

## Questions to ask your child to help improve their Reading Skills.

**Prediction:** What are **several** things that you think you will learn from reading this text?

List **several questions** that you think might be answered as you read. After Reading (note: the after reading questions can also be done just orally – it's the practice that will help) Summary: Write a summary that includes the important ideas and supporting details of this **Literal Comprehension**: Describe the Explain the features of \_\_\_\_\_ What are What are the reasons \_\_\_\_\_ List some facts about \_\_\_ \* These types of questions are answered by finding the information right from the text\*\* **Interpretation**: **Why** do you think ... What in the text makes you think that? Why do you think the author says ... What in the text makes you think that? **Reflection:** What do you think is the **most important thing** you learned from this text? Tell why? Metacognitive Awareness (Thinking about your thinking) Check what you did to help you understand this text. \_ I recalled what I know about the topic. I asked myself questions as I read. I made connections. \_ I decided what was important to remember. \_ I thought about the reasons why things happened. I pictured what was happening. Give examples from the text to show what you did to help you understand it. Gr. 5 & 6 Check the comprehension strategies that you used to help you understand this text. I recalled what I know about the topic. (Using background knowledge) I asked myself questions as I read. (Questioning) I was reminded of similar texts and experiences. (Making connections) I use text and graphic features to decide what was important. (Determining importance) I thought about the reasons why things happened. (Inferring) I pictured what was happening. (Visualizing) Tell how you used these strategies by giving examples of what you did as you read the text. **Communication is Key** In **Room 34** communication is *shared* by:

Planners - every day students record their homework and important school information in their planners.



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