

## SARNIA SOUTH SECONDARY SCHOOLS PUPIL ACCOMMODATION REVIEW PUBLIC MEETING # 2 MINUTES / RECORD OF ACTION

**Date:** March 8, 2016

Location: Sarnia Collegiate Institute & T.S., 275 Wellington Street, Sarnia, Ontario, N7S 2X1

**Present:** Committee Members: Sean Keane, Principal Sarnia Collegiate Institute & T.S., Dan Marr, Student Representative Sarnia

Collegiate Institute & T.S., Kennady Osborne, Student Representative Sarnia Collegiate Institute & T.S., Kara Woolridge, Parent Representative Sarnia Collegiate Institute & T.S., Mary Ethier, Parent Representative Sarnia Collegiate Institute & T.S., Lynn LeFaive, Community Representative Sarnia Collegiate Institute & T.S., Paul Wiersma, Principal St. Clair Secondary School, Keaton Jennings, Student Representative St. Clair Secondary School, Liberty Clements, Student Representative St. Clair

Secondary School, Kristen Schrie, Parent Representative St. Clair Secondary School, Jacqueline Knapp, Parent Representative St. Clair Secondary School, Andy Mackay, Community Representative St. Clair Secondary School; Vicki Ware, Aamjiwnaang

First Nation Representative

Resource Personnel: Jim Costello, Director of Education, Brian McKay, Superintendent of Business, Gary Girardi, Superintendent of Education – Capital Planning and Pupil Accommodation, Mike Gilfoyle Superintendent of Education – Secondary Program/Student Success/Secondary, Lorie Vandeschoot, Planning and Reporting Officer, Jane Kovar,

Recorder

Note: This document is not a verbatim transcript. Questions and answers have been paraphrased for the sake of clarity and brevity

Item	Discussion	Action/Responsibility
Welcome and Call to Order	Superintendent Girardi welcomed those in attendance and noted that it was good to see such a large turnout. Lambton Kent District School Board Trustees Jane Bryce, Scott McKinlay, Dave Douglas, Jack Fletcher, Randy Campbell, Lareina Rising, Bob Murphy, Tom McGregor, Elizabeth Hudie, Shannon Sasseville and Trustee Cole Anderson were recognized. Superintendent Girardi introduced Jim Costello Director of Education; Brian McKay, Superintendent of Business; and Mike Gilfoyle Superintendent of Secondary Program/Student Success and asked the members of the Accommodation Review Committee to introduce themselves.	

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	Superintendent Girardi informed those in attendance that the purpose of the meeting is to obtain input from the members of the Sarnia community regarding the recommendation brought before Trustees. He advised attendees that questions submitted to the Board have been posted and responded to on the Board's website. As well, he noted that Minutes/Record of Action for the public and working meetings can be viewed on the Board's website. Superintendent Girardi advised those in attendance that guided tours of SCITS and St. Clair were provided to afford participants a chance to do a walk-through of the two schools. Superintendent Girardi said that questions can be brought forward at the meeting and will be answered immediately if possible. If providing an answer requires more in-depth research, the response will be posted on the Board's website. It was acknowledged that there is a lot of emotion/passion with regard to the process under way; those asking questions/making comments were asked to be respectful. If there is a consolidation of the two schools the Board wants to ensure there is no animosity between school communities. Superintendent Girardi said that the meeting could extend past 8:30 p.m., if necessary. It was noted that the room was equipped with three microphones to afford those wanting to speak an opportunity to do so. Those who chose to speak were asked to state their name and to identify their interest in the process (i.e. a parent, student, or community member) and to keep their questions/comments to no more than five minutes in length.	
Adoption of the Agenda	Superintendent Girardi reviewed the agenda; no-one from the Committee requested any amendments to be made.	
Review of Minutes/Record of Action from February 16, 2016 Working Meeting	Superintendent Girardi summarized items related to the ARC Working Meeting held February 16 <sup>th</sup> 6:00 pm – 9:00 pm  • Committee Reflection of January 13, 2016 Meeting  • Secondary Program – Options by School Population  • Presentation and Examination of School Accommodation Options Pros & Cons  • 6.1 Status quo (committee unanimously agreed to not discuss at next meeting)  • 6.2 SCSS 7-12 School and SCITS 7-12 School (committee unanimously agreed to not discuss at next working meeting)  • 6.3 Consolidation at SCIT/SCSS - Consolidate Elementary Schools at either site	

Item	Discussion	Action/Responsibility
	(committee unanimously agreed to not discuss at next meeting)	
	• 6.4 Consolidation at SCITS – Closure of SCSS (Would like to continue discussion	
	at next Working Meeting)	
	6.5 Closure of Additional Sarnia Secondary School(s) and Application for New	
	School (committee unanimously agreed to not discuss at next meeting)	
	6.6 LKDSB Initial Staff Report Recommendation (Would like to continue)	
	discussion at next Working Meeting)	
	The committee had no concerns with the Minutes/Record of Action from the February 16 <sup>th</sup> working meeting.	
Presentation and Questions from the	Superintendent Girardi invited questions and comments from the Public.	
Public	The first speaker referenced information that was handed out at the	
	entrance to the building. Frustration was also expressed over not	
	being able to obtain answers to questions posed by members of the public.	
	Response - Superintendent Girardi reviewed the process for	
	public input regarding the ARC and encouraged interested parties	
	to visit the Lambton Kent District School Board website and/or the	
	ARC section of the site where the Agendas and Minutes/Records of Action are posted.	
	To accommodate questions from the public, the Board created an	
	email address arc@lkdsb.net which can also be accessed via the	
	ARC link. Superintendent Girardi said that the site currently has 58	
	questions with responses.	
	Keith Wyville, a community member, submitted a presentation to the	
	ARC which can be found on the Board's website. A copy is attached.	
	Nancy Forbes-Murray, a downtown resident and retired educator,	
	submitted a presentation to the ARC which can be found on the	
	Board's website. A copy is attached.	
	A SCITS student in Grade 11 commented that her studies include art,	
	drama and business. The SCITS location allows her to walk to the	

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	Imperial theatre in the downtown core and she is concerned that she won't be able to do this if she attends SCSS. Similar concerns were expressed with regard to students participating in the Co-op program with placements in the downtown.	
	<ul> <li>Question – Could someone explain some of the things around SCSS that would be beneficial to our education?</li> <li>Response – Superintendent Girardi stated that both school communities offer wonderful programs and experiences. Principal Wiersma stated that every school has unique advantages and connections with the community. They have close proximity to parkland that supports the geography and horticulture programs offered at SCSS. SCSS is only 3 kilometres from the downtown area, which is not a deterrent to accessing the downtown. Superintendent Girardi added that SCSS also has a viable Co-op program available for students.</li> </ul>	
	<ul> <li>A SCITS Graduate commented that he does not think the two school populations will merge well and that he feels it would be a mistake to close SCITS.</li> </ul>	
	<ul> <li>Elizabeth Wood-McDonald, a downtown resident, submitted a presentation to the ARC and a copy of her presentation can be found on the Board website. A copy is attached.</li> </ul>	
	<ul> <li>A Sarnia taxpayer feels that if the data in the Save SCITS pamphlet is accurate, there is economic viability and value in keeping SCITS open and closing SCSS to make the land available for future development.</li> </ul>	
	<ul> <li>The next speaker was both a NCIVS and SCITS student whose mother was a teacher; she stated that she was a troubled student in school and did not do well in math and sciences, however she did participate in the SCITS Revue which built her confidence. She questioned the Board's recommendation to take schools out of the south end of Sarnia. She feels that SCITS provides many cultural opportunities and that the south end community needs to be fostered so that out-of-area students from NCIVS remain at SCITS.</li> </ul>	
	<ul> <li>An AMSS Teacher and parent of a SCSS student expressed support for consolidating the two schools. Both buildings have great students,</li> </ul>	

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	great staff and great school spirit. He expressed hope that the SCITS building could remain viable within the community. He stated there are ways to save SCITS and provided examples of other communities which have been successful in procuring local businesses and partnerships to utilize vacant schools, i.e. artists, bakeries, condos, etc. which impacted those communities in a positive way. He also commented that the existing wrestling room at SCITS is too small and often too hot or too cold during wrestling matches. As well, there is a YMCA pool facility and an arena within proximity to SCSS. He encouraged the public to be respectful towards the ARC, and added that Superintendent Girardi has integrity and would be fair and thorough in this process. He assured the public that the ARC recommendation would be based upon hard evidence & research.	
	<ul> <li>Kevin Forbes, SCITS graduate and employee of a Mitton Village business stated that London Central Secondary School and John Campbell school in Windsor are similar in age and structure to SCITS and have both been renovated to modernize and address accessibility issues. He wonders why the Board is not taking an example from neighbouring school boards to save SCITS which is an important part of Sarnia's heritage. A copy of his presentation is posted on the board website. A copy is attached.</li> </ul>	
	<ul> <li>Susan McKenzie, community member, submitted a presentation to the ARC. A copy of her presentation is posted on the board website. A copy is attached.</li> <li>Response - Superintendent McKay stated that the ARC was provided with 5 year and 10 year capital costs for both schools. He noted that this is a major decision and that the lifespans for these assets is large. He further noted that in year 6 there is a huge capital need of \$15 million for the SCITS building, compared to \$13 million for SCSS. Replacement values indicated on the SIPs were supplied to the Board by the Ministry who hired a consultant to determine values throughout the entire province.</li> </ul>	
	A SCITS student in Grade 9 expressed concern that if SCITS closes he would need to walk 40 minutes to get to SCSS each day because his family can't afford an annual bus pass. There are no restaurants in close proximity to SCSS if students want to eat out for lunch, and,	

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	<ul> <li>he believes that there is more traffic at SCSS.</li> <li>Response – Director Costello stated that there is a Transportation walk distance policy of 3.2 km for secondary students and 1.6 km for elementary students, and is voted on by Trustees. If the walking distance were adjusted, it would need to be adjusted for all 65 schools, not just SCITS and SCSS students; therefore there would be a considerable increase in transportation costs across the Board. This would also impact the 30 schools with the coterminus Board (SCCDSB). There are many students from our 13 secondary schools and 52 elementary schools, who walk to school each day; students can apply for a courtesy seat to ride a bus.</li> </ul>	
	<ul> <li>Jennifer George, community member, submitted a presentation to the ARC. A copy of her presentation is posted on the board website. A copy is attached.</li> </ul>	
	<ul> <li>Another SCITS student expressed concern that local businesses surrounding SCITS would close, and questioned what the Board's plan would be for the abandoned building?</li> <li>Response - Superintendent Girardi stated that this process involves our municipal partners as well.</li> <li>Response - Director Costello indicated that Board's priority is providing support to the 22,000 students of the 65+ schools across the district with the funding the Ministry provides. This ARC is not a judgement or criticism of SCITS or the surrounding community. Administration is very proud of SCITS and all of its schools. The Board's obligation is to the students, through the provision of the best programs and highest quality education possible.</li> </ul>	
	<ul> <li>A SCITS student stated this is an emotional issue, and feels that SCITS is not only a school but a home. SCITS facilities are very useful, the gym is used by elementary schools, and SCITS students utilize the pool and auditorium. Many students are bussed from the Corunna and Point Edward areas. She expressed concern that the building would remain empty and unused and would decay.</li> <li>Question – Why would the Board let what is being used go to waste?</li> <li>Response – Superintendent Girardi stated that at the recent</li> </ul>	

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	working meeting the ARC reached consensus that there is a desire to bring the two schools together into one building. The committee also asked for further analysis and discussions on the PSI grant from Kent Orr (CLASS), an investigation and analysis from Architects regarding the accessibility issues, as well as a summary and cost analysis from the Board's Health and Safety Officer regarding asbestos work planned for both buildings. These concerns will all be addressed at the next ARC working meeting scheduled for March 21 <sup>st</sup> .	
	• A SCSS parent and teacher stated how excited she is for a consolidation of the two schools. She is watching students in Grade 12 struggling as they are forced to take Grade 12 physics and calculus online because there aren't enough students to fill a class. She stated that both schools have wonderful memories and that this decision is difficult for both schools. She continued by making a request to the public, to look into the future for what is best for all students. She states that Grade 8 students who were once excited to be moving on to secondary school now see a community fighting, which is having a negative impact on their decision to want to attend either school. Parents and teachers need to make this as smooth a transition as possible for the students because they are the future.	
	<ul> <li>Kara Woolridge, ARC member asked if the previous speaker was a teacher at SCSS and noted that SCITS teachers are afraid to speak at the meeting.</li> <li>Response – Superintendent Girardi indicated that staff in both buildings have had meetings in conjunction with Board Administration and their Unions to discuss any concerns or questions involving this Accommodation Review. Superintendent Girardi indicated the previous speaker has a dual role and was speaking as a parent of a student at SCSS.</li> </ul>	
	<ul> <li>A Community Member asked if teachers and staff were directed not to speak at these public meetings?</li> <li>Response – Director Costello stated that there are some community members who are both teachers as well as parents. He asked that those individuals, when coming to the microphone, identify themselves and speak from the perspective of a parent.</li> </ul>	

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	Director Costello confirmed that staff at all four schools involved in this Accommodation Review process have been asked to work through their Unions regarding any concerns.	
	<ul> <li>A SCITS graduate who now resides in Corunna but grew up in the Sarnia south end and attended both Devine Street and SCITS stated that his three children also attended SCITS. He feels that they are successful due to positive experiences they had at the school. He said that the neighbourhood he grew up in is not the same and expressed concerns that new residents and young families won't want to move to an area where there are no schools because a school is the heart of a neighbourhood.</li> </ul>	
	<ul> <li>A taxpayer stated that she enjoyed teaching at SCITS and said that this should not be a battle. It should be which building can better accommodate our students and community. She said she was asked to remove a post on Facebook, and was told that she should not speak at this meeting, which she stated is not fair.</li> </ul>	
	<ul> <li>A parent of a SCSS student, and teacher at SCITS, stated that we all want what is best for students. Both schools are amazing. As a parent she sees the stress that this is causing her son and as a teacher she sees the stress this is causing her students. She is certain that once amalgamated, the combined school will be positive experience for all students.</li> </ul>	
	<ul> <li>A parent of both a NCIVS student and a SCSS student is concerned that the ARC decision will be based solely on facts. She said that she has worked in Detroit where the city refurbished many of its old buildings and revitalized the downtown. She feels that people who are not invested in the city will not preserve the SCITS building.         Question - Will this decision go to a vote?     </li> <li>Response - Superintendent Girardi stated that the Trustees will vote on the recommendation contained in the Final Staff Report.</li> </ul>	
	<ul> <li>Mary Ethier, ARC member asked that the Minutes/Record of Action indicate that she feels the Board chose this particular ARC phase as it would be the most contentious and that elected Trustees are mid-way into a four year term.</li> </ul>	

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	<ul> <li>A SCITS student stated that the school is part of one's identity and is concerned how this situation is dividing the two school populations and pitting them against each other. Once amalgamated these same students combined will spend time together in one building each day.         Question – What is the Board's plan with respect to bringing the students together after amalgamation?     </li> <li>Response – Superintendent Girardi stated that if the Trustees vote to consolidate the schools, a Transition Committee would be established to support the transition of students and staff. This committee would obtain input from students, staff and the community with respect to decisions such as: the naming of the consolidated facility, teams, awards, school colours, mascot, archives, etc. Transition Committees have been successful when faced with a similar task in the past.</li> </ul>	
	<ul> <li>A SCITS graduate and resident in south Sarnia expressed concern that, once amalgamated, similar programs will not be available and expressed concerns that SCITS will remain vacant. He saw these types of things happen while living in Peterborough where a school consolidation took place.</li> </ul>	
	<ul> <li>A SCITS student expressed concern about the lack of funding, and asked how the Board can afford to renovate?</li> <li>Response - Superintendent McKay indicated that this Board will see a \$6 million reduction in Ministry funding over the next three years. The Ministry is reducing grants and top-up funding to school boards that are struggling with declining enrolment. He added that there are two funding application-based programs that the Ministry allows Boards to access. The first capital funding program is specifically for Boards with schools below capacity and is designed to help with school consolidations. The second Ministry application program is the Capital Priorities Grant which is available annually to all school boards for consolidation projects, additions and any other large capital projects. Based on the numbers the Ministry has provided, and over the long term, capital costs and annual maintenance costs are higher, and therefore more expensive at SCITS than at SCSS. Both student</li> </ul>	

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	<ul> <li>A concerned citizen urged the Committee to recognize the value of SCITS and the history of the building, and suggested that to close it would be shameful civic responsibility. He stated that this is a city- wide issue, and SCITS with its proximity to downtown, is the heart of the city where youth want to live and raise families. If SCITS is closed the youth of tomorrow will be lost.</li> </ul>	
	<ul> <li>A Resident acknowledged that the consolidation of both schools is necessary and is what is best for all students. She stated that she is frustrated with how aggressive people are regarding this process. Community members putting down people and trashing others, in order for others to feel better about this process, is wrong.</li> </ul>	
	She feels that the individuals who yell the loudest will be heard, when the decision should be made based on facts and common sense. She asked that both school sites and their options should be made more clear for the public and asked if a report could be completed outlining this information. She also asked if there will be another Public meeting?	
	<ul> <li>Response – Superintendent Girardi stated that at the previous working meeting, the Committee asked for further analysis and details on both sites. He reiterated that there is an abundance of information, including numerous questions and answers posted on the Board website. Additional reports will be shared with the ARC as they become available.</li> </ul>	
	Superintendent Girardi stated that the next ARC working meeting scheduled for March 21 <sup>st</sup> will provide an opportunity for further clarification. This will include: a cost analysis and discussion about the PSI grant from Kent Orr (CLASS); an architectural analysis regarding accessibility issues at both sites; a summary and cost analysis from the Board's Health and Safety Officer regarding asbestos work planned for both buildings.	
	Superintendent Girardi stated that this Pupil Accommodation Review process includes two public meetings as well as two committee working meetings for ARC members.	

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	<ul> <li>Kennady Osborne expressed concern regarding a re-location to SCSS and losing scholarships and revenue attached to SCITS Revue.</li> </ul>	
	<ul> <li>A SCITS graduate and parent of a SCITS student commented that SCITS is an open and inclusive school. She welcomed the SCSS students to join the students here and feels that combining the two student bodies will enhance this building and keep it going. She commented on a previous statement regarding the SCITS wrestling room, stating while the room is not large it is used by the Sarnia wrestling club made up of SCITS, SCSS, NCIVS and St. Chris students.</li> </ul>	
	<ul> <li>A SCITS graduate, daughter of SCITS graduate, and mother of 3     SCITS graduates applauded everyone who has written into the Board     on behalf of Save SCITS, as well as everyone who has spoken     tonight advocating for both schools. She said her son, who now     resides outside of the area, cannot imagine Sarnia without SCITS.     The speaker said she believes that SCITS is economically and     culturally a better building and would be interested in a poll taken from     both current student populations to determine how they feel about the     two school communities coming together.</li> </ul>	
	<ul> <li>A SCITS parent who stated that he is a practicing Catholic said that if SCITS is closed the LKDSB will have created a hostile relationship with this community which will not be forgotten. He continued by stating his first course of action will be to leave the Public Board and enrol his children at the Catholic Board.</li> <li>Question – Will the Trustee vote be open and posted?</li> <li>Response – Superintendent Girardi stated that the Trustee vote will be done in public at the Public Board meeting.</li> </ul>	
	<ul> <li>A SCITS student enrolled in Grade 12 stated that she attended NCIVS for Grade 9 and switched to SCITS because of the arts programming. She feels that the auditorium represents an opportunity for students to pursue the arts, and SCITS offers the Revue which she feels cannot be replicated elsewhere.</li> <li>Question - What could you possibly give to students that can make up for that?</li> </ul>	

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	Response – Superintendent Girardi indicated the Board's intention is to be able to provide more course selections for all students.	
	<ul> <li>A SCITS graduate and retired educator spoke of the closing of Sarnia Central Secondary school and stated that kids will overcome change and he is not concerned about the kids. However, he is concerned that the Board is not providing the public with all of the information.</li> </ul>	
	<ul> <li>A SCITS graduate spoke passionately about what SCITS offers to students. She suggested that the Board try a "trial and error" time period, where one year SCSS students attend SCITS, then flip this scenario the following year and have SCITS students attend SCSS to determine which facility they like better. She asked both SCSS student members on the ARC if they would be interested in attending SCITS for the drama program.</li> </ul>	
	Liberty Clements said she does participate in SCSS's drama program and, while it does not have an auditorium, they utilize their drama room as well as the gym for drama productions. She does not believe that the program is about the facility, it's about who is a part of the program.	
	Keaton Jennings mentioned that while he is not involved in drama, SCSS also has great amenities. Keaton added that both schools have history and offers students quality community experiences. An ARC recommendation to consolidate the two schools is for the benefit of everyone and will afford students more course options for their post-secondary educations.	
	<ul> <li>A SCITS student in Grade 12 said she is looking forward to a combined site that can offer more course options and teams for students to participate on. She thinks the Board should turn SCSS into an elementary school.</li> <li>Response – Superintendent Girard stated that the ARC committee reviewed the option of making SCSS an elementary school at a recent working meeting. He said that the Board website provides the detailed pros and cons for that option and informed those present that the ARC members agreed they did</li> </ul>	

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	not want to pursue the option of turning SCSS into an elementary school.	
	<ul> <li>A SCITS graduate commented that she has a physical disability and was in a wheelchair so she had no choice but to attend SCITS as it was the only secondary school in the area with an elevator. While the facility is not fully accessible, the hallways are wide and she was able to take therapy in the pool. She stated that SCSS also has accessibility concerns that would need to be addressed.</li> <li>Response – Superintendent Girardi stated that architects are preparing a detailed accessibility report which will be provided to the ARC members at the next working meeting.</li> </ul>	
	<ul> <li>A SCITS community member commented that they don't want to lose their school because local businesses will suffer and the south end will die.</li> </ul>	
	<ul> <li>A SCITS alumni and resident stated that SCITS offers academic, athletic and artistic programs and facilities that would be hard to replicate; as the oldest school in Sarnia it has a rich history in the community.</li> </ul>	
	<ul> <li>A SCITS resident and alumni feels that the Board should apply for grant funding to help bring SCITS up to code and make it more accessible, because it is the cornerstone of the community. He believes that the SCSS property should be sold for development and expressed his hope that the Trustees are unbiased and their votes will be recorded publicly.</li> </ul>	
	<ul> <li>A parent of a SCITS graduate and a current SCITS student is concerned about bussing costs. Students from three elementary schools can walk to SCITS but won't be able to walk to SCSS. As well, there aren't elementary schools in the vicinity of SCSS so she feels SCITS should remain open.</li> <li>Response: Superintendent Girardi said that CLASS has indicated that the costs for bussing will not increase.</li> </ul>	
	A SCITS alumni expressed concerns over the fact that a SCSS student was assured that after one year at SCITS they would be able	Page 12 of 1

Item	Discussion	Action/Responsibility
	to return to SCSS so it seems as though the decision has been made.  • Response: Director Costello stated that senior administration needs to provide an Accommodation Review recommendation based on data, which is completed in the Final Staff Report for Trustees who then vote on the recommendation based on information gathered through the Public Meetings, Working Meetings, community input, etc. so that they can make an informed decision. The ARC initially weighed several proposals and public input and decided upon the two options that are being discussed now. It is a difficult decision because both schools have great staff, students and programs.	
	<ul> <li>A resident asked how much influence senior administration has over Trustees decisions and expressed concerns that Trustees from Chatham-Kent have not responded to emails.</li> <li>Response - Director Costello stated that the Pupil Accommodation Review is a public process put in place to deal with demographic shifts that have taken place.</li> </ul>	
	<ul> <li>A Community Resident asked if there have been structural reports completed on both buildings.</li> <li>Response - Superintendent McKay stated that the Ministry hired a consultant who has toured both sites and found structural issues at both locations. The structural concerns will be discussed further at the next ARC working meeting.</li> </ul>	
	<ul> <li>A resident spoke about the changing demographics and said that closing SCITS will only add to the problem but, if SCITS is kept open, people will remain in the south end of town.</li> </ul>	
	<ul> <li>A SCITS graduate questioned the financials provided. She inquired about the various funds available and believes that the money would be better spent on the students. She feels it's important to note that SCITS is closer to the Public Library and the Arena. Relative to the comments made about funding, Superintendent Girardi explained that the grants are only available for school consolidations and nothing else.</li> </ul>	
	A taxpayer said they take exception with the comment about	

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	demographics because they believe that the closure of Devine Street school had a negative impact on the area's demographics.	
	<ul> <li>A taxpayer who had attended SCITS is concerned there is a lack of transparency. They feel that the Board has an obligation to students. Instead she feels the Board wants to develop SCSS in order to build a larger tax base. Taxpayers are aging and the tax base is eroding but the south end is being penalized.</li> </ul>	
	<ul> <li>One resident feels that before a decision is made students at both schools should be asked which school they would like to remain open.</li> </ul>	
	<ul> <li>A parent of a SCITS student admitted to having reservations when his child started there but now he believes that what SCITS offers would not be available anywhere else.</li> </ul>	
	<ul> <li>ARC member Kristen Schrie said she tried to participate on Save SCITS but has been blocked. She noted the importance of having the communities work together.</li> </ul>	
	<ul> <li>A parent of a student in Grade 9 at SCSS is excited about the consolidation because there are less course choices at a smaller school. He trusts that the Trustees will make the best decision.</li> </ul>	
	<ul> <li>Board Chair, Jane Bryce, acknowledged that the ARC's work is not done but appreciates all of the hard work done to date and thanked the ARC members on behalf of all Trustees. She acknowledged the student representatives for their sophisticated answers and the passion and dignity they showed when responding to questions.</li> </ul>	
	On behalf of the LKDSB Trustees she publicly acknowledged the integrity of the Director and Board staff. She thanked those in attendance for sharing their passion and interest in the education of our students of the LKDSB. She assured those present that every Trustee has the same passion to ensure that every student every day is given the opportunities they need to succeed.	
	Superintendent Girardi concluded the meeting by also recognizing the passion that was in the room. He said it was interesting that the	Page 15 of 1

Item	Discussion	Action/Responsibility
	discussion points raised mirrored the discussion at the last Working Meeting. It was noted that all letters submitted in regards to the Accommodation Review have been sent to Trustees.	
	<ul> <li>In response to a question about the possibility of further public meetings, Superintendent Girardi confirmed that the public meetings have been concluded.</li> </ul>	
Questions/Future Discussions		
Future Agenda Items:	<ul> <li>Sarnia South secondary Schools ARC working Meeting March 21, 2016 at the Sarnia Education Centre 6:00 p.m. to 8:00 p.m.</li> </ul>	
Adjournment	The meeting adjourned at 11:26 p.m.	