

LAMBTON KENT DISTRICT SCHOOL BOARD

**ILC MEETING**

Wednesday, November 27, 2019 @ 6:00 p.m.

Harriett Jacobs Center

Wallaceburg District Secondary School

Present:	Lareina Rising, LKDSB Trustee; Jane Bryce, LKDSB Chair; Minogiizhgad, Indigenous Lead; Mary-Lou Falla, Principal; Jolene Whiteye, Delaware First Nation; Melissa Mallette, Principal; Donovan Jacobs, WDSS; Beverly Bressette, Kettle and Stony Point First Nation; Sarah Hopkins-Herr, Delaware First Nation; Elsa Natvik, Principal; Todd Wood, Vice-Principal; Jennifer Goodall, Principal; Mike Adam, Vice Principal; Jim Morton, System Coordinator-Student Achievement; Lisa McDonald, Principal	
Resource Staff:	Helen Lane, LKDSB Superintendent of Education; Bonnie Gotelaer, Recorder	
Regrets:	Shelley Martsch-Litt; Vicki Ware	
<b>Agenda Item</b>	<b>Details/Discussion</b>	<b>Action Items</b>
Welcome and Introductions	Traditional Territorial Agreement read by Lareina Rising Trustee Lareina Rising welcomed everyone to the meeting	
Adoption of Agenda	-The Agenda reviewed and accepted.	
Record of Action- October 30, 2019	-The Committee reviewed the Record of Action from October 30, 2019. -The Committee accepted the Record of Action.	
Administrator(s) School Data Presentation	<ul style="list-style-type: none"> <li>-Melissa Mallette provided an overview of Wallaceburg District Secondary School</li> <li>-Melissa Mallette noted data regarding student enrolment in the grades 7 &amp; 8 and secondary programs</li> <li>-Melissa Mallette noted continuing to envelop culture, inclusion, support, trust, athletics and community use are goals of WDSS</li> <li>-Melissa Mallette indicated attendance within the entire school is concerning particularly the attendance of FNMI students</li> <li>-Melissa Mallette presented data regarding reading, writing and math and noted math results need to improve</li> <li>-Melissa Mallette indicated a Math Coach has been working with teachers to improve math results</li> <li>-Melissa Mallette explained graduation requirements and the Ontario Secondary School Literacy Test (OSSLT)</li> <li>-Melissa Mallette indicated the Community Hours graduation requirement could be improved and discussed strategies to achieve success in submitting hours prior to grade 12 and noted the Graduation Coach could help improve submissions</li> <li>-Melissa Mallette noted the Graduation Coach could help transition students coming into WDSS</li> <li>-Donovan Jacobs indicated low attendance could be due to different factors including the inability to adapt to the delivery of content, instability in home life and other emotional aspects that could be helped by counselling and understanding to give tools to ensure success</li> <li>-Melissa Mallette noted attendance and credit accumulation are linked</li> <li>-Superintendent Helen Lane inquired about skilled trades options</li> <li>-Melissa Mallette noted there will be upcoming credits in Specialist High Skills Major (SHSM) in Horticulture and in skilled trades where tickets can be earned are being planned</li> <li>-Beverly Bressette noted since there is correlation between attendance and credit accumulation and asked if there is a policy if a student were to miss too many days, would the student be ineligible to gain the credit</li> <li>-Melissa Mallette indicated after 15 days, students are to be removed from a course and the staff offer help and supports to help students with achievement</li> </ul>	

	<ul style="list-style-type: none"> <li>-Trustee Chair Jane Bryce noted accumulation of data is important and worthy of discussion to create a strategy for success and happiness for the student</li> <li>-Melissa Mallette noted student involvement and the feeling of belonging are contributing factors to student happiness</li> <li>-Sara Hopkins-Herr noted empowering the student to celebrate their success in the amount of days they have attended school rather than stating the amount of days missed</li> <li>-Donovan Jacobs indicated the student should take responsibility for themselves, the student will need to accept help and will need to work to ensure personal success</li> <li>-Superintendent Helen Lane noted each administrator assesses the needs of their school and can call their Superintendent or the Enrolment Officer regarding information and proof of eligibility required for registrations</li> </ul>	
Reports from First Nation Communities	<p><u>Kettle &amp; Stony Point First Nation</u></p> <ul style="list-style-type: none"> <li>-Beverly Bressette noted the upcoming Santa and Christmas craft sale and parade at Hillside School</li> <li>-Beverly Bressette discussed the completed murals at Hillside School</li> <li>-Beverly Bressette noted the work done on a transition program to include students earlier than grade 8 to address the many factors in student success and to enable them to feel proud and comfortable when changing schools trying to get students earlier on than grade 8</li> </ul> <p><u>Delaware Nation at Moraviantown</u></p> <ul style="list-style-type: none"> <li>-Jolene Whiteye noted the Immersion Program and the recent language learning attended by some community members</li> <li>-Jolene Whiteye noted language learning continues in the Early Learning Centre and in the kindergarten program</li> <li>-Jolene Whiteye discussed local activities for Remembrance Day, PA Day and school skating</li> <li>-Jolene Whiteye noted the parent/teacher conferences were held at the Community Centre providing parents an opportunity to talk to teachers</li> </ul>	
Trustee: Lareina Rising	<ul style="list-style-type: none"> <li>-Trustee Lareina Rising noted interpreting data in a positive manner celebrating individual student success</li> <li>-Trustee Rising noted the need to look for opportunities with quality and equitable meaning in providing cultural learning</li> <li>-Trustee Rising discussed the registration and enrollment process with Superintendent Helen Lane noting the role of the Enrolment Officer</li> </ul>	
Reports from Administrators	<ul style="list-style-type: none"> <li>-Administrators submitted school reports to the Committee prior to the meeting</li> <li>-Discussion amongst the Committee regarding the use of language and the intent to ensure respect in the cases of mispronunciation as language is learned</li> <li>-Discussion in the Committee regarding the increase in successes and graduation rates and suggested since the students would have been enrolled at WDES and the WDSS, this could attribute to the success rates</li> <li>-Administrator report noting field trips, study topics and professional development provided for WDES</li> </ul>	
Superintendent: Helen Lane	<ul style="list-style-type: none"> <li>-Superintendent Helen Lane noted LKDSB Building Services is continuing work at Great Lakes Secondary School</li> <li>-Superintendent Lane noted current labor negotiations have had not had direct impact on students</li> <li>-Superintendent Lane noted attending Indspire provided opportunity to connect with others across the province</li> </ul>	

Minogiizhgad	<ul style="list-style-type: none"> <li>-Minogiizhgad noted professional development for some staff at the Sweetgrass Language Conference as well as Indspire National Gathering</li> <li>-Minogiizhgad discussed upcoming possible land learning components introduced at Muskoka Woods with resources available from Great Lakes Culture Camp in Sault St. Marie</li> <li>-Minogiizhgad noted the keynote presentation done fluently in Mohawk by Marc Miller, recently appointed to the Ministry of Indigenous Services and spoke in the conference in Mohawk</li> <li>-Minogiizhgad noted Association of Iroquois and Allied Indians (AIAI) education directors' forum held recently in Sarnia</li> </ul>	
Other	-Discussion regarding Administrator reports and having them accessible on the LKDSB website	Bonnie to contact IT
Adjournment	-Adjournment at 9:10 pm	

NEXT ILC MEETING: January 22, 2020 at Aamjiwnaang First Nation