

**LAMBTON KENT DISTRICT SCHOOL BOARD
ILC MEETING**

Wednesday, June 19, 2019 @ 6:00 p.m.

Sir John Moore Community School, Corunna, ON

Present:	Lareina Rising, LKDSB Trustee; Jane Bryce, Chair, LKDSB; Mary Whiteye, Delaware First Nation; Vicki Ware, Aamjinwnaang First Nation; Marina Plain, Aamjinwnaang First Nation; Elsa Natvik, Principal; Sarah Hopkins-Herr, Delaware First Nation; Beverly Bressette, Kettle and Stony Point First Nation; Jim Morton, LKDSB; Chris Mitchell, Vice Principal; Jolene Whiteye, Delaware First Nation; Minogizhgdad, LKDSB; Jennifer Goodall, Principal; Caroline White, Vice Principal; Marie Noel, Principal; John Airey, Principal; Carrielyn Smith, Principal; Mike Adam, Vice Principal	
Resource Staff:	Helen Lane, LKDSB Superintendent of Education; Sara Krawetz, LKDSB; Denise Helmer-Johnston, LKDSB; Bonnie Gotelaer, Recorder	
Agenda Item	Details/Discussion	Action Items
Welcome and Introductions	<ul style="list-style-type: none"> - Trustee Lareina Rising welcomed everyone and thanked Sir John Moore Community School - Introductions were made by all present 	
Adoption of Agenda	<ul style="list-style-type: none"> - The Agenda reviewed and adopted 	
Record of Action: May 23, 2019	<ul style="list-style-type: none"> - Correction to indicate that the report from Kettle and Stony Point should state the majority of students from Kettle and Stony Point who attend school in the city of Sarnia, attend Alexander Mackenzie Secondary School 	Bonnie to make correction
Reports from Guests	<p>a)</p> <ul style="list-style-type: none"> - Sara Krawetz introduced herself as teaching Indigenous Studies and helped develop the IDC 3DO course - Sara Krawetz provided a description of the course - Sara Krawetz indicated the students engaged with elders in their communities with discussions and research - Sara Krawetz noted it was a very choice oriented course with requirements including research - Sara Krawetz indicated the Course Overview had 3 categories to fulfill the requirements: <ul style="list-style-type: none"> • Beginning My Journey ~ Where Am I Going <ul style="list-style-type: none"> ○ Choosing the medium in which to complete the course • On My Journey ~ How Will I Get There <ul style="list-style-type: none"> ○ Research plan • My Educational Journey ~ How Did I Get Here <ul style="list-style-type: none"> ○ Final Product - Sara Krawetz noted the students were First Nations attending Great Lakes Secondary School, North Lambton Secondary School, Lambton Central Collegiate Vocational Institute and Wallaceburg District Secondary School - Sara Krawetz stated the course was online with some meetings where students were brought together as a group - Sara Krawetz indicated the online course provided announcements weekly with links to assignments for the students to access - Sara Krawetz noted the final projects included art pieces, presentations and documentary films - Superintendent Helen Lane inquired about issues noted in going forward and what assistance could be provided - Sara Krawetz and Denise Helmer-Johnston indicated students should be prepared for an online course and meeting as a class to review how the course works with D2L (eLearning) training as this platform can be difficult for some students - Superintendent Helen Lane thanked Sara Krawetz and Denise Helmer-Johnston for the presentation 	

	<p>b)</p> <ul style="list-style-type: none"> - Denise Helmer-Johnston presented a digital presentation regarding the Secondary Indigenous Studies for the school year 2018-19 noting she provides course support in First Nations, Metis, and Inuit Studies courses - Denise Helmer-Johnston noted the NBE course is mandatory English with First Nations content with LKDSB being the first school board to implement - Denise Helmer-Johnston noted reconsidering and deconstructing the way things are done and encouraging teachers to decolonize themselves, classrooms and courses is a focus - Denise Helmer-Johnston noted teachers are learning through communication and conversation - Denise Helmer-Johnston provided information regarding the First Nations, Metis and Inuit Studies course from Lakehead University provided 25 teachers and Additional Qualifications course - Denise Helmer-Johnston noted the Blanket Exercises held at Tilbury District High School and Norther Collegiate Institute & Vocational School were successful - Denise Helmer-Johnston noted Minogizhigad was instrumental in purchasing the 4 Seasons of Reconciliation online resource to be used by all grade 10 teachers beginning September 2019 - Denise Helmer-Johnston noted experiential learning had occurred in Delaware First Nation, Walpole Island First Nation and Aamjinwnaang First Nation with the intent to expand to Kettle and Stony Point First Nation - Denise Helmer-Johnston welcomed ideas to consider for teachers - Jolene Whiteye indicated that a lot of people are not aware of history in Canada regarding legalization in such areas as voting or seeking legal counsel due to Treaties and could this be addressed in history courses - Denise Helmer-Johnston noted the NBE course could deliver content regarding legal oppression - Sarah Hopkins-Herr asked if there is leadership involved in courses - Denise Helmer-Johnston indicated Wallaceburg District Secondary School offers Leadership using a Bkejwanong viewpoint - Denise Helmer-Johnston noted there was vision for the IDC course to create leadership and the desire to be a leader in the community - Jim Morton noted how in his own experience he is making note that students are learning things sooner and with more content than the learning path previous students experienced - Beverly Bressette expressed gratitude in the work being done in Indigenous Education and noted the inter-generational component is so powerful - Superintendent Helen Lane noted the work done by Sara Krawetz and Denise Helmer-Johnston and the ability to work with colleagues at such a high level and effectiveness 	<p>Bonnie to send out presentation</p>
<p>Reports from First Nation Communities</p>	<p><u>Kettle & Stony Point First Nation</u></p> <ul style="list-style-type: none"> - Beverly Bressette noted each of the 26 secondary school graduates from Kettle and Stony Point will be presented a blanket - Beverly Bressette indicated Hillside School would be holding a powwow with classes coming from LKDSB schools - Beverly Bressette noted the grade 8 class has 20 students - Beverly Bressette indicated the ILC Kettle and Stony Point representative would be Cathy Hampshire <p><u>Delaware Nation at Moraviantown</u></p> <ul style="list-style-type: none"> - Jolene Whiteye indicated the Language Immersion program would extend with the format of the language teacher in the classroom as well as days of learning to be scheduled 	

	<ul style="list-style-type: none"> - Jolene Whiteye stated language instruction to be given to families, preschoolers and early learning is being researched - Jolene Whiteye noted there is a request for Educational Assistant funding for Naahii Ridge Elementary School - Jolene Whiteye indicated transition visits to their respective schools have occurred for the kindergarten and grade 6 students - Jolene Whiteye stated 13 students have enrolled in post-secondary education <p><u>Aamjiwnaang First Nation</u></p> <ul style="list-style-type: none"> - Vicki Ware noted an application has been submitted for funding which was clarified as an application to the Kinoomaadziwin Education Body for the Niigaan Gdizhaami Fund. The NGF is made available through the Master Education Agreement (MEA) with the Ministry of Education and the Participating First Nations of the AES. Aamjiwnaang and LKDSB will work on a joint project focused on Ojibwe language and professional development for language teachers. - Vicki Ware indicated a language administrator has been working with creative ideas with more community language and to further develop language in kindergarten - Vicki Ware noted 7 students are finishing the “Grade 12 Math Boutique” which will have them gain their grade 12 math credit once complete - Vicki Ware noted some students are involved in a carpentry program and the math skills gained in the Math Boutique have helped them in that area - Vicki Ware stated the Language Nest program has started with a group in the toddler room to aid in a starting point to use language in the classroom - Vicki Ware noted the parents are receiving the education as well as the children and noted the word Nest is used to depict very early learning - Vicki Ware indicated if the language started in the infant room, as the child progresses through the stages, they will expand their language - Vicki Ware noted language is used in blocks of time giving the example that students are immersed in the language when they get off the bus until a specified learning block during the day - Minogizhgdad expressed appreciation for the Language Nest format 	
Trustee: Lareina Rising	<ul style="list-style-type: none"> -Trustee Lareina Rising noted at the last LKDSB board meeting, the Budget was passed - Trustee Lareina Rising noted appreciation to the Committee for waiting while the four First Nations representatives meet prior to ILC meetings - Trustee Lareina Rising discussed the Memorandum of Understanding in draft form and noted it is unsure what the communities are interested in seeing in the MoU - Trustee Lareina Rising suggested a discussion to be held regarding the possibility to hire a coordinator to help with the process - Trustee Lareina Rising noted the Board Action Plan may have an area dedicated to help with this process - Trustee Jane Bryce noted the goals of the ILC on the website could be updated and reviewed which would be a good starting point 	

<p>Indigenous Lead: Minogiizhgdad</p>	<ul style="list-style-type: none"> - Indigenous Lead Minogiizhgdad stated a working group in Aamjinwnaang has helped focus on the goals of the ILC - Indigenous Lead Minogiizhgdad noted the learning has been very exciting in the language immersion at Delaware First Nation, the blankets at Kettle and Stony Point and the Language Nest at Aamjinwnaang - Minogiizhgdad discussed the importance and meaning of the blanket - Indigenous Lead Minogiizhgdad noted the signing of the Education Services Agreement at Bkejwanong Territory, Walpole Island First Nation - Indigenous Lead Minogiizhgdad noted recognition of National Indigenous Month with a webinar that will have Student Trustee Autumn Bressette represent LKDSB enabling a perspective on youth - Indigenous Lead Minogiizhgdad noted an Ontario Indigenous Cultural Safety Program has been offered to administrators by the Erie St. Clair Local Health Integration Network which was created in British Columbia and is being shared in Ontario - Indigenous Lead Minogiizhgdad indicated the format of this course could be offered to staff and educators in a module form over an extended period making it inclusive for everyone in the board - Indigenous Lead Minogiizhgdad noted the MoU drafted by Dr. Mark Aquash has had some movement and expressed appreciation that it is continuing to be considered and there is an importance for it to be settled - Indigenous Lead Minogiizhgdad reflected on the terms of reference from 2007 which ideally should be reviewed every 5 years and suggested a review to have an understanding as to the roles and responsibilities - Indigenous Lead Minogiizhgdad noted this would be an opportunity for the working group to note progress of the BAP - Indigenous Lead Minogiizhgdad indicated a working group will meet to review the BAP 	
<p>Reports from Administrators</p>	<ul style="list-style-type: none"> - Jim Morton noted the success of the Math Boutique model - Chris Mitchell noted to be appreciative of the growth in knowledge and familiarity at Lansdowne Public School and the planning process showing where there has been growth and sharing - Jennifer Goodal indicated the grade 6 students at A.A. Wright have attended transition days and have had repeat visits if necessary to alleviate anxieties - Jennifer Goodal noted a fishing field trip and parade attendance by some classes in Bkejwanong - Jennifer Goodal noted increased enrolment in Ojibwe in grade 7 - Caroline White, Great Lakes Secondary School noted the focus has been packing and moving to new facilities - Caroline White indicated in recognition of today being the last day of classes, the poem Sunset on Lake Huron was read by a student and a ceremonial flag lowering took place - Caroline White noted the new gathering space designed in new school and the kitchen facilities installed will enable the school community more opportunity to be immersed in Indigenous Culture. - Elsa Natvik, Ridgetown District High School noted the closing of the second floor of the building, the return of language teachers and the mini powwow planned by Student Success teacher - Mike Adam, Sir John Moore Community School noted the Ojibwe classroom has been relocated to a more central location in the school - Carrielyn Smith, Confederation Central School noted respectful learning of the Territorial Acknowledgement and professional development with the help of Gretchen Sands-Gamble - Carrielyn Smith noted a recent Equity Walk revealed student artwork did not necessarily reflect all students in the school and is working toward change 	

<p>Superintendent: Helen Lane</p>	<ul style="list-style-type: none"> - Superintendent Helen Lane noted that the signing of the Education Services Agreement with Walpole Island First Nation was signed at the Harriet Jacobs Centre at Wallaceburg District Secondary School this afternoon indicating a clear vision and plan for all students - Superintendent Helen Lane is optimistic in a future signing with Aamjinwnaang First Nation - Superintendent Helen Lane noted the Ontario Indigenous Cultural Safety program with administrators of schools in the catchment areas of the four First Nations were a priority to be registered and noted having modules offered to all staff would be ideal - Superintendent Helen Lane noted the new Director of Education, John Howitt will be joining the Lambton District School Board on July 1, 2019 and indicated at an upcoming planning session she will relay information regarding ILC - Superintendent Helen Lane noted some teachers that were affected by staffing have been recalled and the Indigenous Language teachers also affected have been recalled - Superintendent Helen Lane stated Mary Mancini will be a new Superintendent for the Lambton Kent District School Board - Superintendent Helen Lane noted the Celebration Day held at Sir John Moore Community School was a positive event for the school and noted Lansdowne Public School also held a successful event - Superintendent Helen Lane expressed it is important to acknowledge these events and thanked Aamjinwnaang First Nation staff in their efforts and work helping to ensure success - Superintendent Helen Lane noted National Indigenous Peoples Day being celebrated on June 21, 2019 - Superintendent Helen Lane expressed gratitude for the work done by Student Trustee Autumn Bressette and the ILC 	
<p>Adjournment</p>	<p>- Adjournment at 9:09 p.m.</p>	