

COURSE STATEMENT

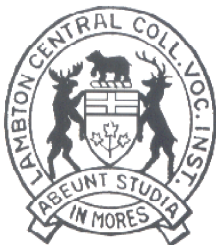
NDA 3M1

LAMBTON CENTRAL COLLEGIATE AND VOCATIONAL INSTITUTE

Welcome to **Grade 11 Contemporary First Nations, Métis, and Inuit Issues and Perspectives**. This is a summary sheet for parents and students which outlines our course evaluation and expectations.

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TEACHER: S. Krawetz

Course Name: Contemporary First Nations, Métis, and Inuit Issues and Perspectives

Course Code: NDA 3M1

Credit Value: one credit

Ministry Document: The Ontario Curriculum, Grades 9 and 12, First Nations, Métis, and Inuit Studies

Development Date: 2019

Mission Statement:

Teachers at LCCVI are dedicated to providing the following:

- access for all students
- a safe learning environment
- quality educational opportunities
- high professional standards

Course Description:

This course explores existing and emerging issues of local, regional, and national importance to First Nations, Métis, and Inuit in Canada. Students will analyse diverse perspectives on issues and events related to land, community, governance, identity, culture, and global trends. Using the concepts of political thinking and the tools of political inquiry, students will explore their own and others' ideas and investigate issues to determine what needs to change and why. Students are also given the opportunity to develop their own problem-solving strategies to address an issue of their choice.

Overall and Specific Curriculum Expectations:

Refer to the Ministry of Education document entitled *The Ontario Curriculum, Grades 9 and 12, First Nations, Métis, and Inuit Studies* which is available in the main office, from your teacher, or on the Ministry of Education website (<http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>)

Course Content Outline:

- Identity and Worldview
- Colonialism
- Resistance
- Rights
- Current Issues

Assessment and Evaluation Strategies:

There are four achievement categories of knowledge and skills that encompass all the curriculum expectations in the Ontario Curriculum for *Contemporary First Nations, Métis, and Inuit Issues and Perspectives*. The four categories and their value for the term are as follows:

Knowledge	30
Thinking	30
Communication	20
Application	20

The breakdown of your mark will be based on your level of achievement as follows:

Term Work – 70%

The above achievement categories will be used to evaluate tests, quizzes, assignments, etc. as part of your term mark.

Final Examination and Culminating Activity – 30%

All students must participate in the culminating activity sometime during the last two weeks of the semester, where applicable, and / or write a final examination based on the entire semester's work during the end of semester exam period. There are no exemptions for this exam.

Learning Skills

Provincial Report Cards will be marked with each student's performance in the five Learning Skills areas:

- 1. Responsibility 2. Organization 3. Independent Work 4. Collaboration 5. Initiative 6. Self-Regulation**

These Learning Skills will be assessed regularly by your teacher. They are an important statistic to understand how well students perform in the class. These are not considered in the determination of the final grade. For each of the Learning Skills one of the following achievement letters will be given:

E = Excellent G = Good S = Satisfactory N = Needs Improvement

ATTENDANCE

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and his/her classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence.

ACADEMIC HONESTY

Consequences for Academic Dishonesty on Assignments:

Professional judgment of the teacher is taken into account to determine the degree of academic dishonesty and appropriate consequences.

Grade 11 - Student will redo the assigned work. The student will receive a 50 per cent deduction on their assignment. If an assignment is not completed and handed in within the time frame specified by the teacher, a mark of zero will be recorded. Subsequent occurrences may result in a mark of zero.

Grade 12 – A mark of zero will be assigned. There will be no opportunity for the assignment to be re-evaluated.

Note: Consequences may vary depending on the grade and level of a course.

Consequences for Academic Dishonesty on Tests:

1. Teacher has a conversation with the student about the incident.
2. If cheating has been determined, the student is assigned a mark of zero.
3. Parents are informed if student is under 18 years old.
4. In Grades 9 to 12, administration is informed if the situation is not resolved.

Consequences for Academic Dishonesty on Exams:

1. If cheating is suspected during the exam, the student is allowed to complete the exam.
2. If cheating has been determined during or after the exam there will be a conference involving administration, teacher and the student. A mark of zero will be assigned.
3. Parents are informed if student is under 18 years old.

Appeals Process: Appeals will be requested through the teacher to the administration if the situation is not resolved.

LATE POLICY

The staff and students of LCCVI recognize that deadlines need to be in place to help students develop time management skills and strategies. Where in the teacher's professional judgment it is appropriate to do so, a number of strategies may be used to help prevent and/or address late and missed assignments. After many of these strategies have been implemented and documented the teacher may deduct marks for a late assignment.

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late. If an assignment is late, **10% MAY** be deducted per school day, up to a maximum of **40%**. Once assignments have been returned to students, any late submissions **MAY** receive a mark of zero.