

REGULAR BOARD MEETING AGENDA
 PUBLIC SESSION

TUESDAY, FEBRUARY, 23, 2016
 7:00 p.m.

Board Room
 Sarnia Education Centre
 200 Wellington Street, Sarnia

Page Reference

- | | | | |
|-----|--|--|----|
| 1. | Call to Order | | |
| 2. | Approval of Agenda | | |
| 3. | Declaration of Conflict of Interest | | |
| 4. | Approval of the Minutes of the February 9, 2016 Board Meeting | | 1 |
| 5. | Business Arising from the Minutes | | |
| 6. | Motions Emanating from the Regular Board Private Session | | |
| 7. | Motion that the Actions of the Regular Board Private Session be the Action of the Board | | |
| 8. | Presentations: | | |
| 9. | Delegations: | | |
| | a) RDHS-Community Committee regarding the Proposed ARC Phase involving Ridgetown District High School | | 10 |
| 10. | Questions from the Public | | |
| 11. | Reports for Board Action: | | |
| | a) 2016/2017 School Year Calendar | Superintendent Lounsbury
Report B-16-29 | 14 |
| | <u>Recommendation</u> | | |
| | "That the Board approve the 2016/2017 School Year Calendar and that this calendar be forwarded to the Ministry of Education for approval as required." | | |
| 12. | Reports for Board Information: | | |
| | a) OPSBA Report | Trustee Fletcher
Oral Report | |
| | b) Accommodation Review Committee Updates | Superintendent Girardi
Oral Report | |

13. Correspondence
14. New Business
15. Trustee Question Period
16. Notices of Motion
17. Future Agenda Items
18. Announcements
 - a) The next Sarnia South Secondary Schools Public ARC Meeting is scheduled for March 8, 2016 at Sarnia Collegiate Institute & Technical School (SCITS), 6:30 p.m. to 8:30 p.m.
 - b) The next Wyoming Area Schools Public ARC Meeting is scheduled for March 23, 2016 at South Plympton School, 6:30 p.m. to 8:30 p.m.
 - c) The next Regular Board Meeting will be held on March 29, 2016 at the Sarnia Education Centre, 7:00 p.m. (5th Tuesday)
 - d) The April 12, 2016 Regular Board Meeting will be held at the Sarnia Education Centre, 7:00 p.m.
19. Adjournment

Lambton Kent District School Board

Minutes Of The Regular Board Meeting of February 9, 2016 held at the Chatham Education Centre

PRESENT:

Trustees: Chair Jane Bryce, Vice-Chair Scott McKinlay, Randy Campbell, Ruth Ann Dodman, Jack Fletcher, Elizabeth Hudie, Tom McGregor, Bob Murphy, Lareina Rising

Student Trustee Cole Anderson and Brittany McLaren

Staff: Director of Education Jim Costello, Superintendent of Business Brian McKay, Superintendents of Education, Dave Doey, Mike Gilfoyle, Gary Girardi, Taf Lounsbury and Phil Warner

Regrets: Trustees Dave Douglas and Shannon Sasseville and Superintendent Joy Badder

Recording Secretary: Trish Johnston, Executive Assistant and Communications Officer

Call to Order: Chair Bryce called the meeting to order at 7:00 p.m.

#2016-37
Approval of the Agenda
Feb/9/2016
Moved by Elizabeth Hudie, seconded by Bob Murphy,
"That the Agenda for the Regular Board Meeting Public Session of
February 9, 2016 be approved."

CARRIED.

Declaration of Conflict of Interest: No declarations of conflict of interest were issued.

#2016-38
Approval of Minutes
Jan/26/2015
Moved by Ruth Ann Dodman, seconded by Lareina Rising
"That the Board approve the Minutes of the Regular Board Meeting of
January 26, 2016."

CARRIED.

Presentations

Student Voices Equity and English Language Learners (ELL) Video presentation
Superintendent Doey introduced Itinerant Elementary Teacher for English Language Learners, Laurie Brownlee and Co-Chair of the LKDSB Equity and Inclusive Education Committee Elementary Principal Josh Alward. He explained that the idea for the video project came out of the team's support for children who are new comers to the LKDSB. Laurie explained that in her role, she completes an initial assessment with every ELL student at the elementary level throughout the district which provides students with the opportunity to tell her what they need. As part of a collaborative inquiry project, Administrators at Tilbury Area Public School and Rosedale Public School chose a couple of students and teachers at each school to participate. The Equity and Inclusive Education Committee decided to create a video to share some of the experiences from the students' perspective. The video also includes students at Chatham-Kent Secondary School. Josh Alward commented on the courage the students showed to share their suggestions on what could be done differently in our schools to welcome ELL. It is empowering to hear what the students had to offer about their experiences. Trustees viewed the video which is posted on the Board's portal with parental permission. The benefit to all students including the Syrian newcomers was noted. Director Costello commented on the number of languages LKDSB ELL students speak as their first language. Trustees thanked Laurie and Josh for their work and the work of the team.

Director of Education's Snap Shots of Excellence
Director Costello explained that the purpose of the Snap Shots of Excellence presentation is to celebrate all the exciting things occurring across the district.

He shared examples of fundraising activities for various charities and community events, international guests visiting schools, the opening of the Flook Trail in Blenheim, Secondary High Skills Major and School-Within-A-College (SWAC) activities, international education student activities, Take Our Kids to Work placements, Remembrance Day celebrations, Anti-Bullying week activities, samples of students giving back to their communities, Habitat for Humanity Events, environmental activities, professional development activities for teachers, the Apple Distinguished Award ceremony featuring a team from Thamesville Area Central School, career open houses, holiday giving back projects, a picture of Lambton Kent Composite School graduate Dr. McCabe who successfully performed the first hand and forearm transplant in Canada, science activities, fundraising for a school in Kenya, art exhibits and Noelle's Gift Foundation donation to the Board for students in need.

Delegation

Keith Wyville thanked the Trustees for the opportunity to speak about the proposed closing of Sarnia Collegiate Institute & Technical School (SCITS). He asked Trustees to consider a series of questions in respect to the current proposal for SCITS. A copy of his presentation is attached to the Minutes. Trustee Hudie thanked Keith Wyville for his presentation.

Native Advisory Committee Report (NAC) Report B-16-27

Trustee Rising reported on the January 20, 2016 NAC Meeting hosted by Aamjiwnaang First Nation at Maawn Doosh Gumig Community and Youth Centre. Both Aamjiwnaang and Kettle and Stony Point First Nations are part of the Anishinabek Education Framework process in conjunction with the Ministry of Education. Last November's agreement reflects the commitment of the Province of Ontario and the Anishinabek First Nations to negotiate the terms of a new arrangement to support First Nation students' education in Anishinabek First Nation schools and provincial schools. The Delaware Nation is moving toward the establishment of a local education authority. Walpole Island First Nation is planning to implement year-round schooling beginning in August of this year. Trustee Rising updated the committee on the accommodation review process currently underway and indicated how feedback could best be provided. She also made note of the dual-liaison arrangement in place through the end of this year. The LKDSB Native Liaisons shared their plans for the second half of the year, which includes the release of online learning modules focusing on residential schools as well as treaty histories; follow-up support for grade five social science curriculum; and incorporating the use of iPads in Native Language programs, in addition to on-going classroom supports. NAC members are seeking feedback from their communities as part of the review of the LKDSB policy and regulations on Voluntary Self-identification for First Nation, Métis, and Inuit students. NAC was informed that currently, a total of fifty courses involving Native Studies, Native Language, and Grade 9 Art courses will be offered this year.

Ontario Public School Boards' Association Update (OPSBA)

Trustee Fletcher shared a report from the South West OPSBA Regional Meeting held as part of the OPSBA Public Education Symposium. Discussions included priorities, hosting a Think Tank to explore where public education will be in 10 to 20 years and an OPSBA code of conduct. The next meeting will be held in Windsor April 8 (4:00 p.m.) and April 9. Trustee Murphy attended the Regional Meeting and provided a LKDSB update including the ARCs underway, the successful implementation of our iPad one to one deployment, LKDSB award recipients, international education, and the LKDSB's support for the First Nation curriculum. The Public Education Symposium was held in Toronto from January 28 to 30, 2016. Trustees Bryce, Douglas, Murphy, McKinlay and Sasseville attended. Chair Bryce commented on the workshop on the Ombudsman's new role in Education. She advised

that there is a one day Ombudsman workshop in Toronto on February 25. Vice-Chair McKinlay noted that their role is not to question the policy of the board but to ensure the board follows the policy or if there is not a policy. If there is a local mediation process at any level, the Ombudsman Office representatives will refer the person back to the local school board to go through the process prior to the Ombudsman Office commencing an investigation.

Parental Involvement
Committee (PIC) Report

Director Costello reported on the PIC Meeting held on February 1, 2016. James Clarke, Secondary Teacher and Lambton Kent Secondary School Athletic Association Coordinator, presented participation numbers for fall, winter and spring athletic activities for the 2014/2015 and 2015/2016 school years to date. The LKDSB, the French Language Public and Catholic Boards and Chatham Christian High School are members of LKSSAA. Amalgamation of the Chatham and Lambton Athletic Associations has contributed to participation levels remaining status quo. He will present to Trustees in September 2016. Ellie Fraser, LKDSB Mental Health Lead, provided background information on the 2012-2015 Mental Health Plan. PIC members were informed of the additional Professional Activity Day on April 15, 2016. LKDSB Administration, unions and staff are supporting a proposed modified calendar for the 2016/2017 school year that would have December 23 as the last day of school before the December break rather than the Ministry's proposed date of December 16. A modified calendar needs to be submitted to the Ministry for approval by March 1. PIC supported the modified proposal for the last day of school to be December 23. Director Costello updated PIC members on the Pupil Accommodation meetings as well as an update on the Syrian new comers in the LKDSB district. Information was shared on the changes to the Volunteers and Volunteer Drivers policies and regulations to be implemented in September 2016. LKDSB will partner with the SCCDSB to offer a collaborative parent event with Dr. Jean Clinton on May 2 and 3. The LKDSB will host a parent/community presentation at St. Clair Secondary School on the evening of May 2. The SCCDSB will host a parent/community event on the evening of May 3 at Ursuline College in Chatham. Principals from both boards will have the opportunity to hear Dr. Clinton on the morning of May 3.

Director Costello agreed to investigate the suggestion to post the LKDSB draft school year calendar on the LKDSB website. The LKDSB Board and Ministry have yet to approve it.

#2015-39
Relocation of the April 12,
2016 Board Meeting to the
Sarnia Board Office

Moved by Jack Fletcher, seconded by Scott McKinlay,

"That the Board move the April 12, 2015 LKDSB Regular Board Meeting from the Chatham Board Office to the Sarnia Board Office to accommodate the community in Sarnia regarding the ARC process.

CARRIED.

Trustee Question

Trustee Hudie referred to the Meeting of Sarnia City Council where the possibility of designating SCITS as a heritage building was discussed and questioned the impact on the ARC process. Superintendent Girardi confirmed he met with the representatives from the Sarnia Heritage Committee and they did indicate that they would be pursuing having SCITS designated as a heritage site. Superintendent Girardi is gathering information on the process and waiting for written direction from the Heritage Committee on what they plan to do next. Superintendent McKay commented on the implications for the Board if SCITS were to be designated as a heritage site. The designation could impact cost and timing on any repairs to the building. The LKDSB would

have to comply with regulations enforced by the designation which could impact capital costs and increase timelines. The Heritage Committee would need time to ensure the proposed work was within the heritage requirements. Superintendent McKay confirmed that if SCITS was designated a heritage site and open, the LKDSB would have to review any plans with the Heritage Committee to ensure that the LKDSB plans were consistent with the heritage features of the building including construction materials. The architecture would need to preserve the look as well as the actual construction products. The Heritage Committee could oversee the process to ensure the direction of a project maintained the heritage requirements of the project. He confirmed that the Heritage Committee could impact the timelines of a project as well as cost if it were to receive heritage designation. Superintendent McKay will obtain clarification regarding the Board's responsibility if SCITS was declared a heritage site and the Board voted to close the school.

In response to Trustee Rising's question about how Administration is going to ensure that the ARC members are able to evaluation all proposed options received from the community, not just Administration's, Director Costello explained that a question and answer section has been created on the LKDSB ARC website. As much information as possible is posted on-line. Two working ARC Meetings have been added to allow more time for the ARC Members to work through the information presented, consider the alternative proposals, look at all the data and provide Administration with feedback. After Administration receives the ARC members' feedback, Administration will present the Final Staff Report to the Board for information. There will be opportunities for delegations on the report at the April 12, 2016 Board Meeting. Trustees will be asked to vote on the Final Staff Report at the April 26, 2016 Board Meeting. The Final Staff Report may be amended by Administration based on feedback from ARC members and the public delegations. The working ARC Meetings are for the ARC members only. Members of the Public may attend as observers. The dates, times and locations are posted on the LKDSB website.

Director Costello will contact Enactus Lambton College to obtain an update on the status of the school being built in Zambia, Africa. The 2014/2015 Student Senate project raised \$10,000 to help build the school. Lambton College raised \$10,000 as well for the project. Early construction pictures were shared in September 2015.

Announcements	The next Regular Board Meeting is scheduled for February 23, 2016 at the Sarnia Education Centre beginning at 7:00 p.m.
Reconvene to Private Session	The Board Reconvened to Private Session.
Reconvene To Public Session at 9:20 p.m.	The Board Reconvened to Public Session at 9:20 p.m.
#2016-40 Motions Emanating from Regular Board Private Session	Moved by Scott McKinlay, seconded by Jack Fletcher, "That the Action of the Board in Private Session be the Action of the Board." CARRIED.
Adjournment 9:21 p.m.	There being no further business, Chair Bryce declared the meeting adjourned at 9:21 p.m.

Chair of the Board

Director of Education and Secretary of the Board

Presentation to the Feb. 9, 2015 LKDSB Trustee Meeting Presenter: Keith Wyville, Sarnia, ON

Good evening Chair Bryce, Vice Chair McKinlay, Trustees, Director Costello, Superintendents, Staff

My name is Keith Wyville.

Thank you for the opportunity to speak to you this evening about the proposed closing of Sarnia Collegiate Institute & Technical School, locally known as SCITS. I do want to acknowledge the patience of staff and Trustees who have thoughtfully responded to my questions and comments regarding the South Sarnia Secondary School consolidation issue.

I am here tonight, as a homeowner and 35 year resident of one of the older parts of Sarnia - the 'south-end.' This is the historic part of the city in which Sarnia Collegiate Institute & Technical School (SCITS) is located. This part of Sarnia has been experiencing creeping urban blight over the past few years. A hospital in the area has closed and sits boarded up. A public elementary school sits closed on three acres of land and was sold for \$50,000. A once vibrant business community (Mitton St.) now shows evidence of decay with several boarded up buildings. On the plus side, this part of the city offers affordable housing. Older residents are leaving, moving to apartments while younger couples with young families are beginning to move back into the neighbourhood again.

The 'south-end' neighbourhood in which SCITS is located, is also the closest neighbourhood to 'downtown', an area that has also faced

challenges but has most recently been in the process of rejuvenation due to a major influx of projects aimed at revitalizing the downtown. SCITS has been an anchor to the 'south-end' - I might suggest, even to the city over the years. I have often described the proposed closing of SCITS as 'the final gutting' of our south-end neighbourhood.

Let me remind you of a few things about SCITS. SCITS has the largest auditorium in the city. It is the only auditorium in any Lambton County school. (seating approx. 850-860) This auditorium is regularly used by SCITS drama classes, music classes, and Phys. Ed. dance classes. It is also rented by community groups, making the auditorium a source of revenue. Yet, it was conspicuously missing from the list of quote, 'spaces' in the original SCITS School Information Profile, page 1. Incidentally, the library, cafeteria, and even the track shed were among the 'spaces' that did make that list. *(In a recent development, the auditorium was added to the list due to work at the ARC, according to the LKDSB, ARC, FAQ site.)* As well, SCITS has the only swimming pool in any city school. Its architecture is massive, solid, and stately. No other school in Sarnia can make these claims, as most are products of the 1960's 'box-school' building spree to accommodate baby boomers.

All schools have the same maintenance and repair issues. The LKDSB has done a commendable job of maintaining these buildings. Is SCITS more expensive to operate? Of course, but it has more amenities (auditorium, pool, etc.), and it is a larger building than most.

Most recently administration has proposed closing SCITS, and within a couple years, moving the SCITS students to St. Clair High School, promising greater opportunities for students. The fate of the SCITS building will be determined 'later.'

I have a bias. I want to see SCITS remain open; however, I am also a realist. Sometimes it is inevitable that schools close, amalgamate, or new schools are built. I can accept this reality. But, like everyone in

this room, we want to make sure the decision is the right one, at the right time, and the right procedure is followed.

1. As we are all aware, an Accommodation Review Committee (ARC) has been established to review Administration's proposal: Close SCITS and combine the students with those at St. Clair High School. It is my understanding that the Ministry of Education Guidelines outline the establishment of ARCs including who should be on them. Included on the ARC should be representatives of the affected student bodies, representatives of the community, parent representatives and others. Now, the following question is not intended in any way to cast negative thoughts against current ARC members. In fact, I commend them for their volunteer service and hard work. The following question is strictly about 'process.'

I am curious as to what the involvement of the community was in selecting the community reps. I also wonder what process was involved in selecting student reps.

2. It is my understanding that the decision to close SCITS was based in part on the age and condition of the school. These factors, among others, were used to 'quantify' the condition of the school. The result was, SCITS lost out to St. Clair. In my opinion, after looking at both schools (albeit from the street), I would be very concerned that something in the data was not correct. The SCITS structure appears much more solid, with little evidence of deterioration, whereas the St. Clair structure being a typical 1960s era structure, appears to be a building 'with an expiry date.' Are there issues involved with the maintenance and operation of the SCITS facility? Yes. Are there issues involved with the

maintenance and operation of the St. Clair facility? Yes. Are these problems the same problems common to any large building? I would suggest that answer is also 'yes'.

3. The Administration is presenting the Trustees with one proposal via the ARC process: Close SCITS and combine the student populations at St. Clair High School. I would suggest that more than one proposal could be developed for the ARC and Trustees to consider. For example, some interesting suggestions I have heard proposed by members of the public include, but are not limited to:
 - Close St. Clair and move all students to SCITS
 - Keep both schools open and incorporate grade 7s & 8s into each
 - Convert St. Clair into an elementary school and send all secondary school students to SCITS, thus saving the cost of a newly proposed elementary school in Sherwood Village, the same neighbourhood St. Clair High School currently serves.
4. Finally, would it not be prudent to request that Administration include with any proposal which may result in a school closure, a projection of either the costs, or revenues, expected when disposing of the closed properties?

In summary, in respect to the current proposal, I would ask the Trustees to consider:

- Are you satisfied that the impact on the 'south end' community has been given sufficient consideration?
- Are you satisfied that the members of the ARC have been selected objectively?

1. Are you satisfied that the data used is objective and accurate?
2. Are you satisfied that one proposal is sufficient?
3. Are you satisfied that there is no need to extend the scope of any proposal to include costs or revenues expected in disposing of closed school properties?
4. Are you satisfied that closing SCITS is the only option?

Thank You, Keith Wyville

Received via email on February 16, 2016

**To: Jane Bryce, Chair
Lambton Kent District School Board**

**From: Susan Litwin, Co-chair
RDHS-Community Committee**

The RDHS-Community Committee would be pleased to have an opportunity to address the LKDSB Trustees at their February 23, 2016 meeting in Sarnia.

We would like to provide input regarding the timing and process of the proposed ARC phase involving Ridgetown District High School.

Thank you.

Susan Litwin

Ridgetown District High School-Community Committee Presentation to the Lambton Kent District School Board February 23, 2016

RDHS-Community Committee Co-chairs: Susan Litwin & Jim Brown

The November 24, 2015 LKDSB Pupil Accommodation Report was not welcome news, especially given our community's past sacrifices and changes to maintain K-12 education in the Ridgetown area.

What we know:

5. RDHS is not under an ARC (yet)
6. The proposed ARCs are staff recommendations not yet approved by the Trustees
7. The need for consolidation is the result of decreased enrolment and changes to the Ontario Ministry of Education funding allocation methods
8. Enrolment and finance are the two main factors behind the proposed ARC phases
9. LKDSB is interested in replacing schools with a high Facility Condition Index
10. Maintaining the status quo in South/East Chatham-Kent is not an option. Our

committee has four requests for the Board:

1) For the remaining phases of the current pupil accommodation report, please initiate the ARCs involving relocation of secondary students first.

We believe that the uncertainty created by a proposed ARC affects high school students (and parents) more than their elementary counterparts. The longer the uncertainty is prolonged, the more students are lost to other schools/boards, reducing school viability. Teachers are affected as well.

2) For calculation of secondary school enrolment (percent of capacity), please consider the presence of the Grade 7 & 8 students within the school.

Ridgetown District High School's facility capacity is 495. There are currently 82 Grade 7 & 8 students in the school occupying classrooms that hold 92 students. Therefore, the current net capacity of RDHS is 403 (19% less). Please request that the Ontario Ministry of Education consider this as well.

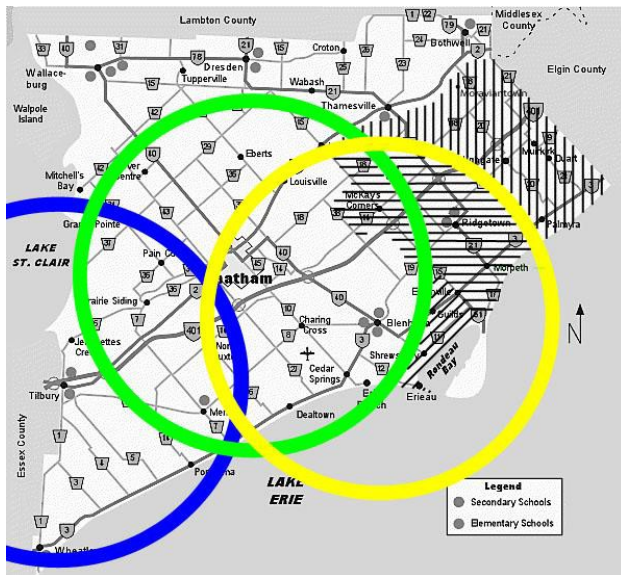
3) Before voting to establish an ARC regarding the consolidation of the Ridgetown and Blenheim area schools, please reconsider the current proposal and ensure that the ARC is based on the best proposal possible.

We believe that, if the best option is not the central focus of the ARC, the ARC process will be compromised. We do not believe that the current consolidation proposal for the Blenheim- Ridgetown area is the best proposal with respect to enrolment, finance and student well-being.

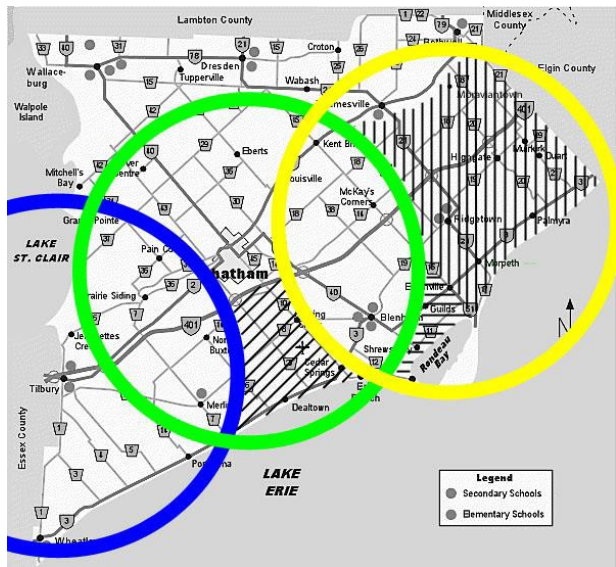
4) When consolidating schools in South/East Chatham-Kent, please do not be limited by the framework of the past, solving the puzzle by simply moving whole pieces based on existing catchments. Instead, please consider a re-design for the entire region affected (Tilbury-Chatham-Blenheim-Ridgetown).

For example, the proposed Blenheim-Ridgetown Area ARC (which closes RDHS and consolidates students in Blenheim) is both **redundant** and **exclusive**. It offers some students multiple high school options, but other students have only one option more than 30 km away. The proposal is also completely dependent on receiving Capital Priorities Grant funding from the province.

Consolidation in Blenheim (20 km radii)



Consolidation in Ridgetown (20 km radii)

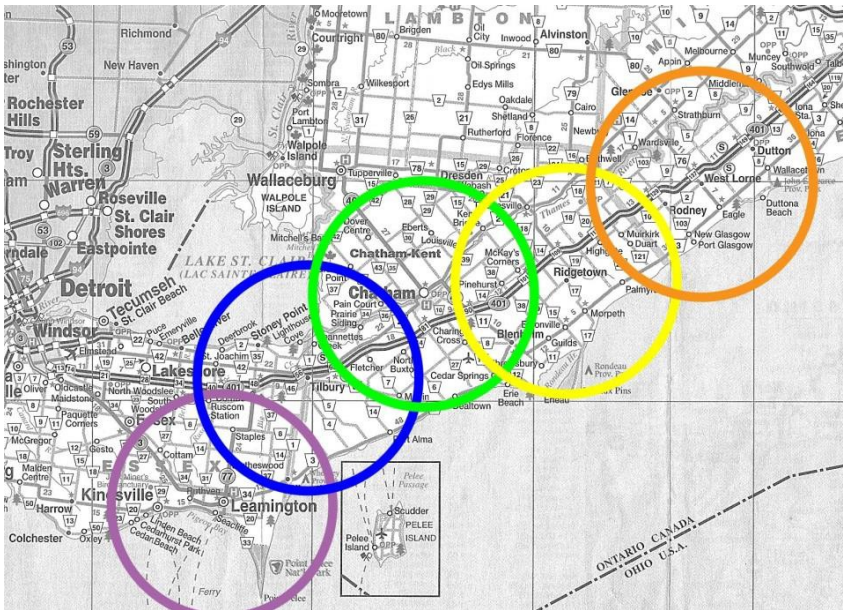


An alternative ‘re-design’ option, closing Blenheim District High School and sending South/East Chatham-Kent secondary students to high schools in Tilbury, Chatham and Ridgetown (which becomes ‘distant’) would be more **efficient** and **inclusive**, providing all students with at least one high school option within a reasonable distance. This alternative would increase enrolment levels at multiple schools and would not require new school construction. The Board could move all W.J. Baird Public School students into Harwich-Raleigh Public School. LKDSB could seek a Capital Priorities Grant to build a K-12 school in Tilbury (instead of Blenheim) to address Tilbury District High School’s very high FCI. This broad-based alternative considers **enrolment, finance** and **student well-being**.

High school students at a school in Ridgetown would benefit from the completion of the Ridgetown Community Sports Field (adjacent to RDHS), the Board’s recent investment of over \$4 million in RDHS, and its close proximity to the University of Guelph–Ridgetown Campus. The older classroom-portion of the RDHS building could eventually (not immediately) be replaced to reduce the school’s FCI, and there is adequate room for expansion, if necessary.

This alternative proposal also complements the high schools in neighbouring jurisdictions. Lake Erie

North Shore high schools (20 km radii)



This presentation is not intended to provide the complete argument for changing the consolidation proposal for the Blenheim-Ridgeway area schools. We would be pleased to provide more details regarding our alternative proposal to the Board and its staff for further perusal.

Thank you for your time and consideration.

BOARD REPORT
REGULAR BOARD, PUBLIC SESSION

REPORT NO: B-16-29

Memorandum To: Jim Costello, Director of Education

From: Taf Lounsbury, Superintendent of Student Achievement Elementary

Date: February 23, 2016

Subject: School Year Calendar 2016/2017

Background:

Regulation 304, School Year Calendar, Professional Activity Days outlines the requirements for the preparation and submission of school year calendars to the Ministry of Education. For 2016-2017, the school year shall include a minimum of 194 school days of which three days must be designated as professional activity (PA) days devoted to provincial education priorities. These priorities are reflected through the criteria and topics contained in *Policy/Program Memorandum No 151*. Boards may designate up to four additional days as PA days. A board may also designate up to ten instructional days as examination days.

Proposal:

After discussion with our coterminous school board, unions, administrators and Parent Involvement Committee, a modified school calendar is being proposed for the 2016-2017 school year. The deadline for submission of modified school calendars is March 1, 2016.

The following charts outline the possible organization of this calendar.

Statutory/School Board Designated Holidays:

September 5, 2016	Labour Day
October 10, 2016	Thanksgiving Day Holiday
December 26, 2016 to January 6, 2017	Christmas Break
February 20, 2017	Family Day
March 13 to 17, 2017	March Break
April 14, 2017	Good Friday
April 17, 2017	Easter Monday
May 22, 2017	Victoria Day

Possible P.A. Days:

Friday, September 30, 2016
Friday, October 28, 2016
Friday, November 25, 2016
Friday, February 3, 2017
Friday, April 28, 2017
Friday, June 9, 2017
Friday, June 30, 2017

Secondary Exam Days:

Friday, January 27 – Tuesday, February 2, 2017

Friday, June 23 – Thursday, June 29, 2017

EQAO Dates:

Grade 3 & 6 Testing

May 23 to June 5, 2017

Grade 9 Math - 1st Semester

January 16 to January 27, 2017

Grade 9 Math - 2nd Semester

June 5 to June 16, 2017

OSSLT

March 30, 2017

RECOMMENDATION

“That the Board approve the 2016/2017 School Year Calendar and that this calendar be forwarded to the Ministry of Education for approval as required.”