

Course Statement

HSP4UZ

Lambton Central Collegiate and Vocational Institute

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Welcome to **Grade 12, Challenge and Change in Society, Immersion**

This is a summary sheet for parents and students which outlines our course evaluation and expectations.

Course Name: Challenge and Change in Society, Immersion

Course Code: HSB4UZ

Credit Value: 1.0 credit

Ministry Document: The Ontario Curriculum Social Sciences and Humanities

Development Date: 2013

Mission Statement:

Teachers at LCCVI are dedicated to providing the following:

- ✓ access for all students
- ✓ a safe learning environment
- ✓ quality educational opportunities
- ✓ high professional standards

Course Description:

This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyse how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse causes of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change.

Overall and Specific Curriculum Expectations:

Refer to the Ministry of Education document entitled "The Ontario Curriculum: Grades 9-12, Social Sciences and Humanities" which is available on the Ministry of Education website at

<http://www.edu.gov.on.ca/eng/curriculum/secondary/ssciences9to122013.pdf>

Course Content Outline:

Strand 1	Research and Inquiry Skills
Strand 2	Social Change
Strand 3	Social Patterns and Trends
Strand 4	Global Social Challenges

Assessment and Evaluation Strategies: There are four achievement categories of knowledge and skills that encompass all the curriculum expectations for the HSB4U course. The four categories and their value for the term are as follows:

Knowledge	25%	Thinking	25%	Communication	25%	Application	25%
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The breakdown of your mark will be based on your level of achievement as follows:

Term Work – 70%

The above achievement categories will be used to evaluate tests, quizzes, assignments, etc. as part of your term mark.

Final Exam/Culminating Activity – 30%

All students must participate in the culminating activity towards the end of the semester, where applicable, and write a final examination based on the entire semester's work during the end of semester exam period. There are no exemptions for this exam.

Learning Skills

Provincial Report Cards will be marked with each student's performance in the five Learning Skills areas:

- 1. Responsibility 2. Organization 3. Independent Work 4. Collaboration 5. Initiative 6. Self-Regulation**

These Learning Skills will be assessed regularly by your teacher. They are an important statistic to understand how well students perform in the class. These are not considered in the determination of the final grade. For each of the Learning Skills one of the following achievement letters will be given:

E = Excellent G = Good S = Satisfactory N = Needs Improvement

ATTENDANCE

Regular attendance is vital to the process of learning. When the process and content of learning is disrupted by irregular attendance, both the individual and his/her classmates suffer a loss of experience that cannot be entirely regained. Students who miss class will suffer in the process because their participation and achievement cannot be fully assessed. Students are expected to complete any expectations missed due to absence.

LATE POLICY

The staff and students of LCCVI recognize that deadlines need to be in place to help students develop time management skills and strategies. Where in the teacher's professional judgment it is appropriate to do so, a number of strategies may be used to help prevent and/or address late and missed assignments. After many of these strategies have been implemented and documented, the teacher may deduct marks for a late assignment.

Students are expected to submit all assignments within the time frame specified by the teacher. Teachers will consider extenuating circumstances when assignments are late. If an assignment is late, 10% MAY be deducted per school day, up to a maximum of **50%**. Once assignments have been returned to students, any late submissions MAY receive a mark of zero.

ACADEMIC HONESTY

In classes where French is the target language, students will be evaluated on the assumption that the work submitted in French is his or her own, unless stated otherwise. Therefore, the use of electronic translation tools (such as Google Translate) IS NOT permitted for any assignment and will be considered plagiarism. Please refer to the section "Academic Honesty" in the Student Planner.

TECHNOLOGY POLICY

Tablets and laptop computers are to be used for educational purposes only. Cell phones are NOT permitted to be used during class time unless instructed differently by their teacher.

Should you have any questions or concerns, please contact the teacher at 519-882-1910.