

**PUBLIC MEETING #2 FOR THE WYOMING AREA SCHOOLS
PUPIL ACCOMMODATION REVIEW
MINUTES/RECORD OF ACTION**

Date: March 23, 2016

Location: South Plympton Public School, 4741 Confederation Line, Wyoming

Present: Committee Members: Gary Girardi, Superintendent of Education – Capital Planning and Pupil Accommodation, Taf Lounsbury Superintendent of Education – Program: Early Years/Elementary, Deb Bramham, Principal, Crystal Hordyk, Parent Representative, South Plympton School Campus, Jen Crummer, Parent Representative, Linda Reid, Community Representative, Emma Gibson, Student Representative, Wyoming School Campus, Jodi Campbell, Parent Representative, Wyoming School Campus, Chad Brown, Vice Principal, South Plympton School Campus

Resource Personnel: Lorie Vandeschoot, Planning and Reporting Officer, Sandi Vennettilli, Recorder, Brian McKay, Superintendent of Education-Finance

Regrets: Kaylee Clarke

Note: This document is not a verbatim transcript. Questions and answers have been paraphrased for the sake of clarity and brevity

| Item | | Action/Responsibility |
|---------------------------|--|-----------------------|
| Welcome and Call to Order | <ul style="list-style-type: none"> Superintendent Girardi welcomed the Committee and introduced Director of Education Jim Costello, Superintendent McKay, Superintendent Lounsbury, Chair of the Board Jane Bryce, Trustee Dave Douglas, Trustee Liz Hudie, Trustee Tom McGregor, Trustee Shannon Sasseville, Trustee Randy Campbell, Student Trustee Cole Anderson and Mayor Lonny Napper. <p>Committee members representing the Wyoming area schools and Board resource staff introduced themselves.</p> <p>Superintendent Girardi explained that the goal for the meeting was to listen and receive input from the members of the community regarding the LKDSB Initial Staff Report Recommendation.</p> | |

| Item | | Action/Responsibility |
|---|--|-----------------------|
| | <p>We have responded to questions online and have posted the Minutes/Record of Action for all Public and Working Meetings. Tours were arranged for both schools. Many people took advantage of the opportunity to walk through both buildings.</p> | |
| Adoption of Agenda | <ul style="list-style-type: none"> • The Committee did not have any concerns with the Agenda. | |
| Review of Minutes/Record of Action from Feb.29 th , 2016 Working Meeting | <p>Discussion took place for Agenda Item #5 ARC Options Pros and Cons.</p> <ul style="list-style-type: none"> • ARC Committee members reviewed each option, and were given an opportunity to provide opinions or seek clarification on the existing information, as well as add additional pros and cons to the list for each scenario. An itemized list of pros and cons was posted under the Wyoming Area ARC on the LKDSB website. • 5.1 - Status Quo : No committee members desired further discussion on this option at the next working meeting. There was consensus to remove this option from the table. • 5.2 - LCCVI as a 7-12 School and close either Wyoming or South Plympton PS: No committee members desired further discussion on this option at the next working meeting. There was consensus to remove this option from the table. • 5.3 - Consolidation at South Plympton PS with closure of Wyoming PS: The committee agreed they would like to have further discussions at a future meeting. The committee requested this breakdown to reflect 6 scenarios: <ul style="list-style-type: none"> 1. Close South Plympton PS for 2016 and move students to Wyoming PS. 2. Close Wyoming PS for 2016 and move students to South Plympton PS. | |

| Item | | Action/Responsibility |
|---|---|-----------------------|
| | <p>3. Move all students into South Plympton PS and close Wyoming PS to complete construction. Move all students back to Wyoming PS for 2017 and close South Plympton PS in 2017.</p> <p>4. Move all students into Wyoming PS and close South Plympton PS to complete construction. Move all students back to South Plympton PS for 2017 and close Wyoming PS in 2017.</p> <p>5. Keep both open for 2016 make renovations to Wyoming PS and close South Plympton PS in 2017. Move all students to Wyoming PS in 2017.</p> <p>6. Keep both open for 2016 make renovations to South Plympton PS and close Wyoming PS in 2017. Move all students to South Plympton PS in 2017.</p> <ul style="list-style-type: none"> • 5.4 - LKDSB Initial Staff Report Recommendation: Closure of South Plympton PS and consolidation into Wyoming PS: The committee agreed they would like to have further discussions at a future meeting. • The Committee did not have any concerns with the Minutes/Record of Action from the Feb.29th, 2016 Working Meeting. • Question: When will the options be discussed? Answer: The options will be discussed at the next Working Meeting. | |
| Presentations and Questions from the Public | <ul style="list-style-type: none"> • Comment: The public will not get an opportunity to speak at the Working Meeting. I feel like I am being stifled. Response: There will be several opportunities for the public to ask questions. Questions can be brought forward by a Committee member. There will be a box at the next Working Meeting for the public to submit questions. | |

| Item | | Action/Responsibility |
|------|--|-----------------------|
| | <p>These will be answered online in addition to questions submitted to ARC@lkdsb.net. Delegations can be made directly to the LKDSB Trustees at the April 12, 26 or May 10 Board Meetings.</p> <ul style="list-style-type: none"> <p>• Question: What happens if the Trustees do not have a majority vote? What is the next step? Answer: If the Trustees do not have a majority vote the consolidation would not take place. The Trustees can also choose to amend the recommendation.</p> <p>• Question: Can we delegate to the Board if they amend? Answer: Yes.</p> <p>• Question: Do the Trustees see all the questions that are submitted? Chair of the Board Jane Bryce assured the public that the Trustees receive the questions that are submitted and are very conscientious about following online. Director Costello noted that Trustees can also ask questions of Administration.</p> <p>• Question: We thought the information would be presented at this Public Meeting. We will have more questions after the options are presented. Would you be open to letting the public speak at the next Working Meeting? Answer: This element is not part of our Regulations and did not occur at our previous working meetings and we must remain consistent in our process.</p> <p>• Question: The Board does not seem to have many green initiatives. Aren't there funds that would be available for environmental initiatives that would reduce costs? Answer: We are investigating what would need to be done to accommodate any upgrades that could take advantage of those funds.</p> <p>• Question: Have you considered the cost of carrying these buildings? It does not make sense that that was not part of the decision. Answer: The costs to run each building and capital projects are fairly similar.</p> | |

| Item | | Action/Responsibility |
|------|--|-----------------------|
| | <ul style="list-style-type: none"> <li data-bbox="491 212 1579 375"> <p>• Question: When you are looking at the population pupil space is it a 10 year outlook or is it a 20 year view? Answer: We look at the long term statistics for both schools. At the moment they are not showing huge increases. It is very hard for us to work with what might happen.</p> <li data-bbox="491 415 1579 610"> <p>• How does the FCI factor into the longevity of the building? If the capital plan is 10 years what is after that? Answer: The process is a 5 year revolving process. The Ministry will re-evaluate the building. For the Ministry it is 5 years but for our Board it is 10 years. The Ministry brings in an engineering company. They give us numbers on the expected life cycle and cost. The FCI is updated after the projects are complete.</p> <li data-bbox="491 651 1579 781"> <p>• Will you know based on your estimations what the FCI will be for the new building? Answer: No. When the Trustees make the decision it is just concepts. We will know what the FCI will be when the project is awarded.</p> <li data-bbox="491 821 1579 984"> <p>• How does that give the Trustees the correct information? Answer: This is the Ministry's process. We cannot feed the information into the system to change the FCI until the project is completed. We give the Trustees a general idea. We know that the FCI will lower and can give assurance that we are going in the right direction.</p> <li data-bbox="491 1024 1579 1122"> <p>• Question: Doesn't the FCI determine what school needs less work? Answer: The FCI is only one piece of the decision. Operating costs and the structural integrity of the building are also considered.</p> <li data-bbox="491 1162 1579 1292"> <p>• Question: Do the ALLP classes have their own funding? Answer: They do not have their own capital funding. Transportation is not a separate budget. It is part of the overall transportation budget. Funding for special education comes from student funding.</p> | |

| Item | | Action/Responsibility |
|------|--|-----------------------|
| | <ul style="list-style-type: none"> <li data-bbox="491 245 1503 342"> <p>• Question: Are there additional grants that we can apply for? Answer: There are currently no further ALLP grants. Other grants that are available involve capital work and are not tied to any specific programs.</p> <li data-bbox="491 415 1335 480"> <p>• Question: Do any other schools have the ALLP program? Answer: Yes, we have 15-20 ALLP classrooms.</p> <li data-bbox="491 521 1215 586"> <p>• Question: What is the cutoff for a classroom? Answer: The maximum is 10. There is no minimum.</p> <li data-bbox="491 626 1535 724"> <p>• Question: Is there a chance we could lose the ALLP program? Answer: Geographically this is a good location. Our plan is to keep this class open.</p> <li data-bbox="491 764 1535 894"> <p>• Question: How will information be presented at the working meeting? Answer: We will put up drawings and maps of each school showing the additions on the overhead screen. This information will also be posted online after the meeting.</p> <li data-bbox="491 935 1373 1000"> <p>• Question: Will all 6 options be included in the Final Report? Answer: No, we will have one recommendation.</p> <li data-bbox="491 1040 1583 1138"> <p>• Question: Will we know what recommendation the Trustees are voting on? Answer: We will post the recommendation. The Public can attend the Board Meeting to respond to the recommendation.</p> <li data-bbox="491 1179 1478 1276"> <p>• Question: Will we apply for funding once the vote is final? Answer: Yes. The deadline to apply is July. We would expect a funding announcement in October.</p> <li data-bbox="491 1317 1444 1382"> <p>• Question: Once the process is complete will it be posted online? Answer: Yes. We would also issue a press release.</p> | |

| Item | | Action/Responsibility |
|------|--|-----------------------|
| | <ul style="list-style-type: none"> • A committee member made the statement that \$150,000 should be considered minimal for extending the timeline for closure. Trustee McKay clarified the comment that \$200,000 is a minimal amount when referring to a capital cost. The \$150,000 cost of operating a school is not considered minimal because it is a yearly cost. • Question: Is there still no bussing in the proposed plan? Answer: The bussing policy cannot change. Students are bussed according to the CLASS Student Transportation Policy. This policy applies to the LKDSB, and our coterminous board. • Question: What if there are safety concerns? Answer: We would do an analysis of the area to make sure it is a safe path. If there are concerns we would work with elected officials to come up with a solution. Several years ago they did have a crossing guard at the intersection of Niagara Street and Broadway Street, but this was replaced with a permanent pedestrian crossing device. The coterminous Board in the community does have many young elementary students that are within the walk distance to their school and are required to cross Broadway Street in this same section using the crosswalk as well. • Question: Would you entertain the idea of senior students as crossing guards? Senior students volunteer for safety patrol where there is a painted crossway. They would not be considered crossing guards. • Question: In the further phases of the recommendations there may be more students if there are more school closures. Have you considered these numbers? Answer: There is currently no recommendation on the table for these closures and the potential would be small. | |

| Item | | Action/Responsibility |
|------|--|-----------------------|
| | <ul style="list-style-type: none"> <li data-bbox="491 245 1499 443"> <p>• Question: Is it possible that the boundary extensions could change? That could change the numbers. Answer: We were not looking at changing the boundary. When you start moving the boundaries for feeder schools you create problems for the secondary schools. The 402 is a natural divider. It is the easiest route for bussing.</p> <li data-bbox="491 516 1583 881"> <p>• Comment: The Initial Staff Report seemed brief and lacking. It appears that too many options have come forward from the ARC that should have been in the Staff Report. I would have thought that more of that would have been researched and provided in the report so that there wouldn't have been so much work for the ARC members. We are tight on time. If more had been done up front we wouldn't have to wait for architects. It doesn't have the level of substance to provide the committee with what they need. Response: We have debated the idea of putting more options in the report. Most people have commented that the document is too big. We appreciate your comments. We are learning through this process. You have provided great constructive criticism. It is something that we will take away for further ARCs.</p> <li data-bbox="491 954 1562 1157"> <p>• Question: Do we have to pick up our child if they are in FDK but not bussed? Answer: We would not allow a FDK student to walk home alone. Parents would be expected to pick up their student or make other arrangements such as arranging for a senior or high school student to volunteer to walk the student home. Parents in some communities have also organized a walking bus.</p> <li data-bbox="491 1190 1541 1320"> <p>• Comment: We are a small rural community. A lot of areas do not have sidewalks. It feels like safety concerns are not a priority. Answer: Student safety is our number one concern. The principal will give us information about potential problems and we can ask for a traffic study.</p> | |

| Item | | Action/Responsibility |
|-----------------|--|-----------------------|
| | <ul style="list-style-type: none"> <li data-bbox="491 245 1562 443"> <p>• Question: Have we heard if Best Start is going to renew their contract? Answer: We are planning for them to be at either location. The County of Lambton expressed a need for other services. The survey went home today and parents were reminded to realize that either school could close. We have a commitment for before and after care, a toddler room and the possibility of expanding to infant care if the need is there.</p> <li data-bbox="491 516 1535 646"> <p>• Comment: I have a concern about student safety. I still have a concern about bathrooms in the 4 options. Response: Regardless of the scenario we would address the issue before moving all students to one location.</p> | |
| Future Meetings | <ul style="list-style-type: none"> <li data-bbox="491 756 1304 821"> <p>• Wyoming Area ARC Working Meeting #2 – March 31, 2016 6:00 p.m.</p> | |
| Adjournment | <ul style="list-style-type: none"> <li data-bbox="491 862 663 894"> <p>• 8:25 p.m.</p> | |