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PRESENT:	
Trustees:	Chair Jane Bryce, Vice-Chair Elizabeth Hudie, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Scott McKinlay, Tom McGregor (via teleconference), Bob Murphy. Lareina Rising (via teleconference), Shannon Sasseville (via teleconference)
Student Trustee	Elisabeth Guthrie and Evan Rogers
Staff:	Director of Education Jim Costello, Superintendents of Education, Angie Barrese, Gary Girardi, Helen Lane, Taf Lounsbury, Mark Sherman, Public Relations Officer Heather Hughes
Regrets:	Superintendent of Business Brian McKay, Superintendent of Education Phil Warner
Recording Secretary:	Trish Johnston, Executive Assistant and Communications Officer
Call to Order:	Chair Bryce called the meeting to order at 7:08 p.m. and read the Traditional Territorial Preamble/Acknowledgement. Chair Bryce read an in Memoriam for elementary teacher Katherine Fox. A moment of silence was observed.
#2017-191 Approval of the Agenda Nov/28/2017	Moved by Randy Campbell, seconded by Scott McKinlay, "That the Agenda for the Regular Board Meeting Public Session of November 28, 2017 be approved." <p style="text-align: right;">CARRIED.</p>
Declaration of Conflict of Interest:	None
#2017-192 Approval of Minutes Nov/14/2017	Moved Ruth Ann Dodman, seconded by Elizabeth Hudie, "That the Board approve the Minutes of the Regular Board Meeting of November 14, 2017." <p style="text-align: right;">CARRIED.</p>
Business Arising	None
Presentations: Director's Snap Shots of Excellence	Director Costello explained that the purpose of the Snap Shots of Excellence presentation is to celebrate all the exciting things occurring across the LKDSB district. His presentation included slides on the Chatham Kent Secondary School Choir, opening of the trail at Lambton Kent Composite School, Indian Creek Road Public School 50 <sup>th</sup> celebration, Treaty Week educational activities and celebrations, mental health activities, physical education activities, Orange Shirt Day activities, examples of students and staff giving back to community activities, the naming of the Nancy Swanstrom Learning Commons at Errol Village Public School, equity activities, commencement ceremonies, Remembrance Day activities, and Anti-Bullying activities.
Delegations: Trevor Maw	Trevor Maw did not attend the Board Meeting
Questions from the Public	Chair Bryce referred to the LKDSB Procedural By-Laws Section 3.16, Questions at Board Meetings, <i>In addition to the foregoing, persons or groups may pose questions to the Board in accordance with the following procedure:</i> a) <i>the questioner shall submit the question either orally or in writing to the Chair of the Board;</i>

- b) *the Chair or his/her designate shall answer the question if the information is immediately available or send a written reply following the meeting; and*
- c) *the questioner may ask a follow-up question for clarification.*

Ashlyn Bovingdon and Brooke Collins, students from Northern Collegiate Institute and Vocational School's Environmental Club, asked how are the environmental protocols enforced at schools. They commented that NCIVS does not actively recycle effectively because the majority of the recycling goes in the trash. Director Costello thanked the students for bringing the matter forward to the Board. He advised that the NCIVS Environmental Club had also forwarded a letter on this topic to Student Senate. Director Costello read the LKDSB regulations on *Environmental Values* and explained that at present CUPE staff, custodians, relocate recycling from a designated school spot to a pick up point outside the school. This is a Board wide practice. It is the responsibility of the school to establish an area of collection. School Administration at each school work with staff and students to determine how the recycling will be collected and placed in the collection area at the school. This process is different in Chatham-Kent and Sarnia Lambton. In Chatham-Kent there needs to be separation of materials. The City of Sarnia does not require materials to be separated. Director Costello supported students taking the initiative to coordinate the collection of recyclable items. Superintendent Girardi advised that they had randomly surveyed 10 secondary schools and 2 elementary schools to obtain information on recycling practices in the schools. He commended on the various practices involving staff and students and the potential to evaluate the system while supporting staff and student in local buildings. He noted some other environmental activities underway. Chair Bryce thanked students for attending the Board Meeting.

#2017-193  
Investigation of Indigenous  
Student Trustee Position  
Approved  
Report B-17-162

Moved by Ruth Ann Dodman, seconded by Lareina Rising,

“That the Board investigate the possibility of adding an Indigenous Student Trustee to the Lambton Kent District School Board.”

Trustee Dodman served the following Notice of Motion at the November 14, 2017 Board Meeting. *“That the Board investigate the possibility of adding an Indigenous Student Trustee to the Lambton Kent District School Board.* Trustee Dodman provided rationale for the Motion noting that the LKDSB has been privileged over the years to have knowledgeable, respectful and dedicated Student Trustees. Student Trustees have kept the Board well informed of the concerns of fellow students and have been leaders of productivity through the hosting the Mental Health Symposium and assisting with the building of a school in Africa. Due to local, provincial and national efforts aimed at reconciliation and acknowledgement with regards to Indigenous communities, the addition of an Indigenous Student Trustee would exhibit the LKDSB's continuous commitment to the Indigenous community and Student Voice. She commented that with the addition of an Indigenous Student Trustee, the Board would be enriched by having a third facet and set an example within the community at large of the LKDSB's strong belief of inclusion and transparency. With the input of Indigenous educational protocol combined with the examples from the Thames Valley District School Board and the LKDSB policy and procedures for Student Trustees criteria, the Board could achieve another positive stepping stone to engage the secondary population. She commented that they feel it is important for the potential addition to be a self-identifying member of an Indigenous

community. The person would be expected to comply with all the expectations for a Student Trustee currently outlined in the LKDSB Administrative Procedures and be encouraged to give input on behalf of their identified community. Trustee Dodman explained that the addition of an Indigenous Student Trustee would be very valuable, respectful and inspirational. Trustee Rising commented that at this point, the motion is to investigate the possibility, all aspects of the position and bring the information back to the Board for a decision.

Trustee Rising requested a recorded vote.

Student Trustee Rogers thanked Trustees Dodman, Rising and Guthrie for their work on the report. He commented on his opportunity to speak to the first Indigenous Student Trustee from Thames Valley District School Board noting his opportunity to provide alternative input at the TVDSB level. The addition of an Indigenous Student Trustees at the LKDSB would continue the commitment to student voice. Student Trustee Guthrie commented that the addition of the position would benefit the LKDSB. Canada has been looking into and making peace with our First Nations People and this would be another important step and for student voice.

Director Costello confirmed that next steps would involve Administration gathering information and reporting back to the Board. Administration has gathered information from TVDSB on the process they used. Trustee Dodman commented on the samples of protocol from TVDSB.

#### Recorded Vote

#### Non-Binding Vote

Student Trustee Rogers	Yes
Student Trustee Guthrie	Yes

#### Binding Vote

Trustee Rising	Yes
Trustee Sasseville	Yes
Trustee McGregor	Yes
Trustee Campbell	Yes
Trustee McKinlay	Yes
Trustee Douglas	Yes
Trustee Fletcher	Yes
Trustee Murphy	Yes
Trustee Dodman	Yes
Trustee Bryce	Yes
Trustee Hudie	Yes

CARRIED

Rationale on Proposed  
Motion to Suspend EQAO  
Testing  
Report B-17-163

Moved by Jack Fletcher, seconded by Ruth Ann Dodman,

“That the Board write a letter to the Ministry of Education to recommend the suspension of EQAO testing in light of an ongoing review of curriculum, report cards and student assessments.”

Trustee Fletcher served the following Notice of Motion at the November 14, 2017 Board Meeting. *“That the Board write a letter to the Ministry of Education to recommend the suspension of EQAO testing in light of an ongoing review of curriculum, report cards and student assessments.”* Trustee Fletcher

referenced the newspaper accounts in his written report contained in the Board Agenda. He referred to the second document he sent Trustees and clarified that he was not proposing a motion to end EQAO testing but a suspension of it until the Ministry review is finished. He commented on the need to make a strong statement to the Ministry that change is needed. The request for a suspension would send a message of how concerned Trustees are over the need to revise the process. He referenced the seven recommendations in OPSBA's discussion paper on EQAO and Large Scale Testing in Ontario. He shared concerns that he heard from people over a number of years including, teaching to the test which could skew the results, stress on students over writing the tests, the comparison of schools and school boards, students' learning styles and life circumstances. Trustee Fletcher stated that he believes that the Board could achieve public accountability and improvements through randomized testing at a reduced cost. The saved dollars could be spent on providing direct support for learning in the classroom. He commented that until the needs and concerns regarding EQAO testing are addressed, the testing should be suspended.

Discussion ensued. Trustees commented on the detailed report provided by Trustee Fletcher. Trustees acknowledged that the current EQAO process is not perfect.

Trustee Hudie commented on EQAO being a snap shot of student learning not an entire year assessment of a child and noted the importance of cohort data obtained through annual testing. She praised the practice of the LKDSB to permit as many special needs students as possible to participate in EQAO testing. Trustee McKinlay questioned what it would mean academically to the LKDSB if testing did not occur over the next two years. Director Costello commented that the data obtained from the assessments is valuable provincially, at the Board level and school level. The acquisition of student achievement data drives Ministry policy changes, helps the LKDSB allocate resources and assists schools to set targets. He noted that it is one form of data that helps educators determine appropriate supports for students. He commented on the Ministry's current review of the curriculum and assessment methods to improve outcomes for students. Superintendent Lounsbury explained that EQAO offers Administration a different kind of assessment than what the classroom teachers do. EQAO assesses the skills built from Grades 1 to 3 and provides an overall picture of students. It provides information on student needs which are not determined through classroom assessment. EQAO data is also used to assist Special Need students. She commented that the assessment is valid and reliable. She commented that teachers teaching to the test is not necessarily a bad practice because the questions are higher order thinking questions and teachers are encouraged to use some of those types of questions for students in their classrooms. She acknowledged that the assessment does not always suit all students and explained that program staff work with teachers to try to mitigate circumstances that may cause some students stress. She explained that the Ministry researches the questions to be sure that all students can relate to the questions.

Trustee McKinlay commented on the fact that the Ministry is already in the process of reviewing EQAO assessments and supported continuing with the assessment. Student Trustee Guthrie commented on her experience meeting Norah Marsh, CEO of EQAO, at the Ontario Student Trustee Association conference she recently attended. She shared that a common theme from the discussions that occurred was that it is a flawed system but testing is important

and having the information is important to advance the education system. Trustee Sasseville spoke to the value of the data and the need to continue to gather valuable data through the current process. Trustee Murphy commented that measurement is never perfect but that does not mean the collection of data should be suspended. He noted the importance of continuity of data.

Student Trustee Rogers requested a recorded vote.

Student Trustee Rogers commented on his experience hearing Norah Marsh, CEO of EQAO, speak. He commented that there is nothing on the test that is not in the curriculum and that teaching to the test can be a good thing. It encourages higher order thinking at an early stage. He commented on data that shows that students in Grades 7 to 12 are generally stressed in schools. Trustee Douglas commented on the benefits of the data outweighing the negatives noting students have a right to know if they are achieving at the provincial level. Trustee Rising commented on the First Nation perspective on data and the ILC interest in data from EQAO. She commented on some of the challenges with the current format but supported continuing the testing until it is replaced noting the importance of it from an accountability point of view.

Superintendent Sherman commented on student learning styles and advised that EQAO is modifying their process this year. EQAO is committed to making change based on a survey on student learning styles and needs. More time is being provided for non-identified students to complete the assessments. He noted the importance of assessment as part of the student learning process.

Director Costello confirmed that standard testing did not exist prior to EQAO testing. Data collection was left up to individual school boards.

Trustee Dodman commented on her experience as a scribe at schools during EQAO testing, the need to put the test in perspective and the need for assessment. Trustee McGregor supported the motion and stated that it was appropriate to review the process at this time.

Trustee Fletcher confirmed that he did ask Administration for their opinion at the November 14, 2017 Board Meeting. He recognized the value of EQAO testing but commented that it could be done in a different and better way. He commented on the importance of emphasizing that we are concerned and making sure that the Ministry realized that fact. He noted that it sounds like EQAO is acting faster and that it may be due to concerns expressed. He still expressed support for calling for a suspension at this time.

#### Recorded Vote

##### Non-Binding Vote

Student Trustee Guthrie	Yes
Student Trustee Rogers	No

##### Binding Vote

Trustee Sasseville	No
Trustee Rising	No
Trustee McGregor	Yes
Trustee Dodman	No
Trustee Bryce	No
Trustee Hudie	No
Trustee Murphy	No
Trustee Fletcher	Yes
Trustee Campbell	No

Trustee McKinlay No  
Trustee Douglas No

MOTION DEFEATED.

Regulations on *Board Agenda Review Terms of Reference*  
Report B-17-164

Director Costello explained that according to LKDSB Regulations *LKDSB Board Committees: All LKDSB Board Committees must have Terms of Reference if the Terms of Reference are not prescribed in legislation, collective agreements or other LKDSB regulations.* At the August 29, 2017 Board Meeting, Trustees were informed of the need to develop Terms of Reference for the Board Agenda Review Committee, Indigenous Liaison Committee and Negotiations Committee. He advised that Chair Bryce and Vice-Chair Hudie assisted with developing the *Board Agenda Review Terms of Reference* regulations. He reviewed the content of the regulations.

#2017-194  
Regulations on *Board Agenda Review Terms of Reference* Approved

Moved by Elizabeth Hudie, seconded by Bob Murphy,

“That the Board approve new regulations on *Board Agenda Review Committee Terms of Reference.*”

Discussion ensued and it was agreed that the purpose of the committee should be added to the regulations. Administration will determine where to add the statement.

CARRIED.

Policy and Regulations on *Student Senate*  
Report B-17-165

Director Costello explained that the policy and regulations on *Student Senate* have been reviewed as part of the LKDSB cyclical review. The documents were shared with members of the Student Senate for input. Director Costello advised that there are no recommended changes to the Student Senate role. He suggested that the reference to two Student Trustees is not necessary and the document could just read Student Trustees. He explained that the suggested methods for schools to use to select student representatives be deleted from the regulations because it is covered in the corresponding administrative procedures. The section on the Ontario Educational Leadership Centre Student Council Course is also being proposed to be deleted because it is no longer relevant. #18 has been revised to reflect how the Student Senate Meetings are conducted and #22 has been revised to reflect the changes made to the LKDSB regulations on *Expense Reimbursement.*

#2017-195  
Policy and Regulations on *Student Senate* Approved

Moved by Bob Murphy, seconded by Scott McKinlay,

“That the Board approve the review of the policy and revised regulations on *Student Senate.*”

Director Costello confirmed that in #18, it would be a majority vote. He explained that the *two* Student Trustees would be retained in #4 because if there is an Indigenous Student Trustee added the Indigenous Student Trustee would not be elected by the Student Senate. He clarified that the intent in #2 is to ensure there is a quorum present if the Senate is required to vote. Student Trustee Guthrie commented on her experience attending OELC camp. Director Costello explained that in addition to the camp there used to be a course offered. It was agreed that the OELC reference would be removed but that would not prohibit a student from attending.

CARRIED.

Trustee McKinlay departed from the Meeting.

LKDSB Annual

Superintendent Girardi advised that at the November 14, 2017 Board Meeting,

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Accessibility Report Report B-17-166	Trustees approved the LKDSB Multi-Year Accessibility Plan. He explained that Trustees were being presented with the LKDSB 2016/2017 Annual Accessibility Plan for approval. This report describes the measures that the LKDSB has taken in the past and measures that have been taken during the 2016/2017 school year to identify barriers and enhance accessibility for individuals who work, learn and participate in the LKDSB community and environment. Superintendent Girardi referenced the Special Education initiatives, the technology and language strategies. The LKDSB Annual Accessibility Plan has been reviewed by the members of the LKDSB Special Education Advisory Committee.
#2017-196 LKDSB Annual Accessibility Report 2016/2017 Approved	Moved by Jack Fletcher, seconded by Elizabeth Hudie,  "That the Board approve the LDKSB 2016/2017 Annual Accessibility Report."  Chair Bryce thanked the committee members for their work on behalf of the LKDSB.
Student Senate Report	CARRIED.  Student Trustees Guthrie and Rogers reported on the Student Senate Meeting held on November 20, 2017 via video conferences from the two Board Offices. Trustee Rogers commented on the delegation to Board by the representatives from NCIVS's Environmental Club. He advised that the Club also sent a well written letter to the Student Senate. Student Trustee Guthrie advised that the Student Senators reviewed their decision to focus on student voice and affirmed the importance of students having a voice in their education system. The Senators decided to focus on individual school needs around the theme of student voice and agreed that the school events would take place sometime between February 1 and March Break 2018. Student Trustee Rogers shared Trustee Murphy's suggestion that involved schools issuing passports to students who would acquire passport stamps to attend various activities. The passports would be entered into a draw at the end. Director Costello complemented the Student Senators on their plan and shared that the Recorder, Rihana Kukkadi, is maintaining an online journal to record all 12 projects and provide Senators with opportunity to share ideas. Trustee Murphy commented that there was clear consensus that the Senators wanted to localize their student voice initiatives. Trustees supported Director Costello's idea to invite the Senators to meet/present to Trustees.
Special Education Advisory Committee Report B-17-167	Trustee Fletcher reported on the Special Education Advisory Committee meeting held on November 16, 2017 at Lambton County Development Services. The Manager of Community Skills Development with Lambton County Development Services, provided a brief history of Snoezelen rooms. Snoezelen has been proven to aid learning/development, help relax an agitated person, or, stimulate and raise alertness for those with sensory processing disorders. SEAC Members took a tour of the agency's facilities, including: The Snoezelen Room, Whirlpool Room, Resource Room and new accessible kitchen. He advised that the LKDSB has Snoezelen Rooms at Alexander Mackenzie Secondary School, Tecumseh Public School and Bridgeview Public School. He explained that SEAC members reviewed the LKDSB Annual Accessibility Report 2016/2017 and were encouraged to share their viewpoint regarding accessibility within Board-owned facilities if they ever become aware of issues.
Indigenous Liaison Committee	Trustee Rising reported on the November 15, 2017 meeting of the Indigenous Liaison Committee held at the Sarnia Education Centre. She advised that

Repot B-17-168

Xandra Bear-Lowen was the new Education Representative for Delaware First Nation and Mark Aquiosh was the new Education Representative for Walpole Island First Nation. She noted that Ministry of Education Regional Officer JoAnn Henry attended the meeting as well. Trustee Rising commented on the reports from the First Nation Communities. Aamjiwnaang First Nation is working toward the implementation of the Anishinabek Education System which comes into effect April 1, 2018. The LKDSB will be involved in discussions with Aamjiwnaang First Nation about the implications on current agreements. Delaware First Nation is working on a Language Strategy in their community in order to revitalize the Lenapee language. Kettle and Stony Point First Nation is in the process of hiring a new Education Manager. Walpole Island First Nation has initialized the creation of an Education Director position. The LKDSB MISA Lead, presented EQAO aggregated data for all students who participated in Grade 3, 6, 9 and Grade 10 OSSLT and also the disaggregated data for participating Indigenous students. While general information about the data was shared, First Nation representatives are encouraged to seek the necessary consents in order to have deeper conversations with the staff at individual schools about specific student performance on the provincial assessments. Marcia Falzetta, LKDSB Language Consultant, presented a power point presentation about the current work being done with Native Language teachers to present quality programs supporting language development on a continuum. Trustee Rising advised that a wide variety of topics were covered during the meeting as well:

- 1.) The current Memorandum of Understanding about data is in need of being updated this year
- 2.) Pay parity for native language speakers with OCT qualified teachers
- 3.) Encourage recruiting and hiring practices for Indigenous people at all levels of the organization
- 4.) Self-identification policies for students and staff and the need for documentation
- 5.) Board Action Plan- questions about finances that support the Board Action Plan and the need for extensive collaboration with the four First Nations. Some ILC members will meet on December 7, 2017 at Aamjiwnaang Community Centre from 9:30 a.m. from 2:30 p.m. to work on the Plan.
- 6.) Creating a new position – Indigenous Education Lead to meet the criteria as outlined by the Ministry of Education
- 7.) The need for Terms of Reference for the Indigenous Liaison Committee
- 8.) Request for a written protocol between the LKDSB and the four First Nations

Trustee Rising commented on the funding around the creation of the Lead Position at a senior level and the need to have further discussion with the Board on the intent of how the money is supposed to be used. She advised that a meeting was scheduled for December 7, 2017 to develop the Board Action Plan which will include some of these items. Director Costello advised that he met with JoAnn Henry, Ministry of Education Regional Officer, and Taunya Paquette, Director Indigenous Education Office, and they both confirmed that the LKDSB has spent the money appropriately around the Lead Position. In response to Vice-Chair Hudie's question about the December 7 meeting, Trustee Rising indicated that the meeting was to discuss the Board Action Plan but there was a desire to talk about the ILC Terms of Reference and some of the other items as well through the process of planning the Board Action Plan.



Annual Audit Committee  
Report August 31 2017  
Report B-17-169

Trustee McGregor presented the Annual Audit Committee Report for the year ending August 31, 2017. He noted that Jonathan Krohn was the new external community member. He explained that the report is submitted to the province to demonstrate that the LKDSB complied with the Ontario Regulation requirements. The LKDSB independent internal auditors are Pricewaterhouse Coopers LLP.

Occupational Health and  
Safety Annual Summary  
Data  
Report B-17-170

Director Costello referred to the LKDSB Health and Safety Annual Improvement Plan 2016/2017 that was presented to Trustees at the October 24, 2017 Board Meeting. He presented the summary data covering the period from September 2011 to April 27, 2017. The data is reviewed by the members of the LKDSB Joint Health and Safety Committee on an ongoing basis. It was confirmed that the data presented only includes LKDSB staff. It does not include third party service providers (CYW, Bus Drivers). Director Costello advised that Administration would look into obtaining this data as well as the definitions for the terms included in the report.

Transition Committee  
Updates

Superintendent Girardi shared updates from the Tecumseh Public School Transition Committee. Tecumseh Public School and John N. Given Public School staff and students continue to participate in combined school activities. The committee responsible for the mascot and colours are connecting through email prior to their meeting to establish the criteria and process for determining the mascot. They are corresponding with Chris Riley, LKDSB Indigenous Liaison, who presented at the November 13, 2017 Transition Meeting. The Memorabilia Committee has had some preliminary discussions about the process of determining how to decide on what to keep and display as well as how to provide opportunities for the community to be involved. The LKDSB has also brought forward plans for the parking area and concerns in this regard from the Transition Committee to the Municipality of Chatham Kent to discuss traffic on McNaughton Avenue.

Superintendent Girardi advised that the Great Lakes Secondary School Transition Committee had its last meeting on February 21, 2017 but the sub-committees have continued to work on the operational level items. School Activities, Student Services, Student Council and staff worked together to plan out the calendar for the year. They are working on harmonizing the awards, scholarships and commencement. The History and Memorabilia Committee continues to meet and is made up of staff, students, alumni and former staff. They have planned for the time capsule, cataloguing and photographing plaques, trophies, awards, yearbooks, old athletic uniforms, etc. They will be making decisions about what memorabilia to keep and what to provide to the Lambton Heritage Museum and the community. A tentative memorabilia showing and time capsule opening is scheduled for April 28, 2018. Superintendent Girardi provided an update on the construction at the Murphy Road site. Staff were involved in the building design. The demolition and abatement phase has been completed. According to the contractor's schedule, the renovations should be completed by August 14, 2018 and the addition by September 4, 2018.

Superintendent Girardi reported that the Wyoming Transition Committee has planned the Final Farewell Community Event at South Plympton Public School for Saturday, April 28, 2018. Construction at the Wyoming Public School site is progressing on schedule.

Trustee Questions

In response to Trustee Fletcher's question, Director Costello confirmed that the LKDSB is waiting for a response from the Ministry's Capital Planning Branch regarding the capital plan submitted for the new Kindergarten to Grade 12 School in Forest. A reply is expected in January 2018.

Trustee Murphy informed Trustees of a parent complaint he received about the English text resource her Grade 11 daughter's class was using that made a reference to a bloody rape by a screwdriver. He outlined the parent's severe reaction to this. He commented that the text is contrary to LKDSB Beliefs Statements and family's values. He noted that the work was award winning but questioned its suitability for students and asked if the Director was aware of the passage and was the Director committed to permanently replacing the text. Director Costello commented on the steps taken to provide a substitute text for the class. He advised that censorship is a very complex issue and explained that the LKDSB does not have a central process for approval of textbooks. Program department staff authorize the purchase of books for some courses like math. Textbook and resource selection for secondary English courses is very wide based on the Ontario curriculum. Director Costello confirmed that he was not aware that *The Rez Sisters* by Tomson Highway was being used in the class but felt that in the hands of a caring and sensitive teacher, the passages that may be distributing could be taught appropriately depending on the grade level. He confirmed that he has reviewed the referenced passage and commented that the Calls to Actin from the Truth and Reconciliation Commission requires that the history of residential schools be part of students' learning experience. Director Costello acknowledged that the passage may not have been appropriate for this student. He confirmed that he was not prepared to guarantee that this book would be censored. It was confirmed that this class was the only LKDSB class using the resource.

Moved by Elizabeth Hudie, seconded Jack Fletcher,

#2017-197  
Motion to Extend the  
Board Meeting Approved

"That the Board extend the Board Meeting until the Agenda is completed."

CARRIED.

Superintendent Lounsbury advised that program department staff encourage teachers to read the novels and let parents know, prior to the students reading the book, if there are any sensitive parts to the book so parents can choose whether they want their child to read the book or not. Superintendent Sherman spoke to the active process used to develop resources for students. He confirmed that he did follow up with the parents on this matter and alternative resources were provided. Trustee Murphy objected to the age appropriateness of the resource in the LKDSB school system. Trustee Rising expressed respect and support for the Director that the LKDSB was not censoring books noting that there are images in other books that could be disturbing. She explained that *The Rez Sisters* story was very close to a real life story of the murder of a lady. She noted that when the play was first released, one of her assailants was brought to justice. The topic is part of the collective consciousness of Canada. She supported keeping the ability for the teachers to choose text and supported having resources in place to ensure emotional safety. Superintendent Sherman confirmed that this incident has opened the discussions on emotional safety for students when reading challenging texts. There are curriculum resource guides provided for Grades 7 to 12 for this book that teachers access. The secondary program team is having sessions with teachers in the new year to look at the

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	impact on students and how to move forward in a sensitive manner.
Announcements	<p>The LKDSB Annual Organization Meeting will be held on Tuesday, December 5, 2017 at the Sarnia Education Centre at 7:00 p.m.</p> <p>The next Regular Board Meeting will be held on Tuesday, January 16, 2018 at the Chatham Board Office, 7:00 p.m.</p> <p>Chair Bryce announced that the LKDSB Executive Compensation Plan is posted on the LKDSB website for input from the public. It will remain on the website until December 27, 2017.</p> <p>The Board reconvened to Private Session at 10:07 p.m.</p> <p>Student Trustee Guthrie departed from the Meeting.</p> <p>The Board reconvened to Public Session at 10:18 p.m.</p>
Motions Emanating from the Regular Board Private Session	<p>Moved by Ruth Ann Dodman, seconded by Dave Douglas, "That the Board approve the 2017/2018 Internal Audit Plan."</p> <p style="text-align: right;">CARRIED.</p>
#2017-198 Action of the Regular Board Private Session be the Action of the Board	<p>Moved by Elizabeth Hudie, seconded by Jack Fletcher, "That the Action of the Board in Private Session be the Action of the Board."</p> <p style="text-align: right;">CARRIED.</p>
Adjournment 10:19 p.m.	<p>There being no further business, Chair Bryce declared the meeting adjourned at 10:19 p.m.</p>

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Chair of the Board

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Director of Education and Secretary of the Board