

REGULAR BOARD MEETING AGENDA
PUBLIC SESSION

TUESDAY, APRIL 27, 2021
7:00 p.m.

Via Zoom

A

Page Reference

1. Call to Order
2. Approval of Agenda
3. Traditional Territorial Acknowledgement
4. Declaration of Conflict of Interest
5. Approval of the Minutes of:
 - a) March 30, 2021 Regular Board Meeting 3
 - b) April 8, 2021 Special Board Meeting 12
6. Business Arising from the Minutes
7. Motions Emanating from the Regular Board Private Session
8. Motion that the Actions of the Regular Board Private Session be the Action of the Board.
9. Presentations:
10. Delegations:
11. Questions from the Public
Please submit questions by noon on April 27, 2021 via email to bonnie.gotelaer@lkdsb.net
12. Reports for Board Action
 - a) Vaccine Choice
Notice of Motion
"That the LKDSB advocate for our staff and students by sending a letter to the Minister of Education, calling on the province to allow vaccine choice"
Trustee Douglas
Report B-21-49 13
 - b) Tender Award – Boiler Replacement at Wallaceburg District S.S.
Recommendation
"That the Board award the tender to the successful bidder, TCI Titan Contracting Inc. for the Boiler Replacement at Wallaceburg District Secondary School"
Superintendent McKay
Report B-21-50 15
 - c) Tender Award – Classroom Renovation and Window Replacement at Bridgeview Public School
Recommendation
"That the Board award the tender to the successful bidder, Maaten Construction Ltd. for the classroom renovation and window replacement at Bridgeview Public School."
Superintendent McKay
Report B-21-51 16

d) Tender Award – HVAC Upgrade – Errol Road Public School ,High Park Public School and London Road Public School <u>Recommendation</u> “That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Ltd. for the HVAC Upgrade at Errol Road Public School, High Park Public School and London Road Public School.”	Superintendent McKay Report B-21-52	18
13. Reports for Board Information:		
a) Indigenous Liaison Committee Report	Trustee Rising Report B-21-53	20
b) Special Education Advisory Committee Report	Trustee Barnes Report B-21-54	22
d) Ontario Public School Boards’ Association Update (OPSBA)	Trustee Fletcher Oral Report	
g) LKDSB Update Virtual Learning	Director Howitt Report B-21-55	26
h) Covid-19 Resilience Infrastructure Stream Funding Use	Superintendent McKay Report B-21-56	30
14. Correspondence		
15. New Business		
16. Trustee Questions		
17. Notices of Motion:		
18. Announcements		
19. Adjournment		

B

PRESENT:

Trustees: Chair Randy Campbell, Vice-Chair Derek Robertson, Greg Agar, Janet Barnes, Jane Bryce, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Malinda Little,

Staff: Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education, Angie Barrese, Gary Girardi, Ben Hazzard, Helen Lane, Mary Mancini, Mark Sherman and Public Relations Officer Heather Hughes

Regrets Trustees McKinlay and Rising; Student Trustee William Locke

Student Trustees: Aurora Bressette and Lucia Shultz-Allison

Recording Secretary: Bonnie Gotelaer, Executive Assistant to the Director

Call to Order: Chair Campbell called the meeting to order at 7:00 p.m.

#2021-53
Approval of the Agenda Moved by Jack Fletcher, seconded by Janet Barnes,

“That the Agenda for the Regular Board Meeting of March 30, 2021 be approved.”

CARRIED.

Chair Campbell read the Traditional Territorial Acknowledgement.

Declaration of Conflict of Interest None

#2021-54
Approval of the Minutes Feb/23/2021 Moved by Jane Bryce, seconded by Malinda Little,

“That the Board approve the Minutes of the Regular Board Meeting of February 23, 2021.”

CARRIED.

#2021-55
Approval of the Minutes Mar/4/2021 Moved by Jack Fletcher, seconded by Derek Robertson,

“That the Board approve the Minutes of the Regular Board Meeting of March 4, 2021.

CARRIED.

Business Arising None

Motions Emanating from the Regular Board Private Session None

#2021-56
Action of the Regular
Board Private Session
be the Action of the
Board

Moved by Derek Robertson, seconded by Janet Barnes,
“That the Action of the Board in Private Session be the Action of the
Board.”

CARRIED.

Delegations
Citizens Against The
Politicization of
Education (CAPE)

Representative of Citizens Against The Politicization of Education
(CAPE) Joanne Ward-laccino introduced herself and fellow CAPE
member Carmen Gindi. Ms. Ward- lacinno read each slide in the shared
power point package regarding Lambton Kent District School Board’s
use of Black Lives Matter as a theme for Black History Month and
presented the viewpoint of CAPE and their ideas moving forward in
messaging and approach.

Questions from the
Public

None

#2021-57
Tender Award –
Classroom Renovation,
Mechanical and
Electrical – A.A. Wright
Report B-21-36

Moved by Jack Fletcher, seconded by Janet Barnes,

“That the Board award the tender to the successful bidder Westhoek
Construction Ltd. For the classroom renovation, mechanical and electrical
upgrades at A.A. Wright Public School.”

Superintendent McKay reported that Westhoek Construction Ltd. of
Chatham was successful for the A.A. Wright Public School classroom
mechanical and electrical upgrades project with a bid of \$1,462,345.00.
The total project cost is \$1,621,778.22 and will be funded by School
Condition Improvement and Other funding.

CARRIED.

#2021-58
Tender Award – HVAC
Upgrades – Bright’s
Grove P.S.
Report B-21-37

Moved by Jane Bryce, seconded by Malinda Little,

“That the Board award the tender to the successful bidder Agri-Urban
Building Inc. for the HVAC system upgrades at Bright’s Grove Public
School.”

Superintendent McKay reported that Agri-Urban Building Inc. of Dresden
was successful for the Bright’s Grove Public School HVAC system
upgrades project with a bid of \$865,200.00. The total project cost is
\$949,738.01 and will be funded from School Condition Improvement and
Other funding.

CARRIED.

#2021-59
Tender Award –
Washroom
Renovation/Roof
Recoating at Tilbury
Area P.S.

Moved by Derek Robertson, seconded by Dave Douglas,

“That the Board award the tender to the successful bidder TCI
Contracting Inc. for the washrooms renovation and roof recoating at
Tilbury Area Public School.”

Report B-21-38 Superintendent McKay reported that TCI Titan Construction Inc. of Windsor was successful for the Tilbury Area Public School washroom renovation and roof recoating project with a bid of \$725,991.50. The total project cost is \$796,927.56 and will be funded from School Condition Improvement funding.

CARRIED.

#2021-60
Tender Award –
Washroom Renovations
– Indian Creek Road
P.S.
Report B-21-39

Moved by Malinda Little, seconded by Derek Robertson,
“That the Board award the tender to the successful bidder, TCI Contracting Inc. for the washrooms renovation at Indian Creek Road Public School.”

Superintendent McKay reported that TCI Titan Contracting Inc. of Windsor was successful for the Indian Creek Road Public School washroom renovation project with a bid of \$747,248.16. The total project cost is \$820,261.19 which will be funded from School Condition Improvement funding.

CARRIED.

#2021-61
Tender Award – Asphalt
Replacement --
Riverview Central
School
Report B-21-40

Moved by Jane Bryce, seconded by Malinda Little,
“That the Board award the tender to the successful bidder, Agri-Urban Building Inc. for asphalt replacement at Riverview Central School.”

Superintendent McKay reported that Agri Urban Building Inc. was successful for the Riverview Central School asphalt replacement project with a bid of \$724,350.00. The total project cost is \$779,955.75 which will be funded from School Condition Improvement funding.

CARRIED.

#2021-62
Tender Award – HVAC
Upgrades and
Renovation
Gymnasiums – Great
Lakes Secondary
School
Report B-21-41

Moved by Jack Fletcher, seconded by Malinda Little,
“That the Board award the tender to the successful bidder, Maaten Construction Ltd. for the HVAC upgrades and renovation in gymnasiums at Great Lakes Secondary School.”

Superintendent McKay reported that Maaten Construction Ltd. was successful for the Great Lakes Secondary School HVAC upgrades and renovations in gymnasiums with a bid of \$2,395,200.00. The total project cost is \$2,624,051.25 which will be funded from School Condition Improvement and Other funding.

Superintendent McKay confirmed the renovations primarily involve HVAC upgrades and flooring replacement and will finalize interior renovations at this time.

CARRIED.

Indigenous Liaison Committee Report B-21-42	Trustee Bryce reported the Indigenous Liaison Committee met on February 17, 2021. Trustee Bryce indicated the introduction of the new Indigenous Lead. Trustee Bryce noted there have been several changes occur on each First Nation since that meeting and some items may differ from the report due to the challenges of Covid-19.
Special Education Advisory Committee Report B-21-43	Trustee Barnes reported the Special Education Advisory Committee met on February 19, 2021. Trustee Barnes indicated presentations were held in the meeting. The presentations included School Mental Health Ontario Supports, an Overview of Community Living in Chatham-Kent and the Special Education Plan items reviewed. As a result of the Ministry of Education moving the March Break to the week of April 12 – 16, the April 15, 2021 Special Education Advisory Committee meeting was rescheduled to Thursday, April 22, 2021. The next regular meeting will be held March 17, 2021.
Ontario Public School Boards' Association Update (OPSBA)	Trustee Fletcher reported all Trustees in the province have received a survey which is optional and is done through an online survey. At the Board of Director's meetings and any questions can be directed to Trustee Fletcher by email. Trustee Fletcher noted Ontario Public School Board's Association is concerned about virtual learning as a permanent option and will be reviewing from different viewpoints.
#2021-63 Audit Committee Update Report B-21-44	Trustee Douglas reported the Audit Committee had it's third statutory meeting on March 22, 2021. The agenda included the completion of some statutory reporting requirements such as: review of committee members terms, review of the external auditor performance, audit committee self-assessment and the selection of meeting dates for the 2021/2022 year, which are posted on the Lambton Kent District School Board website. The Audit Committee recommends: "That the 2021/2022 Internal Audit Plan replace Online Learning Systems audit with Device Deployment and Management audit." Moved by Dave Douglas, seconded by Derek Robertson.
Financial Report Report B-21-45	Superintendent McKay reported on the second quarter expenditures for the period September 1, 2020 to February 28, 2021. Superintendent McKay confirmed this report period represents 50% of operating expenses that occur over twelve months and approximately 60 – 65% of the salary and benefit portion of the instructional operating expenses that occur over a ten to twelve month period. Superintendent McKay indicated there are comments carried over from the first quarter. Supply teacher expenditures dropped during the January and February learn-at-home period and has had an increase

CARRIED.

since returning to face-to-face. Superintendent McKay stated this area has indicated there may be an increase to the end of school year. Based on the continuous change this year, this budget was increased with funding received from the province to address the challenges of this year.

Superintendent McKay noted the operations and maintenance budget has been overspent slightly with the expenditure expecting to be on budget for the school year due to additional Ministry funding.

Superintendent McKay indicated to be on track for the first two quarters and with additional Ministry funding and additional money from our accumulated surplus and noted to be optimistic in ending the year in good standing in our salary and wage area.

Superintendent McKay noted staff development budgets have been underspent due to program cancellations/deferrals and the reduction of associated expenses such as mileage and other travel costs.

Superintendent McKay stated due to PPE and related cleaning supply purchases, savings in other budget areas will help to offset these extra costs.

Superintendent McKay noted significant IT purchases have been made and have used some provincial funding to procure and are using some funds in reserves to help balance these costs.

Superintendent McKay continued to report there were higher grass cutting costs due to cutting grass later in the year, which lessened the amount of snow removal and less salt used. Superintendent McKay indicated there was an increase in snow removal expenses in salting of parking lots. Sidewalks and parking lots are well cleared to help reduce the number of slips, trips and falls.

Superintendent McKay referred to the Appendix shared as a resource and indicating the continuous tracking of all budgets versus actual concerns and is making adjustments to ensure the board's 2020 – 2021 expenditures are within current funding levels.

Chair Campbell thanked Superintendent McKay for the financial report.

LKDSB Update on Asymptomatic Testing

Director Howitt noted the asymptomatic testing is done to determine if people who have no symptoms are Covid-19 positive. Asymptomatic testing is not intended for families who have been in close contact and have been isolated or is someone who is symptomatic.

Director Howitt indicated two sessions have been completed in Lambton County where 1,600 people were invited with 108 (7%) people attending. Director Howitt indicated this met the mandated provincial requirement of

5% testing of our schools per week. The asymptomatic testing sites are not exclusive to schools, anyone from the public is able to attend. Director Howitt noted the positivity rates are unknown as the results are reported to the province by the vendor and is blended into public health data.

Director Howitt noted CLASS has been able to provide an organized approach due to their extensive knowledge of schools within the region. CLASS has provided the description of the testing sites, schedules and maps of the locations to help families. Families have the ability to attend at any time but are encouraged to attend as the schedule has outlined using surname initials in time slots available.

Director Howitt confirmed there is a link to access the CLASS website on the Lambton Kent District School Board website. Invited school communities receive a letter with information as well as the link to access the CLASS website.

Reporting Under the
Public Salary Disclosure
for 2020
Report B-21-46

Director Howitt indicated in accordance with the Public Sector Salary Disclosure Act, organizations that receive public funding from the Government of Ontario are required to disclose the names, positions, salaries and taxable benefits of employees who were paid a salary of \$100,000 or more.

Director Howitt indicated the report disclosing the Record of Employees' 2020 Salaries and Benefits for the Lambton Kent District School Board filed in accordance with the Public Sector Salary Disclosure.

Director Howitt confirmed there are conversations in multiple sectors in changing the threshold. The Lambton Kent District School Board will continue to report as per its legislated responsibility.

Director Howitt confirmed there are 441 staff listed.

Introduction – Energy &
Environmental
Coordinator (CLASS)

Kent Orr indicated many successful accomplishments with the Lambton Kent District School Board with respect to conservation initiatives and upgrades to facilities and realizing appropriate incentives to support projects. Continuing on this progress, CLASS will be looking forward at opportunities for greater engagement with school communities, looking at occupant behaviour to create additional opportunities for overall efficiencies and overall stewardship. Kent Orr introduced Taylor Maris as the Energy & Environmental Coordinator.

Superintendent McKay reported there has been a continuation of the single use plastics motion in the reduction of use. The single use plastics initiatives under the Energy & Environmental Coordinator's leadership have grown significantly as well as a much bigger and expanded environmental action plan for the Board.

Taylor Maris indicated there will be a much more detailed action plan in place for environmental committees with quarterly meetings to address environmental issues within schools. The goals of the environmental committee would include identifying environmental issues in the school as well as provide solutions. The environmental committee would include students to be global stewards. Grade level topics for a new initiative “Taylor Talks” with students include alternative energy sources, waste reduction, water conservation and treatment, ecosystem protection and electric vehicles.

Environmental procedures and management to support the Board’s policies to set the standard for environmental commitment for every school in use of resources and in waste management.

Superintendent McKay confirmed committee members could be selected this spring and provide the committee members information regarding topics needing to be addressed. The members of the committee can provide ideas and initiatives along with the Energy & Environmental Coordinator to help set the mandate which will involve reporting back to Trustees.

Kent Orr confirmed there are plans to launch “Taylor Talk” programs in conjunction with Earth Day with Superintendent Hazzard later in April, 2021.

Superintendent McKay confirmed there would be consultation with Superintendent Lane in including the First Nations communities and confirmed appreciation for the suggestion to include a Trustee on the committee.

Director Howitt thanked the presenters and shared optimism in the future with our students in caring about the earth and the community they live in.

Correspondence None

New Business None

Trustee Questions Superintendent Lane confirmed there have been incredible scenes in the media. The theme for Black History Month included the importance of knowing the past, understanding Black history as it pertains to the Canadian experience and celebrating heritage and being proud of Black heritage. Trustees have been forward thinking in championing anti-oppressive education.

Superintendent Lane noted recognition for Lambton Kent District School Board students in their need to understand what is happening around them as well as current conversation around racism in an age-appropriate way in how it affects themselves and their peers.

Superintendent Lane indicated Lambton Kent District School Board has the responsibility to tie the past with the present and prepare students with the critical conversations that they need, to enable them to understand to move forward as they are the leaders of our Board.

Director Howitt confirmed ideas for Black History Month are decided by a committee including the Lambton Kent District School Board's Inclusive Diversity Consultant.

Director Howitt confirmed there is concern around online learning. Director Howitt added that items noted in the media regarding online learning has the potential to have Lambton Kent District School Board students leaving our board to attend independent courses through TVO and not eLearning. Director Howitt indicated LKDSB will maintain responsibility of these students and graduation rates.

Director Howitt indicated space and supervision of learning for students who are attending independent online learning through TVO will continue to be the responsibility of the Lambton Kent District School Board.

Director Howitt noted the courses offered by the Lambton Kent District School Board in eLearning allow students to remain tied to their current school. Director Howitt expressed concern in school capacities particularly in smaller schools and noted eLearning has enabled students to continue to attend these smaller schools.

Director Howitt noted OPSBA has been very active in their response to what the government has proposed. Superintendents Mancini and Girardi have been providing OPSBA with concrete scenarios to assist in demonstrating the impact to our students with the model. Under the proposal, students make their course selections. Lambton Kent District School Board can have eLearning courses; however, this is managed by TVO. The students make their course selections under the proposal and the options that our students have chosen are shared. TVO will inform, based on demand, what courses the Board is expected to offer and if they are not offered the students could move over to a different board. The fee is paid by the board for the course or the student would cross-register in a different board while still being in our schools. TVO will reconcile financially at the end of the year.

In the Kindergarten to Grade 12 model, there is parental interest in virtual schools continuing past this school year. This option is being explored as a program choice. Pandemic remote learning will be necessary in the fall for families who exercise that choice or who live in a household with medically fragile members. There will be a model for virtual learning shared with families and a deadline of April 21, 2021 for parents to express their intention for their child to attend virtual school. Parents will have opportunity to ask questions prior to making their choice.

Superintendent Lane confirmed there has been a lot of work done, particularly in the background to support our students and staff. Book studies and workshops for teachers and support staff were provided in the summer of 2020. There has been the formation of a black student voice group and are well supported by faculty. An Inclusive Diversity Consultant has been hired and has worked with elementary and secondary providing guidance and professional development with staff. The creation of a google classroom with an online resource inventory gives the ability to select materials that are best used at the grade level being taught. In addition, our Board was successful in an application with the Ministry to conduct a culturally, responsive and relevant pedagogical inquiry. Currently three Sarnia schools are involved to learn from the students what is important to them in feeling safe in their schools. Information regarding the International Day to Elimination of Racial Discrimination has been added in the newsletter that Director Howitt has created to all LKDSB staff. The Inclusive Diversity Consultant distributes a monthly newsletter with different themes.

Superintendent McKay confirmed there has not been budget information provided by the Ministry which means the upcoming meeting in April will be cancelled. Budget information will be shared with Trustees when available.

Notices of Motion

“That the LKDSB advocate for our staff and students by sending a letter to the minister of education, calling on the province to allow vaccine choice.”

Announcements

There may be a need for a Special Board Meeting on Thursday, April 8, 2021 at noon by teleconference.

The next Regular Board Meeting will be held on Tuesday, April 27, 2021 at 7:00 p.m. The location is to be determined.

Adjournment

There being no further business of the Board, Chair Campbell declared the Meeting adjourned at 9:43 p.m.

Chair of the Board

Director of Education and
Secretary of the Board

PRESENT:	
Trustees:	Chair Randy Campbell, Vice-Chair Derek Robertson, Greg Agar, Janet Barnes, Ruth Ann Dodman, Dave Douglas, Jack Fletcher, Jane Bryce
Staff:	Director of Education John Howitt, Superintendent of Business Brian McKay, Superintendents of Education Ben Hazzard and Mark Sherman and Public Relations Officer Heather Hughes
Regrets:	Trustees Malinda Little, Scott McKinlay, Lareina Rising Student Trustees Aurora Bressette, William Locke, Lucia Schultz-Allison, Superintendents of Education Gary Girardi, Helen Lane and Mary Mancini
Recording Secretary:	Bonnie Gotelaer, Executive Assistant to the Director
Call to Order:	Chair Campbell called the meeting to order at 12:00 p.m.
#2021-64 Approval of the Agenda	Moved by Jack Fletcher, seconded by Greg Agar, "That the Agenda for the Special Board Meeting of April 8, 2021 be approved." <p style="text-align: right;">CARRIED.</p>
Traditional Territorial Acknowledgement	Chair Campbell read the Traditional Territorial Acknowledgement.
Declaration of Conflict of Interest	None
#2021-65 Tender Award – Athletic Field Redevelopment Great Lakes S. S. Report B-21-47	Moved by Jane Bryce, seconded by Ruth Ann Dodman, "That the Board award the tender to the successful bidder, Wellington Builders Inc. for the Athletic Field Redevelopment at Great Lakes Secondary School." Superintendent McKay reported that Wellington Builders Inc. of Forest was successful for the athletic field redevelopment project at Great Lakes Secondary School with a bid of \$5,044,000.00. Total project cost is \$5,389,986.16 which will be funded from School Renewal funding. Superintendent McKay confirmed trees to be removed are not of a special species. Superintendent McKay confirmed the label on the drawing would be changed to reflect a multi-sports field. <p style="text-align: right;">CARRIED.</p>
Adjournment	There being no further business of the Board, Chair Campbell declared the meeting adjourned at 12:15 p.m.

 Chair of the Board

 Director of Education and
 Secretary of the Board



FROM: Dave Douglas

DATE: April 20, 2021

SUBJECT: Vaccine Choice



Trustee Douglas served Notice of Motion:

“That the LKDSB advocate for our staff and students by sending a letter to the Minister of Education, calling on the province to allow vaccine choice.”

Rationale

The purpose of this notice of motion is for the Lambton Kent District School to take a leading role in advocating for our staff and students by letting them and the province know that each individual is solely responsible for making the choice whether, or not they wish to get vaccinated.

Under section 169.1 of the Education Act, school boards are required to promote student achievement and well-being, as well as promote a positive school climate that is inclusive and accepting of all students. This notice of motion serves both of these requirements. The possibility of requiring an experimental vaccine to attend or teach in an LKDSB school should concern us all.

The Corona virus poses virtually zero risk to someone under age 45 and a very small risk for healthy individuals under 70 years of age, which is likely every staff and student in the system. To date, only 2 people under the age of 19 have died from this virus in all of Canada. And neither of them were students. To require a vaccine to attend school for students is complete madness.

The charter of rights and freedoms is enshrined in the Constitution Act of 1982. The charter guarantees the right to life, liberty, and security of the person, which would likely mean forcing a person to get vaccinated would be unconstitutional. In Ontario, the Health Care Consent Act gives an adult patient, who is competent, the right to consent or refuse health care treatment, even if the refusal increases the possibility of death. It is generally understood that a mentally competent individual who is at least 16 can give consent or refuse medical treatment.

So far, Canada has approved 5 vaccines to date for emergency use only. Usually, it takes up to ten years to gain full approval of a vaccine. Yet for emergency use was given in a matter of months. Full approval of the vaccines is not expected until **2023 at the earliest**. If you receive a Covid-19 vaccine today, you are part of the ongoing Phase 3 clinical study. This means that our staff and students would be part of the largest vaccine trial in the history of Canada.

The states of Texas, Florida, Utah, Idaho, Mississippi, Iowa, Nebraska, Georgia, and Tennessee have all blocked vaccine passports.

Those who have received the Pfizer vaccine are up to eight times more likely to catch the South Africa variant than those who have not received a vaccine (5.4% to 0.70%).

The Ontario government has not stated their intention to force students or staff to receive the experimental covid vaccine at this point. It is my desire that this notice of motion catches the attention of other school boards to join us in advocating for vaccine choice across the border. Our staff and students have had to endure countless stresses over the past thirteen months. It is my desire that they are encouraged that the board of trustees of the Lambton Kent District School are on their side and are fighting for them.



FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: April 27, 2021

SUBJECT: Tender Award – Boiler Replacement – Wallaceburg District Secondary School



Tenders were received electronically by the Purchasing Department at 11:00 am on Tuesday, April 6, 2021 and opened by Don Masse and Brandon Wysman of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: Remove and replace boilers.

PROJECT BIDDER	BASE BID (nic. HST)
**TCI Titan Contracting Inc., Windsor	958,987.67
Elric Contractors of Wallaceburg Limited., Wallaceburg	966,000.00
Elgin Contracting and Restoration Ltd., St. Thomas	997,000.00
Vince Ferro Construction Ltd., Windsor	998,278.00

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	958,987.67
Design Fees	86,788.38
Net HST	22,588.77
Total Project, This Report:	1,068,364.82
Budget Funding:	
- School Condition Improvement	668,364.82
- CVRIS	400,000.00
Total Project Budget:	\$ 1,068,364.82

Recommendation:

“That the Board award the tender to the successful bidder, TCI Titan Contracting Inc. for the Boiler Replacement at Wallaceburg District Secondary School”



FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: April 27, 2021

**SUBJECT: Tender Award – Classroom Renovation and Window Replacement –
Bridgeview Public School**



Tenders were received electronically by the Purchasing Department at 2:00pm on Wednesday, April 7, 2021 and opened by Don Masse and Brandon Wysman of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: Three classroom refresh including new HVAC, staff room, barrier free washroom and window replacement.

Separate Price 1: Replace roller shades at new windows.

PROJECT BIDDER	BASE BID (nic. HST)
**Maaten Construction Ltd., Sarnia	629,800.00
Elric Contractors of Wallaceburg Ltd., Wallaceburg	666,122.45
Elgin Contracting and Restoration Ltd., St. Thomas	671,500.00
TCl Titan Contracting Inc., Windsor	697,799.37
K&L Construction Ltd., London	729,288.00

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	629,800.00
Design Fees	60,775.70
Net HST	14,916.44
Total Project, This Report:	705,492.14
Budget Funding:	
- School Condition Improvement Restricted	280,492.14
- CVRIS Funding	425,000.00
Total Project Budget:	\$ 705,492.14

Recommendation:

“That the Board award the tender to the successful bidder, Maaten Construction Ltd. for the classroom renovation and window replacement at Bridgeview Public School.”



FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: April 27, 2021

SUBJECT: Tender Award – HVAC Upgrade – Errol Road Public School, High Park Public School & London Road Public School



Tenders were received electronically by the Purchasing Department at 2:00pm on Thursday, April 8, 2021 and opened by Don Masse and Brandon Wysman of the Plant & Maintenance Department. Bid results are as follows (** indicates successful bidder):

Tendered Base Bid: *Errol Road Public School: gym hvac replacement, part roof replacement.*
High Park Public School: gym hvac replacement.
London Road Public School: boiler replacement.

Separate Price 1: *London Road Public School: replace condenser unit.*

PROJECT BIDDER	BASE BID (nic. HST)
**Elric Contractors of Wallaceburg Ltd., Wallaceburg	985,020.10
TCI Titan Contracting Inc., Windsor	1,053,375.39
Maaten Construction Ltd., Sarnia	1,178,500.00
Elgin Contracting and Restoration Ltd., St. Thomas	1,429,000.00

PROJECT SUMMARY	
Successful Bid Total (nic. h.s.t.)	985,020.10
Design Fees	89,144.32
Net HST	23,201.96
Total Project, This Report:	1,097,366.38
Budget Funding:	
- School Condition Improvement Restricted	497,366.38
- CVRIS Funding	600,000.00
Total Project Budget:	\$ 1,097,366.38

Recommendation:

“That the Board award the tender to the successful bidder, Elric Contractors of Wallaceburg Ltd. for the HVAC Upgrade at Errol Road Public School, High Park Public School and London Road Public School.”



FROM: Lareina Rising, Trustee

DATE: April 27, 2021

SUBJECT: Indigenous Liaison Committee Report



The March 17, 2021 meeting of the Indigenous Liaison Committee (ILC) was held via TEAMS due to the provincial closure of schools with Trustee Lareina Rising chairing the meeting.

The Record of Action from the February 17, 2021 meeting were reviewed by members of the committee and adopted.

Report from the First Nation Communities were received:

Eelūnaapéewi Lahkéewiit (Delaware Nation) Education Manager Jolene Whiteye shared that the lunch program for students at RDHS and Naahii Ridge were continuing, and they were assisting with the costs to schools. The Health Center was providing dinner for families. Many families have received gift cards for groceries, school supplies, and an outing at Fleetway in London. The Kindergarten program remains closed.

Bkejwanong: Director of Life-Long Learning, Dr. Cathy Martin, announced that students were welcomed back to school after a two-week preventative closure due to Covid- 19. Maple syrup was started by the students and finished by the school administrators. Dr. Martin shared that they were sponsoring a book, written by Edwin Taylor, an early years centre worker, that would be published. Interest was expressed in acquiring copies of the book for local schools.

Aamjiwnaang: Vicki Ware, Education Coordinator, explained that they have one cultural curriculum lesson plan about the Copper Vessel completed for the Indigenous culture kit that is being created. Students were able to go into the Sugar Bush for land- based learning. They have a new Academic Advisor who will bring education and awareness to Grade 12 students.

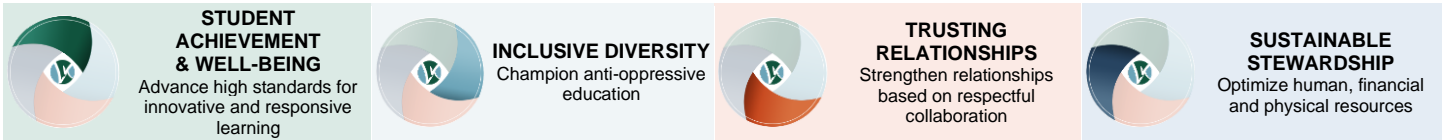
Trustee Lareina Rising expressed appreciation for Director Howitt's updates to Trustees when anything significant is going on such as NLSS closing for two weeks and the opening of asymptomatic testing clinics. She also announced that Covid-19 vaccinations were being rolled out to First Nation communities as part of Phase One. Trustee Rising indicated that everyone needs to be aware of any anti-Indigenous statements being made regarding Covid-19 vaccinations and we need to stop all discriminatory remarks in their tracks.

Indigenous Lead Dallas Sinopole presented the draft of the Board Action Plan (BAP). He is working with the Indigenous Team to spend some of the money in the BAP. He announced that they have organized after-school teacher professional development with two local keynote speakers. Invitations will be sent to all teachers and administrators. He also announced that the Board has received additional Ministry funds for Summer Indigenous Grad Coach positions. The hope is to have one Indigenous Grad Coach aligned with students from each of the First Nations which do not have the support in place. The position will run from April until the end of August.

Superintendent Helen Lane announced that LKDSB is one of the four school boards involved with the organization of asymptomatic clinics. Kent Orr and the staff from CKLASS were to oversee it. She also states that we are dealing with cases of Covid-19 in our schools on a daily basis as they are reflecting the rise in community cases. North Lambton Secondary School was closed for one week due to the inability to staff the school. Therefore, received a directive from our HR department that PD or Board level committee meetings needed to be rescheduled until further notice. Superintendent Lane announced that the ATEP (Aboriginal Teacher Education Program) through Queen's University has now changed the name of the program to ITEP (Indigenous Teacher Education Program). A posting of the ITEP coordinator position will be shared. There are 10 teacher candidates in the program.

Administrators from 25 schools submitted reports from across the District including the Virtual Secondary School. These reports are now being archived in the staff portal for all LKDSB staff to be able to reference.

The next ILC meeting is tentatively scheduled for **Wednesday, May 19, 2021 at 6:00 p.m.** via TEAMS.



FROM: Janet Barnes, Trustee and Vice-Chair of the Special Education Advisory Committee



DATE: March 26, 2021

**SUBJECT: Special Education Advisory Committee (SEAC) Meeting Summary
(March 25, 2021)**

The Special Education Advisory Committee of the Lambton Kent District School Board met on March 25, 2021. Following is a report of the activities of the meeting:

Business Arising from the Minutes

There was no business arising from the February 18, 2021 Special Education Advisory Committee Meeting.

Presentation – Developmental Services Ontario

Beth George-Watson, an Assessor and Service Navigator with Developmental Services Ontario (DSO), presented information on the DSO program. DSO assesses the eligibility and support needs of individuals wanting to apply for Ministry-funded adult developmental services in accordance with the [Services and Supports to Promote the Social Inclusion of Persons with Developmental Disabilities Act](#). The importance of ensuring students who would be eligible for support are connected to DSO at the age of 16 so they begin to receive funding support, beginning at the age of 18, was highlighted.

Presentation – LKDSB Special Education Department’s Multidisciplinary Team

Chris Moore, System Coordinator of the Special Education Department’s Multidisciplinary Team (MDT), was also tasked to be the Principal of the Virtual Learning Elementary School. Mr. Moore provided an overview of the MTD’s role in supporting students who opted to learn virtually throughout the pandemic, and he discussed some of the planning underway to assist students who will transition back to face-to-face learning in September. It was noted that some students may opt to continue learning virtually if that’s an option.

Five Year Overview of Exceptional Pupils Numbers, By Exceptionality

Superintendent Barrese shared an overview of identified students, by exceptionality, so SEAC members could see the trends, which include a steady increase in the number of students with autism and with developmental disabilities. The members found the information useful and will share it with their own organizations to assist them, as they plan to support students who have been identified with special needs, in the future.

2021-2022 SEAC Meeting Schedule

A draft schedule for the 2021-2022 SEAC Meetings (attached) was presented and approved.

Special Education Plan Items Reviewed in March

Sandra Perkins provided details on the Sections and Appendices of the Plan reviewed by the Special Education Team for March, and highlighted the amendments, additions and/or deletions made.

Correspondence

At its February meeting, members of the Special Education Advisory Committee requested that staff prepare a letter to Minister Lecce regarding the need to establish a dedicated/ongoing funding source for the technological and staffing needs of virtual schools. A draft letter (copy attached) was shared with SEAC; the letter's content was approved therefore the correspondence will be forwarded to the Ministry of Education.

A letter, dated February 19, 2021, was received from the Hastings and Prince Edward District School Board regarding vaccinations for students with special education needs and staff who support them. Discussion ensued about the importance of the LKDSB's alternative learning and lifeskills program/medically fragile students, along with teachers and staff who directly support at-risk students in our Board, prioritized to receive the vaccine as soon as possible. No action was taken with regard to the preparing a letter of support in response to the correspondence received.

Next Regular Meeting

Thursday, April 22, 2021 *(New date because of the change to the March/Spring Break.)*
6:00 p.m.

Rose Gallaway, SEAC Chair

March 26, 2021

Honourable Stephen Lecce
Minister of Education
5th Floor, Mowat Block, 900 Bay Street
Toronto, ON M7A 1L2

RE: Funding for Virtual Schools

Dear Minister Lecce,

At its meeting of February 18, 2021, the *Special Education Advisory Committee* for the Lambton Kent District School Board discussed the challenges of having to pivot to online learning and having to establish virtual/online elementary and secondary schools for just under 3,000 students.

While the COVID-19 pandemic is not something that anyone could have foreseen, since the situation continues to persist, the need for the Ministry of Education to provide additional funding and to develop a well thought-out plan that supports virtual learners (without having to draw human and financial resources away from the brick and mortar schools) is paramount.

As a result of having to pivot to virtual/online learning, the Lambton Kent District School Board was forced to leverage existing human and financial resources to operate its virtual elementary and secondary schools. The sacrifices made by having to jettison human resources to the virtual/online schools has resulted in gaps in supports available to students in brick and mortar schools and has significantly impacted the students that the Special Education Department supports.

A May 2020 study by the People for Education found that the sudden transition to asynchronous learning exposed serious gaps in funding relative to the technological supports required for effective online education. Furthermore, the study found that Ministry funding for things such as computers and software had not increased in the last 10 years. For the Lambton Kent District School Board, these funding shortfalls were significantly exacerbated when having to provide technological solutions that extended to a student's home and that could circumvent the shortcomings of wireless internet capabilities in the region.

The Lambton Kent District School Board's *Special Education Advisory Committee* is requesting the Ministry of Education to roll out a long-term plan that would fund virtual schools by providing adequate base-budget funding for both the Board's technological needs and the staff/human resources required to ensure student success for all students, including special education students, in schools and online.

Sincerely,

Rose Gallaway

Rose Gallaway, Chair
Special Education Advisory Committee

SPECIAL EDUCATION ADVISORY COMMITTEE MEETING DATES

2021 - 2022

All meetings are tentatively scheduled to be held at The Clubhouse at Baldoon, 7018 Dufferin Avenue, Wallaceburg, at 6:00 p.m. Anyone wishing to attend the meeting as a guest should contact Lori Gall at lori.gall@lkdsb.net so the appropriate plans are in place for seating, catering, etc.

From November to April the Bluewater Room at the Sarnia Education Centre and the Thames Room at the Chatham Regional Education Centre will be booked in the event that the weather is inclement, and the meeting needs to be held by video-conference. (The Central Office will communicate with the members of SEAC via email by noon on the day of the meeting to indicate whether the meeting will take place at The Clubhouse at Baldoon or via videoconference. If there is any question, please contact Lori Gall at lori.gall@lkdsb.net or 519-336-1500 ext. 31495.)

Agendas are typically posted to the Board's website (www.lkdsb.net) up to two weeks in advance of each meeting.

Thursday, September 16, 2021

Thursday, October 14, 2021

Thursday, November 18, 2021

Thursday, December 9, 2021

Thursday, January 20, 2022

Thursday, February 17, 2022

Thursday, March 24, 2022

Thursday, April 21, 2022

Thursday, May 12, 2022

Thursday, June 9, 2022



FROM: John Howitt, Director of Education

DATE: April 27, 2021

SUBJECT: Virtual Learning



On April 12, 2021, the Ontario Provincial Government announced that all elementary and secondary schools would transition to remote teacher-led learning on April 19, 2021. This announcement mandated no face-to-face learning in school settings, except for self-contained special education programs. The Ministry has not provided an end date for remote learning. There is no Ontario Ministerial order to close schools completely and childcare facilities, including all facilities located in our schools, will remain open.

During this remote learning period, the following:

- Schools will be closed to students during remote learning periods, except to support students with special education needs who cannot be accommodated through remote learning based on student needs, such as Alternative Learning and Lifeskills Program, Intensive Service and Education and Community Partnership Program.
- All elementary and secondary school students will participate in remote learning until further notice.

Elementary Teacher Expectations:

Elementary students will engage in remote learning until further notice. Students currently enrolled in the Virtual Learn at Home Elementary School will continue as normal.

On Monday, April 19, teachers provided 30 minutes of synchronous learning via Google Meet. The teacher provided the link to the Google Meet in the online learning platform set up previously. All students who attend were marked present. The remainder of the day was spent connecting with students who were not present during the Google Meet and preparing for the week of instruction. If a student did not attend, then the teacher was to inquire about how they can support the expectations of learning for their child. During this day, teachers collected technology needs for students that would be needed for the week. These needs will be shared with the school Principal to make a plan for device distribution.

The expectations for learning are outlined, in accordance to Policy/Program Memorandum (PPM) No.164: Requirements for Remote Learning, in option 1 or 2 below.

Option 1: Learning On-Demand & Live Teacher Support

- Students will complete teacher provided work at their own pace.
- Teachers provide 'live teacher support' (via Google Meet or phone calls). Whole class Google Meets will begin the day, during which activities and learning will be assigned. Then small group Google Meets will occur through the day. For older grades, the lesson will be taught before allowing the students to complete the work. The teacher will stay in the Google Meet to answer questions.
- It is very important that students are able to interact with their teacher and classroom peers throughout the school day via Google Meets.
- Student cameras are not required to be on.
- Most of the assigned work completed at the student's pace.
- The synchronous learning will not exceed 180 minutes for Kindergarten or 225 minutes for Grades 1 - 8.
- Assigned tasks could include questions, reading, writing tasks, activities, projects, prerecorded video demonstrations, pre-recorded video tutorials, and other items. These will be online activities with classroom teacher leading the learning.
- Curriculum partner teacher(s) will provide instruction via a new Google Meet link that will be posted in SeeSaw or Google Classroom. They will provide the instruction at the scheduled time and will provide learning up to 75% of their scheduled time with the class.

Option 2: Learning On-Demand

- Students complete teacher provided work at their own pace due to bandwidth or other concerns.
- Written feedback provided via email, messages via See Saw or Google Classroom.
- Assigned tasks could include questions, reading, writing tasks, activities, projects, prerecorded video demonstrations, pre-recorded video tutorials, and other items. These will be online activities which allows the classroom teacher to lead the learning.
- Curriculum partner teacher(s) will provide instruction via on demand activities up to 75% of their scheduled time with the class.

Secondary Teacher Expectations:

Secondary students currently enrolled in face-to-face learning began Quadmester 4 and moved to remote learning on April 19, 2021. Virtual Learn at Home Secondary School (VLHS) staff resumed their regular programming as scheduled on April 19, 2021.

On Monday, April 19, 2021 teachers provided 30 minutes of whole-class learning (Google Meet is the recommended platform) at the start of the school day. The teacher provided the link for the whole class learning session in the virtual learning environment established for their Quadmester 4, Week A course. All students who attended were marked present. For the remainder of the day, teachers connected with students who were not present during the whole-class session as well as prepared for the remainder of the week. During this day teachers collected technology needs for students in their class. These needs were shared with the school Principal to make a plan for device distribution.

During the remainder of the remote learning period, teachers will provide approximately 225 minutes of teacher-led learning opportunities including whole-class learning, small-group conferencing and live teacher support to answer student questions and provide individual/small group instruction, demonstrations or tutorials. The remote learning day will follow the regular school day schedule with a morning learning block, a lunch block and an afternoon learning block. The learning blocks will be approximately 160 minutes (including a 10-minute break) each which will include 112.5 minutes of

live teacher interaction. The remainder of the learning block will be devoted to independent student learning.

Students enrolled in the Elementary or Secondary ALLP, OPTIONS, ECPP and IS Programs:

For students enrolled in either Elementary or Secondary ALLP, OPTIONS, ECPP and IS programs, learning will occur remotely. Teachers are expected to provide both on-demand learning (activities provided to students to access when the timing works for them) as well as synchronous learning (this could be a class discussion, or shared learning time). The amount of synchronous learning should be appropriate for the students and their needs. School ALLP, ECPP and IS teams are encouraged to work together to support student learning.

For ALLP, OPTIONS, ECPP and IS students who are not able to benefit meaningfully in remote programming due to their exceptionalities, are permitted to attend face to face, in school learning beginning April 19, 2021.

Elementary Virtual Learning for 2021-2022

In February we surveyed our Virtual Learn at Home Elementary School (VLES) students and parents to determine the need to continue to offer a post-pandemic virtual learning option for elementary students in 2021-2022. About 25% of families responded to the survey which asked “If VLES was an option for the 2021 – 2022 school year, how likely would you be to enroll your student(s)?”

Approximately 70% of respondents indicated that they were somewhat likely, likely, or extremely likely to enroll their students in a virtual learning option similar to the one offered in 2020-2021. The top 3 reasons for continuing to learn in this format were:

- students have been successful in the virtual format;
- the virtual format meets the individual’s needs; and
- health concerns

The staffing process for 2021-2022 commences in February 2021 and enrolment numbers for each school (including the virtual school) must be determined before the end of April 2021 in order to identify the number of staff required for each elementary school as well as to start the school scheduling process. In order to meet our elementary collective agreement school staffing timelines, it was imperative that we determine the number of student registrations for the virtual learning option by April 21st so that accurate enrolment projections are used to determine staff for each school site. To promote stability within classrooms, enrolment in the virtual learning program will be a permanent year-long commitment and families will not be able to opt-in or out of in-person and virtual learning during the 2021-2022 school year.

The French Immersion Program, currently offered at eight elementary schools, is not available through virtual learning as there was not sufficient projected enrolment for the coming year. In the survey the families of 48 students were indicated as somewhat likely, likely, or extremely likely to enroll in VLES French Immersion. There were 15 students, of this group, who were certain they would enroll in VLES French Immersion. The low levels of projected enrolment, between 15 – 48 students, is not able to sustain offering the French Immersion program in the virtual environment. On April 1st parents/guardians in the LKDSB community were invited to review the “Looking Ahead to the 2021-2022 School Year” found [here](#) to assist in making a decision about registering for virtual learning for September 2021. Numerous reminders have been sent to parents/guardians via School Messenger about the deadline for registering for virtual learning, which is Wednesday April 21st.

Secondary Virtual Learning for 2021-2022

In February we surveyed our Virtual Learn at Home Secondary School (VLHS) students and parents to determine the need to continue to offer a post-pandemic virtual learning option for secondary students in 2021-2022. About 20% of families responded to the survey which asked “If VLHS is an option for 2021-2022, would you register for this option?” Approximately 70% of respondents indicated that they wanted a virtual learning option similar to the one offered in 2020-2021. The top 3 reasons for continuing to learn in this format were:

- students have been successful in the virtual format;
- the virtual format meets the individual’s needs; and
- health concerns

The staffing process for 2021-2022 commences in February 2021 and enrolment numbers for each school (including the virtual school) must be determined before the end of April 2021 in order to identify the number of staff required for each secondary school as well as to start the school scheduling process. We were able to sign a letter of agreement with OSSTF to extend our staffing dates. This enabled us to provide as much time as possible to make an informed decision for the 2021-2022 school year while meeting our contractual obligations. In order to meet our secondary school staffing timelines, it was imperative that we determine the number of student registrations for the virtual learning option by April 21st so that accurate enrolment projections are used to determine staff for each school site. To promote stability within classrooms, enrolment in the virtual learning program will be a permanent year-long commitment and families will not be able to opt-in or out of in-person and virtual learning during the 2021-2022 school year.

With most secondary students expected to return to in-person learning, the virtual learning course offerings were determined based on compulsory courses required to achieve an OSSD, as well as a wide range of elective courses. Courses that rely extensively on hands-on experiences (for example art, co-operative education, drama, physical education, and technology) will only be offered in-person. Virtual learning course offerings for 2021-2022 include Applied, Academic, Workplace, College and University type courses and were determined based on subscription in 2020-2021. The French Immersion Program, currently offered at three secondary schools, is not available through virtual learning for 2021-2022. Enrolment in French Immersion this year was low which impacted programming. As with all course offerings at secondary schools, the ability to run a course is contingent on sufficient enrolment.

On April 1st parents/guardians in the LKDSB community were invited to review the “Looking Ahead to the 2021-2022 School Year” found [here](#) to assist in making a decision about registering for virtual learning for September 2021. Numerous reminders have been sent to parents/guardians via School Messenger about the deadline for registering for virtual learning, which is Wednesday April 21st.

Approximately 700 students, 350 elementary and 350 secondary, registered before the April 21st deadline to continue in Virtual Learning for the 2021 - 2022 school year and our annual staffing process for all LKDSB schools and programs is now underway based on these registrations.



FROM: Brian McKay, Superintendent of Business & Treasurer

DATE: April 27, 2021

SUBJECT: Covid-19 Resilience Infrastructure Stream Funding Use



The Lambton Kent District School Board has been provided with \$6,288,184 of Covid-19 Resilience Infrastructure Stream (CVRIS) funding.

The CVRIS funding will be used on the following LKDSB projects, to be completed by December 31, 2021:

PROJECT DESCRIPTION
WiFi upgrades to all schools
Additional water bottle fill stations to most schools
Sarnia Education Centre – Window Replacement with operable windows
Installation of Air Conditioning unit in Library of 4 schools
Bright's Grove – Air Quality Improvements (unit ventilators in 2 classrooms and upgraded building automation)
GLSS – Air Quality Improvements (rooftop units for gyms and shops)
Errol Road – Air Quality Improvements (rooftop unit for gym)
High Park – Air Quality Improvements (rooftop unit for gym)
McNaughton – Air Quality Improvements and window replacement
AA Wright – Air Quality Improvements (new unit ventilators throughout the school)
London Road – Air Quality Improvements (boiler and air handling unit replacement)
WDSS – Boiler Replacement
Bridgeview – Air Quality Improvements (unit ventilators in 3 classrooms) and window replacement
Lambton Central Centennial – Air Quality Improvements (rooftop unit for gym)