribution of the electoral population as in the 2014 election. There have been no significant changes. A change in determination and distribution of trustees is not being recommended.

Moved by Ruth Ann Dodman, seconded by Tom McGregor,

“That the Board approve the Report on the Determination and Distribution of School Board Member positions for the 2018 Regular Election.”

#2018-57
Trustee Determination and Distribution Report approved.

Trustee Bryce suggested that the geographic area she represents would be more accurately titled North East Lambton rather than North Lambton.

CARRIED.

School Year Calendar 2018/2019 Report B-18-35

Superintendent Lounsbury presented the draft 2018/2019 School Year Calendar. She advised that Administration has consulted with the coterminous school board, unions, administrators and Parent Involvement Committee and is proposing a regular school calendar for the 2018/2019 school year.

Statutory/School Board Designated Holidays:

September 3, 2018	Labour Day
October 8, 2018	Thanksgiving Day Holiday
December 24 to January 4, 2019	Winter Break
February 18, 2019	Family Day
March 11 – 15, 2019	March Break
April 19, 2019	Good Friday
April 22, 2019	Easter Monday
May 20, 2019	Victoria Day

P.A. Days:

Friday, September 28, 2018
Friday, October 26, 2018
Friday, November 23, 2018
Friday, February 1, 2019
Friday, April 5, 2019
Friday, June 7, 2019
Friday, June 28, 2019

Secondary Exam Days:

Friday, January 25 – Thursday, January 31, 2019
Friday, June 21 – Thursday, June 27, 2019

EQAO Dates:

Grade 3 and 6 Assessments	May 21 to June 3, 2019
Grade 9 Math - 1 st Semester	January 14 to January 25, 2019
Grade 9 Math - 2 nd Semester	June 5 to June 18, 2019
OSSLT	March 27, 2019

#2018-58
2018/2019 School Year Calendar Approved

Moved by Randy Campbell, seconded by Ruth Ann Dodman,

“That the Board approve the 2018/2019 School Year Calendar and that this calendar be forwarded to the Ministry of Education for approval as required.”

CARRIED.

Reporting Under the
Public Salary Disclosure
2017
Report B-18-36

Superintendent McKay advised that each year, since the *Public Sector Salary Disclosure Act* was passed in 1996, the Ontario Government has published a compendium on public sector employees who were paid a salary of \$100,000 or more. Organizations that receive public funding from the Province of Ontario are required to disclose the names, positions, salaries and taxable benefits of these employees. The salary required to be made public under the Act reflects the amount to be reported to Canada Revenue Agency on the employer's T-4 slip for the employee. The T-4 amounts may include components that relate to a prior year and may exceed the employee's annual rate of salary. The taxable benefits listed on the report are the amount shown on the T-4 slip as prepared for the Canada Revenue Agency. The Act covers city and other local governments, universities and colleges, school boards, hospitals, and Crown agencies. It also applies to the Provincial Government ministries and members of the Assembly. Other non-profit organizations that receive a large share of their funding from the provincial government are covered as well. Superintendent McKay advised that there are 199 people on the list for 2017 compared to 149 in 2016. He explained that many of the new names on the list are just over the limit and are teachers who assumed additional duties like summer school. Some of the increases are a result of the OSSTF contract remedies. Superintendent McKay confirmed that more names will appear on the list each year because the majority of the LKDSB staff are at the maximum salary due to their years of service. Municipalities are experiencing the same with police and firefighter salaries. Superintendent Warner advised that as of August 31, 2019 the maximum salary for a secondary teacher is \$99,989 without extra responsibilities. Superintendent McKay explained that taxable benefits are listed separately for individuals whose salary level is above the threshold. The amount is included in the salary number but required to be reported separately.

International Education
(IE) Update
Report B-18-37

Superintendent Lane referred to the workshop provided prior to the Board Meeting by the members of the International Education Department. In 2014/2015, the LKDSB had approximately 15 Full Time Equivalent (FTE) students. The LKDSB expects to reach 105 FTE students in 2017/2018 which translates to 198 students. She commented that the LKDSB IE Program is well known for strong academics and the provision of a true Canadian experience. Feedback indicates that students enjoy the small town and rural experiences. Superintendent Lane explained that this year, most students came to the LKDSB from Spain, Taiwan and Italy, followed closely by China, Vietnam and Turkey. The aim is to continue to diversify the program by adding in new countries and solidifying relationships with current partners. She commented on the opportunities provided for LKDSB students to study abroad as well. She noted the importance of continuing to develop community partnerships and pathways for the international students to enter post-secondary studies and remain in Canada. She commented on the professional development opportunities provided for LKDSB staff during the year.

Superintendent Lane advised that, in order to sustain the growth and diversification in the program, it is important to keep in mind staffing structure, capacity building and professional development and changing recruitment strategies. The LKDSB is aligned with the Ministry of Education's *Ontario's Strategy for K to 12 International Education* (June 2015). The LKDSB International Education Program maintains its strong academic focus while balancing inbound and outbound opportunities for all our students as they move towards graduation.

Superintendent Lane confirmed that a credit evaluation is conducted when the students arrive. The Ontario curriculum credits are recognized in the students'

home countries. She commented that most of the students are focused on attending post-secondary institutions here and it is easier to get accepted with Ontario credits. Chair Hudie commented on the growth of the program since 2014. Trustee McGregor shared that the Audit Committee will be receiving a report on the audit being conducted on the International Education program.

New Business

Trustee Bryce advised that she recently attended an event at the Delaware Community Centre where students from Naahii Ridge Public School shared their learning journey with regard to embedding culture and language into curriculum programs. They shared the many dual language stories that students created (Lunaape, English) and highlighted the strategies and actions that occurred throughout the learning journey

Trustee Questions

It was confirmed that the process was ongoing regarding the hiring of a Mental Health Lead.

Notice of Motion

Trustee Douglas served Notice of Motion.

“That the Board write a letter to the Minister of Education, and all school boards, endorsing the Ontario Student Trustees’ Association’s Student Platform.”

Announcements

The next Regular Board Meeting will be held on Tuesday, April 10, 2018, 7:00 p.m. at the Chatham Education Centre.

Superintendent McKay advised that the Ministry announced the Grants for Student Needs initial information on March 28. The detailed revenue projections for the LKDSB have not been released. It was agreed that the Budget workshop scheduled for April 3, 2018 would be cancelled. The information will be presented at the May 1, 2018 Budget workshop.

Trustee Bryce announced that North Lambton Secondary School is hosting an event on April 3 at 10:00 a.m. to celebrate Paralympian Tyler McGregor’s silver medal that his sledge hockey team won at the Paralympics in Pyeongchang.

Adjournment
9:10 p.m.

There being no further business, Chair Hudie declared the meeting adjourned at 9:10 p.m.

Chair of the Board

Director of Education and Secretary of the Board

Received March 20, 2018 via email.

Good afternoon ladies, my name is Jennifer Vandeborn and I am the current chair for King George VI Public School in Chatham. We are asking to present our proposal in front of the board for the next Chatham board meeting in Chatham. We thank you very much for your consideration.

We would like to discuss the gym at King George and our proposal for a new one.

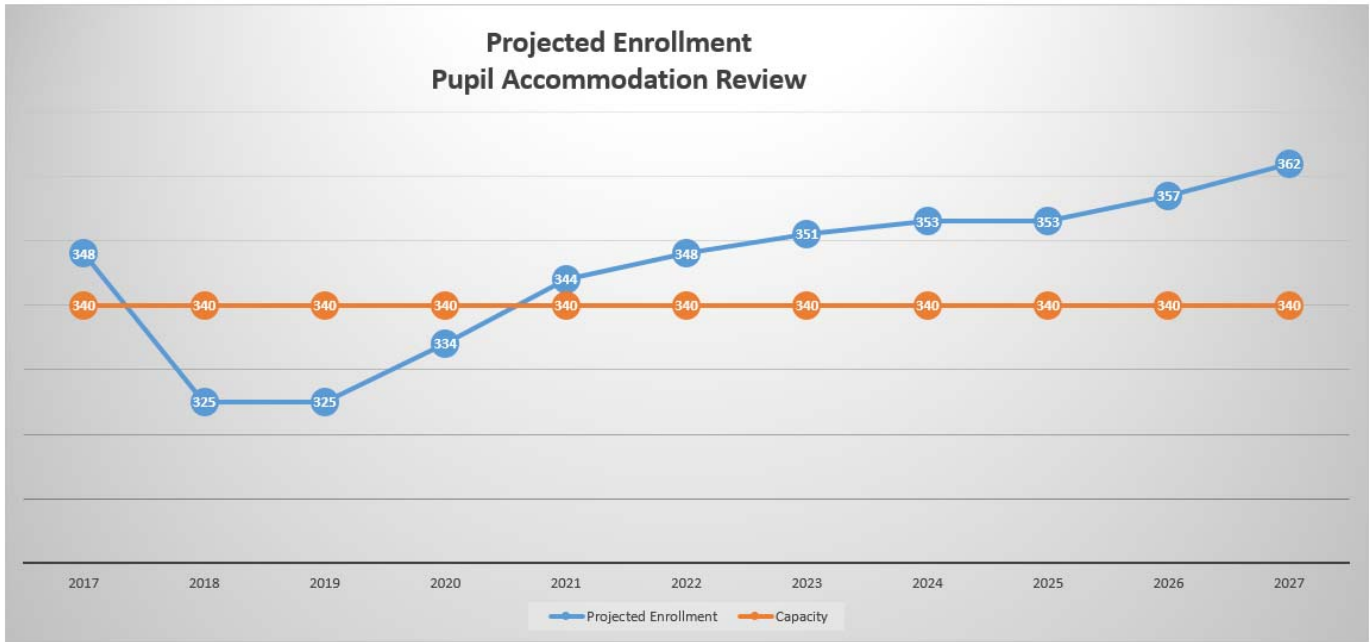
Jennifer Vandeborn

King George VI Public School Chatham

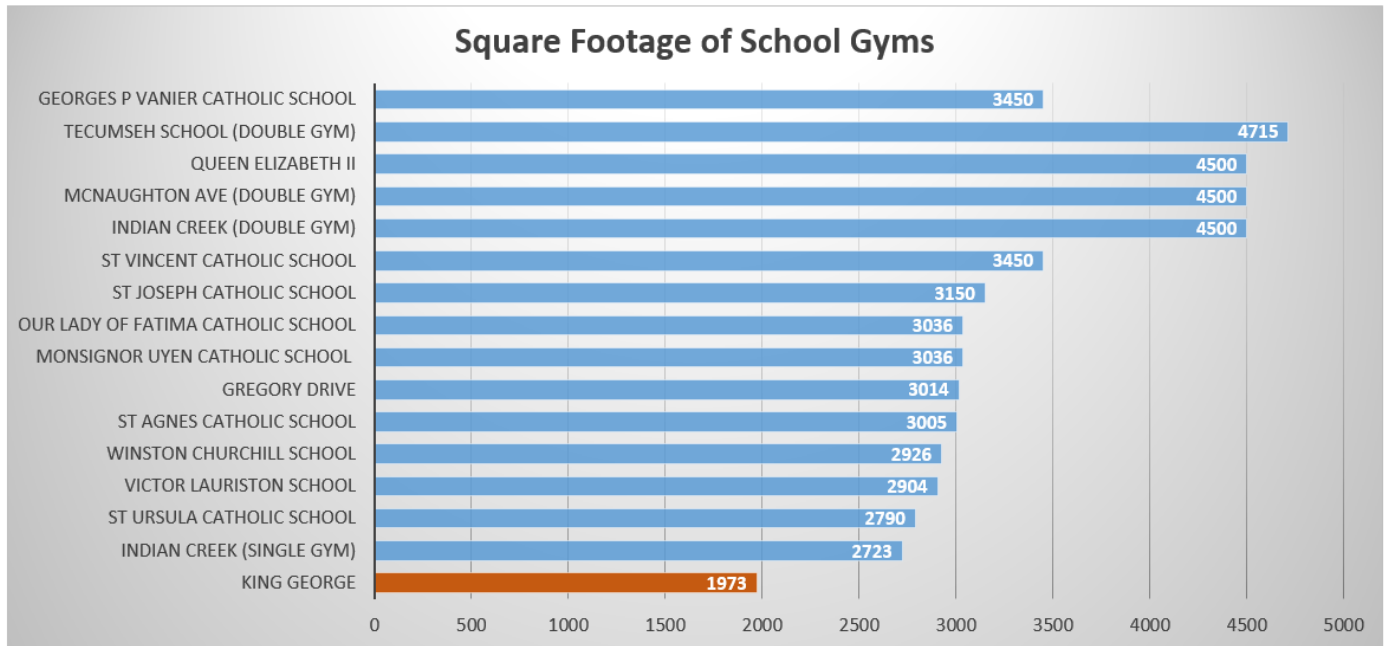
Overview of King George VI – Chatham

- Opened in January 1949
- 1959 addition made to school to double its size
- Located in the north eastern quadrant of Chatham
- Since 2008 King George VI has been above the board average in Reading, Writing, and Math for EQAO scores.
- Is considered a walking school – where students all live within a reasonable walking distance
- School Motto – Conari Numquam Tradere – “Never Quit Trying”

Enrollment – Today and Forecasted to 2027

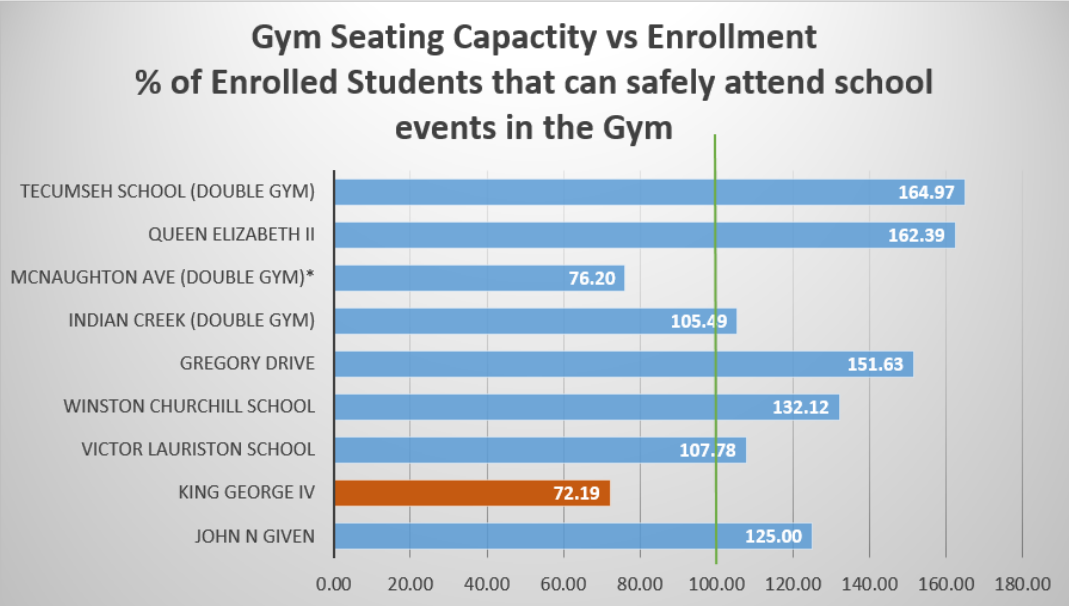


Gym Size Comparisons for Chatham Schools (Both Catholic and Public Schools)



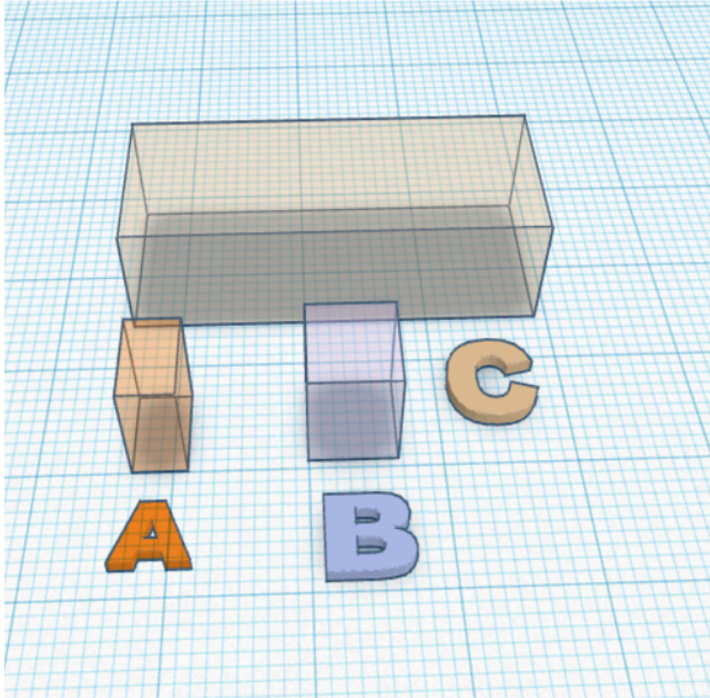
Information from the CLASS – Shared School Services Website

Enrollment Vs Gym Accommodation



- The Green Line indicates the Gym can accommodate 100% of the enrolled students at the school – based on 2017-2018 school year enrollment.
- *Special note – McNaughton Ave has two streams (French and English), this tiered system would allow for a higher accommodation % than the graph indicates.

Gym Size Comparison Illustration



A – King George VI
Chatham Gym

B – Queen Elizabeth
Chatham Gym

C – Tecumseh School
Chatham Gym

Impact of an Inadequate Gym for our Students

School Board Engagement Model and King George VI School



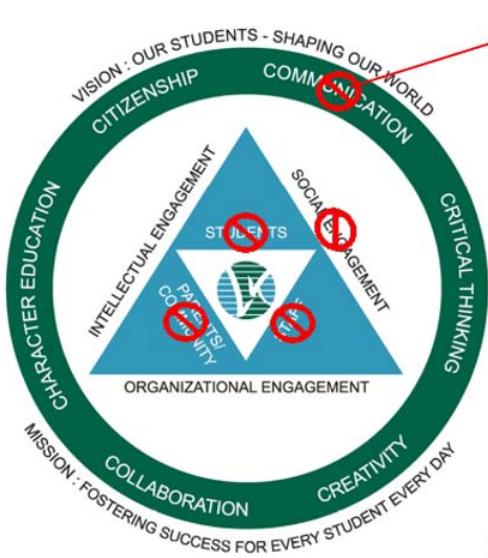
- Engagement Model courtesy of the Multi-Year Strategic Plan 2016/2017 to 2019/2020
- Current gym and its inability to accommodate students inhibits King George VI School the ability to adopt this model.

School Board Engagement Model and King George VI School



- Engagement Model courtesy of the Multi-Year Strategic Plan 2016/2017 to 2019/2020
- Current gym and its inability to accommodate students inhibits King George VI School the ability to adopt this model.
- This has a negative impact on several key components of our Engagement Model

Communication



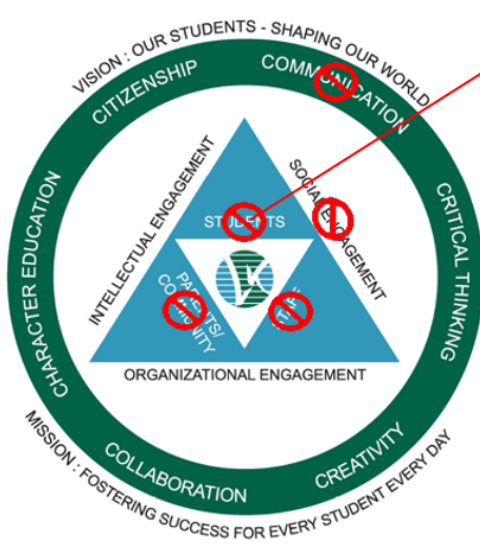
- Communication methods are limited due to gym occupancy limits
- Presentations need to be made multiple times in our gym, there is a possibility for a different message

Social Engagement



- School is a social environment – limitations of the gym don't allow for interactions between age groups
- Activities in the gym are limited – not enough space to do activities safely
- This is especially true with some of our older students

Students



- Inability to host a home game impacts our students pride in the school.
- Inability to sufficiently explore the arts/drama as the gym and stage are both lacking space.
- Health and well being is at stake as our school struggles through the winter months trying to meet our mandatory minutes of physical activity

Conclusion

- By not investing in a strong community school such as King George VI reflects poorly on the Lambton Kent District School Board, and the ability to balance the needs of their clients (students, parents, and community) and their lifecycle for schools.
- In the years to come the St Clair Catholic District School board intends to launch a new flagship school in Chatham. This will definitely have a negative impact on enrollment levels with our LKDSB schools due to new amenities being offered and the optics of LKDSB not investing in strong community based schools.
- Construction of a new gym would provide the opportunity to make floorplan adjustments to convert the existing gym area to classroom space, allowing for more capacity for enrolled students based on projections through to the 2027 school year.
- Parent council has been led to believe we would be getting a new gym, which makes sense as the inability to shoot a basketball properly doesn't manifest overnight. I think we can all agree that our kids deserve more.

REPORT TO BOARD

REPORT B-18-38

**FROM: Dave Douglas, Trustee
Elisabeth Guthrie , Student Trustee, Evan Rogers, Student Trustee**

DATE: April 10, 2018

SUBJECT: OSTA Student Platform

Trustee Douglas served the following Notice of Motion at the March 27, 2018 Board Meeting:

“That the Board write a letter to the Minister of Education, and all school boards, endorsing the Ontario Student Trustees’ Association’s Student Platform.”

At the beginning of January, OSTA released a Student Platform. Titled *A Turning Point in Education*, OSTA-AECO has built a platform that reflects three fundamental pillars of a successful educational experience: Student Wellbeing, 21st Century Learning, and Equitable Access to Opportunity. Within the three pillars, OSTA-AECO has developed 16 policy recommendations that will ensure Ontario’s education system continues to improve while addressing urgent barriers to a quality education. Over 9,000 students from 62 District School Boards in Ontario took part in a provincial survey. It featured questions about a range of educational issues and its results solidified the foundation of the Student Platform. Recommendations include mandatory first aid, CPR, self-defense, and mental health training for students, increased per pupil funding for guidance counsellors and a call for more guidance counsellors across Ontario, ensuring the co-op credit becomes an M level course, legally enshrining the right for students to form a well-being club, council or committee in their schools, updating the funding formula to reflect DSB’s transportation needs, and better mental health supports in schools.

Other boards to formally endorse the Platform include:

- York Catholic DSB
- Niagara Catholic DSB
- Greater Essex County DSB
- DSB of Niagara
- Trillium Lakelands DSB

Reference document:

<http://www.osta-aeco.org/assets/OSTA-AECO-Student-Platform.pdf>

Recommendation:

“That the Lambton Kent District School Board unreservedly endorse the Ontario Student Trustees Association Student Platform, and that Lambton Kent District School Board communicate the endorsement to the Minister of Education and all School Boards across the Province.”

FROM: Jack Fletcher, Trustee and Vice-Chair of the Special Education Advisory Committee

DATE: March 23, 2018

SUBJECT: SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC) MEETING SUMMARY

The Special Education Advisory Committee of the Lambton Kent District School Board met on March 22, 2018 at Wallaceburg District Secondary School. Following is a report of the activities of the meeting:

Business Arising from the Minutes

Trustee Fletcher noted that an Autism Spectrum Disorder presentation was to have been made at the February Meeting that had to be cancelled because of the inclement weather. He inquired as to whether the presentation would be made in the future? The System Coordinator of Special Education, Sandra Perkins, indicated that the individuals who will present the information weren't available to attend the March Meeting but that that information would be presented at the April 19, 2018 SEAC Meeting.

Presentation:

Superintendent Helen Lane introduced Cal McCabe, International Education Coordinator, and Mnogiihghad (Chris Riley), Indigenous Lead. They shared information on the Board's work to ensure equity and support diversity by making a presentation entitled "*What is Our Response to Cultural Diversity?*". Superintendent Lane informed the membership that the Board's Belief Statement is the basis for celebrating respectful and inclusive schools that ensure our students can learn within an environment that's rich and culturally diverse.

A copy of Ontario's Education Equity Action Plan was shared with the membership. It was noted that key components include the enhancement of:

- School and classroom practices
- Leadership, governance and human resource practices
- Data collection, integration and reporting
- Organizational culture change

Superintendent Lane spoke about the Black Heritage Symposium that offered students the opportunity to learn about the experiences of individuals of African and Afro-Caribbean descent in Canada. As well, she spoke about a workshop that was provided for junior and intermediate teachers that will allow them an opportunity to make deeper curriculum connections when teaching their students about Black History.

The members were also informed about the Board's work to support English Language Learners. Superintendent Lane spoke about a video that ELL Teacher Laurie Brownlee created to share both elementary and secondary ELL students' voices. The video highlights the diversity within our Board, outlines the great support that exists for our ELL students, and identifies areas where we can continue to improve.

Mnogiihghad spoke about the Board's work about indigenous education and the mechanisms that have been put into place, these include: the development and use of the traditional territorial acknowledgement which is read in every school every day, as well as Board-level meetings. He also spoke about the Indigenous Liaison Advisory Committee and the partnerships that are in place with the four First Nation partners. A Special Projects Teacher works with classroom teachers to co-teach and help plan lessons focused on helping to understand the impacts of colonization in residential schools. Mnogiihghad said that workshops and additional resources are provided for Treaty Week. Four symposiums were held within schools, in each instance First Nation students taught their peers about indigenous perspectives. Superintendent Lane said that, statistically, there is a 20% spread in achievement between indigenous and non-indigenous students and administrators and staff are working to understand this gap and to close it. Mnogiihghad said that a working group is focused on 'unpacking privilege'. The work of helping to create a culture change in schools allows for presentations by First Nation elders and has included presentations by Susie Jones, a survivor of a residential school.

The connection between culture and language was discussed and the members were advised that A.A. Wright is preparing to offer an Ojibwa language program. Members were told that, in April, a PD Day will allow administrators, teachers, ECEs and EAs to learn more about indigenous education.

Cal McCabe spoke about the Board's international education efforts. He said that there has been a shift from short-term stays to longer-term stays; as well, the Board is expanding the number of schools accepting international students. As well, there have been increased opportunities for our Board's students to go abroad, including in International Co-op. Cal said the LKDSB has over 100 international students in 11 secondary schools and 4 elementary schools; these participants have a full immersion experience that allows them to learn about the English language and our culture while, at the same time, allowing our students to learn about other cultures from the international education students they interact with. To ensure success, international students are paired up with mentors/buddies to help them become familiar with their school and the various programs and extra-curricular activities that are offered. Cal spoke about our Board's desire to provide quality programs for all students within a safe and welcoming environment that's open and inclusive, and that seeks to meet the learning needs and interests of all students through the provision of diverse programs, pathways and career planning. LKDSB provides an opportunity for international students and residential students to share academic, social, cultural and recreational programs.

Superintendent Lane provided a copy of the Lambton Kent District School Board's Annual Report for 2016-2017; some of the items discussed tonight are highlighted in the Report. She concluded by saying that she has a very diverse portfolio and amazing teams that will help our students become the global leaders of tomorrow.

Correspondence

A letter, addressed to: the Ministry of Education, Ministry of Children and Youth Services and the Ministry of Community and Social Services, was submitted by the Conseil Scolaire Catholique Franco-Nord's Special Education Advisory Committee. The letter was about the Strategy for Students with Special Needs and outlined some areas of concern; they requested that the Ministries provide updates and develop tools and guidelines to ensure a more cohesive strategy. There was no action taken by SEAC relative to the contents of the letter.

Association Reports, Sharing of Best Practices and Other Business

Board Chair Hudie informed SEAC that \$27-million was received for the construction of a K-12 school in Forest. She also informed members that Brooke Central received a designation of being an 'Apple-distinguished school' and noted that it's a lot of work to get that recognition.

Community Living Chatham-Kent is once again promoting the Ron McLanders "Make a Dream Come True Fund". The Fund will accept applications from persons who have an intellectual disability. Two awards of \$1,000 each will be awarded to assist the recipients in making what is only a dream become a reality. Applications must be received by March 31. Individuals selected will be identified during the Community Living Month Flag Raising at the Civic Centre in Chatham (in May). Contact the organization for more information if interested.

Community Living Sarnia-Lambton (CLSL) is hosting a session on Bill 148 and Direct Funding that will provide information for families that outlines the Bill's effect on wages, holiday pay, scheduling, leaves of absence, and refusal of shifts. The session will be held on April 9th from 6:00 – 8:00 p.m. at the Wyoming Legion.

The organization is preparing to officially launch their new website. It was noted that, in the spirit of cooperation, community partners can submit information to be posted on their website.

The agency's Strategic Plan resulted in them purchasing a new group home and this will result in 8 new supported independent living spots being made available for CLSL members' use.

Community Living Wallaceburg is hosting a performance called Good Ol' Country Gospel – How Sweet the Sounds that features Canadian country music star, Diane Chase. The event will be held on May 10th and tickets can be obtained by contacting the Victoria Playhouse in Petrolia.

Lambton County Developmental Services is putting on an event on April 9th in conjunction with Community Living, for more information contact the agency.

The agency is also offering its annual Boxed Lunch on April 19th. Orders are due Monday, April 9th. Proceeds from this event will help the agency to enhance programs and services offered to their more than 400 clients across Chatham-Kent.

VIEWS for the Visually Impaired is offering a summer Music Camp for Braille Users aged 8 and over that have an appreciation for music. The camp will be offered July 15 to 21 at the W. Ross Macdonald School in Brantford. Those interested may contact the organization for more details.

Autism Ontario's Chatham-Kent Branch holds bingos to help raise funds for their needs but, unfortunately, they are having trouble recruiting volunteers to work at these events. A plea was made for anyone interested in helping the organization in raising funds through bingos to contact them.

Superintendent Barrese informed SEAC's members that the Board has been invited to be part of a Provincial Project called 'Everyday Mental Health in the Classroom' that is being developed in cooperation with the Mental Health ASIST and other partners. The end result of the project's work will help educators across the Province to support mental health and wellness in their classroom.

The System Coordinator of Special Education advised SEAC's members that the Ministry recognized that the Board's "Options" Program is a leader within the Province, and that the LKDSB received funding for a 2-year project that will ultimately see other Board's implementing/expanding their own programs.

Next Meeting

Thursday, April 19, 2018, Wallaceburg District Secondary School, Room 141, 6:00 p.m.
Rose Gallaway, SEAC Chair