



REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, MAY 24, 2016
7:00 p.m.

A

Board Room
Sarnia Education Centre
200 Wellington Street, Sarnia

Page Reference

1. Call to Order
2. Approval of Agenda
3. Declaration of Conflict of Interest
4. Approval of the Minutes of the May 10, 2016 Board Meeting 1
5. Business Arising from the Minutes
6. Motions Emanating from the Regular Board Private Session
7. Motion that the Actions of the Regular Board Private Session be the Action of the Board
8. Presentations:
9. Delegations:
10. Questions from the Public
11. Reports for Board Action:
 - a) Trustees Appointment to the Naming Committee 13
 Chair Bryce
Report B-16-56

Recommendation
 "That the Board appoint Trustees Dave Douglas and Bob Murphy to serve on the Ad Hoc Naming Committee for the Consolidation St. Clair Secondary School/Sarnia Collegiate Institute and Technical School."
 - b) Addendum to the Final Staff Report on the Consolidation of South Plympton and Wyoming Public Schools 14
 Director Costello
Report B-16-57

Recommendation #1
 "That the Board approve the consolidation of South Plympton Public School and Wyoming Public School at the Wyoming Public School site in September 2017."
Recommendation #2
 "That the Board dissolve the Wyoming Area Schools Accommodation Review Committee."
Recommendation #3
 "That the Board approve the establishment of an Ad Hoc Committee to recommend to the Board a name for the consolidated South Plympton and Wyoming Public Schools and appoint two Trustees to serve on the Committee."

<p>c) Tender Award – Barrier Free Washroom Renovation Wallaceburg District Secondary School <u>Recommendation</u> “That the Board award the tender to the successful bidder, Elric Contractors.”</p>	<p>Superintendent McKay Report B-16-58</p>	<p>47</p>
<p>d) Tender Award – Partial Roof Replacements at Tecumseh Public School and Wallaceburg District Secondary School <u>Recommendation</u> “That the Board award the tender to the successful bidder Keller Roofing & Sheet Metal Inc.”</p>	<p>Superintendent McKay Report B-16-59</p>	<p>48</p>
<p>e) Tender Award – Partial Roof Replacement and Asphalt Replacement at Victor Lauriston Public School <u>Recommendation</u> “That the Board the tender to the successful bidder, Intrepid General Ltd.”</p>	<p>Superintendent McKay Report B-16-60</p>	<p>50</p>
<p>12. Reports for Board Information:</p>		
<p>a) Elementary Teacher/Board Communications Committee Update</p>	<p>Chair Bryce Report B-16-61</p>	<p>51</p>
<p>b) Native Advisory Committee Update</p>	<p>Trustee Rising Report B-16-62</p>	<p>52</p>
<p>c) Parent Involvement Committee Update</p>	<p>Director Costello Oral Report</p>	
<p>d) Consolidated St. Clair Secondary School and Sarnia Collegiate Institute and Technical School Transition Process Update</p>	<p>Superintendent Girardi Oral Report</p>	
<p>13. Correspondence</p>		
<p>14. New Business</p>		
<p>15. Trustee Question Period</p>		
<p>16. Notices of Motion</p>		
<p>17. Future Agenda Items</p>		
<p>18. Announcements</p>		
<p>a) The June 14, 2016 Regular Board Meeting will be held at Chatham Education Centre, 7:00 p.m.</p>		
<p>19. Adjournment</p>		

- Present:**
- Trustees:** Chair Jane Bryce, Vice-Chair Scott McKinlay, Randy Campbell, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Elizabeth Hudie, Tom McGregor, Bob Murphy, Lareina Rising, Shannon Sasseville
- Student Trustee** Cole Anderson and Brittany McLaren
- Staff:** Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Dave Doey, Mike Gilfoyle, Gary Girardi, Taf Lounsbury and Phil Warner
- Regrets:** Superintendent of Education Joy Badder
- Recording Secretary:** Trish Johnston, Executive Assistant and Communications Officer
- Call to Order:** Chair Bryce called the meeting to order at 7:00 p.m. Chair Bryce welcomed everyone to the Board Meeting and thanked AMSS for hosting the Board Meeting. She explained that this is a constituted Board Meeting of the LKDSB and that applause or jeering would not be permitted. She explained that Trustees applaud staff, students or community members when they receive awards of recognition and for student performances. Delegations are not a performance. She quoted the Section 3.20 from the LKDSB Procedural By-laws:
All persons attending meetings of the Board shall show respect for others in their language and conduct. Any person who interrupts or disrupts a meeting of the Board shall be expelled from the meeting in accordance with the Education Act, ss 207 (3). Audio or video recording devices may not be used at any meeting of the Board or its committees without the prior permission of the Chair of the Board or the Director of Education.
- #2016-82**
Approval of the Agenda
May/10/2016 Moved by Ruth Ann Dodman, seconded by Randy Campbell,
"That the Agenda for the Regular Board Meeting Public Session of May 10, 2016 be approved as amended removing item 9.b)."
CARRIED.
- Declaration of Conflict of Interest:** No declarations of conflict of interest were issued.
- #2016-83**
Approval of Minutes
Apr/26/2016 Moved by Elizabeth Hudie, seconded Tom McGregor,
"That the Board approve the Minutes of the Regular Board Meeting of April 26, 2016."
CARRIED.
- #2016-84**
Approval of Minutes
Special Board Meeting
Apr/26/2016 Moved by Lareina Rising, seconded Dave Douglas,
"That the Board approve the Minutes of the Special Board Meeting of April 26, 2016."
CARRIED.
- Business Arising from the Minutes** Director Costello referred to page 16 of the Special Board Minutes regarding Scholarships. Superintendent Girardi advised that he consulted with all the secondary school principals regarding scholarships awarded for the 2014/2015 school year. The actual amount awarded for SCITS was \$47,230. Some of the scholarships listed on the SCITS scholarship site are actually available to students across the Board, not just SCITS. The total amount distributed Board wide in 2014/2015 for the secondary schools was approximately \$394,000 for all the schools. Superintendent Girardi commented on the past practice of community members moving scholarships to other schools when a school has closed so the students from the particular area still benefit.

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#2016-85
Action of the Regular
Board Private Session be
the Action of the Board

Moved by Scott McKinlay, seconded by Jack Fletcher,

"That the Action of the Regular Board in Private Session be the Action of the Board."

CARRIED.

Delegations:

Chair Bryce referred to the LKDSB Procedural By-laws Section 3.14 regarding Delegations. A person or group giving four days written notice shall have ten minutes to address the Board. She stated that Superintendent Warner would be timing the delegations. She confirmed that the speakers are willing to entertain questions from Trustees following their delegation.

Elizabeth Wood McDonald
regarding the
Consolidation of SCSS and
SCITS

Elizabeth Wood McDonald advised that she was a long term resident of Sarnia. She shared a picture of Walkerville Collegiate Institute in Windsor which was built in 1922 and commented on the programs offered at the school. She shared a picture of W.C. Kennedy Collegiate in Windsor which was built in 1929 and talked about the programs offered at the school. She commented on the maintenance of the buildings over the years by the Greater Essex County District School Board. She advised that SCITS is steeped in tradition and loyalty. She commented on the building code requirements, asbestos and dead end corridors referred to in the Final Staff Report. She commented on the need to amalgamate the student bodies and to save one million dollars a year in operating costs. She referred to the schools' operating costs. She encouraged Trustees to keep SCITS open and close SCSS.

Maurice Carson regarding
the Consolidation of SCSS
and SCITS

Maurice Carson spoke to the engineering structure reports, the responsibility of the Trustees and renewal needs. He commented that the quality of education should be the first priority and that Trustees should not be influenced by a vision that was not guaranteed.

Valerie Riess regarding
Wyoming/South Plympton
Public Schools

Valerie Riess advised that she is a parent. She commented on the level of financial analysis provided for the basis of the ARC and to support this decision making process. She commented that there is no bottom line of the capital cost items. She commented on the architects estimates of larger costs at South Plympton and questioned the details of the costs. She advised that she could see the merits of both schools and agreed that consolidation made sense. She encouraged Trustees to consider information from a different perspective.

Questions from the Public

Chair Bryce referred to the LKDSB Procedural By-laws Section 3.16 and 3:17, In addition to the foregoing, persons or groups may pose questions to the Board in accordance with the following procedure:

- a) the questioner shall submit the question either orally or in writing to the Chair of the Board;
- b) the Chair or his/her designate shall answer the questions if the information is immediately available or send a written reply following the meeting; and
- c) the questioner may ask a follow-up question for clarification. The Board may limit the number of questioners as it sees fit.

Chair Bryce requested that the individuals state their name and provide their email address so an answer could be provided if a follow-up reply was needed.

In response to Jennifer George's question about scholarship information provided, Superintendent Girardi confirmed that the total value available to SCITS students was higher than the amount awarded because a number of awards on the website are open to students from other Sarnia Lambton or Board schools. Last year SCITS was the third highest total in scholarships and bursaries of the 13 secondary schools in the LKDSB. He confirmed that Administration had contacted

one scholarship provider who suggested that there was opportunity for further discussion on moving their scholarship should a school close.

In response to Susan Mackenzie's question about the presence of off duty officers, Chair Bryce confirmed that they have been present at other Board Meetings and that Trustees were not expecting any issues.

In response to Gavin Hall's question about how many Trustees had read the Save SCITS report, Chair Bryce indicated that all Trustees had a copy with them.

#2016-86
Appointment of Student
Trustees for 2016/2017
School year
Report B-16-52

Director Costello advised that the Student Senate met on April 25, 2016 to elect one Student Trustee from the north part of the district and one from the south part to serve on the Board for the 2016/2017 school year. Chair Bryce and Trustee Sasseville were in attendance.

Moved by Ruth Ann Dodman, seconded by Bob Murphy,

"That the Board approve the election of Ayla Jacobs and Keaton Jennings as the Student Trustees for the 2016/2017 School Year."

Trustee Sasseville and Chair Bryce commented on the applicants' formality, preparation, level of professionalism and the quality of their presentations. Trustee Fletcher thanked the current Student Trustees for their contributions to the Board.

CARRIED.

Trustees congratulated Keaton Jennings on his election.

Addendum to the Final
Staff Report on the
Consolidation of St. Clair
Secondary School (SCSS)
and Sarnia Collegiate
Institute & Technical
School (SCITS) and the
Revision of the City of
Sarnia Secondary School
Boundaries
Report B-16-52

Director Costello presented the Addendum to the Final Staff Report. The Final Staff Report on the Consolidation of St. Clair Secondary School (SCSS) and Sarnia Collegiate Institute & Technical School (SCITS) and the Revision of the City of Sarnia Secondary School Boundaries was presented to Trustees on April 12 2016. The Addendum to the Final Staff Report provides Trustees with a final summary of the community consultation process and presents final recommendations for Trustees' decisions. The funding formula is designed by the Ministry of Education to empower school boards to deal with the phenomenon of declining enrollment. He advised that the Ministry has been clear in its direction to school boards regarding their duty to consolidate schools where necessary and that same Ministry has created pools of taxpayer monies to allow for grants to renovate and rebuild schools. The funding is to modernize school buildings and to make them more energy efficient for the next generation. He noted that school boards across Ontario are facing similar decisions. He referred to the opportunity to divest the LKDSB of one school building which will cost taxpayers millions of dollars to maintain over the long term. He noted that neither SCITS, nor SCSS is a young building, but the data which has been provided repeatedly by experts has demonstrated that SCITS is costlier to maintain. He commented that he has stated repeatedly that SCITS has been a fine educational institution, complete with strong programs, strong students and strong staff. It is a school with a rich legacy and this recommendation does not demean that in any way. He commented on the numerous emails received on the topic and noted that depending on what side of the issue you are on, it is easy to see yourself as part of a majority. He advised that Senior Administration, which is objective regarding this decision, has received many supportive comments and emails from Sarnia citizens who have stated that they have no interest in speaking at a Public Meeting or delegating to the Board, but are supportive of the recommendation and see the clear logic within it. He advised that the same data and the logic which flows from it have been provided to Trustees and the public consistently. He encouraged Trustees to keep the best interests of the students at the heart of the decision.

Director Costello referred to the summary of each delegation made to the Trustees at the Board Meetings. He noted that throughout the Pupil Accommodation Review process, the majority of ARC and community members recognize the advantages of consolidating SCITS and SCSS; however, there has been disagreement over the most appropriate site for the consolidation. Senior Administration has followed both the Ministry of Education Pupil Accommodation Review Guideline and LKDSB Regulation No: R-AD-106. Administration has been objective in its analysis of both schools and remains confident in its original recommendations for the following reasons:

He referred to the program opportunities for students. Due to enrolment decline, both SCITS and SCSS have experienced a significant reduction in the number of program options available to students as well as a decline in the co-curricular opportunities. While some students attend both SCITS and SCSS to participate in programs not offered elsewhere in the City of Sarnia, the number of students leaving SCSS and SCITS catchment areas exceeds the number of students attending SCITS and SCSS from outside their catchment area. He commented on the thought that there is a critical mass of secondary students that enables the provision of a broader breadth of programs to the students. Approximately 1100 students allows for courses to be offered and run as well as a strong co-curricular program. He commented that fewer students mean fewer teachers and fewer class sections available for students. He outlined what a consolidated SCITS/SCSS school would provide including increased opportunities for multiple sections of the same course allowing for more flexibility for student timetables in the school. There would be a lower percentage of student scheduling conflicts and an increased breadth of senior courses resulting in a greater likelihood that specialized courses can be offered every year and in each semester. Larger student populations would generate more staff expertise and diversity in terms of qualifications and experience. This in turn provides increased course options and co-curricular opportunities. There would also be an increased number of opportunities to offer more specialized program pathways for students. Director Costello stated that he believes program is the number one driving reason for the recommendation.

Director Costello commented on the heritage component of SCITS. He referred to comments made by Education Minister Sandals and explained that while the focus is often on buildings, the purpose is not to maintain the building; the purpose is actually to educate the students. The decision comes down to what provides the best programming for the students. He noted that the LKDSB's prime purpose is the delivery of programs to our students and that the SCITS building has generated a lot of conversation. He commented that buildings are part of the conversation for school boards but are the prime consideration and mandate of the Sarnia Heritage Committee. He referred to the Sarnia Heritage Committee (SHC), position paper, which states that it is looking for a clear and unequivocal commitment from the LKDSB towards the heritage value and conservation of SCITS. The SHC has requested an additional tour to further assess the SCITS building to determine what specific features in the building to recommend for designation. The SHC will present their recommendations to Sarnia City Council. City Council will have the final decision regarding the designation. The City of Sarnia Council has the authority under Section 29 of the Ontario Heritage Act to designate a property without the consent of the property owner. Any alteration likely to result in the loss, damage, alteration or removal of one or more designated heritage attributes requires not only a building permit but approval from the City of Sarnia Heritage Advisory Committee before the work can begin. He noted that the Greater Essex County District School Board Senior Administration reports that they experienced significant costs and time delays when renovating their heritage

designated school site. The SHC representatives acknowledged that the SCITS building would maintain its designated heritage status if it was sold, consolidated or repurposed.

Director Costello commented on the community impact. He commented that the purchases made by students at local businesses contributes positively to those businesses but are not significant enough to support an entire downtown core of a midsized city. The LKDSB and its schools are committed to maintaining positive working relationships with each of their communities. The prime mandate of the LKDSB is programs for students. If SCITS were to close, it is Administration's hope that the building can be repurposed successfully.

Director Costello advised that SCITS was built in 1922 and SCSS was built in 1961. The data provided by a number of LKDSB staff and Ministry consultants/experts supports the fact that a 94 year old building will cost more to maintain than a 55 year old building. During the accommodation review process and at the request of the ARC members, Administration arranged for a number of consultants to complete a specific SCITS/SCSS comparison. He referred to the capital costs chart for SCITS and SCSS. When assessing both schools from a capital cost stand point SCITS capital costs are \$18,990,154 greater than the comparative capital costs at SCSS. When assessing both schools from an operating cost stand point SCITS operational costs are \$186,834 greater than the comparative operating costs at SCSS. Director Costello reminded Trustees that Senior Administration has stated from the outset, that independent of any grant request or approval from the Ministry of Education, the recommendation would be the same. The schools are approximately half full and are 2.7 km apart. He reconfirmed that the Ministry Grants can only be spent on the site which is named in the application.

Director Costello stated that one of the prevailing themes that has emerged from both the public and ARC working meetings is the allegation that factual data provided by Administration is either inaccurate or has been manipulated to suit Administration's recommendations. While Administration acknowledges that there will be a number of people who will disagree with recommendations, it is important that there is confidence in the data used to drive decisions. Director Costello wrote to each of the consultants and has confirmed with each of the consultants involved with this accommodation review that their data is accurate and that Administration is making the recommendation to close the school that is most expensive to maintain over the long term. The consultants: Sazan Bimo, Senior Project Manager, Accruent, VFA, Inc.-Asset Replacement Value (ARV) and FCI Calculation, Mark Beaulieu, Architect, JP Thomson Architects Ltd., Geoff Dale, Principal-Robert E. Dale Limited, Consulting Engineers, Keith Hill, Project Manager, Senior Environmental Technologist, EXP Services Inc., Christopher Rahm, Associate, Senior EHS Consultant, Golder Associates Ltd., who were named in the *Final Staff Report*, have individually confirmed that their data is accurate and that SCITS is the costlier building to maintain over the long term. One consultant chose not to get into comparing costs as he felt it was not his role. He advised that he received an unsolicited response from Geoff Dale in response to the report prepared by SCITS supporters to clarify the erroneous interpretation of his data by this group. Director Costello read out Geoff Dale's response.

Director Costello outlined the composition of the Transition Committee which would be formed if the Board approves the consolidation of the Secondary Schools. The Committee would be formed as soon as possible to address the transition of students and staff.

Director Costello explained that subcommittees are developed as needed and may have members who are not on the Transition Committee. The Transition

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Committee would be responsible for such things as school orientation/ transition, memorabilia, resources and equipment, special events (including graduation and awards), extra-curricular activities, mascot and logo. He advised that this process has been very successful with the transition processes in Wallaceburg and Ridgetown.

Director Costello explained that the practice of the Board has been to establish a Naming Committee when schools are consolidated. In accordance with Board Regulations R-AD-105, the Director of Education establishes an ad hoc committee to recommend a name to the Board. He outlined the membership and advised that if the recommendation to consolidate was passed, he would communicate to Principals and School Council Chairs information regarding the selection process for Naming Committee Members as soon as possible and use the LKDSB website to facilitate community representation.

Administration is recommending that the Naming Committee be established as of June 1, 2016. As per Board By-laws, Ad Hoc committees exist for a period of three months. Administration is recommending that the three month term for the Naming Committee exclude July and August. Director Costello indicated that the Committee could decide to meet over the summer and bring a recommendation to the Board for approval in August or September.

Administration is recommending that the Naming Committee meet before June 30, 2016 in order to establish criteria for the new consolidated school name and a process to gather input from appropriate stakeholders. The Committee will be asked to report back to Board at the August 30, 2016 Board Meeting with this information. The Naming Committee will be asked to submit a final report containing a recommended name for the consolidate school to the Board for approval at the end of October 2016.

Director Costello shared an analogy by the well-known and successful investor Warren Buffett stock market - voting machine vs. weighing machine analogy and likened it to the accommodation review process. Many people have an opinion regarding which school is best suited to be the consolidated site for these two schools to be merged as one. He advised that he is aware that social media sites have strong presence online, complete with a large number of "Likes" attached to a point of view regarding this decision. This is relatively easy to do and requires no personal accountability on the part of the person taking a point of view over the internet.

Director Costello commented on the number of visits to the LKDSB website to see and hopefully download the Initial Staff Report regarding SCITS/SCSS which was filed in November 2015 as well as the Final Staff Report on this matter. He referred to online sites related to this Accommodation Review which have many visits and "Likes". He suggested that it was easier for someone interested in this review to listen to friends speculate about this consolidation or go to a social media site and click on the screen that one "Likes" the site or sign a petition anonymously, than it is to actually do some homework and read a 42 page report that is objective and full of detail. He commented that similar to the Buffet analogy, this decision is not about what is most popular online or who yells the loudest; it is about what is best over the long term for our students across the entire LKDSB. Director Costello stated that Senior Administration has great respect for both SCITS and SCSS communities. Both schools have a rich legacy of success across the arts, academics and athletics. It is the hope of administration that the consolidated school will forge a new future in an improved building while celebrating the legacy of both schools.

#2016-87

Consolidated School
Approved for SCSS Site.
SCITS to Close July 1,
2017

Moved by Dave Douglas, seconded by Bob Murphy,

"That the Board approve the consolidation of St. Clair Secondary School (SCSS) and Sarnia Collegiate Institute and Technical School (SCITS) temporarily at the SCITS site effective September 2016 and permanently at the SCSS site effective September 2017 and close the SCITS site as of July 1, 2017."

Trustee Douglas commented that it was a sad day for SCITS and he outlined his past association with SCITS as a graduate along with family members. He commented that bricks and mortar do not drive student achievement. He advised that as a LKDSB Trustee he must do what is best for his constituents, the students, and advised that he would be supporting the Motion.

Trustee Murphy advised that it was a tough decision for the community and Trustees. He commented on his experience as an ARC member when D.A. Gordon Public School in Wallaceburg was closed, a school he had attended. He stated that the recommendation was objective and the right decision for the LKDSB at this point in time. He commended Director Costello and Senior Administration on their diligence, credibility and perseverance.

Trustee Hudie thanked Administration for the time and effort put into generating the multiple year plan. She stated that she does not question the data. She referred to student success being a priority and that it is enhanced when it is a shared focus with students, staff, families, community and First Nation Partners. She referred to the engagement of community members in the accommodation process and thanked them for their ideas. She noted that all parties agreed on the need to consolidate students and that it was not feasible to maintain two south Sarnia schools which offer excellent opportunities for students. She referred to the financial impact on the Board and suggested the possibility of developing community partnerships involving the pool. She commented on SCITS's architecture and commented that SCSS would likely be easier to sell. She advised that she was not convinced that the grant will be coming for the auditorium. She supported a reduced grant application that would enable the consolidation at SCITS enhancement of the school. She advised that she was not prepared to support the Motion.

Trustee Rising thanked all of the public for their interest in the process and expressed appreciation for their engagement. She commented on her personal connection with SCITS as a graduate. She commented on the information she reviewed and the divisive process. She noted the importance of bringing the two student bodies together. She advised that the Aamjiwnaang First Nation did not put forth a position for either site. She agreed that consolidation would be best for the students for choice of programs. She commented on the heritage perspective of SCITS noting that the school and the community roots should be showcased for years to come. She advised that she believes the numbers put forth but she is just not sure of the need to address the asbestos and accessibility needs immediately. She commented that if the grant is not approved, as it is not guaranteed, she feels it would result in a loss of programs which would be detrimental. She acknowledged the electorate and impact on the community. She encouraged Trustees to not support the Motion.

Trustee McGregor stated that he supported the Motion. He acknowledged the difficult process for all parties. He commented that no one wants to close a secondary school with the rich history of SCITS but that it is the responsibility of

Trustees to make decisions in the best interest of all students in the system. He commented on the need to combine the students and the need to select a site. He commented that the school board is not in the economic development business. He acknowledged that SCITS is a beautiful building and hoped that it could be repurposed for the community. He expressed his confidence in the data provided by Administration. He noted that there is room to expand at the SCSS site and improve the facility. He commented that the primary responsibility for the Board is student achieve and effective stewardship.

Student Trustee Cole Anderson requested that a Recorded Vote be taken to permit Student Trustees to participate in a Non-Binding vote.

Vice Chair McKinlay commented that he has spent numerous hours listening to presentations and reading letters and opinions shared. As a Trustee, he is elected to represent all the 22,000 students in the LKDSB and that it is the responsibility of the Board to provide education in a safe learning environment. He advised that he took exception to the comments from SCITS supporters that the Trustees do not care and advised that he has been a Trustee for 15 years and it is his responsibility to do what he feels it is correct. He noted that the accommodation review process belongs to the Ministry and that the Board is required to follow the Ministry's process which is why Director Costello made one recommendation. He advised that provincial funding is at the root of the conversation which created the need to bring an eight phase proposal forward. He referred to the fact that the FCI has been looked at in many ways. Initially 10 year data was provided and then 5 year data. The FCI figures are impacted by where you start the five year calculation. He feels the Ministry needs to provide clarity on where to start. He likened the FCI figures to EQAO testing. They both provide an idea of where we are at a point in time. He commented on the potential heritage designation for SCITS. Vice-Chair McKinlay commented that he hopes the building can be repurposed but he does not believe it is the mandate of the Board to maintain a heritage building. Funding is not provided and it will cost more money to maintain it as a heritage building. He referred to Minister Sandals' comments that she is the Minister of Education not the Minister of Schools. He clarified that the ARC members requested the additional information on asbestos. He stated that he understand asbestos is safe unless working with it and commented on the potential additional costs for work to be done over the next few years at SCITS. The costs are higher at SCITS and this cannot be overlooked. The structural engineer was asked to review the building in response to a request by the ARC members. He commented that the professionals who prepared the reports requested by the ARC members do not care what school is closed. They have no vested interest but every report was challenged as well as the integrity of the professionals. Director Costello contacted the professionals who provided that data to confirm their reports and confirmation was received. Vice-Chair McKinlay commented on the \$7.6M needed to address the dead end corridors at SCITS. He acknowledged that they may not be required to be fixed immediately but he advised that as a Trustee who is looking at putting 1100 students in the school it is a concern. He stated that it is the right thing to do to address the issues about the accessibility of the fire escapes in the building. He commented on what he felt was the assassination of the character of the Director of Education. He advised that in the fall of 2014 the Board of the day extended his contract for additional 5 years. Vice-Chair McKinlay commented on the tremendous leadership provided by Director Costello for the continuous improvement of the LKDSB students. He clarified that the comments he made are his opinion only. Vice-Chair McKinlay expressed support for the recommendation of Director Costello.

Trustee Sasseville thanked the community for the passion and information they shared with Trustees and their patience with Trustees as Trustees worked through the process. She spoke to the fact that unfortunately, the schools are not located in a growing community. She noted that it has been difficult for Administration to have their integrity questioned and thanked Administration for their work. She noted that there are opportunities and challenges at both schools. She reiterated that she was not from Sarnia but she had read, listened and tried to understand both schools. She walked the school halls as a person with a physical disability. She commented that for her, it was a heart versus a head decision. She looked for a reason to vote with her heart but in the end she is faced with what decision is in the best interest of students today, tomorrow and the next ten years. She commented that regrettably she cannot ignore the fact that costs at SCITS will be higher now and going forward. She advised that she would likely vote to support the recommendation.

Trustee Fletcher stated that he supported Trustee Sasseville's comments regarding it being a heart and mind decision. He referred to Trustee McKinlay's comments regarding the health and safety of the students being his priority.

Trustee Campbell stated that the LKDSB is in the business of educating students not in the business of maintaining heritage buildings. Student safety and providing educational programs for students is the priority. He suggested someone else should preserve the building.

Trustee Dodman commented on her review of the documents received from the community. She reflected on why she became a Trustee and her desire to ensure that children get the best education possible. She commented that the decision tonight needs to benefit students into the future and not just today. She advised that she supported the recommendation.

Trustee Rising clarified that as much as she believes in the school and its spirit and that the students will all have amazing program, her comments were not a slight on either school. It comes down to where the Board thinks the best options are for students. She clarified that that her decision is not a slight on the Director or Senior Administration. She advised that she supports the Director.

A Recorded Vote was requested. Chair Bryce commented on the Student Trustee's right to have a non-binding vote recorded in the Minutes.

Non-Binding Vote

Student Trustee Cole Anderson	No	
Student Trustee Brittany McLaren		Yes

Binding Vote

Bob Murphy		Yes
Lareina Rising	No	
Dave Douglas		Yes
Ruth Ann Dodman		Yes
Randy Campbell		Yes
Liz Hudie	No	
Scott McKinlay		Yes
Jane Bryce		Yes
Jack Fletcher		Yes
Shannon Sasseville		Yes
Tom McGregor		Yes

CARRIED.

#2015-88
Revised Boundaries for the
Consolidated School and
NCIVS approved

Moved by Scott McKinlay, seconded Tom McGregor,

"That the Board approve the revised boundaries for the consolidated St. Clair Secondary School (SCSS) and Sarnia and Collegiate Institute & Technical School (SCITS) School and the Northern Collegiate Institute & Vocational School (NCIVS) effective July 1, 2016 for implementation September 2016."

Director Costello explained that the rationale was outlined in the Final Staff Report on page 35. Trustee Rising acknowledged the rationale provided for the proposed boundary but advised that she would prefer a more mixed population at both the consolidated school and NCIVS. Director Costello advised that all secondary schools are governed by the same open access rule. Unless the Board declared a school closed to transfer due to space, students can apply to attend an out of area secondary school and if there is room in the school and courses requested the Principal will admit them. They would have to provide their own transportation. He commented that there are a significant number of the Point Edward students already choosing to attend NCIVS. Superintendent Girardi commented on the choices currently being made by students now and that the proposed boundary change matches what parents are deciding for their students.

CARRIED.

#2105-89
Grandfathering with
Transportation

Moved by Ruth Ann Dodman, seconded by Shannon Sasseville,

"That the Board approve "grandfathering" with transportation from September 2016 to June 2020, for students currently in Grades 8 to 12 affected by the boundary changes as outlined in the Proposed Boundary Package, effective July 1, 2016 for implementation in September 2016. No special conditions will be applied for siblings to attend the same school."

CARRIED.

#2015-90
Sarnia South Secondary
Schools ARC dissolved.

Moved by Bob Murphy, seconded by Dave Douglas,

"That the Board dissolve the Sarnia South Secondary Schools Accommodation Review Committee."

On behalf of the Board, Chair Bryce expressed appreciation to the ARC members for their contributions to the accommodation review process.

CARRIED.

\$2015-91
Ad Hoc Naming Committee
Formed for the
Consolidated School

Moved by Scott McKinlay, seconded by Randy Campbell,

"That the Board approve the establishment of an Ad Hoc Naming Committee effective June 1, 2016 to October 31, 2016 to recommend to the Board a name for the consolidated St. Clair Secondary School and Sarnia Collegiate Institute & Technical School and provide a progress report to the Board at the August 30, 2016 Regular Board Meeting. The Board will appoint of two Trustees to serve on the Naming Committee."

CARRIED.

#2016-92
Tender Report Chatham-
Kent Secondary School
Renovations, Gym Floor,
Bleachers, RTU and
Parking Lot
Report B-16-53

Superintendent McKay reported on the tender opening for renovations, gym floor bleachers, RTU and parking lot at Chatham-Kent Secondary School.

Moved by Ruth Ann Dodman, seconded by Bob Murphy,

"That the Board award the tender to the successful bidder TCI Titan Group."

CARRIED.

- Special Education Advisory Committee (SEAC) Update Report B-16-54
- Trustee Hudie reported on the SEAC Meeting held on April 14, 2016 at Wallaceburg District Secondary School. Information was provided on the number of students identified as having autism and the number of potential students. SEAC members were provided with a presentation on "*Supporting Assistive Technology Users and Learning Disability Learners in Secondary Schools*". The review of the Special Education Report amendments continued. A letter (dated April 13, 2016) from Minister Sandals to parents of applicants to Provincial and Demonstration Schools was shared with SEAC. The Association Representatives on SEAC provided updates
- Native Advisory Committee Update Report B-16-55
- Trustee Rising reported on the Native Advisory Committee Meeting held on April 20, 2016 at the Chatham Education Centre. The Delaware Nation announced that a re-structuring of their education department is underway following changes in staff. The Aamjiwnaang First Nation shared that a new shuttle service is in place for students attending Lambton College, and that transition workshops are underway for students entering grade nine in September. In addition, an evaluation of Aamjiwnaang's Junior Kindergarten program has been completed. An area of focus will be supporting students who are transitioning into LKDSB schools. Walpole Island First Nation reported that the implementation of their balanced school year plan will be delayed a year until the fall of 2017. NAC members were advised that the request to have the grade eleven NBE 3C course made mandatory could not be allowed under Ministry policy. An update on the school consolidation process was shared. The annual student symposium is being held on May 12, 2016 at SCITS. Preliminary information about funding for FNMI work was provided and an update on secondary school course offerings for next year. NAC members supported the revised LKDSB policy and regulations on Voluntary Self-Identification for Students for presentation to Trustees for approval.
- Student Senate Update
- Student Trustee Anderson reported on the final Student Senate Meeting held on April 25, 2016. The main focus of the meeting was on electing the Student Trustees for the 2016/2017 school year. Ayla Jacobs from Chatham-Kent Secondary School and Keaton Jennings from St. Clair Secondary School were elected by the members of Student Senate.
- New Business #2015-93
Trustees Supported Two Grant Application for Funding for Consolidated School
- Moved by Trustee Fletcher, seconded by Shannon Sasseville,
- "That the Trustees of the LKDSB support the Director of Education in submitting two grant applications for funding to the Ministry, one proposal for funding to enhance the learning environment of St. Clair Secondary School and another proposal for funding to build a new school."
- Trustee Fletcher commented that he felt that the best solution going forward was the construction of a new school. SCSS is not as old as SCITS but will need further work into the future. He advised that building makes most sense fiscally and will serve the students of our community well into the future. Trustee Sasseville advised that she had toured both schools and she was concerned with the age of both. She supported submitting two proposals. Trustee Dodman supported submitting an application for a new school and commented on amenities at other new schools. In response to Trustee Campbell's question, Director Costello confirmed that SCITS would be used while a new school was built. Director Costello reiterated his comments that approval to build a new school would be a long shot and that it would likely take 2 years to complete. Director Costello confirmed that the new school would be a Grade 9 to 12 secondary school and that the Board would still be submitting the application for a \$14M to upgrade SCSS.

CARRIED.

-
- Trustee Question Period** In response to Student Trustee McLaren's question about the consequences of bullying, Superintendent Doey explained that bullying is a suspendable offence and that consequences increase for repeat incidents. Student behaviour is reviewed as part of the process. It is usually a progressive discipline approach depending on the situation. Students are held accountable for their behaviour.
- Announcements** The May 24, 2016 Regular Board Meeting will be held at the Sarnia Education Centre, 7:00 p.m.
- Adjournment**
9:50 p.m. There being no further business, Chair Bryce declared the meeting adjourned at 9:50 p.m.

Chair of the Board

Director of Education and Secretary of the Board

**REGULAR BOARD, PUBLIC SESSION
REPORT TO BOARD**

REPORT NO. B-16-56

FROM: Jane Bryce, Chair

DATE: May 24, 2016

SUBJECT: Ad Hoc Naming Committee for the Consolidated St. Clair Secondary School and Sarnia Collegiate Institute & Technical School

Trustees passed the following Motion at the May 10, 2016 Board Meeting.

“That the Board approve the establishment of an Ad Hoc Naming Committee effective June 1, 2016 to October 31, 2016 to recommend to the Board a name for the consolidated St. Clair Secondary School and Sarnia Collegiate Institute & Technical School and provide a progress report to the Board at the August 30, 2016 Regular Board Meeting. The Board will appointment of two Trustees to serve on the Naming Committee.”

Trustees Dave Douglas and Bob Murphy have agreed to serve on the Ad Hoc Naming Committee for the Consolidated Sarnia Secondary School.

Director Costello is working with Principals Wiersma and Keane to collect the names of School Council Chairs, students and staff to serve on the Ad Hoc Committee. A link has been placed on the Sarnia South Secondary School ARC website to allow community members who are interested in serving on the Ad Hoc Committee to submit their names. Director Costello will appoint the members to the Ad Hoc Naming Committee.

The Ad Hoc Committee will be established as of June 1, 2016. As per Board By-laws, Ad Hoc committees exist for a period of three months however, the three-month term for the Naming Committee will exclude July and August.

The Ad Hoc Naming Committee will meet prior to June 30, 2016 to establish criteria for the new consolidated school name, process to gather input from appropriate stakeholders, timelines for community input and when to preset a recommendation to the Board for approval. The Committee will be asked to report back to Board at the August 30, 2016 Board Meeting with this information. The Naming Committee will be asked to submit a final report containing a recommended name for the consolidate school to the Board for approval at the end of October 2016. The Committee could decide to meet over the summer and bring a recommendation to the Board for approval in August or September.

Recommendation:

“That the Board approve the appointment of Dave Douglas and Bob Murphy to serve on the Ad Hoc Naming Committee for the Consolidated St. Clair Secondary School and Sarnia Collegiate Institute & Technical School.”

**REGULAR BOARD, PUBLIC SESSION
REPORT TO BOARD**

FROM: Jim Costello, Director of Education

DATE: May 24, 2016

SUBJECT: Addendum to the Final Staff Report on the Consolidation of South Plympton and Wyoming Public Schools

The LKDSB Pupil Accommodation Report 2015/2016 and Initial Staff Report on the Consolidation of South Plympton and Wyoming Public Schools were presented to the Board in compliance with LKDSB Regulation *Pupil Accommodation* No: R-AD-106 on November 24, 2015.

On April 26, 2016, Trustees received the Final Staff Report on the Consolidation of South Plympton and Wyoming Public Schools. This Addendum to the Final Staff Report on the Consolidation of South Plympton and Wyoming Public Schools provides Trustees with a final summary of the community consultation process and presents final recommendations for Trustees' decisions. The Final Staff Report, as presented on April 26, 2016, is included.

Delegations to the Board

Date	Wyoming Area Public Schools Accommodation Review Public Delegations	Synopsis
April 26, 2016	Regular Board Meeting	Jolene and Jordan McCallum spoke about concerns regarding children's safety and wellbeing. They acknowledged that the schools need to be consolidated and commented on their displeasure with the accommodation process. Their discussion focused on student safety, transition process and walk distances. They talked about the benefits of South Plympton Public School site as a better option for the consolidated school.
May 10, 2016	Regular Board Meeting	Valerie Riess commented on the lack of financial analysis provided for the basis of the ARC and to support this decision making process. She commented that there is no bottom line of the capital cost items. She commented on the architects estimates of larger costs at South Plympton and questioned the details of the costs. Valerie Riess stated that their seemed to be too large a focus on what is the best decision to support securing the capital funding from the Ministry rather than what is the best overall value to the Board, community and the students. She advised that she could see the merits of both schools and agreed that consolidation made sense. She encouraged Trustees to consider information from a different perspective.

Administration's Final Rationale for the Recommendations

Throughout the Pupil Accommodation Review process, the majority of ARC and community members recognized the advantages of consolidating South Plympton and Wyoming Public Schools; however, there has been some disagreement over the most appropriate site for the consolidation, the timeline for implementation and the safety concerns that would arise in choosing the site.

Senior Administration has followed both the Ministry of Education Pupil Accommodation Review Guideline and LKDSB Regulation No: R-AD-106. Administration has been objective in its analysis of both schools and remains confident in its original recommendations for the following reasons:

1. Program Opportunities for Students

Benefits of Kindergarten to Grade 8 in one school:

Transitions can be stressful for students, especially those in the primary grades. A transition from one school to another brings a different facility, unfamiliar teachers and administrators, new groups of friendships and classmates, as well as different expectations. One school will eliminate a large transition for students at the end of grade three. With a consolidated site, more siblings could attend one school together. A Kindergarten to Grade 8 school allows for more opportunities for mixed sessions for remediation, tutoring, or enrichment activities. Teachers are more informed about students and their specific strengths and needs from an earlier vantage point as there are more staff in the same site. This allows teachers to participate in collaborative problem-solving to determine solutions for behavioral/academic challenges and view progress in individual students. A Kindergarten to Grade 8 school provides increased opportunities for students from a greater span in age groups to interact with each other. A school approach to literacy and numeracy allows a continuous plan to be developed for students from Kindergarten to Grade 8.

As part of the student consolidation at the Wyoming site, a pre-school room and Before and After school program would be included in the child care plan for the site. There is also the potential of expansion of services to include younger children subject to funding approval from the Ministry, appropriate service demand and participation from the child care provider.

2. Transportation Operating Costs

CLASS believes that with a complete routing redesign of all existing Wyoming elementary buses and integration with the local coterminous Board routes, all eligible students can be transported with fewer routes than are currently in place. There are currently six buses servicing the three elementary schools in Wyoming and if the school consolidation were to be at the Wyoming Public School site, CLASS believes that they would only require four or five shared buses to transport all of the eligible students. This reduction will provide minor, incremental mileage cost reductions for both school boards annually and will also support our commitment to environmental stewardship and continuous efficiency improvements.

New route designs will also provide comparable ride times for existing students. The reduction of elementary buses will not result in fleet reductions for CLASS as all of the existing buses are multi-tier, servicing other schools. It is however anticipated that there will be incremental mileage reduction cost savings for the school boards with the new routes. Note: this routing solution and associated cost savings projections are based upon key assumptions outlined below.

Key Assumptions:

- 1) Existing bus loading (max 60) and ride time (max 60 minutes) parameters
Complete route redesign for all bus runs to maximize efficiency
- 2) New Bell times for Wyoming Public School to be 9:05am and 3:25pm. (Currently 9:00am/ 3:20pm).
The new bell times will support integration of bus runs with the coterminous elementary school in Wyoming to maximize existing fleet resources.

3. Rationale for Choosing the Wyoming Public School Site

South Plympton Public School was built in 1962 and Wyoming Public School was built in 1965.

	South Plympton Public School	Wyoming Public School
<u>FCI – Five year</u> The Ministry of Education looks favourable on a site with a lower FCI.	53.82% \$2,168,717	33.71% \$1,964,587
<u>Building and Land Size</u> The larger building size can	Building - 1,466 sq. m. Land - 3.04 hectares	Building - 1,964 sq. m. Land - 2.43 hectares

accommodate more students with less construction of new classroom space. This will be an advantage in the Ministry grant application.	(7.511 acres) Capacity – 144	(6.004 acres) Capacity - 219
<u>Operating Costs</u> 2014/2015 School Year The operating costs slightly favour Wyoming Public School.	\$231,029.95	\$216,400.71
<u>Architectural Costs</u> ROA has estimated that the capital renewal and addition costs would be higher at the South Plympton Public School site due to the construction of additional classrooms and the replacement of the septic system. Based on the architect analysis, the cost to install a new septic system is approximately \$200,000. The cost for sewer at the Wyoming site is approximately \$5,000 per year.	Higher	Lower
<u>Location of Building</u> The majority of students live in the vicinity of Wyoming Public School.	74 students live within 1.6 km of South Plympton Public School	167 students live within 1.6 km of Wyoming Public School
Transportation Costs	Slight increase in costs	Small savings

4. Revisions to Initial Staff Report

- Implementation Timelines
 - Due to concerns from parents and staff the timeline was extended from a consolidation at the Wyoming Public School site in September 2016 to consolidation at the Wyoming Public School site in September 2017. This will increase the timeframe for construction and the Transition Committee by a full calendar year.
- Safety for Student Arrival at School
 - CLASS will work with the school Principal to establish parameters regarding priority for courtesy applications for the consolidated school. All courtesy seat applications must meet the approved courtesy seat criteria and parameters (found at: <https://www.schoolbusinfo.com/courtesy-login.asp>) however a Kindergarten to Grade 3 priority could be applied to approved applications under the direction of the school Principal. Courtesy bus stops cannot be located within the walk boundary for any school; students are required to meet the school bus at an existing stop or along the path of the bus outside of the walk distance boundary.
 - Parents expressed a desire to have a crossing guard assigned to the intersection of Broadway Street and Niagara Street. The Town of Plympton-Wyoming has an established process for requesting crossing guards. Their process is initiated by a formal request in writing for their review and consideration. If the Trustees approve the consolidation of the schools at Wyoming Public School site, CLASS will consult with the school Principal to confirm request details and then submit this formal request to the Town in 2016/17 with a proposed start date to align with the consolidation of the schools. A school crossing guard is governed by the rules outlined in the Highway Act.
- Construction Safety Plan for Student and Staff Safety

- Due to concerns expressed by parents in regard to construction while students and staff are in the building, architects outlined a potential strategy to complete updates at Wyoming in phases as outlined in the Final Staff Report.

5. Transition Plan

If Board approves the consolidation of the Schools, a Transition Committee will be formed as soon as possible to address the transition of students and staff. Transition Committee membership will consist of:

- Superintendent(s) of Education or designate(s)
- CUPE and ETFO President/Vice President
- Principal from Wyoming Public School and Vice-Principal from South Plympton Public School
- two teachers from both sites
- two students
- two School Council Chair members
- clerical staff from both sites
- parent/community members from both sites
- educational assistants and early childhood educators from both sites

Subcommittees are developed as needed and may have members who are not on the Transition Committee. The Transition Committee would be responsible for such things as school orientation/transition, memorabilia, resources and equipment, special events (including graduation and awards), extra-curricular activities, mascot and logo.

6. Naming Committee For the Consolidated School

The practice of the Board has been to establish a Naming Committee when schools are consolidated. In accordance with Board Regulations R-AD-105, when schools are consolidated into one school, the process of naming and/or renaming of Board facilities will be followed. This requires the Director of Education to establish an ad hoc committee to recommend a name to the Board.

The Committee is to be comprised of:

- (a) two trustees, appointed by the Board (one to chair the committee),
- (b) one facility administrator (principal or principal designate if applicable) appointed by the Director,
- (c) two representatives of the School Advisory Councils (if applicable) appointed by the Director,
- (d) two community representatives appointed by the Director,
- (e) two LKDSB staff members,
- (f) one member of the senior administration appointed by the Director.

The Director will communicate to Principals and School Council Chairs information regarding the selection process for Naming Committee Members.

Administration is recommending that the Naming Committee be established as of September 6, 2016. As per Board By-laws, Ad Hoc committees exist for a period of three months.

Administration is recommending that the Naming Committee meet before September 30, 2016 in order to establish criteria for the new consolidated school name and a process to gather input from appropriate stakeholders. The Naming Committee will be asked to submit a final report containing a recommended name for the consolidated school to the Board for approval for the January 10, 2017 Board Meeting.

Recommendation #1

“That the Board approve the consolidation of South Plympton Public School and Wyoming Public School at the Wyoming Public School site in September 2017.”

Recommendation #2

“That the Board dissolve the Wyoming Area Schools Accommodation Review Committee.”

Recommendation #3

“That the Board approve the establishment of an Ad Hoc Committee to recommend to the Board a name for the consolidated South Plympton and Wyoming Public Schools and appoint two Trustees to serve on the Committee.”

**REGULAR BOARD, PUBLIC SESSION
REPORT TO BOARD**

**FROM: Jim Costello, Director of Education
Gary Girardi, Superintendent of Capital Planning and Accommodation
Brian McKay, Superintendent of Business**

DATE: April 26, 2016

SUBJECT: Final Staff Report on the Consolidation of South Plympton and Wyoming Public Schools

The purpose of this Final Staff Report on the Consolidation of South Plympton and Wyoming Public Schools is to provide Trustees with a summary of the Wyoming Area Schools Accommodation Review, information on the community consultation process and the final staff recommended option. The Accommodation Review process is still underway, with opportunities for public delegations at the May 10, 2016 Board Meeting. Any changes to the Final Staff Report, as a result of public delegations, will be included as an addendum to the Final Staff Report on the Consolidation of South Plympton and Wyoming Public Schools which will be presented to Trustees for approval at the May 24, 2016 Board Meeting.

A. Background

The Lambton Kent District School Board (LKDSB) strives to provide educational programs and services of the highest quality. This is best accomplished when facilities are conducive to creating a stimulating learning environment designed to meet the needs of all pupils within fiscal parameters. In addition to facilitating the delivery of the LKDSB Mission, the LKDSB will endeavor to optimize the use of facilities. Various factors beyond the control of the LKDSB impact this commitment. These factors include declining enrolment, demographics, current funding and operational realities, new provincial legislation and policy, changing educational objectives and physical limitations of buildings.

In March 2015, the Ministry of Education released a new Pupil Accommodation Review Guideline and a new Community Planning and Partnerships Guideline. As a result, in June 2015, the Board updated its policies and regulations on Pupil Accommodation and Community Planning and Partnerships to reflect the new Ministry Guidelines. In accordance with these guidelines, the LKDSB held a Special Board Meeting on October 6, 2015 to which all agencies on the LKDSB entities list, as outlined in the LKDSB Regulation No: R-BU-529, were invited. The purpose of the Special Board Meeting was to present the LKDSB Capital Plan, share information on funding changes and investigate partnerships to find alternative plans to utilize unused pupil spaces in schools with low enrolment from both the municipal sector and the business sector. To date, partnership offers have not been received from our municipal partners to utilize the unused pupil spaces.

The LKDSB Pupil Accommodation Report 2015/2016 and Initial Staff Report on the Consolidation of South Plympton and Wyoming Public Schools were presented to the Board in compliance with LKDSB Regulation No: R-AD-106 on November 24, 2015. The Report contained an eight phase accommodation proposal one of which was further outlined in the Initial Staff Report recommending the Consolidation of South Plympton and Wyoming Public Schools. Trustees voted to establish an Accommodation Review Committee for South Plympton and Wyoming Public Schools to study the Initial Staff Report recommendation for consolidation of South Plympton and Wyoming Public Schools at the Wyoming site.

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A.1 Demographics/Declining Enrolment

School Facts

	South Plympton	Wyoming
Property Size	3.04 hectares (7.511 acres)	2.43 hectares (6.004 acres)
Age and Size	Built in 1962 (1,466 sq. m.)	Built in 1965 (1,964 sq. m.)
Enrolment/Capacity Oct/31/15	115/144 = 79.86%	128/219 = 58.45%

- At the time of amalgamation in October 1999 LKDSB had 29,399.6 FTE students
- As of October 31, 2015, the LKDSB has 22,078 Full Time Equivalent (FTE) students
- Since the time of amalgamation, this is a 25% reduction in student population at the LKDSB
- The Ontario Ministry of Education indicates the LKDSB has 9,426 Ministry rated empty pupil spaces as of October 31, 2015
- LKDSB current capacity utilization is 70.1%
- LKDSB projection of continued enrolment decline and capacity utilization: 21,480 FTE in 2020 (68.2%); 20,929 FTE in 2025 (66.4%); 20,446 FTE in 2029 (64.9%)
- Ministry of Education-London Region (South Western Ontario) rate of enrolment decline is 0.64% from 2014/2015 to 2015/2016 (3 times the provincial decline rate of 0.17%)
- LKDSB rate of enrolment decline is 1.6% from 2014/2015 to 2015/2016 which is nine times that of the province

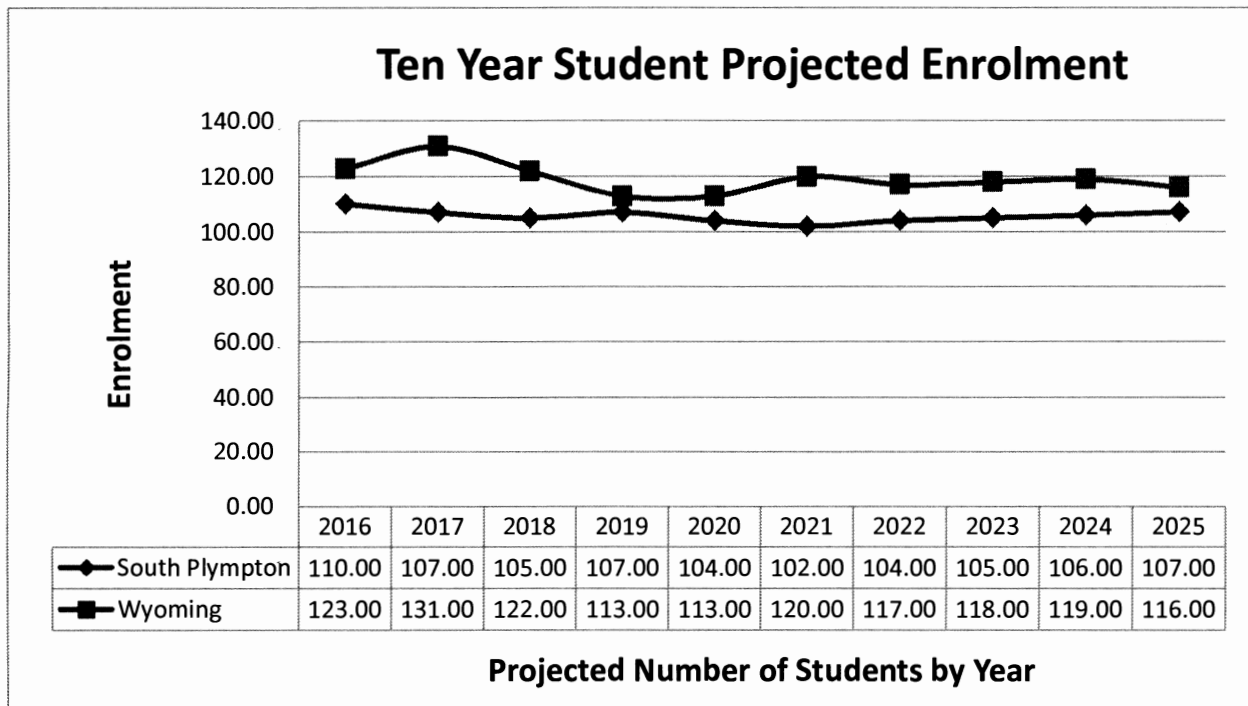
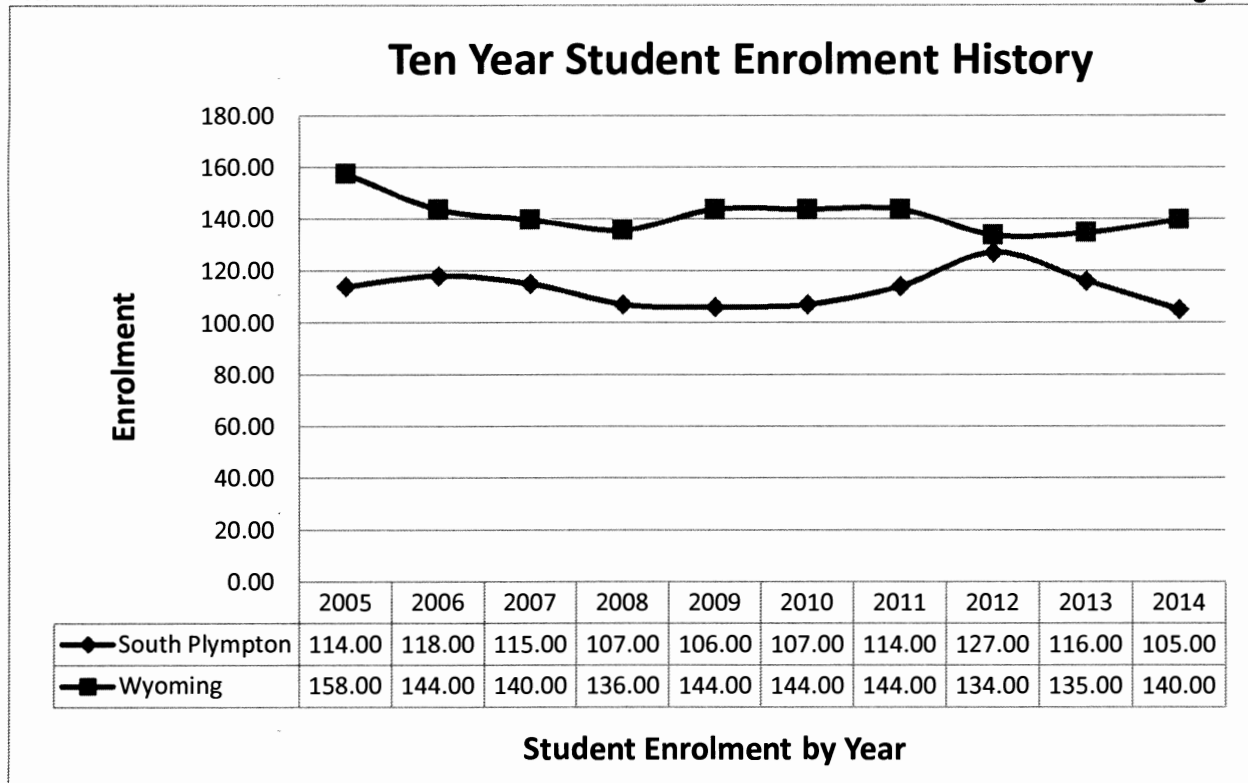
While Statistics Canada predicts that the birth rate in Ontario will increase from 2010 to 2025, Lambton County and the Municipality of Chatham-Kent birth rates and the projected student population are expected to decrease. This anticipated decline will occur more slowly than the current pace. This Statistics Canada data is supported by the Board’s demographic software and is also reflected in the demographic information supplied to the Board by the Municipality of Chatham-Kent and the County of Lambton prior to the Board’s Capital Plan Meeting in October 2015.

In October of 2015 the County of Lambton provided demographic data for the Town of Plympton-Wyoming. These projections were produced by the County of Lambton Planning and Development Services Department and the resulting total populations were adopted by the County Council for Land Use Planning Purposes. This 2011 census data estimates a total population of 7,576 for the Town of Plympton-Wyoming. Future year population projections are provided on the chart below. Please note that the County of Lambton adopted the use of the Reference Population Projection for their planning purposes.

Year	Low Population Projection – Town of Plympton-Wyoming	Reference Population Projection – Town of Plympton-Wyoming	High Population Projection – Town of Plympton-Wyoming
2016	7192	7448	7705
2021	6824	7308	7811
2026	6416	7115	7863

The decline in population for South Plympton and Wyoming Public Schools is outlined in the graphs below.

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The County data and the LKDSB data indicate a similar trajectory. The LKDSB predicts that there will be a slight enrolment decrease. Consolidation of these schools, which are 1.9 km apart, will provide the ability to offer all Kindergarten to Grade 8 programs plus Before and After school programs in one building. This will eliminate the stress of transitioning to a new school in Grade 4 while improving cost efficiencies. The South Plympton Public School and Wyoming Public School combination is the only Kindergarten to Grade 8 school model in the LKDSB that has two building sites.

Wyoming and South Plympton – Proximity to Schools

- Total student population is 243 October 31, 2015
- Wyoming Public School – 167 students live within 1.6 km of Wyoming Public School
- South Plympton Public School – 74 students live within 1.6 km of South Plympton Public School

Wyoming Public School - of the 243 currently enrolled students, 167 or 68.7% live within 1.6 km of the School. This includes 70 students who currently live south of the railroad track.

South Plympton Public School - of the 243 currently enrolled students, 74 or 30.5% are within 1.6 km of the School. This includes 22 students who currently live south of the railroad track.

The majority of the students live in closer proximity to Wyoming Public School which will decrease busing costs.

Housing Development in the Town of Plympton-Wyoming

The Town of Plympton-Wyoming Planning Coordinator confirmed that a developer has a draft approval for 92 lots on the east side of Wyoming. Some of these lots would include row and/or townhouses marketed towards seniors and the development would be undertaken in phases according to the Town Planning Coordinator. As of the writing of this report, no date has been set for ground breaking.

Regarding the proposed 92 lots, the LKDSB demographics provider has a mechanism for determining enrolment increases for housing developments. Their data indicates that a housing development of 20 single units would create a student population increase of 8 students aged 5-12. Currently in the Plympton-Wyoming area the participation rate for students in the LKDSB is 55%. This would result in an approximate 4.4 student increase per 20 households in the LKDSB elementary school Kindergarten to Grade 8 population. In our frequently asked questions it was stated that if half of the proposed 92 lots were single family units, these 46 households would lead to an estimated population of 10.12 additional students from Kindergarten to Grade 8.

A.2 Financial

The LKDSB Pupil Accommodation Report 2015/2016 outlines details of the following impacted grants.

- Top-up Funding reduction under the School Facility Operations and Renewal Grant
- Declining Enrolment Adjustment Grant reduction
- Geographic Circumstances Grant (rural designation) reduction
- School Foundation Grant reduction

Strong fiscal management is an important component of Ontario's publicly funded education system. Ontario's Ministry of Education states, in their *Achieving Excellence: A Renewed Vision for Education in Ontario*, that "public trust is built when the education system makes decisions based on evidence and research, and when it is seen as a good steward of public resources". This focus has led to changes in how the Ministry is providing grant funding for education in the province. It is no longer fiscally sustainable to continue to fund empty pupil spaces in our schools. This practice diverts significant funding that supports student learning.

Top-up Allocation Under the School Facility Operations and Renewal Grant

Top-up funding, as provided under the School Facility Operations and Renewal Grant, was provided to school boards since 2003 to assist in managing and funding underutilized schools. The old method of calculating top-up funding is being phased out over a three year period starting with the 2015-16 budget year. The LKDSB, under this old top-up funding formula, would have received \$6,206,973 for the 2015-16 budget year. This year's allocation, under the new funding formula is \$4,774,142 or a loss of \$1,432,831.

The following table shows the annual impact of the funding phase out over the three year period:

Budget Year	Budget Allocation Method	Calculation of Previous Year Funding	Budget Year Funding	Difference (Loss in Funding)
2015-16	1/3 funding – new method 2/3 funding – old method	\$6,206,973	\$4,774,142	\$1,432,831
2016-17	2/3 funding – new method 1/3 funding – old method	\$4,774,142	\$3,341,312	\$1,432,830
2017-18	All funding – new method	\$3,341,312	\$1,908,482	\$1,432,830
Total				\$4,298,491

The Enhanced Top-up funding portion will continue with new Ministry eligibility criteria based on road network distance between facilities. Eligible schools within the LKDSB will continue to receive top-up to 100% of the school's capacity. The new eligibility criteria are as follows:

- Elementary schools must be at least 10 km away from the next closest school of the Board
- Secondary schools must be at least 20 km away from the next closest secondary school of the Board

Once the new model for Top-up Funding is completely phased in, the LKDSB will lose \$4,298,491 on an annual basis. The LKDSB, under the new Top-up Funding formula will receive funding for only 11 elementary schools rather than its current 47 elementary schools and only 3 secondary schools rather than its current 13 secondary schools. The new Top-up funding formula no longer supports under-capacity schools that are operating in close proximity to other LKDSB schools. This loss of funding affects both South Plympton and Wyoming Public Schools as outlined below.

Schools	Proximity to Neighbours km/Capacity %	Top-up Funding Loss by 2018 from Old Model
South Plympton	1.9 km/79.86%	\$31,486
Wyoming	1.9 km/58.45%	\$73,205
Total		\$104,691

Declining Enrolment Adjustment Grant

The Declining Enrolment Adjustment Grant funds school boards that are experiencing a decline in student enrolment. This grant provides time for a school board to address declining enrolment through program and facility changes. The Ministry understands that it can take time to address declining enrolment and this funding source helps school boards bridge the time gap between enrolment issues and program and facility changes. This change will be phased in over a three year period. The LKDSB 2015-16 budget has experienced a loss in this grant in the amount of \$390,711. This loss will continue and grow annually over the next three years.

Geographic Circumstances Grant

The Geographic Circumstances Grant provides funding to school boards that operate small, isolated schools and that are faced with additional operating costs due to geographical challenges such as school board size and school dispersion. This grant has the following three components:

Remote and Rural Allocation – supports the higher cost of purchasing goods and services for small school boards, for school boards that are distant from major urban centres and for boards with schools that are distant from one another (LKDSB facing reduction in 2015-16 of \$23,443)

Supported Schools Allocation – provides additional funding for teaching and early childhood educator staff to improve the viability of supported schools (LKDSB facing reduction in 2015-16 of \$4,955)

Rural and Small Community Allocation – supports schools in rural or small communities (LKDSB facing reduction in 2015-16 of \$52,950)

Changes to this grant will be phased in over a three year period following the same 1/3-2/3 phase-in method as described above. The LKDSB will experience a total grant decrease of \$81,348 for 2015-16

when compared to the old funding model. After the three year phase-in of the new formula, the annual loss in funding will be \$250,535.

School Foundation Grant

The School Foundation Grant covers the costs of school administration including salaries and benefits for principals, vice-principals and office support staff as well as school administration supplies. A new allocation method will be phased in for this grant. The new funding formula will shift funding away from small schools that are not isolated. Funding preference will be given to schools that are large, remote and/or combined. A combined school would contain grades from both the elementary and secondary panels. The LKDSB is losing funding under this grant. The 2015-16 grant reduction is \$103,568. Under the new formula, the LKDSB will continue to see a funding reduction in this grant as the enrolment in the Board's schools continues to decline.

Schools and the LKDSB Capital Replacement Program

The LKDSB currently operates a total of 65 schools – 52 in the elementary panel and 13 in the secondary panel. Despite the fact that the LKDSB has fully spent its annual maintenance and capital improvement budgets, its buildings continue to deteriorate as they age. The LKDSB is located within the Ministry of Education London Region in Ontario which encompasses Southwestern Ontario.

The average age of schools in:

- Ontario is 38 years
- London Region is 43 years
- LKDSB secondary schools is 46 years
- LKDSB elementary schools is 51 years

The LKDSB operates some of the oldest schools in both the province of Ontario and the London Region. The LKDSB has continued to maintain the facility integrity of both South Plympton and Wyoming Public Schools to provide the best possible educational opportunities for students who attend those schools. The chart below (from the Ministry of Education Total Capital Planning Solution, TCPS database) shows the capital dollars spent by the LKDSB since 2003 to maintain the physical plant of both schools.

Year of Capital Expenditure	South Plympton	Wyoming
2003		
2004	83,911	
2005		
2006	169,302	475,522
2007		370,528
2008		
2009		215,956
2010		
2011	162,898	
2012	104,829	
2013	111,815	
2014	156,309	
TOTALS:	\$789,064	\$1,062,006

The capital expenditures in the above chart were for the following items:

- South Plympton – structural roof framing upgrade, replacement of hot water boilers, replacement of exterior windows and doors, replacement of asphalt on playground and east driveway, and roof replacement.
- Wyoming – replacement of interior lighting, structural roof framing upgrade, replacement of heating terminal units, acoustic tile replacement throughout the school, replacement of heating piping systems, and roof replacement.

In addition to TCPS data the School Information Profile (SIP) data indicates the following expenditures of capital dollars targeting both schools. These figures may differ because some expenditures are deemed to be capital while others are routine maintenance and operating expenditures.

South Plympton			Wyoming		
Year	Description	Total	Year	Description	Total
2005	Structural Reinforcing	\$83,911	2007	Mechanical Room Upgrade	\$830,934
2007	Boiler Replacement	\$145,101	2010	Partial Roof Replacement	\$200,229
2012	Window & Door Replacement	\$137,000	2012	Junior/Intermediate Climbers	\$35,660
2012	Climbers (Play Truck & Quad Arch)	\$12,500			
2013	Asphalt Replacement	\$82,375			
2014	Partial Roof Replacement	\$111,378			
2015	Partial Roof Replacement	\$175,000			
	TOTALS	\$747,265		TOTALS	\$1,066,823

B. Accommodation Review Process

The Accommodation Review process consists of five components:

- B.1** - The establishment of an Accommodation Review Committee
- B.2** - Public Meetings
- B.3** - Community and Municipal Government consultation
- B.4** - Public Delegations to Board of Trustees
- B.5** - Meetings with LKDSB Staff

B.1 Accommodation Review Committee (ARC)

Mandate:

The Accommodation Review Committee (ARC) represents the school(s) under review and acts as the official conduit for information shared between the school board and the school communities. The ARC may comment on the Initial Staff Report and may, throughout the pupil accommodation review process, seek clarification of the Initial Staff Report. The ARC may provide other accommodation options than those included in the Initial Staff Report; however, it must include supporting rationale for any such option.

The following chart provides a summary of the ARC Meetings.

Date	Wyoming Area Schools Accommodation Review Committee Meetings	Synopsis
January 7, 2016	ARC Orientation Session 6:30 to 8:30 p.m.	Administration provided an Orientation Session and reviewed the mandate, roles and responsibilities, and procedures of the ARC.
February 29, 2016	Accommodation Review Committee Working Meeting #1 (Wyoming Public School) 6:00 to 8:00 p.m.	ARC members approved the Minutes/ROA from the January 19, 2016 Public Meeting. Administration responded to questions from the ARC members that came from the public. These can be found on the

Date	Wyoming Area Schools Accommodation Review Committee Meetings	Synopsis
		<p>Minutes/ROA from the February 29, 2016 Working Meeting on the LKDSB website.</p> <p>ARC members discussed and examined alternative School Accommodation Options.</p> <ul style="list-style-type: none"> - Status-quo - no ARC member desired further discussion on this option. - LCCVI as a Grade 7 to 12 School and the closure of either South Plympton or Wyoming School and the adoption of either school as a Kindergarten to Grade 6 School. – no ARC members desired further discussion on this option. - Consolidation at South Plympton with the closure of Wyoming Public School – ARC members agreed to further discuss this option. - Consolidation at Wyoming Public School with the closure of South Plympton Public School which was the recommendation in the Initial Staff Report. <p>ARC members requested that the options involving the closure of South Plympton and the consolidation at Wyoming and the closure of Wyoming and the consolidation at South Plympton options be broken down to reflect six scenarios for discussions at the next ARC Working Meeting.</p> <p>The committee requested this breakdown to reflect 6 scenarios:</p> <ol style="list-style-type: none"> 1. Close South Plympton for 2016 and move students to Wyoming Public School. 2. Close Wyoming Public School for 2016 and move students to South Plympton Public School. 3. Move all students into South Plympton Public School and close Wyoming Public School to complete construction. Move all students back to Wyoming Public School for 2017 and close South Plympton Public School in 2017. 4. Move all students into Wyoming Public School and close South Plympton Public School to complete construction. Move all students back to South Plympton Public School for 2017 and close Wyoming Public School in 2017. 5. Keep both open for 2016 make renovations to Wyoming Public School and close South Plympton Public School in 2017. Move all students to Wyoming Public School in 2017. 6. Keep both open for 2016 make renovations to South Plympton Public School and close Wyoming Public School in 2017. Move all students to South Plympton Public School in 2017. <p>These discussions were outlined in a Pro and Con list and the Minutes/ROA from the Meeting.</p>

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Date	Wyoming Area Schools Accommodation Review Committee Meetings	Synopsis
		<p>Time was allotted for a Question and Answer period from the ARC members.</p> <p>Members of the public who were in attendance submitted questions that were answered and posted with the Minutes/Record of Action.</p>
<p>March 31, 2016</p>	<p>Working Meeting #2 with ARC Committee (Wyoming Public School) 6:00 p.m. extended to 9:40 p.m.</p>	<p>ARC Members approved the Minutes/ROA from the March 23, 2016 Public Meeting. Administration organized presentations and accompanying discussions from the following LKDSB third party consultants, experts, and Board staff responsible for topics requested by ARC members.</p> <ul style="list-style-type: none"> ○ Kent Orr, General Manager of CLASS, Transportation Consortium (Transportation and Community Use of Schools) addressed transportation concerns that had been expressed by parents. ○ Wendy Pitvor, LKDSB Health and Safety Officer, spoke on the conditions of both buildings in regard to mould, asbestos and health and safety concerns. ○ Andy Scheibli, LKDSB Manager of Plant and Maintenance, spoke about the building services perspective on the buildings and the process for construction. Architects Marco Raposo and Joe Ouellette from ROA Studio Inc. were asked to evaluate both sites without prejudice. Architectural drawings for proposed changes at both schools were presented to the Committee. (please note these drawings were proposed and dependent upon funding from the Ministry) ○ Superintendent McKay – addressed operating cost comparisons for both schools. <p>ARC members discussed and examined alternative School Accommodation Options:</p> <p>The ARC members discussed the six options</p> <ol style="list-style-type: none"> 1. Close South Plympton for 2016 and move students to Wyoming Public School. 2. Close Wyoming Public School for 2016 and move students to South Plympton Public School. 3. Move all students into South Plympton Public School and close Wyoming Public School to complete construction. Move all students back to Wyoming Public School for 2017 and close South Plympton Public School in 2017. 4. Move all students into Wyoming Public School and close South Plympton Public School to complete

Date	Wyoming Area Schools Accommodation Review Committee Meetings	Synopsis
		<p>construction. Move all students back to South Plympton Public School for 2017 and close Wyoming Public School in 2017.</p> <p>5. Keep both open for 2016 make renovations to Wyoming Public School and close South Plympton Public School in 2017. Move all students to Wyoming Public School in 2017.</p> <p>6. Keep both open for 2016 make renovations to South Plympton Public School and close Wyoming Public School in 2017. Move all students to South Plympton Public School in 2017.</p> <p>Of the six options the ARC members agreed unanimously that they would support keeping either school open and updating the chosen building as long as the consolidation timeline was extended. They also agreed that doing construction with some of the students in the building or with all students moved to one location was acceptable as long as the Board and its architects had a firm plan for student and staff safety.</p> <p>These discussions were outlined in a Pro and Con list.</p> <p>Time was allotted for a Question and Answer period from the ARC members.</p> <p>Specific comments from ARC members in regard to their positions and final statements can be found in the attached section of the Minutes/Record of Action from the Final Working Meeting.</p> <p>Members of the public that were in attendance submitted questions that were answered and posted with Minutes/Record of Action.</p>

Options Considered by the ARC

The Committee examined and discussed the following options.

- Status quo - There was little support from ARC members for this option. This option would see each school remain and function as it presently does with populations under capacity. It was recognized by the Committee that consolidation of schools would reduce the transitions for their students. The ARC members recognized the need for the Board to achieve efficiencies.
- LCCVI as a Grade 7 to 12 School and the closure of either South Plympton or Wyoming Public School and the adoption of either school as a Kindergarten to Grade 6 School. There was little support to move Grades 7 and 8 students into LCCVI. This option would have involved discussions with numerous other elementary schools that are also feeder schools to LCCVI.
- Consolidation at South Plympton Public School with the closure of Wyoming Public School.
 - To be completed by September 2016. ARC members, parents and the public expressed great concern about completing the process for a September 2016 consolidation date.
 - Move all students into Wyoming Public School and close South Plympton Public School to complete Construction. Move all students back to South Plympton Public School for 2017 and close Wyoming Public School in 2017. Parents were concerned that this would involve more

movement of students than necessary. However, they did understand that there are some benefits to vacating all staff and students from a construction site.

- o Keep both open for 2016 make renovations to South Plympton Public School and close Wyoming Public School in 2017. Move all students to South Plympton Public School in 2017. Parents liked the idea of keeping both schools open for one more year while renovations are done to South Plympton Public School. A rationale presented by the Board staff and ROA architects describing how the school would be safe for staff and students to attend while construction occurred.
- o Consolidation at Wyoming Public School with the closure of South Plympton Public School which was the recommendation in the Initial Staff Report.
 - o To be completed by September 2016. ARC members, parents and the public expressed great concern about completing the process for a September 2016 consolidation date.
 - o Move all students into South Plympton Public School and close Wyoming Public School to complete Construction. Move all students back to Wyoming Public School for 2017 and close South Plympton Public School in 2017. Parents were concerned that this would involve more movement of students than necessary. However, they did understand that there are benefits to vacating all staff and students from a construction site.
 - o Keep both open for 2016 make renovations to Wyoming Public School and close South Plympton Public Schools in 2017. Move all students to Wyoming Public School in 2017. Parents liked the idea of keeping both schools open for one more year while renovations are done to Wyoming Public School. A rationale was presented by the Board staff and ROA architects describing how the school would be safe for staff and students to attend while construction occurred.

B.2 Public Meetings

The following provides a summary of the Wyoming Area Schools Accommodation Review Public Meetings.

Date	Wyoming Area Schools Accommodation Review Public Meetings	Synopsis
January 19, 2016	Pupil Accommodation Review Public Meeting #1 at Wyoming Public School 6:30 to 9:17 p.m.	Administration provided an overview of the ARC Orientation Session, presented the Initial Staff Report with the recommended option, and the School Information Profiles (SIP). Kent Orr, General Manager of CLASS, Transportation Consortium (Transportation and Community Use of Schools) provided a transportation presentation. The presentation is posted on the LKDSB website. Twenty-five members of the public and ARC members asked questions and provided input on both the staff recommendation and process.
March 23,2016	Pupil Accommodation Review Public Meeting #2 at South Plympton Public School 6:30 to 8:25 p.m.	ARC Members approved the Minutes/Record of Action from the February 29, 2016 Working Meeting #1. Administration presented an overview of the discussion from the Accommodation Review Working Meeting #1. Thirty-two other members of the public and ARC members asked questions and provided input on both the staff recommendation and process.

Themes from Public Meetings

- Parents, community members and ARC members were concerned about the timeline for the process. They expressed the desire for the consolidation to occur at a later date than September 2016.
- Parents of students at South Plympton Public School expressed concerns about their students walking to school and having to cross Highway 21 at the pedestrian crossing site. There was a desire to have

continued busing for younger students inside of the 1.6 km LKDSB walk distance policy and regulations. Some parents whose students are presently bused to South Plympton Public School noted that their children would have to walk to Wyoming Public School should consolidation occur at that site. The LKDSB has included options to alleviate some of those concerns that were discussed at ARC Working Meeting #2, in conversation with the representatives from the Town of Plympton-Wyoming and using examples from other schools that could be part of the Transition Committee.

- Some members of the public stated that South Plympton Public School was a preferable location to Wyoming Public School.
- Concerns were expressed by parents about the movement for the Best Start and Day Care program to Wyoming Public School should that be the consolidated school.
- Parents were concerned about the washrooms being able to accommodate young students at both schools. There were also concerns about the quantity of facilities at either consolidated site.
- Parents were concerned about the safety of the students and staff during construction if this were to occur while students and staff were in the building.
- Parents expressed concerns about traffic patterns and congestion at the Wyoming site and how this would affect student safety during peak traffic times during the school day.
- Parents were concerned about the amount of green space at the Wyoming site and whether or not there would be sufficient green space if construction took place at the site.
- The public wanted further discussion on the potential for population growth in the Town of Wyoming and the potential impact with regard to discussions by the coterminous school board.

B.3 Community Consultations

Date	Wyoming Area Public Schools Accommodation Review Consultation Meetings	Synopsis
October 6, 2015	Capital Plan and Community Partnership LKDSB Special Board Meeting	<p>The LKDSB invited the municipalities and community partners on the LKDSB entities list to the Special Board Meeting on October 6, 2015. They were provided with a copy of the Agenda and LKDSB Capital Plan via email prior to the meeting.</p> <p>The Municipality of Chatham-Kent and County of Lambton provided the Board with demographic information prior to the Board's Capital Plan Meeting in October 2015. The Town of Petrolia corresponded with the Board.</p> <p>To date, partnership offers have not been received from our municipal partners or business partners to utilize the unused pupil spaces in either South Plympton or Wyoming Public School.</p>
November 24, 2015	Pupil Accommodation and Initial Staff Report Presented to Trustees at the Board Meeting.	The Pupil Accommodation Report and Initial Staff Report were presented to the Trustees and the Public. The Board approved a Motion to establish an Accommodation Review Committee for Wyoming Area Schools and to study the Initial Staff Report recommendation for consolidation of South Plympton Public School and Wyoming Public School at the Wyoming Public School site.
December 2, 2015	Meeting with Mayor Napper from the Town of Plympton-Wyoming	Administration met with Mayor Napper from the Town of Plympton-Wyoming to present the Pupil Accommodation Report 2015/2016 and review

Date	Wyoming Area Public Schools Accommodation Review Consultation Meetings	Synopsis
		questions and concerns.
March 9, 2016	Public Facility Tours of Wyoming Public School and South Plympton Public School (3:30 to 5:30pm)	Wyoming Public School and South Plympton Administrators conducted guided tours of the schools for interested ARC members and members of the public.
April 26, 2016	Final Staff Report Presented at LKDSB Board Meeting in Sarnia	Senior Administration will deliver this report to trustees at the regular Board Meeting scheduled for April 26, 2016 for information. The report will be posted on the LKDSB website. Delegations from this meeting will be incorporated into the Addendum to be presented to Trustees with the Final Staff Report on May 24, 2016.
May 10, 2016	Delegations to Present at LKDSB Board Meeting in Sarnia	Information will be incorporated into the Addendum to be presented to Trustees with the Final Staff Report on May 24, 2016
May 24, 2016	Vote of Trustees at LKDSB Board Meeting in Sarnia	Presentation of Final Staff Report and Addendum to Trustees for consideration and voting purposes.

Relevant Discussions and Correspondence with Municipalities and Other Community Partners

County of Lambton demographic report – In response to an invitation to the Community Partners meeting in October 2015, the County of Lambton made available the County of Lambton-2011 Projection Summary – By Age Cohorts Report. The LKDSB has corresponded with the County of Lambton to clarify their population projections for the Town of Plympton-Wyoming. Their projections of declining population in the Town of Plympton-Wyoming are congruent with our continued decline in student population.

Town of Plympton-Wyoming – The LKDSB invited the Town of Plympton-Wyoming to the Community Partners Special Board Meeting on October 6, 2015 to present the LKDSB Capital Plan and to inform all municipal partners of the LKDSB’s desire to form partnerships to use unfunded student spaces in our schools. The LKDSB also initiated a meeting following the release of the LKDSB Pupil Accommodation Report and Initial Staff Report in November 2015. The Board has had discussions with the Mayor of the Town of Plympton-Wyoming and their staff in regards to subdivision development and safe arrival of students at schools. The Mayor was present at the majority of Public and Working Accommodation Review Meetings.

B.4 Public Delegations to the Board of Trustees

Date	Wyoming Area Schools Accommodation Review Public Delegations	Synopsis
April 26, 2016	Regular Board Meeting - Delegation	Jolene and Jordan McCallum regarding the Wyoming Public and South Plympton School campus sites.

An addendum to the Final Staff Report will include a summary of information provided by additional parties who choose to delegate to the Board of Trustees prior to the final vote by the Trustees on May 24, 2016.

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B.5 Meetings with LKDSB Staff

Date	Wyoming Area Schools Accommodation Review LKDSB Staff Meetings	Synopsis
October 27, 2015	Meeting with CLASS Transportation Consortium	Transportation staff conducted research on route review, potential boundary changes and cost analysis on the potential South Plympton and Wyoming Public Schools consolidation.
November 23, 2015	Initial Staff Report Conversation with LKDSB Administration	Administration met with Principals and Managers regarding proposed Pupil Accommodation Plan.
November 25, 2015	Meeting with CUPE, ETFO, and OSSTF	Administration met with the Presidents of CUPE, ETFO and OSSTF to share and discuss the Pupil Accommodation Report 2015/2016.
January 26, 2016	Meeting with CUPE, ETFO, and OSSTF	Administration met with Union Presidents to discuss continued pathways for staff participation and input on the recommendation.
February 19, 2016	Meeting with CUPE, ETFO, and OSSTF	Administration met with Union Presidents to prepare for meetings with school Board employees involved with Accommodation Reviews.
February 24, 2016	Meetings with LKDSB Employees at South Plympton and Wyoming Public Schools Staff (3:45 to 4:45 pm)	School Administration and Senior Union Leadership hosted a meeting for LKDSB Senior Administration to respond to questions and receive input from South Plympton and Wyoming Schools employees.

C. Staff Recommendations and Rationale

After much consultation with the South Plympton and Wyoming Public Schools communities through the Accommodation Review Process, Administration recommends the following:

C.1 Recommendation #1

“That the Board approve the consolidation of South Plympton Public School and Wyoming Public School at the Wyoming Public School site in September 2017.”

Rationale

C.1.1 Program Changes as a Result of the Proposed Option

Benefits of Kindergarten to Grade 8 in one school:

Transitions can be stressful for students, especially those in the primary grades. A transition from one school to another brings a different facility, unfamiliar teachers and administrators, new groups of friendships and classmates, as well as different expectations. One school will eliminate a large transition for students at the end of grade three. With a consolidated site, more siblings could attend one school together. A Kindergarten to Grade 8 school allows for more opportunities for mixed sessions for remediation, tutoring, or enrichment activities. Teachers are more informed about students and their specific strengths and needs from an earlier vantage point as there are more staff in the same site. This allows teachers to participate in collaborative problem-solving to determine solutions for behavioral/academic challenges and view progress in individual students. A Kindergarten to Grade 8 school provides increased opportunities for students from a greater span in age groups to interact with each other. A school approach to literacy and numeracy allows a continuous plan to be developed for students from Kindergarten to Grade 8.

As part of the student consolidation at the Wyoming site, a pre-school room and Before and After program would definitely be included in the child care plan for the site. There is also the potential of expansion of services to include younger children subject to funding approval from the Ministry, appropriate service demand and participation from the child care provider.

Cost Efficiencies to Program with Consolidation

During the public and working meetings the ARC members and the community were informed that there are additional costs to operating school programs with a Kindergarten to Grade 3 site and a Grade 4 to Grade 8 site. For example the total cost to operate South-Plympton Public School and Wyoming Public School from a staffing perspective is a cost of approximately \$1.73M. An approximate savings of \$129,000 could be achieved by consolidating into one single site. This does not include the operating costs outlined below.

C.1.2 Operating Cost and Revenue Analysis

The following table provides a comparison of the actual operating costs for the 2014/15 school year of South Plympton and Wyoming Public Schools in order to assess the potential annual savings that the LKDSB would realize through the closure of one of the schools.

Cost Category	Cost Type	South Plympton	Wyoming	Difference
Utilities - Hydro	Operating - 2015 Actual	\$ 13,160.48	\$ 27,920.45 -	14,759.97
Utilities - Gas	Operating - 2015 Actual	9,947.73	7,153.15	2,794.58
Utilities - Water	Operating - 2015 Actual	386.38	6,619.35 -	6,232.97
Maintenance & Repair	Operating - 2015 Actual	20,482.76	11,501.71	8,981.05
Custodial & Housekeeping	Operating - 2015 Actual	68,619.58	53,601.37	15,018.21
Annual Maintenance Plan	Operating - 2015 Actual	9,337.27	2,947.33	6,389.94
Furniture and Equipment	Operating - 2015 Actual	4,179.22	1,740.82	2,438.40
Secretary Staffing	Operating - 2015 Actual	52,510.56	52,510.56	-
Vice Principal Staffing	Operating - 2015 Actual	52,405.97	52,405.97	-
Total:		\$ 231,029.95	\$ 216,400.71	\$ 14,629.24

The above table includes costing information in the following areas:

- Utilities – including hydro, gas and water expenditures;
- Maintenance and Repair – including flooding cleanup costs, roofing, doors, windows, and building services such as HVAC, plumbing and electrical systems;
- Custodial and Housekeeping – including custodial contract, custodial supplies, fire extinguisher maintenance, grass cutting and snow removal;
- Annual Maintenance Plan – including health and safety repairs, flooring, larger systems projects and painting;
- Furniture and Equipment
- Staffing – including secretary and administration (vice-principal) staffing. The funding for the vice-principal position is from the School Foundation Grant. The Board would see a reduction in the School Foundation Grant as a result of the elimination of this position.

This information represents actual incurred costs for the 2014/15 school year. To summarize, the comparison shows that the total costs for these expenditure areas are as follows:

School	Costs (2014/15 school year)
South Plympton	\$231,029.95
Wyoming	\$216,400.71
Difference in Cost Totals:	\$14,629.24

The following table provides a comparison of the operating costs for a three year average between South Plympton and Wyoming Public Schools. A three year average is included in order to assess the operating cost difference between the schools by averaging out expenditure trends over a multi-year period. The information in the table is based on an average of actual expenditures at each school for the 2012/13, 2013/14 and 2014/15 school years. The same costing categories are used for the calculation of the three year average.

Cost Category	Cost Type - (Actual or 3 Year Average)	South Plympton	Wyoming	Difference
Utilities - Hydro	Operating - 3 year average	\$ 11,235.55	\$ 25,806.33	- 14,570.78
Utilities - Gas	Operating - 3 year average	9,178.66	7,263.87	1,914.79
Utilities - Water	Operating - 3 year average	1,224.64	6,818.66	- 5,594.02
Maintenance & Repair	Operating - 3 year average	12,686.41	10,648.80	2,037.61
Custodial & Housekeeping	Operating - 3 year average	68,267.87	58,179.51	10,088.36
Annual Maintenance Plan	Operating - 3 year average	12,913.01	6,973.34	5,939.67
Furniture and Equipment	Operating - 3 year average	4,970.16	3,847.35	1,122.81
Secretary Staffing	Operating - 2015 Actual	52,510.56	52,510.56	-
Vice Principal Staffing	Operating - 2015 Actual	52,405.97	52,405.97	-
Total:		\$ 225,392.83	\$ 224,454.39	\$ 938.44

The comparison shows that the total costs for these expenditure areas are as follows:

School	Costs (3 year average)
South Plympton	\$225,392.83
Wyoming	\$224,454.39
Difference in Cost Totals:	\$938.44

Based on the above 3 year average operating cost analysis, the amount of expected annual savings due to a school closure is similar for each school.

Transportation Operating Costs

CLASS believes that with a complete routing redesign of all existing Wyoming elementary buses and integration with the local coterminous Board routes, all eligible students can be transported with fewer routes than are currently in place. There are currently six buses servicing the three elementary schools in Wyoming and if the school consolidation were to be at the Wyoming Public School site, CLASS believes that they would only require four or five shared buses to transport all of the eligible students. This reduction will provide minor, incremental mileage cost reductions for both school boards annually and will also support our commitment to environmental stewardship and continuous efficiency improvements.

New route designs will also provide comparable ride times for existing students. The reduction of elementary buses will not result in fleet reductions for CLASS as all of the existing buses are multi-tier, servicing other schools. It is however anticipated that there will be incremental mileage reduction cost savings for the school boards with the new routes. Note: this routing solution and associated cost savings projections are based upon key assumptions outlined below.

Key Assumptions:

- 1) Existing bus loading (max 60) and ride time (max 60 minutes) parameters
Complete route redesign for all bus runs to maximize efficiency
- 3) New Bell times for Wyoming Public School to be 9:05am and 3:25pm. (Currently 9:00am/ 3:20pm).
The new bell time will support integration of bus runs with the coterminous elementary school in Wyoming to maximize existing fleet resources.

Operating Revenue

The following table outlines the current projected community use revenue for the 2015/16 school year for both South Plympton and Wyoming Public Schools. This information is a combination of actual data and projected data as follows:

- September 1, 2015 to January 10, 2016 – actual data
- January 11, 2016 to June 30, 2016 – projections based on current rental permits in the system.
- The tables below contain 2015-16 data as at January 11, 2016 from the CLASS school rental booking software. Data provided is a combination of historical data and projected data as follows:
September 1st 2015 – January 10th 2016 - historical data
- January 11th 2016 – June 30th 2016 - projections based on current permits in the system

PROJECTED SEPTEMBER 2015-JUNE 2016		
SCHOOL RENTAL PERMITTED HOURS	South Plympton	Wyoming
Classroom	0	0
Gymnasium – Single	0	0
Library	26	25
TOTAL PERMITTED HOURS	26	25
PROJECTED SEPTEMBER 2015-JUNE 2016		
SCHOOL RENTAL REVENUE	South Plympton	Wyoming
Paid by rental groups	\$0	\$0
Covered by the CUS grant	\$104	\$100
TOTAL REVENUE	\$104	\$100

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C.1.3 Capital Cost Analysis

The main measure used in assessing capital requirements for Ontario schools is the Facility Condition Index (FCI). FCI is an industry standard which expresses the facility's total renewal cost as a percentage of replacement value. (Source – Ministry of Education – Good Places to Learn: Stage 2 Funding Allocation (Revised February 12, 2007).

The FCI compares the total cost of required capital work in LKDSB schools against the replacement value of those same schools. A facility with a high FCI would generally require a larger capital investment than a similar sized facility that has a lower FCI. The building condition and capital requirement data is provided to Ontario school boards by the Ministry of Education. The Ministry contracts with engineering consulting firms to assess and inventory all Ontario schools over a 5 year period. This information is then loaded into a Total Capital Planning Solution (TCPS) database for school boards. This information is used in order to plan for capital work on schools. This information is also used in the pupil accommodation process when assessing which schools to consolidate.

The following tables provide the 5 year capital project requirements for South Plympton and Wyoming Public Schools, as provided to LKDSB by the Ministry of Education and broken down by capital category. The capital numbers in the tables do not include costs for asbestos remediation and accessibility improvements to both schools.

South Plympton

	2015	2016	2017	2018	2019	TOTALS
Substructure						-
Shell	60,060					60,060
Interiors	392,028	119,411	7,721			519,160
Services	1,149,876		27,037			1,176,913
Equipment & Furnishings						-
Special Construction & Demolition						-
Building Sitework	331,474	81,110				412,584
TOTAL:	1,933,438	200,521	34,758	-	-	2,168,717
						5 Year South Plympton FCI
						53.82%

Wyoming

	2015	2016	2017	2018	2019	TOTALS
Substructure						-
Shell	555,828	94,213				650,041
Interiors	321,048	205,224				526,272
Services	249,522	112,653				362,175
Equipment & Furnishings						-
Special Construction & Demolition						-
Building Sitework	349,223	76,876				426,099
TOTAL:	1,475,621	488,966	-	-	-	1,964,587
						5 Year Wyoming FCI
						33.71%

In summary, the total capital needs, from the above tables, for each school over the next five years is as follows:

School	5 year capital needs (\$)
South Plympton	\$2,168,717
Wyoming	\$1,964,587

This information is used to calculate the 5 year FCI which is summarized in the below table:

School	5 year FCI (%)
South Plympton	53.82%
Wyoming	33.71%

Based on the information in the above tables, South Plympton has the higher 5 year capital requirement and FCI.

The FCI calculation does not take into account potential capital requirements for asbestos remediation and accessibility improvements for LKDSB schools. The mandate of the Ministry-contracted consultant does not include these two areas. During the Accommodation Review Process the LKDSB engaged an architect, structural engineer and asbestos consultants to summarize these areas.

The replacement costs for South Plympton Public School and Wyoming Public School that is used in the FCI calculation is:

School	Building Replacement Value
South Plympton	\$4,029,580
Wyoming	\$5,827,870

C.1.4 Asbestos/Health and Safety/Septic System

Asbestos management and remediation programs occur annually in LKDSB schools. There are very minor asbestos issues in both schools. There have been no recent concerns from staff members or school representatives regarding mould at either location. Both schools were constructed during a period when asbestos was heavily used in building products and as a result both buildings contain asbestos to some extent. When comparing the two buildings, neither school stands out more than the other in regards to asbestos and it should be noted that all the materials can remain in place as long as they remain in good condition. Each school is inspected annually by an outside consultant to ensure the materials are still in good shape and to address any changes in condition. The analysis of each school in this regard was not a determining factor in the choice for school consolidation.

The existing septic system and weeping bed at South Plympton Public School are original to the school, built in 1962. The age of the system is 54 years and nearing typical end of life for septic systems. The existing system was most likely designed to accommodate the student population when the school was built. The only addition to the school was the Library in 1994 which did not increase the student capacity of the building.

Increasing the school capacity by 3 classrooms, an ALLP (Alternative Learning and Life Skills Program) room and new daycare facility would significantly increase the load on the system and due to its age and limited capacity, would require the septic system to be replaced.

C.1.5 Architectural Review

During the discussion by the architect from ROA Studio Inc. during ARC Working Meeting #2, the potential work to accommodate all students at South Plympton Public School was found to be a higher cost due to construction of additional classrooms as South Plympton is a smaller building. Increasing the school capacity would also require the replacement of the septic system.

C.1.6 Rationale for Choosing the Wyoming Public School Site

	South Plympton Public School	Wyoming Public School
<u>FCI – Five year</u> The Ministry of Education looks favourable on a site with a lower FCI.	53.82% \$2,168,717	33.71% \$1,964,587
<u>Building and Land Size</u> The larger building size can accommodate more students with less construction of new classroom space. This will be an advantage in the Ministry grant application.	Building - 1,466 sq. m. Land - 3.04 hectares (7.511 acres)	Building - 1,964 sq. m. Land - 2.43 hectares (6.004 acres)
<u>Operating Costs</u> 2014/2015 School year The operating costs slightly favour Wyoming Public School.	\$231,029.95	\$216,400.71
<u>Architectural Costs</u> ROA has estimated that the capital renewal and addition costs would be higher at the South Plympton Public School site due to the construction of additional classrooms and the replacement of the septic system.	Higher	Lower
<u>Location of Building</u> The majority of students live in the vicinity of Wyoming Public School.	74 students live within 1.6 km of South Plympton Public School	167 students live within 1.6 km of Wyoming Public School
<u>Transportation Costs</u>	Slight increase in costs	Small savings

Capital Grant Application

The Ministry of Education currently offers capital grant application programs that Ontario school boards can apply to for capital funding. The LKDSB, as part of the South Plympton and Wyoming Public Schools consolidation has discussed the Board’s intent to apply for \$4M to undertake capital work at the consolidated school. The Board is required to have a Board of Trustee supported Accommodation Review decision in order to apply for capital funding. The success of the grant application would be based on the merits of the Board’s capital submission as it compares to grant applications submitted by other Ontario school boards. The recommendation to consolidate at the Wyoming site, if successful, would be undertaken regardless of the success of any capital grant application.

Proposed Student Accommodation Plan

During the 2016/2017 school year both school sites would remain operational. However, school and senior administration would explore classroom organizations that would utilize the same number of homerooms as in a single school site. Please note that these plans cannot be finalized until as late as early September as the number of students may fluctuate throughout the spring and summer. This is similar to all elementary schools in the system. The Wyoming Public School site would be upgraded and improved to accommodate all students in September 2017.

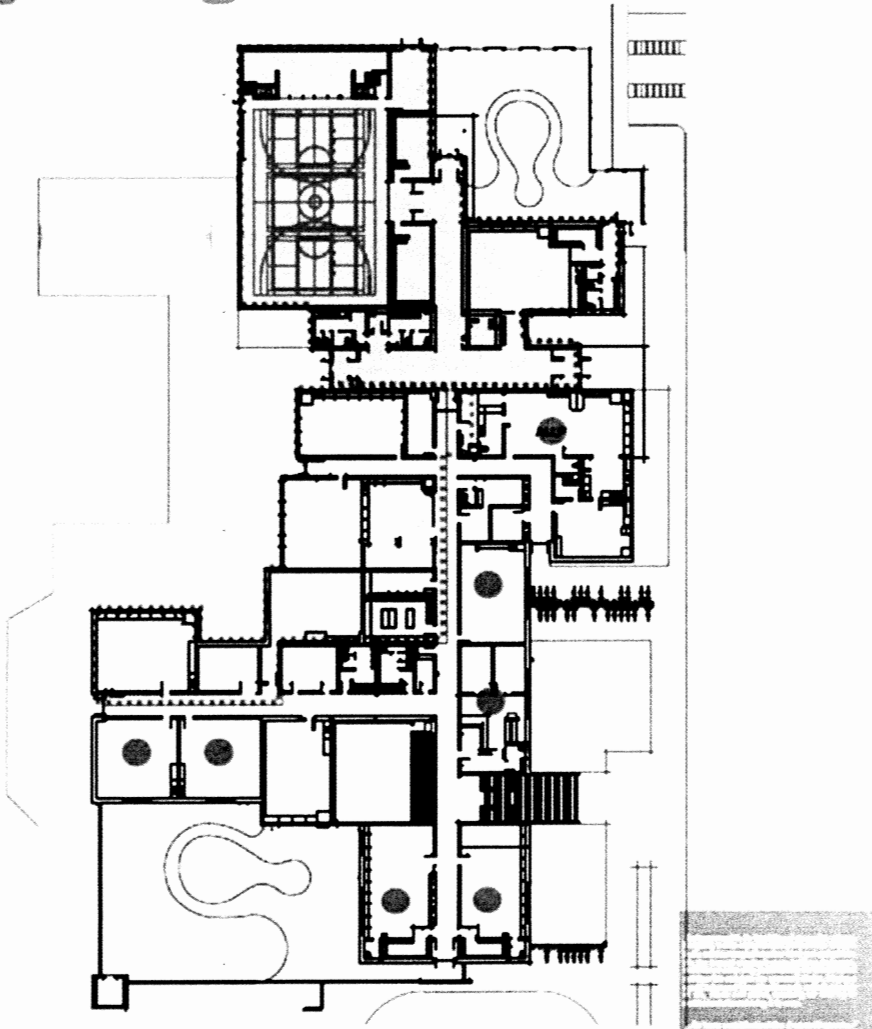
Below are school drawings prepared by ROA Studio Inc. that demonstrate a construction plan by three phases. Students that remain in Wyoming Public School during the 2016/2017 school year would participate in school areas blocked off from the specific construction zone by phase. These diagrams are a recommendation from ROA Studio Inc. and subject to grant approval from the Ministry of Education.

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This proposed student accommodation plan is to assure parents that construction can occur on the site while students are in attendance in a safe environment. These diagrams were displayed by ROA at ARC Working Meeting #2 without the inclusion of a phased in process. This plan would negate the need to place portable classrooms on the South Plympton Public School site, find an appropriate space for the ALLP classroom and the need to manage the septic system concerns. These phases are not in any specific order.

Wyoming Public School

PHASING PLAN



- PHASE 1A GYM & DAYCARE ADDITION
OCTOBER 2016 TO AUGUST 2017
- PHASE 1B CLASSROOM ADDITION &
CLASSROOM RENOVATION
OCTOBER 2016 TO MARCH BREAK 2017
- OCCUPIED CLASSROOMS

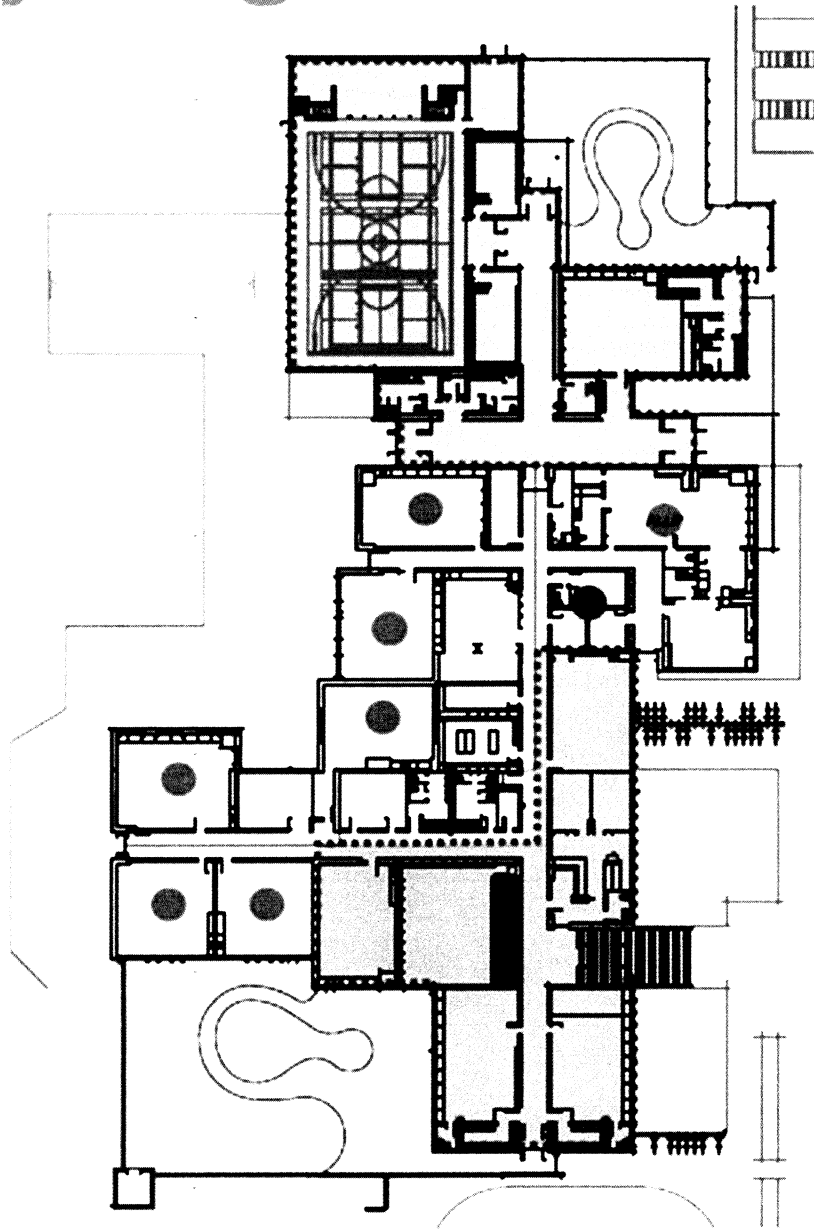
NOTE: PHASING
PROJECT WILL
INCREASE ESTIMATED
BUDGET BY ~ 5%

OPTION A



Wyoming Public School

PHASING PLAN



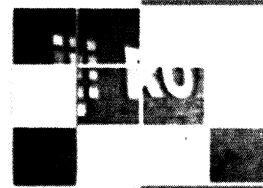
..... PHASE 1A GYM & DAYCARE ADDITION
OCTOBER 2016 TO AUGUST 2017

----- PHASE 2 OFFICE ADDITION &
CLASSROOM REFRESH
MARCH BRSAK 2017 TO AUGUST 2017

- OCCUPIED CLASSROOMS
- X RELOCATED OFFICE FOR DURATION OF YEAR

NOTE: PHASING PROJECT WILL INCREASE ESTIMATED BUDGET BY ~ 5%

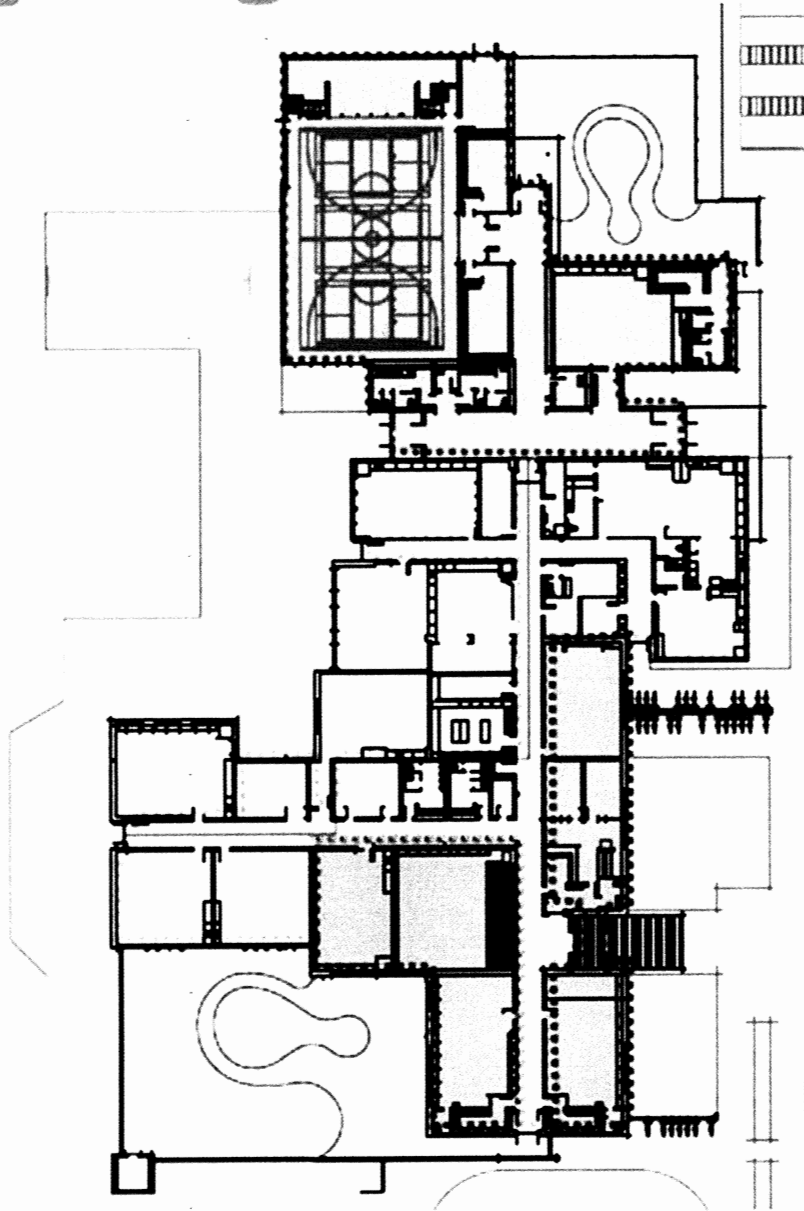
OPTION A



roa studio

Wyoming Public School

PHASING PLAN



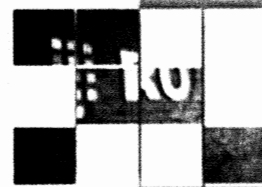
■■■■■ PHASE 1A GYM & DAYCARE ADDITION
OCTOBER 2016 TO AUGUST 2017

■■■■■ PHASE 2 POK. ADDITION &
CLASSROOM REFRESH
MARCH BREAK 2017 TO AUGUST 2017

■■■■■ PHASE 3 CLASSROOM REFRESH,
RENOVATIONS TO CORRIDORS,
WASHROOM AND A.L. SITE WORK
JULY 1 2017 TO AUGUST 2017

NOTE PHASING
PROJECT WILL
INCREASE ESTIMATED
BUDGET BY ~. 5%

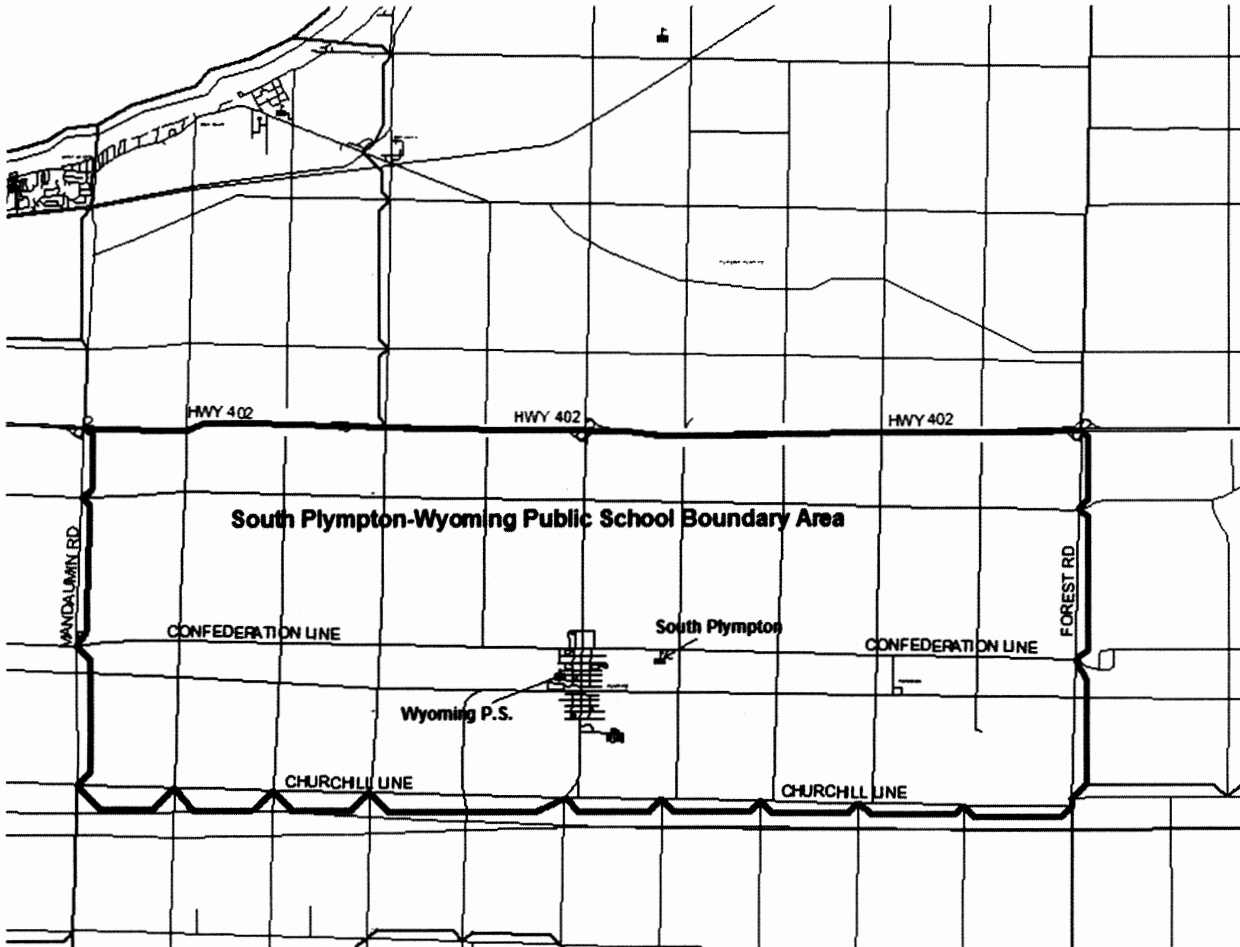
OPTION A



roa studio

Student Transportation

The existing boundaries for the two schools will be maintained for the consolidated school as outlined in the chart.



Based on preliminary information provided by Chatham-Kent Lambton Administrative School Services (CLASS) Student Transportation Services, and in keeping with the key assumption located on page 18, the consolidation of these schools will allow for transportation service for eligible riders to be provided with a reduction in expenditures.

CLASS will work with the school Principal to establish parameters regarding priority for courtesy applications for the consolidated school. All courtesy seat applications must meet the approved courtesy seat criteria and parameters (found at: <https://www.schoolbusinfo.com/courtesy-login.asp>) however a Kindergarten to Grade 3 priority could be applied to approved applications under the direction of the school Principal. Courtesy bus stops cannot be located within the walk boundary for any school; students are required to meet the school bus at an existing stop or along the path of the bus outside of the walk distance boundary.

Parents expressed a desire to have a crossing guard assigned to the intersection of Broadway Street and Niagara Street. The Town of Plympton-Wyoming has an established process for requesting crossing guards. Their process is initiated by a formal request in writing for their review and consideration. If the Trustees approve the consolidation of the schools at Wyoming Public School site,

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CLASS will consult with the school Principal to confirm request details and then submit this formal request to the Town in 2016/17 with a proposed start date to align with the consolidation of the students. A school crossing guard is governed by the rules outlined in the Highway Act which states:
School crossings

176. (1) In this section,

“school crossing guard” means a person sixteen years of age or older who is directing the movement of persons across a highway and who is,

- (a) employed by a municipality, or
- (b) employed by a corporation under contract with a municipality to provide the services of a school crossing guard. R.S.O. 1990, c. H.8, s. 176 (1); 2005, c. 14, s. 1 (1).

School boards are not provided with funding for school crossing guards.

Funding of New Capital Investment, Including Plans if Accommodation Funding is Not Available

If accommodation funding from the Ministry of Education is not available, then the capital focus will be on the renewal and refurbishment of the existing Wyoming Public School site. The LKDSB’s capital funding received under the annual Ministry of Education grant funding can be used to improve and refresh the current student environment however that would leave a disproportionate amount to fund capital projects in other LKDSB schools. Areas of primary concern in this situation would include the upgrading of the Kindergarten classrooms and the increase to ten classrooms to accommodate the consolidated student population in addition to the existing ALLP classroom. As part of the student consolidation at the Wyoming site, a pre-school room and Before and After school program would be included in the child care plan for the site.

It should be noted that any new facility space would still need to be approved by the Ministry of Education even if the LKDSB elects to use its own capital funding.

C.2 Recommendation #2

“That the Board dissolve the Wyoming Area Schools Accommodation Review Committee.”

C.3 Recommendation #3

“That the Board approve the establishment of an Ad Hoc Committee to recommend to the Board a name for the consolidated South Plympton and Wyoming Public Schools and appoint two Trustees to serve on the Committee.”

Rationale

The practice of the Board has been to establish a Naming Committee when schools are consolidated.

In accordance with Board Regulations R-AD-105, when schools are consolidated into one school, the renaming of Board facilities will be followed. This requires the Director of Education to establish an ad hoc committee to recommend a name to the Board.

The Committee is to be comprised of:

- (a) two trustees, appointed by the Board (one to chair the committee),
- (b) one facility administrator (principal or principal designate if applicable),
- (c) two representatives of the School Advisory Councils (if applicable),
- (d) two community representatives,
- (e) one member of the senior administration.

The Committee will submit the recommendation to the Board for approval.

D. Formation of a Transition Committee

If the Board approves the consolidation of the schools, a Transition Committee would be struck to address the transition of students and staff.

Transition Committee membership consists of Superintendent(s) of Education or designates, CUPE, ETFO and OSSTF President/Vice President and from each school involved - principal, two teachers, School Council Chair, clerical/custodial staff, parent/community member, educational assistant and two students. Subcommittees are developed as needed and may have members that are separate from the Transition Committee members. The Transition Committee would be responsible for such things as school orientation/transition, memorabilia, resources and equipment, special events (including graduation and awards) and extra-curricular activities.

The Accommodation Review process is still underway, with opportunities for public delegations at the May 10, 2016 Board Meeting. Any changes to the Final Staff Report as a result of public delegations, will be included in the Final Staff Report to be presented to Trustees for approval at the May 24, 2016 Board Meeting.

ARC Final Input to LKDSB Administration for inclusion in the Final Staff

APPENDIX A

<p>ARC Final Input to LKDSB Administration for inclusion in the Final Staff Report</p>	<ul style="list-style-type: none">• Suggestion: As far as procedure, you should consider bringing in experts earlier in the process. I know that you can't commit to drawings but it reassures people when they can see what the building may look like.• Question: When it comes to selling one of these properties would it not be easier to sell Wyoming PS? Does that get put into your proposal? Answer: That is not part of the capital application. When we sell a property we put the proceeds into our capital funding.• Comment: This has not been about trying to stop the School Board from closing one of our sites. We have never disagreed with this amalgamation. We have only asked that the School Board reconsider the time frame as well as do further research to choose the most adequate school that will provide our children the best educational environment as well as a safe institution to come to every day. Please take the time to review the frequently asked questions, meeting minutes, comments, statements and opinions that our community have stressed. Choosing the better institution is what our main focus has been since January 19 2016!• Suggestion: Site walkthroughs could be 30-60 minutes prior to a Working or Public Meeting.
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**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-16-58

Memorandum To: Jim Costello, Director of Education
FROM: Brian McKay, Superintendent of Business
DATE: May 24, 2016
SUBJECT: Barrier Free Washroom Renovation,
WDSS -Sydenham Pool – Tender Award

Tenders were received and opened on April 26, 2016 at the Samia Education Centre. Sandy Huizinga, Joanne Sadoquis and Don Masse represented the Board at the tender opening.

Bid results are as follows (** indicates successful bidder):

PROJECT BIDDER	TOTAL BID (n.i.c. hst)
** Elric Contractors, Wallaceburg	130,304.29

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	130,304.29
Design Fees	9,000.00
Net HST	3,008.97
Subtotal Project(s) This Report	142,313.26
Budget Funding:	
-Municipality of Chatham-Kent ESDC Grant	49,725.00
-Municipality of Chatham-Kent Commitment	41,338.26
-Accessibility (2015-16)	51,250.00
Total Project Budget:	\$ 142,313.26

Recommendation:

“That the Board award the tender to the successful bidder, Elric Contractors.”

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-16-59

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: May 24, 2016

SUBJECT: Partial Roof Replacement, WDSS and Tecumseh P.S. – Tender Awards

WDSS:

Tenders were received and opened on May 16, 2016 at the Sarnia Education Centre. Sandy Huizinga, Joanne Sadoquis, Andy Scheibli and Brian Pelletier represented the Board at the tender opening.

Bid results are as follows (** indicates successful bidder):

PROJECT BIDDER	TOTAL BID (inc. h.s.t.)
** Keller Roofing & Sheet Metal Inc., Exeter	374,800.
Smith-Peat Roofing & Sheet Metal Ltd., London	379,000.
H&N Roofing & Sheet Metal, Blenheim	386,333.
Bullock & Sons Roofing Limited, Sarnia	395,980.
Summit Roofing & Sheet Metal, Blenheim	422,400.

Tecumseh P.S.:

Tenders were received and opened on April 29, 2016 at the Sarnia Education Centre. Sandy Huizinga, Joanne Sadoquis and Brian Pelletier represented the Board at the tender opening.

Bid results are as follows (** indicates successful bidder):

PROJECT BIDDER	TOTAL BID (inc. h.s.t.)
** Keller Roofing & Sheet Metal Inc., Exeter	325,143.
Bullock & Sons Roofing Limited, Sarnia	329,780.
H&N Roofing & Sheet Metal, Blenheim	341,683.
Summit Roofing & Sheet Metal, Blenheim	346,200.
Kingsville Roofing & Sheet Metal, Cottam	350,740.
Smith-Peat Roofing & Sheet Metal Ltd., London	353,975.
Flynn Canada Ltd., London	364,244.

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PROJECT SUMMARY	
Successful Bids Total (inc. h.s.t.)	699,943.00
Design Fees	34,959.35
Net HST	15,873.90
Subtotal Project(s) This Report	750,776.25
Budget Funding:	
-School Condition Improvement (2015-16)	750,776.25
Total Project Budget:	\$ 750,776.25

Recommendation:

“That the Board award the tender to the successful bidder, Keller Roofing & Sheet Metal Inc.”

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-16-60

Memorandum To: Jim Costello, Director of Education

FROM: Brian McKay, Superintendent of Business

DATE: May 24, 2016

**SUBJECT: Partial Roof Replacement & Asphalt Replacement,
Victor Lauriston P.S. – Tender Award**

Tenders were received and opened on April 29, 2016 at the Sarnia Education Centre. Sandy Huizinga, Joanne Sadoquis and Brian Pelletier represented the Board at the tender opening.

Bid results are as follows (** indicates successful bidder):

PROJECT BIDDER	BASE BID (nic. h.s.t.)	SEPARATE PRICE 1	TOTAL BID
** Intrepid General Ltd., Chatham	553,456.	466,960.	1,020,416.
Aveiro Constructors Ltd., Dorchester	556,200.	501,557.	1,057,757.
Maaten Construction Limited, Sarnia	570,000.	498,000.	1,068,000.
SDI Builders 2010 Ltd., London	572,500.	502,000.	1,074,500.
Agri-Urban Buildings Inc., Dresden	593,700.	510,000.	1,103,700.
Al Langman Construction, London	585,000.	545,000.	1,130,000.

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	1,020,416.00
Design Fees	90,163.23
Net HST	23,988.52
Subtotal Project(s) This Report	1,134,567.75
Budget Funding:	
-School Condition Improvement (2015-16)	1,134,567.75
Total Project Budget:	\$ 1,134,567.75

Recommendation:

“That the Board award the tender to the successful bidder, Intrepid General Ltd.”

**REGULAR BOARD, PUBLIC SESSION
REPORT TO BOARD**

REPORT NO. B-16-61

FROM: Jane Bryce, Chair

DATE: May 24, 2016

SUBJECT: Elementary Teacher/Board Communications Committee Report

The Elementary Teacher/Board Communications Committee met on March 29 and May 10, 2016.

Members discussed the accommodation review timelines, responsibilities of Learning Commons Coordinators, the Special Education Elite IEP Program, Health and Safety Training, Health and Safety Professional Activity Day focus, Divisional Meetings, iPad updates, school room closures, report card due dates and progressive discipline.

**BOARD REPORT
REGULAR BOARD, PUBLIC SESSION**

REPORT NO: B-16-62

FROM: Lareina Rising, Trustee

DATE: May 24, 2016

SUBJECT: Native Advisory Committee Report

The May 18, 2016 meeting of the Native Advisory Committee was held at Sarnia Collegiate Institute and Technical School.

Under reports from First Nation communities, Kettle and Stony Point First Nation shared news of the signing of a resolution document transferring land at Ipperwash back to First Nation jurisdiction from the federal government, signaling the beginning of a new era in the community. Aamjiwnaang First Nation talked about their work on education policy updates and development, as well as the release of recommendations regarding their Junior Kindergarten program. Walpole Island First Nation will be announcing a new name for their elementary school on June 10. They also reported that the Ojibwe immersion language program will be continuing into its second year.

Superintendent Brian McKay and Manager of Finance Sandy Anderson provided a review of the 2016-2017 budget highlights with a closer look at the funding being provided for First Nation, Métis, and Inuit education initiatives. The presentation also included a scan of the tuition fee process.

Trustee Rising began by updating the committee on the school consolidation process. She also mentioned participating in a teleconference with other Native Trustees that focused on measuring and sharing progress via a provincial report card. She acknowledged the progress being made at the provincial and local levels in a number of ways, and made mention of the importance of protecting Indigenous learning spaces in schools in the face of classroom closures.

Aboriginal Liaison Janette Richmond-Kuhn spoke about the recent success of the student symposium and noted that nineteen students recently attended Tim Horton's Camp for a number of days of traditional Indigenous activities and learning. The students were enthusiastic about their participation and we look forward to sending more students next year. Aboriginal Liaison Chris Riley spoke about a new project involving the video documentation of elders' voices, to be used to promote learning for staff and students, as well as providing a means by which these stories can be kept alive. He will be working with Denise Helmer-Johnston on this.

SCITS Vice-Principal Rhonda Leystra and Education Worker Dallas Sinopole shared a number of slides illustrating students involved in a number of hands-on activities including crafts and artwork, participating in workshops, and experiencing traditional teachings. They also showed highlights from the student symposium which received rave reviews from the students and staff in attendance. The activities at SCITS have been designed around the theme of community, culture, and caring.

The next regular meeting of the committee will be held on Wednesday, September 21, 2016.