LAMBTON KENT DISTRICT SCHOOL BOARD			
Wednesday January 19, 2022@ 6:00 p.m. via Microsoft Teams Meeting			
Present:	Lareina Rising, LKDSB Trustee LKDSB; Jane Bryce, Trustee LKDSB; Jolene Whiteye, Eelünaapéewi Lahkéewiit; Bob Bressette, Kettle and Stony Point; Jennifer Goodall, Principal; Paul Wiersma, Principal; Dallas Sinopole, Indigenous Lead; Karyn Byatt- Millington, Principal; Ben Lawton, Principal; Kari Aubertin, Principal; Emily Dixon, Principal; Brianna Cassidy, Indigenous Support Worker; Yvette Capiau, Indigenous Student Re- engagement Worker; Tracy Ronsick, Vice Principal; Joy McLean, Principal; Mary-Lou Falla, Vice Principal; Carrielyn Smith, Principal; Cal DeNure, Vice Principal; Mary Whiteye, Indigenous Student Re-engagement Worker; Carla Wilson, System Coordinator		
Resource Staff: Regrets:	<ul> <li>Helen Lane, LKDSB Superintendent of Education; Kim Laird, Recorder</li> <li>Vicki Ware, Aamjiwnaang First Nation, James Morton, Principal, Malinda Little, Trustee</li> <li>LKDSB, Jarvis Nahdee, Bkejwanong First Nation;</li> </ul>		
Agenda Item	Details/Discussion	Action Items	
Welcome and	Lareina Rising welcomed everyone		
Introductions	- Jane Bryce read the Traditional Territorial Agreement		
Adoption of Agenda	-The Agenda was reviewed and adopted		
Record of Action, November 17, 2021	-The minutes from November 17,2021 were reviewed and adopted		
Reports from First	Eelünaapéewi Lahkéewiit First Nation– Jolene Whiteye		
Nation Communities	<ul> <li>It was announced that our offices and kindergarten classes have been closed since the new year. There is a tentative date of February 1st to re-open but will be dependent upon infection rates in the area.</li> <li>The community has obtained some N95 masks but are looking to procure more. Thanks to Helen and Murray Hunt for helping us locate RAT tests. The community is also looking to purchase air purifiers for the school.</li> <li>It's been reported that most of the students from the community are back in the classroom at LKDSB schools. Tammy Jacobs, a student success worker is tentatively booked to teach language classes at RDHS which will be dependent upon the number of students who register.</li> <li>We would like to thank and wish the best of luck to Heather McFarland who will be leaving RDHS to perform the duties of acting principal at Dresden Area school.</li> </ul> Bob Bressette, Kettle and Stony Point <ul> <li>Bob shared his report with all ILC members and administrators and is attached to these minutes</li> </ul>		
Trustee: Lareina Rising	<ul> <li>Updates – The board held the organizational meeting in December with some minor changes to committees.</li> <li>Malinda Little is the trustee representative while Jane Bryce is the alternate trustee this year for the ILC committee.</li> <li>The board has received many questions from the public re: masking and vaccine mandates.</li> </ul>		

Indigenous Lead - Dallas Sinopole	<ul> <li>Dallas has been working on many different projects. The board is still looking to hire a graduation coach for WDSS. The positions of summer grad coaches are contingent upon LKDSB hiring a grad coach.</li> <li>The board is hoping to introduce the NAC program to NLSS which was created and run by Zhahwun Shognosh at WDSS in the summer of 2021.</li> <li>The board is in the planning stages of creating a land-based learning program. The hope is to rotate this program throughout the communities with the purpose of sharing the culture and heritage with us.</li> <li>Dallas has been working with a gentleman who makes birch bark canoes. Dallas will be providing Helen with a proposal package with the hopes of running this program within the schools.</li> <li>Voluntary Self-Identification Brochure <ul> <li>The communities have been asked to submit their recommendations and feedback to Helen within the next week so she can take it to the board. The data we can capture really does matter and impacts decisions on programming and being able to support the students.</li> <li>Jane thought the brochure looked wonderful and thanked Helen and all who were involved with it.</li> </ul> </li> <li>Demographic Data Census <ul> <li>We provided 19 potential questions back in the fall and Dallas is providing the correct information that will be included in the answers. The final draft will be ready to go shortly and will be sent out to the four first nation community representatives with the hopes of launching it in March of 2022.</li> </ul> </li> <li>Return to School <ul> <li>The board is still dealing with staffing issues. Today there were 400 supply employees in our schools. We are hoping as the month goes on, the situation gets better.</li> <li>Dallas and I are working on transitions forms. We are talking about best practices and ensuring we make changes on our forms with focus on culture and language.</li> </ul> </li> </ul>	- Looking for feedback and recommendations within the next week for guidelines
Reports from Administrators	- Administrators provided their reports electronically (46) and verbally, giving description of school events.	
Other/New		
Business Adjournment	- Adjournment at 7:35 pm	
Aujournmont	NEXT II C MEETING: February 16, 2022	

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