**Principal Profile**

**Winston Churchill Public School**

*This profile was prepared by the School Council of Winston Churchill Public School as a reference tool to assist in selecting the ideal candidate for the Principal position at Winston Churchill, and choosing an individual who will exemplify our motto of,* ***“Student Achievement, Community Success”****.*

*Key skills and areas of importance for the principal of Winston Churchill Public School are:*

***Communication***

* Demonstrates excellent interpersonal and organizational skills to build strong student, staff and parent relationships.
* Exemplifies empathetic listening and mediating to be objective in handling all situations.
* Encourages parents to become actively involved with the school as partners in their children’s education.
* Deals with problems promptly and openly by communicating with all parties involved using honesty, integrity and fairness.
* Understands the need to follow set policies and procedures while maintaining a flexible attitude.

***Values***

* Values **all** students and recognizes the strengths and unique qualities each brings to Winston Churchill.
* Respects and demands confidentiality is adhered to by staff, students and parents.
* Acquires the ability to put things in perspective, be enthusiastic and enjoys the job.
* Makes school a fun, friendly, and safe place to learn.

***Team Leadership***

* Fosters an inviting family atmosphere and works collaboratively with staff, students and parents.
* Demonstrates active, personal, daily involvement, visibility and professionalism to staff, students, parents and the community.
* Leads by example, in attitude, professionalism and appearance, supporting and encouraging staff and students to achieve personal success.

***Diversity***

* Promotes continuous, lifelong learning, through personal example, formal and informal teaching, coaching and mentoring.
* Encourages appreciation of all areas of learning including the Arts, Athletics and Technology.
* Facilitates participation in community events, even if he/she is not a resident of the Chatham community.
* Willing to embrace change and implement effective strategies to motivate staff, students, and parents.

***Advocate***

* Acts as a strong advocate for all the children of Winston Churchill including those with learning, behavioural and social-emotional challenges.
* Represents our students’ needs at LKDSB Committee and Community levels in order to access suitable resources.
* Demonstrates an interest in the safety of all children.
* Devotes and commits to the school’s goals for the betterment and enrichment of our students.