LAMBTON KENT DISTRICT SCHOOL BOARD			
ILC MEETING			
	Wednesday, May 20, 2020 @ 6:30 p.m.		
Teleconference			
Present:	Lareina Rising, LKDSB Trustee; Jolene Whiteye, Eelünaapéewi Lahkéewiit First Nation; Sarah Hopkins-Herr, Eelünaapéewi Lahkéewiit First Nation; Vicki Ware, Aamjinwnaang First Nation; Emily Dixon, Principal; Ann Pharazyn, Vice Principal; Ben Lawton, Principal; Mary-Louise Falla, Vice Principal; Shea VanderGriendt, Vice Principal; Marty Passmore, Vice Principal; Cathy Hampshire, Kettle and Stony Point First Nation; Melissa Mallette, Principal; Marc Coates, Vice Principal; Jayson Campeau, Vice Principal; Kari Aubertin, Principal; Jennifer Goodall, Principal, Derek Stenton, Principal; Jim Morton, System Coordinator, Student Achievement; Rhonda Leystra, Principal; Heather McFarland, Vice Principal; Elsa Natvik, Principal; Melissa Mallette, Principal; Paul Wiersma, System Coordinator, Alternative and Adult Education; Caroline White, Vice Principal; Mike Adam, Vice Principal; Karyn Byatt Millington, Principal; Murray Hunt, Principal; Rod Kilmer, Principal; Colleen Anderson, Principal; Carole Wettergreen, Principal; Mary Whiteye, Eelünaapéewi Lahkéewiit		
Regrets:	Minogiizhgad, Indigenous Lead; Carrielyn Smith;		
Resource Staff:	Helen Lane, LKDSB Superintendent of Education; Bonnie Gotelaer, Recorder		
Agenda Item Welcome and	Details/Discussion     Trustee Lareina Rising welcomed everyone to the meeting acknowledged	Action Items	
Adoption of Agenda Approval of Record of Action from February 19, 2020 Reports from First Nation Communities	that this is a different format and expressed appreciation of attendance Introductions were completed Superintendent Helen Lane read the Territorial Acknowledgment Agenda reviewed and adopted- Teleconference Protocols reviewed Record of Action approved  Kettle & Stony Point First Nation Cathy Hampshire explained the roles being filled in Kettle Point with overlap in serving the community while being a member of the community's pandemic committee supporting and protecting elders with deliveries and essential needs Hillside School has been the hub of storage and distribution of goods as well as set up to be utilized for isolation		
	<ul> <li>Engagement of students was difficult with connectivity issues requiring the need to provide school content on paper. This has had limited success</li> <li>Due to the difficulties, staff are using it as a learning opportunity in engaging students</li> <li>Hillside School has been purging and getting ready for the next school year and will be viewing what model of learning LKDSB will be delivering in September 2020 to enable consistency</li> <li>Aamjiwnaang First Nation</li> <li>Vicki Ware noted students have been engaged in online learning with LKDSB supports and providing support for the JK/SK students</li> <li>A land-based activity is in process growing a garden as a part of a Three Sisters documentary (corn, beans and squash)</li> <li>The community has been successful in receiving grant from National Indian Brotherhood for Language to match with Ministry's curriculum using own resources and cultural pieces</li> <li>Staff have been providing support to students and families regarding their work, devices and wellness checks and ensuring the students are logging into their classrooms</li> </ul>		

		-
	<ul> <li><u>Felünaapéewi Lahkéewiit</u></li> <li>Jolene Whiteye noted they have been working with limited staff in the office</li> <li>The community office was closed to the public and barriers were put up at check points with limited access to the community</li> <li>Jolene Whiteye noted there had been no cases of the virus in the community at this time and expressed gratitude to the Health Department and Chief and Council for going above and beyond in supporting the community</li> <li>It was noted sixteen Chromebooks were delivered and LTE-iPads have been made available to enable online learning</li> </ul>	
Trustee: Lareina Rising	<ul> <li>Trustee Rising noted trustees updated the LKDSB Strategic Plan</li> <li>Trustee Rising encouraged communities to reach out if there are questions via platforms such as Zoom, Skype, Teleconference to arrange meetings</li> </ul>	
Superintendent: Helen Lane	<ul> <li>Superintendent Helen Lane expressed gratitude in having a forum where we can discuss items and noted the many changes the Board has gone through to accomplish continuing learning in an online format</li> <li>Superintendent Lane noted school reports sent prior to meeting are appreciated</li> <li>Superintendent Lane noted that school closures have given an opportunity to build relationships and successes in supporting students and indicated any information available is shared with the four First Nation communities</li> <li>Superintendent Lane noted the Ministry of Education is working on plans for next school year and the Board will share information as it becomes available as well as retrieval of personal items</li> <li>Superintendent Lane asked the Education Managers to review registrations of their students in their respective schools to ensure everything is in place</li> <li>Superintendent Lane noted in the summer session review of the Strategic Plan and the Board Action Plan</li> </ul>	
Reports from School Administrators	<ul> <li>Administrators have shared electronic reports</li> <li>Strategies in student engagement and helping students' well-being discussed</li> <li>Administrators expressed gratitude in their staff being involved and ensuring material is accessible</li> <li>Administrators noted device and paper material delivery to support students has been successful</li> </ul>	
Other	<ul> <li>Discussion regarding the on-line format to be used at the next meeting</li> <li>The four First Nations will be asked for input on the format that would best suit their needs</li> </ul>	-Bonnie to send email to request feedback
Adjournment	- The meeting was adjourned at 7:42 p.m.	
<u> </u>		

NEXT ILC MEETING: WEDNESDAY, JUNE 17, 2020 at 6:30 p.m. via an online format.