



# Lambton Central Collegiate Vocational Institute

4141 Dufferin Ave., Petrolia, Ontario N0N 1R0  
Telephone: (519) 882-1910 | Fax: (519) 882-1860



## COURSE STATEMENT MPM1DZ

**TEACHER:** T. Groves

**TEXT:**Principes de Mathématiques 9

**Course Name:** Grade 9 Academic French Immersion Mathematics

**Course Code:** MPM 1DZ

**Credit Value:** 1 credit

**Ministry Document:** The Ontario Curriculum Grades 9 and 10, Mathematics, 2005

**Development Date:** April 2007

**Future Courses:** MPM2DZ

### Mission Statement:

Teachers at LCCVI are dedicated to providing the following:

- access for all students
- a safe learning environment
- quality educational opportunities
- high professional standards

### Course Description:

This course enables students to develop an understanding of mathematical concepts related to algebra, analytic geometry, and measurement and geometry through investigation, the effective use of technology, and abstract reasoning. Students will investigate relationships, which they will then generalize as equations of lines, and will determine the connections between different representations of a linear relation. They will also explore relationships that emerge from the measurement of three-dimensional figures and two-dimensional shapes. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

### Overall and Specific Curriculum Expectations:

Refer to the Ministry of Education document entitled "The Ontario Curriculum Grades 9 and 10, Mathematics, 2005 Revised" which is available in the main office, from your teacher, or on the Ministry of Education website (<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>)

### Course Content Outline:

#### **Number Sense and Algebra**

- ◆operations with exponents
- ◆solve numerical problems
- ◆solve first-degree equations
- ◆expand and simplify polynomials
- ◆use algebra to solve problems

#### **Analytic Geometry**

- ◆determine equations and corresponding graphs
- ◆determine properties of slope and y-intercept
- ◆use linear relations to solve problems

#### **Linear Relations**

- ◆investigate relationships between two variables
- ◆understand characteristics of linear relations
- ◆describe representations of linear relations

#### **Measurement and Geometry**

- ◆investigate optimal values of measurements
- ◆solve problems involving perimeter, surface area, and volume
- ◆investigate geometric relationships and properties of 2-D shapes

## **Assessment and Evaluation Strategies:**

There are four achievement categories of knowledge and skills that encompass all the curriculum expectations in the Ontario Curriculum for *Grade 9 Academic Mathematics*. The four categories and their value for the term are as follows:

<b>Knowledge</b>	<b>30%</b>	<b>Thinking</b>	<b>20%</b>
<b>Application</b>	<b>30%</b>	<b>Communication</b>	<b>20 %</b>

**The breakdown of your mark will be based on your level of achievement as follows:**

### **Term Work – 70%**

The above achievement categories will be used to evaluate tests, quizzes, assignments, etc. as part of your term mark.

### **Final Examination / Culminating Activity – 30%**

*All students must participate in the culminating activity sometime during the last two weeks of the semester, where applicable, and / or write a final examination based on the entire semester's work during the end of semester exam period. There are no exemptions for this exam.*

### **Learning Skills**

Provincial Report Cards will be marked with each student's performance in the five Learning Skills areas:

- 1. Responsibility**
- 2. Organization**
- 3. Independent Work**
- 4. Collaboration**
- 5. Initiative**
- 6. Self-Regulation**

These Learning Skills will be assessed regularly by your teacher. They are an important statistic to understand how well students perform in the class. These are not considered in the determination of the final grade. For each of the Learning Skills one of the following achievement letters will be given:

**E = Excellent    G = Good    S = Satisfactory    N = Needs Improvement**

## **ATTENDANCE**

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and his/her classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence.

## **ACADEMIC HONESTY**

### **Consequences for Academic Dishonesty on Assignments:**

Professional judgment of the teacher is taken into account to determine the degree of academic dishonesty and appropriate consequences. Student will redo the assigned work. The student will receive a 25 per cent deduction on their assignment. If assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

### **Consequences for Academic Dishonesty on Tests:**

1. Teacher has a conversation with the student about the incident.
2. If cheating has been determined, the student is assigned a mark of zero.
3. Parents are informed if student is under 18 years old.
4. In Grades 9 to 12, administration is informed if situation is not resolved.

### **Consequences for Academic Dishonesty on Exams:**

1. If cheating is suspected during the exam, student is allowed to complete exam.
2. If cheating has been determined during or after the exam there will be a conference involving administration, teacher and the student. A mark of zero will be assigned.
3. Parents are informed if student is under 18 years old.

**Appeals Process:** Appeals will be requested through the teacher to the administration if the situation is not resolved.

## **LATE POLICY**

The staff and students of LCCVI recognize that deadlines need to be in place to help students develop time management skills and strategies. Where in the teacher's professional judgment it is appropriate to do so, a number of strategies may be used to help prevent and/or address late and missed assignments. After many of these strategies have been implemented and documented, the teacher may deduct marks for a late assignment.

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late. If an assignment is late, **10% MAY** be deducted per school day, up to a maximum of **30%**. Once assignments have been returned to students, any late submissions **MAY** receive a mark of zero.

**A copy of the textbook, will be assigned to you. A student who damages or loses his/her textbook is responsible to pay for its replacement (approximate value: \$70.00)**

**Should you have any questions or concerns, please contact the teacher at 882-1910.**

**I have read and understand the handout on course expectations and evaluation policies.**

Student Signature: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Date: \_\_\_\_\_

