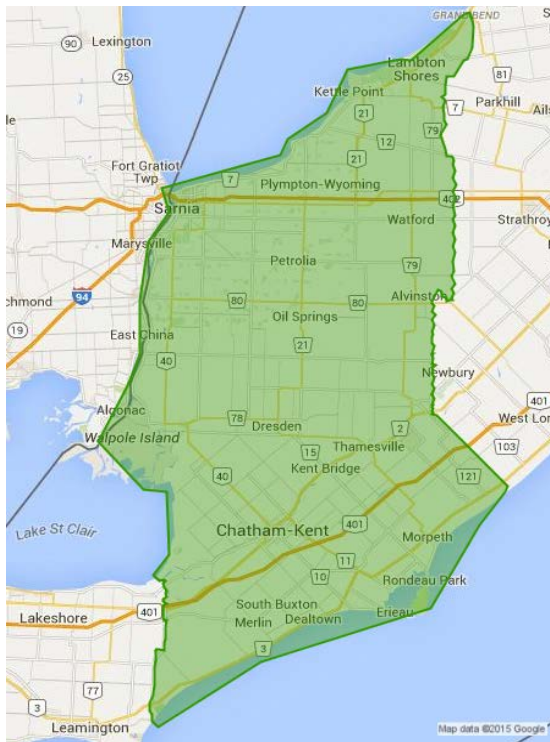




LKDSB SARNIA SECONDARY ACCOMMODATION REVIEW COMMITTEE



Director of Education:

Jim Costello

Superintendent of Business:

Brian McKay

Superintendent of Capital Planning: Gary Girardi

Wednesday January 13, 2016

Sarnia, Ontario



- Introductions and Overview Jim Costello
- Demographics Gary Girardi
- Finance Brian McKay
- Consolidation Proposal Gary Girardi
- ARC Recommendations Gary Girardi
- Closing Remarks Jim Costello



Introduction

Changing Climate in Ontario School Boards

- “School boards are responsible for managing their school capital assets in an effective manner. They must respond to changing demographics and program needs while ensuring continued student achievement and well-being, and the financial viability/sustainability of the school board.” *Ministry of Education Pupil Accommodation Review Guideline March 2015*
- “...the current approach to managing school space, which diverts significant funding to support underutilized space is fiscally unsustainable.” *Ministry of Education, Education Funding, Technical Paper 2015-2016, Spring 2015*

Factors to Consider

1. *Demographics/Declining Enrolment*

- Ministry of Education-London Region (South Western Ontario) rate of enrolment decline is 0.64% from 2014/2015 to 2015/2016 (3 times the provincial decline rate of 0.17%)
- LKDSB rate of enrolment decline is 1.6% from 2014/2015 to 2015/2016 which is nine times that of the province
- LKDSB 22,078 Full Time Equivalent (FTE) students as of 10/31/2015
- LKDSB 9,426 Ministry rated empty pupil spaces as of 10/31/2015
- LKDSB current capacity utilization is 70.1%
- LKDSB projection of continued enrolment decline and capacity utilization: 21,480 FTE in 2020 (68.2%); 20,929 FTE in 2025 (66.4%); 20,446 FTE in 2029 (64.9%)



Demographics/Declining Enrolment continued...

- While Statistics Canada predicts that the birth rate in Ontario will increase from 2010 to 2025, Lambton and Chatham-Kent birth rates and the projected student population is expected to decrease. This anticipated decline will occur more slowly than the current pace
- This Statistics Canada data is supported by the Board's demographic software and is also reflected in the demographic information supplied to the Board by the Municipality of Chatham-Kent and County of Lambton prior to the Board's Capital Plan Meeting in October 2015



Factors to Consider

2. Financial

- Top-up Funding reduction under the School Facility Operations and Renewal Grant
- Declining Enrolment Adjustment Grant reduction
- Geographic Circumstances Grant (rural designation) reduction
- School Foundation Grant reduction
- Ministry Bench Mark Funding for principal/vice-principal reduction
- School Consolidation Capital incentive
- Financial incentive for K to Grade 12 school reconfigurations



Financial continued...

- In April of 2015, the Ministry of Education revised its Grants for Student Needs funding model.
- This change was stimulated by the School Board Efficiencies and Modernization Strategy which provides incentives and supports for school boards to make more efficient use of school space
- “These changes will continue to encourage school boards to focus on using education resources and facilities to support students rather than supporting school space that may be surplus to students’ education needs.” *Ministry of Education, Education Funding, Technical Paper 2015-2016, Spring 2015*

Conclusions

- The significant reduction in funding and the immediacy of its impact demands that the LKDSB act to implement a multiyear plan in the interest of fiscal responsibility and enhanced student learning
- While this new reality presents significant challenges to the LKDSB, it also provides opportunities to reshape the Board to provide enhanced learning environments for our students



Conclusions

- Since amalgamation in 1998, LKDSB has closed 14 elementary schools, 2 secondary schools and 1 Adult Learning Centre
- This report contains recommendations for eight phases of consolidation at a faster pace
- Should all eight phases be achieved successfully, and if all enrolment projections remain true, the LKDSB capacity rate would increase to 83% at completion



Conclusions

- The recommendations contained in this report are:
 - made in the best interests of all students regarding more equitable access to programs
 - made in the interest of maintaining fiscal responsibility over the long term
 - based on an assessment of the age and quality of LKDSB buildings
- This process can lead to a LKDSB which has fewer but fuller schools which will be more efficient to operate. This will allow resources to be allocated equitably to all students, while promoting student success for all



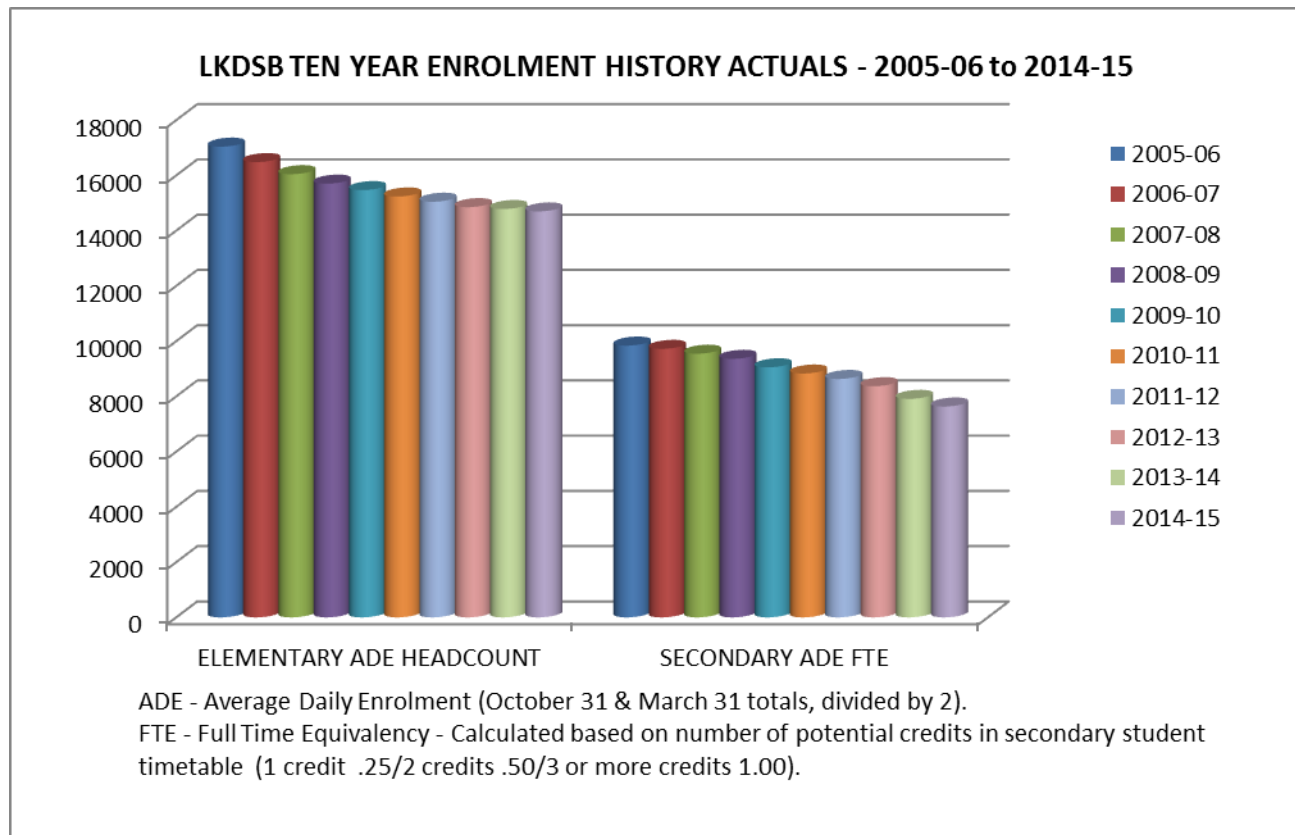
Demographics

- LKDSB Enrolment History
- Enrolment in the Lambton Kent District School Board has continued to decline over the past decade. Specifically, there has been a 19.0% decline in enrolment since the 2005-06 school year. This trend is consistent with many school districts across the province.

	Oct. 31, 2005	Sep. 16, 2015	Change	% Change
Elementary Enrolment	17,034	14,421	(2613)	(15.3%)
Secondary Enrolment	10,179	7,618	(2561)	(25.2%)
Totals	27,213	22,039	(5174)	(19.0%)



Ten Year Enrolment History





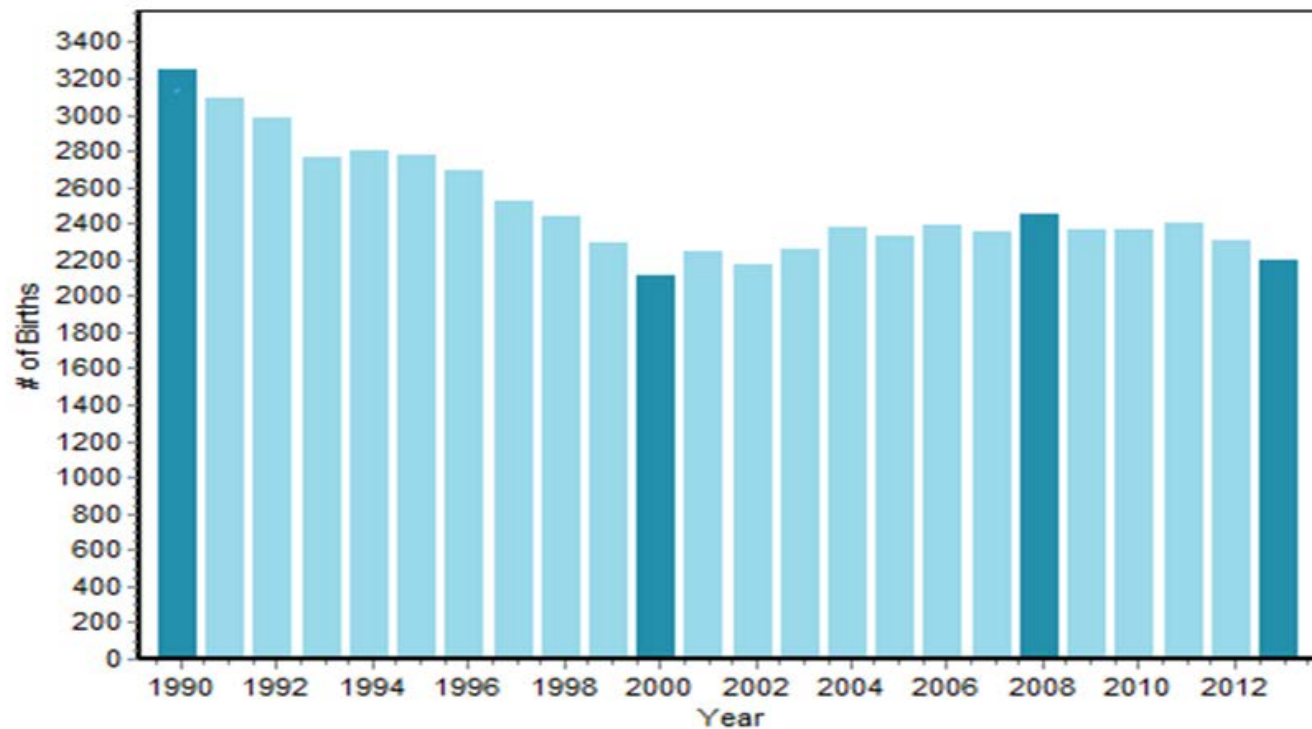
Birth Rate Comparison to Ontario

Year	Statistics Canada Provincial Birth Rate Assumptions	LKDSB Catchment Area Birth Rate Assumptions
2010 to 2015	+6.5%	-4.3%
2015 to 2020	+5.0%	-1.4%
2020 to 2025	+1.8%	-0.3%



Births in Lambton Kent Catchment

History of Births - Lambton Kent DSB - 1990 - 2014





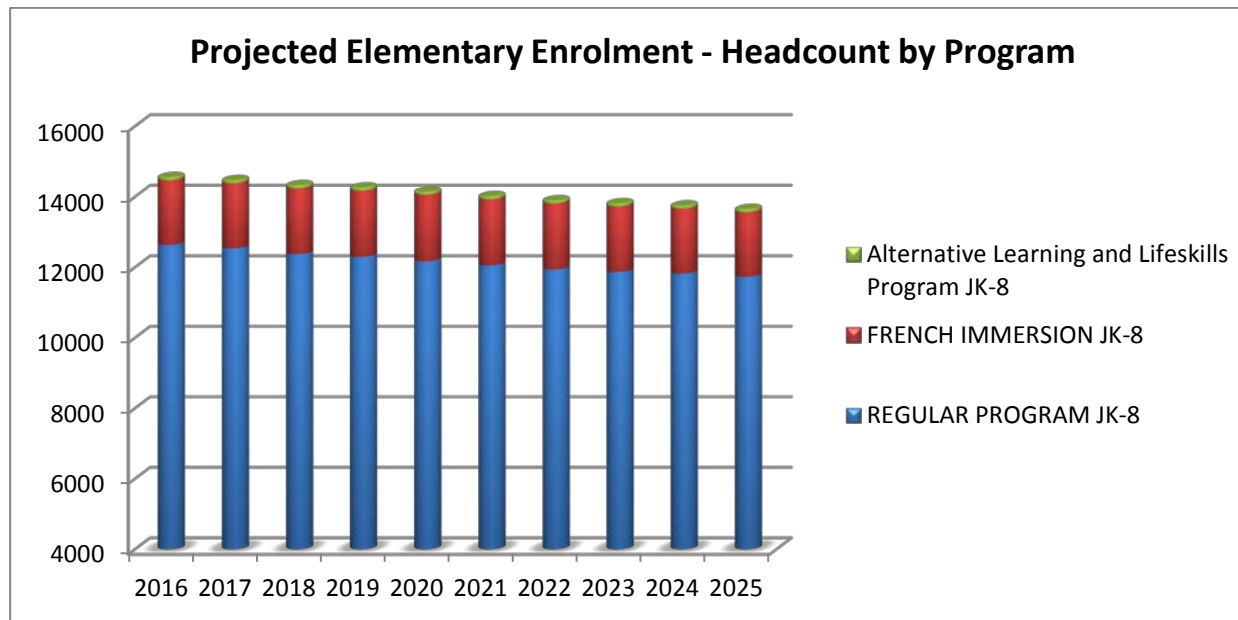
Demographic Data of School Aged Population

History of School Aged Population – Change from Previous Year

Based on Data as at	Age 1 to 4	Age 5 to 8	Age 9 to 12	Age 13 to 16	Total Population Change (%)
Oct. 31, 2010	-0.6% (-61)	-1.3% (-127)	-0.3% (-27)	-2.3% (-268)	-1.2% (-483)
Oct. 31, 2011	-0.7% (-69)	0.8% (+82)	-3.2% (-328)	-3.2% (-367)	-1.7% (-682)
Oct. 31, 2012	1.0% (+99)	0.7% (+70)	0.2% (+17)	-3.3% (-362)	-0.4% (-176)
Oct. 31, 2013	-0.9% (-87)	0.0% (0)	0.7% (+65)	-3.7% (-373)	-1.0% (-395)
Oct. 31, 2014	-1.6% (-154)	0.1% (10)	-1.0% (-102)	-1.5% (-154)	-1.0% (-400)

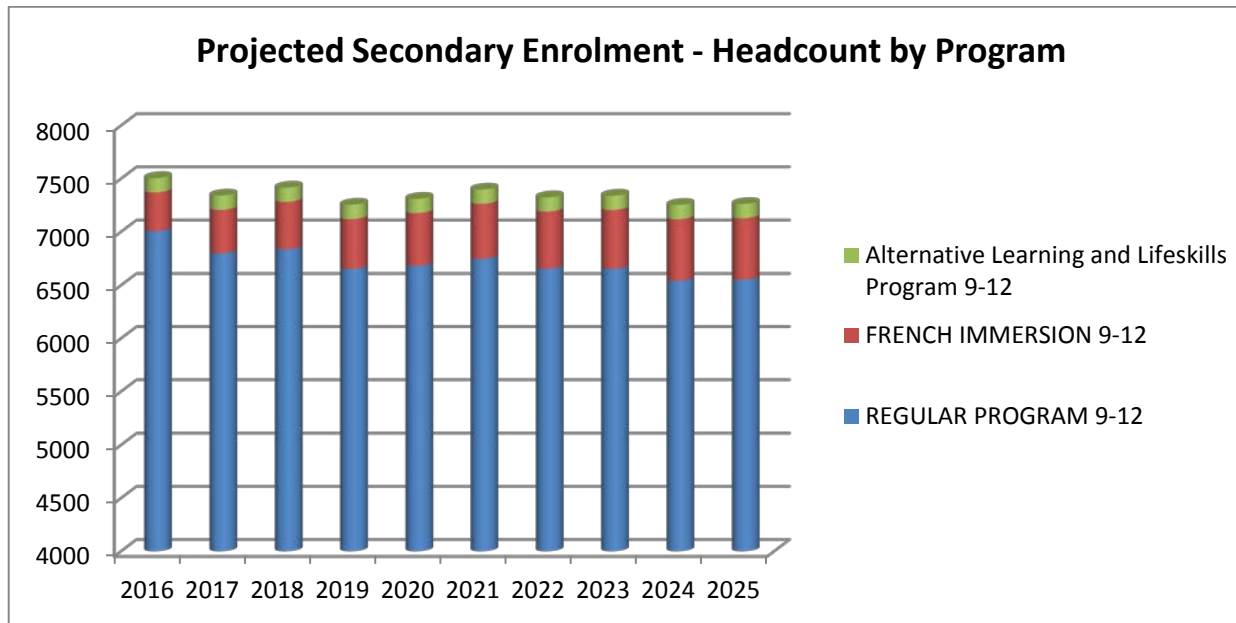


Projected Enrolment: Elementary



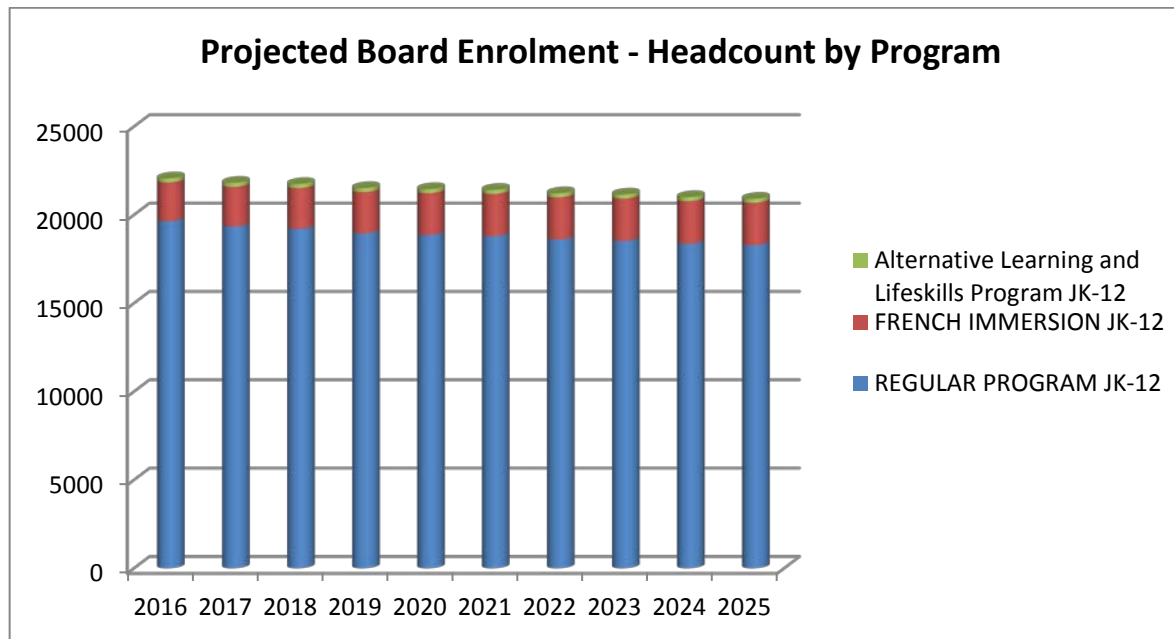


Projected Enrolment: Secondary





Projected Enrolment: Board





Elementary Capacity Levels

Elementary Capacity Levels (sorted by Percentage Capacity)

	Capacity	Oct. FTE	October Enrolment Projections				Percentage Capacity			
		10/31/2015	2016	2017	2018	10/31/2015	2016	2017	2018	
Mooretown-Courtright	268	106	108	111	111	40%	40%	41%	41%	
Lakeroad	383	162	155	155	144	42%	40%	40%	38%	
Dawn-Euphemia	243	105	108	112	111	43%	44%	46%	46%	
Wheatley Area	357	194	215	203	202	54%	60%	57%	57%	
Bosanquet Central	308	178	174	174	172	58%	56%	56%	56%	
Colonel Cameron	340	197	208	213	211	58%	61%	63%	62%	
Hanna Memorial	374	217	235	242	247	58%	63%	65%	66%	
Wyoming	219	128	123	131	122	58%	56%	60%	56%	
East Lambton Elementary	351	208	212	222	232	59%	60%	63%	66%	
Zone Township Central	219	130	123	119	114	59%	56%	54%	52%	
Tecumseh	574	350	368	357	360	61%	64%	62%	63%	
Naahii Ridge	435	267	310	327	321	61%	71%	75%	74%	
Aberarder Central	199	123	127	121	111	62%	64%	61%	56%	
Winston Churchill	383	240	253	242	233	63%	66%	63%	61%	
Lambton Central Centennial	346	221	197	192	191	64%	57%	55%	55%	
H.W. Burgess	271	174	186	184	181	64%	69%	68%	67%	
Merlin Area	291	188	160	159	160	65%	55%	55%	55%	
Gregory Drive	384	257	310	313	315	67%	81%	82%	82%	
Bridgeview	254	170	177	176	178	67%	70%	69%	70%	
Brooke Central	395	265	256	244	234	67%	65%	62%	59%	
Thamesville Area	199	134	154	152	151	67%	77%	76%	76%	
Victor Lauriston	491	334	314	304	297	68%	64%	62%	60%	
Riverview Central	254	173	183	179	169	68%	72%	70%	67%	
London Road	268	185	161	152	146	69%	60%	57%	54%	
Queen Elizabeth II - Sarnia	427	295	309	306	296	69%	72%	72%	69%	
Harwich-Raleigh	559	388	357	342	324	69%	64%	61%	58%	
High Park	550	385	380	372	370	70%	69%	68%	67%	



Secondary Capacity Levels

Secondary Capacity Levels (Sorted by Percentage Capacity)

	Capacity	Oct. FTE	October Enrolment Projections			Percentage Capacity			
		10/31/2015	2016	2017	2018	10/31/2015	2016	2017	2018
LKCS	714	294.00	288	285	270	41%	40%	40%	38%
RDHS	495	205.00	197	187	186	41%	40%	38%	38%
BDHS	738	344.00	320	314	313	47%	43%	43%	42%
SCSS	1197	568.00	593	565	579	47%	50%	47%	48%
SCITS	1050	564.50	515	507	510	54%	49%	48%	49%
WDSS	1185	654.25	673	653	656	55%	57%	55%	55%
AMSS	816	482.75	477	471	485	59%	58%	58%	59%
LCCVI	1218	823.00	822	808	858	68%	67%	66%	70%
TDHS	525	361.25	336	302	312	69%	64%	58%	59%
NCIVS	1407	1008.00	1049	1070	1061	72%	75%	76%	75%
JMSS	834	638.50	580	566	583	77%	70%	68%	70%
CKSS	1470	1151.25	1130	1125	1100	78%	77%	77%	75%
NLSS	705	571.00	525	510	517	81%	74%	72%	73%
Total	12354	7665.50	7505	7363	7430	62.0%	60.7%	59.6%	60.1%



Utilization Trends for Ontario Schools

Average Capacity Determined by the Ministry of Education	Elementary	Secondary
Province of Ontario	86.4%	79.6%
Ministry of Education London Region (South Western Ontario)	87.2%	79.8%
LKDSB	75.3%	62.0%



Financial Factors

- Changes in Ministry Grant Funding Formula
 - School Board Efficiencies and Modernization (SBEM)
 - “It is no longer fiscally sustainable to continue to fund empty pupil spaces in our schools. This practice diverts significant funding from students.”
- Grants Impacted
 - School Facility Operations and Renewal Grant – Top Up Funding
 - Declining Enrolment Adjustment
 - Geographic Circumstances Grant
 - School Foundation Grant



Financial Factors

- New allocation method is generally phased in over a three year period starting in 2015/16
 - 2015/16 budget includes 1/3 of funding from the new model and 2/3 of funding from the old model
 - 2016/17 budget will include 2/3 of funding from the new model and 1/3 of funding from the old model
 - 2017/18 budget will be based entirely on the new funding model
- Declining Enrolment Adjustment and School Foundation Grant reductions face further pressures due to LKDSB's enrolment decline



School Facility Operations and Renewal Grant

- Top up funding provided to school boards since 2003 to assist in managing and funding underutilized schools
- Funding change is being phased-in over the three year period.

Budget Year	Budget Allocation Method	Calculation of Previous Year Funding	Budget Year Funding	Difference (Loss in Funding)
2015/16	1/3 funding: new method 2/3 funding: old method	\$6,206,973	\$4,774,142	\$1,432,831
2016/17	2/3 funding: new method 1/3 funding: old method	\$4,774,142	\$3,341,312	\$1,432,830
2017/18	All funding: new method	\$3,341,312	\$1,908,482	\$1,432,830
Total:				\$4,298,491



School Facility Operations and Renewal Grant

- Criteria for Enhanced Top-Up funding:
 - Elementary schools must be at least 10 km away from the next closest school of the Board
 - Secondary schools must be at least 20 km away from the next closest secondary school of the Board
- Old funding formula
 - LKDSB received funding for 47 elementary and 13 secondary schools
- New funding formula
 - LKDSB will receive funding for 11 elementary and 3 secondary schools



Declining Enrolment Grant

- Funding for school boards that are experiencing a decline in student enrolment
- Funding to allow school boards to address declining enrolment through program and facility changes
- Funding reduction to be phased in over three years
- 2015/16 budget has experienced a loss in funding in the amount of \$390,711



Geographic Circumstances Grant

- Funding for school boards that operate small, isolated schools
- Funding assists in covering additional costs due to geographic challenges
- Grant has the following three components:
 - Remote and Rural Allocation – supports higher cost of purchasing goods and services – LKDSB facing 2015/16 reduction of \$23,443
 - Supported Schools Allocation – provides additional funding for teaching and early childhood educator staff – LKDSB facing 2015/16 reduction of \$4,955
 - Rural and Small Community Allocation – supports schools in rural and small communities – LKDSB facing 2015/16 reduction of \$52,950
- Total Funding reduction in 2015/16 is \$81,348
- Three year projected funding reduction is \$250,535



School Foundation Grant

- Funding for school administration including salaries and benefits for principals, vice-principals and office support staff as well as school administrative supplies
- New funding formula shifts funding away from small schools that are not isolated
- Funding preference to be given to schools that are large, remote and/or combined
- Funding loss for 2015/16 is \$103,568
- Funding decline linked to drop in enrolment



Total Grant Reduction 2015/16

Grant	Funding Loss for 2015/16 (\$)
School Facility Operations and Renewal	\$1,432,831
Declining Enrolment	390,711
Geographic Circumstances	81,348
School Foundation	103,568
TOTAL FUNDING LOSS 2015/16	\$2,008,458



Facility Background

- LKDSB operates 65 schools:
 - 52 elementary schools
 - 13 secondary schools

- Average age of schools:
 - Ontario average age – 38 years
 - London Region average age – 43 years (oldest of Ontario Regions)
 - LKDSB secondary school average age – 46 years
 - LKDSB elementary school average age – 51 years



Facility Condition Index

- Facility Condition Index (FCI) – facilities management benchmark that measures the condition of a building versus the cost to build new
- FCI for LKDSB compares the cost of required capital work in LKDSB schools against the replacement value of those same schools
- Facilities with high FCI values generally are older buildings that require a significant amount of capital work



Facility Condition Index

School Name	School ID	Facility Condition Index (FCI)	Gross Floor Area - m ²	Total Cost of Facility Work (2015 - 2024) (\$)	Facility Replacement Value (\$)
Tilbury District High School	S1200062	83.76%	7,632	13,133,135	15,679,700
A A Wright Public School	S1200003	79.54%	2,978	4,996,764	6,281,990
Dresden Area Central School	S1200015	76.74%	4,377	8,572,337	11,171,280
Lambton Kent Composite School	S1200058	75.70%	13,567	15,223,610	20,110,300
John McGregor Secondary School	S1200055	70.69%	13,643	16,604,193	23,490,180
Queen Elizabeth II Public School - Chatham	S1200037	67.47%	3,961	5,793,590	8,586,870
Victor Lauriston Public School	S1200045	66.73%	3,852	6,704,381	10,047,230
East Lambton Elementary School	S1200064	64.65%	4,163	5,031,284	7,782,610
Ridgetown District High School	S1200059	63.26%	8,063	9,139,885	14,449,190
Blenheim District High School	S1200053	62.89%	11,926	12,972,312	20,625,390
W J Baird Public School	S1200046	61.67%	3,645	4,045,057	6,559,440
Sarnia Collegiate Institute & Technical School	S1200060	59.91%	16,289	17,695,459	29,536,110
Mooretown-Courtright Public School	S1200036	59.83%	2,091	3,794,973	6,342,400
Bridgeview Public School	S1200006	59.28%	2,909	3,652,523	6,161,450
South Plympton Public School	S1200068	59.04%	1,466	2,379,219	4,029,580



Capital Replacement Program

- Annual Budget – contains renewal funding which is comprised of:
 - School Renewal Grant
 - School Condition Grant
- Grants are used to fund capital needs of the Board's facilities in the following areas:
 - Building Shell – walls foundation and roof
 - Building Site Work – parking lots, sidewalks and playground areas
 - Building Systems – heating, plumbing and electrical
 - Interior Spaces – classroom interiors and hallways

Capital Replacement Program

- Capital Backlog
 - Listing of current capital needs on the Board's facilities – current capital backlog totals \$202,906,000
 - 2015/16 Investment in School Facilities Upgrades - \$14,483,000
- Current annual funding is not sufficient to cover the current capital needs of the LKDSB
 - Result is a funding gap
- Additional capital needs on the LKDSB facilities over the next 10 years is an additional \$189,500,000



Capital Replacement Program

- Total value of capital work done in schools during this past summer was approximately \$10,000,000 in 25 schools
 - Heating/HVAC replacement and upgrades, roofing replacements, structural reinforcement, asphalt repair and replacement, track and field renovations, library renovations, daycare renovation, installation of a barrier free washroom and an elevator addition
- Funding for capital work can include other funding sources such as:
 - Ministry Capital Priorities Grant
 - Ministry Daycare Grant
 - Municipal Partner Funding
 - Community Funding



Changes in the Pupil Accommodation Process

- The revised Accommodation Review process requires Administration to present to the Board an Initial Staff Report which contains one or more options, including a recommended option, with supporting rationale for each option.
- The role of the Accommodation Review Committee (ARC) has been redefined as a conduit for information sharing between the school board and school communities. The ARC will provide feedback on the Initial Staff Report option(s).
- While the ARC does not make a formal recommendation for Board approval, the ARC may provide other options which must include a supporting rationale. Administration may choose to incorporate this information when writing the Final Staff Report for Trustee consideration.



Changes in the Pupil Accommodation Process continued...

- ARC members do not need to have a unanimous opinion regarding the information provided to the Administration nor do they have to come to consensus.
- School board staff are required to develop School Information Profiles (SIPs) as orientation documents to help the ARC and the community understand the context surrounding the decision to include the specific school(s) in a pupil accommodation review. The SIP provides an understanding of and familiarity with the facilities under review.

Sarnia South Secondary ARC

- Consolidate Sarnia Collegiate Institute & Technical School (SCITS) and St. Clair Secondary School (SCSS). The two schools will be combined into the present SCSS site.
- Boundary changes between SCITS, SCSS and Northern Collegiate Institute and Vocational School (NCIVS)
- Creation of a school of 1108 projected students. Capacity at SCSS is 1197.
- Addition of Theatre and Community Centre at SCSS and Upgrade Athletic Facilities at SCSS.
- January 2016 - begin Pupil Accommodation Review
- September 2016 - Move students from SCSS into SCITS
- September 2017 - Complete upgrade to SCSS facility.

Rationale for Sarnia South Secondary – Initial Staff Report for the Consolidation of Sarnia Collegiate Institute & Technical School (SCITS) and St. Clair Secondary School (SCSS) into one school on SCSS site

Summary of Accommodation Issues for the Schools Under Review

- In the City of Sarnia, both SCSS and SCITS are significantly under capacity for student enrolment. In addition the schools are three km apart geographically and their catchment areas border one another. Due to their low enrolment and proximity the LKDSB will be combining the two populations into one building. LKDSB Building Services provided the following information



SCITS

Site Conditions

- 3.73 hectares (9.216 acres) with limited parking area
- One football field, no track or additional field areas
- Repairs necessary on pavement areas surrounding school
- Lighting concerns in areas adjacent to the school and in parking areas
- Drainage issues resulting in high costs to repair over the years with water and sewer backup in the lower levels of the school



SCITS

Facility Conditions

- **Facility Conditions**

- Built in 1922 (16,289 sq. m.)
- Chiller (cooling system) maintenance and repairs require staff to wear proper Personal Protective Equipment (PPE) at increased costs
- FCI is 59.91%; capital repair costs total \$17.7M with a replacement cost of \$30M
- The site contains a pool in the basement that is leaking and in disrepair. The walls and floor have been repaired to avert mould and will require major repair work extending into the foreseeable future
- Utility costs at SCITS are double the utility costs of SCSS
- Due to the age of the building any kind of construction work in the building requires a plan to deal with asbestos. The LKDSB Health and Safety Department has been working to remove some of the asbestos and continues to follow up on further removals as part of the school's maintenance schedule. Asbestos removal costs at SCITS totaled \$16K in fiscal year ending 2015 and \$17K in 2014. SCSS has much lower concerns involving asbestos
- Operations and Repairs including; masonry, windows, lighting, domestic water piping and fixtures, electrical wiring have totaled \$539K for fiscal year ending 2014 and \$716K for 2015
- Electrical costs have totaled \$214K for 2014 and \$230K for 2015
- Not all areas of the school are accessible as per the Accessibility for Ontarians with Disabilities Act (AODA)



Recent Capital Expenditures-SCITS

- 2005 – Fire Alarm Upgrade \$250,415
- 2008 – Plaster Ceiling Replacement \$174,293
- 2009 – Partial Roof Replacement \$418,207
- 2010 – Partial Roof Replacement \$300,294
- 2011 – Domestic Water Heater Upgrade \$261,019
- 2011 – Partial Window Replacement \$169,137
- 2012 – Access Control & CCTV \$100,000
- 2013 – Lighting Upgrade (Library) \$21,800
- 2014 – Building Envelope Improvements \$35,304
- 2015 – Partial Roof Replacement \$151,115



SCSS

Site Conditions

- 7.56 hectares (18.680 acres) including a large parking area
- There are two soccer fields and newly installed 6 lane track
- Main soccer field has irrigation installed and bleachers
- Recent paving upgrades completed



SCSS

Facility Conditions

- Built in 1961 (14,049 sq. m.)
- Recent additions of a greenhouse and the renovation of a music room, science labs and major electrical improvements
- During the electrical improvements in 2007, deficiencies in the ceiling structure were eliminated
- Boilers were replaced in 2009 but still require additional heating upgrades at a cost of approximately \$4M
- FCI is 40.64%; it will cost \$13.4M to renovate and \$33M to replace



Recent Capital Expenditures-SCSS

- 2006 – Service Upgrades (Electrical, Lighting, PA System) and Partial Roof Replacement \$643,384
- 2006 – Asphalt Replacement North Driveway \$91,310
- 2009 – Boiler Replacement and Building Automation System Upgrade \$587,684
- 2011 – Partial Roof Replacement \$279,740
- 2011 – Lighting Upgrade – Gyms \$15,421
- 2012 – Partial Window Replacement and Wall Cladding \$31,466
- 2015 – Lead Abatement in Rifle Range \$37,012






Summary of Building Services Report

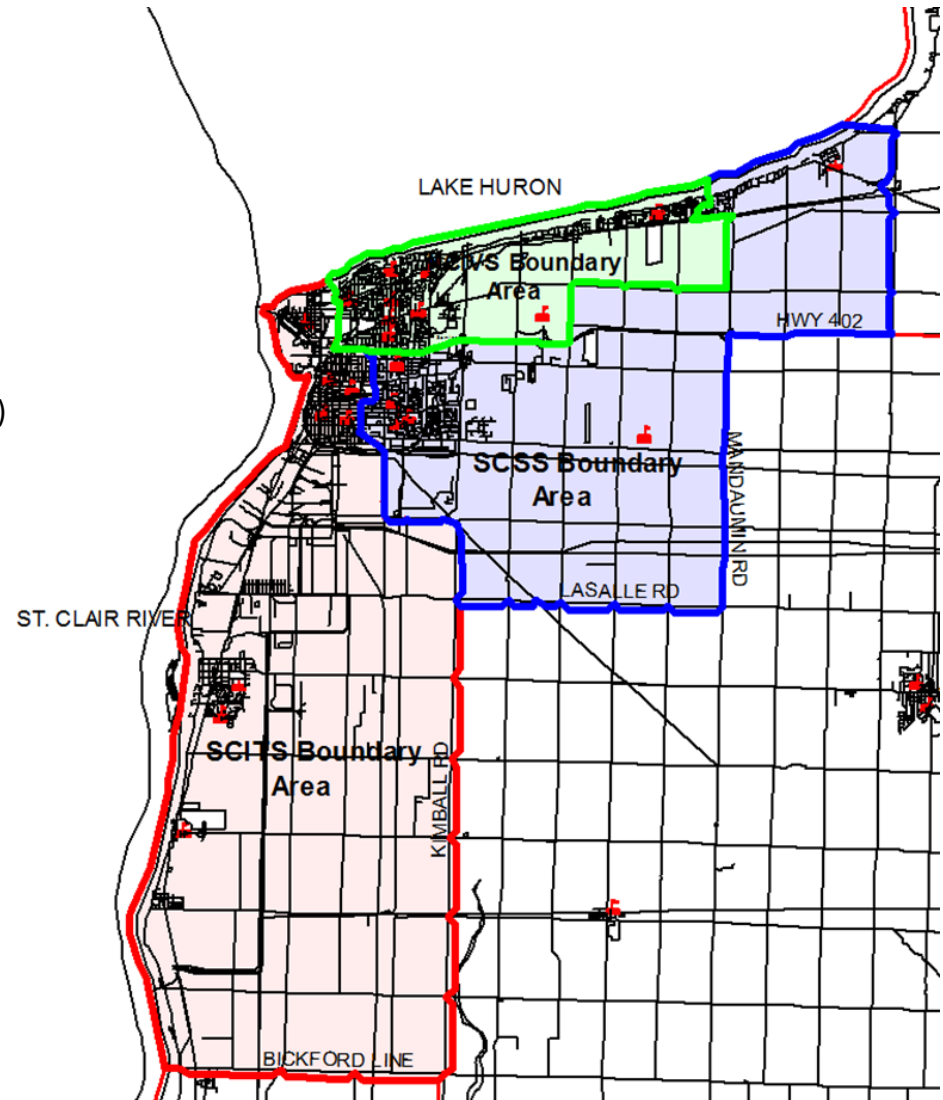
- Although major repairs have been made to SCITS in the past 10 years to maintain its mechanical systems, the LKDSB would need to continue investing heavily in the capital needs of SCITS
- SCITS is the highest consumer of energy at present in our Board
- It would be extremely difficult to make the necessary improvements to SCITS to become energy efficient due to the age of the building
- SCSS has a lower FCI and is located on a larger piece of property



Existing Sarnia Secondary Catchment Areas

Existing School Boundary Areas for:



-  Sarnia Collegiate Institute & Technical School (SCITS);
-  St. Clair Secondary School (SCSS);
-  Northern Collegiate Institute & Vocational School (NCIVS)

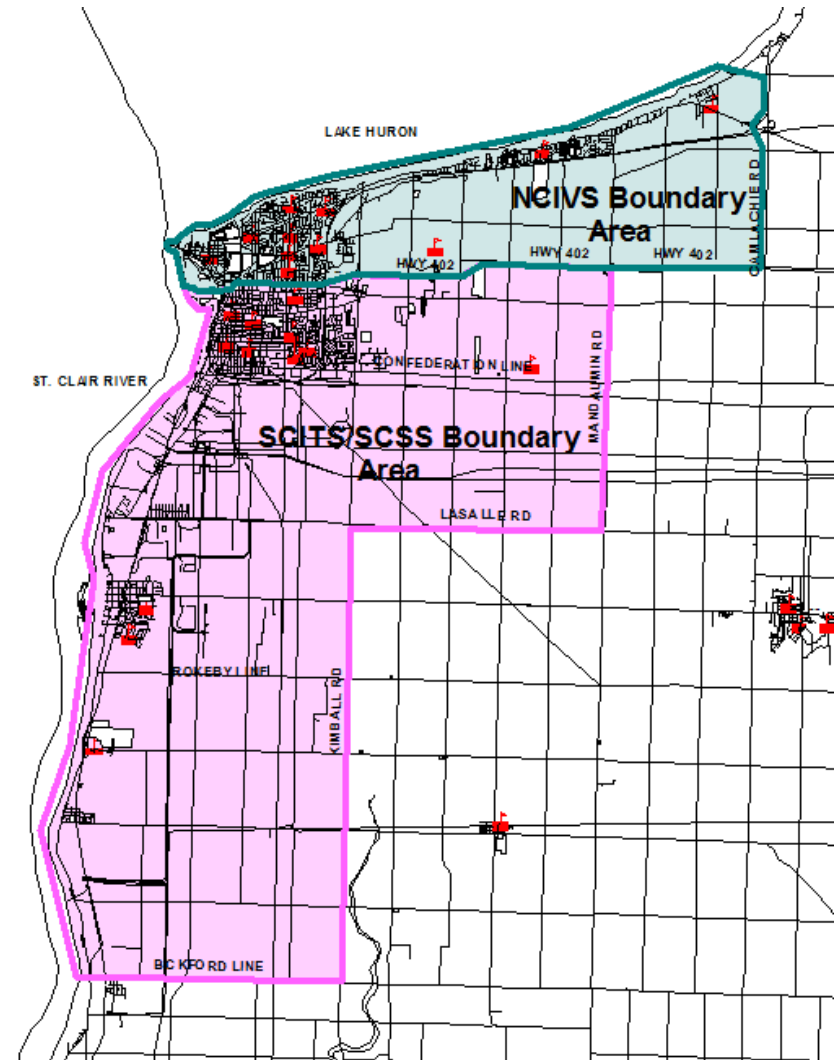




Proposed School Boundary Areas Sarnia Secondary:

Proposed School Boundary Areas for:

-  Sarnia Collegiate Institute & Technical School (SCITS) and St. Clair Secondary School (SCSS) Consolidated School Boundary
-  Northern Collegiate Institute and Vocational School Boundary (NCIVS)





Sarnia South Secondary Phase

- Estimated Annual Financial Savings

Consolidated Schools	Areas for Potential Savings	Estimated Annual Savings Beginning in 2017
SCSS/SCITS	Staff Reductions Utilities Reductions Operating Expenditures	\$1,100,000



Accommodation of Students

- In September 2016 students within the proposed consolidated SCITS/SCSS catchment area would move to SCITS. LKDSB would move the 593 projected students from SCSS and combine them with the 515 projected SCITS students at the SCITS site
- During the 2016/2017 school year, the SCSS site would be upgraded and improved to accommodate all students in September 2017
- Students living in the proposed catchment area for NCIVS, who currently attend SCITS or SCSS, would be grandfathered to SCITS or SCSS or would have the option of attending NCIVS in September 2016



Overview of SCSS Capital Work

- SCSS has a significant backlog of capital work totaling \$12,263,038
- Over half of this amount (\$6,841,335) is for building services including plumbing, HVAC and electrical upgrades.
- The other items include building exterior rehabilitation and interior renewal
- If consolidation is approved, the LKDSB will apply to the Ministry of Education for funding to undertake capital improvements to SCSS prior to combining the students from SCSS and SCITS in September 2017
- The on-the-ground capacity of SCSS is 1,197 students. The combined student enrolment of the two schools is 1,008 which would lead to a capacity utilization of 92.56% at SCSS



Additional Building Capacity

Additional Building Capacity

Movement of students from SCITS to SCSS would require additional capital expenditures to ensure that specific programs successfully transfer to the consolidated SCSS. This school consolidation would involve an application to the Ministry of Education for the addition of the following components to SCSS:

- Aamjiwnaang First Nation Program Centre
- Auditorium/Theatre
- Track and Field Upgrades
- Gymnasium/Fitness Centre/Wrestling Room Upgrades
- Transition of Existing Library Space to a Learning Commons
- General Classroom Renewal
- Technologies – Manufacturing and Horticulture
- Special Education Classroom Renewal
- Information Technology Infrastructure
- HVAC and electrical upgrades including Fire Sprinkler System

Program Changes as a Result of the Proposed Option

The proposed plan, provided LKDSB receives Ministry of Education capital funding, is to combine all program offerings currently at SCSS and SCITS at the consolidated school.



Student Transportation

- Based on preliminary information provided by Chatham-Kent Lambton Administrative School Services (CLASS) Student Transportation Services, the consolidation of these secondary schools will impact upon the existing transportation routing plan and potentially have a minor cost increase
- While both schools currently do have transportation services, there will be an increased number of students who will become eligible; largely students who have historically walked to SCITS
- By employing bus route restructuring and bell time alignment strategies, CLASS will be able to maximize the existing fleet efficiency to offset a large portion of the impact. This approach will also support comparable service levels for students already transported



Funding of New Capital Investment, Including Plans if Capital Funding is Not Available

- The current facility has enough classroom capacity to accommodate the students from both schools
- If capital funding from the Ministry of Education is not available, then the focus will be on the renewal and refurbishment of the existing SCSS site using LKDSB annual school condition funding
- It should be noted that any new facility space would still need to be approved by the Ministry of Education even if the LKDSB elects to use its own capital funding



Relevant Information From Municipalities and Other Community Partners

- The LKDSB invited the municipalities and community partners on the LKDSB entities list to the Special Board Meeting on October 6, 2015. They were provided with a copy of the Agenda and LKDSB Capital Plan via email prior to the meeting
- The Municipality of Chatham-Kent, County of Lambton and Town of Petrolia provided the Board with demographic information prior to the Board's Capital Plan Meeting in October 2015
- There has been no interest from community partners to use the underutilized space in either SCSS or SCITS