

**PRESENT:**

- Trustees: Chair Jane Bryce, Vice-Chair Scott McKinlay, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Elizabeth Hudie, Tom McGregor, Lareina Rising, Shannon Sasseville
- Student Trustee Cole Anderson and Brittany McLaren
- Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Dave Doey, Gary Girardi, Taf Lounsbury and Phil Warner
- Regrets: Trustees Jack Fletcher and Bob Murphy and Superintendents Joy Badder and Mike Gilfoyle
- Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer
- Call to Order: Chair Bryce called the meeting to order at 7:00 p.m.
- #2016-109  
Approval of the Agenda  
June/14/2016  
Moved by Tom McGregor, seconded by Elizabeth Hudie,  
"That the Agenda for the Regular Board Meeting Public Session of June 14, 2016 be approved."  
CARRIED.
- Declaration of Conflict of Interest: Vice-Chair McKinlay advised that he has an affiliation with a company in the Tender Report, item 11. e). He advised that he would not participate in the discussions or vote on the Motion.  
#2016-110  
Approval of Minutes  
May/24/2015  
Moved by Dave Douglas, seconded by Ruth Ann Dodman,  
"That the Board approve the Minutes of the Regular Board Meeting of May 24, 2016."  
CARRIED.
- Motions Emanating from Regular Board Private Session  
Moved by Scott McKinlay, seconded by Randy Campbell,  
"That the Board approve the Tutor Escorts Memorandum of Agreement, for the period September 1, 2014 to August 31, 2017."  
CARRIED.
- #2016-111  
Action of the Regular Board Private Session be the Action of the Board  
Moved by Scott McKinlay, seconded by Elizabeth Hudie,  
"That the Action of the Board in Private Session be the Action of the Board."  
CARRIED.
- Presentations:  
Chatham Kent Secondary Student Art Awards  
Trustee Rising commented that it was a pleasure to judge the Secondary Student Art awards for Chatham Kent. There were over 20 submissions by very talented students. She commented that it was very difficult to choose the pieces. She explained that the pieces of art will be leased by the Board for one year and displayed in the Chatham Board Office until next June. She invited the students to present their pieces of art and share the inspiration behind them. The students thanked the Board for selecting their art work. Ashley Dolbear, a student from Wallaceburg District Secondary School, presented her painting The Seine and explained that it is an impressionists painting that took 20 hours to paint. Rhiannon Deal, a student from Tilbury District High School, presented her Fish painting and explained that she was inspired by the meaning of Yin and Yang. The two fish are swimming together balancing each other out. Emma Jackson, a student from Tilbury District High School, presented her soap stone carving called Turtle. She shared that her mom was her inspiration. The turtle is her mom's

favourite animal and she has overcome cancer twice and a stroke. Chair Bryce thanked the students for sharing their talents with the Board and explained that the Sarnia Lambton Secondary Art will be presented at the next Board Meeting. Director Costello congratulated the students and commented on student engagement. He thanked teachers for attending and supporting the students.

Presentation of Certificate of Commendation to Elaine Lewis, Program Coordinator, Ontario Student Nutrition Program, Chatham-Kent

Elementary Principal Eryn Smit introduced Elaine Lewis, Program Coordinator, Ontario Student Nutrition Program, Chatham-Kent for the Municipality of Chatham-Kent for the past 17 years. She was originally a volunteer in the program for 10 years. Under Elaine's passionate leadership, Chatham-Kent has the highest percentage of school involvement in the province. On behalf of the LKDSB, Chair Bryce presented Elaine Lewis with the LKDSB Certificate of Commendation.

Presentation of Health and Safety Certificates of Appreciation to Former Secondary Teacher Dave Page and Former Supervisor of Building Services Mike McDonald

Director Costello explained that health and safety is a direct report to his office. Health and Safety Officer Wendy Pitvor and Manager of Plant and Maintenance Andy Scheibli were introduced. He explained that Administration created the Health and Safety Certificates of Appreciation to recognize fine work done in the area of health and safety to make the learning environments safer. Director Costello recognized retired Secondary School Teacher Dave Page for his efforts over the years to implement such initiatives as training for new science teachers and annual training. This was identified as a best practice for other school boards to consider. Director Costello recognized retired Supervisor of Building Services Mike McDonald for his work over the year on the Joint Health and Safety Committee. He was instrumental in developing the current custodial manual which has health and safety integrated into each job function of the custodian. On behalf of the Board, Chair Bryce presented the Health and Safety Certificates of Appreciation to Dave Page and Mike McDonald.

Director of Education's Snap Shots of Excellence

Director Costello explained that the purpose of the Snap Shots of Excellence presentation is to celebrate all the exciting things occurring across the district. He shared examples of students engaging with the community, students giving back, leadership opportunities for students, KinderSTARt events, school fundraising activities, students using coding, Noelle's Gift Foundation supports for students and fundraising activities, student nutrition programs, video contest award recipients, Native Studies class activities, International Education activities, engineering month activities, Autism Awareness week activities, science projects, athletics, Terry Fox Run activities, NCIVS's participation in the Shell Americas Eco-Marathon, Parent Involvement Committee events, music clubs/classes, Adopt-a-Science program, student scholarship awards, representatives from Apple touring schools, Chris Hadfield events, Grade 8 to 9 orientation activities, Co-operative Education Employer Appreciation events, retiring staff recognition events, LGBTQ initiatives, after school literacy programs and refugee sponsorship fundraising activities. Chair Bryce thanked Director Costello for his excellent presentation.

Questions from the Public

Shoshawna Hill, Chatham-Kent Secondary School Student, referred to the tragedy in Orlando Florida and asked what supports are available for students at this time and what supports are generally available in schools. Director Costello commended Shoshawna for asking the question. He explained that at this point the approach is to have the principals to tell Administration what supports they need. The TERT team is available to visit schools as requested. Superintendent Doey explained that correspondence was circulated on June 12 about the events and options regarding communication. He explained that Director Costello re-Tweeted a Tweet from the Toronto District School Board that contained a link to a set of guidelines for consideration. LKDSB Principals, Vice-Principals, Student

Success Teachers and Psycho-educational Clinicians have been trained in Violent Threat Assessment, which includes a trauma response assessment component. Administration is linked to a national organization that provides tips and guidelines for supports for students and staff. He explained that the general theme was for staff to be vigilant with our students and be sensitive and to reach out if appropriate based on students need. Administration purposely took a low key approach and to communicate with the LGBTQ community as they felt appropriate. Shoshawna noted that some teachers are totally supportive but some are not and wondered how the students should specifically address that. Superintendent Doey acknowledged that some teachers are strong allies, some are silent, some not sure what to do and some resist. Administration is working to build stronger supports among allies to overcome resistance to move in a positive manner. It is an on-going process. The goal is to continue to improve supports for students not just in times of greater need but on an ongoing basis. Director Costello referred to the work of the LKDSB's Equity Committee. He commented on the excellent workshop Shoshawna lead for the CKSS staff. It was a strong example of student voice driving change and redefining teaching. He suggested that this topic could be further discussed through Student Senate next year. The LKDSB secondary schools have LGBTQ clubs with staff advisors that students can work through. Director Costello encouraged Shoshawna to bring the topic as a member of the Minister of Education's Student Advisory Committee. Shoshawna suggested that there was a need for Board guidelines. Director Costello encouraged Shoshawna to talk to her principal. Her principal could then contact him or Superintendent Doey to discuss this idea.

The Board congratulated Shoshawna on being appointed to the Minister's Advisory Committee. The Board received a letter dated May 12, 2016, from the Minister of Education informing the Board of the appointment of Shoshawna Hill, Chatham-Kent Secondary School Student, to the Minister's Student Advisory Council.

Trustee Appointment to the  
Ad Hoc Naming Committee  
For the Consolidated South  
Plympton/Wyoming Public  
School  
Report B-16-79

Chair Bryce advised that the Board had passed a Motion at the May 24, 2016 Board Meeting to form an Ad Hoc Naming Committee for the consolidated South Plympton/Wyoming Public School. Trustees Bryce and Hudie have agreed to serve on the Committee. Chair Bryce explained that Director Costello is working with Principal Bramham and Vice-Principal Brown to collect the names of School Council Chairs, students and staff to serve on the Ad Hoc Committee. A link will be placed on the Wyoming Area ARC website to allow community members who are interested in serving on the Ad Hoc Committee to submit their names. Director Costello will appoint the members to the Ad Hoc Naming Committee. The Ad Hoc Committee will be established as of September 6, 2016. As per Board By-laws, Ad Hoc committees exist for a period of three months however. The Ad Hoc Naming Committee will meet prior to September 30, 2016 to establish criteria for the new consolidated school name, process to gather input from appropriate stakeholders, timelines for community input and when to present a recommendation to the Board for approval. The Committee will be asked to report back to Board at the October 11, 2016 Board Meeting with this information. The Naming Committee will be asked to submit a final report containing a recommended name for the consolidate school to the Board for approval at the end of January 10, 2017.

#2016 –112  
Trustees Bryce and Hudie to  
serve on Ad Hoc Naming  
Committee for the  
Consolidated South  
Plympton/Wyoming Public  
School

Moved by Scott McKinlay, seconded by Ruth Ann Dodman,

“That the Board appoint Trustees Jane Bryce and Elizabeth Hudie to serve on the Ad Hoc Naming Committee for the Consolidated South Plympton/Wyoming Public School.”

CARRIED.

Policy and Regulations on  
*Voluntary Self-  
Identification of First  
Nation, Métis and Inuit  
Students*  
Report B-16-80

Director Costello explained that the policy and regulations on *Voluntary Self-Identification of First Nation, Métis and Inuit Students* have been reviewed as part of the LKDSB cyclical review process. The members of the LKDSB Native Advisory Committee have been involved in the review and revision of the documents, which included First Nation members obtaining feedback from their communities. Changes include removal of the word *aboriginal* from the title and the text of the documents. The regulations were streamlined and the rationale was revised to reflect how the process has evolved since implementation in 2008. He noted that a policy and regulation is being drafted for staff as well. Trustee Rising confirmed that the rewording is consistent with what we have been hearing around the communities. Chair Bryce commented on the practice of the government to acknowledge traditional lands at the beginning of meetings. She was at Lambton College recently where they also recognized the traditional land that Lambton College was built on. She expressed support for the LKDSB to do the same at Board Meetings when the time right.

#2016-113  
Policy and Regulations on  
*Voluntary Self-Identification of  
First Nation, Métis and Inuit  
Students* Approved

Moved by Lareina Rising, seconded by Ruth Ann Dodman,

“That the Board approve the revised policy and regulations on *Voluntary Self-Identification of First Nation, Métis and Inuit Students*.”

CARRIED.

Budget Approval for the  
2016/2017 School Year  
Report B-16-81

Superintendent McKay advised that the total budget for is 2016/2017 is \$260,37M. The 2016/2017 budget is reduced due to declining enrolment. The budget is based on the 2016/2017 Ministry Grants for Student Needs. The total Provincial Education funding for the 2016/2017 budget year is projected to be \$22.9 billion (2015/2016 - \$22.6 billion), an average of \$11,709 per pupil, an increase of 1.4% from 2015/2016. While the overall Provincial amount is stable, the Board's funding continues to be negatively impacted by declining enrolment. He noted that most of the budget is spent on salaries and benefits. The Board's total revenue is \$260,373,093 and is comprised of the following:

- GSN Operating Grants = \$236,063,645.
- GSN Facilities Renewal / Financing Grants = \$16,143,222.
- Tuition Fees from First Nations & Visa students = \$4,365,783.
- Ministry Funding provided in addition to the GSN = \$757,833.
- Other Capital, Rental, Interest and misc. revenues = \$1,442,610.
- In-year draw from accumulated surplus (former reserves) = \$1,600,000.

He commented on the key budget initiatives:

- Continued phase-in of new funding model that impacts the following grants:
  - Top-up funding under the School Operations and Renewal Grant
  - School Foundation Grant
  - Geographic Circumstances Grant
  - Declining Enrolment Grant
  - Central Labour agreements – included in the 2016/2017 GSN
- Transformation of the employee health, life and dental benefits to the provincial benefit trusts
- Updates for equity in education – investment in FNMI
- Transfer of several existing Ministry of Education programs, previously funded through EPO into the 2016-17 GSN:
  - Library staff funding
  - Outdoor education
  - Managing Information for Student Achievement (MISA)

- Technology Enabled Learning and Teaching
- \$500 Million in SCI funding – change in allocation results in funding reduction for LKDSB.
- Grant increases to reflect increased costs:
  - Student Transportation – 2% provincially (1.75% for LKDSB)
  - Plant Operations Benchmark – 2% provincially
  - Electricity Benchmark – 3.5% provincially
- Special Education funding – funding has been renamed “Differentiated Special Education Needs Amount (DSENA)
- Renewed Math Strategy - \$656,647 for LKDSB

Superintendent McKay noted that the LKDSB is one of the school boards that do not receive an additional \$165,000 in FNMI funding. Administration is moving forward with a posting to ensure that the funding the LKDSB does receive is used for a dedicated position in the FNMI budget. Superintendent McKay reviewed the Revenue Forecast Summary by Grant Category Chart. It was noted that capital funding for now is outside of the GSNs. He referred to past discussions about possible moves in the accumulated surplus and shared that Administration decided not to make any changes until the present IT three year strategy is complete.

#2016-114  
2016/2017 Budget  
Approved

Moved by Scott McKinlay, seconded by Randy Campbell,

“That the Board approve the 2016-2017 School Year Budget as presented in the amount of \$ 260,373,093.”

Superintendent McKay confirmed that this is the final year for the WDSS capital project.

He advised that the capital grant applications are due into the Ministry of July 15. He is meeting with the Ministry's Capital Analyst on June 21 to review the application details. Three applications will be submitted – new build for the consolidated secondary school, \$14M to upgrade the current SCSS site and one for the addition and renovations at Wyoming Public School.

Superintendent McKay advised that Administration is looking at issuing the RFP on architect services. The Board must follow the competitive procurement process. Administration hopes to award the tender during the summer so the design process can begin. Designs for both a new school and the renovated school will be completed. The Ministry has indicated that funding for a new build is a long shot. Administration needs to hear back from the Ministry about the grant applications before renovations or a new build could be started but the design work can be completed.

Trustee Rising referred to Superintendent McKay's presentation to NAC. Very tough questions were answered. It was important for everyone to understand that the additional \$165,000 funding for FNMI announced by the Ministry did not apply to the LKDSB. She noted that there are 90 Native Studies courses offered by the LKDSB. A portion of the funding is used to support those courses. NAC will have further discussions on this topic during the school year. It was noted that some school boards that do not have First Nation students received the funding.

CARRIED.

Tender Report – Asphalt  
Projects at Thamesville  
Area Public School  
Hillcrest Public School and  
the Sarnia Education

Superintendent McKay presented the results for asphalt projects at Thamesville Area Public School, Hillcrest Public School and the Sarnia Education Centre. Superintendent McKay explained that the funding for asphalt is put aside in the School Condition Improvement (SCI) budget annually for school projects. This funding cannot be used for the Sarnia Board Office. Funding for the Sarnia Board

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Centre (SEC) Report B-16-82 #2016-115 Asphalt Tender Report approved	Office parking lot comes out of the central office budget. Moved by Dave Douglas, seconded by Tom McGregor, “That the Board award these tenders to the successful bidders: a) Dig R Wright Excavating Inc., Blenheim-Thamesville Area Public School b) Sev-Con Paving, Sarnia-Hillcrest Public School c) Cope Construction, Sarnia-Sarnia Education Centre.”	CARRIED.
32016-116 Tender Report – Sports Track Resurfacing at Wallaceburg District Secondary School (WDSS)	Vice-Chair McKinlay declared conflict of interest on the topic. Superintendent McKay reported on the tender results for the sports track resurfacing at WDSS. There was only one bidder for the project. This is a joint project with the Municipality of Chatham-Kent and they are contributing \$133,750.00 for the project. The LKDSB will provide \$59,332.40 from the School Condition Improvement funding. Moved by Ruth Ann Dodman, seconded by Tom McGregor, “That the Board award the tender to the successful bidder Henry Heyink Construction, Chatham.”	CARRIED.
Special Education Advisory Committee Update (SEAC) Report B-16-84	Trustee Hudie reported on the SEAC Meeting held on May 19, 2016. Representatives from Employment Options with Community Living Sarnia Lambton presented information on “Toolkits for Transition”. The LKDSB Manager of Financial Services provided an overview of the Board’s 2016/2017 school year budget. She outlined the changes to the Special Education Funding. SEAC approved the amendments to the LKDSB Special Education Report. SEAC members were informed of the reduction of 10 Educational Assistant positions for September and the assignment of 10 EA positions for transitional support. The Association Representatives on SEAC provided updates.	
Ontario Public School Boards’ Association Update (OPSBA)	Trustee McGregor advised that he attended the OPSBA Annual General Meeting in Ottawa on June 9. OPSBA is looking for people to serve on the benefit trusts being set up as a result of the central agreements. OPSBA passed a code of conduct for the OPSBA Board of Directors. Laurie French is the new OPSBA president. He commented on the changes being made to the Internal Audit Committee. It is the LKDSB’s turn to host the Western Region meeting on November 5, 2016. Trustee Rising suggested having a First Nation partner host the meeting. Trustee Dodman commented on a past successful event hosted by Walpole Island First Nation. Trustee Rising will email her ideas to Trustees Fletcher and McGregor.	
Update on the Accommodation Transition Process	Superintendent Girardi advised that the two transitions are underway. The Transition Committee for the consolidated SCITS/SCSS school has met twice. The next meeting is scheduled for June 22, 2016. The agenda and record of action for the meetings are posted on the LKDSB website. The Grade 8 orientation event held at SCITS was very successful. A successful joint staff PD Day was held on June 6. Members of the Transition Committee have identified things that need to be addressed quickly and are identifying what sub-committees are needed. The process is being coordinated by Roberta Buchanan. The Principal at Wyoming Public School is in the process of sending out invitations for interested individuals to come forward to volunteer their time on Transition or Naming Committees.	

- Correspondence
- The Board received a letter dated May 12, 2016, from the Minister of Education informing the Board of the appointment of Shoshawna Hill, Chatham-Kent Secondary School Student, to the Minister’s Student Advisory Council.
- The Board received a letter dated May 24, 2016, from the Thames Valley District School Board requesting the Ministry to add coding to the Ontario curriculum for JK to Grade 8.
- Superintendent Lounsbury explained that coding is something that is taught beginning in Kindergarten with robots Dot and Dash. Students program them to move forward 2 spaces. Coding becomes more difficult as you move through to Grade 8. It is an introduction to computer programming.
- #2016-117  
Letter of support to be sent to the Ministry Re: incorporating coding into the curriculum
- Moved by Ruth Ann Dodman, seconded by Lareina Rising,  
“That the Board send a letter of support to the Ministry of Education to add coding to the Ontario Curriculum for Junior Kindergarten to Grade 8 and send a copy of the letter to OPSBA.”
- CARRIED.
- New Business
- Vice-Chair McKinlay advised that someone from the Children’s Treatment Centre advised him that one of their speech therapists showed up to assist a student at a school and was advised that they were no longer able to use the classroom. He asked if classrooms were being closed to save costs and commented on the disservice to students this would cause if they could not receive treatment in the schools. Director Costello explained that Senior Administration had reviewed a proposed list of classroom closures for the 2016/2017 school year. This past school year, 100 classrooms were closed to meet budget limitations. Superintendent McKay outlined the consultation process that staff from the Building Services department went through to obtain input from principals about possible classroom closures. Some concerns have been identified and they are being investigated. Usually the person from the Treatment Centre would have been directed to another room in the school to provide services to the students. Vice-Chair McKinlay will obtain the name of the school so Administration may follow up. Administration would encourage the service provider to talk to the principal of the school to ensure space is available to provide services to students.
- Announcements
- The next Regular Board Meeting is scheduled for June 28, 2016 at the Sarnia Education Centre beginning at 7:00 p.m.
- The first meeting of the Ad Hoc Naming Committee will meet on June 20 from 4:00 to 6:00 p.m. at SCSS.
- Chair Bryce announced that Mark Sherman will be the new Superintendent of Education–Program: Student Success–Secondary as of August 1, 2016. He is replacing Superintendent Mike Gilfoyle who is retiring July 31, 2016. She commented on Superintendent Gilfoyle’s many contributions to the LKDSB students.
- Adjournment  
9:26 p.m.
- There being no further business, Chair Bryce declared the meeting adjourned at 9:26 p.m.