

REGULAR BOARD MEETING AGENDA
 PUBLIC SESSION

TUESDAY AUGUST 29, 2017
 7:00 p.m.

A

Board Room
 Sarnia Education Centre
 200 Wellington Street, Sarnia

	Page Reference
1. Call to Order	
2. Traditional Territorial Acknowledgement Honour Song Celebration	
- Honour Song from Dallas Sinapole and Animikeence Joseph Plain	
- Opening Prayer from Aamjiwnaang Elder Wilson Plain	
- Traditional Territorial Preamble/Acknowledgement – LKDSB Chair Jane Bryce	3
3. Approval of Agenda	
4. Declaration of Conflict of Interest	
5. Approval of the Minutes of the June 27, 2017 Board Meeting	4
6. Business Arising from the Minutes	
7. Motions Emanating from the Regular Board Private Session	
8. Motion that the Actions of the Regular Board Private Session be the Action of the Board	
9. Presentations:	
10. Delegations:	
11. Questions from the Public	
12. Reports for Board Action:	
a) Policy and Regulations <i>LKDSB Board Committees</i>	11
Director Costello Report B-17-124	
<u>Recommendation</u> “That the Board approve the revised policy and new regulation On <i>LKDSB Board Committees</i> .”	
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<u>Recommendation</u> “That the Board award the tender to the successful bidder, Jasper Construction Corp. for the addition and renovation (Phase 2) at Great Lakes Secondary School.”	
13. Reports for Board Information:	
a) Financial Report 2016/2017 School Year Expenditures to May 31, 2017	17
Superintendent McKay Report B-17-126	

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|-----|---|----|
| 14. | Correspondence | |
| | a) Letter of response from the Chair of the St. Clair Catholic District School Board regarding the possibility of exploring joint builds, July 25, 2017 | 20 |
| | b) Letter from Ontario Public School Boards' Association – Year End Summary, July 25, 2017 | 21 |
| 14. | New Business | |
| 15. | Trustee Question Period | |
| 16. | Notices of Motion | |
| 17. | Future Agenda Items | |
| 18. | Announcements | |
| | a) The next Regular Board Meeting will be held on September 12, 2017 at the Chatham Education Centre at 7:00 p.m. | |
| 19. | Adjournment | |



Traditional Territory Preamble

We acknowledge that the **Chippewa, Odawa, Potawatomi** known as the **Anishinaabeg** and the Delaware known as **Lunaapeew** inhabited these lands at the time of the written treaties, these being: Treaty #2; Treaty #7; Treaty #29.

We also acknowledge the earlier Indigenous people that travelled these lands prior to 1790 in the time of the Wampum treaties.

It is through their connection with the spirit of the land, water and air that we recognize their unique culture, traditions, and values. It is their belief that they are part of the land that sustains all life, and it is the sacred responsibility of all people to ensure that the environment remains protected.

Finally, we acknowledge that their inherent languages preclude any English/French meaning.

Traditional Territory Acknowledgment

(1. Short version 2. Extended version)

1. We acknowledge that the land on which we are gathered is part of the traditional territory of the Chippewa, Odawa, Potawatomi and Delaware Nations.

2. We acknowledge that the land on which we are gathered is part of the traditional territory of the **Chippewa, Odawa, Potawatomi** and Delaware Nations.

These Indigenous Nations, known as the **Anishinaabeg** and **Lunaapeew**, agreed through their ancestral languages to the mutual sharing of the land, with obligations and responsibilities to the environment.

Today these responsibilities and obligations extend to all Peoples.

Language Pronunciations:

Chippewa
(chip-pi-wuh)

Odawa
(ō-duh-wuh)

Potawatomi
(pot-uh-wuh-tuh-mee)

Anishinaabeg
(ah-nish-i-nuh-beg)

Lunaapeew
(le-nuh-peow)

Lambton Kent District School Board

Minutes of the June 27, 2017 Regular Board Meeting held at the Sarnia Education Centre

PRESENT:

Trustees: Chair Jane Bryce, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Tom McGregor, Scott McKinlay, Bob Murphy, Shannon Sasseville, Christy Bressette First Nation Alternate Trustee

Student Trustee Ayla Jacobs and Keaton Jennings

Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Helen Lane, Taf Lounsbury, Mark Sherman and Phil Warner

Regrets: Vice-Chair Elizabeth Hudie and Trustee Lareina Rising

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Bryce called the meeting to order at 7:00 p.m. and recited the Traditional Territory Acknowledgment *We acknowledge that the land on which we are gathered is part of the traditional territory of the Chippewa, Odawa, Potawatomi and Delaware Nations.*

Trustee McKinlay served as Vice-Chair for the Meeting.

#2017-120

Approval of the Agenda
June/27/2017

Moved by Ruth Ann Dodman, seconded by Jack Fletcher,

“That the Agenda for the Regular Board Meeting Public Session of June 27, 2017 be approved.”

CARRIED.

Declaration of Conflict of Interest:

Trustee McGregor declared a conflict of interested with items 11. e) and f) due to a professional relationship with a bidder.

#2017-121

Approval of Minutes
June/13/2017

Moved Dave Douglas, seconded by Randy Campbell,

“That the Board approve the Minutes of the Regular Board Meeting of June 13, 2017.”

CARRIED.

Business Arising

Director Costello referred to page 9 of the June 13, 2017 Board Minutes regarding the Ministry's indication that it would not be approving the LKDSB application for a new school in Forest. He advised that Superintendents McKay and Girardi and himself participated in a teleconference with representatives from the Ministry's Capital Planning Branch to discuss the LKDSB grant application. The Capital Planning staff were aware that there was discontent in the Forest community. They were aware that Chair Bryce had written to the Premier to voice her concerns as did Chief Bressette and citizen Andrea Walden. The Capital Planning representatives informed Administration that the addition at Kinnwood Central School was viewed very favourably by them, although not approved by the LKDSB. They encouraged the LKDSB to reapply as part of the next round of grant applications and advised that the due date was September 8, 2017. They indicated that a smaller less costly new build would be looked upon favourably. The LKDSB could apply proceeds of disposition to support the grant if approved. Director Costello explained that the new build plans could be altered to reduce the size of offices or cafeteria to reduce the costs. He advised that Administration was encouraged by the information. Director Costello advised the Ministry representatives that he would be sharing the information with the Trustees. Superintendent McKay confirmed that the applications do not include land costs or child care community hub costs. They would be funded separately. The original application for \$27M was calculated using the Ministry bench marks for size of classrooms, offices, etc. Costs can be reduced by reducing the size of offices within the building below the Ministry bench marks.

Administration thinks it could reduce the grant to the mid \$20M range which would be looked upon more favourably by the Ministry. Superintendent McKay advised that he had these same conversations with the Ministry representatives following the submission of the original grant application and asked that they let Administration know if there was a need to reduce the size of the school. He advised that the Ministry did not contact Administration at that time and feels they are talking to Administration now because of the push from the community. He noted that there is a size of school that the LKDSB could not go below on the grant application because there would not be enough funding to build the school the size required for the community. The LKDSB does have some accumulated surplus and the Board could decide to approve some funds from the surplus for this project. Director Costello advised that Administration will continue to have the conversations with the Ministry representatives throughout the summer. Trustee Fletcher stated that he was very pleased and encouraged the community to continue to push for the new build. Director Costello advised that grant applications are due September 8 and the Ministry has indicated grant approvals would be announced in January 2018.

On behalf of the Board, Chair Bryce thanked Director Costello and Superintendents McKay and Girardi for continuing to contact the Ministry on behalf of the Board and community. The LKDSB desires to see an excellent education system in Forest.

Presentations:
Recognition of the
2017/2017 Student
Trustees

Chair Bryce commented on the contributions of Student Trustees Jacobs and Jennings at the Board table. Trustee Murphy commented on his work with the Student Senate over the past three years and noted the exemplary talented students within the LKDSB. Chair Bryce and Trustee Murphy thanked Student Trustees Jacobs and Jennings for serving on the LKDSB.

Secondary Student Art
Sarnia Lambton

Chair Bryce presented the art awards on behalf of Trustee Rising. She invited the student art award recipients to share the inspiration behind their creations. Paloma Lee-Rodriguez, from North Lambton Secondary School, commented on her mosaic work "Float On". She explained that she is an International Education student from Spain and that she has had an amazing experience in Canada. Gwen Bourgeois, from Northern Collegiate Institute and Vocational School commented on her painting "Otter Nook". Amanda Frayne, from Lambton Central Collegiate and Vocational School commented on her piece "Tropical Toucan". Chair Bryce explained that the LKDSB rents the art work from the students for one year to hang in the Sarnia Board Office. Chair Bryce thanked the teachers for inspiring the students and parents/guardians for their support.

Delegations:

Chair Bryce referenced LKDSB Procedural By-laws Section 3.15 regarding Delegations - *Approved requests from community members or groups shall have ten minutes to address the Board.* Chair Bryce explained that Trustees applaud staff, students or community members when they receive awards of recognition and student performances. Delegations are not a performance. She quoted Section 3.20 from the LKDSB Procedural By-laws - *All persons attending meetings of the Board shall show respect for others in their language and conduct. Any person who interrupts or disrupts a meeting of the Board shall be expelled from the meeting in accordance with the Education Act, ss 207 (3). Audio or video recording devices may not be used at any meeting of the Board or its committees without the prior permission of the Chair of the Board or the Director of Education.*

Andrea Walden
*Why a JK – Grade 12
School in Forest is the*

Andrea Walden explained that she wrote her presentation prior to receiving the information provided during the Business Arising section of the Board Meeting. She advised that she believes that a JK to Grade 12 school near The Shores

Correct Choice

Recreation Centre in the town of Forest is in the best interest of the students involved in the ARC process. Although disappointed by the Ministry's preliminary decision to deny the application, the community consensus indicates that it is in the best interest of the students, community and tax payers. She expressed appreciation for the commitment demonstrated by Trustees and asked them to continue to support the application. She commented that rarely has such a diverse community agreed to the appropriate course of action. She noted the importance of meaningful consultation with our First Nation partners and referenced Chief Bressette's letter. She encouraged Trustees to do what is in the best interest of the students and community of North Lambton and support the application for a new school on a new site near The Shores Recreation Centre.

Reconsideration of
Defeated Motions from
March 21, 2017 Special
Board Meeting
Report B-17-114

Trustee Sasseville commented that she was happy to hear the preliminary report back from the Ministry regarding a possible new school in Forest. She explained that she originally served Notice of Motion at the June 13, 2017 Board Meeting to reconsider the defeated motions from the March 21, 2017 Special Board Meeting because she felt the Board needed to do something due to the Ministry's decision to deny funding. She advised that she is not inclined to look at reconsideration now. Chair Bryce explained that Trustee Sasseville is able to withdraw the Notice of Motion from the June 13, 2017 Board Meeting. Trustee Sasseville withdrew her Notice of Motion to reconsider the defeated motions from the March 21, 2017 Special Board Meeting.

Trustees thanked the public for their support and encouraged everyone to keep talking to the Ministry representatives. The need to ensure that there is a secondary school in Forest was noted.

Chair Bryce confirmed that the original motion passed by the Board to submit the application to the Ministry for a new school in Forest on a new site still stands. Trustees may wish to pass another motion to reinforce the Board's position.

Chair Bryce advised that she wrote to the Premier as an individual citizen not as Chair of the Board. She stated that without the approval of the Board, she would never send a letter on behalf of the LKDSB.

#2017-122

Board reaffirms original
motion for a new school on
a new site in Forest

Moved by Shannon Sasseville, seconded Jack Fletcher,

"That the Board reaffirm the original motion passed at the March 21, 2017 Special Board Meeting That the Board approve the consolidation of Aberarder Central School, Bosanquet Central School, Kinnwood Central School and North Lambton Secondary School into a Kindergarten to Grade 12 School on a site to be determined as soon as possible and the submission of grant applications to the Ministry of Education for funding for the construction of the new school and the acquisition of land; and that the Board close Aberarder Central School, Bosanquet Central School, Kinnwood Central School and North Lambton Secondary School as of July 1, 2020."

Trustee Sasseville commented that the motion is an important signal to the government that the Board continues to stand behind the motion for a centre of excellence for rural education and stands behind the community. Trustee Alternate Bressette referenced Chief Bressette's letter noting that the new site should not be the Kinnwood Central School site. Director Costello confirmed that the intent of the motion is that the school not be built on the Kinnwood Central School site.

CARRIED.

Director Costello will inform the Capital Planning Branch representatives.

#2017-123
Proposed that the LKDSB
Write a Letter to the St.
Clair Catholic District
School Board Regarding
Cooperation to Keep Rural
Schools Open
Report B-17-115

Moved by Jack Fletcher, seconded by Dave Douglas,

“That the Board write a letter to the St. Clair Catholic District School Board recommending that the two school boards meet to find solutions to keeping more schools open in the communities the school boards serve, possibly by sharing school buildings that both school boards can utilize for their students.”

Trustee Jennings departed from the Meeting.

Trustee Fletcher stated that the rural schools are getting hit the hardest with school closures. He noted that in some cases the LKDSB and the coterminous school board have schools in the same area. He referenced Minister Hunter's talks about the need for school boards to cooperate. He advised that there are arrangements in place in 37 locations and referred to the location in Strathroy. He expressed concerns around busing students referring to safety concerns, and the impact on learning. He is proposing that the LKDSB consult with the coterminous school board to look at ways to share. Trustee Douglas commented that this is the only real solution to save some rural schools and that he hoped that it would lead to some meaningful conversations with the coterminous school board. Trustee Sasseville noted that it is not completely a rural problem and that there may be situations where a school should appropriately close in a rural area to provide more program choices and curriculum. Trustee Dodman commented on her visit to a school in Alvinston that housed Catholic and non-Catholic students.

CARRIED.

#2017-124
Policy and Regulations on
*Conditions of Employment
for Management and Non-
Union Employees
Including Principals and
Vice-Principals* and
Regulations on *Conditions
of Employment for
Management and Non-
Union Employees
(excluding Principals and
Vice-Principals)*
Report B-17-116

Director Costello explained that the title of the policy on *Conditions of Employment for Management and Non-Union Employees including Principals, Vice-Principals* has been revised to reflect the rescinding of the corresponding regulations on *Conditions of Employment for Principals and Vice-Principals*. The regulation was replaced by the Principal and Vice-Principal Terms and Conditions document approved by Trustees. The new title of the policy is *Conditions of Employment for Management and Non-Union Employees*. The regulations on *Conditions of Employment for Management and Non-Union Employees (excluding Principals, Vice-Principals)* is in the process of going through the regular review process; however, the implementation of the provincial benefit plan requires an interim alteration to be in place prior to the completion of the consultative review. Superintendent Warner explained that the benefits section of the regulations has been inserted as directed by the Ontario Public School Boards' Association and needs to be addressed now. He advised that the sections of the regulation in blue ink require significant modifications due to provincial initiatives and local consultative review and will be brought back to Board for approval at a later date.

Moved by Tom McGregor, seconded by Jack Fletcher,

“That the Board approve the revised policy and regulations on *Conditions of Employment for Management and Non-Union Employees*.”

Director Costello confirmed that the text in blue on the regulation will be revised and brought back to Board for approval.

CARRIED.

Regulations on *Field Trips
and Educational Tours*
Report B-17-117

Director Costello explained that the regulations on the *Field Trips and Education Tours* have been revised to include points to ensure that field trip organizers give full consideration to equity and opportunity of access to programs for all eligible students. An *Equity and Inclusion* section has been added to the LKDSB administrative procedure *Field Trips and Educational Tours*. The organizer field

trip request form and the parental/guardian consent form have been revised to include language on accessibility for students. The documents were reviewed by the members of the Special Education Advisory Committee at their June 15, 2017 Meeting. Superintendent Barrese referenced the Ministry Equity Guidelines and reviewed the changes to the documents.

#2017-125
Regulations on *Field Trips and Educational Tours*
Revised

Moved by Jack Fletcher seconded by Scott McKinlay

“That the Board approve the revised regulations on *Field Trips and Educational Tours*.”

Trustee Fletcher commented on the review by the members of the Special Education Advisory Committee.

CARRIED.

Trustee McGregor excused himself from the Board Meeting.

#2017-126
Tender Award –
Boiler Replacement,
Sarnia Education Centre
Report B-17-118

Superintendent McKay reported on the tender opening for the boiler replacement for the Sarnia Education Centre. This is funded by the Greenhouse Gas Reduction Funding.

Moved by Ruth Ann Dodman, seconded by Dave Douglas,

“That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Limited for the boiler replacement at the Sarnia Education Centre.”

Superintendent McKay explained the design fee cost was impacted by the very tight location in the Board Office that needs to be accessed to remove the current system and link the new technology into the old system.

CARRIED.

#2017-127
Tender Award Building
Repairs and Playground
Drainage Upgrades at
High Park Public School
Report B-17-119

Superintendent McKay presented the tender report for the building repairs and playground drainage upgrades for High Park Public School.

Moved by Scott McKinlay, seconded by Bob Murphy,

“That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Limited for High Park Public School.”

CARRIED.

Trustee McGregor rejoined the Board Meeting.

Special Education
Advisory Committee
(SEAC)
Report B-17-120

Trustee Fletcher reported on the Special Education Advisory Committee (SEAC) Meeting held on June 15, 2017 at Wallaceburg District Secondary School. Committee members received a presentation on Indigenous Peoples and Special Education. Trustee Fletcher advised that the Traditional Territory Acknowledgement will be read at the start of each SEAC Meeting.

LKDSB Capital Plan 2017
Report B-17-121

Director Costello advised that in March of 2015 the Ontario Ministry of Education released a new Community Planning and Partnerships (CPP) Guideline. The purpose of the CPP Guideline is to encourage school boards to share planning information with community organizations on an annual basis. This process will allow the LKDSB and community organizations to work together to optimize the use of our public assets. Cooperative and collaborative relationships between school boards and community organizations are part of the foundation of a strong, vibrant and sustainable publicly funded education system. It is the responsibility of all levels of government to make the best use of public assets. The twin challenges of local enrolment changes and making the best use of education funding to support student achievement create an incentive and opportunity to maximize the use of school board facilities and properties. Offering space in schools to partners can also strengthen the role of schools in

communities, provide a place for programs and facilitate the coordination of, and improve access to, services for students and the wider community. He noted that school boards have the authority to make decisions regarding their school facilities and the use of their properties that are consistent with the *Ontario Education Act*. The *CPP Guideline* does not prevent boards from building, renovating or closing schools or from disposing of surplus assets when required. School boards will continue to identify which schools will or will not be suitable for facility partnerships based on board-determined criteria.

Superintendent Girardi noted the importance of sharing information with the community partners. He advised that the LKDSB enrolment has declined by 27% since 1998. He outlined the partnerships and/or rental agreements in place throughout the LKDSB. He noted a new partnership with the Stones and Bones Museum which now rents space at the LKDSB Warehouse in Sarnia. Information on Community Hubs has been included in response to inquiries for information. Information on Community Use of Schools by school was added as well. Superintendent Girardi explained that there is no correlation between hours and revenue generated. There are different types of costs associated with hours used and the type of space used. Superintendent McKay added that for-profit and not-for-profit designation impacts costs as well.

Superintendent Girardi outlined the demographics noting that the declining enrolment is lessening. The projected enrolment shows that the rate of decline will decrease. There was an unexpected slight increase in elementary enrolment during the 2016/2017 school year. The data on birth rates was reviewed. Superintendent Girardi presented a chart showing the Comparison of Unused Pupil Spaces in School Boards in South Western Ontario. Superintendent McKay presented the information on the Facility Condition Index (FCI) charts. Superintendent Girardi explained that the number of closed classrooms remained the same as last year with a few exceptions for school needs. A chart on the number of portables in use across the system by school was added to the report. Superintendent McKay commented on the funding reductions. He confirmed that since Great Lakes Secondary School and Plympton-Wyoming Public School are in a state of flux due to major capital construction, they are not included on the FCI charts. Superintendent McKay confirmed that the Ministry has advised that they would take direction from school boards as to which schools they would like assessed in preparation for upcoming accommodation reviews.

In response to Trustee Sasseville's question about engagement with municipal officials, Director Costello outlined the process and plan followed by Administration. All municipal partners were invited to attend the Board Meeting that the Capital Plan is presented at and asked to send in information that they think Administration should consider in the development of the report. The Capital Plan is posted on the LKDSB website and a media release is shared as well. Superintendent Girardi commented on his ongoing conversations and meetings with municipal staff and other partners to exchange information. Chair Bryce commented on her experience providing information to municipal representatives in her area and the need to continually direct them to the LKDSB website for information.

Correspondence

The Board received a letter from Chief Bressette, Kettle and Stony Point First Nation regarding First Nations Superintendent at LKDSB, June 20, 2017.

The Board received a letter from Chief Bressette, Kettle and Stony Point First Nation regarding North Lambton Secondary School, June 22, 2017.

Trustee Questions

In response to Trustee Douglas's question, Superintendent McKay provided an update on the activity at the new Great Lakes Secondary School site. Demolition and site prep work will continue to the end of August 2017. The

construction/renovation tender should be issued around July 4, 2017 with a closing date of the end of July or first week of August. The tender report will be brought to Board for approval.

Announcements

The next Regular Board Meeting will be held on August 29, 2017 at the Sarnia Education Centre at 7:00 p.m.

Trustee Sasseville departed from the Meeting.

The Board reconvened into Private Session 9:05 p.m.

The Board reconvened to Public Session at 9:36 p.m.

#2017-128

Action of the Regular Board Private Session be the Action of the Board

Moved by Scott McKinlay, seconded by Ruth Ann Dodman

“That the Action of the Board in Private Session be the Action of the Board.”

CARRIED.

Adjournment
9:37 p.m.

There being no further business, Chair Bryce declared the meeting adjourned at 9:37 p.m.

Chair of the Board

Director of Education and Secretary of the Board

REGULAR BOARD, PUBLIC SESSION

Report To Board

FROM: Jim Costello, Director of Education

DATE: August 29, 2017

SUBJECT: Board Policy and Regulations on LKDSB Board Committees

At the January 27, 2015 Board Meeting, Trustees agreed that there was a need to develop regulations for the LKDSB Board Committees. Section 8 of the Board's Procedural By-laws outlines the current Board Committees and the Legislated Board Committees.

The attached policy has been revised to reflect the changes made to the committee section of the LKDSB Procedural By-Laws.

Board regulations are to be developed for each committee unless the committee is governed by legislation, collective agreements or other LKDSB regulations.

Committee	Source of Terms of Reference
Audit Committee	Legislation
Board Agenda Review Committee	
Elementary Teacher/Board Communications Committee	Collective Agreement
Grievance Committee	Legislation, Collective Agreements, LKDSB Procedural By-laws
Indigenous Liaison Committee	
Negotiations Committee	
Parent Involvement Committee (PIC)	Legislation, LKDSB PIC By-laws
Secondary Student Art	LKDSB policy and regulations
Special Education Advisory Committee	Legislation
Student Senate	Legislation, LKDSB policy and regulations
Student Suspension Appeal/Expulsion Committee	Legislation, LKDSB policies and regulations
Striking Committee	Legislation, LKDSB Procedural By-laws
Supervised Alternative Learning Committee (SAL)	Legislation
Surplus Sites Committee	LKDSB regulations

The LKDSB Board Agenda Review Committee, Indigenous Liaison Committee and Negotiations Committee need to develop formal Terms of Reference.

The Board Agenda Review Committee is referenced in the LKDSB Procedural By-Laws but the Committee's responsibilities are not documented.

The Education Services Agreements with Kettle and Stony Point First Nation and Walpole Island First Nation each contain a clause about the formation and purpose of the Indigenous Liaison Committee (Native Advisory Committee) but not detailed Terms of Reference. The Terms of Reference need to include the Aamjiwnaang First Nation and the Delaware Nation as well.

During negotiations with the local unions, Trustees are selected to serve on the Negotiations Committee and the Board approves the parameters. This process needs to be documented.

Administration identified a need to develop a general LKDSB Board Committee regulation to provide general information about how the committees should function and outline the components of the terms of reference.

Recommendation

“That the Board approve the revised policy and new regulations on *LKDSB Board Committees*.”



DRAFT

POLICY

SUBJECT: LKDSB Board Committees

It is the policy of the Lambton Kent District School Board to maintain the following Committees of the Board as per the Board Procedural By-laws:

- a) Striking Committee
- b) Grievance Committee (acts on behalf of the Board)
- c) ~~Indigenous Liaison Committee First Nations Advisory Committee (NAC)~~
- d) Student Suspension Appeal/Expulsion Committee (acts on behalf of the Board)
- e) Negotiations Committee
- f) Surplus Sites Committee
- g) Secondary Student Art
- h) Student Senate
- i) Elementary Teacher/Board Communications Committee
- ~~j) Principal/Vice-Principal Interview Committee~~
- k) Board Agenda Review Committee
- l) Audit Committee
- m) Parent Involvement Committee (PIC)
- ~~n) Superintendent Interview Committee~~
- o) Special Education Advisory Committee (SEAC) (Legislated)
- p) Supervised Alternative Learning (SAL) (Legislated, acts on behalf of the Board)

Implementation Date: February 24, 2015

Reference: LKDSB Board Procedural By-Laws
LKDSB Board Committees Regulations

DRAFT

REGULATIONS

SUBJECT: LKDSB Board Committees
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1. All LKDSB Board Committees must have Terms of Reference if the Terms of Reference are not prescribed in legislation, collective agreements or other LKDSB regulations.
2. As per the LKDSB Procedural By-laws, the Chair of the Board is Ex-Officio on all Board Committees.
3. As per the LKDSB Procedural By-laws, Board Committees shall elect a Chair from the membership. Trustees shall serve as Chair of all Board Committees except Special Education Advisory Committee. The Vice-Chair should be a trustee when the chair is a non-trustee.
4. As per LKDSB Procedural By-laws, the Director of Education shall assign one or more members of the Senior Administration to each of the Board Committees.
5. As per LKDSB Procedural By-Laws, Chairs of Board Committees shall report to Board monthly in writing where appropriate or following meetings if meetings are not held monthly.
6. In addition to the points outlined above, the Terms of Reference will include the following components:
 - Purpose and Scope
 - Membership
 - Meetings – frequency, time, location

Implementation Date:

Reference: LKDSB Board Procedural By-Laws
LKDSB Board Committees Policy

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-17-125

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: August 29, 2017

SUBJECT: Tender Award – Addition & Renovation (Phase 2), G.L.S.S.

Tenders were received electronically by Sandy Huizinga of the Purchasing Department and opened on August 17, 2017, by Don Masse and Andy Scheibli of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: auditorium addition and interior renovations

PROJECT BIDDER	TOTAL BID (nic, h.s.t.)
** Jasper Construction Corp., Concord	21,733,500
Wellington Builders Inc., Forest	22,253,500
K&L Construction, London	22,623,500
JR Certus Construction Co. Ltd., Woodbridge	22,987,000
Tambro Construction Ltd., Guelph	23,010,000

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	21,733,500.00
Design Fees	1,247,502.90
Net HST	496,389.82
Total Project, This Report:	23,477,392.72
Budget Funding:	
- Ministry Capital Grant	10,300,000.00
- School Condition Improvement	13,177,392.72
Total Project Budget:	\$ 23,477,392.72

Recommendation:

“That the Board award the tender to the successful bidder, Jasper Construction Corp. for the addition and renovation (Phase 2) at Great Lakes Secondary School.”

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-17-126

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: August 29, 2017

SUBJECT: Financial Report 2016-17 School Year Expenditures to May 31, 2017

This financial report summarizes expenditures, to the end of the 3rd quarter, for the period from September 1, 2016 to May 31, 2017.

This period represents about 75% of operating expenses that occur over 12 months, and approximately 80 - 85% of the salary and benefit portion of the instructional operating expenses that occur over a 10 to 12 month period.

Comments on the Financial Report (Appendix A):

Report Ref. No.	Notes on the following selected Expenditure Categories:
A	The expenditures under the Salaries and Wages and Benefits categories comprise the largest budget components for LKDSB. While variances do exist in the separate salary and wage areas, the overall salary and wage and benefits categories are anticipated to be on budget for the year.
B	The variances against budget that these areas are showing are due to the timing differences of purchases with respect to the budget allocation. No significant year end variance is expected.
C	These budget areas are currently tracking well for the year and no significant year end variance is expected.

For this reporting period the expenditure categories are tracking well against the budget.

THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01, 2016 TO MAY 31, 2017

EXPENDITURE CATEGORIES	2016-2017 REVISED BUDGET	SEPT., 2016 TO MAY 2017 EXPENDITURES	BUDGET REMAINING AT MAY 31, 2017 \$	BUDGET REMAINING AT MAY 31, 2017 %	MAY 31 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
SALARIES AND WAGES							
Classroom Teachers (Includes Preparation Time)	\$ 120,359,370	\$ 96,100,138	\$ 24,259,232	20.2%	20.0%	0.2%	
Occasional / Supply Teachers	\$ 4,637,564	\$ 4,716,998	\$ (79,434)	-1.7%	0.3%	-2.0%	
Teacher Assistants & Early Childhood Educators	\$ 10,688,913	\$ 9,162,261	\$ 1,526,652	14.3%	10.6%	3.7%	
Paraprofessionals & Technicians	\$ 3,808,711	\$ 2,898,067	\$ 910,644	23.9%	23.0%	1.0%	
Library & Guidance	\$ 3,788,074	\$ 2,493,367	\$ 1,294,707	34.2%	20.0%	14.2%	
Staff Development	\$ 37,000	\$ 36,108	\$ 892	2.4%	9.0%	-6.6%	
Coordinators & Consultants	\$ 1,929,124	\$ 1,520,857	\$ 408,267	21.2%	21.8%	-0.7%	
Early Childhood Educators	\$ 4,669,511	\$ 3,658,535	\$ 1,010,976	21.7%	12.0%	9.7%	
Principals and Vice-Principals	\$ 10,025,942	\$ 7,652,262	\$ 2,373,680	23.7%	25.5%	-1.9%	
School Office - Secretarial & Supplies	\$ 4,602,793	\$ 3,651,877	\$ 950,916	20.7%	18.2%	2.5%	
Continuing Education	\$ 567,287	\$ 489,259	\$ 78,028	13.8%	16.6%	-2.9%	
Trustees	\$ 122,051	\$ 91,538	\$ 30,513	25.0%	25.0%	0.0%	
Directors & Supervisory Officers	\$ 1,036,052	\$ 829,452	\$ 206,600	19.9%	25.0%	-5.1%	
Board Administration	\$ 3,369,844	\$ 2,363,053	\$ 1,006,791	29.9%	25.0%	4.9%	
Department Heads	\$ 443,337	\$ 335,805	\$ 107,532	24.3%	20.0%	4.3%	
Operations and Maintenance - Schools	\$ 10,205,299	\$ 7,419,210	\$ 2,786,089	27.3%	25.7%	1.6%	
TOTAL SALARIES AND WAGES	\$ 180,290,872	\$ 143,418,787	\$ 36,872,085	20.5%	19.5%	0.9%	A
EMPLOYEE BENEFITS							
Classroom Teachers	\$ 15,192,413	\$ 9,651,295	\$ 5,541,118	36.5%	33.1%	3.4%	
Occasional / Supply Teachers	\$ 353,284	\$ 470,720	\$ (117,436)	-33.2%	-16.2%	-17.0%	
Teacher Assistants & Early Childhood Educators	\$ 2,654,979	\$ 2,084,563	\$ 570,416	21.5%	16.1%	5.4%	
Paraprofessionals & Technicians	\$ 919,481	\$ 619,452	\$ 300,029	32.6%	28.2%	4.5%	
Library & Guidance	\$ 402,237	\$ 254,678	\$ 147,559	36.7%	35.5%	1.2%	
Staff Development	\$ 3,000	\$ 2,866	\$ 134	4.5%	4.5%	0.0%	
Coordinators & Consultants	\$ 181,768	\$ 191,251	\$ (9,483)	-5.2%	24.6%	-29.8%	
Early Childhood Educators	\$ 1,010,596	\$ 787,774	\$ 222,822	22.0%	22.0%	0.0%	
Principals and Vice-Principals	\$ 1,154,339	\$ 700,548	\$ 453,791	39.3%	28.7%	10.6%	
School Office - Secretarial & Supplies	\$ 1,033,348	\$ 819,531	\$ 213,817	20.7%	18.6%	2.1%	
Continuing Education	\$ 90,053	\$ 52,604	\$ 37,449	41.6%	42.8%	-1.3%	
Trustees	\$ 4,764	\$ 2,552	\$ 2,212	46.4%	43.8%	2.6%	
Directors & Supervisory Officers	\$ 95,059	\$ 156,023	\$ (60,964)	-64.1%	1.6%	-65.8%	
Board Administration	\$ 838,443	\$ 506,034	\$ 332,409	39.6%	39.2%	0.5%	
Operations and Maintenance - Schools	\$ 2,582,833	\$ 1,688,532	\$ 894,301	34.6%	28.0%	6.6%	
TOTAL EMPLOYEE BENEFITS	\$ 26,516,597	\$ 17,988,422	\$ 8,528,175	32.2%	29.0%	3.2%	A

Board Meeting - August 29, 2017

**THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01, 2016 TO MAY 31, 2017**

EXPENDITURE CATEGORIES	2016-2017 REVISED BUDGET	SEPT., 2016 TO MAY 2017 EXPENDITURES	BUDGET REMAINING AT MAY 31, 2017 \$	BUDGET REMAINING AT MAY 31, 2017 %	MAY 31 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
STAFF DEVELOPMENT							
Staff Development - Classroom	\$ 404,113	\$ 414,954	\$ (10,841)	-2.7%	12.0%	-14.7%	
Principals & VP's	\$ 33,512	\$ 3,256	\$ 30,256	90.3%	81.2%	9.1%	
Trustees	\$ 35,000	\$ 7,062	\$ 27,938	79.8%	68.0%	11.8%	
Board Administration	\$ 72,861	\$ 52,089	\$ 20,772	28.5%	31.6%	-3.1%	
Operations and Maintenance - Schools	\$ 24,647	\$ 19,376	\$ 5,271	21.4%	21.4%	0.0%	
TOTAL STAFF DEVELOPMENT	\$ 570,133	\$ 496,738	\$ 73,395	12.9%	22.4%	-9.6%	B
SUPPLIES AND SERVICES							
Classroom Teachers	\$ 197,259	\$ 126,710	\$ 70,549	35.8%	32.7%	3.0%	
Classroom Computers	\$ 782,775	\$ 516,410	\$ 266,365	34.0%	36.9%	-2.8%	
Textbooks, Supplies & Equipment	\$ 4,788,555	\$ 2,761,189	\$ 2,027,366	42.3%	42.0%	0.4%	
Paraprofessionals & Technicians	\$ 550,470	\$ 217,597	\$ 332,873	60.5%	56.5%	4.0%	
Library and Guidance	\$ 67,655	\$ 65,307	\$ 2,348	3.5%	2.1%	1.4%	
Coordinators & Consultants	\$ 185,042	\$ 111,270	\$ 73,772	39.9%	43.2%	-3.3%	
Principals and Vice-Principals	\$ 98,000	\$ 24,234	\$ 73,766	75.3%	70.0%	5.3%	
School Office - Secretarial & Supplies	\$ 650,348	\$ 360,252	\$ 290,096	44.6%	38.0%	6.7%	
Continuing Education	\$ 53,700	\$ 35,738	\$ 17,962	33.4%	38.1%	-4.6%	
Trustees	\$ 43,800	\$ 19,095	\$ 24,705	56.4%	50.0%	6.4%	
Board Administration	\$ 696,946	\$ 458,122	\$ 238,824	34.3%	36.3%	-2.0%	
Operations & Maintenance - Schools	\$ 12,066,007	\$ 7,303,259	\$ 4,762,748	39.5%	41.5%	-2.1%	
TOTAL SUPPLIES AND SERVICES	\$ 20,180,557	\$ 11,999,184	\$ 8,181,373	40.5%	41.5%	-1.0%	C
CAPITAL EXPENDITURES							
Classroom & SEA Computers	\$ 2,863,357	\$ 1,204,416	\$ 1,658,941	57.9%	49.4%	8.6%	
Textbooks, Supplies & Equipment	\$ 1,472,288	\$ 678,797	\$ 793,491	53.9%	27.7%	26.2%	
Paraprofessionals & Technicians	\$ 10,299	\$ 5,376	\$ 4,923	47.8%	28.6%	19.2%	
Co-Ordinators & Consultants	\$ 20,000	\$ 11,170	\$ 8,830	44.1%	0.0%	44.1%	
School Office	\$ 20,000	\$ -	\$ 20,000	100.0%	100.0%	0.0%	
Principals and Vice-Principals	\$ 52,000	\$ -	\$ 52,000	100.0%	100.0%	0.0%	
Board Administration	\$ 96,601	\$ 82,303	\$ 14,298	14.8%	25.0%	-10.2%	
Operations & Maintenance - Schools	\$ 115,000	\$ 7,444	\$ 107,556	93.5%	62.5%	31.0%	
School Renewal	\$ 19,123,638	\$ 3,030,150	\$ 16,093,488	84.2%	68.2%	16.0%	
TOTAL CAPITAL EXPENDITURES	\$ 23,773,183	\$ 5,019,657	\$ 18,753,526	78.9%	63.1%	15.8%	B
NON-OPERATING EXPENDITURE							
NPF Debt Repayment	\$ 3,173,260	\$ 1,772,862	\$ 1,400,398	44.1%	40.7%	3.5%	
TOTAL NON-OPERATING EXPENDITURE	\$ 3,173,260	\$ 1,772,862	\$ 1,400,398	44.1%	40.7%	3.5%	C

Board Meeting - August 29, 2017

**THE LAMBTON KENT DISTRICT SCHOOL BOARD
FINANCIAL REPORT - SEPTEMBER 01, 2016 TO MAY 31, 2017**

EXPENDITURE CATEGORIES	2016-2017 REVISED BUDGET	SEPT., 2016 TO MAY 2017 EXPENDITURES	BUDGET REMAINING AT MAY 31, 2017 \$	BUDGET REMAINING AT MAY 31, 2017 %	MAY 31 BENCHMARK	VARIANCE FROM BENCHMARK %	Report Ref. No.
RENTAL EXPENDITURE							
NPF Debt Repayment	\$ 8,171	\$ 5,699	\$ 2,472	30.3%	30.0%	0.3%	
TOTAL CAPITAL EXPENDITURES	\$ 8,171	\$ 5,699	\$ 2,472	30.3%	30.0%	0.3%	C
FEES AND CONTRACTUAL SERVICES							
Classroom Supplies & Services	\$ 28,000	\$ 29,923	\$ (1,923)	-6.9%	-6.9%	0.0%	
Computers	\$ 18,650	\$ 18,618	\$ 32	0.2%	0.0%	0.2%	
Textbooks, Supplies & Equipment	\$ 200,000	\$ 167,890	\$ 32,110	16.1%	19.0%	-3.0%	
Paraprofessionals & Technicians	\$ 675,466	\$ 453,901	\$ 221,565	32.8%	28.0%	4.8%	
Coordinators & Consultants	\$ 46,764	\$ 17,022	\$ 29,742	63.6%	62.3%	1.3%	
School Office	\$ 9,903	\$ 9,903	\$ (0)	0.0%	0.0%	0.0%	
Continuing Education	\$ 104,618	\$ 51,813	\$ 52,805	50.5%	41.4%	9.1%	
Board Administration	\$ 587,232	\$ 384,019	\$ 203,213	34.6%	33.6%	1.0%	
Pupil Transportation	\$ 12,236,696	\$ 11,200,425	\$ 1,036,271	8.5%	8.5%	-0.1%	
Operations & Maintenance - Schools	\$ 3,240,807	\$ 2,299,785	\$ 941,022	29.0%	24.0%	5.0%	
TOTAL FEES AND CONTRACTUAL SERVICES	\$ 17,148,136	\$ 14,677,319	\$ 2,470,817	14.4%	13.5%	0.9%	C
OTHER							
Board Administration	\$ 95,846	\$ 93,372	\$ 2,474	2.6%	2.2%	0.3%	
Other Non-Operating Expense	\$ 744,654	\$ 744,654	\$ -	0.0%	0.0%	0.0%	
TOTAL OTHER	\$ 840,500	\$ 838,026	\$ 2,474	0.3%	0.3%	0.0%	C
CHARGES-NON FINANCIAL ASSETS							
Amortization	\$ 400,000	\$ -	\$ 400,000	100.0%	100.0%	0.0%	
TOTAL CHARGES-NON FINANCIAL ASSETS	\$ 400,000	\$ -	\$ 400,000	100.0%	100.0%	0.0%	C
TOTAL EXPENDITURES	\$ 272,901,409	\$ 196,210,995	\$ 76,682,243	28.1%			

Board Meeting - August 29 2017



July 25, 2017

AUG 14 2017

Ms. Jane Bryce
Chair of the Board
Lambton Kent District School Board
200 Wellington Street
P.O. Box 2019
Sarnia, ON N7T 7L2

Dear Jane,

Thank you for your letter dated June 29, 2017, in which you quote a motion passed by the Lambton Kent District School Board, regarding the possibility of exploring joint builds with St. Clair Catholic.


I note that the motion calls for 'the two school boards' to meet; however, I would suggest that before our full boards meet in joint session, it might be helpful if we confine an introductory meeting on this topic to the board chairs and directors of education.

I know that you believe Jane, as I do, that the St. Clair Catholic and Lambton Kent district school boards have built a strong and enduring partnership in many areas of board operations, including transportation, community use of schools and child care. However, expanding our partnership to include joint-builds would only be of value if such a project were aligned to address a common need in a common location.

I have asked Director of Education Dan Parr to connect with Jim Costello to arrange a date and time in the not-too-distant future when we can meet, perhaps over lunch or dinner, to discuss the possibility of further partnerships, which may be mutually beneficial.

Looking forward to seeing you then, Jane; and, in the meantime, enjoy your summer!

Best Regards,



John Van Heck
Chair of the Board

OUR MISSION

Walking together in Christ's light with parish and family, we are called to build a safe and inclusive Catholic learning community and to serve as partners in the formation of life-long learners by:

- Living our faith;
- Promoting educational achievement and innovation;
- Fostering stewardship, leadership and social justice.



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Laurie French
President

W.R. (Rusty) Hick
Executive Director

Leading Education's Advocates

July 25, 2017

TO: Jane Bryce, Board Chair and Jim Costello, Director of Education
CC: Brian McKay, Superintendent of Business

LAMBTON KENT DISTRICT SCHOOL BOARD

The success of the Ontario Public School Boards' Association (OPSBA) is strengthened by the commitment of our members to the value of publicly funded education. We appreciate this opportunity to share with you some highlights of our work as an Association that support you in your role and the many benefits OPSBA membership offers our member boards.

OPSBA's primary role is supporting school boards, the only democratically elected body with a specific responsibility for the education and well-being of our children and youth. Through every aspect of our work, we provide a strong collective voice for public education. We know that we represent the many divergent and unique interests of our members and, in so doing, we have demonstrated our ability to collectively influence education policy and advocate for investment in education in Ontario. As a representative organization, governed by our members, we take our lead from you and strive to support you in fulfilling your mandates to your students, parents, staff and community.

Throughout this year we have continued to make gains in many areas that are critical to supporting student achievement and well-being for all students in our care. Some of our accomplishments this year include:

- As designated employer bargaining agent under the *School Boards Collective Bargaining Act (SBCBA)*, OPSBA successfully extended the existing collective agreements with CUPE, ETFO Teachers and Education Workers, the Education Workers' Alliance of Ontario, the Ontario Council of Educational Workers, and OSSTF Teachers and Education Workers from September 2, 2017 to August 31, 2019. An extension agreement has also been approved for the Principal/Vice-Principal Terms and Conditions of Employment to August 31, 2020. Between January 2016 and February 2017, OPSBA was involved in a comprehensive consultation process to review the SBCBA.
- The provincial government's legislative agenda has engaged OPSBA in a wide range of [advocacy work](#), including responses to Bill 45, *Election Statute Law Amendment Act*; Bill 65, *Safe School Zones Act*; Bill 68, *Modernizing Ontario's Municipal Legislation Act*, and Bill 114, *Anti-Racism Act*. While OPSBA's 2017-2018 Grants for Student Needs (GSN) submission to the Ministry advocated for funding to support all member boards, we are also continuing to lead in advocating for a northern strategy and adequate supports to address the region's unique needs.
- OPSBA was the founding member of the [Ontario Coalition for Children and Youth Mental Health](#). The Coalition's profile continues to grow and its ability to provide timely expert advice on issues is well-recognized throughout the province.

- In May, OPSBA was approved for an Ontario Labour Market Partnership grant by the Ministry of Advanced Education and Skills Development to lead a provincial project to answer the key research question: Why do school boards find it challenging to recruit sufficient numbers of French teachers and support staff, and what strategies can be implemented by key stakeholders to satisfy the increasing market demand?
- OPSBA's [Indigenous Trustees' Council](#) has been engaged in a number of issues, including tuition agreements and the creation of a revised mandatory curriculum featuring appropriate Indigenous material. Much of this work stems from the Calls to Action from the Final Report of the Truth and Reconciliation Commission. OPSBA is also leading the creation of a new trustee professional development module providing a review of the history of Indigenous peoples in Canada and Ontario with examples of related good work being undertaken by school boards across Ontario.
- In response to the Ministry of Education's Well-Being Engagement Paper in November 2016, OPSBA coordinated a survey of our members. This informed our well-received [summary report](#), which contained recommendations and guiding principles and was forwarded to the Ministry.
- OPSBA released a [Discussion Paper](#) on the Education Quality and Accountability Office (EQAO) and Large Scale Testing in Ontario in December 2016. The Discussion Paper summarized OPSBA member survey results, identified key themes and issues for consideration when examining the future of large scale testing and proposed a series of recommendations.
- OPSBA spearheaded the creation and led the advocacy and development work of an Executive Compensation Steering Committee comprising leadership from the four publicly funded school systems to build a provincial, sector-wide Executive Compensation Framework and posting template, in compliance with government Broader Public Sector (BPS) Legislation and Regulations. Developed with the support of Mercer (Canada) Limited, an independent consulting company that deals with Executive Compensation, the Framework and template will support all 72 publicly funded school boards in the process of creating their own draft Executive Compensation Programs as required by legislation.
- Building on the results of last year's survey of member trustees, OPSBA will continue its advocacy for trustee compensation. The Association will be recommending changes to the regulation governing honoraria in order to seek a more equitable formula that addresses the important role and work of the democratically elected school board trustee.
- Our Public Education Symposium, Education Labour Relations and Human Resources Conference, Annual General Meeting and Program and regional meetings offered trustees and school board staff a [dynamic opportunity](#) for professional learning, networking and an exchange of ideas. Work has already begun on the fifth Summit on Children and Youth Mental Health, which will be held April 12 and 13, 2018.

In addition to the items noted above, OPSBA continues to advocate for school boards on issues affecting students, trustees, school board staff and local communities. We lobbied for increased and sustained collaboration among school boards, community agencies and municipal governments, including promoting the value of schools as community hubs, where appropriate, as the provincial government rolls out its Community Hubs Strategic Framework and Action Plan. We also provided a comprehensive written response to the Ministry of Education regarding the province-wide consultation on education in rural and remote communities, focusing on the factors that best provide for student success in our rural and remote areas, including Northern Ontario.

Looking ahead, we are seeking to lead a proposed partnership with the Ministry of Education to update our suite of trustee and school board resources for the 2018 Municipal and School Board Elections, including the well-visited [elections website](#). In addition, we will be developing a communications campaign to highlight education issues leading into next year's provincial election.

The Association is represented on a number of government working tables, including two new ones that were announced in the 2017-18 GSN – the Student Transportation Working Group and the Employee Benefits Working Group. We have positive, and mutually respectful, everyday working relationships with the Minister of Education and her political staff, the Premier's Office, and senior staff at the Ministry of Education, as well as opposition parties. These relationships allow us to represent the voice of our public school boards on the diverse range of issues that affect our students and communities and have an impact on school operations. We are mindful, as well, of the full political spectrum in our province and engage in continuing dialogue with politicians and staff from all parties. Our strong partnerships with the many education-based organizations in Ontario, and beyond, are a strategic part of providing a productive depth of service.

Our programs and services are highly cost effective. The financial benefits of membership far exceed not only the membership fee itself, but the outcomes that could be achieved by boards acting individually. Working with our partners at the Ontario Education Services Corporation, our interventions on copyright tariffs, natural gas rates and electricity rates have continued to create significant savings for all school boards and cover membership fees many times over. When this is combined with the other benefits created through our coordination and advocacy, the value of membership speaks for itself.

The 2017-2018 OPSBA membership fee for your board is \$51,517.

OPSBA is an active, solution-focused organization dedicated to serving our members. We represent an influential force in the shaping of education policy and school board governance. You are invited to review more information about the valuable services OPSBA offers your board by clicking on the Key Work and Annual Report links at www.opsba.org.

We thank you for your continued membership and valued participation in OPSBA this coming year.

Best Regards,



Laurie French
President



W. R. (Rusty) Hick
Executive Director

Examples of 2016-17 savings realized for:

LAMBTON KENT DISTRICT SCHOOL BOARD

Savings in Copyright Fees: \$51,580

Savings in Energy Costs: \$77,300

Attachment: Invoice for the 2017-2018 OPSBA fees