

LAMBTON KENT DISTRICT SCHOOL BOARD

ILC MEETING

Wednesday, October 30, 2019 @ 6:00 p.m.
Hillside School, Kettle & Stony Point First Nation

Present:	Lareina Rising, LKDSB Trustee; Jane Bryce, LKDSB Chair; Jim Morton, System Coordinator; Rhonda Leystra, Principal; Derek Stenton, Principal; Carrielyn Smith, Principal; Chris Mitchell, Vice Principal; Shelley Martsch-Litt, Principal; Paul Wiersma, System Coordinator; Sarah Hopkins-Herr, Delaware Nation; Emily Dixon, Principal; Vicki Ware, Aamjiwnaang First Nation; Cathy Hampshire, Kettle & Stony Point First Nation; Minogiizhgad, Indigenous Lead; Michelinne Beausoleil, Aamjinwnaang First Nation	
Resource Staff:	Helen Lane, LKDSB Superintendent of Education; Bonnie Gotelaer, Recorder	
Regrets:	Jolene Whiteye, Delaware First Nation	
Agenda Item	Details/Discussion	Action Items
Welcome and Introductions	Lareina Rising introduced herself and welcomed everyone to the meeting. Committee members introduced themselves	
Adoption of Agenda	-The Agenda was reviewed and accepted.	
Approval of Record of Action, September 25, 2019	-Trustee Lareina Rising asked if there were any errors or omissions and encouraged the Committee to provide feedback if necessary -Record of Action from September 25, 2019 accepted.	
	<ul style="list-style-type: none"> -Derek Stenton reviewed data from AMSS reviewing EQAO (Education Quality and Accountability) results and explained Applied and Academic streams write the grade 9 mathematics exam and noted Alexander Mackenzie Secondary School does not have an Academic stream -Derek Stenton noted the staff at AMSS took a school wide approach of measurement and noted this may have contributed to a stronger success in the results -Derek Stenton noted it was helpful in Math by following the literacy test model where scribes are used -Derek Stenton discussed Credit Completion and the Graduation Rates at Year noting AMSS experiences a fair number of students who return after their 5 years to complete their diploma -Derek Stenton noted attendance is a concern for the Kettle & Stony Point and it was agreed with transportation is a key contributing factor. -Rhonda Leystra outlined academic program offerings at North Lambton Secondary School with SWAC (School Within a College) and Specialized Co-op -Rhonda Leystra stated strategies are in place to help students achieve success in the Ontario Secondary School Literacy Test (OSSLT) and discussed the Ontario Literacy course available online with Student Success to achieve the literacy requirement -Rhonda Leystra discussed Math results with higher success in the Academic stream compared to the Applied stream -Rhonda Leystra noted there will be some research into the data regarding the number of students who were just below the provincial average and use this information to develop strategies to increase success -Rhonda Leystra discussed Specialist High Skills Major (SHSM) and the benefits of this individualized learning option and noted an increase from one student completing this last year to having three grade 11 students and four grade 12 students registered. -Cathy Hampshire thanked administrators from AMSS and NLSS for their presentation and noted the communities will support schools regarding attendance, credit completion and graduation rates -Superintendent Helen Lane thanked administrators from AMSS and NLSS for their presentation and noted with the school board moving to a different 	

	<p>system to record student data which may be helpful in comparisons of LKDSB students</p>	
<p>Reports from First Nation Communities</p>	<p><u>Kettle & Stony Point First Nation</u> -Cathy Hampshire discussed her role as Director at Hillside School and noted the school has a new principal, extra help in Special Education and mentoring for new teachers -Cathy Hampshire noted an initiative by Chief Jason Henry where he students in the school and provides opportunities for positive role models for example, teaching hunting and its skills <u>Delaware Nation at Moraviantown</u> -Jolene Whiteye was unable to attend but sent a report read by Sarah Hopkins-Herr regarding the Fall Fair, bussing from Delaware Nation to schools, a lunch and learn held by Fanshawe College and the success language immersion is providing the community with the children and parents <u>Aamjiwnaang First Nation</u> -Vicki Ware indicated a partnership with LKDSB has provided a young student with supports and has helped build capacity with Behaviour Management Systems Training (BMST training) with an Applied Behaviour Analysis (ABA) Specialist providing 21 Aamjiwnaang staff training -Vicki Ware noted the Kindergarten program is finalizing a space shared with daycare</p>	
<p>Trustee: Lareina Rising</p>	<p>-Lareina Rising noted discussion regarding Jordan's Principle was held in the caucus prior to the meeting noting a large amount of applications has made the process a bit slower -Lareina Rising stated there have been Jordan's Principle funding successes and stated LKDSB will continue to provide supports -Lareina Rising noted Vicki Ware is on the Special Education Advisory Committee (SEAC) to provide communication between the board and the First Nations communities -Lareina Rising noted the Terms of Reference is not complete -Cathy Hampshire added the Terms of Reference were part of a review and suggested a second committee could be formed that would not alter or change the ILC -Minogiizhgad stated communities should bring forward their concerns which was agreed upon by Lareina Rising adding the communities could offer input</p>	
<p>Minogiizhgad Indigenous Lead</p>	<p>-Minogiizhgad thanked administrators from AMSS and NLSS for their presentations -Minogiizhgad noted the success of the language being developed in Delaware First Nation -Minogiizhgad stated the land-based experiences throughout the board and in Kettle & Stony Point has benefited students by experiencing part of their heritage -Minogiizhgad discussed the Ska:na Family Learning Centre has reached out regarding to providing their families with cultural learning - Minogiizhgad noted there are educational kits in Early Years hubs -Sarah Hopkins-Herr noted that opportunities to share with young people is often well received and the necessity of messaging -Minogiizhgad acknowledged he is the main point of contact for LKDSB administrators and teachers regarding the delivery of content in the schools -Minogiizhgad noted Wampum Belts are a focus for Treaty Week and will continue to be a focus for the school year -Minogiizhgad indicated there has been discussion regarding the formation of a steering committee for language and culture and will report any updates back to the Committee -Minogiizhgad acknowledged some students are choosing to not stand for the national anthem and there are discussions being held on the process</p>	

Reports from Administrators	-School reports were sent to the Committee prior to the meeting -Administrators from Sir John Moore Community School, Lansdowne Public School, Bosanquet Central Public School, Alexander Mackenzie Secondary School, North Lambton Secondary School and System Coordinator-Student Success and System Coordinator-Alternative and Continuing Education provided oral reports.	
Superintendent: Helen Lane	-Helen Lane noted the Medicine Wheel celebration at Alexander Mackenzie Secondary School. the Standing Bear launch at Wallaceburg District Secondary School and the ground-breaking ceremony at Chatham Kent Secondary School were successful events -Helen Lane indicated the Reciprocal Education Agreement will impact our First Nations communities and is expecting communication from the Ministry of Education regarding the process -Helen Lane noted upcoming professional development involving numerous staff	
Other	-Cathy Hampshire noted there have been significant gains regarding understanding of communities within schools	
Adjournment	-.Adjournment at 9:05 pm	

NEXT ILC MEETING: November 27, 2019
Harriett Jacobs Center, Wallaceburg District Secondary School