

PRESENT:

- Trustees: Chair Jane Bryce, Vice-Chair Elizabeth Hudie, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Tom McGregor, Scott McKinlay, Bob Murphy, Lareina Rising, Shannon Sasseville,
- Student Trustee Ayla Jacobs and Keaton Jennings
- Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Helen Lane, Taf Lounsbury, Mark Sherman and Phil Warner
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Bryce called the meeting to order at 7:26 p.m. and apologized for starting late.
- #2017-107
Approval of the Agenda
June/13/2017 Moved by Dave Douglas, seconded by Elizabeth Hudie,
"That the Agenda for the Regular Board Meeting Public Session of June 13, 2017 be approved."
CARRIED.
- Declaration of Conflict of Interest: Trustee McGregor advised that he had a potential conflict of interest with items 11.f) due to a professional relationship.
- #2017-108
Approval of Minutes
May/23/2017 Moved by Randy Campbell, seconded by Elizabeth Hudie,
"That the Board approve the Minutes of the Regular Board Meeting of May 23, 2017."
CARRIED.
- Presentations: Trustee Sasseville commented on the amazing student art work in the Chatham-Kent community, her experience selecting the three award pieces and the art awards evening. She invited the student art award recipients to share the inspiration behind their creations. Stephanie McMahon, student from Chatham Kent Secondary School, commented on her realism and abstract piece titled "Unzipped". Abby Russell, student from Chatham Kent Secondary School, commented on her digital piece titled "Into the Storm". Trustee Sasseville advised that Ashlyn Dolbear, student from Wallaceburg District Secondary School, was unable to attend the Board Meeting. Trustee Sasseville shared the inspiration for Ashlyn's painting, *In the Flowers*, as provided by Ashlyn. Trustee Sasseville explained that the LKDSB rents the art work from the students for one year to hang in the Chatham Board Office. Chair Bryce thanked the students for sharing their talents with the Board and acknowledged the support provided by the teachers.
- Board Recognition of the Traditional Territory Acknowledgement Report B-17-99 Moved by Lareina Rising, seconded by Jack Fletcher
"That the Board acknowledges and commits to implement the Traditional Territory Acknowledgement, as recommended by the Indigenous Liaison Committee, at Board Meetings, school daily announcements and other meetings as appropriate."
Trustee Rising explained that the Traditional Territory Acknowledgment has always been practiced by peoples around the world. She noted that the Board previously indicated that they supported taking reconciliation to its core business. The Traditional Territory Preamble and Traditional Territory Acknowledge were developed by Elders and community people knowledgeable in the history and

traditional acknowledgements on behalf of all the communities the LKDSB serves. Trustee Rising explained that the members of the ILC approved the document and proposed that the Traditional Territory Acknowledgment be said at the start of every Board Meeting and the start of every school day.

Trustee Rising read the Traditional Territory Acknowledgment options:

Short version

1. We acknowledge that the land on which we are gathered is part of the traditional territory of the Chippewa, Odawa, Potawatomi and Delaware Nations.

Extended Version

2. We acknowledge that the land on which we are gathered is part of the traditional territory of the Chippewa, Odawa, Potawatomi and Delaware Nations.

These Indigenous Nations, known as the Anishinaabeg and Lunaapeew, agreed through their ancestral languages to the mutual sharing of the land, with obligations and responsibilities to the environment.

It was noted that most of the school boards in the province are using a Traditional Acknowledgement to open board meetings and that OPSBA uses it at every meeting.

Director Costello explained that the LKDSB has an administrative procedure on Opening and Closing Exercises which is taken from the Education Act. The administrative procedure includes the reading of the Traditional Territorial Acknowledgement as an option. This would be a stronger endorsement. Director Costello advised that a number of LKDSB schools do already say it every day but he is not sure of the number. Student Trustee Jacobs advised that at Chatham Kent Secondary School a Traditional Territory Acknowledgment is read every day for the past two years. She commented that it has become routine and might be more beneficial if only read at major assemblies. Chair Bryce commented that some universities read a Traditional Territory Acknowledgment before every class because there are no morning announcements. Trustee Rising confirmed that the ILC would like the Traditional Territory Acknowledgment to be part of the daily morning announcements in schools, at every LKDSB Board Meeting and other meetings as determined by the organizer.

Trustees discussed the pros and cons of having the Traditional Territory Acknowledgment read daily in schools. Trustee Rising advised that the intent is for it to become ingrained. The ILC wants to focus on reconciliation and education in the LKDSB action plan. ILC is suggesting that each school launch the Traditional Territory Acknowledgment during Treaties week in November. Each schools' launch would look different.

The importance of providing education on why the Traditional Territory Acknowledgment is being incorporated into the daily announcements was noted. Student Trustee Jacobs noted the need to educate students at the beginning of every school year.

Chair Bryce advised when she became Chair of the Board two years ago she asked Trustee Rising to bring up the topic at the Native Advisory Committee (ILC). She wanted the Board to open Board Meetings with a Traditional Territory Acknowledgment that would recognize the people in this area. Chair Bryce asked Trustee Rising to thank the members of the ILC for their work on developing it.

In response to Trustee Murphy's question about the intent of the Traditional Territory Preamble, Trustee Rising explained that the preamble sets up how we

got to this point. It is suggested that it be posted somewhere in the schools. It is suggested that the preamble be read only in certain circumstances.

CARRIED.

Trustee Rising advised that a supporting document showing the phonetic pronunciation is being developed.

#2017-109
Policy and Regulations on
*Secondary Student Art –
Board Recognition*
Report B-17-100

Director Costello explained that the policy and regulations on *Secondary Student Art – Board Recognition* have been reviewed as part of the LKDSB cyclical review. Changes have been made to the policy and regulations to reflect the change to the art selection process. There is no longer one designated central exhibition in Saria Lambton or Chatham-Kent. The proposed changes will allow Trustees more flexibility to select the art work in consultation with the Secondary Program Consultant. The Secondary Program Consultant will arrange opportunities for the designated Trustees to view the student art and select the pieces to hang in the respective Board Offices for one year.

Moved by Lareina Rising, seconded by Tom McGregor,

“That the Board approve the revised policy and regulations on *Secondary Student Art – Board Recognition*.

CARRIED.

Budget Approval for the
2017/2018 School Year
Report B-17-101

Superintendent McKay advised that the budget development process for the 2017/2018 school year budget began in February 2017. He explained that the information is available in the electronic budget binder. He outlined the budget consultation process that occurred to date. The total Provincial Education funding for the 2017/2018 school year is projected to be \$23.8 billion (2016/2017 budget was \$23.0 billion), an average of \$12,100 per pupil. This is an increase of 1.03% from the 2016/2017 budget. While the overall Provincial amount is stable, the Board’s funding continues to be negatively impacted by declining enrolment. The forecasted average daily enrolment for 2017/2018 is 21,482, comprised of 14,396 elementary and 7,086 secondary students. The projected LKDSB 2017/2018 school year budget is \$291.11 Million. The expenditures fit into four major categories: Salaries \$186,266,860, Benefits \$28,638,068, Supplies/Services/Other \$43,508,671 and Capital Projects/Equipment \$32,691,755. He noted the increase in Capital Projects funding.

Superintendent McKay explained that the LKDSB’s revenue forecast is based on the Ministry of Education Grants for Student Needs (GSN) education funding model which generates the LKDSB operating and school renewal grants. He advised that the total revenues are comprised of the following:

- GSN Operating Grants = \$247,369,958.
- GSN Facilities Renewal / Financing Grants = \$24,188,536.
- Tuition Fees from First Nations & Visa students = \$4,734,522.
- Ministry Funding provided in addition to the GSN = \$1,115,259.
- Other Capital, Rental, Interest and misc. revenues = \$13,097,079.
- In-year draw from accumulated surplus (former reserves) = \$600,000.

The total revenue is \$291,105,354.

Superintendent McKay outlined the planned expenses under the expenditure categories totaling \$291.11 Million. The Pupil Foundation Grant is directly tied to enrolment. He advised that LKDSB reserves will not be used to fund technology this year. As usual, approximately \$200,000 of reserves will be used for school based funding and \$400,000 for the accounting requirement for amortization. He outlined the expenditures chart.

Student Trustee Jacobs departed from the Board Meeting.

Superintendent McKay commented on the key provincial education funding parameters. The Ministry continues to phase in the School Board Efficiencies and Modernization (SBEM) Initiative in the GSN with further measures to encourage Boards to address underutilized school space. The 2017/2018 school year is the final year of the three-year phase-in of the SBEM initiative. Top-up Funding changes under the School Facility Operations & Renewal Grant continue under the three-year phase-in with the 2017/2018 budget year representing the final year of the phase-in. Base Top-up funding will be completely eliminated over three years. The Enhanced Top-up part will continue however new eligibility criteria will apply and schools that are eligible will receive top-up to 100% of capacity. Eligible school criteria are as follows: elementary school that is at least 10 km away from the next closest school of the board; secondary school that is at least 20 km away from the next closest secondary school of the board. The Rural and Small Communities allocation part of the Geographic Circumstances Grant is being phased out over three-years with the 2017/2018 budget year representing the final year of the phase-in.

Superintendent McKay explained that the resulting enhancements to the recently negotiated 2017 to 2019 labour agreements support the following:

- Modest wage increases and support for staff professional development;
- Local Priority Funding which includes staffing support for special education students;
- Class size investments for Full-Day Kindergarten (FDK) and Grades 4-8; and,
- Community Use of Schools.

The transformation of employee health, life and dental benefits continues through the formation and management of provincial benefit trusts. Next year, it is expected that the Ministry will flow funding to school boards and school boards will then flow the funding to the trusts.

The Ministry is allocating \$1B to continue School Condition Improvement (SCI) funding for 2017/2018. The SCI funding amount includes \$200M in funding for the Greenhouse Gas Reduction plan which will support the reduction of greenhouse gas emissions from facilities in the education sector. Due to the allocation methods of this funding, the LKDSB is seeing a reduction in SCI funding for the 2017/2018 school year.

The Student Transportation grant has been increased provincially by 2% to help school boards manage increased costs. The LKDSB will realize an increase of 1.75% in the Student Transportation grant. The LKDSB Transportation funding is balanced.

Superintendent McKay explained that there is a 2% increase to the non-staff portion of the Plant operations benchmark to support commodity price increases. Special education funding will reflect the final year of the four-year phase-in of the Differentiated Special Education Needs Amount (DSENA) allocation.

The LKDSB also received capital priorities grant funding and Child Care Capital funding in the amount of \$14.03 million for capital work at Great Lakes Secondary School and Plympton-Wyoming Public School. The combined SCI, School Facilities Renewal, Capital Priorities and Child Care capital program budget for LKDSB in 2017/2018 will be \$31.77 million dollars.

Superintendent McKay explained that the Education Program Other (EPO) funding is outside of the GNSs. EPO funding is provided for Renewed Math Strategy, the Mental Health Lead Position, the Applied Behaviour Analysis Specialist position. Superintendent McKay explained how the additional funding

from the CUPE settlement translated into Educational Assistant (EA) positions. Declining enrolment and the EA salary adjustment impacted the number of EAs hired. Superintendent McKay explained the increase of 5 positions in the Administration envelope. One position is a contract finance position and one is a contract health and safety position. The positions were not shown before because they were contract but are now included. The Student Information System position is new for the Information Technology (IT) Department to support the school information data base that is going to need to be updated in the near future. The security position in IT is necessary to meet the increased security issues facing the LKDSB. Savings were obtained in other areas of the IT budget to provide the funding for these positions. The other position is in Human Resources to assist with employee attendance and will be balanced off with savings. He confirmed that the Board Administration envelope is balanced. Superintendent McKay confirmed that the \$19M addition/renovation for Great Lakes Secondary School is included in the budget and that Trustees will be asked to approve the tender for the project.

#2017-110
Approval of the 2017/2018
School Year Budget

Moved by Scott McKinlay, seconded by Randy Campbell,

“That the Board approve the 2017/2018 school year budget as presented in the amount of \$291,105,354.”

Trustee Rising commented that the ILC is expecting a follow up on the budget discussions on specific spending.

CARRIED.

Trustee McGregor departed from the Board Meeting.

#2017-111
Tender Awards –
Washroom Renovations,
Asphalt Replacement and
Structural Upgrades
Report B-17-102

Superintendent McKay presented the tender report for washroom renovations asphalt replacement and structural upgrades at H.W. Burgess Public School, John McGregor Secondary School, Riverview Central School, Confederation Central School, Lambton Centennial Public School, King George VI-Public School (Sarnia), and Hanna Memorial Public School.

Moved by Lareina Rising, seconded by Elizabeth Hudie,

“That the Board award the tenders to the successful bidder Westhoek Construction Ltd. for H.W. Burgess Public School, John McGregor Secondary School and Riverview Central School, to Dixin Construction Ltd. for Confederation Central School, Lambton Centennial Public School and King George VI Public School (Sarnia), and to Maaten Construction Ltd. for Hanna Memorial Public School.”

CARRIED.

#2017-112
Tender Award – Roof
Replacement and
Structural Reinforcement
at Lansdowne Public
School
Report B-17-103

Superintendent McKay presented the tender report for roof replacement and structural reinforcement at Lansdowne Public School.

Moved by Bob Murphy, seconded by Scott McKinlay,

“That the Board award the tender to the successful bidder Maaten Construction Ltd. for Lansdowne Public School.”

CARRIED.

#2017-113
Tender Award – HVAC
Replacement at Colonel
Cameron Public School

Superintendent McKay presented the tender award for HVAC replacement at Colonel Cameron Public School.

Moved by Jack Fletcher, seconded by Elizabeth Hudie,

Advisory Committee Report (SEAC) Report B-17-107	(SEAC) meeting held on May 18, 2017 at Wallaceburg District Secondary School. An overview of the 2017/2018 LKDSB budget was provided to SEAC members. The LKDSB Acquired Behaviour Analysis (ABA) Specialist presented information on universal supports and functions of behaviour for high needs students. SEAC Members reviewed/revised sections of the Special Education Plan. An update on the implementation of a Special Needs Strategy was provided. The Association Representatives on SEAC provided updates. Trustee Fletcher commented on the retirement of Co-ordinator Liz Zantingh and Co-ordinator Shelley Martsch-Litt becoming a Vice-Principal.
Indigenous Liaison Committee Report Report B-17-108	Trustee Rising reported on the Indigenous Liaison Committee (ILC) Meeting held on, May 17, 2017 at Sir John Moore Community School in Corunna. She advised that the ILC members were glad to have the budget information presented by Superintendent McKay and glad to have Director Costello in attendance. She commented on the questions raised regarding budget allocations and advised that the request for an Indigenous Superintendent was discussed again. The ILC members look to continue the discussions. Trustee Rising commented on school administrative transfers and the plan to establish school principal profiles early in the school year.
New Business	Director Costello advised that preliminary indications from the Ministry of Education are that the LKDSB was not successful in its application for a new school build in the Forest area. Official notification should be received soon. Chair Bryce expressed the Board's disappointment.
Trustee Questions	In response to Trustee Fletcher's question about the Greater Essex County District School Board (GESCSB) signing an Indigenous Protocol with various First Nations, Director Costello commented that the reference to curriculum appears to be similar to what the LKDSB is doing and that he did not think the signing would impact the LKDSB. He will follow up with Chief Miskokomon. The GECDSB protocol includes 7 principles and defines direction to ensure appropriate measures are in place to address the Truth and Reconciliation (TRC) Calls to Action. Trustee Rising commented on past discussions at ILC about developing something similar for the LKDSB to write down what has been said verbally. Director Costello supported this idea. It was noted that the Ministry provided funding for the development of a LKDSB action plan.
Notice of Motion	Trustee Fletcher served Notice of Motion: "It is proposed that the Lambton Kent District School Board write a letter to the St. Clair Catholic District School Board recommending that the two school boards meet to find solutions to keeping more schools open in the communities we serve, possibly by sharing school buildings that both school boards can utilize for their students." Trustee Sasseville served Notice of Motion: "That the Board reconsider the defeated Motions from the March 21, 2017 Special Board Meeting."
Announcements	The next Regular Board Meeting will be held on Tuesday, June 27, 2017, 7:00 p.m. at the Sarnia Education Centre. The LKDSB Capital Plan will be presented to Trustees at the Meeting. The Board reconvened to Private Session at 9:46 pm. The Board reconvened to Public Session at 9:56 p.m.

#2017-115
Action of the Regular
Board Private Session be
the Action of the Board

Moved by Elizabeth Hudie, seconded by Scott McKinlay,
"That the Action of the Board in Private Session be the Action of the
Board."

CARRIED.

Adjournment 9:57 p.m.

There being no further business, Chair Bryce declared the meeting adjourned
at 9:57 p.m.

Chair of the Board

Director of Education and Secretary of the Board