

LAMBTON KENT DISTRICT SCHOOL BOARD

**ILC MEETING**

Thursday, November 23, 2023 @ 12:00 p.m., Aamjiwnaang First Nation

Present:	<b>Roberta Northmore</b> , Trustee LKDSB; <b>Vicki Ware</b> , Aamjiwnaang First Nation; <b>Jolene Whiteye</b> , Eelünaapéewi Lahkéewiit; <b>Jenna Southen</b> , Kettle and Stony Point; <b>Dallas Sinopole</b> , Indigenous Lead; <b>Katie Colameco</b> , Mental Health Lead, LKDSB	
Resource Staff:	<b>Emily Dixon</b> , LKDSB Superintendent of Education; <b>Kim Laird</b> , Recorder	
Regrets:	<b>Jarvis Nahdee</b> , Bkejwanong First Nation; <b>Kelley Robertson</b> , Trustee LKDSB; <b>Jane Bryce</b> , Trustee LKDSB	
<b>Agenda Item</b>	<b>Details/Discussion</b>	<b>Action Items</b>
Welcome and Introductions	Trustee Northmore welcomed everyone - Superintendent Dixon read a Traditional Territorial Agreement	
Adoption of Agenda	-The agenda was reviewed and adopted	
Record of Action, October 25, 2023	-The minutes from October 25, 2023, were reviewed and adopted	
Katie Colameco, Mental Health Lead LKDSB	- Katie Colameco, Mental Health Lead, LKDSB sits at The Community Resolution Table (CRT) Katie with other community partners. Katie stated that the purpose is to present and help students in the North attending either the Lambton Kent District School Board or St. Clair District Catholic School Board who have complex needs. The meetings are held every three weeks at St. Clair Child & Youth Office, Sarnia if there is a youth to present. Katie reported that there is no Indigenous representation on the team at this time. The Case Manager presents the student's situation and states what the student needs are. Some examples are accommodations, respite care etc. The student and their family are present and they are also welcome to bring someone from their community. Education Coordinator Vicki Ware stated that the Student Engagement Specialist from Aamjiwnaang meets with Resource Teachers from the schools where students from The Community attend and believes that this specialist would be a good option to join the table for Indigenous students. When Indigenous students are presented, Katie will reach out to Superintendent Dixon who will in turn reach out to the First Nation Community where the student resides. Christine Davenport, Manager of Psychological Services, represents the Lambton Kent District School Board at the Kids Team Table which is in Chatham-Kent with the same mandates directed by the Ministry.	Katie will send the information to Emily to disperse to the four First Nation Education Representatives.  Emily will talk to Christine Davenport and forward information to Jolene for the Chatham-Kent Kids Team Table.
Reports from First Nation Communities	<b><u>Vicki Ware, Aamjiwnaang First Nation</u></b> - Education Coordinator Vicki Ware reported that they are preparing draft policies for the Community Centre to determine who is responsible for the bookings and maintenance of The Learning Lodge. An invitation will be extended to the community when it is available to book. Superintendent Dixon suggested that bookings for the School Board are vetted through a contact person on the Indigenous Education Team. The Adult Learning Program purchased a soundproof learning pod which has been very successful and the Aamjiwnaang Community School has held their first assembly based on The Seven Grandfather teachings.	

	<p><b><u>Jolene Whiteye, Eelūnaapéewi Lahkéewiit</u></b>  - Education Manager Jolene Whiteye reported that 80 students from Naahii Ridge Public School attended the Indigenous Veterans Day Service on November 8<sup>th</sup>. The Academic Banquet will be held on December 18<sup>th</sup> which will recognize and celebrate all students from The Community. Invitations will also be extended to Principals, Superintendents and Trustees from schools that the students attend. The Secondary School Success Worker position has not been filled as of yet. Jolene worked in the Indigenous room at RDHS while the Graduation Coach and Support Worker were away at a conference. Jolene also visited Indigenous Rooms at CKSS, JMSS &amp; GLSS to obtain some ideas for the room at RDHS. 15 students from RDHS went to Lambton College for the post-secondary Indigenous information session. Jolene reported that it would be helpful to have a special bus to transport special education students as currently students in the Alternative Learning and Life Skills Program typically all ride one bus as the off-Nation bus pickup timing does not work, therefore it would be helpful to have a bus to transport special education students from their home address.</p> <p><b><u>Jenna Southen, Kettle and Stony Point</u></b>  - Director of Education Jenna Southen reported that the school is still in the process of hiring a Principal as well as an Indigenous Lead with interviews being held over the next couple of weeks. There are a number of initiatives being introduced, one being a Mental Health learning week with students and their families working together for wellness in the new year. Hillside School is also looking at initializing a number of different programs to help students with learning skills, anti-bullying strategies helping the students build good relationships.</p>	<p>Kim to follow up with I.T. regarding Aspen access for Jolene and Jenna.</p>
<p>Trustee: Roberta Northmore</p>	<p>- Trustee Roberta Northmore reported that there will be a smudging ventilation system installed in the Indigenous room at Chatham-Kent Secondary School and has also sent out the Ministry updates to the four First Nations representatives. The Organizational Plans for the 23/24 school year are now available on the board website under Strategic Priorities. The Equity Audit was presented at the board meeting and is also available on the website along with the recommendations. The Math Achievement Action Plan was also presented at the board meeting.</p>	<p>- Roberta will ask Ben Hazzard about the Math Achievement Action Plan.</p>
<p>Indigenous Lead Dallas Sinopole</p>	<p>- Indigenous Lead Dallas Sinopole reported that the ITEP first cohort graduates celebrated their convocation in Kingston and the graduation took place in the Community. Dallas' office has been relocated to Queen Elizabeth School in Sarnia. The Board Action Plan update indicates that three new Indigenous Graduation Coaches have been hired so now all four First Nation Communities will be represented. Dallas is working on the financial piece and finalizing the report which will then be presented to the First Nation Education Representatives. Dallas has been invited to sit on The Steering Committee for Language Revitalization which the main goal is to create an Advisory Committee and Learning Circles.</p>	<p>-</p>
<p>Superintendent Emily Dixon</p>	<p>- Superintendent Dixon reported that she met with the new K-12 school committee and an invitation was extended to Director of Education Southen to form a small committee from Kettle and Stony Point to be part of the Identity Sub-Committee. Members of the Indigenous and Equity, Diversity, Inclusion and Justice team will also be a part of this committee. Superintendent Dixon mentioned that she's aware of the concern of the food vouchers for students. Jenna reported that they investigated having someone load the food cards weekly but determined that this wouldn't be feasible. Emily and Jenna will speak more about this issue. Superintendent Dixon sent an email to the four First Nation representatives stating that registration for candidates wishing to become ITEP students is due Dec. 1.</p>	<p>- Emily will find out more about the food vouchers.</p>

Other/New Business		
Administrative School Reports	These reports are housed on the LKDSB portal. Please click here to read the reports <a href="#">Administrative School Reports</a>	
Adjournment	- Adjournment at 2:14 pm	

NEXT ILC MEETING: January 17, 2024 at 12:00 pm Hosted by Jarvis at Bkejwanong First Nation