

## South Sarnia Secondary ARC Frequently Asked Questions

### 1. What will the process be to allow citizen input to the committee that will be established?

The ARC Committee is made up of students, parents, and community members along with the Principal of the school and a First Nation Representative as per the LKDSB Regulation. Each school has selected their members to serve on the South Sarnia Secondary School ARC. Gary Girardi – Superintendent of Pupil Accommodation will chair this committee. There will be two meetings open to the public. The dates are posted on the LKDSB Board website. There is a process in place to accept questions. Questions received via email, will be grouped with similar questions and answers then be posted. In addition, an individual from the public can come to either public meeting and ask a question. Finally, an individual from the public can speak to a member of the ARC and they can pose a question as well. If a person wishes to present some information, he/she may do so at the public meetings. The plan is to give those wanting to present 5 minutes to speak. These individuals must submit a copy of their presentation to Gary Girardi. It will be posted on the Board website as well.

### 2. What will the criteria be in order for students who currently walk to SCITS to be provided with cost-free transportation to St. Clair?

The LKDSB has requested and received a breakdown of what this recommendation would mean for bussing of students to the new consolidated site. This is done by CLASS (Our Shared School Services with our co-terminus board) who organizes and executes our transportation needs.

CLASS believes that with a complete routing redesign of all existing SCITS' and SCSS bus runs, all students residing beyond 3.2km from the school and within the proposed new attendance boundary can be accommodated.

### 3. Regarding the distance of "3.2 km" from a secondary school being the trigger for 'accommodated transportation,' I wonder how the distance is calculated? (For example, a simple radius of 3.2 km from a school does not allow for the twists and turns, etc. which a pedestrian may experience navigating the streets, which may result in a distance greater than 3.2 km.)

In regard to this transportation question the LKDSB has asked for a response from CLASS as this is part of their assignment for the board. Here is their response:

“The measurement is started from a ‘school point location’ that we have created in the middle of the bus loading zone as we have them mapped in our Edulog software. The measurement is done following along our GIS road network (including any safe walking paths that vehicles would not be able to travel). In some cases this distance would be reduced to accommodate any CLASS designated hazardous conditions as outlined in our ‘Hazard Designation Review’ operating procedure (such as crossing into a rural setting from urban).”

### 3. What is the intention as to the use of the SCITS property after the proposed consolidation?

A final decision has not been made for the SCITS property. That would have to be decided upon by the Trustees following a decision to consolidate the school.

### 4. Promising athletes, who reside in the area that feeds SCITS/SCSS/NCIVS are sometimes recruited by other schools. Of course, this results in a drain of talent, and full time students, at SCITS. Looking at the tables in The Pupil Accommodation Report 2015-2016, which show full time enrollment in our secondary schools, I wonder if "stats" are available on the number of students who have been "recruited" away from SCITS, for their special talents, including athletic, or otherwise?

The LKDSB would disagree with the term recruit. The LKDSB has Regulations on School Attendance Areas that permits students to attend a school outside of their catchment area. LKDSB school administrators manage the intake of students. They recommend and encourage students to attend their home area schools. That being said, if a parent chooses to follow this and there is space in the school they seek the LKDSB allows that choice. The LKDSB would also suggest that curriculum options are as large as a factor as are athletics and other co-curricular options for students attending schools outside of their catchment area. In regard to what this looks like, the LKDSB does present information for each school in regards to students attending out of area. For example on page 125 of the LKDSB Pupil Accommodation Report for 2015/2016, NCIVS has 226 students in the school from out of area. That corresponds to SCITS on page 131 who had 80 students out of area and SCSS on page 133 who had 106 students out of area. This discussion is one of the factors that are listed on the chart on page 17 of the report as well. An increase in options and opportunities to take courses may decrease the number of students that attend a school out of area from the Southern geographical area of Sarnia. A consolidated school may also allow more students an opportunity to participate in a broader range of athletics and other co-curricular options.

**6. Will the LKDSB still be maintaining an “open boundary” practice for secondary schools provided that parents/guardians provide their own transportation to and from school if the recommendations in the report are adopted and acted on?**

The LKDSB has Regulations on School Attendance Areas that permits students to attend a school outside of their catchment area. Trustees would have to vote on this issue in order to have the Regulations changed.

**7. Would SCSS still be an option for current Gr. 8s should their catchment area change from SCSS to NCIVS in April 2016?**

In the LKDSB Pupil Accommodation Report 2015/2016 on page 23, the LKDSB states that we will grandfather students attending SCSS or SCITS who have been in the catchment area for these schools. At present the LKDSB is including the grade 9 students from Elementary Feeder Schools for September 2016 who would see a change in their home school. However, this will be subject to discussion at the upcoming ARC.

**8. What will happen to bussing in areas where the Boundaries may change?**

The following Elementary Schools will be affected for their grade 8 students transitioning into grade 9 in September 2016 by a change in Boundaries for home schools if the Sarnia South Secondary ARC recommendations are implemented (Please see page 21 and 22 in the LKDSB Pupil Accommodation Report 2015/2016 for specific locations):

Bridgeview Public School

Bright’s Grove Public School

Confederation Central Public School

Errol Village Public School

Students entering grade 9 who are not in the present catchment area for Northern Collegiate Institute and Vocational School (NCIVS) will have the option of attending NCIVS with transportation if the ARC recommendations for Boundary changes are instituted and the students are within the new NCIVS Boundary Area. If the ARC recommendations for Boundary changes are not instituted the LKDSB has Regulations on School Attendance Areas that permits students to attend a school outside of their catchment area. This is consistent with the current policy. Students who are not within walking distance and would like to attend a school not designated as their home school would have to apply for a

courtesy seat or find their own means of transportation to the school. Approved courtesy seats are valid for one year only.

Students entering grade 9 who are in the present catchment area for St. Clair Secondary School (SCSS) will have the option of attending St. Clair Secondary School or the consolidated school regardless of the outcome of the Sarnia South Secondary ARC.

Students entering grade 9 who are in the present catchment area for Sarnia Collegiate Institute and Technical School (SCITS) will have the option of attending SCITS or the consolidated school regardless of the outcome of the Sarnia South Secondary ARC.

**9. Could you please tell me what the sale price of Devine Street School was?**

The accepted offer was \$50,000.

**10. What are the "land only" values of SCITS, SCSS and the property owned in the Sherwood area?**

These land areas would have to be appraised which has not be done at present.

**11. I am following the review process for SCITS & SCSS. I would like to obtain the analysis/breakdown of capital costs associated with SCITS.**

10 YEAR CAPITAL PROJECT REQUIREMENTS BROKEN DOWN BY CAPITAL CATEGORY

SCITS											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	TOTALS
Substructure											-
Shell	294,120	743,790				269,912	31,779				1,339,601
Interiors	31,639	894,487				1,449,108	29,770			1,284,538	3,689,542
Services	33,072	3,308,302	49,608	209,456	727,584	4,037,420	166,446	383,372		384,172	9,299,432
Equipment & Furnishings											-
Special Construction & Demolition											-
Building Sitework		204,275				3,075,039				87,570	3,366,884
<b>TOTAL:</b>	<b>358,831</b>	<b>5,150,854</b>	<b>49,608</b>	<b>209,456</b>	<b>727,584</b>	<b>8,831,479</b>	<b>227,995</b>	<b>383,372</b>	<b>-</b>	<b>1,756,280</b>	<b>17,695,459</b>

SCSS											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	TOTALS
Substructure											-
Shell	1,202,719			10,400					29,120	41,600	1,283,839
Interiors	2,285,275		309,920						161,200		2,756,395
Services	6,841,335		446,321					61,186			7,348,842
Equipment & Furnishings	60,632										60,632
Special Construction & Demolition	30,000										30,000
Building Sitework	1,843,077		46,800								1,889,877
<b>TOTAL:</b>	<b>12,263,038</b>	<b>-</b>	<b>803,041</b>	<b>10,400</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>61,186</b>	<b>190,320</b>	<b>41,600</b>	<b>13,369,585</b>

**11. Why don't you just close both schools and build a new one?**

The LKDSB discussed this option during the research process. The LKDSB estimates the cost of a new school at approximately 35M. This option has been discussed with staff from the Ministry of Education. Based on the capacity of the both schools it is clear that the school populations can be housed in St. Clair Secondary School. The LKDSB does not believe there are enough cost gains to warrant funding for a new school. Therefore, the LKDSB has proposed the amount in the report based on the potential savings over time from the closure of SCITS and the needs to enhance the learning opportunity for the students at both schools.

**12. The LKDSB states it will apply to the Ministry for \$14mln in capital funding for upgrades to SCSS to include the addition of an auditorium/theatre and community centre. It is our conclusion that the auditorium/theatre and community centre will not be built as there is not a community partner at the table, and that you were fully aware of this when the Pupil Accommodation Report was prepared.**

Senior Administration Staff have followed up with Ministry of Education Capital Planning staff regarding the above statement. On January 20, 2016, Senior LKDSB staff spoke with two Ministry Senior Capital Analysts. Both of those Ministry staff have confirmed that It is not a required element that all Capital requests to construct auditoriums/theatres on school sites be done in partnership with another party. The following quotation is from one of the Ministry's Senior Capital Analysts for your perusal:

*The ministry provides funding for new school construction based upon space and cost benchmarks established by an expert panel of school board officials. The ministry's benchmarks do not include funding specifically for auditoria or theatres. However, school boards have the flexibility to include these spaces in their designs as long as their total design remain within the allocated benchmark amounts. **Alternatively**, boards **may** include additional funding from a 3rd party partner (municipality, local theatre group, fundraising) as a means to support the construction costs of including an auditorium or theatre in their design.*

This fact was also confirmed on January 20, 2016 by a conversation between the LKDSB Director Of Education and the Ministry's Assistant Deputy Minister of Finance.

Community partners are always viewed favourably by the Ministry when making grant applications. If the school consolidation is approved by the Board, Senior Administration will be directed to explore partnership opportunities with the Board's First Nations Metis and Inuit partners for the proposed Aamjwinaang First Nation Centre in SCSS. Additional community partnership opportunities may be pursued for the possible auditorium addition. Regardless, the Board would have several options to consider regarding the funding source for a proposed Auditorium as regular Grants for Student Needs dollars are available to be utilized, as are specific Capital and School Consolidation Grants. If approved by Board, a Transition Committee would be struck and one of their tasks would be to help link the Board to community partners.

**13. Bussing issue- What if a student walking from behind SCITS freezes to death, or even gets a severe case of frost bite while walking to the St. Clair site due to extreme cold/weather?**

This response comes from information from CLASS:

- The walk distance policy of 3.2km is consistently applied across the district for all Secondary Schools and has been in place for many years.
- As outlined in the information presented at the ARC Committee's first meeting approximately 58.2% of the current SCITS student population is not eligible for transportation services and 79.4% of the SCSS student population is not eligible for transportation services. Outside of any students attending these two schools as out of Boundary, each of these students (58.2% of SCITS total students and 79.4% of SCSS students) are walking as far as 3.2km to their school.
- In the event that the ARC proposed plan moves forward, the 3.2km walk boundary for the SCSS site would be applied to all students.
- On October 31, 2015 the LKDSB had 10,139 students eligible for transportation (45.43% of the board's students) and 12,178 students not eligible for bussing (54.57% of the board's students).

- Thousands of LKDSB students who reside outside the designated walk distances (1.6/3.2 km) deal with weather issues on a daily basis. In fact, there are currently many SCITS/SCSS students who are in that position now as in all of our schools.

**14. Auditorium- Why does the board seem intent on avoiding mentioning the 860 seat theatre that is at the core of our school community? It generates money for the school and the board annually, and would cost upwards of 10 million to replace?**

There is no plan to leave the theatre out of the discussion. Auditoriums are not recognized as instructional space by the Ministry of Education, as they are rarely used on a daily basis unlike a classroom. However, as committee members have expressed a desire to have it included in the school profile, we will do so. The revenue from overall community use is outlined in the school profile and below is specific revenue related to the auditorium which comes from CLASS. There is no specific dollar amount for determined for a replacement cost for an auditorium at present.

SCITS THEATRE RENTAL REVENUE	2014-15	2015-16
Paid by rental groups	\$2,654	\$2,531
Covered by the CUS grant (including PSI)	\$8,134	\$9,538
<b>TOTAL REVENUE</b>	<b>\$10,788</b>	<b>\$12,069</b>

*\*taxes not included in projections*

*\*\* classroom rentals included if used as dressing rooms with theatre rental*

**15. Sports Program- Just to clarify the merger would make us a Quad A school, correct?**

This response has information that comes from James Clarke - LKSSAA Coordinator / Secretary –Treasurer:

Schools are classified based on the number of students in a building - in the event of amalgamation of SCITS and SCSS next year, the FTE numbers from this year would be used. This would be received at the April SWOSSAA meeting to determine the classification of the new/combined school. Based on numbers from this year, the new/combined school would be between 1100 to 1200. This would put the school in the AAA classification for athletics. There is no Quad A division anymore. This was removed this year by OFSSAA.

Classifications are:

A - 0-500

AA - 501 - 950

AAA - 950 +

**16. What are the number of French Immersion students in Corunna broken down by grade and the number of secondary school students broken down by grade? What schools are the secondary school students bussed to?**

Grade Breakdown-French Immersion Program-Coronna Students
JK to Grade 8-Sir John Moore Community School as at October 31, 2015: JK-33; SK-23; Gr. 1-33; Gr. 2-21; Gr. 3-20; Gr. 4-21; Gr. 5-16; Gr. 6-21; Gr.7-15; Gr. 8-5 Total=208
Grade 9-12-Lambton Central Collegiate & Vocational Institute (Petrolia) Gr. 9-5; Gr. 10-2; Gr. 11-3; Gr. 12-2 Total=12

**17. What is the breakdown by grade and school of the 300 students based from Sherwood Village?**

**Student Counts by Grade of Where Study Area Residents Attend**

Program: Regular  
 Study Area: Sherwood Area-Students  
 Students Included:  
 Program/Identifiers (students must meet any variable): Regular  
 Grades : JK, K, 1, 2, 3, 4, 5, 6, 7, 8

School of Attendance	Enrolment										Subtotals
	JK	K	1	2	3	4	5	6	7	8	
King George VI Public School - Sarnia	8	8	14	10	13	10	9	9	13	6	100
Lakeroad Public School	8	6	4	8	12	9	7	7	3	12	76
Confederation Central School	4	4	7	4	9	4	9	8	8	6	63
Errol Road Public School	6	7	3	4	4	11	6	5	4	8	58
High Park Public School	0	1	2	1	2	0	1	0	0	2	9
Lansdowne Public School	0	0	0	0	1	0	0	0	0	3	4
Bridgeview Public School	1	0	0	0	0	0	0	1	0	0	2
Queen Elizabeth II Public School - Sarnia	0	0	1	0	0	0	0	1	0	0	2
Rosedale Public School	0	0	0	0	0	0	0	2	0	0	2
<b>Total by Grade</b>	<b>27</b>	<b>26</b>	<b>31</b>	<b>27</b>	<b>41</b>	<b>34</b>	<b>32</b>	<b>33</b>	<b>28</b>	<b>37</b>	<b>316</b>

**18. Are the out of area secondary students that live within the city limits provided with transportation?**

Within Sarnia 'City' Limits – (using Churchill Line to the south and Mandaumin Rd to the East), the number of approved LKDSB Secondary courtesy seat riders on our bus routes who are OOA for their attending school as of our data this morning as follows:

NCIVS – 56

SCSS – 5

SCITS – 0

As previously mentioned, courtesy riders are only approved on existing bus routes, along the planned path of the bus, if there is room on the bus, and if the approval does not create any additional costs. Applications must be submitted annually through our website and historical approvals do not constitute any guarantees for future considerations. (Kent Orr)

**19. Could you clarify the 5 year capital project requirements for each of the schools? Both breakdowns begin in 2014 and I am wondering if the work outlined in 2014/2015 has been completed? Are these capital projects needed regardless of the outcome of this ARC?**

The work may not all be completed. Capital money has to be spread to all schools in the board. The work is listed and therefore important but as always it is a case of what is a priority and how the work is

funded. Please refer to the earlier Frequently Asked Questions and look at the 10 year capital project requirements. As a board we have looked further than the 5 years. That does give a broader perspective.

**20. The Projected student #s for the combined school in 2016 is as follows:**

**SCITS 515**

**SCSS 593**

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**Total 1,108 students in a school (SCITS) that has an OTG capacity of 1050 (Appendix A p131.)**

**Where are the extra 58 students going?**

There are several factors that should accommodate the scheduling of the additional 58 students should the Trustees approve the ARC recommendation. Below are a few of those scenarios

- The Ministry's OTG capacity calculates the average number of students in a regular classroom as 21. However, we know that we do have classes that may be lower or higher than 21. As a result, over the entire number of available classrooms, the additional 58 students could be accommodated.
- Some of the students included in the projection may be enrolled in online eLearning classes, which would require access to a computer, but not in an instructional classroom.
- Some of the students included in the projection may be enrolled in out-of-school cooperative education, so not in the building for the am or pm blocks.
- Some of the students included in the projection, based on total credits completed to date, may be eligible for a spare period, thus providing additional classroom spaces.
- Numbers are the projected number of students and could fluctuate depending on choices made by students and their families.
- A final option is if more space is needed for the year portables can be used.

**21. What is the transportation cost difference of transporting students to SCITS rather than St. Clair?**

- According to CLASS there would be minimal cost differences for the two scenarios of kids bussed to SCITS from SCSS or from SCSS to SCITS?
- CLASS suggests that there will be capacity for the additional eligible SCSS students within the existing fleet.
- Aside from any incremental changes to route mileages the additional costs would be minimal and associated with the "grandfathered" students.

**22. I have a question about the projected capital project costs broken down by category that were included as the last page of the school information profiles for SCITS and St. Clair. What is included on the "Services" lines? Why is there no mention of these amounts (6M+ in 2014 for St. Clair, and 3M+ in 2015 for SCITS) when each school listed their major capital improvements by year?**

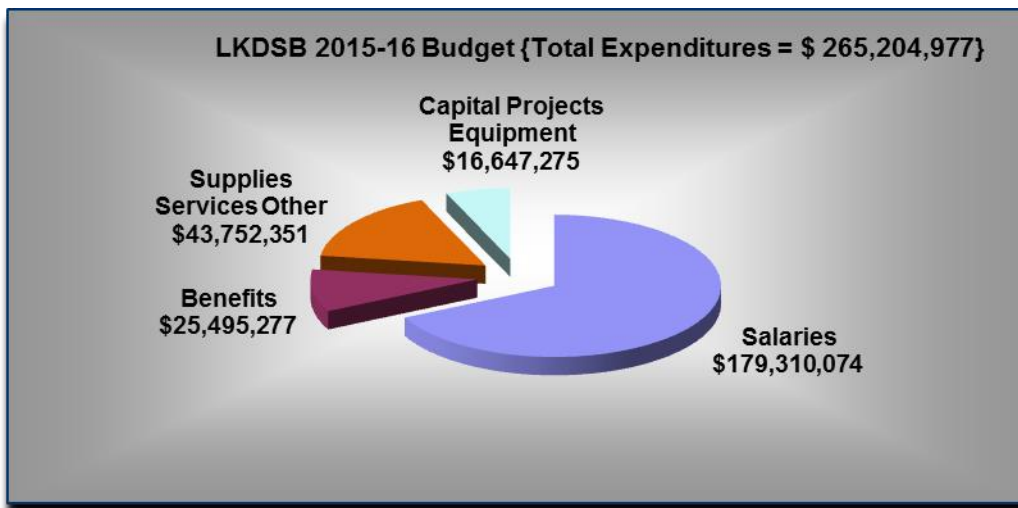
- Services Line - This amount includes plumbing (fixtures, water distribution), HVAC (energy, heat, distribution, terminal controls), and electrical (main, lighting, communications and security).

- These amounts are not mentioned when each school listed their major capital improvements because these projects are items that need to be funded and completed in the schools. The work associated with these amounts has not been completed.

**23. Salaries comprise of 67.6% of the 2015/16 Budget. Could you please provide a breakdown of salaries with particular interest in administration salaries at the board?**

The Public Sector Salary Disclosure Act requires organizations that receive public funding from the Province of Ontario to disclose annually the names, positions, salaries and total taxable benefits of employees paid \$100,000.00 or more in a calendar year. You can access this information online at the Ontario Ministry of Finance Website. Employees who are recent additions to the board will have their salaries disclosed in the spring of 2016 should they fit the criteria set out by the Ministry of Finance.

Below is a Breakdown of Total Board Funds for the 2015-16 School Year. Please note the reduction in Grant Funding due to unfunded pupil spaces would affect the Supplies Services and Other category which funds Supplies and Programming for students in the Lambton Kent District School Board. A loss of 2 Million Dollars represents an approximate 5% decrease in total dollars available for student programs for this fiscal year.



**24. The auditorium received a new sound booth in 2008. It doesn't show on the 10 year history. Could you please tell me the cost?**

In 2008 the SCITS Auditorium received a new sound booth. The cost was \$4000.00.

**25. Could you provide me with the 2015 hydro, gas and water costs for SCITS and SCSS? Could you please provide the numbers for each month?**



**Utility Costs - 2015**

Month	SCITS			SCSS		
	Hydro	Heat (Gas)	Water	Hydro	Heat (Gas)	Water
September 2014	\$ 21,302.23	\$ 755.61	\$ 1,636.57	\$ 7,325.82	\$ 377.49	\$ 1,617.73
October 2014	18,580.71	2,495.28	1,596.62	7,760.43	2,017.59	1,418.01
November 2014	20,833.71	5,527.89	1,404.67	10,078.42	4,702.69	1,527.95
December 2014	17,736.82	12,775.44	1,489.84	9,781.28	9,085.14	1,381.94
January 2015	17,921.52	13,830.03	1,446.58	7,798.44	10,717.05	1,467.08
February 2015	19,407.63	12,292.67	1,446.32	11,169.69	9,928.67	1,677.73
March 2015	12,212.59	15,576.65	1,285.30	8,242.27	12,158.82	1,438.80
April 2015	14,592.17	7,335.97	1,549.43	6,844.70	6,760.47	1,474.15
May 2015	18,698.99	2,965.22	1,453.52	9,448.52	3,812.53	1,690.17
June 2015	24,540.74	878.37	1,674.12	9,526.61	1,390.48	1,565.46
July 2015	19,070.38	639.75	1,440.74	6,555.48	558.25	1,303.62
August 2015	25,884.85	569.17	1,485.59	7,000.65	280.53	1,473.48
<b>Totals:</b>	<b>\$ 230,782.34</b>	<b>\$ 75,642.05</b>	<b>\$ 17,909.30</b>	<b>\$ 101,532.31</b>	<b>\$ 61,789.71</b>	<b>\$ 18,036.12</b>

**26. Could you provide me with the cost per year that the empty Devine street school has been since its closure and up until its sale?**

P.E. McGibbon opened in September 2010. Devine was sold in July 2012.

Costs per year without students attending:

2011 - \$46 445.10

2012 - \$42 077.49

**27. The Initial Staff Report states that the LKDSB Financial Department did initial analysis of potential savings citing staff reductions as the first one (p23). What staff reduction expectations did they use in their calculation of the estimated annual savings?**

**Annual Utility Reductions**

Combined cost reduction of :

- Hydro
- Gas
- Water
- \$325,000.00

**Annual Staffing and Benefits**

Combined cost reduction of :

- Principal Salary and Benefits
- Custodial Reduction
- Office Supervisor Reduction
- Office Clerk Staff Reduction
- Librarian Supervisor Reduction
- \$775, 000.00

**28. What are the utilities reduction calculation. Since on p.15 the plan calls for a "theatre addition" the assumption is that the LKDSB would replicate the 856 seat Scits theatre at the Scss site because it would be in the "best interest of all student regarding more equitable access to programs (p3) and because Scss has the land to accommodate such a large addition (18.68076 acres -Scss SiP) and so the difference in utility cost could be moot, minus the other energy sucker that inflates the Scits utility numbers, that being the pool.**

The Auditorium is not separately metred so we do not have specific costs for it alone. Any change to the structure of SCSS would also have to include a health and safety plan to deal with any asbestos abatement and to deal with any additional fire code items. There will be no pool at the SCSS site should the schools consolidate there.

**29. I am looking for an analysis/cost comparison of SCITS vs. St Clair? I have found the numbers that show if students were to move to St Clair, but have no comparison numbers if students were all at SCITS. Specifically:**

- **What is the cost difference to make SCITS library accessible vs. St Clair**

We do not have any architectural drawings and therefore no cost for making SCITS accessible. Any change to the structure would also have to include a health and safety plan to deal with asbestos abatement and to deal with any additional fire code items.

- **What is the cost of building a greenhouse at SCITS vs. the cost of building a theatre and manufacturing shop at St. Clair**

The most recent Greenhouse built by the LKDSB was added to SCSS in 2007 at a cost of \$400,000 at that time. There are no cost estimates for SCITS. In addition, once the fabric of the building is disturbed, the LKDSB would have to deal with the asbestos abatement and any fire code items.

The manufacturing shop would go into an existing space at the SCSS site. There would be the cost of setting this up but not of building the space.

- **What would the comparable hydro/heat costs of the addition and theatre and manufacturing shop at St Clair vs. SCITS**

We do not have hydro/heat costs on a room by room basis in any of our buildings.

**30. Why do the numbers for SCITS capital costs change so dramatically from the 5 year outline to the 10. There is a rough breakdown of the 5 year costs, What is in the second 5 years?**

The second five years contain a significant amount of electrical and heating/cooling work. The major work is due in year 6 of the 10 year capital forecast for SCITS.

**31. How many grade 7/8 students attending the Northern FI program are bussed from South of the 402? And please provide the feeder secondary schools they would attend if they were not FI students**

There are currently 29 students bused from south of the 402 to a Grade 7 or 8 FI program in North Sarnia. Of those 29 students, 7 are in the SCITS feeder area, and 22 in the SCSS feeder area.

**32. I notice all our secondary schools in Sarnia offer A.L.L.P. programs and regular programs. Can you explain why AMSS Family of Schools is: Sarnia-Lambton Area Family of Schools?**

AMSS offers a range of programs and supports to meet the needs of exceptional learners, including and beyond the Alternative Learning and Lifeskills Program. Students from all schools across Sarnia Lambton may be eligible to attend AMSS. As with all exceptional learners, program placements are subject to parent permission. The delivery of special education supports in the LKDSB is annually reviewed by the Special Education Advisory Committee.

**33. Could you please provide the number of students attending AMSS that could be attending SCSS & SCITS, broken down to numbers for each school?**

The number of students attending at AMSS from these specific school catchment areas are:

SCITS Area – 139

SCSS Area – 135

**34. I would like to know what the cost is for the Northern students to use the YMCA pool for the 2015/2016 school year.**

Northern Athletics (Fitness off Campus) Pool rental for Fitness classes for 2014-15 school year was a total of \$1237.50. In addition Northern participates in the LKSSAA Swim Meet as do all Lambton County High Schools with swim teams. This is also held at the YMCA with a cost of \$766.50. The decision to host the meet here is a decision by coaches according to LKSSAA as the YMCA in Sarnia is the only pool capable of accommodating the meet and has measurements in metres which are used for qualifications. This year the meet is scheduled for Friday February 12<sup>th</sup>, 2016.

**35. I would like to know over the last 10 years how many students have attended SCITS and SCSS in wheel chairs? Also have there been any teachers who have been in wheels chair employed at either SCITS or SCSS in the past?**

The LKDSB does not collect data on students and staff who use wheelchairs. Accommodations are done on an individual basis, whether staff or students, based on medical needs, and to the extent the LKDSB can, individual accommodations are kept confidential to those requiring the information.

**36. The board has stated that both St. Clair and SCITS contain asbestos. Has any asbestos removal taken place at St. Clair or SCITS? And if so what level of remediation was it classed as?**

The LKDSB has done removals at both schools over the years in compliance with the Asbestos Regulations made under the Occupational Health & Safety Act. At SCSS we have removed a lot of ceiling tiles throughout the hallways, library and classrooms following Type 3 procedures. Most of this ceiling tile work was completed in the 1990's. There was also mechanical insulation that was removed in the boiler room, under Type 3 procedures when the boiler was upgraded and in other areas of the schools as needed for maintenance work and upgrades. All work would have been classed according to what was involved as either a Type 1, 2 or 3 in accordance with the Asbestos Regulations made under the Occupational Health & Safety Act. SCITS is similar as we had to do several Type 2 and 3 abatements during the heating upgrade. Significant mechanical insulation has been removed following Type 2 and 3 procedures. SCITS also had ceiling tiles that were removed. The plaster in many areas of SCITS contains a low percentage of asbestos which requires the LKDSB to work with an asbestos contractor whenever there is a need to perform any type of work that alters the walls. The difficulty with the age of SCITS is that the plaster interior often requires significant and frequent repair work. This is completed by asbestos contractors in summer months while students and staff are not in the school. This could be a

type 1, 2 or 3 abatement depending on the work involved. Both schools have had floor tile removed under Type 1 procedures.

**37. Is there an issue with the laminate on the walls in the SCITS building? Could you confirm if this is true and if so what the impact is on the general operating costs of the school and the outlook to fix the problem.**

The original building is a solid block construction with a plaster wall interior. Condensation over the past 94 years has affected the plaster wall integrity. This results in paint peeling and sections of plaster to fail or 'delaminate' from the wall. The LKDSB on numerous occasions has made repairs to the plaster and painted surfaces including the areas around windows. To correct this problem the LKDSB would need to build out the wall, add insulation and vapour barriers then cover with drywall or some other more durable material. This practice in public buildings is not advisable as this lends itself to excessive repairs due to damage, mould and doesn't hold up as well as block walls to normal wear and tear. This would also be cost prohibitive. The addition behind SCITS is all block construction. All new buildings or additions are block construction.

**38. Could you please provide the square footage of the auditorium?**

The building footprint of SCITS auditorium is approximately 7,622 square feet. The area of the balcony is approximately 1,692 square feet.

**39. Has the entire ARC toured both schools? Have the LKDSB trustees toured both schools?**

The ARC Committee have toured both schools. Trustees were invited to tour these schools. Some participated while others visit schools across the district at various times for various events. The LKDSB does not track these visits.

**40. Please provide a breakdown of the secondary schools the 226 out of Boundary Students at NCIVS should be attending.**

NCIVS Out-of-Boundary = 226

From Schools:

SCITS – 59

SCSS – 153

Other Secondary Schools – 9

Were Out-Of-Boundary but have since moved to NCIVS Boundary – 5

**41. Are the grade 7 & 8 FI enrolment numbers included in the NCIVS total numbers? If so, what is the FI enrolment number?**

NCIVS offers Grade 9-12 French Immersion program. Current 9-12 FI student numbers are included in the NCIVS overall school enrolment. Enrolment projections for NCIVS include students who would be eligible to attend the FI program in future years.

French Immersion feeder schools for NCIVS FI program are Cathcart Blvd., Errol Road and High Park Public Schools. There are currently a total of 44 Grade 7 students, and 43 Grade 8 students, attending this FI program.

**42. Why does the LKDSB use 10 year renewal costs for the public but submit the 5 year renewal costs to the Ministry?**

The LKDSB uses the 10 year renewal costs for our capital planning. The board receives annual capital funding from the Ministry and we look at capital over a 10 year time frame in order to best plan for the spending of this money. We provide this information to the ARC so that the committee is looking at the same information that we use in the capital planning for schools. The Ministry requires school boards to use 5 year renewal costs when submitting grant applications and reporting capital requirements to ARCs. We have also provided this information to the committee. As of today, the costs should now include the data up to 2020 which is the end of the 5 year term given that we are now in 2016. The numbers using the current 5 year renewal period are as follows:

SCITS \$15,327,812  
SCSS \$13,076,479

As well, the Ministry forecasts 50 years of facility renewal data in our database. Boards use this long term data to help assess the capital needs for facilities. Superintendent Girardi shared the 50 year capital renewal forecast at the last Board meeting. The 50 year capital renewal forecast is as follows:

SCITS \$52,146,088  
SCSS \$34,291,294

The LKDSB did discuss this issue with the Ministry. As stated above, the Ministry requires school boards to use 5 year data in grant applications and in providing information to ARCs which has been done. That said, using 10 year data for our schools shows transparency on the capital needs in schools over a longer capital planning period. The Ministry agrees that this is a valid comparison given that we are looking at 10 years for each school.

**43. If the Trustees decide to close St. Clair and keep the SCITS building open, I am assuming that there will still be transition and naming committees struck still? If the building stays open that doesn't mean that it will be automatically named SCITS, does it?**

The same process would apply. A Transitions Committee would be formed as well as a Renaming Committee. Trustees would have to approve a name change at either location.

**44. Would the amount of the grant application need to be adjusted if SCITS is the building that remains open? What improvements to that building would happen if the vote goes that way? How would that affect the chances of the grant's approval?**

The Board would have to apply to the Ministry for a similar amount of funding to consolidate students from SCSS and SCITS at SCITS. The main difference in calculating the success of the application is the schools' FCI. In the grant application calculations, the Ministry looks at the FCI and compares it to the Ministry's threshold of 35%. SCSS's FCI is approximately 40% and SCITS's FCI is approximately 60%. SCITS's larger FCI is a consideration on the potential success of the grant application if the students were to be moved to SCITS. The grant application score for moving all the students into SCITS was favourable but not as favourable a score as moving all the students into SCSS. The consolidation of students at SCITS meets the Ministry's base line matrix but does not score as high as a consolidation at SCSS.

**45. In the ministry of education guidelines it states that a school board must look for community partners/interest for extra space in schools before an accommodation review can take place. It also says they must document their efforts. What exactly has the LKDSB done to look for community partners and/or other groups that would be interested in using the extra space at the schools?**

The LKDSB invited the following entities regarding community planning and/or facility partnerships. The meeting and process is to allow community organizations to work together to optimize the use of our public assets. At this meeting we offered space in our schools to partners with the hope to strengthen the role of schools in the community. We went through our list of schools with low enrolment. Media was present at this meeting as well and we continue to meet with interested communities and businesses.

- Conseil Scolaire Viamonde (116 Cornelius Parkway, Toronto, ON. M6L 2K5)
- St. Clair Catholic DSB (420 Creek Street, Wallaceburg, ON. N8A 4C4)
- Conseil Scolaire Catholique Providence (7515, promenade Forest Glade, Windsor, ON. N8T 3P5)
- St. Clair College
- Lambton College
- College Boreal (21, boulevard Lasalle, Sudbury, ON. P3A 6B1)
- University of Guelph (Ridgetown Campus)
- University of Western (Research Branch, Sarnia)
- Crown Right of Ontario - Infrastructure Ontario (One Dundas Street West, Suite 2000, Toronto, ON. M5G2L5)
- Public Works and Government Services, Real Estate Services (The Crown in right of Canada) (4900 Yonge Street, 10<sup>th</sup> Floor, Toronto, ON. M2N 6A6)
- Municipality of Chatham-Kent
- City of Sarnia
- Brooke-Alvinston Township
- Dawn-Euphemia Township
- Enniskillen Township
- Municipality of Lambton Shores
- The Township of St. Clair
- Village of Oil Springs
- Town of Petrolia
- Town of Plympton-Wyoming
- Village of Point Edward
- Township of Warwick
- Warden of Lambton County
- Sarnia Lambton Children's Aid Society
- Erie St. Clair Local Health Integration Network (LHIN)
- Chatham-Kent Public Health Unit

- Lambton Public Health
- Chatham Kent Children's Services
- St. Clair Child and Youth
- Aamjiwnaang First Nation
- Walpole Island First Nation
- Delaware Nation (Moravian of the Thames)
- Kettle and Stony Point First Nation

**46. Can you identify who the 3rd part consultants are that wrote the asbestos reports and will be attending the next working mtg?**

The Asbestos Consultant for SCITS is:

EXP Services Inc,  
15701 Robin's Hill Road,  
London, Ontario  
N5V 0A5  
519-963-300

The Asbestos Consultant for St. Clair is:

Golder Associates  
309 Exeter Road, Unit #1,  
London, Ontario,  
N6L 1C1

Both Consultants will be represented at the meeting. The LKDSB has a third consultant but they are not involved with the Asbestos Management Program for either of these two schools.

**47. What are the homeschool numbers?**

LKDSB Homeschool Numbers as of October 31, 2015  
Elementary 182  
Secondary 41

**48. Why do the numbers for SCITS capital costs change so dramatically from the 5 year outline to the 10? There is a rough breakdown of the 5 year costs, what is in the second 5 years?**

The second five years contain a significant amount of electrical and heating/cooling work. The major work is due in year 6 of the 10 year capital forecast for SCITS.

**49. Has all the asbestos been removed from the Sarnia Education Centre? If so what has been the cost thus far?**

There is asbestos in the walls of the Sarnia Education Centre. However, the walls at present are in good shape and there are no plans to change the fabric of the building. Further information can be provided by contacting Wendy Pitvor our Health and Safety Officer at 5193361500.

**50. SCSS requires \$12,263,038 in facility work to be completed before SCITS students can be accommodated at SCSS. What are the capital requirements over and above the required facility work above, for the addition of the theatre, community centre, and upgrades to the athletic facilities?**

The \$12 Million represents the cost for all work that is required to bring SCSS to an as new condition. We would not be moving ahead with all of that work if successful in getting the \$14 Million grant from the Ministry. The grant funding would be used for renewal of existing spaces as well as additions of new space at SCSS. Work on the existing facility will involve renewal of the learning environment in order to accommodate the larger student population. If successful, the grant would be used for the SCSS addition, upgrades to the athletic facilities as well as renewal and rehabilitation of the current facility. The cost breakdown for each of the items will need to be costed by the architect. The architect will be tasked with taking the available funding and making recommendations on how to best allocate the funding amongst the above discussed items. The planning and budgeting with the architect would occur if the ARC is approved by the Trustees and would also occur closer to the grant application timeline.

**51. From 2010-2015 what we're the drop out and expulsion numbers from all the Sarnia secondary schools, broken down by school? And what is the LKDSB average drop out/expulsion rate overall?**

There were zero expulsions from 2010 to 2015. There is no calculation for an average rate of drop out/expulsion for the LKDSB.

**52. It states SCITS requires \$17.7M in "Capital Repair Costs". It goes on to state that SCSS requires \$13.4M to "renovate". What does SCSS require in Capital Repair Costs and what does SCITS require in renovations? Since the 5 year renewal projections and 10 year history reports are not up to date or accurate, I can assume that the \$4 mln cost for heating upgrades at SCSS are not included in the 5 year or 10 year renewal projections.**

The two numbers for both schools refer to the capital costs over the next ten years as listed in the FCI chart shown on pages 12 and 13 of the PAR report.

The \$4 million amount for further heating upgrades is included in SCSS's number.

**53. I don't know if anyone has considered looking into using SCITS as part of a French immersion grade school and also for French Immersion PELP. My grandson gets on a bus at the corner of Talfourd and Mitton Street with 3 other children to take an hour ride to French Immersion. The bus has already been to Corunna at that point. French immersion is becoming very important for our future generations and I feel that it is important for them to be acquainted with the French language. I am not speaking on behalf of any group, I just feel that with a little thought SCITS could be the grand school it once was.**

This item will be explored at the next working meeting by the ARC committee.

**54. What is the breakdown of on-reserve native tuition students attending each school?**

We do not report number of students based on culture, ethnicity, religion, or any other potential demographic aspect. There are a range of supports for all students in both schools including supports delivered in partnership with First Nation Communities.

**55. As documented in the PAR timeline, the notification of municipal partners and interested agencies was done at the October 6, 2015, Special Board Meeting. I would like to see the list of those organizations that were emailed**



prior to the meeting with the invitation to attend, the Agenda and the LKDSB's Capital Plan attached. It is my understanding that they were given the week following the meeting to meet with you and discuss options before the Board proceeded to the Proposal we are now reviewing. Is that correct??

Re paragraph 4

The Agenda and Capital Plan for the October 6 Special Board Meeting are on the Board website under the Board Meeting section, [October 6, 2015 Special Board Meeting Agenda](#)

<http://www.lkdsb.net/Board-Info/2015%20Board%20Meetings/Agenda/Special%20Board%20Meeting%20October%206,%202015-%20Captial%20Plan%20%20two.pdf>

As per Ministry Guidelines and LKDSB Reg here is the list of invitees. The email message sent to them is attached.

The Board will notify the following entities regarding community planning and/or facility partnerships:

- Conseil Scolaire Viamonde (116 Cornelius Parkway, Toronto, ON. M6L 2K5)
- St. Clair Catholic DSB (420 Creek Street, Wallaceburg, ON. N8A 4C4)
- Conseil Scolaire Catholique Providence (7515, promenade Forest Glade, Windsor, ON. N8T 3P5)
- St. Clair College
- Lambton College
- College Boreal (21, boulevard Lasalle, Sudbury, ON. P3A 6B1)
- University of Guelph (Ridgetown Campus)
- University of Western (Research Branch, Sarnia)
- Crown Right of Ontario - Infrastructure Ontario (One Dundas Street West, Suite 2000, Toronto, ON. M5G2L5)
- Public Works and Government Services, Real Estate Services (The Crown in right of Canada) (4900 Yonge Street, 10<sup>th</sup> Floor, Toronto, ON. M2N 6A6)
- Municipality of Chatham-Kent
- City of Sarnia
- Brooke-Alvinston Township
- Dawn-Euphemia Township
- Enniskillen Township
- Municipality of Lambton Shores
- The Township of St. Clair
- Village of Oil Springs
- Town of Petrolia
- Town of Plympton-Wyoming
- Village of Point Edward
- Township of Warwick
- Warden of Lambton County
- Sarnia Lambton Children's Aid Society
- Erie St. Clair Local Health Integration Network (LHIN)
- Chatham-Kent Public Health Unit
- Lambton Public Health
- Chatham Kent Children's Services
- St. Clair Child and Youth
- Aamjiwnaang First Nation
- Walpole Island First Nation
- Delaware Nation (Moravian of the Thames)
- Kettle and Stony Point First Nation

From the October 6 Board Minutes.

He (Director Costello) explained that there is not an opportunity for members of the public to ask questions within the Special Board Meeting format. He encouraged interested and prospective partners to contact Superintendent Girardi to arrange a meeting. Superintendent Girardi is available next week to meet with interested parties. Additional staff level meetings are encouraged.

Please Note that the LKDSB has also been available and have had meetings with community partners throughout the last six months.

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### Email to CPP Invitees

We contacted you back in May regarding the Ministry's new Community Planning and Partnerships Guideline (CPP). We explained that your organization had been included on the Lambton Kent District School Board 'entities' list and that the LKDSB would be hosting an Annual CPP Board Meeting with the organizations on the 'entities' list to share the LKDSB Capital Plan and possible facility partnership opportunities.

The LKDSB will be holding a Special Board Meeting on October 6, 2015 at 3:00 p.m. to present the LKDSB Capital Plan. The Meeting will take place in the cafeteria at Wallaceburg District Secondary School.

As indicated in our earlier email, if appropriate, please provide population projections, growth plans, community needs, land-use and green space/park requirements for your community to Superintendent Gary Girardi by September 23, 2015 at [gary.girardi@lkdsb.net](mailto:gary.girardi@lkdsb.net).

In addition to the Board's Annual CPP Board Meeting, Gary Girardi, Superintendent of Education – Capital Planning and Accommodation, is available to work with staff in your organization.

This is a new experience for all of us and we would ask for your patience as we work through the first year.

Please contact me if would like to discuss this matter further.

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### Municipal Letter November 2015



**Lambton Kent**  
**District School Board**  
*Student Achievement* ✓ *Community Success*

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200 Wellington Street, P.O. Box 2019, Sarnia Ontario N7T 7L2

Phone: (519)336-1500 or 1-800-754-7125

Fax: (519) 336-0992

November 25, 2015

The Lambton Kent District School Board is committed to providing educational excellence and equity across the district. The primary reason for studying accommodation issues is to ensure that each and every student has access to quality

programs and services. To this end Trustees of the Lambton Kent District School Board approved the following Motions at the November 24, 2015 Board Meeting.

“That the Board approve the establishment of an Accommodation Review Committee for Sarnia Collegiate Institute and Technical School and St. Clair Secondary School to study the Initial Staff Report recommendation for consolidation of Sarnia Collegiate Institute and Technical School and St. Clair Secondary School into one school on the St. Clair Secondary School site.”

“That the Board approve the establishment of an Accommodation Review Committee for South Plympton Public School and Wyoming Public School to study the Initial Staff Report recommendation for consolidation of South Plympton Public School and Wyoming Public School into one school at the Wyoming Public School site.”

These Motions were contained in the LKDSB Pupil Accommodation Report 2015/2016, the Initial Staff Report on the Consolidation of St. Clair Secondary School (SCSS) and Sarnia Collegiate Institute & Technical School (SCITS), and the Initial Staff Report on the Consolidation of South Plympton and Wyoming Public Schools which were presented to Trustees at the November 24, 2015 Board Meeting. The Report can be found on the LKDSB website [www.lkdsb.net](http://www.lkdsb.net) under the Accommodation Review link.

Please contact Gary Girardi, Superintendent of Education – Capital Planning and Accommodation, if you would like to meet with him to discuss the LKDSB Pupil Accommodation Report 2015/2016 or either of its Initial Staff Reports. He may be reached at [gary.girardi@lkdsb.net](mailto:gary.girardi@lkdsb.net) or 519-336-1500, Ext. 31486.

Two Accommodation Review Committees (ARC) will be established to represent the schools under review and act as the official conduit for information shared between the LKDSB and the school communities. The Accommodation Review Committees (ARC) membership includes the following from each affected school: one to three students and an equal number of parents/guardians, a school administrator, and a community representative as well as a First Nations representative if appropriate. Gary Girardi, Superintendent of Capital Planning and Accommodation, will chair the ARC meetings. Trustees are encouraged to attend as observers.

The final decision rests with the Board of Trustees. Trustees are responsible for deciding the most appropriate pupil accommodation arrangements for the delivery of their elementary and secondary programs. These decisions are made by school board trustees in the context of carrying out their primary responsibilities of fostering student achievement and well-being, and ensuring effective stewardship of school board resources.

The first meeting will be scheduled in January 2016. Meeting details will be posted on the Board’s website.

Sincerely,



Jim Costello

Director of Education

56. In relation to the discussion surrounding the PSI Grant, under the Community Use of Schools for SCITS, I would like to know exactly how much the grant is worth, and what it is used towards. I have been searching for an official list of the organizations that book throughout SCITS to compare with the list of twenty plus groups that I was able to put together off the top of my head. Elementary schools book regularly and technically, many elementary schools for many types of events.

*exactly how much the grant is worth?*

The 2015-16 LKDSB PSI funding for SCITS was \$34,000. Details as follows:

PAYMENT DATE OR MILESTONE	AMOUNT
November 2015 - Provided the EPO Transfer Payment Agreement has been signed, and the Ministry has received a satisfactory final report for the 2014-15 school year	\$ 21,250 (62.5%)
May 2016 - Disbursement of these funds is contingent on a satisfactory mid-year status update to the Ministry (March 4 <sup>th</sup> , 2016).	\$ 12,750 (37.5%)
<b>Total Funding</b>	<b>\$ 34,000</b>

*what it is used towards?*

Details from the Ministry of Education outlining how school boards are required to use the Priority Schools funding:

District School Boards are required to use Priority Schools funding to:

- (a) Eliminate usage fees for not-for-profit groups in identified priority schools;
- (b) Provide priority access to school facilities to not-for-profit groups during non-school hours, but not displacing school-based extra-curricular activities;
- (c) Give priority to not-for-profit Groups funded through Ontario Government programs.

The following are considered eligible expenses covered by Priority School funding:

- (a) The Recipient shall use the funding specifically to eliminate rental fees for not-for-profit groups such as those serving:
  - (i) Children and youth
  - (ii) Low income
  - (iii) Before and after school child care
  - (iv) Board non-credit general interest continuing education courses
  - (v) Seniors
  - (vi) Community adult groups (service clubs, philanthropic organizations, charitable groups, etc.)
  - (vii) Other Ontario Government-funded programs;
- (b) The Recipient shall use the funding specifically to offset additional costs incurred when keeping schools open in the evening or on weekends for community use, including, but not limited to, administrative fees, custodial overtime costs, and hydro costs.

57. With respect to the teachers and the exclusion of their opinions in this process. They have not been included thus far in discussion and can only be feeling helpless in a matter that not only affects their occupation, but the institution and facilities with which their career will continue or in some situations be terminated. I read that teachers can be included as a neutral resource and therefore speak to matters without speaking against their employers. I strongly

**believe that there isn't a better resource in this planning process than those people who dedicate themselves to serving the students we are planning to accommodate and including them will only better their peace of mind and enhance relations throughout the process.**

It has not been past practice to have LKDSB employees participate in the ARC Committee nor is it presently part of the LKDSB Regulations. During this process discussions between the LKDSB and CUPE, ETFO and OSSTF have been ongoing. Meetings have taken place with these groups and all parties jointly met with all staff at each school location involved in the ARC process at present to have discussions and answer questions and give input. Staff will be instrumental in the Transition Committee should there be consolidations following the ARC process.

#### **58. How does the LKDSB arrive at the Facility Replacement Value for SCITS & SCSS?**

The Ministry generates this replacement value. This would be based on the asset value and construction costs for this area of the province.

**59. Is it possible to have a partnership between the school board and Sarnia transit that might make for a viable option? Students who were eligible could be offered a limited access bus pass for a discounted rate that could transport them along the liner route. Saving costs on your end and increasing ridership for Sarnia transit, improving the system as a whole. With the college and downtown anchoring either end, a rapid bus service along the Wellington corridor could effectively be scaled up to meet peak demand. The students could pay the difference for a full access bus pass if they so wished.**

Sarnia Transit already offers a five month semester bus pass to students in the elementary and secondary panels. The cost of the pass is \$154. A regular bus pass for five months would be  $5 \times \$69 = \$345$ . Many of our students across Sarnia who are not eligible for bussing from CKLASS use the Sarnia Transit.

#### **60. What does St. Clair have to offer?**

Here are some items suggested by the Principal Paul Wiersma.

Adjacent to St. Clair

- Cardiff Acres Park
  - a section of the park is part of the school property
  - partnerships with Return the Landscape
- Goodwill Centre
  - Laura Santana Braun Naturalization Gallery
  - Partnerships with Goodwill

Close to St. Clair

- Rebound, 0.9 km
- Clearwater Community Centre Park with baseball diamonds, 1.0 km
- Howard Watson Nature Trail, 1.0 km
- Clearwater Arena (hockey), 1.1 km
- YMCA (swimming), 1.5 km
- Lambton College (dual credits), 2.5 km
- Lambton Mall, 2.5 km

- Germain Park, 2.2 km
- University of Western Ontario Research Park, 2.8 km
- Bluewater Health, 3.1 km
- Sarnia Downtown (library, art gallery, Stones 'N Bones), 3.5 km

#### Local places to eat

- A&W, 0.8 km
- Subway, 0.8 km
- A cup A coffee, 1.0 km
- Chow CIAO, 1.0 km
- Deluxe Pizza & Wings, 1.0 km
- Mary Brown's Famous Chicken, 1.0 km
- Philly Cheese Jake's, 1.0 km
- Sarnia Escape, 1.0 km
- Shokas Pizza, 1.0 km
- Sticky Fingers, 1.0 km
- Pizza World, 1.1 km
- Scroggies, 1.1 km
- Wharf Fish & Chips, 1.1 km
- White Knight Family Restaurant, 1.1 km
- Michener Court Restaurant, 1.2 km
- Piccadilly Fish & Chips, 1.2 km
- Mike's Pizza & Subs, 1.2 km
- Pizza Pizza, 1.3 km
- BrownStones, 1.3 km

#### Technology Rooms

- Transportation technology with three hoists and a welding area
- Construction technology
- Integrated technologies
- Horticulture and landscaping, Greenhouse
- Communications technology, Technological Design

#### **61. What is the likelihood of a successful consolidation grant application for a building with an FCI approaching 52%? Would you feel confident submitting an application to the Ministry with such a high FCI value?**

The likelihood of a grant application is based on a number of items. It is preferable to apply for a consolidation grant with a lower FCI. However, there are many factors involved in the decision to apply and in turn for the Ministry to make a final decision. This is one factor of many that the LKDSB looks at, as does the Ministry of Education.

#### **62. Provincial government consultant Rod Peturson (former GECDSD employee) stated in a 2010 interview with the Heritage Canada Foundation that "the Ministry of Education funds the construction of new schools, but does not have a budget for the preservation of older or heritage school buildings".**

**In your conversations with representatives from the Ministry of Education, would you describe this as an accurate statement?**

In response to this question the Ministry stated that, “it does not fund capital specifically for the preservation of heritage school buildings. Some school boards have included the retention of heritage elements in their design, as long as their total design remains within the allocated construction benchmark amounts”.

**63. If amalgamation takes place at SCITS, will the library be relocated from the basement to accommodate accessibility issues?**

This is a concern expressed by the architect that there are accessibility issues with the basement at SCITS and that the basement is also non-compliant with code for egress. He made comments to this effect in Working Meeting 2.

**64. How many times has the library at SCITS flooded and what was the cost and timeframe of remediation?**

Here are the costs associated with clean up for Flooding at SCITS for the past four years.

<i>EXPENSE DETAILS FOR 122 057070 000 SCIT-AMP-FACILITY H&amp;S REPAIRS-</i>					
	<u>Date</u>	<u>Invoice #</u>	<u>PO #</u>	<u>Amount</u>	<u>Vendor</u>
Sept 2012 - Aug 2013	Nil				
Sept 2013 - Aug 2014	02/26/2014	92421	1221433985	1,466.52	CENTRAL SANITATION
	06/13/2014	537051		255.99	BELFOR PROPERTY RESTORATION
	07/09/2014	541004		1653.61	BELFOR PROPERTY RESTORATION
	07/09/2014	535479	1221436807	5,019.67	BELFOR PROPERTY RESTORATION
			<b>Total for year</b>	<b>\$ 8,395.79</b>	
Sept 2014 - Aug 2015	03/30/2015	10794	1221541523	842.82	CANADIAN INDUSTRIAL SPECIAL
	05/27/2015	10865	1221542946	2,288.40	CANADIAN INDUSTRIAL SPECIAL
	08/13/2015	689013	1221544201	11,043.60	BELFOR PROPERTY RESTORATION
			<b>Total for year</b>	<b>\$14,174.82</b>	
Sept 2015 - Aug 2016	09/14/2015	704279	1221644617	3,714.97	GOLDER ASSOCIATES LTD
	09/18/2015	706311	1221644744	890.07	GOLDER ASSOCIATES LTD
			<b>Total for year</b>	<b>\$ 4,605.04</b>	

**65. Please provide the electricity consumption for NCIVS for 2015 broken down by month. It is the most comparable in size to SCITS. And, is NCIVS fully air conditioned?**

A large part of NCIVS is air conditioned. Air conditioned areas include most classrooms, including all of second floors (north and south), Main Gym DE, library, cafeteria, drama and music rooms, main office and student services.

NORTHERN C.I. & V.S. - HYDRO					NORTHERN C.I. & V.S. - GAS				NORTHERN C.I. & V.S. - WATER				
Reading Date	A/E	Kw Hr	D'mnd Kw	\$\$	Reading Date	A/E	cu.m.	\$\$	Reading Date	A/E	cu.m.	cu.m.	\$\$
19/09/2014	A	82,080	332	\$12,018.78	26/09/2014	A	930	\$301.13	19/09/2014	A	381		\$1,448.19
17/10/2014	A	95,040	332	\$12,585.11	29/10/2014	A	8,903	\$2,257.18	17/10/2014	A	1,292		\$1,776.75
19/11/2014	A	11,424	339	\$16,670.73	28/11/2014	A	27,216	\$6,704.79	19/11/2014	A	612		\$1,633.95
19/12/2014	A	115,200	360	\$17,885.91	29/12/2014	A	33,076	\$8,119.41	19/12/2014	A	340		\$1,388.63
19/01/2015	A	112,320	361	\$14,220.87	28/01/2015	A	43,078	\$10,414.06	19/01/2015	A	221		\$1,397.15
19/02/2015	A	132,480	348	\$19,225.24	26/02/2015	A	45,191	\$10,909.40	19/02/2015	A	322		\$1,456.40
19/03/2015	A	101,760	345	\$14,139.26	27/03/2015	A	30,907	\$7,503.70	19/03/2015	A	270		\$1,305.91
17/04/2015	A	104,160	338	\$12,114.13	30/04/2015	A	26,033	\$6,333.62	17/04/2015	A	248		\$1,338.05
19/05/2015	A	120,120	406	\$17,960.63	29/05/2015	A	4,170	\$1,083.11	19/05/2015	A	842		\$1,736.90
19/06/2015	A	131,040	432	\$20,678.96	29/06/2015	A	2,198	\$604.98	19/06/2015	A	883		\$1,713.48
17/07/2015	A	74,880	378	\$12,981.39	03/08/2015	A	1,071	\$345.25	17/07/2015	A	160		\$1,255.50
19/08/2015	A	75,360	195	\$12,506.77	31/08/2015	A	535	\$208.47	19/08/2015	A	127		\$1,451.49
									LOWES				\$32.46
		<b>1,155,864</b>	<b>4,166</b>	<b>\$182,987.78</b>			<b>223,307</b>	<b>\$54,785.10</b>			<b>5,698</b>		<b>\$17,934.86</b>

**66. I know that there are a lot of elementary schools that use the track at SCSS to run their track events. If amalgamation takes place at SCITS, will a track be created there so this can continue.**

This is yet to be determined. At Working Meeting #2 we discussed the life span and cost for update to the City Track located beside Bluewater Health. This is something that will have to be monitored. Information was provided by the local track and field club.

**67. Would you please provide me with the number of JK-8 FI students south of the 402 with a breakdown of the schools they attend?**

There are 606 students at present in Sarnia elementary FI Programs.

215 who live south of 402

386 who live north of 402

5 who live outside the city

Total students = 606



**Student Counts by Grade of Where Study Area Residents Attend**

**Program: Board**

**Study Area: FI\_North of 402**

Students Included:

Program/Identifiers (students must meet any variable): French Immersion

Grades: JK, K, 1, 2, 3, 4, 5, 6, 7, 8

School of Attendance	Enrolment										Subtotals
	JK	K	1	2	3	4	5	6	7	8	
Cathcart Boulevard Public School	27	29	30	16	26	13	18	18	14	16	207
Errol Road Public School	31	14	25	20	19	13	13	15	16	12	178
High Park Public School	0	0	0	0	0	0	0	1	0	0	1
<b>Total by Grade</b>	<b>58</b>	<b>43</b>	<b>55</b>	<b>36</b>	<b>45</b>	<b>26</b>	<b>31</b>	<b>34</b>	<b>30</b>	<b>28</b>	<b>386</b>

**Student Counts by Grade of Where Study Area Residents Attend**

**Program: Board**

**Study Area: FI Report\_South of 402**

Students Included:

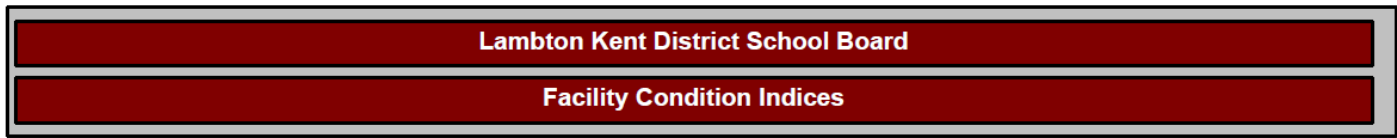
Program/Identifiers (students must meet any variable): French Immersion

Grades: JK, K, 1, 2, 3, 4, 5, 6, 7, 8

Study: Component 1

School of Attendance	Enrolment										Subtotals
	JK	K	1	2	3	4	5	6	7	8	
High Park Public School	30	20	25	13	19	18	12	11	0	0	149
Errol Road Public School	7	4	4	2	6	5	5	1	1	2	37
Cathcart Boulevard Public School	0	0	1	0	0	1	0	1	13	13	29
<b>Total by Grade</b>	<b>37</b>	<b>24</b>	<b>31</b>	<b>15</b>	<b>25</b>	<b>24</b>	<b>17</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>215</b>

68. With so many different years and numbers being presented, I am requesting a breakdown for SCSS and SCITS for the projected Total Cost of Facility Work 2015-2024 according to the figures presented on pages 12 & 13 of the Initial Staff Report, FCI Data. Please note: the following charts are also available in PDF's for easier viewing.



Printed On: 2016/04/07

Name	F.C.I.	Gross Area	Total Funding	Total Cost of Events	Asset Replacement Value
Sarnia CI & TS, Building ID 8361-1	61.46%	16,289	\$0	\$18,152,066	\$29,536,110
St Clair SS, Building ID 8382-1	40.75%	14,049	\$0	\$13,407,185	\$32,899,870
	50.55%		\$0	\$31,559,251	\$62,435,980

69. The reason for my request is to have matching projected comparisons. On page 3, question 11, of the ARC Q & A section, there is a 10 Year Capital Project Requirements Broken Down by Capital Category representing 2014 - 2023. As you can see there is a one year difference between this report and the FCI data report.

**Lambton Kent District School Board**

**10 Year Cost by System type Sarnia CI & TS, Building ID 8361-1**

Printed On: 2016/04/07

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Total
B SHELL	\$876,077	\$0	\$0	\$0	\$269,912	\$31,779	\$0	\$0	\$0	\$618,439	\$1,796,208
C INTERIORS	\$926,126	\$0	\$0	\$0	\$1,449,108	\$29,770	\$0	\$0	\$1,284,537	\$0	\$3,689,541
D SERVICES	\$3,341,374	\$49,608	\$209,456	\$727,584	\$4,037,420	\$166,446	\$383,372	\$0	\$384,172	\$0	\$9,299,433
F SPECIAL CONSTRUCTION & DEMOLITION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G BUILDING SITEWORK	\$204,275	\$0	\$0	\$0	\$3,075,039	\$0	\$0	\$0	\$87,570	\$0	\$3,366,884
<b>Total</b>	<b>\$5,347,853</b>	<b>\$49,608</b>	<b>\$209,456</b>	<b>\$727,584</b>	<b>\$8,831,479</b>	<b>\$227,995</b>	<b>\$383,372</b>	<b>\$0</b>	<b>\$1,756,280</b>	<b>\$618,439</b>	<b>\$18,152,066</b>

**70. Could you please provide me with the Capital Project Requirements Broken Down by Capital Category for the years 2015 - 2024 for SCSS and SCITS, so it aligns with the FCI capital projections.**

**Lambton Kent District School Board**

**10 Year Cost by System type - St Clair SS, Building ID 8382-1**

Printed On: 2016/04/07

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Total
B SHELL	\$1,202,718	\$0	\$10,400	\$0	\$0	\$0	\$0	\$29,120	\$41,600	\$67,600	\$1,351,438
C INTERIORS	\$2,285,275	\$309,920	\$0	\$0	\$0	\$0	\$0	\$161,200	\$0	\$0	\$2,756,395
D SERVICES	\$6,841,335	\$446,321	\$0	\$0	\$0	\$0	\$61,186	\$0	\$0	\$0	\$7,348,843
E EQUIPMENT & FURNISHINGS	\$60,632	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$60,632
F SPECIAL CONSTRUCTION & DEMOLITION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
G BUILDING SITEWORK	\$1,843,077	\$46,800	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,889,877
<b>Total</b>	<b>\$12,233,038</b>	<b>\$803,041</b>	<b>\$10,400</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$61,186</b>	<b>\$190,320</b>	<b>\$41,600</b>	<b>\$67,600</b>	<b>\$13,407,185</b>

**71. I would like to ask about the misleading numbers in the SCITS SIP. For example, the classroom number given is 34, with the word “including” prior to the list of rooms that are actually in addition to 34 regular classrooms and I come up with 55 teaching rooms for SCITS. The correction will give a clearer picture when comparing schools. Also, the OTG seems extremely low for a school that comfortably housed approximately 1,188 in 1983/ '84, 1,296 in 1984/ '85, 1,214 in 1985/'86, 1,180 in 1986/ '87 and 1,199 in 1987/ '88.**

The SCITS and SCSS SIP have been updated and posted on the website following discussions during the Accommodation Review Process. The OTG is a number that is generated for the school by the Ministry of Education.

**72. Could I have a breakdown of utility costs for LCCVI?**

This is the 14/15 school year info for LCCVI

117 L C C V I - HYDRO					117 L C C V I - GAS				117 L C C V I - WATER			
Reading Date	A/E	KwHr	D'm nd Kw	\$\$	Reading Date	A/E	cu.m.	\$\$	Reading Date	A/E	cu.m.	\$\$
25/09/2014	A	83,600	285	\$11,734.29	17/09/2014	A	776	\$263.25	25/09/2014	A	1,155	\$5,518.32
24/10/2014	A	84,800	270	\$10,687.40	20/10/2014	A	2,618	\$716.06	24/10/2014	A	1,124	\$5,369.87
25/11/2014	A	95,200	297	\$14,546.07	17/11/2014	A	25,328	\$6,249.13	25/11/2014	A	1,254	\$5,990.84
23/12/2014	A	107,600	293	\$15,704.60	17/12/2014	A	45,629	\$11,149.57	23/12/2014	A	987	\$4,716.09
23/01/2015	A	112,800	315	\$13,677.96	16/01/2015	A	51,490	\$12,466.33	23/01/2015	A	971	\$5,376.05
25/02/2015	A	109,600	312	\$17,139.63	17/02/2015	A	59,875	\$14,410.29	25/02/2015	A	1,104	\$6,401.71
25/03/2015	A	130,000	337	\$14,163.13	19/03/2015	A	22,777	\$5,565.25	25/03/2015	A	1,030	\$5,971.80
24/04/2015	A	102,000	298	\$12,011.33	17/04/2015	A	6,742	\$1,708.02	24/04/2015	A	1,085	\$6,290.83
25/05/2015	A	90,800	272	\$13,961.28	19/05/2015	A	4,408	\$1,140.78	25/05/2015	A	1,011	\$5,862.66
25/06/2015	A	102,400	315	\$16,014.43	18/06/2015	A	2,007	\$558.86	25/06/2015	A	1,126	\$6,528.51
24/07/2015	A	68,800	152	\$10,368.07	21/07/2015	A	1,103	\$349.62	24/07/2015	A	1,109	\$6,429.50
25/08/2015	A	61,600	135	\$9,840.21	20/08/2015	A	511	\$202.32	25/08/2015	A	1,208	\$7,003.58
									Home Depot			\$345.68
		<b>1,149,200</b>	<b>3,282</b>	<b>\$159,848.40</b>			<b>223,264</b>	<b>\$54,779.48</b>			<b>13,164</b>	<b>\$71,805.44</b>

Note: Note this does not include the Hydro for the Scoreboard on the Football Field.

**73. How many community groups or elementary schools use the gyms at SCSS?**

Community Use of the gyms at St. Clair Secondary School:

- 1) One co-ed adult volleyball league runs September – May Monday nights from 6:45pm-10pm in the large gym
- 2) One ladies adult volleyball league runs September – April Thursday nights from 7pm-10pm in the small gym

CLASS does not have information on the frequency of LKDSB elementary or feeder school use of the gyms. This type of use is coordinated directly through the school offices and simply appears as school use in the booking system so we cannot identify which bookings are for the “home school” vs. “visiting school”, or who the “visiting schools” might be or what the event details are.

St. Clair states that the gym facilities at St. Clair are used seven days a week by the school athletics program as well as the Mini-Colts youth clubs. St. Clair has an extensive athletic extra-curricular program meaning its gym is most often occupied.

**74. I am just wondering if you could present me with what the \$3,240,000 consist of with making SCITS meet the accessibility code.**

The following table summarizes the costs for the above described accessibility and building code compliance issues. This information was provided by JP Thomson.

Accessibility and Building Code Item	SCITS	SCSS
School Accessibility - elevator	The elevator is functional.	\$390,000

<b>Accessibility and Building Code Item</b>	<b>SCITS</b>	<b>SCSS</b>
Eliminate dead end corridors and Interconnected floors	7,600,000	990,000
Sprinkler System	2,100,000	1,800,000
Separation of Storm and Sanitary Sewer (does not include City of Sarnia Responsibility)*	800,000	No sewer backup issues
Basement Rooms Not Code Compliant (Computer Lab, Gymnasium and Library)	3,240,000	No code compliant basement issues.
<b>Total:</b>	<b>\$13,740,000</b>	<b>\$3,180,000</b>

This is referencing the \$3,240,000.00 for Code Compliance and not handicap accessibility.

**75. I am really interested as well in what the architects came up with when they toured each school to review the accessibility issue.**

SCSS – An elevator to the second floor is required. It was recommended that the interior stairwell be utilized as the shaft for the new elevator.

SCITS – SCITS has an existing elevator servicing the first, second and third floors. The elevator does not service the basement level. The many stairwells from the main floor to the basement and interconnecting stairs, room to room within the basement make for a difficult strategy for handicap accessibility. The basement being non-compliant with code for egress makes the resolution of handicap accessibility a moot point. All occupancy areas of the basement are recommended to be reconstructed as an addition to the building due to Code Non-Compliance.

**76. I would like to know the specific details as to what was looked at for this cost.**

Hopefully the above explanation suffices.

**77. I would also like to know the detailed cost break down for St. Clair’s upgrade for wheelchair accessibility.**

As stated above the major cost of a new elevator to service the second floor being \$390,000.00.

**78. The \$14 million grant application - will it get funded through the School Consolidation Capital program?**

The capital application will be made to the Capital Priorities program.

**79. If so, my understanding is you have to submit your top eight consolidation priorities which would include St. Clair and Wyoming as your first priority as well as the remaining seven listed in the ISR. Is this correct?**

No, that is not correct. The remaining items in the ISR have not been approved by the Board of Trustees to proceed to an Accommodation Review. As such, they would not be included in the grant application process. A Board of Trustee decision is required before proceeding with a capital application.

**80. Is it correct, that if the application is successful, the SCC funds can be directed to any of these school consolidations on the priority list?**

No, that is not correct. A separate grant application must be submitted for each project. Each separate application is reviewed by the Ministry. The Board must spend all the money at the school identified in the Ministry grant application.

**81. Does St. Clair have the highest capital backlog in the district with consolidation potential? If not, what school has the highest backlog with consolidation potential?**

Not sure what you mean by consolidation potential. The Board of Trustees has approved two accommodation reviews - SCITS/SCSS and South Plympton/Wyoming - grant applications can only be issued for those two consolidations if there is a decision by the Board of Trustees.

**82. The SCC Program was available in 2014. Why was the grant opportunity not taken advantage of then?**

The LKDSB did not have any accommodation review decisions in 2014 and, as a result, could not apply to the SCC.

**83. What is the specific outline of what needs to be done to eliminate the dead end corridors and interconnected floors that will cost 7.6 million at SCITS?**

The following table summarizes the costs for the above described accessibility and building code compliance issues. These figures were provided by JP Thomson.

<b>Accessibility and Building Code Item</b>	<b>SCITS</b>	<b>SCSS</b>
<b>School Accessibility - elevator</b>	The elevator is functional.	\$390,000
<b>Eliminate dead end corridors and Interconnected floors</b>	7,600,000	990,000
<b>Sprinkler System</b>	2,100,000	1,800,000
<b>Separation of Storm and Sanitary Sewer (does not include City of Sarnia Responsibility)*</b>	800,000	No sewer backup issues
<b>Basement Rooms Not Code Compliant (Computer Lab, Gymnasium and Library)</b>	3,240,000	No code compliant basement issues.
<b>Total:</b>	<b>\$13,740,000</b>	<b>\$3,180,000</b>

The following work to be done to eliminate the dead end corridors at SCITS:

Stairwells from grade to 3<sup>rd</sup> floor would need to be constructed inside the classrooms at the south end of the east & west wings in the original school (Part of room 101, rooms 114, 200, 213, 301 and 315.

This means that additional classrooms would need to be constructed to replace the ones taken for the 2 new stairwells and to match the classroom count at SCSS.

The front main stairwell is open floor to floor which does not comply with the building code.

The front addition (former guidance) would be demolished and the main stair would be reconstructed with proper fire separations to meet building code standards.

The west exit from the auditorium stage would be connected to the new stairwell on the west wing.

In addition to estimated actual construction costs, there are other items to be included in a budget calculation; 10% Construction Contingency, 10% Contractor Overhead and Profit and 8% Professional Fees. All of these are typical industry standards when determining a project budget.

**84. Is it the opinion of the J P Thomson that this would be required to meet fire codes and regulations if SCITs was to be utilized as an educational facility for the “long term”?**

Yes, JP Thomson states that in the “Long Term”, their recommendation would be that dead end corridors and interconnected floor spaces be corrected and within compliance of the building code.

**85. What is the estimated cost of the new rooms?**

“Six Classroom Addition – 9,000 square feet x \$180.00 = \$1,620,000.00”

This cost was included in the \$7.6 million for elimination of dead end corridors.

**86. In the event of an appeal regarding a Trustee vote in favour of accepting the Board’s recommendations, would the consolidation process experience any immediate delay? Would the Board still be able to proceed with the consolidation as the appeal is being considered?**

This information can be found on the Ontario Ministry of Education website. Please refer to [Pupil Accommodation Reviews](#) or (<http://www.edu.gov.on.ca/eng/policyfunding/reviewGuide.html>.)