	LAMBTON KENT DISTRICT SCHOOL BOARD			
	ILC MEETING			
Wednesday September 15, 2021@ 6:00 p.m. via Microsoft Teams Meeting				
Present:	Lareina Rising, LKDSB Trustee LKDSB; Malinda Little, Trustee LKDSB; Jane Bryce, Trustee LKDSB; Vicki Ware, Aamjiwnaang First Nation; Jolene Whiteye, Eelünaapéewi Lahkéewiit; Aliyah Whiteye, Eelünaapéewi Lahkéewiit; Erin Gower, Principal; Paul Wiersma, Principal; Mike Adam, Vice Principal; Dallas Sinopole, Indigenous Lead; Bernadette Bruette, Principal; Todd Wood, Vice Principal; Jennifer Goodall, Principal; James Morton, Principal; Brianna Cassidy, Indigenous Support Worker; Emily Dixon, Principal; Ann Johnston, Principal; Elsa Natvik, Principal; Ben Lawton, Principal; Jennifer Gilpin, Vice Principal; Shelley Martsch-Litt, Principal; Paul Beasley, Principal; Carrielyn Smith, Principal; Derek Stenton, Principal; Rhonda Leystra, Principal; Yvette Capiau, Indigenous Student Re-engagement Worker			
Resource Staff:	Helen Lane, LKDSB Superintendent of Education; Kim Laird, Recorder			
Regrets:				
Agenda Item	Details/Discussion	Action Items		
Welcome and Introductions	Lareina Rising welcomed everyone - Lareina Rising read a Traditional Territorial Agreement used primarily for virtual sessions and includes the acknowledgement of truth and reconciliation.			
Adoption of Agenda	-The Agenda was reviewed and adopted			
Record of Action, June 16, 2021	-The minutes from June 16, 2021 were reviewed and adopted			
Reports from First Nation Communities	Eelünaapéewi Lahkéewiit – Jolene Whiteye  - We had our graduation ceremonies for Gr. 8 & Gr. 12 students similar to how RDHS did theirs.  - Our graduating Gr. 8's received a laptop and Gr. 12's a monetary amount from Chief and Council.  - We held an end of summer Scavenger hunt – community members participated in activities, and once complete they received a gift basket which included gift cards, and a t shirt. This was primarily held to get everyone out while practicing social distancing.  - We held our back to school event – this occurs the second week of August. We had 135 students from JK-Gr. 12 and they each received a backpack full of school supplies, a Sport Chek gift card and cash.  - We are happy to announce our kindergarten school is open with 13 students - All of our buses are running – 2 elementary runs to Ridgetown, 1 secondary to Ridgetown, 1 secondary Chatham bus and our kindergarten bus.  - Karen Stonefish is our new Administrative support employee and she started last week.  - We held interviews for a student success worker for both RDHS & CKSS and we are hoping this position will start Friday, September 17 <sup>th</sup> .  - We held a post-secondary program orientation on August 20 <sup>th</sup> which was well attended.			
	Aamjiwnaang First Nation – Vicki Ware  - We held a very successful walk-through education awards event. We gave out 250 backpacks complete with school supplies and also gave out over 300 education awards including iPad and laptops given to gr. 12 graduating students. Will look at supplying these to grade 8 graduating students also in the future.			

	<ul> <li>We have classes of JK and SK/Gr. 1 – We are excited to have 11 students registered in our grade 1 class. We have 2 new teachers as well as one new ECE who is also a trained EA. We are excited to have these individuals join our school staff.</li> <li>We are involved in a STEM project with Western and we have invited Sir John Moore school to join us. We are happy to be sharing parts of our culture with Western and in turn, they are indigenizing the lessons.</li> <li>We have received funding for a teacher/tutor at GLSS for 3 days a week to tutor students in math, science and english.</li> <li>We have purchased services for seven 1:1 EA's in the board schools</li> <li>We are setting up a virtual learning environment (VLE) through the Ministry of Education (Joanne Henry) which is free for First Nations communities.</li> <li>We are using the Lexia app again this year for our classrooms and after school program which helps with numeracy/literacy skill building – students will have access to it for 15 mins in the after school program in addition to classroom use.</li> <li>We were awarded a new pilot project from Kinoomaadziwin Education Body with the AES. The Pilot Project is called 'Learning as we go' which will help us develop a school improvement plan to focus on student success and well-being by using data. We will be posting for this 2 year position.</li> </ul>	
Trustee: Lareina Rising	<ul> <li>We received updates on summer programming and credit recovery programs that happened over the summer.</li> <li>We were informed about school start up including the new staff vaccination protocol</li> <li>We have begun in-person meetings but we still have the option to attend virtually.</li> <li>I had the pleasure of attending a virtual meeting where Indigenous trustees from across the province meet. It was discussed that in the South we need to have flexibility to have a fluent Language keeper in the same room with an OCT teacher. In this forum we also discussed some issues for Indigenous students involved in virtual learning – Lareina provided feedback that some children do thrive in a virtual environment.</li> <li>This group meets a few times a year and our next meeting is in January 2022.</li> <li>Superintendent Lane indicated at both WDSS and AA Wright – the language speaker is paired with an OCT teacher</li> </ul>	- Clarify that second languages are not being held in the virtual school – how do the students get access to these subjects?
Indigenous Lead - Dallas Sinopole	<ul> <li>l've been working with Hayley Blake, our board web designer on a voluntary self ID process brochure.</li> <li>We held an Indigenous summer graduation coach program. There were three graduation coaches spread out across the school district and we had a lot of success. The graduation coaches helped Gr. 8 students transition to Gr. 9. The met with them weekly and although some students dealt with Wi-Fi issues, overall it was great.</li> <li>I'm back at GLSS working alongside Brianna Cassidy and the GLSS staff. It's nice to see all of the students back in school and we are seeing a lot of students in the den at lunchtime</li> <li>Update on Orange Shirt Day – We purchased some orange shirts and we are working with Planet Stitch to have them printed and then they will be distributed to the schools.</li> <li>Treaty Week – our Indigenous team has been communicating about the resources we can share. Administrators can reach out to myself, Zhahwun Shognosh or Gretchen Sands-Gamble with any questions they may have for Treaty Week.</li> </ul>	

Superintendent Helen Lane	- We are thrilled to see the students and staff back – I've made a point to visit all of my schools with my last school visit happening tomorrow.  - Dallas will be bringing the BAP report forward once it's finalized. The new template will be arriving soon for the 2021/2022 school year.  - Employee attestations – I sent an email to community representatives today. I need an attestation stating the employees who work in board locations are vaccinated or an antigen test is in place.  - The Indigenous team has sent out resources to principals in regards to Truth and Reconciliation and the schools have some wonderful plans in place.  - We are starting to see COVID cases in our schools. If there is a case, affected students and staff go home. if they are vaccinated and symptom free, they may return to school the next day. Unvaccinated students and staff are being required to stay at home for ten days.  - Some field trips and sports are beginning with appropriate COVID protocols in place.  - ITEP – I was able to connect with the students this past weekend while in class learning was held at the Sarnia Board Office. Students have a great learning experience for the hybrid model of learning. We are looking at starting a management committee – some community members have expressed interest in sitting on this committee.  - In our first year we have 11 students and our hope next spring is that we have more students join the ITEP program.  - We are in the early stages of starting a demographic student census project—which is a provincial government mandate that all school boards collect individual demographic data. This will be done on a voluntary basis and must be in place by 2023. We will be reaching out to the four First Nation communities to request input in this process.	
Reports from	- Administrators provided their reports electronically (29) and verbally, giving	
Administrators	description of school events.	
Other/New Business	-	
Adjournment	- Adjournment at : 8:06 pm	

NEXT ILC MEETING: October 20, 2021